

**MARK SCHEME 7
SUMMARY WRITING**

Day: Monday

Give 1 mark per point listed below in their own words, up to a maximum of 10.

- the buildings are round in shape
- contains statues of Goddesses
- dedicated to the Great Earth Mother /used to worship the GEM/used for rituals
- there was an oracle who predicted the future
- it was a place where pilgrims gathered
- built between BCE 3600 and 3000/oldest stone structure in the world
- it was a place to pray for the sick to be healed
- the two temples cover 3000 square metres
- surrounded by a wall up to 2 metres high
- there is a common courtyard in front
- inner room for priestesses
- they are built from large/heavy stones
- each temple has five alcoves
- each has a central corridor (leading to innermost section)
- the first temple is larger and has niches with altars decorated with carvings (do not accept 'both temples').

Marking criteria for Question 1

Table A, Reading

Use the following table to give a mark out of 10 for Reading.

Level	Marks	Description
5	9-10	<ul style="list-style-type: none"> • A very effective response that demonstrates a thorough understanding of the requirements of the task. • Demonstrates understanding of a wide range of relevant ideas and is consistently well-focused. • Points are skilfully selected to demonstrate an overview.
4	7-8	<ul style="list-style-type: none"> • An effective response that demonstrates a competent understanding of the requirements of the task. • Demonstrates understanding of a good range of relevant ideas and is mostly focused. • Points are carefully selected and there is some evidence of an overview.
3	5-6	<ul style="list-style-type: none"> • A partially effective response that demonstrates a reasonable understanding of the requirements of the task. • Demonstrates understanding of ideas with occasional loss of focus. • Some evidence of selection of relevant ideas but may include excess material.
2	3-4	<ul style="list-style-type: none"> • A basic response that demonstrates some understanding of the requirements of the task. • Demonstrates general understanding of some relevant ideas and is sometimes focused. • There may be some indiscriminate selection of ideas.

1	1-2	<ul style="list-style-type: none"> • A response that demonstrates a limited understanding of the task. • The response may be a simple list of unconnected ideas or show limited focus. • There is limited evidence of selection.
0	0	<ul style="list-style-type: none"> • No creditable content.

Table B, Writing

Use the following table to give a mark out of 5 for Writing.

Level	Marks	Description
3	4-5	<ul style="list-style-type: none"> • A relevant response that is expressed clearly, fluently and mostly with concision. • The response is well organised. • The response is in the candidate's own words (where appropriate), using a range of well-chosen vocabulary which clarifies meaning. • Spelling, punctuation and grammar are mostly accurate.
2	2-3	<ul style="list-style-type: none"> • A relevant response that is generally expressed clearly, with some evidence of concision. • There may be some lapses in organisation. • The response is mainly expressed in the candidate's own words (where appropriate) but there may be reliance on the words of the text. • Errors in spelling, punctuation and grammar which do not impede communication.
1	1	<ul style="list-style-type: none"> • A relevant response that lacks clarity and concision. • There may be excessively long explanations or the response may be very brief. • The response may include lifted sections. • Frequent errors of spelling, punctuation and grammar, which occasionally impede communication.
0	0	<ul style="list-style-type: none"> • No creditable content.