

## NSF BIOGRAPHICAL SKETCH

NAME: Utych, Stephen

POSITION TITLE & INSTITUTION: Associate Professor, Boise State University

### (a) PROFESSIONAL PREPARATION -(see PAPPG Chapter II.C.2.f.(a))

INSTITUTION	LOCATION	MAJOR / AREA OF STUDY	DEGREE (if applicable)	YEAR YYYY
Georgia Institute of Technology	Atlanta, GA	Public Policy	BS	2007
Vanderbilt University	Nashville, TN	Political Science	PHD	2015

### (b) APPOINTMENTS -(see PAPPG Chapter II.C.2.f.(b))

2021 - present Associate Professor, Boise State University, Boise, ID

2015 - 2021 Assistant Professor, Boise State University, Boise, ID

### (c) PRODUCTS -(see PAPPG Chapter II.C.2.f.(c))

#### Products Most Closely Related to the Proposed Project

1. Engelhardt A, Utych S. Grand Old (Tailgate) Party? Partisan Discrimination in Apolitical Settings. Political Behavior. 2018 December 08; 42(3):769-789. Available from: <http://link.springer.com/10.1007/s11109-018-09519-4> DOI: 10.1007/s11109-018-09519-4
2. Rhodes-Purdy M, Navarre R, Utych S. Measuring Simultaneous Emotions: Existing Problems and a New Way Forward. Journal of Experimental Political Science. 2020 February 17; 8(1):1-14. Available from: [https://www.cambridge.org/core/product/identifier/S2052263019000356/type/journal\\_article](https://www.cambridge.org/core/product/identifier/S2052263019000356/type/journal_article) DOI: 10.1017/XPS.2019.35
3. Utych S. Messaging Mask Wearing During the COVID-19 Crisis: Ideological Differences. Journal of Experimental Political Science. 2020 May 27; 8(2):91-101. Available from: [https://www.cambridge.org/core/product/identifier/S2052263020000159/type/journal\\_article](https://www.cambridge.org/core/product/identifier/S2052263020000159/type/journal_article) DOI: 10.1017/XPS.2020.15
4. Utych S. How Dehumanization Influences Attitudes toward Immigrants. Political Research Quarterly. 2017 December 05; 71(2):440-452. Available from: <http://journals.sagepub.com/doi/10.1177/1065912917744897> DOI: 10.1177/1065912917744897
5. Populist psychology: economics, culture, and emotions. Journal of Politics. 2020 August.

#### Other Significant Products, Whether or Not Related to the Proposed Project

1. Kam C, Utych S. Close Elections and Cognitive Engagement. The Journal of Politics. 2011 October; 73(4):1251-1266. Available from: <https://www.journals.uchicago.edu/doi/10.1017/S0022381611000922> DOI: 10.1017/S0022381611000922
2. Utych S, Kam C. Viability, Information Seeking, and Vote Choice. The Journal of Politics. 2014 January; 76(1):152-166. Available from: <https://www.journals.uchicago.edu/doi/10.1017/S0022381613001126> DOI: 10.1017/S0022381613001126
3. Utych S. Man Bites Blue Dog: Are Moderates Really More Electable than Ideologues?. The Journal of Politics. 2020 January; 82(1):392-396. Available from:

<https://www.journals.uchicago.edu/doi/10.1086/706054> DOI: 10.1086/706054

4. Roberts D, Utych S. Linking Gender, Language, and Partisanship: Developing a Database of Masculine and Feminine Words. *Political Research Quarterly*. 2019 September 13; 73(1):40-50. Available from: <http://journals.sagepub.com/doi/10.1177/1065912919874883> DOI: 10.1177/1065912919874883
5. Utych S, Fowler L. Age-based messaging strategies for communication about COVID-19. *Journal of Behavioral Public Administration*. 2020 April 06; 3(1):- . Available from: <http://www.journal-bpa.org/index.php/jbpa/article/view/151> DOI: 10.30636/jbpa.31.151

**(d) SYNERGISTIC ACTIVITIES -(see PAPPG Chapter II.C.2.f.(d))**

1. Director, School of Public Service Virtual Experimental Lab, Boise State University. Created and direct an experimental research study at Boise State University. I am responsible for recruiting participation from other faculty, who offer extra credit for their students who participate. I am also responsible for soliciting proposals for participation, coordinating co-PIs on the study, and ensuring IRB approval. The data from the lab has been used for undergraduate capstones, Masters theses, journal manuscripts, and grant applications. The creation of this virtual lab has allowed students and faculty interested in experimental research to pursue this research easily and quickly.
2. Boise State School of Public Service Research Committee. Through my work, along with my co-chair and group members, the group received over \$100,000 in funding for academic research within the school, provided by the Vice President of Research and the Dean's office, and was cemented as a school-wide standing committee. This has culminated with the creation of a Research Director position within the school to oversee distribution of money and support for academic research.
3. Director, PhD in Public Policy and Administration, Boise State University. I currently serve as the Director of the PhD program in Public Policy and Administration at Boise State. In this role, I mentor graduate students seeking degrees from a new and emerging program. Additionally, I am responsible for overseeing the direction of the program, including future decisions about admissions and program goals.
4. Co-Authoring with Undergraduates interested in pursuing a Ph.D. In my time at Boise State, I have encountered multiple undergraduates who have taken an interest in research. Having professors who cultivated my interest in research was the driving factor for me in pursuing a Ph.D., and I am happy to fulfill this role for undergraduates at Boise State.