BOB36DBS, BD6B36DBS: Database Systems

http://www.ksi.mff.cuni.cz/~svoboda/courses/192-B0B36DBS/

Lecture 1

## **Conceptual Modeling**

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### **Lecture Outline**

- Introduction to database systems
  - What is a database?
  - Basic terminology
- Conceptual database modeling
  - ER Entity-Relationship Model
  - UML Unified Modeling Language

### **Basic Terminology**

- Database (DB)
  - Logically organized collection of related data
    - Self-describing, metadata stored together with data
      - Data + schema + integrity constraints + ...
- Database management system (DBMS)
  - Software system enabling access to a database
    - Provides mechanisms to ensure security, reliability, concurrency, integrity of stored data, ...
- Database system
  - Information system
    - Database, DBMS, hardware, people, processes, ...

"Everything abound DB!

### **Motivation for Databases**

- Why database systems?
  - Data sharing and reusability
    - Consistency, correctness, compactness...
    - Concurrency, isolation, transactions, ...
  - Unified interface and languages
    - Data definition and manipulation
  - Information security
    - User authentication, access authorization, ...
  - Administration and maintenance
    - Replication, backup, recovery, migration, tuning, ...

### **Brief History**

- Database models and systems
  - Network and hierarchical databases
  - Relational databases
  - Object and object-relational databases
  - XML databases
  - NoSQL databases
    - Key-value stores, document-oriented, graph databases, ...
  - Stream, active, deductive, spatial, temporal, probabilistic, real-time, in-memory, embedded, ...
- Still evolving area with plenty of challenges

### **Brief History**

### Why so many different database systems?

- Different contexts
  - OLTP, OLAP, Cloud computing, Big data, ...
- Different requirements
  - Performance, scalability, consistency, availability, ...
- Different architectures
  - Centralized, distributed, federated, ...
- Different forms of data
  - Relations, objects, graphs, ...
  - Semi-structured, unstructured data, texts, ...
  - Multimedia, web

## **Database** Modeling

### Process of database design

- One vague sentence at the beginning...
- ... a fully working system at the end
- Understanding and modeling the reality
- Organizing the acquired information
- Balancing the identified requirements
- Creating a suitable database schema

#### • Who are stakeholders?

- Stakeholder is any person who is relevant for our application
  - E.g. users, investors, owners, domain experts, etc.

### **Layers of Database Modeling**

#### Conceptual layer

- Models a part of the reality (problem domain) relevant for a database application, i.e. identifies and describes real-world entities and relationships between them
- Conceptual models such as ER or UML

#### Logical layer

- Specifies how conceptual components are represented in database structures
- Logical models such as relational, object-relational, graph, ...

#### Physical layer

- Specifies how logical database structures are implemented in a specific technical environment
- Data files, index structures (e.g. B+ trees), etc.

# **Conceptual Database Modeling**

### **Conceptual Database Modeling**

- Conceptual modeling
  - Process of creating a conceptual schema of a given problem domain
    - In a selected modeling language
    - And on the basis of given requirements
  - Multiple conceptual schemas are often needed
    - Each schema describes a given database application (applications) from a different point of view
    - Even different conceptual models may be needed
  - We only focus on conceptual data viewpoint

### **Basic Terminology**

- Model = modeling language
  - Set of constructs you can use to express something
  - UML model = {class, attribute, association}
  - Relational model = {relational schema, attribute}
- Schema = modeling language expression
  - Instance of a model
  - Relational schema = {Person(name, email)}
- Diagram = schema visualization

### **Conceptual Modeling Process**

#### **Analyze requirements**

- Identify types of entities
- Identify types of relationships
- Identify characteristics

#### **Model identified types**

- Choose modeling language
- Create conceptual schema
- Create schema diagram

Iteratively adapt your schema to requirements changing over time

### Requirement Analysis (Step 1)

- Step 1 of conceptual modeling
  - Start with requirements of different stakeholders
    - Usually expressed in a natural language
    - Meetings, discussions, inquiries, ...
  - Identify important...
    - types of real-world entities,
    - their characteristics,
    - types of relationships between them, and
    - their characteristics
  - ... and deal with ambiguities

### **Identification of Entities** (Step 1.1)

#### Example

Try to identify all types of entities:

Our environment consists of persons which may have other persons as their colleagues. A person can also be a member of several research teams. And, they can work on various research projects. A team consists of persons which mutually cooperate. Each team has a leader who must be an academic professor (assistant, associate or full). A team acts as an individual entity which can cooperate with other teams. Usually, it is formally part of an official institution, e.g., a university department. A project consists of persons working on a project but only as research team members.

### **Identification of Entities** (Step 1.1)

#### Example

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#### Identified entity types

- Person
- Team
- Project
- Professor
  - Assistant Professor
  - Associate Professor
  - Full Professor
- Institution
- Department

### **Identification of Relationships** (Step 1.2)

#### Example

Try to identify all types of relationships:

Our environment consists of persons which may have other <a href="person">person</a>s as their colleagues. A person can also be a member of several research <a href="team">team</a>s. And, they can work on various research <a href="project">project</a>s. A team consists of persons which mutually cooperate. Each team has a leader who must be an academic <a href="professor">professor</a> (assistant, associate or <a href="full">full</a>). A team acts as an individual entity which can cooperate with other teams. Usually, it is formally part of an official <a href="institution">institution</a>, e.g., a university <a href="department">department</a>. A project consists of persons working on a project but only as research team members.

### Identification of Relationships (Step 1.2)

#### Example

Our environment consists of **person**s which may have other persons as their colleagues. A person can also be a member of several research teams. And, they (person) can work on various research projects. A team consists of persons which mutually cooperate. Each team has a leader who must be an academic professor (assistant, associate or full). A team acts as an individual entity which can cooperate with other teams. Usually, it (team) is formally part of an official institution, e.g., a university department. A project consists of persons working on a project but only as research team members.

#### Relationship types

- Person is colleague of Person
- Person is member of Team
- Person works on Project
- Team consists of Person
- Team has leader Professor
- Team <u>cooperates with</u> Team
- Team <u>is part of</u> Institution
- Project <u>consists of</u> Person who is a member of Team

- Example
  - Try to identify characteristics of persons:

Each person has a name and is identified by a personal number. A person can be called to their phone numbers. We need to know at least one phone number. We also need to send them emails.

#### Example

Each person has a <u>name</u> and is identified by a <u>personal number</u>. A person can be called to their <u>phone number</u>s. We need to know at least one phone number. We also need to send them <u>emails</u>.

- Person characteristics
  - Personal number
  - Name
  - One or more phone numbers
  - Email

- Example
  - Try to identify characteristics of memberships:

We need to know when a person became a member of a project and when they finished their membership.

Example

We need to know when a person became a member of a project and when they finished their membership.

- Identified membership characteristics
  - From
  - To

### Schema Creation (Step 2)

- Step 2 of conceptual modeling
  - Model the identified types and characteristics using a suitable conceptual data model (i.e. create a conceptual data schema) and visualize it as a diagram
  - Various modeling tools (so-called Case Tools) can be used, e.g.,
    - Commercial: Enterprise Architect, IBM Rational Rose, ...
    - Academic: eXolutio

### **Modeling Language Selection** (Step 2.1)

#### • Which model should we choose?

- There are several available languages, each associated with a well-established visualization in diagrams
- We will focus on...
  - Unified Modeling Language (UML) class diagrams
  - Entity-Relationship model (ER)
- There are also others...
  - Object Constraints Language (OCL)
  - Object-Role Model (ORM)
  - Web Ontology Language (OWL)
  - Predicate Logic, Description Logic (DL)

### **Conceptual Schema Creation** (Step 2.2)

- How to create a schema in a given language?
  - Express identified types of entities, relationships and their characteristics using constructs offered by the selected conceptual modeling language
    - UML: classes, associations, attributes
    - ER: entity types, relationship types, attributes

**Entity-Relationship Model (ER)** 

**Unified Modeling Language (UML)** 

### **ER and UML Modeling Languages**

#### ER

 Not standardized, various notations and extensions (e.g. ISA hierarchy)

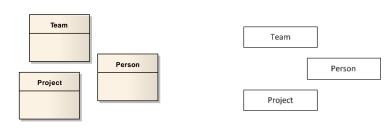
#### UML

- Family of models such as class diagrams, use case diagrams, state diagrams, ...
  - Standardized by the OMG (Object Management Group)
  - http://www.omg.org/spec/UML/
- Note that...
  - ER is more oriented to data design, UML to code design
  - Both ER and UML are used in practice, but UML has become more popular
  - ER constructs were incorporated to new versions of UML as well

### **Types of Entities**

#### Type of real-world entities

Persons, research teams and research projects.



UMI		ER
Class	Entity	type
Name	Name	

### **Characteristics of Entities**

#### Attributes of a type of real-world entities

A person is characterized by their personal number, name, optional email address and one or more phone numbers.



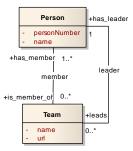


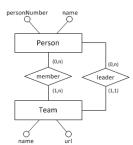
UML	ER
Attribute of a class	Attribute of an entity type
Name and cardinality	Name and cardinality

### **Types of Relationships**

#### Type of a relationship between two real-world entities

A team has one or more members, a person can be a member of zero or more teams. A team has exactly one leader, a person can be a leader of zero or more teams.



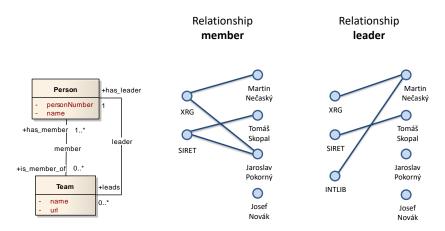


UML	ER

**Binary association**: name and two participants with names and cardinalities

**Binary relationship type**: name and two participants with cardinalities

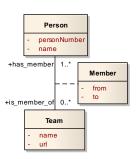
### **Cardinalities in Relationships**

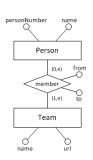


### **Characteristics of Relationships**

#### Attributes of a type of relationship between real-world entities

A person is a team member within a given time interval





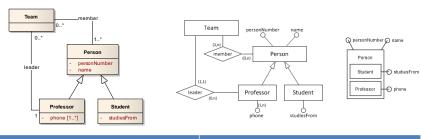
UML	ER
Attribute of a binary association class	Attribute of a relationship type

**Attribute of a binary association class** Name and cardinality Attribute of a relationship type Name and cardinality

### **Generalization / Specialization**

#### Type of entities which is a specialization of another type

Each person has a personal number and name. A professor is a person which also has one or more phones and can lead teams. A student is a person which also has a date of study beginning.



**Generalization**: specific association with no name, roles and cardinalities

UML

**ISA hierarchy**: specific relationship with no name and cardinalities

**ER** 

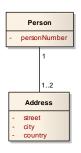
### **Generalization / Specialization**

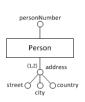
- Note that...
  - Entity type can be a source for multiple hierarchies
  - Each entity type can have at most one generalization
- Additional constraints
  - Covering constraint (complete/partial)
    - Each entity must be of at least one specific type
      - I.e. each Person is a Professor or Student (or both)
  - Disjointness constraint (exclusive/overlapping)
    - Each entity must be of at most one specific type
      - I.e. there is no Student that would be a Professor at the same time

### **Composite Attributes**

#### Structured characteristics of real-world entity types

A person has one or two addresses comprising of a street, city and country.



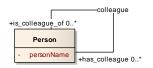


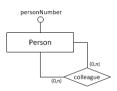
UML	ER
No specific construct	Composite attribute: name, cardinality
Auxiliary class	and sub-attributes

### **Recursive Relationships**

#### Type of a relationship between entities of the same type

A person has zero or more colleagues.

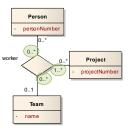


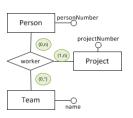


UML	ER
Normal association	Normal relationship type
with the same participants	with the same participants

#### Type of a relationship between more than just two entities

A person works on a project but only as a team member.





N on consistion	N. any valationahin turna
UML	ER

#### N-ary association

Similar to a binary association but with three or more participants

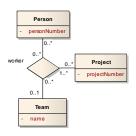
#### N-ary relationship type

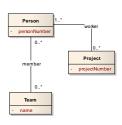
Similar to a binary relationship type but with three or more participants

- Note that...
  - N-ary relationships can also have attributes
  - UML allows us to use more expressive cardinalities
    - E.g. a given combination of a particular person and project is related to zero or more teams through the given association

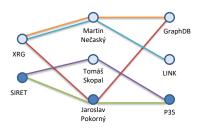
Person personNumber Person personNumber projectNumber (0,n)worker (1,n) Project worker Project projectNumbe (0,\*)0..1 Team Team name name

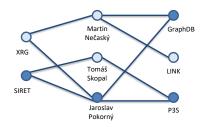
- Can n-ary relationships be replaced with binary?
  - Which projects does Jaroslav Pokorný work on as a member of the SIRET research group?
  - I.e. what is the difference between the following?



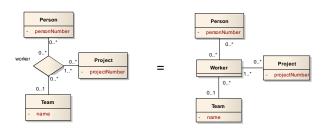


- Can n-ary relationships be replaced with binary?
  - Which projects does Jaroslav Pokorný work on as a member of the SIRET research group?
  - I.e. what is the difference between the following?





- Can n-ary relationships be replaced with binary?
  - Yes, but in a different way...
  - N-ary association = class + separate binary association for each of the original participants



### **Identifiers**

#### Full identification of real-world entities

A person is identified either by their personal number or by a combination of their first name and surname.



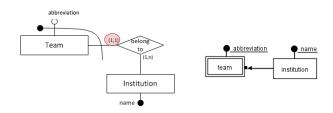
UML	ER
N/A	Attribute or a group of attributes marked as an identifier

Attribute or a group of attributes marked as an identifier

#### **Identifiers**

#### Partial identification of real-world entities

A team is identified by a combination of its name and a name of its institution.



UMI	l FR

N/A Attribute or a group of attributes marked as a partial **identifier** 

#### **Identifiers**

- Note that...
  - Each entity type must always be identifiable
    - At least by a set of all its attributes if not specified explicitly
  - Partial identifiers create identification dependencies
    - Only (1,1) cardinality is allowed (makes a sense)!
- Entity types
  - Strong entity type
    - ... has at least one (full) identifier
  - Weak entity type
    - ... has no (full) identifier, and so at least one partial identifier
    - ... is both existentially and identification dependent

### **Data Types**

#### Data type of attributes

A person has a personal number which is an integer and name, email and phone which are all strings.





UML	ER
Attailente of a place many bonce a data true	Attailete of contitue to use a second because a slete

Attribute of a class may have a data type assigned

Attribute of entity type may have a data type assigned

- Note that...
  - Set of available data types is not specified strictly
  - Data types are actually not very important at the conceptual layer

### Sample UML Diagram

