Systems Biology – Exercises

Week 1: Introduction

Instructor and Assistant

Course Instructor

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Courses:

Engineering Mathematics 2, Applied informatics (Deep learning), Computer Architecture, Embedded system, Data Science,

Systems Biology- Exercises

Teaching Assistant

Name: Budi Darma Setiawan

Courses: Systems Biology and Systems Biology – Exercises

Systems Biology

Type: Lecture, more theoretical

Instructor: Prof. MARUTSCHKE D. MORITZ

Systems Biology – Exercises

Type: Exercises

You need knowledge learned from course 35063 to perform the programming Exercises in our class

(Strongly recommend student to take Prof. MORITZ's Lecture: Systems Biology)

Course Outline -1

 Students in this course build softwarebased models of biological functions.

 Students will learn models that simulate processes in systems biology, including neural networks, genetic algorithms, and visualization of organisms.

Course Outline -2

 The emphasis is on learning how these models form the basis for innovation and simulation, as well as for education and training.

 Students will learn the differences between the models as well as their use for specific applications.

Student Attainment Objective

- 1. Students will acquire the practical skills to use each technology with concrete exercises.
- 2. The fundamentals covered during the exercises are technologies widely used in artificial intelligence, optimization, and crowd behavior.
- 3. Students will be equipped to implement bioinspired solutions with their programming language of choice in their studies and research.

- Introduction and Overview
 Class structure, general information, and course overview.
- 2- Exercise: Paradigm of Nature and Bio-inspired computing
 - Systems based on evolution via naturalselection.
- 3- Exercise: Fractals
 Self-similarity in nature and computer models.

- 4- Exercise: Emergent Systems
 Emergence in physical systems and biological systems.
- 5- Exercise: Artificial Life
 Applications of simulated artificial life, robots, and synthetic biology.
- 6- Exercise: Cellular Automaton
 Practical use of cellular automata.
- 7- Course review for week 2-6

- 8- Exercise: Genetic Algorithm (1)
 Simple examples and exercises to show applications and limitations of genetic algorithms.
- 9- Exercise: Genetic Algorithm (2)
 Detailed view on mutation, crossover techniques, and fitness tests.
- 10- Exercise: Neural Network (1)
 Single layer examples of artificial neural networks.

- 11- Exercise: Neural Network (2)
 Hidden layer and multi-layer artificial neural networks.
- 12- Exercise: Swarm Intelligence
 Swarm behavior in nature and emerging
 swarm intelligence, following their adoption to
 computer models.
- 13- Exercise: Artificial Immune System Examples of artificial immune systems.

14- Exercise: Epidemiological Modeling and Course review Applications of epidemiological modeling, including viral, bacterial, and non-biological contagion agents.

15- Course review and Q&A

Grade Evaluation Method

Assignment: 100%

About On-line Class

- In the case of BCP level 1-2:
 - -The Number of face-to-face class sessions: 6
 - -The Number of web-based class sessions: 9
- In the case of BCP level 3-4:
 - -All the classes will be the web-based class sessions
- We plan to use Zoom to conduct the web-based class.
- We are planning to provide live-stream by using Zoom (same link) in face-to-face classes.
- If there are any changes, we will announce on Manaba +R

Important note

Consultations.

Office Hours: By appointment, e-mail: guyanlei@fc.ritsumei.ac.jp.

Note: Contact me if you are having any difficulties with the material. The sooner the better.

Attendance.

Students are responsible for all material covered in this class. Students who miss more than 5 classes without a legitimate reason will automatically receive an "F" for the course.

· Professional ethics.

The behavioral and ethical standards of Ritsumeikan University will be observed in all aspects of this course. Specifically, academic dishonesty (e.g. copying assignments or the like) will result in a grade F for the corresponding assignment, and in many cases - in a failing grade (F) for the course.

Other requirements

Device

In each class, students need to use your own PC to program.

Programming Language

We will mainly use Python for programming.

Please review and learn the basic knowledge of python programming language.

Introduction for Systems Biology

What is Systems Biology?

- Systems biology is an emergent field that aims at system-level understanding of biological systems.
- What does it mean to understand at "system level"?
 - Unlike molecular biology which focus on molecules, systems biology focus on systems that are composed of molecular components.

What is Systems Biology?

Scope:

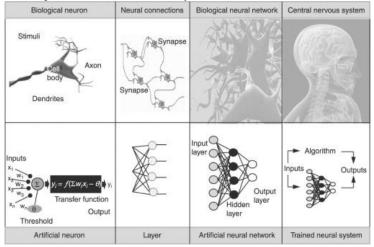
- Structure of the system, such as gene regulatory and biochemical networks, as well as physical structures
- (2) Dynamics of the system, both quantitative and qualitative analysis as well as construction of theory/model with powerful prediction capability
- (3) Control methods of the system
- (4) Design methods of the system

What is Systems Biology?

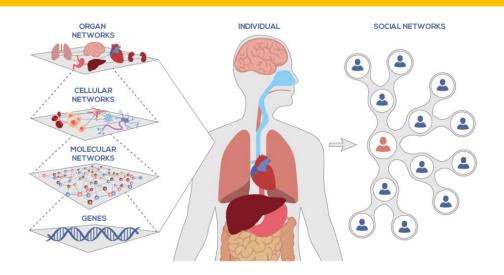
- Systems biology is based on the understanding that the whole is greater than the sum of the parts.
- Systems biology has been responsible for some of the most important developments in the science of human health and environmental sustainability.

Research on Systems Biology E.g. Bio-Inspired Artificial Intelligence

Neural Systems → Deep Neural Networks



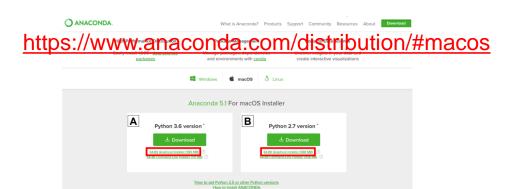
Network of Networks



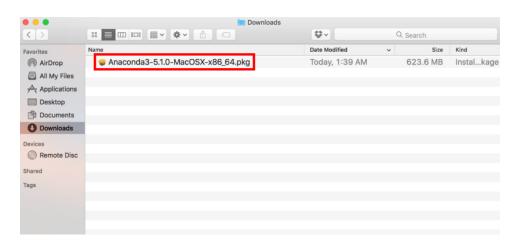
IDE (Anaconda) for Python

Students can use other IDEs.

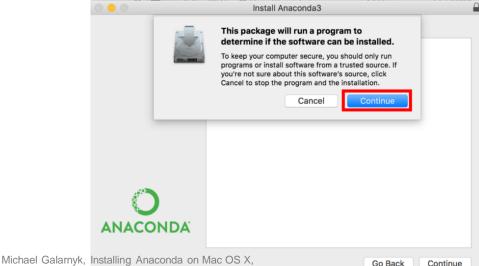
1 – Go to the Anaconda Website and choose a Python 3.x graphical installer (A) or a Python 2.x graphical installer (B). Please choose Python 3.



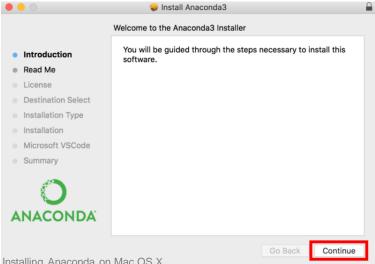
2 - Locate your download and double click it.

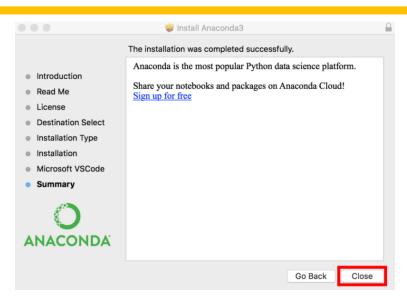


3 - Click on Continue



3 - Click on Continue



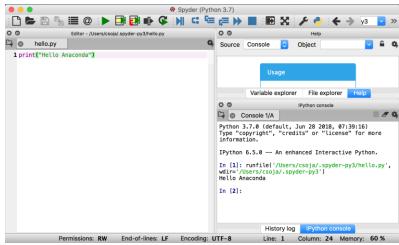


Open Navigator



Run Python in Spyder IDE

 Launch Spyder by clicking Spyder's Launch button.



Run Python in Spyder IDE

- In the new file on the left, type print("Hello Anaconda").
- In the top menu, click File Save As and name your new program hello.py.
- Run your new program by clicking the green triangle Run button.
- You can see your program's output in the bottom right Console pane.

- Start debug execution (with the Debug → Debug menu option or Ctrl-F5) to activate the debugger.
- The Editor pane will then highlight the line that is about to be executed, and the Variable Explorer will display variables in the current context of the point of program execution.

 After entering debug mode, you can execute the code line by line using the Step button of the Debug toolbar:



 You can also inspect how a particular function is working by stepping into it with the Step Into button



- If you prefer to inspect your program at a specific point, you need to insert a breakpoint by pressing F12 on the line on which you want to stop, or double-clicking to the left of the line number.
- A red dot in this position indicates a breakpoint; it can be removed by repeating the same procedure.

After entering the Debugger, you can press the Continue button
 to stop the execution at the breakpoint.

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Week 2:

Exercise: Paradigm of Nature and Bio-inspired computing