## Measures of Position

- They are used to locate the relative position of the data value in the data set.

  Or
- ► They are used to find the position of a value, relative to other values in a set of observations/data. The most common measures of position are percentiles, quartiles, Deciles, and standard scores (z-scores).

## **Percentiles**

- A percentile is a value below which a certain percentage of observations lie.
- Percentile divide the data set into 100 equal groups/parts.
- Percentiles are position measures used mostly in educational and health related fields to indicate the position of an individual in a group.

- Percentiles are not the same as percentages.
- Example: If a student gets 67 points in a test out of 100, it means she has 67%.

There is no indication of her position with respect to her class. May be her score is highest, the lowest, or somewhere in between.

If 67 points corresponds to 58th percentile, then it means she performed better than 58% of her class.

Example: The marks of 10 students are given below. Find the percentile rank of the score of 62.

Percentile formula:

### Solution: Arrange the data in order:

=55th percentile

A student whose score was 62, did better than 55%

Example: The marks of 10 students are given below. Find the percentile rank of the score of 87.

76,56,59,87,90,34,49,48,75,62

Percentile formula:

Percentile = <u>( number of values below X) + 0.5</u> \* 100

Total number of Values

Solution: Arrange the data in order:

Put the values in formula:

Percentile = 
$$8 + 0.5$$
 \* 100

10

=85th percentile

A student whose score was 87, did better than 85%

## Finding a data value corresponding to a given percentile.

- 1. Arrange the data in order from lowest to highest.
- 2. Put the value into the formula  $c = n \cdot p$  n = total number of values <math>p = percentile
- 3. If c is not a whole number, round up to the next whole number. Starting at the lowest value, count over to the number that corresponds to the rounded up value.
- 4.If c is a whole number, use the value half way between the cth and (c+1)st value when counting up from the lowest value.

Example: The marks of 10 students are given below. Find the value corresponding to 25th percentile. 76,56,59,87,90,34,49,48,75,62

#### Solution: Arrange the data in order:

Put the values in formula:

$$c = \frac{n \cdot p}{100}$$

$$c = \frac{10 * 25}{100}$$

If c is not a whole number, round up to the next whole number. So c = 3, now start at the lowest value and count over to the third value, which is 49, so the value 49 corresponds to the  $25^{th}$  percentile.

To arrange data in ascending order ⇒ 34,48,49,56,59,62,75,76,87,90

Given percentile p=25 and no. of values n=10

Value c=n\*p/100

c=10\*25/100

c=250/100

c=2.5 round up c=3 ==>49

# Example: The marks of 10 students are given below. Find the value corresponding to 70<sup>th</sup> percentile. 76,56,59,87,90,34,49,48,78,62

#### Solution: Arrange the data in order:

Put the values in formula:

$$c = \frac{n \cdot p}{100}$$

$$c = \frac{10 * 70}{100}$$

$$c = 7$$

Since c is a whole number, use the value halfway between the c and c +1 value when counting up from the lowest value, in this case 76 and 78, add them and divide by 2. it means 77 corresponds to 70<sup>th</sup> percentile, means obtaining 77 marks would have done better than 70% of the class.

34,48,49,56,59,62,76,78,87,90 c=n\*p/100 c=10\*70/100 c=7 c and (c+1) ==>7th and 8th (76+78)/2 ==>77