

**Individual Reflection: MAS Learning Journey**

**Objectives**

We are conducting a Learning Journey by Monetary Authority of Singapore (MAS) during the BA Independent Learning Week. This is an extension of Topic 2 – Central Banks as MAS is Singapore Central Bank . The Learning Journey is held at the MAS Gallery. As there is no lesson during the Independent Learning Week in Week 5, **you are expected to go to the MAS Gallery on your own.**

To make the Learning Journey more meaningful, you may want to check out the following websites on your own first:

1. [MAS – Who We Are](https://www.mas.gov.sg/who-we-are)
2. [The MAS Gallery](https://www.mas.gov.sg/who-we-are/mas-gallery/explore-our-gallery)

**Requirements**

After the Learning Journey, you are required to write a reflective journal **(maximum 2 pages excluding cover page, Arial font-size 12, single spacing with normal margin)** based on the below questions. It is strongly recommended that you also check out the [Resources Unit](https://nplms.polite.edu.sg/d2l/le/lessons/468433/topics/8186697) on how to write a good piece of reflection journal.

1. What did you learn from MAS's and Intern’s sharing? Which aspect of the sharing leave a deep impression on you and why?
2. Which Zone in the MAS Gallery leave a deep impression on you? Why?
3. What would you like to learn further on your own after the Learning Journey? Why?
4. 3 Key Takeaways from Week 1 Wongamania Financial Game that you can apply in your own personal finance in managing resources like income and savings, information and time.

The weightage of this individual assignment constitutes 5% of the final module grade.

**Submission Deadlines**

**Deadline: 20 May 2025 (Tuesday), 12pm.** Submit softcopy with the cover page provided in page 3 and Disclosure Statement for Use of Generative AI in page 4.

* Submit a **SOFT COPY** via BrightSpaceby For the BrightSpace submission, use the following file format: **Tutorial Class\_Name\_Individual Reflection** (e.g. TF01\_Clement Ng\_Individual Reflection).

For late submissions without valid reasons, 10% of the total possible mark will be deducted for each day past the deadline, up to a maximum of 7 calendar days. After which, zero mark will be given.

**Assessment Criteria**

The maximum score for this project is 50 marks with the components as follow:

|  |  |  |
| --- | --- | --- |
| **Components** | **Description of Components** | **Maximum** |
| Content | Quality of research and elements of topics  Presentation of text in report in accordance to requirements | 30 |
| Organisation and Structure | Coherence of ideas and clarity of paragraphs and sentence’s structure | 10 |
| Referencing | Effectiveness of referencing and appendices  Proper use of APA style | 10 |
| **Total** |  | **50** |

This individual assignment constitutes 5% of the module score.

**ANTI-PLAGIARISM**

Students assume full responsibility for the content and integrity of the academic work they submit. A student’s submitted work, presentations, tests, examinations, reports, and projects must be that of his/her work. Students shall be guilty of violation if they:

1. Represent the work of others as their own
2. Use or obtain unauthorised assistance in any academic work
3. Give unauthorised assistance to other students
4. Misrepresent the content of submitted work

Students who commit the plagiarism offence are subject to the disciplinary procedures outlined in the Ngee Ann Plagiarism Policy. For more information, please visit <https://www1.np.edu.sg/clte/antiplagiarism/policy.htm>.

**USE OF GENERATIVE AI**

Generative AI tools are permitted to be used in this assessment. Students assume full responsibility for the accuracy of the information provided in the Disclosure Statement. Not properly providing references for materials produced by generative AI tools shall be deemed as a plagiarism offence

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**FINANCIAL MARKETS & INSTRUMENTS (FMI)**

**INDIVIDUAL REFLECTION**

**Tutorial Group**

**XXX**

**Name / Student ID**

**XXX**

**Disclosure Statement for Use of Generative AI (Mandatory)**

Part 1

[Put an “X” in the appropriate box(es) below]

|  |  |
| --- | --- |
|  | I/ We declare that no generative AI tool has been used in this assessment.  [End of declaration] |
|  | I/ We declare that generative AI tools have been used in this assessment.  [Continue to Part 2, Part 3 and Part 4 below] |

Part 2

Specify the generative AI tools used and the respective purposes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **Generate materials for background research**  Note: Materials produced by generative AI tools need to be referenced to avoid plagiarism  [Put an “X” in the appropriate box(es) below] | **Improve the academic tone and accuracy of language, including grammatical structures, punctuation and vocabulary**  [Put an “X” in the appropriate box(es) below] | **Others**  [Specify use below] |
| ChatGPT | |  |  |  |
| Grammarly | |  |  |  |
| GrammarlyGO | |  |  |  |
| Marmof | |  |  |  |
| QuillBot | |  |  |  |
| [Specify name of technology] |  |  |  |  |
|  |  |  |  |
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|  |  |  |  |

Part 3

List the prompts used in the generative AI tools

|  |  |
| --- | --- |
| **Generative AI Tool** | **Prompt/ Link\* for Chat Content** |
|  |  |
|  |  |
|  |  |
|  |  |

\* Refer to <https://www.youtube.com/watch?v=JIWeUTHvypg> to create shareable link for various AI tools.

Part 4

[Put an “X” in the box below]

|  |  |
| --- | --- |
|  | I/ We acknowledge that I/ we have checked and verified the output of the generative AI tools.  I/ We acknowledge that I/ we have adapted and modified the output of the generative AI tools for this assessment.  I/ We acknowledge that the following records will be kept and may be requested from me/ us.   * Drafts of work before/ during use of the generative AI tools * History of use of generative AI tools for this assessment |

Disclosure Statement adapted from <https://www.monash.edu/student-academic-success/build-digital-capabilities/create-online/acknowledging-the-use-of-generative-artificial-intelligence> and <https://vascular.org/vascular-specialists/research/journals/declaration-generative-ai-scientific-writing>.