

DATA MANIPULATION

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DATA MANIPULATION

LEARNING OBJECTIVES

Review about cleaning the Data

Review the value of Exploratory Data Analysis

OPENING

CLEANING DATA

DATA FORMAT

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- As a result of experiments or observations data is commonly presented as:
 - Rows, one for each case, observation, subject
 - Columns
 - Identifiers, subject id; date, time or timestamp
 - Explanatory variables
 - Outcome variable (sometimes absent)
- Stored on paper, spread sheets, databases or text files

- MCAR, Missing Completely at Random
 - does not depend on the variable of interest or any other variable in the dataset
 - very rarely found and the best method is to ignore such cases
- MAR, Missing at Random
 - $ullet X_i$ is missing at random if missingness does not depend on the value of X_i after controlling for another variable

- NAMR, Not missing at Random
 - the missingness mechanism depends on the actual value of missing data
 - modelling such a condition is a very difficult task to achieve
 - the only way to attain an estimate of parameters is to model the missingness, meaning to write a model for missing data and then integrate it back
 - easier said than done

EXPLORATORY DATA

ANALYSIS

ROOT CAUSE FOR EDA

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- Column of numbers are difficult to read, especially in large volumes, and so determining important characteristics of the data
- Exploratory Data Analysis techniques have been devised as an aid
- The techniques work in part by hiding certain aspects of the data while making other aspects more clear

MAIN REASONS FOR EDA

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- Detection of mistakes
- Checking of assumptions
- Preliminary selection of appropriate models
- Determining relationships among the explanatory variables
- Assessing the direction and rough size of relationships between explanatory and outcome variables
- Most of data handling that is not formal statistical modelling and inference can be considered exploratory data analysis

EDA CLASSIFICATION

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- Presentation
 - Non-Graphical, computation of statistics
 - Graphical, uses charts, diagrams and visual resources
- Scope
 - Univariate, each variable by itself, one at a time
 - Multivariate (usually Bivariate), look for relationships amongst the variables

 There are further divisions based on the variable's role (outcome or explanatory) and type (categorical or quantitative)

- The observations or measurements make a sample distribution
- Useful to understand the population
- The usual goals of univariate non-graphical EDA
 - to better appreciate the "sample distribution"
 - to make some tentative conclusions about what population distribution(s) is/are compatible with the sample distribution
 - to detect outliers

- The characteristics of interest for a categorical variable are
 - the range of values
 - the frequency (or relative frequency) of occurrence for each value
- For ordinal variables it is sometimes appropriate to treat them as quantitative variables
- The only useful techniques is some form of tabulation of the frequencies, usually along with calculation of the fraction (or percent) of data that falls in each category

 Losing data is a common mistake and EDA is very helpful for finding mistakes

 Expect that the proportions add up to 1.00 (or 100%) if the calculations are correct (count/total)

	A	В	C	Other	Total
Count	5	6	4	5	20
Proportion	0.25	0.30	0.20	0.25	1.00
Percent	25%	30%	20%	25%	100%

UNIVARIATE NON-GRAPHICAL EDA - QUANTITATIVE DATA

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- Characteristics of a quantitative variable of a population distribution
 - centre
 - spread
 - modality (number of peaks in the PDF (Probability Density Function))
 - shape (including "heaviness of the tails")
 - outliers
- Observed data represent just one sample out of an infinite number of possible samples
 - The characteristics of a randomly observed sample are not inherently interesting, except to the degree that they represent the population that it came from

- Categorical data (and quantitative data with only a few different values)
 - Cross-tabulation for two variables
 - a two-way table with column headings that match the levels of one variable
 - row headings that match the levels of the other variable
 - the counts of all subjects that share a pair of levels
 - The two variables might be both explanatory, both outcome or one of each
 - Row percentages (which add to 100% for each row), column percentages (which add to 100% for each column) and cell percentages (which add to 100% over all cells) are also useful

Cross-tabulation

	Female	Male	Total
Young	2	3	5
Middle	2	1	3
Old	3	0	3
Total	7	4	11

HOW TO MAKE A BAD GRAPH

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- The aim of good data graphics
 - Display data accurately and clearly
- Some rules for displaying data badly
 - Display as little information as possible
 - Obscure what you do show (with chart junk)
 - Use pseudo-3D and colour gratuitously
 - Make a pie chart (preferably in colour and 3D)
 - Use a poorly chosen scale

EDA RECAP

EDA RECAP

- In a nutshell
 - You should always perform appropriate EDA before further analysis of your data
 - Perform whatever steps are necessary to become more familiar with your data
 - check for obvious mistakes
 - learn about variable distributions and learn about relationships between variables
- EDA is not an exact science it is a very important art!

CONCLUSION

TOPIC REVIEW

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Data Manipulation to fix the data

Exploratory Data Analysis to understand the data

DATA MANIPULATION

Q & A