

Mathematics for Information Technology

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What is calculus?

changes of specific position

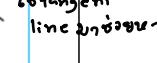
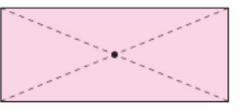
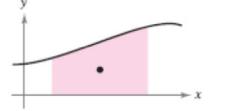
- Calculus is the **mathematics of changes**.
 - Mathematics of velocity, accelerations, tangent lines, slopes, areas, volumes, arc lengths, centroids, curvatures, etc.
 - To model real-life situations.
- Precalculus mathematics is more **static**, whereas calculus is more **dynamic**.

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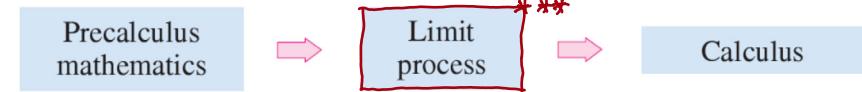
What is calculus?

Example

Static	Without Calculus	Dynamic	With Differential Calculus
Slope of a line		Slope of a curve	
Average rate of change between $t = a$ and $t = b$		Instantaneous rate of change at $t = c$	
Curvature of a circle		Curvature of a curve	
Without Calculus	With Integral Calculus		
Center of a rectangle		Centroid of a region	

What is calculus?

- The reformulation of precalculus mathematics through the use of a limit process.
- The calculus is a “limit machine” that involves three stages.



e.g., a derivative or integral

- DO NOT learn calculus as if it were simply a collection of new formulas.
 - Miss a great deal of understanding.

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FUNCTION LIMIT AND CONTINUITY

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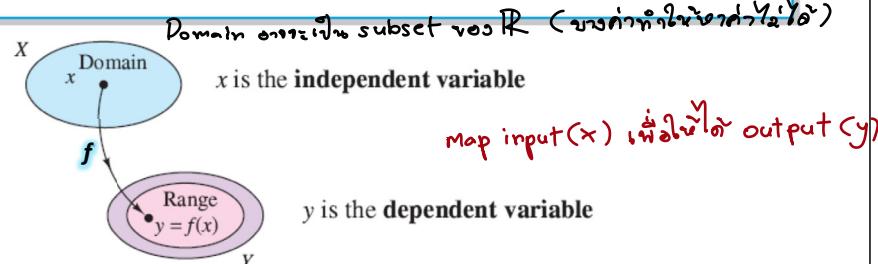
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Functions Definition

DEFINITION OF A REAL-VALUED FUNCTION OF A REAL VARIABLE

Let X and Y be sets of real numbers. A **real-valued function f of a real variable x** from X to Y is a correspondence that assigns to each number x in X exactly one number y in Y .

The **domain** of f is the set X . The number y is the **image** of x under f and is denoted by $f(x)$, which is called the **value of f at x** . The **range** of f is a subset of Y and consists of all images of numbers in X .



การเปลี่ยนแปลง/changes ทางฟังก์ชัน Function

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Function

• OBJECTIVES

Learn ...

- Function definition
- Function notation
- Domain and range of a function
- A function of x

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Function Notation

$$x^2 + 2y = 1$$

$$y \rightarrow f(x) \quad y = \frac{1}{2}(1 - x^2)$$

$$f(x) = \frac{1}{2}(1 - x^2).$$

Equation in implicit form

Equation in explicit form *ทำให้ y เลย*
↓ หัวใจสำคัญ

Function notation

The symbol $f(x)$ is read “ f of x .”

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Domain of a Function

$$f(x) = \frac{1}{x^2 - 4}, \quad 4 \leq x \leq 5$$

Explicitly
กำหนด集ของชุดที่ 1

an explicitly defined domain given by $\{x: 4 \leq x \leq 5\}$

$$\mathbb{R} - \{-2, 2\}$$

$$g(x) = \frac{1}{x^2 - 4}$$

กำหนดโดยความหมาย
Implicitly

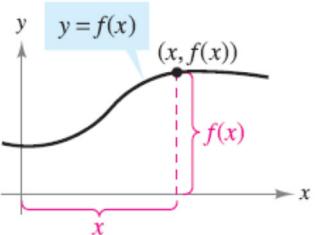
an implied domain that is the set $\{x: x \neq \pm 2\}$

$$\left(\text{ค่า } x \text{ ไม่เท่า } \pm 2 \right)$$

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A Function of x



x = the directed distance from the y -axis
 $f(x)$ = the directed distance from the x -axis.

ค่า Vertical แสดงว่าจะต้องมีตัว x → เป็น Function of x

The graph of a function

A function of x

A vertical line can intersect the graph of a function of x at most once.



ค่าต้องไม่ซ้ำกัน

Vertical Line Test

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Finding the Domain and Range of a Function

The domain of the function

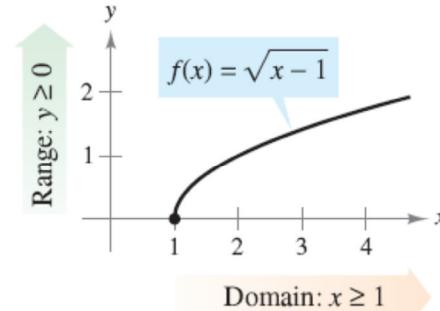
$$f(x) = \sqrt{x - 1}$$

$x - 1 \geq 0$
 $x \geq 1$

Domain

is the set of all x -values for which $x - 1 \geq 0$, which is the interval $[1, \infty)$. To find the range, observe that $f(x) = \sqrt{x - 1}$ is never negative. So, the range is the interval $[0, \infty)$

Range



Is this function one-to-one?

Is this function onto?

A function from X to Y is
one-to-one $\times 1 \rightarrow y 1 \neq 1$

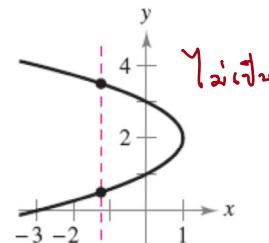
if to each y -value in the range
there corresponds exactly one
 x -value in the domain

A function from X to Y is
onto

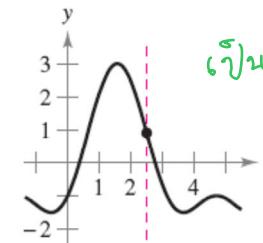
if its range consists of all Y .

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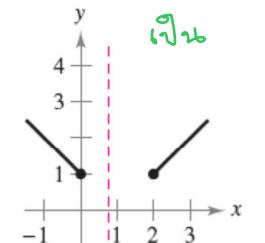
ค่า range $\neq \mathbb{R}$
 $f(x) = \sqrt{x-1}$
 ค่า one-to-one แล้ว onto



(a) ??????????????



(b) ??????????????



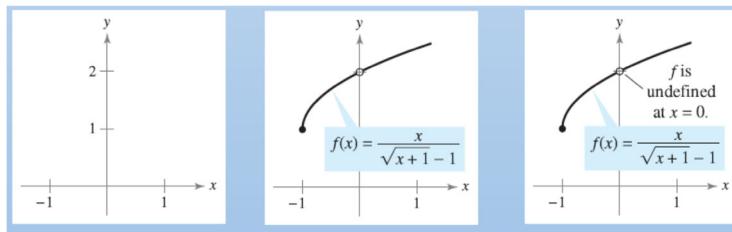
(c) ??????????????

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Limit and Their Properties

- The **limit** of a function is the primary concept that distinguishes **calculus** from **algebra** and **analytic geometry**.
- One technique of estimating a limit is to ...
 - Graph the function AND
 - Determine the behavior of the graph as the independent variable approaches a specific value.



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Limit and Their Properties



According to NASA, the coldest place in the known universe is the Boomerang nebula. The nebula is five thousand light years from Earth and has a temperature of -272°C . That is only 1° warmer than absolute zero, the coldest possible temperature.

How did scientists determine that

absolute zero is

the “lower limit” of the temperature of matter?

plot ດາວວ ແລ້ວຮັບວ່າຄົ້ນເປັນຂໍ້ແຫະນີ້ໃຫຍ້

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Limit and Their Properties

• OBJECTIVES

Learn how to ...

- Find **limits graphically** and **numerically**.
- Evaluate **limits analytically**.
- Determine **continuity** at a point and on an open interval.
- Determine **one-sided limits**.

Finding Limits Graphically and Numerically

Objectives

- Estimate a limit using a numerical or graphical approaches.
- Learn different way that a limit can fail to exist.

An Introduction to Limits

Suppose you are asked to sketch the graph

$$f(x) = \frac{x^3 - 1}{x - 1}, \quad x \neq 1.$$

Numerical Approach

ใน $f(x)$ จะได้แต่เดียว limit ของ $f(x)$ เท่ากับ $f(x)$

x approaches 1 from the left.

x approaches 1 from the right.

x	0.75	0.9	0.99	0.999	1	1.001	1.01	1.1	1.25
$f(x)$	2.313	2.710	2.970	2.997	?	3.003	3.030	3.310	3.813

$f(x)$ approaches 3 from both side

การหา Limit คือการหา

ค่า $f(x)$ ของฟังก์ชัน เมื่อ x เข้าใกล้ค่าที่ต้องการ

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An Introduction to Limits

Numerical Approach

EXAMPLE 1 Estimating a Limit Numerically

Evaluate the function $f(x) = x/(\sqrt{x+1} - 1)$ at several points near $x = 0$ and use the results to estimate the limit

$$\lim_{x \rightarrow 0} \frac{x}{\sqrt{x+1} - 1}.$$

Why near $x = 0$?

Solution The table lists the values of $f(x)$ for several x -values near 0.

x approaches 0 from the left.

x approaches 0 from the right.

x	-0.01	-0.001	-0.0001	0	0.0001	0.001	0.01
$f(x)$	1.99499	1.99950	1.99995	?	2.00005	2.00050	2.00499

$f(x)$ approaches 2.

$f(x)$ approaches 2.

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An Introduction to Limits

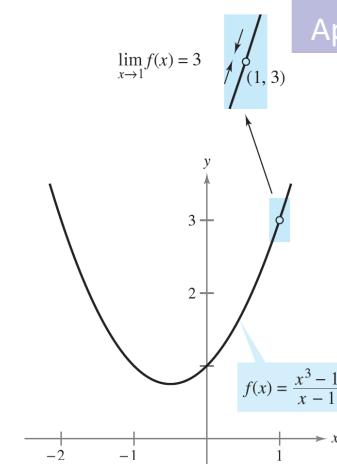
Graphical Approach

Suppose you are asked to sketch the graph

$$f(x) = \frac{x^3 - 1}{x - 1}, \quad x \neq 1.$$

This leads to a definition of limit.

$$\lim_{x \rightarrow 1} f(x) = 3$$



This is read as "the limit of $f(x)$ as x approaches 1 is 3."

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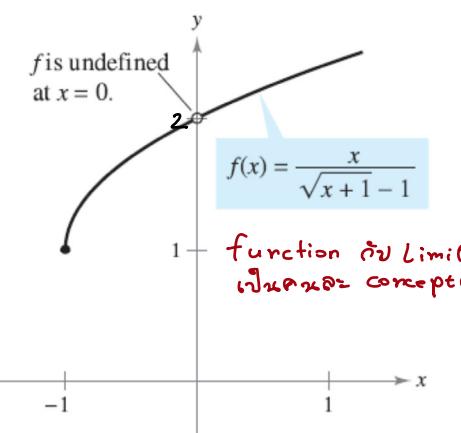
An Introduction to Limits

Graphical Approach

From the results shown in the table, you can estimate the limit to be 2. This limit is reinforced by the graph of f .

- The function is undefined at $x = 0$.

The existence or nonexistence of $f(x)$ at $x = c$ has no bearing on the existence of the limit of $f(x)$ as x approaches c .



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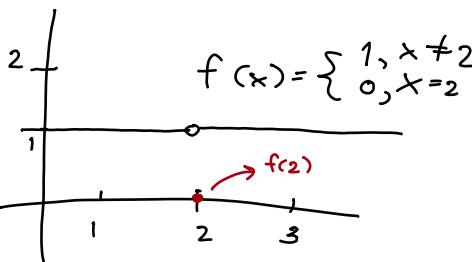
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The limit of $f(x)$ as x approaches 0 is 2.

EXAMPLE 2 Finding a Limit

Find the limit of $f(x)$ as x approaches 2, where f is defined as

$$f(x) = \begin{cases} 1, & x \neq 2 \\ 0, & x = 2 \end{cases}$$



$$f(2) = 0$$

$$\lim_{x \rightarrow 2} f(x) = 1$$

สูง Gottlob Frege
limit กับ function
ค่าป้องกันกัน

** นิยมใช้ในตัวอักษร
เขียนด้วยตัวอักษร

An Introduction to Limits

นิยาม

1. $\lim_{x \rightarrow a} f(x) = b$ หมายถึง ถ้า x เข้าใกล้ a และ $f(x)$ จะเข้าใกล้ค่า b

2. $\lim_{x \rightarrow a} f(x)$ จะหาค่าได้ ก็ต่อเมื่อ $\lim_{x \rightarrow a^-} f(x) = \lim_{x \rightarrow a^+} f(x)$

$\lim_{x \rightarrow a^-} f(x)$ เรียกว่า Left hand Limit จีนก็จะมาซึ่ง หัว

$\lim_{x \rightarrow a^+} f(x)$ เรียกว่า Right hand Limit จีนก็จะมาซึ่ง หัว

Finding Limits

1. Numerical approach
2. Graphical approach
3. Analytic approach

Construct a table of values.

Draw a graph by hand or using technology.

Use algebra or calculus.

Later in this lecture ...

Limits That Fail to Exist

EXAMPLE 3 Behavior That Differs from the Right and from the Left 1/3

Show that the limit $\lim_{x \rightarrow 0} \frac{|x|}{x}$ does not exist.

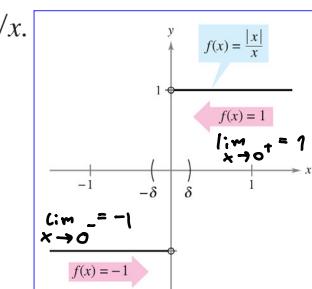
Solution Consider the graph of the function $f(x) = |x|/x$.
definition of absolute value

$$|x| = \begin{cases} x, & \text{if } x \geq 0 \\ -x, & \text{if } x < 0 \end{cases}$$

Definition of absolute value

you can see that

$$\frac{|x|}{x} = \begin{cases} 1, & \text{if } x > 0 \\ -1, & \text{if } x < 0 \end{cases}$$



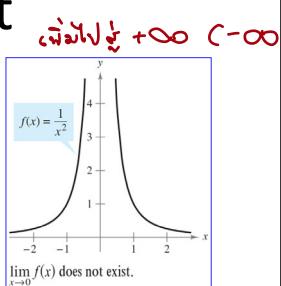
This means that no matter how close x gets to 0, there will be both positive and negative x -values that yield $f(x) = 1$ or $f(x) = -1$.

Limits That Fail to Exist

EXAMPLE 4 Unbounded Behavior

2/3

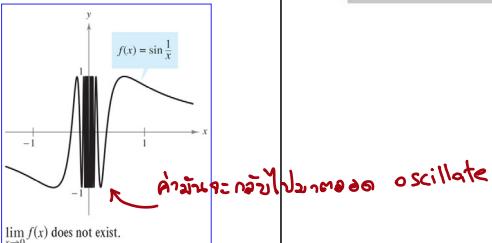
Discuss the existence of the limit $\lim_{x \rightarrow 0} \frac{1}{x^2}$.



EXAMPLE 5 Oscillating Behavior

3/3

Discuss the existence of the limit $\lim_{x \rightarrow 0} \sin \frac{1}{x}$.



Limits That Fail to Exist

COMMON TYPES OF BEHAVIOR ASSOCIATED WITH NONEXISTENCE OF A LIMIT

1. $f(x)$ approaches a different number from the right side of c than it approaches from the left side.
2. $f(x)$ increases or decreases without bound as x approaches c .
3. $f(x)$ oscillates between two fixed values as x approaches c .

Evaluating Limits Analytically

Objectives

- Evaluate a limit using properties of limits.
- Develop and use a strategy for finding limits.
- Evaluate a limit using dividing out and rationalizing techniques.

Properties of Limits

- It may sometimes happen that the limit is precisely $f(c)$.
 - The limit is evaluated by **direct substitution**.

恒等性

$$\lim_{x \rightarrow c} f(x) = f(c).$$

Substitute c for x .

Such well-behaved functions are continuous at c .

$$\left(\lim_{x \rightarrow c} f(x) = f(c) \right)$$

连续函数在 c 处连续

Properties of Limits

constant

THEOREM 1.1 SOME BASIC LIMITS

Let b and c be real numbers and let n be a positive integer.

$$\begin{array}{lll} 1. \lim_{x \rightarrow c} b = b & 2. \lim_{x \rightarrow c} x = c & 3. \lim_{x \rightarrow c} x^n = c^n \end{array}$$

EXAMPLE 1 Evaluating Basic Limits

$$\begin{array}{lll} a. \lim_{x \rightarrow 2} 3 = ? & b. \lim_{x \rightarrow -4} x = ? & c. \lim_{x \rightarrow 2} x^2 = ? \\ = 2 & = -4 & = 4 \end{array}$$

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EXAMPLE 2 The Limit of a Polynomial

$$\begin{aligned} \lim_{x \rightarrow 2} (4x^2 + 3) &= \lim_{x \rightarrow 2} 4x^2 + \lim_{x \rightarrow 2} 3 && \text{Property 2} \\ &= 4\left(\lim_{x \rightarrow 2} x^2\right) + \lim_{x \rightarrow 2} 3 && \text{Property 1} \\ &= 4(2^2) + 3 && \text{Example 1} \\ &= 19 && \text{Simplify.} \end{aligned}$$

สมมติฐานฟังก์ชัน

กราฟจะเป็น Polynomial

simply the value of p at $x = 2$.

$$\lim_{x \rightarrow 2} p(x) = p(2) = 4(2^2) + 3 = 19$$

q8 direct substitution

This *direct substitution* property is valid for all polynomial and rational functions with nonzero denominators.

Function คือฟังก์ชัน

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Properties of Limits

THEOREM 1.2 PROPERTIES OF LIMITS

Let b and c be real numbers, let n be a positive integer, and let f and g be functions with the following limits.

$$\lim_{x \rightarrow c} f(x) = L \quad \text{and} \quad \lim_{x \rightarrow c} g(x) = K$$

constant

$$1. \text{Scalar multiple: } \lim_{x \rightarrow c} [bf(x)] = bL \quad \text{ถ้า } b \text{ คือจำนวนจริง}$$

$$2. \text{Sum or difference: } \lim_{x \rightarrow c} [f(x) \pm g(x)] = L \pm K \quad \text{ถ้า } n \text{ คือจำนวนจริง limit ก็คือ}$$

$$3. \text{Product: } \lim_{x \rightarrow c} [f(x)g(x)] = LK$$

constant

$$4. \text{Quotient: } \lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{L}{K}, \quad \text{provided } K \neq 0$$

$$5. \text{Power: } \lim_{x \rightarrow c} [f(x)]^n = L^n$$

THEOREM 1.3 LIMITS OF POLYNOMIAL AND RATIONAL FUNCTIONS

If p is a polynomial function and c is a real number, then

$$\lim_{x \rightarrow c} p(x) = p(c).$$

If r is a rational function given by $r(x) = p(x)/q(x)$ and c is a real number such that $q(c) \neq 0$, then

$$\lim_{x \rightarrow c} r(x) = r(c) = \boxed{\frac{p(c)}{q(c)}}.$$

EXAMPLE 3 The Limit of a Rational Function

Find the limit: $\lim_{x \rightarrow 1} \frac{x^2 + x + 2}{x + 1}$.

Solution Because the denominator is not 0 when $x = 1$, you can apply Theorem 1.3 to obtain

$$\lim_{x \rightarrow 1} \frac{x^2 + x + 2}{x + 1} = \frac{1^2 + 1 + 2}{1 + 1} = \frac{4}{2} = 2.$$

BREAK

EXAMPLE 4 The Limit of a Composite Function

$$\lim_{x \rightarrow 0} \sqrt{x^2 + 4}$$

$$\lim_{x \rightarrow 0} (x^2 + 4) = 0^2 + 4 = 4$$

$$\lim_{x \rightarrow 4} \sqrt{x} = \sqrt{4} = 2$$

$$\lim_{x \rightarrow 0} \sqrt{x^2 + 4} = \sqrt{4} = 2.$$

$$\lim_{x \rightarrow 3} \sqrt[3]{2x^2 - 10}$$

$$\lim_{x \rightarrow 3} (2x^2 - 10) = 2(3^2) - 10 = 8$$

$$\lim_{x \rightarrow 8} \sqrt[3]{x} = \sqrt[3]{8} = 2$$

$$\lim_{x \rightarrow 3} \sqrt[3]{2x^2 - 10} = \sqrt[3]{8} = 2.$$

THEOREM 1.4 THE LIMIT OF A FUNCTION INVOLVING A RADICAL

Let n be a positive integer. The following limit is valid for all c if n is odd, and is valid for $c > 0$ if n is even.

$$\lim_{x \rightarrow c} \sqrt[n]{x} = \sqrt[n]{c} \quad \text{if } n \text{ is even/odd}$$

THEOREM 1.5 THE LIMIT OF A COMPOSITE FUNCTION

If f and g are functions such that $\lim_{x \rightarrow c} g(x) = L$ and $\lim_{x \rightarrow L} f(x) = f(L)$, then

$$\lim_{x \rightarrow c} f(g(x)) = f\left(\lim_{x \rightarrow c} g(x)\right) = f(L).$$

THEOREM 1.6 LIMITS OF TRIGONOMETRIC FUNCTIONS

Let c be a real number in the domain of the given trigonometric function.

1. $\lim_{x \rightarrow c} \sin x = \sin c$
2. $\lim_{x \rightarrow c} \cos x = \cos c$
3. $\lim_{x \rightarrow c} \tan x = \tan c$
4. $\lim_{x \rightarrow c} \cot x = \cot c$
5. $\lim_{x \rightarrow c} \sec x = \sec c$
6. $\lim_{x \rightarrow c} \csc x = \csc c$

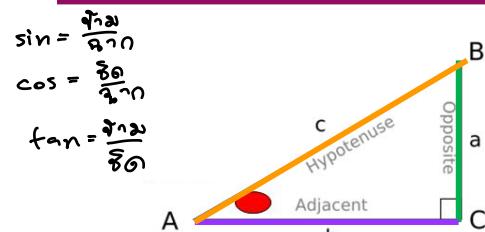
EXAMPLE 5 Limits of Trigonometric Functions

a. $\lim_{x \rightarrow 0} \tan x = ?$ $\tan 0 = 0$

b. $\lim_{x \rightarrow \pi} (x \cos x) = ?$ $\lim_{x \rightarrow \pi} x \cos x = \pi \cos \pi = -\pi$

c. $\lim_{x \rightarrow 0} \sin^2 x = ?$ $\lim_{x \rightarrow 0} (\sin x)^2 = 0$

Note!! Trigonometry

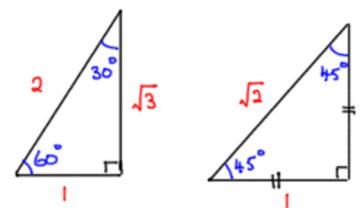


$$\sin A = a/c \quad \text{cosec } A = c/a$$

$$\cos A = b/c \quad \sec A = c/b$$

$$\tan A = a/b \quad \cot A = b/a$$

$$\begin{aligned}\sin &\rightarrow \text{cosec} = \frac{1}{\sin} \\ \cos &\rightarrow \sec = \frac{1}{\cos} \\ \tan &\rightarrow \cot = \frac{1}{\tan}\end{aligned}$$

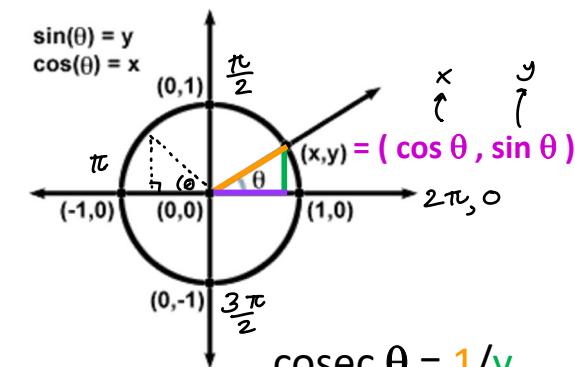
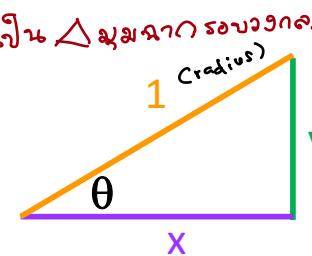


	30°	45°	60°
sin	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$
cos	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{1}{2}$
tan	$\frac{1}{\sqrt{3}}$	1	$\sqrt{3}$

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Note!! Trigonometry (Unit Circle)



$$\begin{aligned}\text{cosec } \theta &= 1/y \\ \sec \theta &= 1/x \\ \cot \theta &= x/y\end{aligned}$$

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A Strategy for Finding Limits

THEOREM 1.7 FUNCTIONS THAT AGREE AT ALL BUT ONE POINT

Let c be a real number and let $f(x) = g(x)$ for all $x \neq c$ in an open interval containing c . If the limit of $g(x)$ as x approaches c exists, then the limit of $f(x)$ also exists and

$$\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} g(x).$$

When the limit of $f(x)$ cannot be found, *ແປລາວນີ້ສະໜອງ/ຕົກຂູ້ໃຫຍ້

use an equivalent function $g(x)$ to find the limit of $f(x)$

EXAMPLE We cannot find $\lim_{x \rightarrow 1} \frac{x^3 - 1}{x - 1}$ Why ??? ?

$$f(x) = \frac{(x-1)(x^2 + x + 1)}{(x-1)} = x^2 + x + 1 = g(x), \quad x \neq 1.$$

However, we can find the limit of $g(x)$.

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EXAMPLE 6 Finding the Limit of a Function

$$\text{Find the limit: } \lim_{x \rightarrow 1} \frac{x^3 - 1}{x - 1}.$$

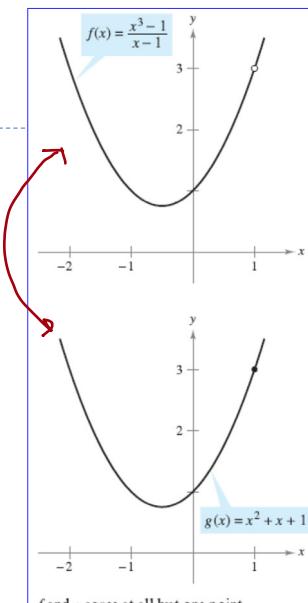
Solution you can rewrite f as

$$f(x) = \frac{(x-1)(x^2 + x + 1)}{(x-1)}$$

equivalent

$$= x^2 + x + 1 = g(x), \quad x \neq 1.$$

So, for all x -values other than $x = 1$, the functions f and g agree:



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EXAMPLE 6 Finding the Limit of a Function

Find the limit: $\lim_{x \rightarrow 1} \frac{x^3 - 1}{x - 1}$.

Solution Because $\lim_{x \rightarrow 1} g(x)$ exists, you can apply Theorem 1.7 to conclude that f and g have the same limit at $x = 1$.

$$\begin{aligned}\lim_{x \rightarrow 1} \frac{x^3 - 1}{x - 1} &= \lim_{x \rightarrow 1} \frac{(x - 1)(x^2 + x + 1)}{x - 1} && \text{Factor.} \\ &= \lim_{x \rightarrow 1} \frac{(x - 1)(x^2 + x + 1)}{x - 1} && \text{Divide out like factors.} \\ &= \lim_{x \rightarrow 1} (x^2 + x + 1) && \text{Apply Theorem 1.7.} \\ &= 1^2 + 1 + 1 && \text{Use direct substitution.} \\ &= 3 && \text{Simplify.}\end{aligned}$$

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equivalent
 $g(x)$



A STRATEGY FOR FINDING LIMITS

1. Learn to recognize which limits can be evaluated by direct substitution. (These limits are listed in Theorems 1.1 through 1.6.)
2. If the limit of $f(x)$ as x approaches c *cannot* be evaluated by direct substitution, try to find a function g that agrees with f for all x other than $x = c$. [Choose g such that the limit of $g(x)$ *can* be evaluated by direct substitution.]
3. Apply Theorem 1.7 to conclude *analytically* that

$$\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} g(x) = g(c).$$

4. Use a graph or table to reinforce your conclusion.

$$\begin{aligned}x^3 + y^3 &= (x+y)(x^2 - xy + y^2) \\ x^3 - y^3 &= (x-y)(x^2 + xy + y^2)\end{aligned}$$

(angsiripitak)

Dividing Out and Rationalizing Techniques

dividing out common factors
rationalizing the numerator of a fractional expression

EXAMPLE 7 Dividing Out Technique

Dividing Out

Find the limit: $\lim_{x \rightarrow -3} \frac{x^2 + x - 6}{x + 3}$.

Solution Although you are taking the limit of a rational function, you cannot apply Theorem 1.3 because the limit of the denominator is 0.

$$\begin{aligned}\lim_{x \rightarrow -3} (x^2 + x - 6) &= 0 && \text{Direct substitution fails.} \\ \lim_{x \rightarrow -3} (x + 3) &= 0\end{aligned}$$

An expression such as 0/0 is called an indeterminate form

you cannot (from the form alone) determine the limit.⁵⁷

EXAMPLE 7 Dividing Out Technique

Find the limit: $\lim_{x \rightarrow -3} \frac{x^2 + x - 6}{x + 3}$.

Solution

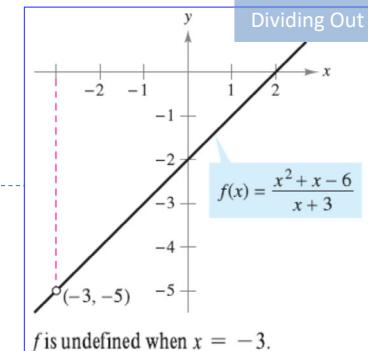
you must rewrite the fraction so that the new denominator does not have 0 as its limit.

One way to do this is to *divide out like factors*

$$f(x) = \frac{x^2 + x - 6}{x + 3} = \frac{(x+3)(x-2)}{x+3} \stackrel{\text{Dividing Out}}{=} x - 2 = g(x), \quad x \neq -3.$$

Using Theorem 1.7, it follows that

$$\begin{aligned}\lim_{x \rightarrow -3} \frac{x^2 + x - 6}{x + 3} &= \lim_{x \rightarrow -3} (x - 2) && \text{Apply Theorem 1.7.} \\ &= -5. && \text{Use direct substitution.}\end{aligned}$$



A second way is to *rationalize the numerator*, as shown in Example 8.

EXAMPLE 8 Rationalizing Technique

Rationalizing

Find the limit: $\lim_{x \rightarrow 0} \frac{\sqrt{x+1} - 1}{x}$.

*Dividing out
Ratioalizing
L en Conjugate*

Solution By direct substitution, you obtain the indeterminate form 0/0.

$$\begin{aligned} & \lim_{x \rightarrow 0} \frac{\sqrt{x+1} - 1}{x} = \lim_{x \rightarrow 0} (\sqrt{x+1} - 1) = 0 \\ & \text{Direct substitution fails.} \\ & \lim_{x \rightarrow 0} x = 0 \\ & \frac{\sqrt{x+1} - 1}{x} \quad \frac{(\sqrt{x+1} + 1)}{(\sqrt{x+1} + 1)} \quad \text{Factor} \\ & \frac{x+1-1}{x(\sqrt{x+1} + 1)} = \frac{1}{\sqrt{x+1} + 1} = \frac{1}{2} \quad \text{Rationalizing} \\ & \text{Conjugate គិត្យ} \end{aligned}$$

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EXAMPLE 8 Rationalizing Technique

Find the limit: $\lim_{x \rightarrow 0} \frac{\sqrt{x+1} - 1}{x}$.

Solution

Now, using Theorem 1.7, you can evaluate the limit as shown.

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{\sqrt{x+1} - 1}{x} &= \lim_{x \rightarrow 0} \frac{1}{\sqrt{x+1} + 1} \\ &= \frac{1}{1 + 1} \\ &= \frac{1}{2} \end{aligned}$$

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EXAMPLE 8 Rationalizing Technique

Find the limit: $\lim_{x \rightarrow 0} \frac{\sqrt{x+1} - 1}{x}$.

Solution

you can rewrite the fraction by rationalizing the numerator

$$\begin{aligned} \frac{\sqrt{x+1} - 1}{x} &= \left(\frac{\sqrt{x+1} - 1}{x} \right) \left(\frac{\sqrt{x+1} + 1}{\sqrt{x+1} + 1} \right) \\ &= \frac{(x+1) - 1}{x(\sqrt{x+1} + 1)} \\ &= \frac{x}{x(\sqrt{x+1} + 1)} \\ &= \frac{1}{\sqrt{x+1} + 1}, \quad x \neq 0 \end{aligned}$$

*Find the conjugate
 $(A+B)(A-B) = A^2 - B^2$*

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Continuity and One-Sided Limits

Objectives

- Determine continuity at a point and continuity on an open interval. (a, b)
- Determine one-sided limits and continuity on a closed interval. $[a, b]$

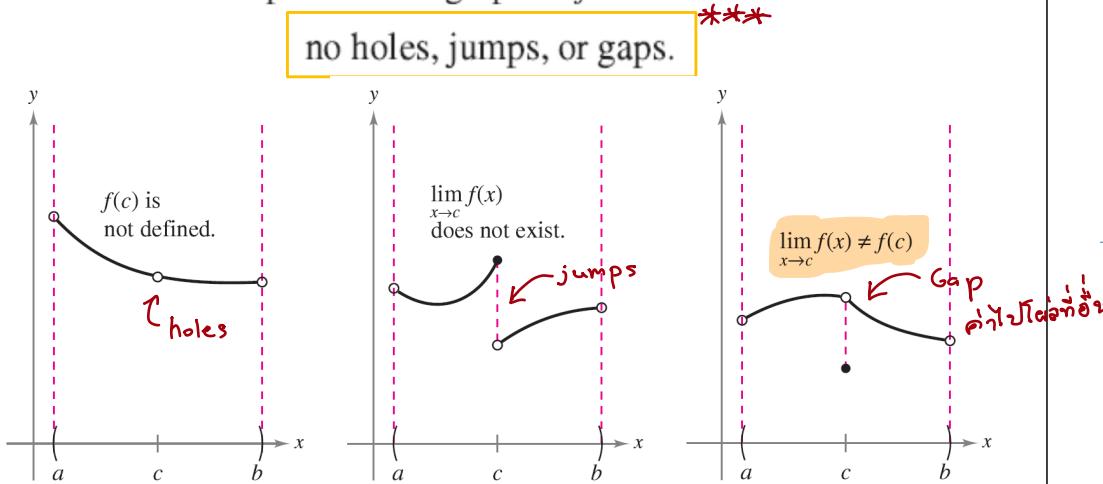
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Continuity at a Point and on an Open Interval

Informally, to say that a function f is continuous at $x = c$ means that there is no interruption in the graph of f at c .

no holes, jumps, or gaps.



Three conditions exist for which the graph of f is not continuous at $x = c$.

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Continuity

Determine if the following function is continuous at $x=2$.

$$f(x) = \begin{cases} x^2 + 2x, & \text{if } x \leq 2 \\ x^3 - 6x, & \text{if } x > 2 \end{cases}$$

Solution

-Function f is defined at $x=2$ since

$$f(2) = 2^2 + 2(2) = 8$$

-The left-hand limit $\lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^-} (x^2 + 2x) = 2^2 + 2(2) = 8$

- The right-hand limit $\lim_{x \rightarrow 2^+} f(x) = \lim_{x \rightarrow 2^+} (x^3 - 6x) = 2^3 - 6(2) = -4$

Since the left- and right-hand limits are not equal, $\lim_{x \rightarrow 2} f(x)$ does not exist, Thus, function $f(x)$ is NOTcontinuous at $x=2$.

Continuity at a Point and on an Open Interval

DEFINITION OF CONTINUITY

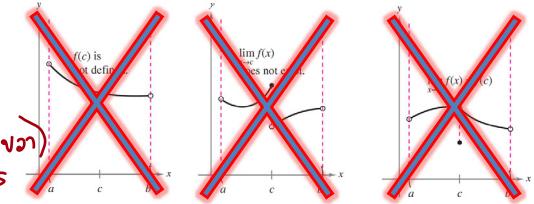
શરૂઆતી નોંધ c

Continuity at a Point: A function f is continuous at c if the following three conditions are met.

1. $f(c)$ is defined. નોંધ હોય

2. $\lim_{x \rightarrow c} f(x)$ exists. નોંધ જumps ($\lim_{x \rightarrow c} f(x) = f(c)$)

3. $\lim_{x \rightarrow c} f(x) = f(c)$ નોંધ ગaps



Continuity on an Open Interval: A function is continuous on an open interval (a, b) if it is continuous at each point in the interval. A function that is continuous on the entire real line $(-\infty, \infty)$ is everywhere continuous.

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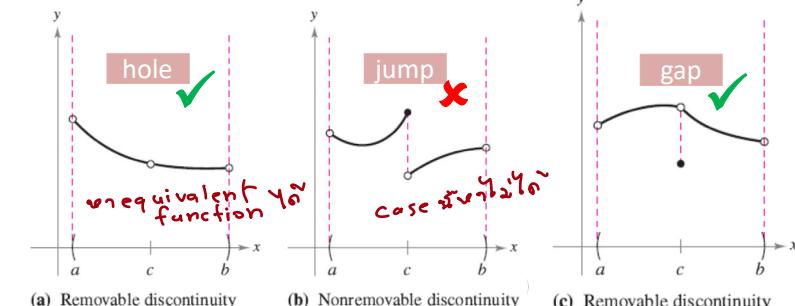
Continuity at a Point and on an Open Interval

f is not continuous at c \rightarrow **discontinuity** at c .

Discontinuities fall into two categories:

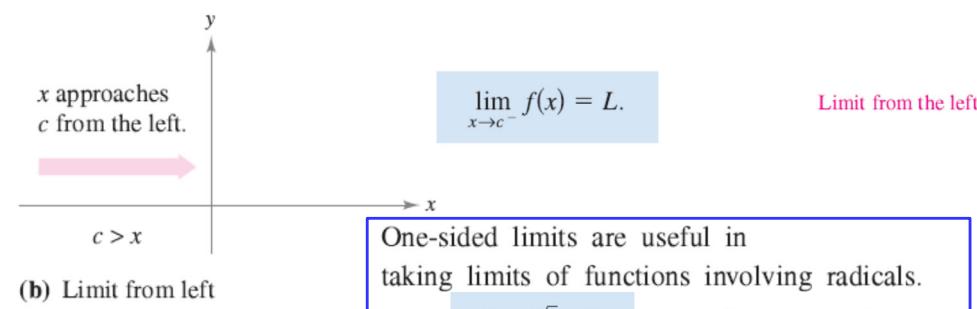
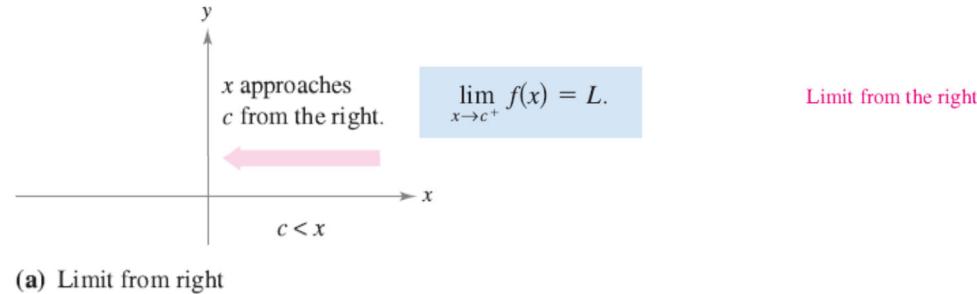
removable and **nonremovable**.

A discontinuity at c is called removable if f can be made continuous by appropriately defining (or redefining) $f(c)$.



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One-Sided Limits and Continuity on a Closed Interval



THEOREM 1.10 THE EXISTENCE OF A LIMIT

Let f be a function and let c and L be real numbers. The limit of $f(x)$ as x approaches c is L if and only if

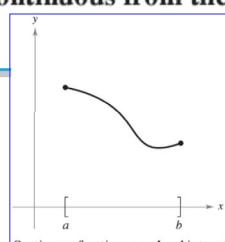
$$\lim_{x \rightarrow c^-} f(x) = L \quad \text{and} \quad \lim_{x \rightarrow c^+} f(x) = L$$

DEFINITION OF CONTINUITY ON A CLOSED INTERVAL

A function f is **continuous on the closed interval** $[a, b]$ if it is continuous on the open interval (a, b) and

$$\lim_{x \rightarrow a^+} f(x) = f(a) \quad \text{and} \quad \lim_{x \rightarrow b^-} f(x) = f(b).$$

The function f is **continuous from the right** at a and **continuous from the left** at b

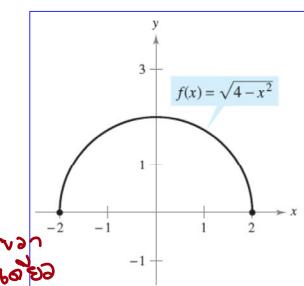


EXAMPLE 2 A One-Sided Limit Domain = $[-2, 2]$

Find the limit of $f(x) = \sqrt{4 - x^2}$ as x approaches -2 from the right.

Solution

$$\lim_{x \rightarrow -2^+} \sqrt{4 - x^2} = 0.$$



ex. $\lim_{x \rightarrow -2} f(x)$ ចំណាំនាន់ដែលគឺជាក្រុមចំណាំ
ត្រូវបានរាយទៅស្ថាប់នឹងក្នុងខ្លួន

EXAMPLE 4 Continuity on a Closed Interval

Discuss the continuity of $f(x) = \sqrt{1 - x^2}$.

Solution The domain of f is the closed interval $[-1, 1]$. At all points in the open interval $(-1, 1)$, the continuity of f follows from Theorems 1.4 and 1.5. Moreover, because

$$\lim_{x \rightarrow -1^+} \sqrt{1 - x^2} = 0 = f(-1)$$

Continuous from the right

and

$$\lim_{x \rightarrow 1^-} \sqrt{1 - x^2} = 0 = f(1)$$

Continuous from the left

you can conclude that f is continuous on the closed interval $[-1, 1]$

