Activity No. 2
IC1: Personality Development
1st Semester, A.Y. 2025-2026

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YR & SEC:	BSMATH -3A	SCORE:	

A: Essay (10 points each question)

1. How is intelligence defined?
   Intelligence is the ability to learn, understand, and apply knowledge in everyday life. It includes skills such as problem-solving, reasoning, creativity, and adapting to new situations. Intelligence allows people to make decisions, analyze problems, and create solutions that help them in school, work, and personal life.

2. How does intelligence affect ones personality?
   Intelligence affects how a person thinks, acts, and relates to others. A person with strong intelligence often develops confidence and independence, which influences their personality in a positive way. On the other hand, struggles in learning may affect self-esteem and behavior, shaping how one interacts with people and faces challenges.

3. Cite three significant ways to develop study habits and explain.
   One way to develop study habits is through time management, which helps students organize their tasks and avoid cramming. Another way is to study in a quiet and organized environment so they can focus better and avoid distractions. Lastly, active learning like taking notes, summarizing, and practicing exercises helps improve memory and makes learning more meaningful.

4. What is your learning style? Why is there a need to manage one's time? explain
   My learning style is [visual/auditory/kinesthetic] because I understand lessons better when I [see, hear, or do activities]. Knowing my learning style helps me study more effectively. Managing time is important because it allows us to balance schoolwork, rest, and personal activities. With good time management, we can finish tasks on time and reduce stress.

5. What are the different intelligences according to Gardner?
   Howard Gardner identified eight types of intelligence. These are: linguistic, logical-mathematical, musical, bodily-kinesthetic, spatial, interpersonal, intrapersonal, and naturalistic. Each person has a mix of these intelligences, and understanding them helps us recognize that people learn and succeed in different ways.

Criteria	Excellent (10 pts)	Proficient (8 pts)	Developing (6 pts)	Needs Improvement (4 pts)

Accuracy of Categorization	All businesses are correctly categorized with clear distinctions between entrepreneurship types.	Most businesses are correctly categorized with minor inaccuracies.	Some businesses are correctly categorized, but there are notable errors.	Many businesses are incorrectly categorized, demonstrating a lack of understanding.
Justification & Reasoning	Explanations are thorough, logical, and well-supported with relevant reasoning.	Explanations are mostly clear and logical, with some reasoning provided.	Explanations are somewhat vague or lack sufficient reasoning.	Explanations are unclear, minimal, or missing.
Collaboration & Participation	All group members actively contribute to discussion and decision-making.	Most group members participate and contribute meaningfully.	Some group members contribute, but participation is uneven.	Little to no participation from group members.
Presentation & Clarity	Answers are well-organized, clearly presented, and easy to follow.	Answers are mostly organized and clear, with minor lapses in clarity.	Answers are somewhat disorganized or unclear.	Answers are difficult to follow and poorly organized.
Class Discussion Engagement	Engages actively in the discussion, provides insightful comparisons, and responds thoughtfully.	Participates in discussion and provides relevant comparisons.	Contributes minimally to discussion with basic responses.	Does not engage in discussion or provide meaningful input.