

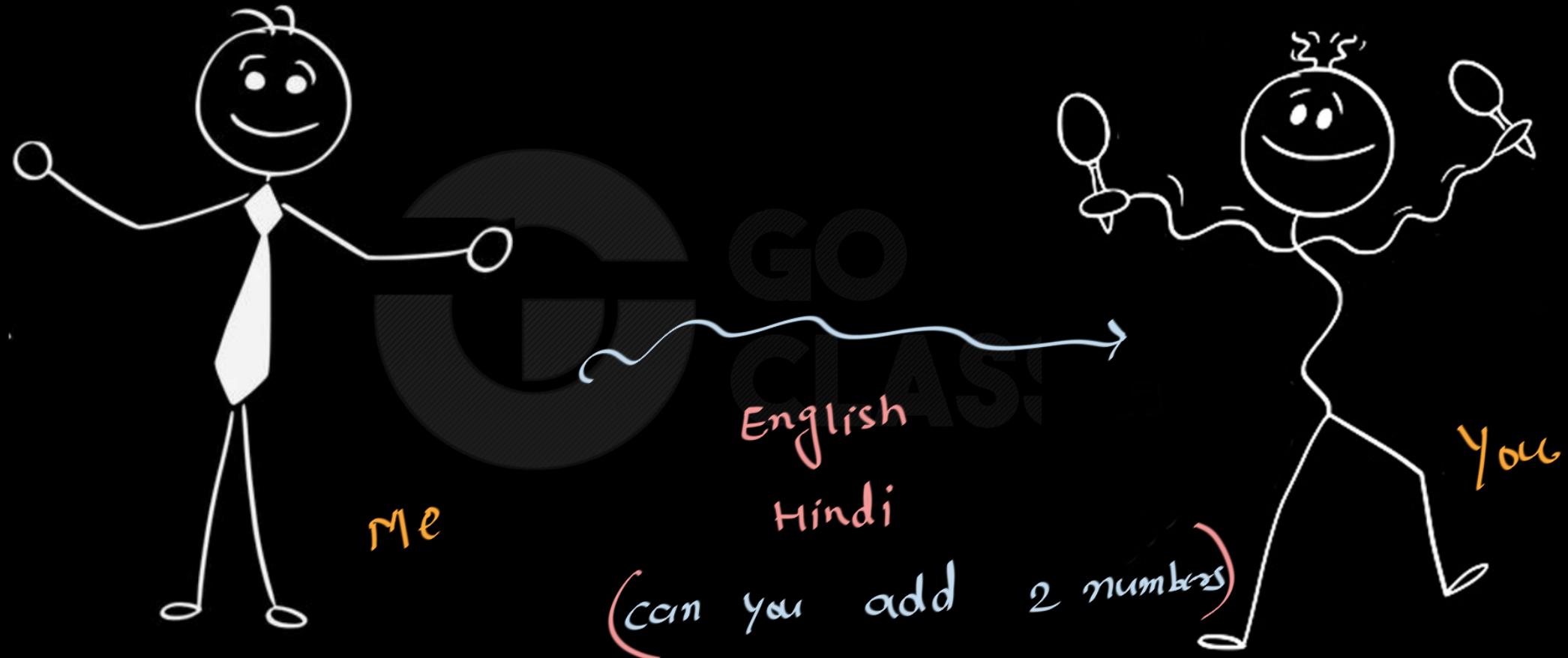


C Programming

C programming
CLASSES



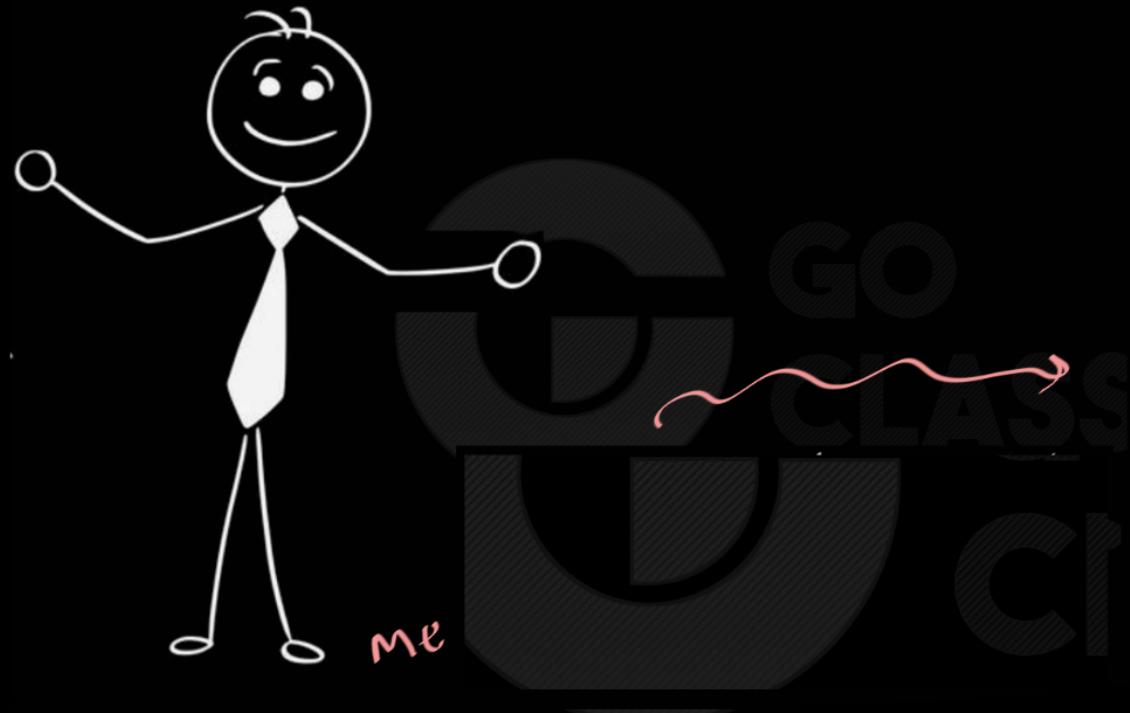
C Programming





C Programming





Steps { . add 4 numbers
. divide by 4
. output ↗ program

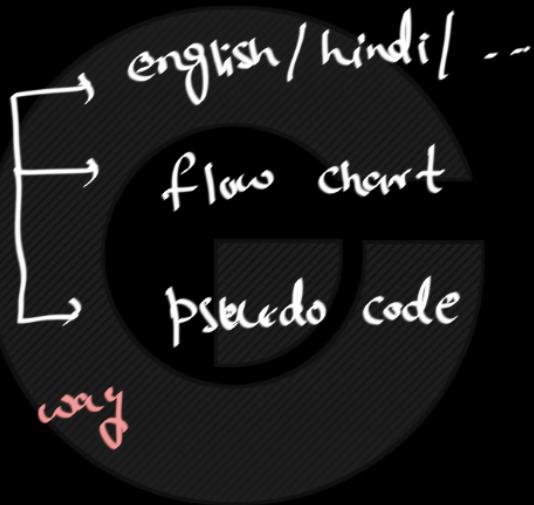
$$\frac{x_1 + x_2 + x_3 + x_4}{4}$$

{ Set of steps

{

Algorithm

informal way

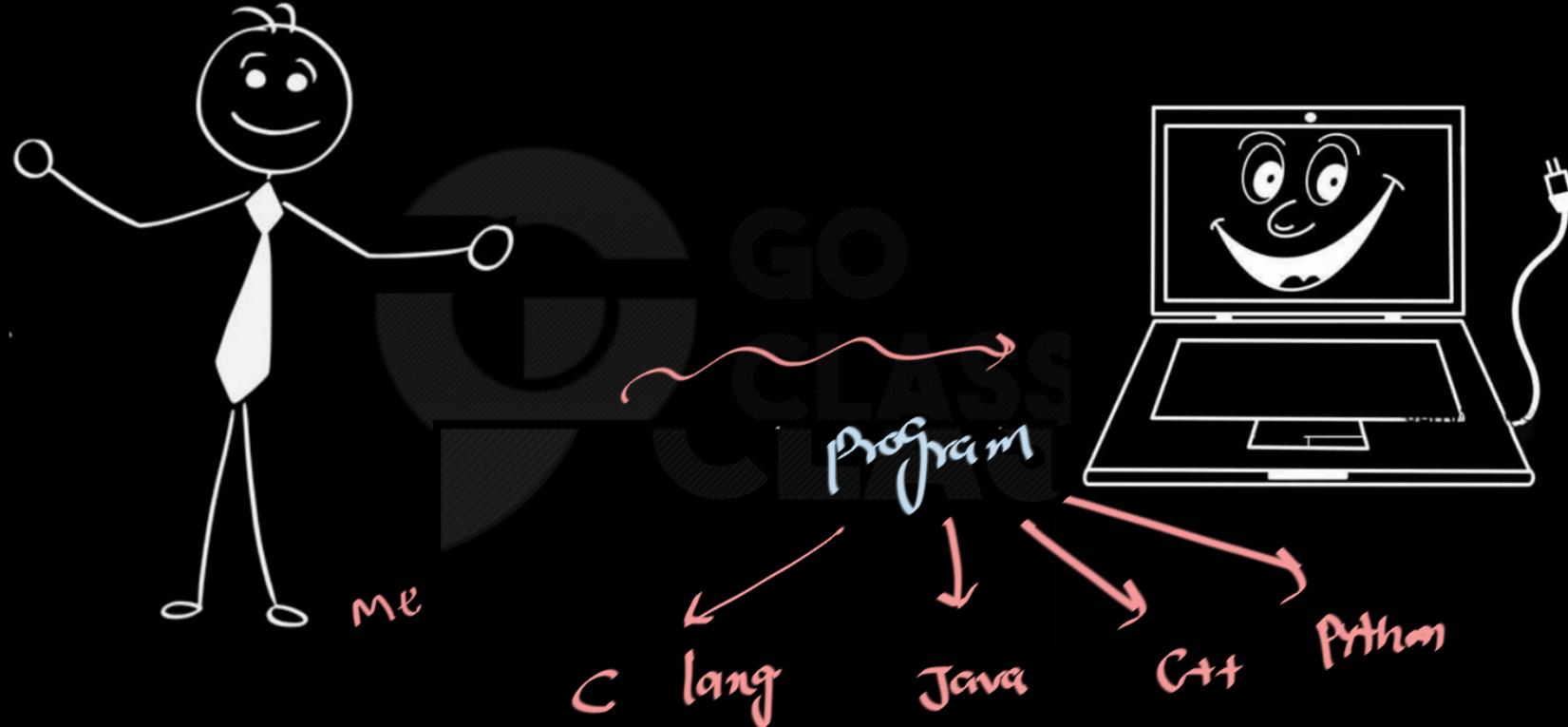


Steps {
• add 4 numbers
• divide by 4
• output

GO CLASSES

{

program
for ()
{ sum += x;
}





Why we need C language?

we want Computer to perform some tasks.

(we want to communicate to the computer)



Practical Significance



Why we study – GATE CSE Subjects ?

A brief introduction to all



GATE CSE Syllabus

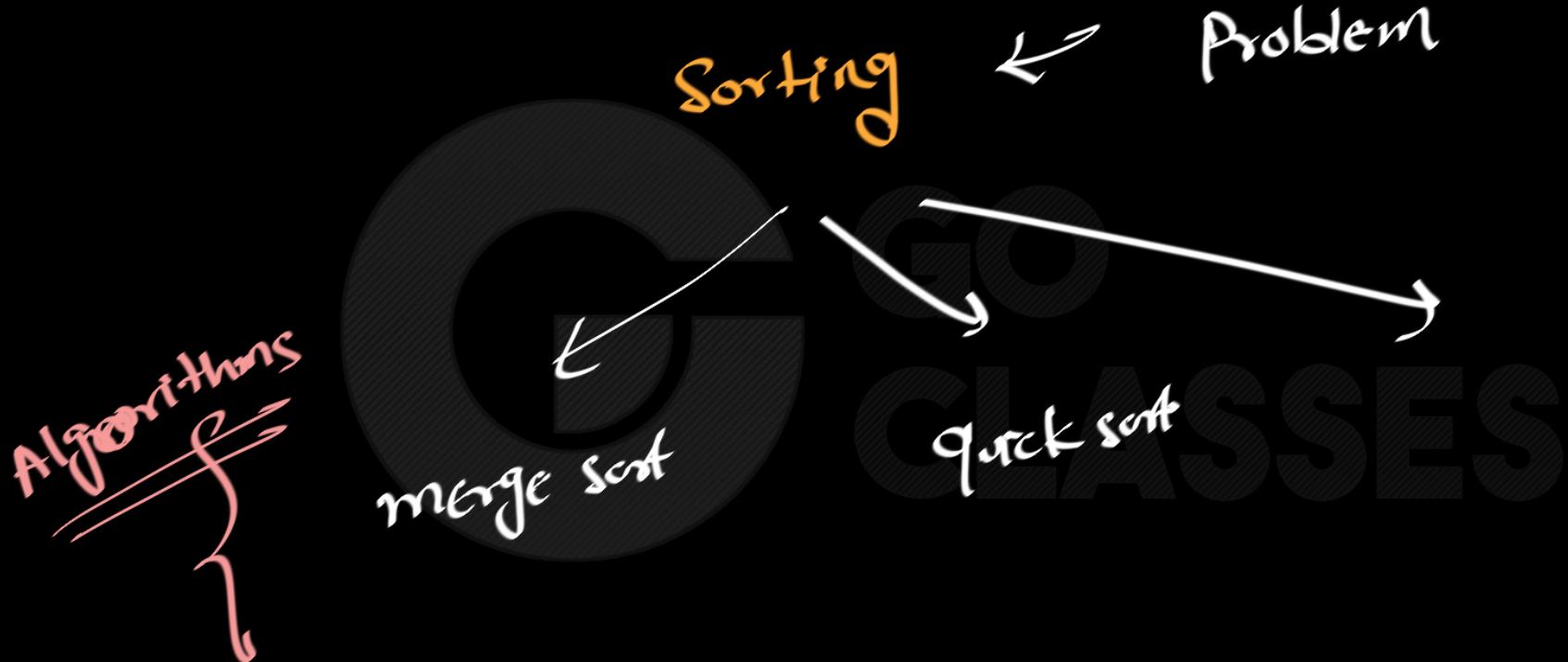
- Programming in C
- Data Structures
- Algorithms
- Compiler Design
- Operating System
- Computer Organisation
- Digital Logic
- DBMS
- Computer Networks
- Theory of Computation
- Discrete Mathematics
- Engineering Mathematics

GATE CSE Syllabus

- Programming in C
- Data Structures
- Algorithms

we want to implement
algorithms using
DS.

{ we want to solve
problems efficiently
• is my algo correct
• different ways to solve a prob



GATE CSE Syllabus

- Compiler Design ✓
- Operating System ✓
- Computer Organisation ✓
- Digital Logic ✓



GATE CSE Syllabus

- DBMS

→ structured way to manage our data

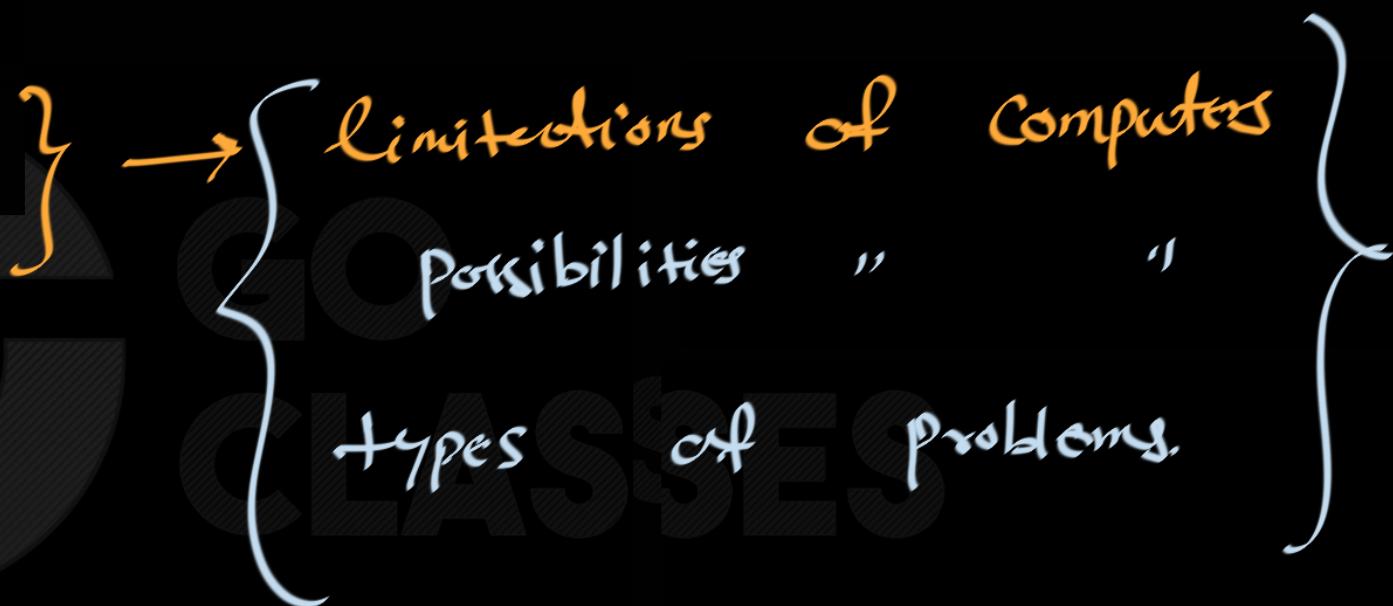
→ SQL
→ ER, Relational algebra

- Computer Networks

→ we can communicate among multiple machines

GATE CSE Syllabus

- Theory of Computation
- Discrete Mathematics



- Engineering Mathematics

[=]

LA :

every thing (Data) is matrix

Prob:

Data follows prob distribution

calculus :

Optimisation



C Programming

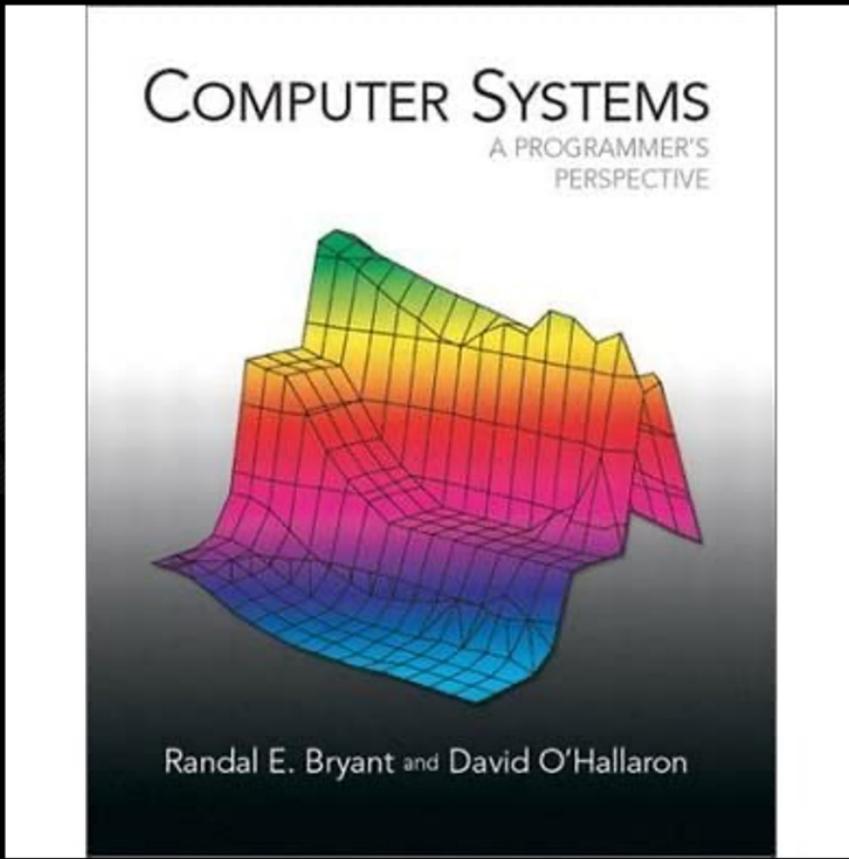
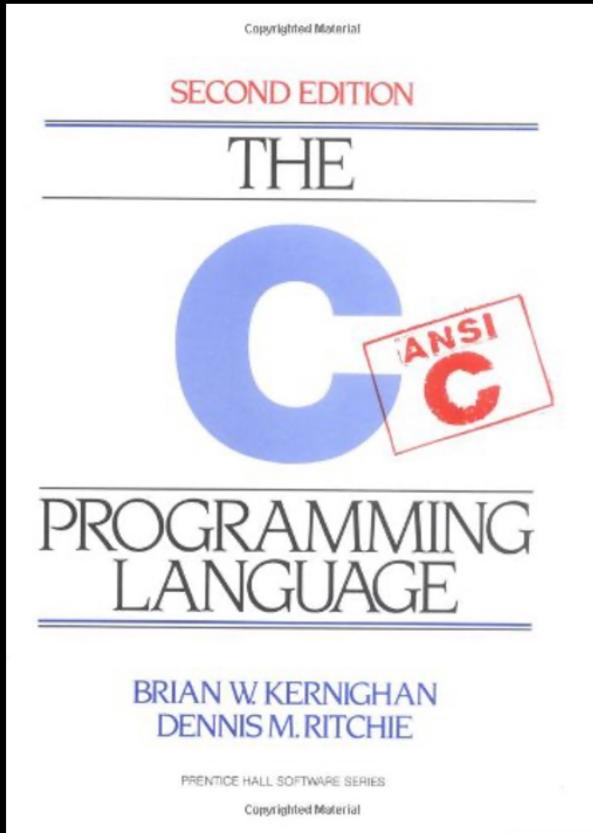
AFTER THE GATE CSE PREPARATION,
YOU WILL KNOW WHAT A **SMART CS**
STUDENT KNOWS.



GO
CLASSES



Reference books





Lecture Plan

- Unsigned and Signed Integers
- Data types
- Control statements
- Operator Precedence
- Functions
- Memory layout and storage classes
- Recursion
- Pointer
- Arrays (1D, 2D, 3D, passing arrays to functions)
- Memory leak and dangling pointer
- Char array vs strings
- Pointer to array vs array of pointers
- Structs and Union
- Complex declarations
- Miscellaneous



First C program

```
#include <stdio.h>

int main(void)
{
    printf("Hello World!\n");
}
```





```
printf (" Hey l = 2 ");
```

Hey l = 2



Keywords ↪ Reserve words

<i>auto</i>	<i>double</i>	<i>int</i>	<i>struct</i>
<i>break</i>	<i>else</i>	<i>long</i>	<i>switch</i>
<i>case</i>	<i>enum</i>	<i>register</i>	<i>typedef</i>
<i>char</i>	<i>extern</i>	<i>return</i>	<i>union</i>
<i>const</i>	<i>float</i>	<i>short</i>	<i>unsigned</i>
<i>continue</i>	<i>for</i>	<i>signed</i>	<i>void</i>
<i>default</i>	<i>goto</i>	<i>sizeof</i>	<i>volatile</i>
<i>do</i>	<i>if</i>	<i>static</i>	<i>while</i>



Data Types

- **int** (4 Bytes)
 - signed
 - unsigned
- **char** (1 Byte)
 - signed
 - Unsigned
- **short**(2 Bytes)
 - signed
 - Unsigned
- **float**(4 Bytes)
- **double**(8 Bytes)
- **long double**(10 Bytes)





Assigning values to variables

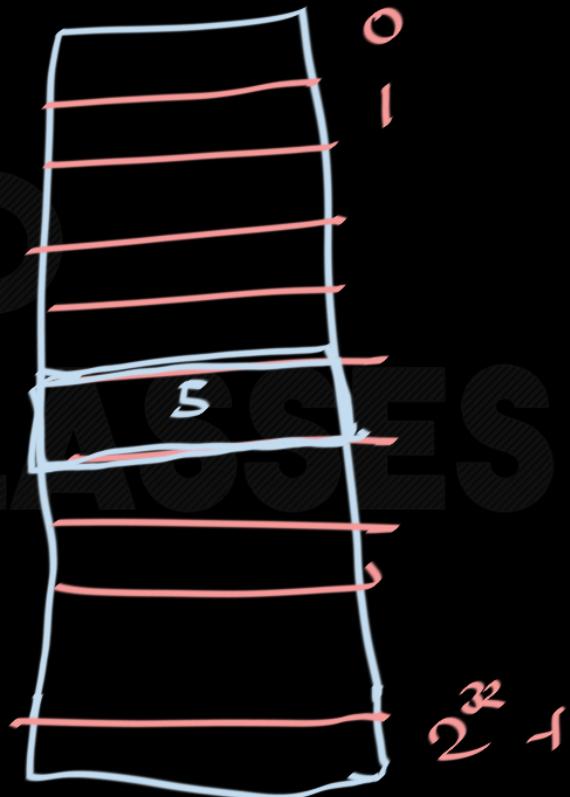
variable names

```
int final_value = 100;  
char yes = 'x';  
double balance = 75.84;
```

IO
CLASSES

int x = 5;

Memory





Format specifiers

- char %c
 - int %d
 - unsigned int %u
 - float %f
-
- Hexadecimal format %x
 - addresses %p
 - String %s





C Programming

```
#include <stdio.h>
int main() {
    int a = 5;
    printf(" %d ", a);
    return 0;
}
```

GO
CLASSES
Output - 5 -



C Programming

Pen and paper

```
#include <stdio.h>
int main() {
    printf("3+2 equals %d and 3-2 equals %d \n", 3+2, 3-2);
    return 0;
}
```

Output: 3+2 equals 5 and 3-2 equals 1



C Programming

```
#include <stdio.h>

int main(void){

    printf("If I have %d bills worth %d dollars each
          then I have %d dollars.",3,5,3*5);

    return 0;
}
```

ES



int $x = -5;$

int $a = 3;$





int $x = -5;$

int $a = 3;$

memory





C Programming

A brief detour to number system
(Details in Digital logic)



Decimal to Binary

ex.

29

$$\begin{array}{r} 29 \div 2 = 14 \quad R = 1 \\ 14 \div 2 = 7 \quad R = 0 \\ 7 \div 2 = 3 \quad R = 1 \\ 3 \div 2 = 1 \quad R = 1 \end{array}$$

$$\begin{array}{r} 2^4 + 2^3 + 2^2 + 2^1 \times 0 + 2^0 \\ 16 + 8 + 4 + 1 \\ = 29 \end{array}$$

↓

11101

$$29 = 2^4 + 2^3 + 2^2 + 2^0$$

$$16 + 8 + 4 + 1$$

↓

$$11101$$

$$2^5 + 2 + 1$$

$$\underline{100011} \Leftarrow 35$$

$$\begin{array}{r} 35 \\ 2 | 17 \\ \hline 2 | 8 \\ \hline 2 | 4 \\ \hline 2 | 2 \\ \hline 1 \end{array}$$



$$\begin{array}{r} 2 \longdiv{29} \\ \underline{16} \\ 14 \end{array}$$
$$\begin{array}{r} 2 \longdiv{14} \\ \underline{12} \\ 2 \end{array}$$
$$\begin{array}{r} 2 \longdiv{7} \\ \underline{4} \\ 3 \end{array}$$
$$\begin{array}{r} 2 \longdiv{3} \\ \underline{2} \\ 1 \end{array}$$
$$\begin{array}{r} 2 \longdiv{1} \\ \underline{0} \\ 1 \end{array}$$

Remainders

1
0
1
1
1
1

GO
CLASSES

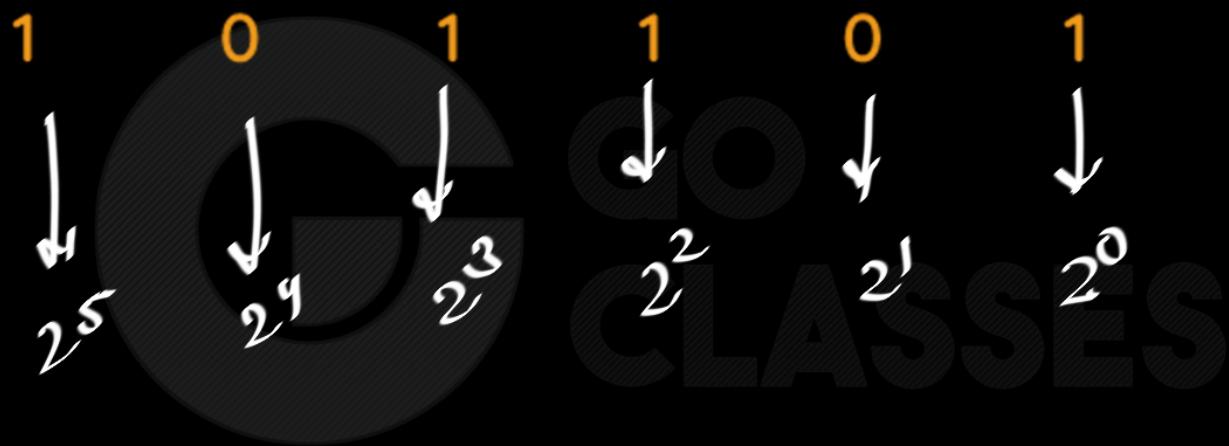


Binary to Decimal



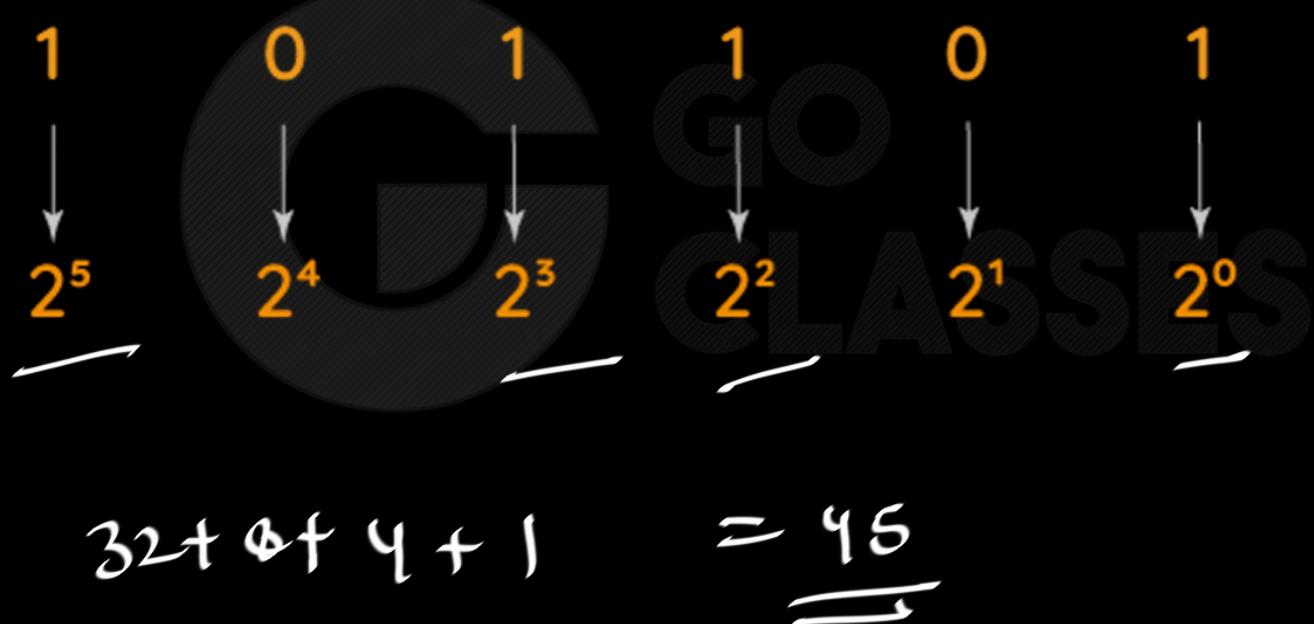


C Programming





C Programming





C Programming

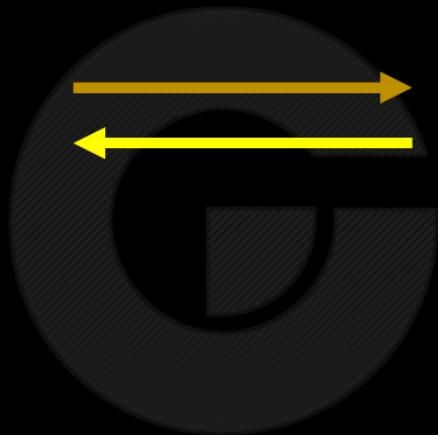
1 0 1 1 0 1

$$\begin{array}{r} 1 \times 2^0 = 1 \\ 0 \times 2^1 = 0 \\ 1 \times 2^2 = 4 \\ 1 \times 2^3 = 8 \\ 0 \times 2^4 = 0 \\ 1 \times 2^5 = 32 \\ \hline \text{SUM} \rightarrow 45 \end{array}$$



C Programming

Decimal



Binary



GO
CLASSES



C Programming

```
int a = 4;
```





C Programming

```
int a = 130;
```





C Programming

```
int a = -4;
```





2's Complement System



2's complement system



If number is positive –

Represent it in binary in usual way

If number is negative –

Represent it using
2's complement



2's complement system

MSb will indicate the sign of the number

0 ⇒ positive

1 ⇒ negative





2's Complement of number



How to compute the 2's complement of a number?

- Complement every bit of the number ($1 \rightarrow 0$ and $0 \rightarrow 1$), and then add one to the resulting number



C Programming

Example-

2's complement of given binary 0100 ?

0100



$$\begin{array}{r} + 1011 \\ \hline 1100 \end{array}$$

1011 → 1100

2's complement of 0100 is 1100.

Example

find

101101

2's complement of 101101

complement

→ 010010

+ 1

010011





C Programming

Examples

Represent 5 into 2's complement system ?

$$5 \equiv 00101$$

$$5 \equiv 0101$$

GO
CLASSES

5 ≠ 101 in 2's
complement System



Examples

Represent 5 into 2's complement system ?

$$5 \equiv$$

00101

5 ≠ 101 in 2's
complement System

$$5 \equiv$$

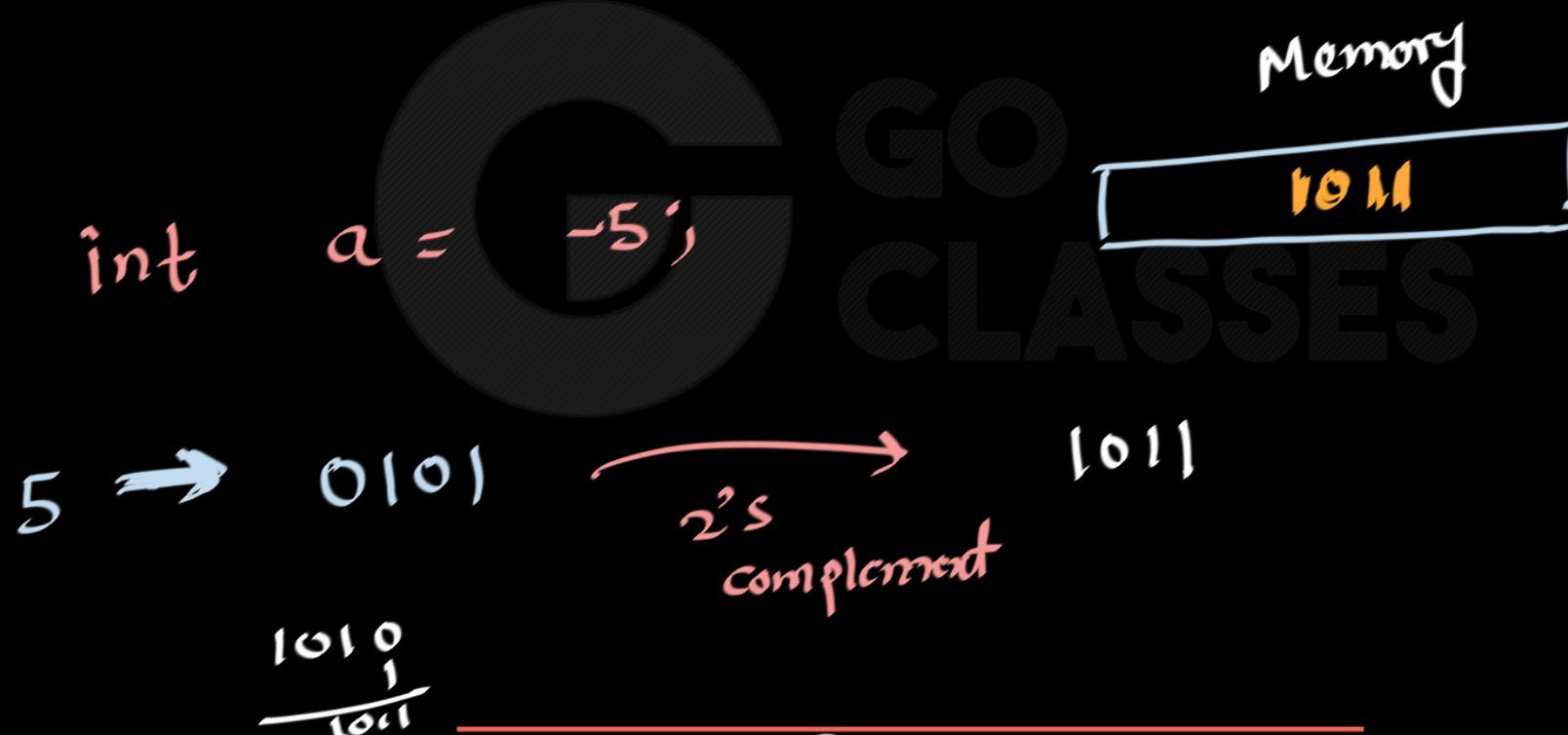
0101

we can not represent 5
using 3 bits in 2's complement
System.



Examples(Contd..)

Represent -5 into 2's complement system ?





int a = -5;

1011

GO
CLASSES



Question 1

GATE CSE 2019 | Question: 4



In 16-bit 2's complement representation, the decimal number -28 is:

- A. 1111 1111 0001 1100
- B. 0000 0000 1110 0100
- C. 1111 1111 1110 0100
- D. 1000 0000 1110 0100





GATE CSE 2019 | Question: 4

14

In 16-bit 2's complement representation, the decimal number -28 is:

- A. 1111 1111 0001 1100
- B. 0000 0000 1110 0100
- C. 1111 1111 1110 0100
- D. 1000 0000 1110 0100



28 in binary is 0000 0000 0001 1100

ES

0000 0000 0001 1100 + 1111 1111 1110 0100

0000 0000 0000 0000



Question 2

GATE CSE 2000

The number 43 in 2's complement representation is

- A. 01010101
- B. 11010101
- C. 00101011
- D. 10101011

$$\begin{array}{r} 32 + 8 + 2 + 1 \\ \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \\ 00101011 \end{array}$$





Question 2

GATE CSE 2000

The number 43 in 2's complement representation is

- A. 01010101
- B. 11010101
- C. ~~00101011~~
- D. 10101011

$$\begin{array}{r} 32 + 8 + 2 + 1 \\ \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \\ 00101011 \end{array}$$



0101011



2's

complement

1010101

CLASSES



Question 3

GATE CSE 2002

The 2's complement representation of the decimal value -15 is

- A. 1111
- B. 11111
- C. 111111
- D. 10001



111111

GO CLASSES

Question 3

GATE CSE 2002

The 2's complement representation of the decimal value -15 is

- A. 1111
- B. 11111
- C. 111111
- D. 10001

The diagram illustrates the conversion of the decimal value -15 to its 2's complement binary representation. It shows the following steps:

- A handwritten note "15 is" is followed by the binary number 01111 .
- An orange arrow points from the right side of the binary number towards the left.
- Below the binary number, the text "FS" is written above the first four bits, with a vertical line connecting them.
- Below the first four bits, the text "10000" is written, with a vertical line connecting it to the "FS" text.
- Below the fifth bit, there is a small orange "1".
- A horizontal orange line with arrows at both ends connects the "FS" text and the "1" to the bottom line.
- The bottom line contains the binary number 10001 , which is the 2's complement representation of -15 .

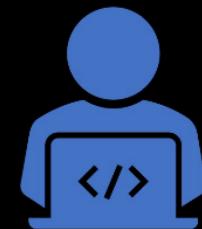
$$\begin{array}{r} \text{10001} \\ \swarrow 2^4 \quad \swarrow 2^0 \\ (\text{usual binary}) \end{array} \longrightarrow 2^4 + 2^0 = 17 \quad \equiv$$

GO
CLASSES

$$\begin{array}{r} \text{10001} \\ (\text{signed number}) \end{array} \longrightarrow \begin{array}{r} ?? \\ \equiv \end{array} -15$$



2's Complement to Decimal



- Method1
- Method2



10001 → -15

~~10001~~

A handwritten-style diagram showing the conversion of the binary number 10001 to the decimal value -15. A curved arrow points from the binary number to the decimal value. Below the binary number, a horizontal line with a red scribble over it indicates it is incorrect or crossed out.



Method1

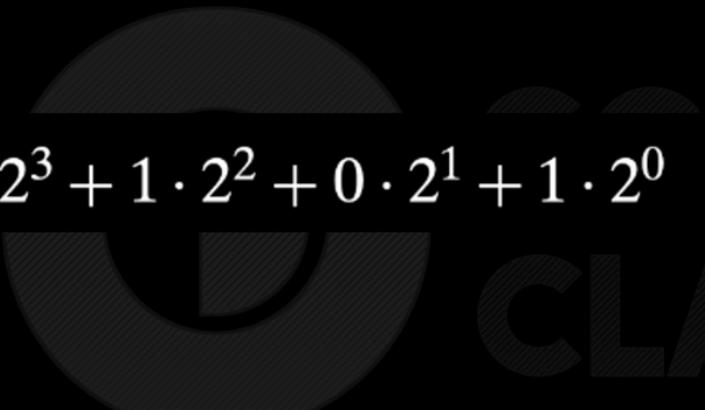
$$\begin{array}{r} \cancel{-}^3 \\ \cancel{1}^2 \cancel{0}^2 \\ 0101 = -0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 0 + 4 + 0 + 1 = 5 \end{array}$$

1011



Method1

$$0101 = -0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 0 + 4 + 0 + 1 = 5$$


$$\begin{matrix} 3 \\ 2 \\ 1 \\ 0 \\ 1 \\ 1 \end{matrix} = -1 \cdot 2^3 + 0 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = -8 + 0 + 2 + 1 = -5$$



$$\begin{array}{r} \overset{2^4}{\cancel{x}} \\ - \overset{2^0}{\cancel{x}} \\ \hline 10001 \end{array} \quad \rightarrow \quad \begin{array}{r} -2^4 \times 1 + 2^0 \\ = -16 + 1 \\ = -15 \end{array}$$

$$2^8 \equiv 01\ 1100$$

$$-2^8 \equiv 10\ 0011$$



$$\begin{array}{r} \cancel{-2^5} \quad 2^2 \\ \cancel{1} 00100 \\ (\text{signed}) \end{array} \longrightarrow ??$$

$$-2^5 + 2^2 = -32 + 4 = -28$$

usual binary

$$2^5 + 2^2 = \underline{\underline{36}}$$



Method2

- If the number is positive (the most significant bit is **0**), convert the number into decimal format normally.
- If the number is negative –
Take 2's complement of number and then convert to decimal
Put the minus sign.

0101 $\overset{2^2}{\swarrow}$ $\overset{2^0}{\swarrow}$ Method 2

if number is positive

then

Convert

usually \Rightarrow

$$2^2 + 2^0 = 5$$

Another example : 1101

if the number
Complement
 1101

is negative then take 2's
2's
complement $\begin{array}{r} 0010 \\ + 1 \\ \hline 0011 \end{array}$ $\rightarrow -3$

Example 3

|011|

Since it
is negative

take χ 's compl.

$\overline{0100_1}$
 n^{-5}

$\begin{array}{r} -2^5 \quad 2^2 \\ \swarrow \quad \searrow \\ 100100 \end{array}$
(signed)

Method 1

$$-2^5 + 2^2 = -32 + 4 = -28$$

Method 2

10 0100

↓ since it is neg.
 2^5 C.

$$\begin{array}{r} 011011 \\ + \quad 1 \\ \hline 011100 \end{array}$$

neglect 2^2

l6+8+4
= -28
=====



Method2

$$0101 = 0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 0 + 4 + 0 + 1 = 5$$

$$1011 = \text{0101} - 5$$



Here is the process to convert a negative two's complement number back to decimal:

27 (1) flip all the bits,

(2) add 1, and

(3) interpret the result as a binary representation of the magnitude and add a negative sign

So, for your example, we have:

Method 2

1111 1111 1011 0101 $\xrightarrow{(1)}$ 0000 0000 0100 1010 $\xrightarrow{(2)}$ 0000 0000 0100 1011 $\xrightarrow{(3)}$ -75

It looks like you wrote the wrong binary and meant:

1111 1111 1011 1011 0101 $\xrightarrow{(1)}$ 0000 0000 0100 0100 1010 $\xrightarrow{(2)}$ 0000 0000 0100 0100 1011 $\xrightarrow{(3)}$
-1099

ES

Of course, in Hex, you can invert all the bits and add 1 and take a negative magnitude.

Regards

Share Cite Edit Follow Flag

edited Jan 24, 2013 at 0:52

answered Jan 24, 2013 at 0:45



Amzoti

55.6k ● 25 ■ 76 ▲ 111



www.goclasses.in



C Programming

Given a representation in bit form 1010, what is the corresponding value ?





C Programming

Given a representation in bit form 1010, what is the corresponding value ?

لمس لمس

What do you mean ? - unsigned or signed ?

Unsigned -

$$2^3 + 2^1 =$$

$$8 + 2 = \underline{\underline{10}}$$

Signed (assuming 2s complement form) -

$$\begin{aligned} -2^3 + 2^1 &= -8 + 2 \\ &= \underline{\underline{-6}} \end{aligned}$$

What You Know

Unsigned

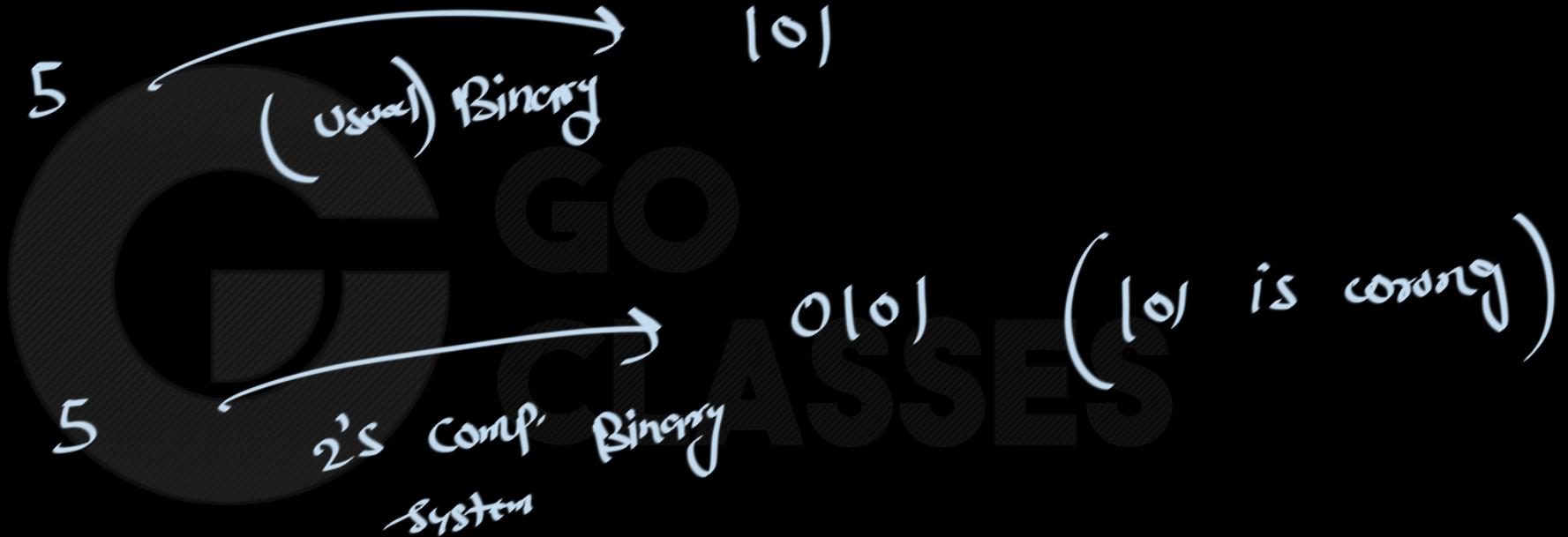
Signed



Decimal



2 methods





Copying Number to higher bit representation

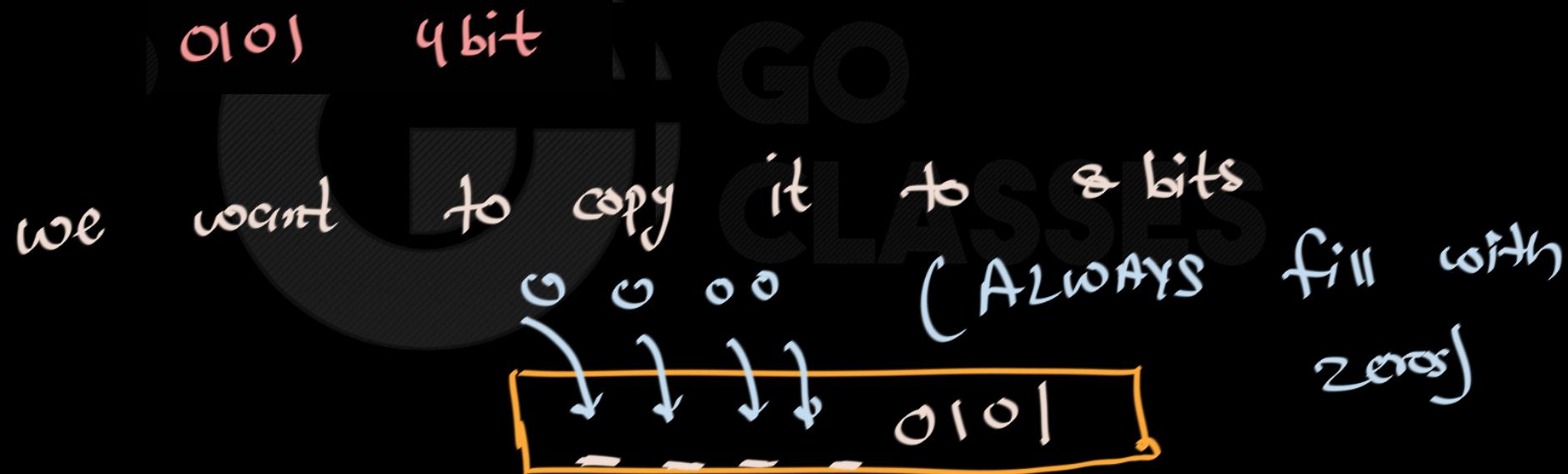
- Copying Unsigned Number (zero extension)-

0101 4 bit
we want to copy it to 8 bits



Copying Number to higher bit representation

- Copying Unsigned Number (zero extension)-



Question

1010 4 bit unsigned number





Copying Number to higher bit representation

- Copying signed Number (sign extension)–

Need to copy sign bit (0 or 1) as it is

eight-bit representation of some integer: 1001 0110



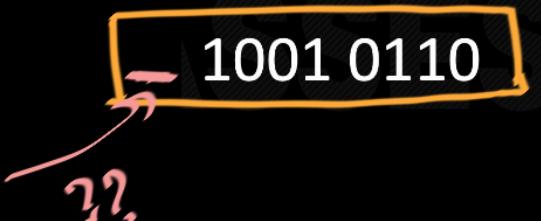
Copying Number to higher bit representation

- Copying signed Number (sign extension)–

Need to copy sign bit (0 or 1) as it is

eight-bit representation of some integer: 1001 0110

copy it to 3 - bits





~~GOES~~
~~GASSES~~
~~CLASSES~~

$$-2^8 + 2^7 = 2^7 (-2+1) = \underline{\underline{2^7}}$$

$\begin{matrix} & 2^7 \\ \swarrow & \\ 1001 & 0110 \end{matrix}$

\equiv

$\textcolor{orange}{1}$

$1001\ 0110$

\equiv

$\textcolor{red}{11}$

$1001\ 0110$

$$\begin{array}{rcl} -2^9 + 2^9 + 2^7 \\ \downarrow \quad \downarrow \quad \curvearrowright \\ -2^2 \cdot 2^7 + \underline{2 \cdot 2^7 + 2^7} = -2^7 \end{array}$$



Copying Number to higher bit representation

- Copying signed Number (sign extension)–

Need to copy sign bit (0 or 1) as it is

eight-bit representation of some integer: 1001 0110

9-bit representation of the same integer: **1** 10010110



Copying Number to higher bit representation

- Copying signed Number (sign extension)–

Need to copy sign bit (0 or 1) as it is

eight-bit representation of some integer: 1001 0110

9-bit representation of the same integer: **1** 10010110

eight-bit representation of some integer: 0101 0110

9-bit representation of the same integer: _____



Copying Number to higher bit representation

- Copying signed Number (sign extension)–

Need to copy sign bit (0 or 1) as it is

eight-bit representation of some integer: 1001 0110

9-bit representation of the same integer: **1** 10010110

eight-bit representation of some integer: 0101 0110

9-bit representation of the same integer: **0** 0101 0110

Signed numbers



1111101101

10 bits

0000010010

10 bits



Copying Number to higher bit representation

- Copying signed Number (sign extension)–

Need to copy sign bit (0 or 1) as it is

eight-bit representation of some integer: 1001 0110

9-bit representation of the same integer: **1** 10010110

eight-bit representation of some integer: 0101 0110

9-bit representation of the same integer: **0** 01010110



C Programming

Signed

4-bit

0111

1110

8-bit



16-bit

GO
CLASSES

Decimal



C Programming

4-bit
0111
1110

8-bit
00000111
11111110
T

16-bit
0000000000000111
~~1111111111111110~~

Decimal
+7
-2

$$\begin{array}{r} \cancel{1} \cancel{1} \cancel{1} \cancel{1} \cancel{1} \cancel{1} \cancel{1} \\ \cancel{1} \cancel{1} \cancel{1} \cancel{1} \cancel{1} \cancel{1} \cancel{1} \end{array} 10$$

$$-2^{+0} = -2$$



Question 4

GATE CSE 2002

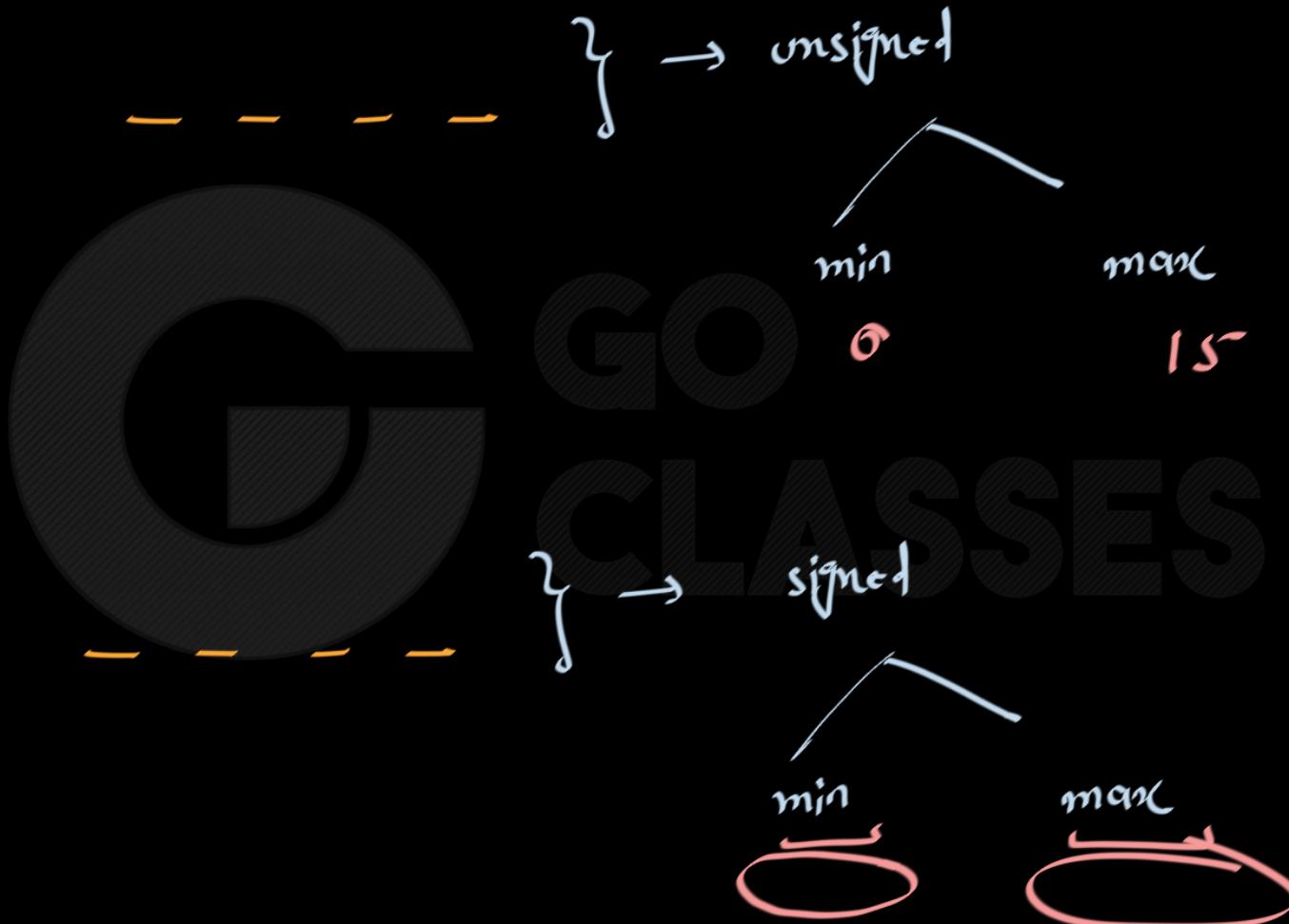
Sign extension is a step in

- A. floating point multiplication
- B. signed 16 bit integer addition
- C. arithmetic left shift
- D. converting a signed integer from one size to another



Min and Max number in Unsigned form with k bits







Min and Max number in signed (2C) form
with k bits





Question 5

GATE CSE 2013

The smallest integer that can be represented by an 8-bit number in 2's complement form is

- A. -256
- B. -128
- C. -127
- D. 0



Question 6

GATE CSE 1994

Consider n -bit (including sign bit) 2's complement representation of integer numbers. The range of integer values, N , that can be represented is _____
 $\leq N \leq$ _____.



Question 7

GATE CSE 2005 ISRO2009-18, ISRO2015-2

The range of integers that can be represented by an n bit 2's complement number system is:

- A. -2^{n-1} to $(2^{n-1} - 1)$
- B. $-(2^{n-1} - 1)$ to $(2^{n-1} - 1)$
- C. -2^{n-1} to 2^{n-1}
- D. $-(2^{n-1} + 1)$ to $(2^{n-1} - 1)$

IES



C Programming

