

Demographic Profile – ENNVM 2007 | Insights and Conclusions

1. Gender Distribution

- The population is **almost evenly split** between men and women.
 - **Males represent 51.9%**, and **females 48.1%** of the surveyed individuals.
 - This balance allows for gender-comparative analysis across education, employment, and activity sectors.
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2. Education Level by Gender

- The average education level remains **relatively low** across both genders.
 - **Males show slightly higher educational attainment** on average.
 - This reflects historical disparities in access to education, especially in rural areas and for women.
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3. Age Distribution

- The population skews **younger**, with large counts in the **0–10 and 10–20** age brackets.
 - There is a **notable drop** in population among older age groups, indicating either lower life expectancy or fewer older individuals surveyed.
 - Youth-heavy demographics suggest **future demand for jobs, education, and public services**.
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4. Urban vs Rural Population

- **Urbans: 10.68K individuals ($\approx 56.7\%$)**
 - **Rurals: 8.17K individuals ($\approx 43.3\%$)**
 - The distribution highlights **significant urban concentration**, yet a large proportion of the population still resides in rural zones.
 - Policy implications: **balanced resource allocation** and targeted infrastructure development in rural areas.
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5. Employment Status by Sector

- A considerable share of the population is either **unemployed (chômeur)** or working in **informal/independent sectors**.
 - Formal employment (salaried) is not dominant.
 - The presence of **apprentices** and **employers** is marginal.
 - This reflects challenges in **formal job market integration**, especially in developing economies.
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6. Activity Type by Gender

- **Inactivity dominates**, with a high number of individuals **not participating in the labor force**.
- Among the active, **men are more represented as employed**, while **women have a higher rate of inactivity**.
- This suggests gendered labor force dynamics and points to the **need for inclusive employment policies**.