R Assignment 1

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Markdown Element

1. Italics phrase:

"Champions keep playing until they get it right ." — Billie Jean King

2. Bold Phrase:

"A problem is a chance for you to do your best." — Duke Ellington

3.

Image:



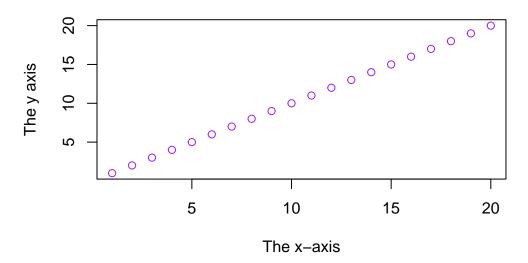
Figure 1: Keep Spreading Happiness

4.

R Plot

plot(1:20, xlab="The x-axis", ylab="The y axis",main="My Graph",col="purple")

My Graph



5.

Table

Employee_id	Company Name	Department	Salary	Date of Birth
1 2 3	Starbucks Tim Hortons Shambhu Coffee Bar	Store Manager Cashier Back end Assistant	\$50,000/year \$35,000/year \$29,000/year	01-01-2000 02-02-2001 15-08-2009

6.

Ordered List

- 1. One
- 2. Two
- 3. Three
- 4. Four
- 5. Five

Unordered List

- Bullet List 1
- Bullet List 2
- Bullet List 3
- 8. Headings, sub-headings, and sub-sub-headings

Times of India Newspaper

Sports Section

Cricket News

Question

What is the probability that someone is wearing spectacles?

2.

Collection Method

While waiting for a bus at a bus stop, I made the decision to enter data into my laptop about whether or not the person was wearing spectacles.

Image 1



Figure 2: Bus Terminal Photo

Image 2

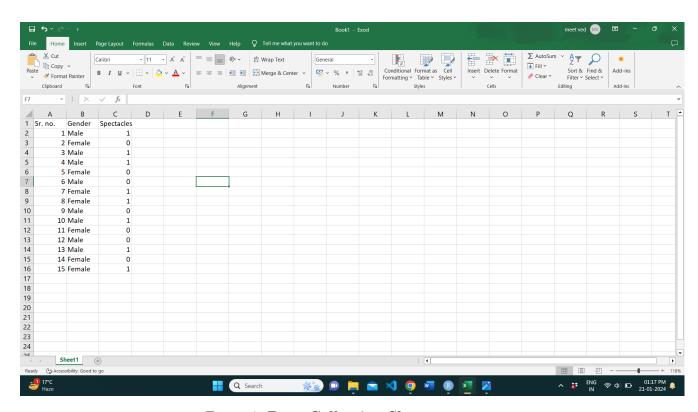


Figure 3: Data Collection Sheet

3.

Read the .csv file

```
x_spectacles<-read.csv("1_R_Excel_Sheet.csv")
x_spectacles</pre>
```

```
Sr..no. Gender Spectacles
1
         1
              Male
                             1
2
         2 Female
                             0
3
         3
              Male
                             1
         4
4
              Male
                             0
5
         5 Female
                             1
6
              Male
```

```
7
      7 Female
                  1
8
      8 Female
                   1
9
      9 Male
                   1
10
      10 Male
                   0
                   0
      11 Female
11
12
      12 Male
                   0
      13 Male
13
                   1
      14 Female
14
                   1
15
      15 Female
```

2 Male

Counts of observations in each category

Proportions of observations in each category

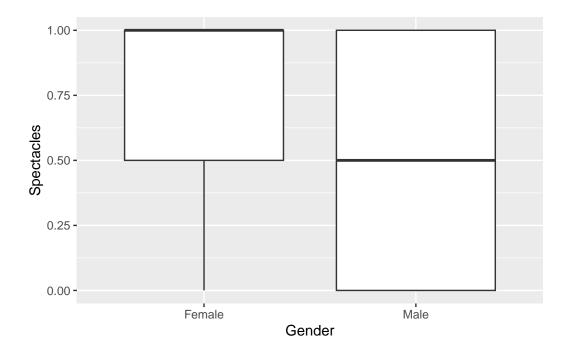
```
x_spectacles %>%
group_by(Gender) %>%
mutate(Proportion = Spectacles/sum(Spectacles))

# A tibble: 15 x 4
```

```
# A tibble: 15 \times 4
# Groups: Gender [2]
  Sr..no. Gender Spectacles Proportion
    <int> <chr> <int>
                           <dbl>
                 1
1
      1 Male
                            0.25
      2 Female
2
                    0
3
      3 Male
                    1
                            0.25
      4 Male
                    0
4
                            0
                   1
0
5
     5 Female
                            0.2
6
      6 Male
                            0
                 1
7
     7 Female
                           0.2
8
     8 Female
                            0.2
                   1
9
      9 Male
                            0.25
    10 Male
11 Female
                 0
10
                            0
11
                            0
12
     12 Male
                            0
                   1
13
      13 Male
                           0.25
14
     14 Female
                    1
                           0.2
                 1
15
      15 Female
                            0.2
```

ggplot2 (nice, publication, quality graph)

```
library(ggplot2)
ggplot(data = x_spectacles, mapping = aes(x = Gender, y = Spectacles))+
geom_boxplot()
```



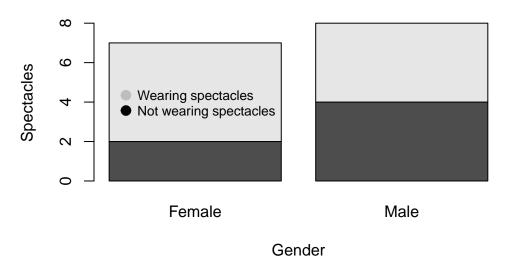
Table

Sr. no.	Gender	Spectacles
1	Male	1
2	Female	0
3	Male	1
4	Male	0
5	Female	1
6	Male	0
7	Female	1
8	Female	1
9	Male	1
10	Male	0
11	Female	0
12	Male	0
13	Male	1
14	Female	1
15	Female	1

5.

Graphical Method: Bar Plot

Counts of people wearing spectacles (Grey Color)



counts

Spectacles
Gender 0 1
Female 2 5
Male 4 4

```
#ggplot(x_spectacles, aes(x=Gender, y=Spectacles)) +
# geom_bar(stat = "identity",color="purple")+
#ggtitle("Counts of people wearing spectacles")
```

Discuss your data, numeric and graphical summaries.

• Do I have an answer to the original question?

Undoubtedly, by carefully reading the documentation as needed, I was able to solve the problems that was presented to me. In addition to improving my coding skills, solving this problem made me think more logically, which was exciting.

• What issues came up during this process?

There are 2 issues which I faced while solving the problem

- 1. Finding the syntax for determining the proportion values for each category value was difficult for me.
- 2. The data that I gathered for my .csv file is currently being incorrectly described by the bar plot graph values.
- If you knew how or had the resources, what would you do differently?

I read the materials carefully before beginning the task, which undoubtedly helps me save time.

• Anything else of interest?

First off, answering these questions increased my curiosity in the R language. However, I'm wondering which language is used in the data analysis field—Python or R?

Second, I'd like to learn more about the newest tools being used in the business outside of R language. Knowing these tools would help us market our talents on resumes and land a job once we've finished our master's degree at Trent University.