



THE INDIAN PUBLIC SCHOOL, KOCHI

GRADE- A LEVEL
SUBJECT- ENGLISH LANGUAGE
TOPIC- DISCOURSE FEATURES

Read the following transcript between students and a teacher in an international school.

- What is the purpose of this discourse?
- What discourse features are present and how do they enable the conversation to proceed? [Give a commentary]

Context: a group of Year 11 international students have been reviewing material on racism; they are about to start a short presentation. This transcript is the opening section

Participants: Teacher, Austin, Ilham, Jaleelah.

Teacher Thanks Ori and your group (.) some interesting points about racism in the 1930s (.) so now um (.) it must be your turn Austin's group (.) yes you were going after Ori and his group (.) so what did you look at from these documents (.) everyone to say something please.

Jaleelah we found a picture of some white women with placards (.) protesting in the 1950s (.) they looked like they were going to town (.) all dressed up (.) but they were carrying placards against integration (.) I think that's amazing (.) you can't tell a book by its cover (.) they were really racist

Ilham Then this document about mixed race (.) that's so strange 'cos I'm mixed race..//

Jaleelah // me too (.) my mum from Jamaica and my dad from Bangladesh

Ilham [laughs] well I'm mixed mixed race (.) both my parents are mixed race (.) erm (.) my mum's half Saudi and half Egyptian and my dad's parents came from (.) Kuwait and Qatar (.) that would count (.) yes

Austin I'm not mixed but my mum and dad are from Belize then we lived in the States for a while and now they're teaching in Uganda (.) I'm just mixed

Teacher what an amazing mix (.) how much have times changed for the better and you are all together (.) so what else did you find?