The proposed solution to the specified problem statement has many inherent flaws that can be seen from these visualizations (or flaws that will appear on choosing a different dataset for a similar problem statement). Please mention ONE of the main flaws in one of the two proposed Visualization. This task is meant to assess critical thinking which is necessary in identifying research gaps/problems with existing solutions.

-> Flaws: - Split Attention + (fect, overloading of color knowing,

Class Imbalance Representation,

Dut of these, the main flows can be seen in task 16 1.c (loss simboland Representation in the dutatet (7000 dogs tinges vs. 3000 cat images) which is a cruical issues inadequately adoressed by the boar chart in loss 16. The result can mislead viewers into Hinking that the dashifters or mure effective on the duys class due to the higher numbercy dogs images, wather than because of true performance of flerences. This distribution can lead to incorrect conductions about the classifiers effectiveness.

Task 2B: Literature Search:

/1P]

Kindly provide ONE literature reference (paper) that pertains to a comparable problem statement and employs information visualization or visual analytics techniques to address the challenge.

Paper 1: "Visual Analytics for Mochine learning." A data Perspective Surrey"

Authors: Junpeny Wang, Shixia Liu, Wei Zhang.

- -> This paper gives a coich range of visualization techniques that could be applied to improve the bor chart's ability to convey class imbalance in classets
- Paper 2: "Tockling Closs Imbalance in Computer Vigion: A comtemporary Review".
 Authors: Manisha Saini, Seba Susan.
 - -> This paper reviews the latest fechniques used in computer vision to hardle class imbalance, including how visualization can be levergede to better understand and wheel the bias induduced by imbalanced destricts.

Your thesis work entails generating innovative concepts to rectify the shortcomings you have detected. In this particular assignment, present a <u>Visualization</u> modification you would like to add in order to enhance the proposed solution. Alternatively, you can propose adjustments to the existing solution methodology to enable the comparison of outcomes from 20 distinct classifiers instead of limiting it to just 2.

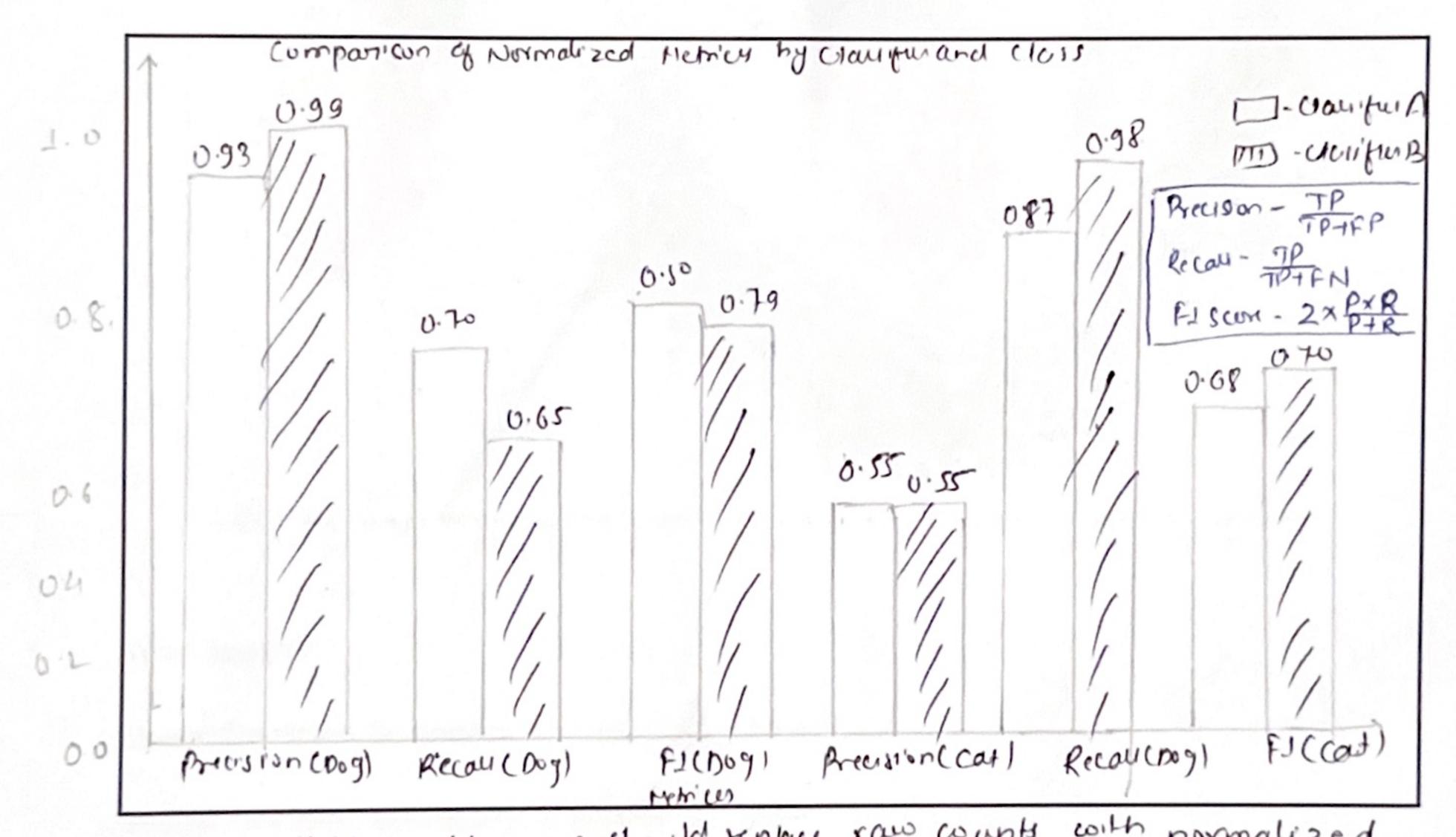
Briefly describe the problem that you mean to solve:

(Indicate "2A" if you are presenting a solution for the issue outlined in task 2A.)

The bon chart in lask 16 (discussed in task 2A) fails to peoperly account for the fect that there are more dug images than cot mages which would make the classifiers seem better at identifying dugs just because this are more of them this would lead to coming conducious about how good the classifiers treatly are.

Proposed Modification:

(You can use words, a rough sketch, or both.)



To address this problem, we should replace raw counts with normalized netricus like precision, recally and FI score.

Pricision: - few us how many of images identified as a custom classified dward or actually writed.

Recall + indicates how would the classifiers is al identifying out firstances of a classifier (e.g. catching all the day images)

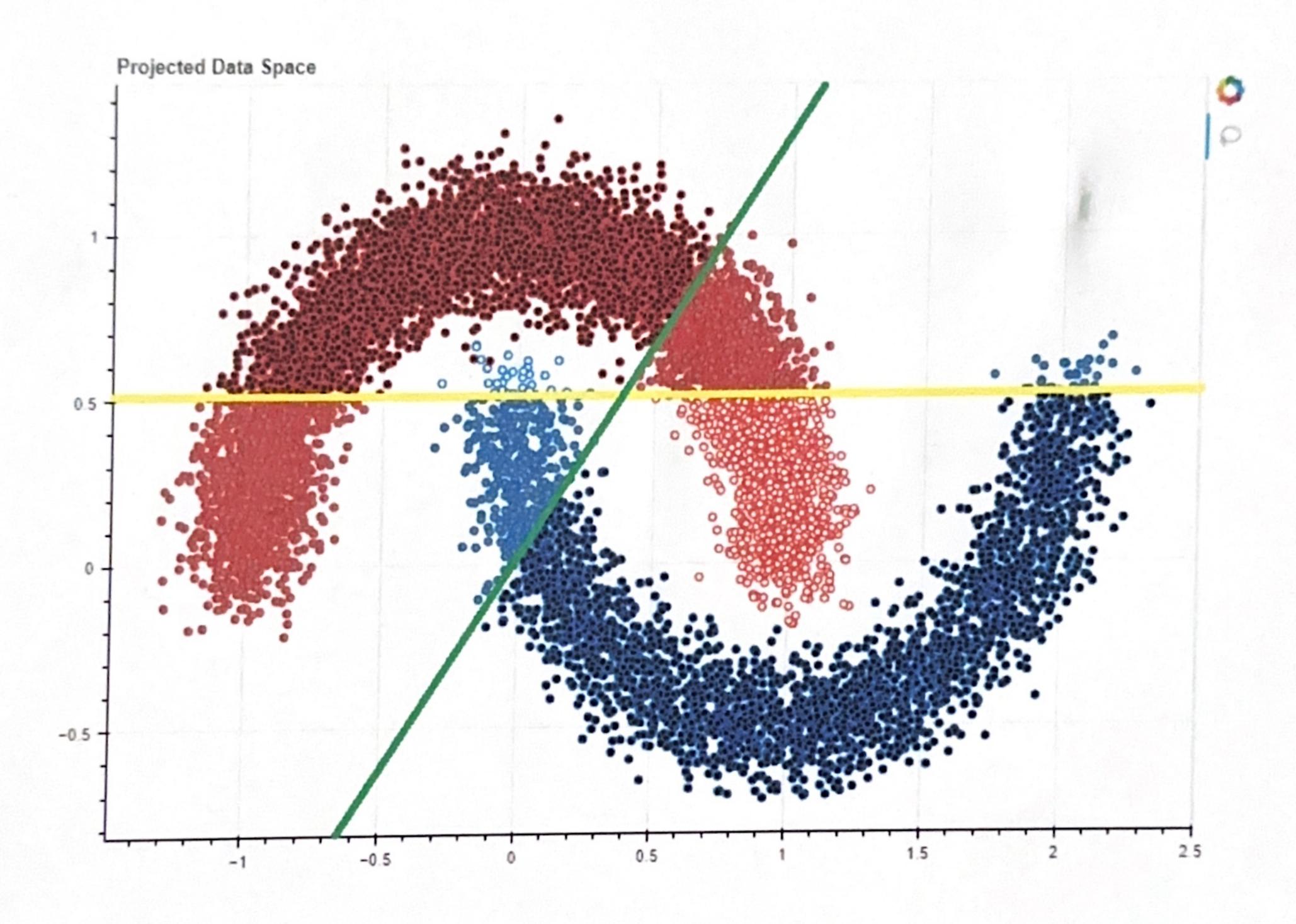
FI score + combines precision and recease into a single metric, balancing both

concusts.

Chair of Information Visualization we can even use (Decision Boundaries) to July Page 7
University of Bamberg

this issue by the help of visual classity, identifying bras, and adjustment Intight.

What purpose does a visualization serve if it doesn't allow for interpretation and insights? Both classifiers (A and B) employ a linear decision boundary represented by green and yellow lines in the scatterplot below to differentiate between cat and dog images. Your task involves determining the association between the decision boundaries and their respective classifiers, based on your analysis of the given dataset.



Your answer:

Green Decision Boundary: Classifier A (A/B)

Yellow Decision Boundary: Classifier (A/B)