

# Difficulty-wise accuracy

You need to work on your learning gaps, Start with targetting easy questions and move up the ladder.

# Skill-wise accuracy

We do understand that Inconsistent learning during the pandemic seems to have taken a toll on your conceptual and application skills.  
A note from our team

Hi there. We understand that Lorem is a wonderful student, and the pandemic situation likely caused many hurdles in the learning journey over the past year.

We believe that the right intervention and the right modes of learning, practice and testing would enable every child to become a better version of themselves.

With that awareness, and the knowledge and tools to identify learning patterns and skills, we have designed this diagnostic test to help identify where and what the learning gaps are.

To enable students to make up for such losses, we have designed bridge courses that deal with pre-requisites and topics that are critical for science and mathematics in current and future grades.

This diagnostic test is designed with 20 questions that probe different skill areas and critical concepts from the previous grade across various levels of difficulty.

This report is an attempt to make you aware of gaps, if any, and to reassure you that we are here to help.

## Tarun's Learning-Gaps Report



Why are we doing this?

Why did we conduct BYJU'S Learning-Gaps Diagnostic Test and introduce the Bridge Course



Overall and subject-wise gap analysis

Highlights of test performance and overall gaps identified



Unit-wise Gap-Analysis

Learning gaps and strengths across units in Science and Mathematics



Skill Gap and Difficulty based Analysis

Accuracy-based feedback on conceptual understanding and application skills, as well as across difficulty levels



Conceptual Gaps

Concepts that Lorem gave wrong answers at, and how they could result in learning loss this year.



Remedial options

The Bridge Course for the student - built around the two-teacher model as guided learning sessions targeting the gap-areas



Question-wise deep-dive

Concept connections and learning deficiencies identified on the basis of each wrong answer made by the student

Overall Analysis

Date of test

06th Jan

Questions attempted

9/30

Questions correct

5/30

Total time taken

7min 20sec

Tarun has shown good confidence by attempting most questions in the stipulated time.

Subject wise Analysis:

There is a moderate learning gap in Science and a significant learning gap in Maths. These should be addressed immediately, as they can affect your performance in the current and upcoming grades. Tarun has shown good confidence by attempting Let's see what critical concepts were assessed in this test, and how it might impact Lorem's learning this year

Remedial Option - BYJU'S Bridge-Course

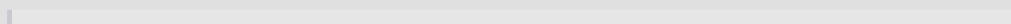
We understand that the pandemic might have led to forgetting the basics, not strengthening the foundations, not having practiced enough and skilled up to apply concepts learnt. The purpose of this diagnostic test was to identify gaps in learning across concepts and skills.

How can this help Tarun ?  
The Bridge Course is a set of classes that Lorem can take to address these gaps. The two-teacher session-format - one for guidance, doubt-solving and practice - and another for delivering conceptual clarity through well-crafted videos - along with strong support from Lorem's mentors would help Lorem cope up before exploring topics in the current grade.

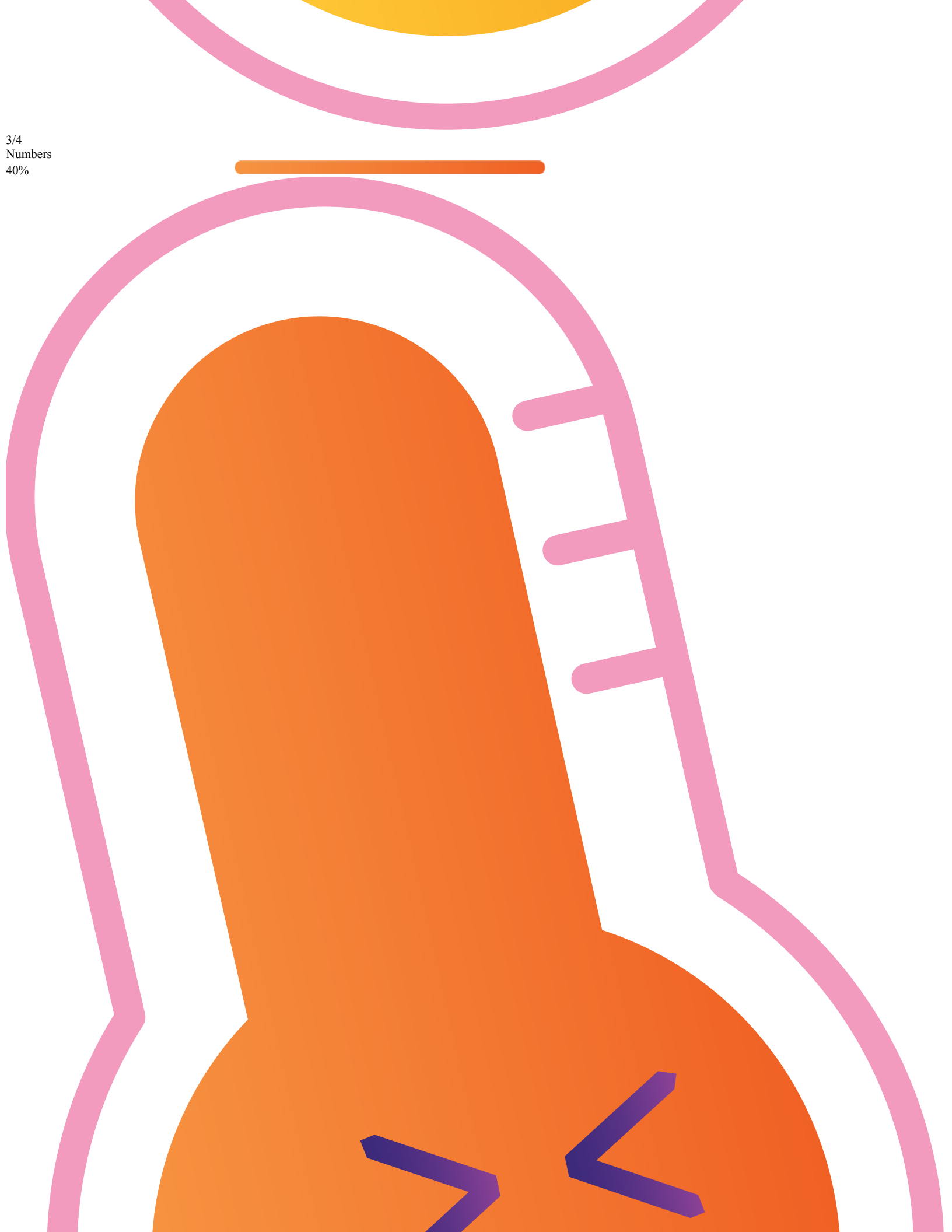


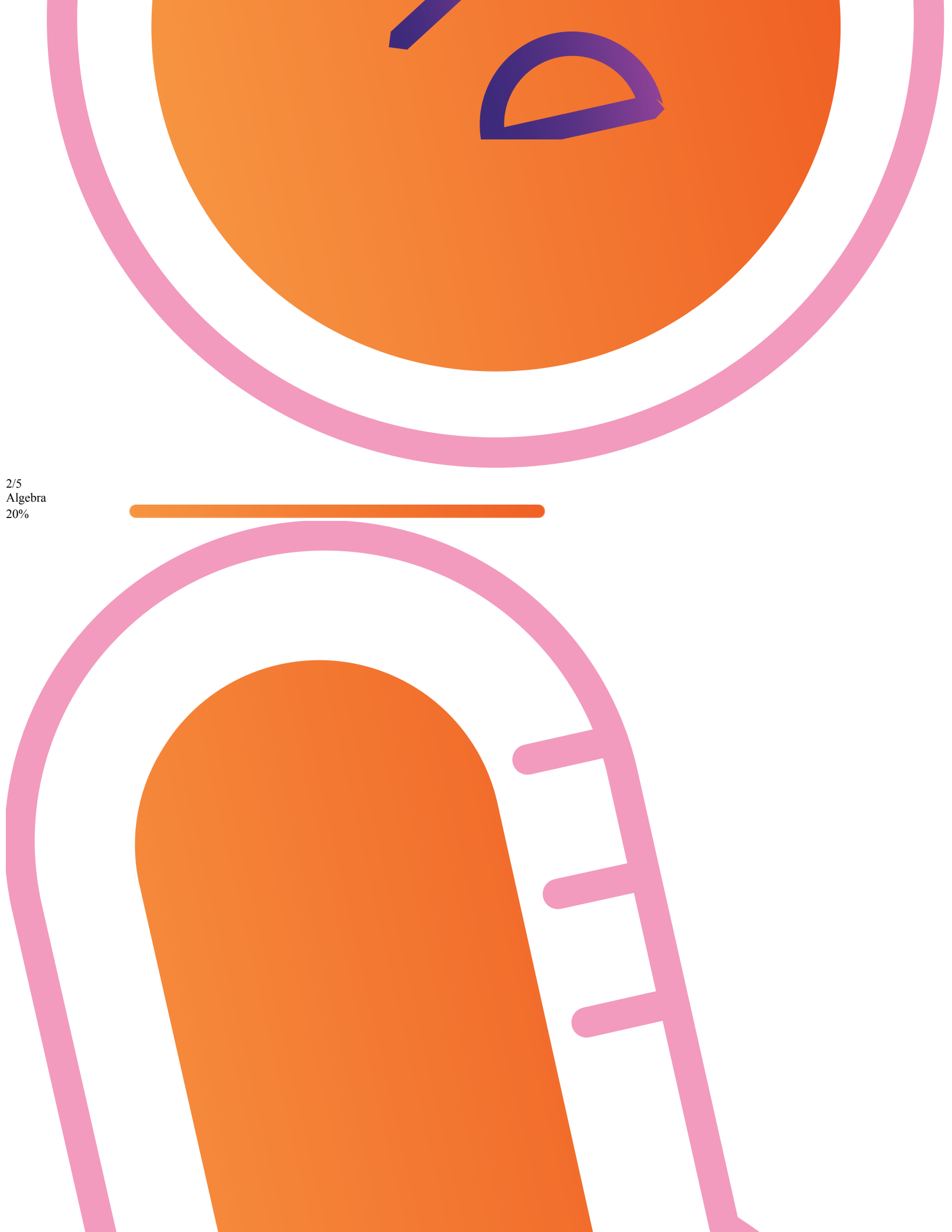
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Unit-wise Gap Analysis

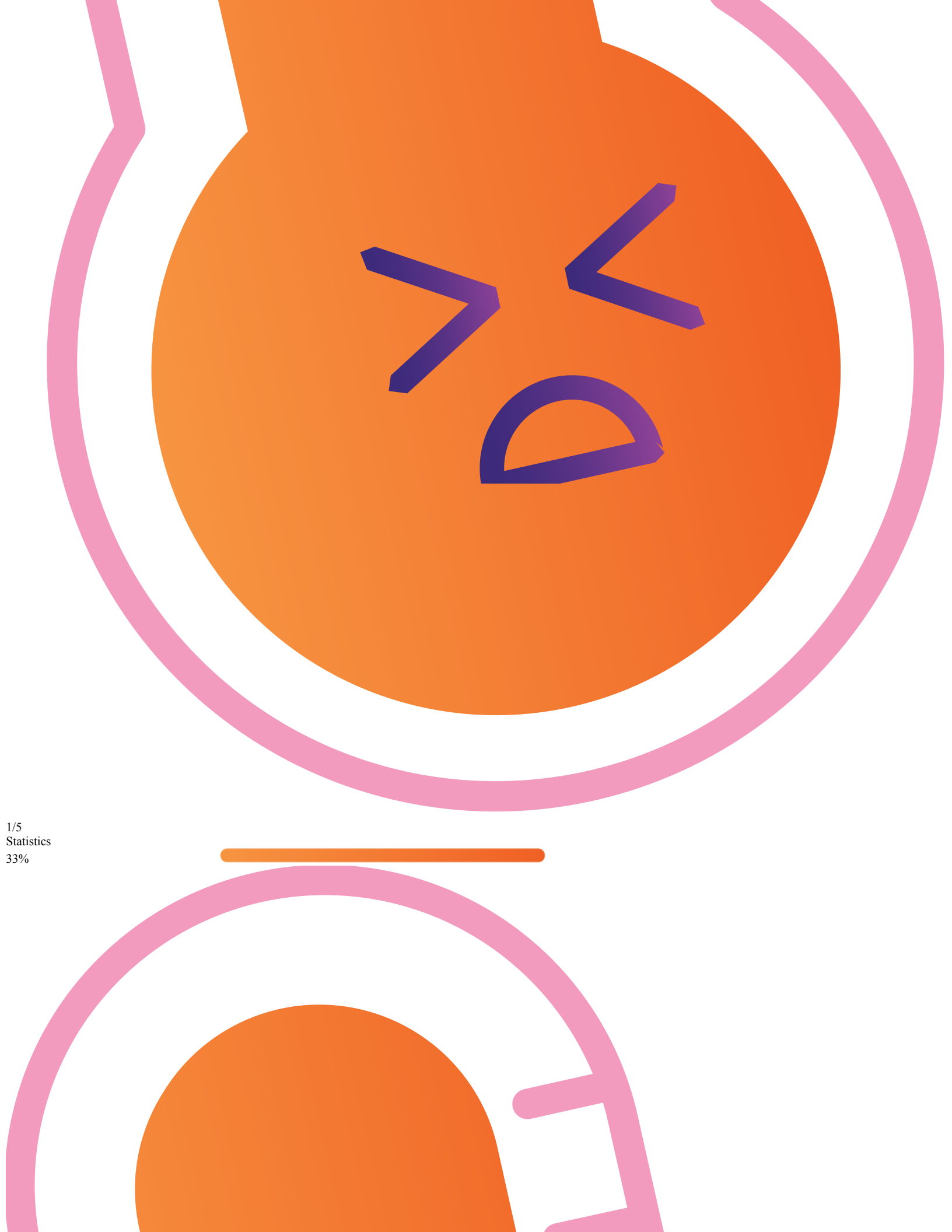
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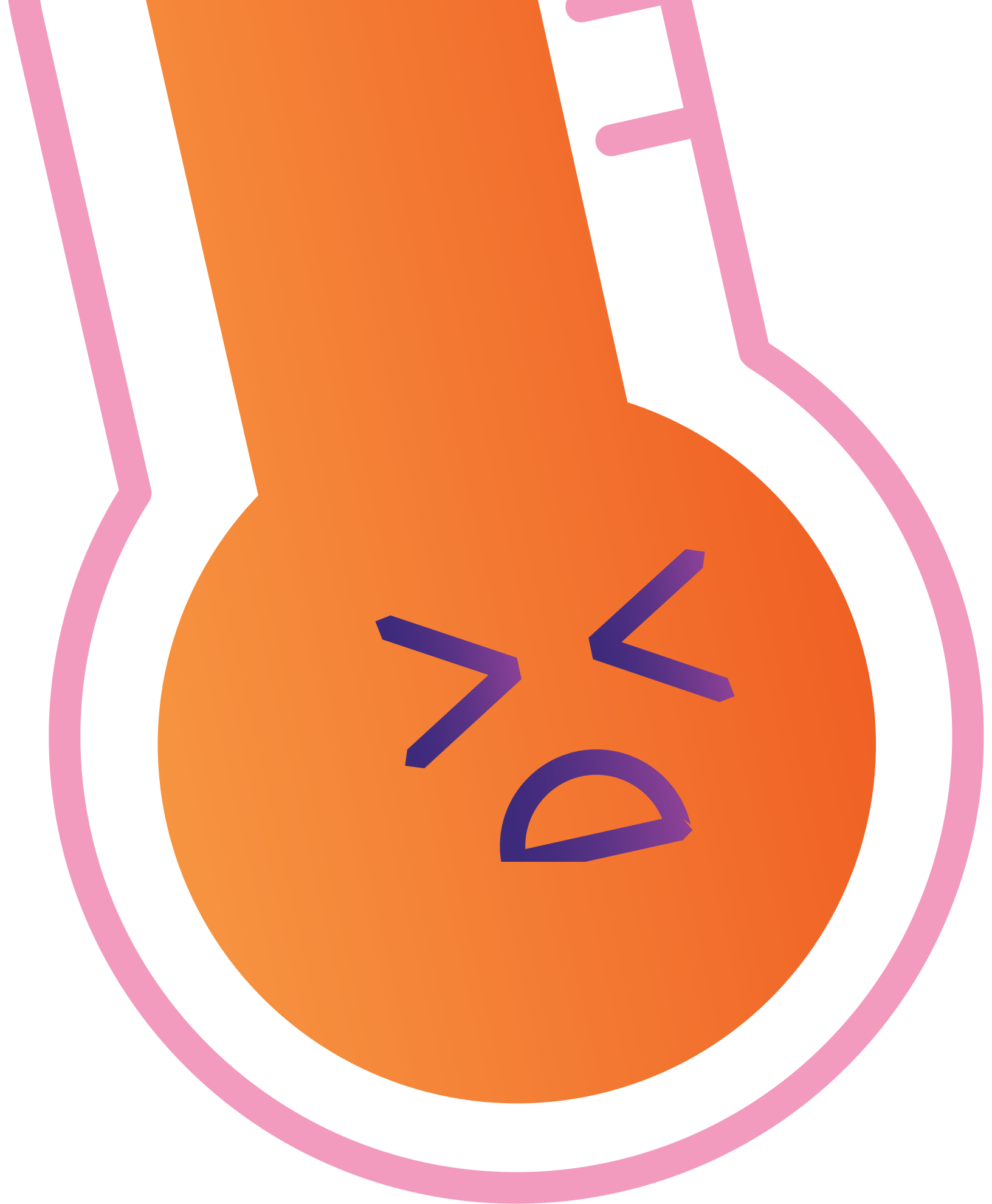






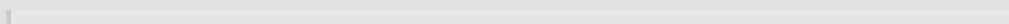




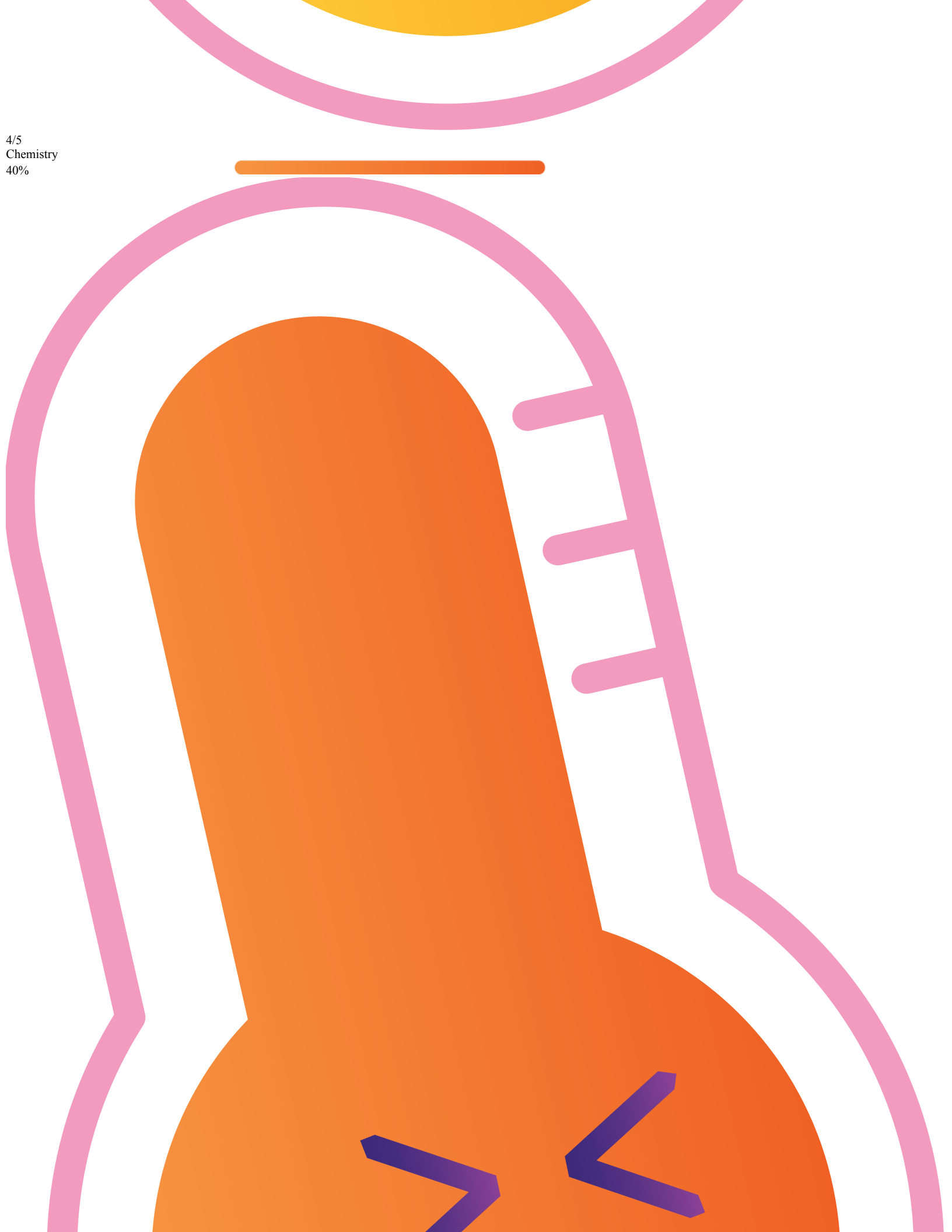


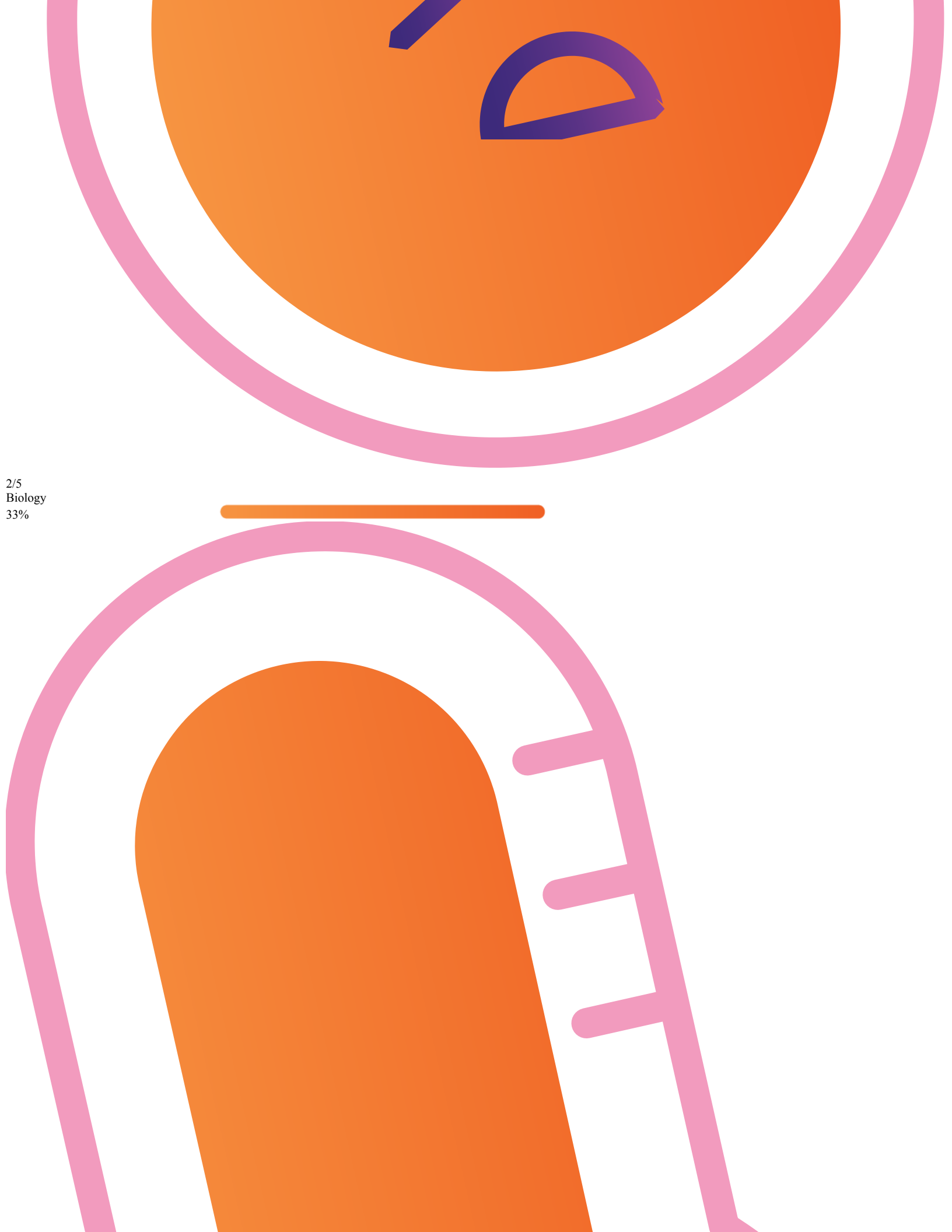


Tarun seems to have aced mathematics concepts like Number sense, Measurements. Good going! That'll be useful this year in mastering Mathematics!  
score







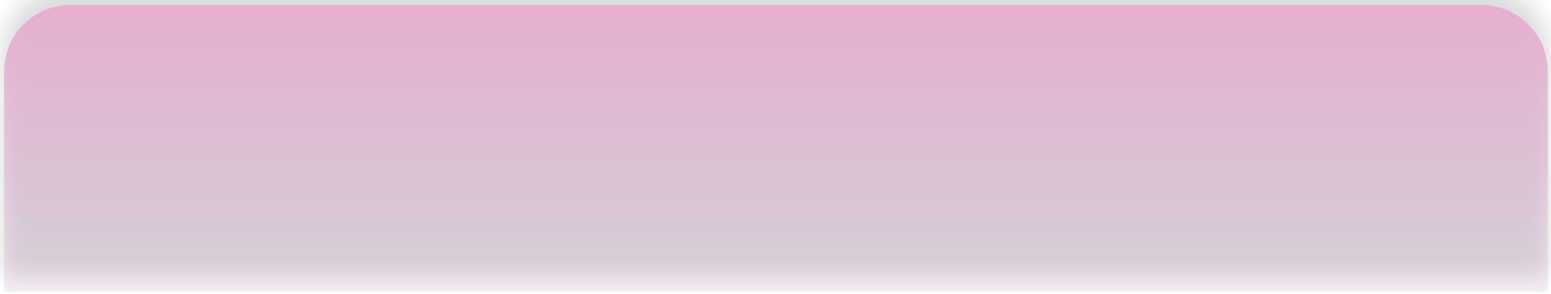




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**What next?**

As you can see, there are many topics where we have identified gaps. Tarun has a significant gap in Food from plants, Animals, and Human body and a moderate gap in Fractions and Forms of matter. These gaps might interfere with learning science and mathematics in the current grade.