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| EDUCATION | Tsinghua University (THU) | 2013-Present | | | | |
| | M.A. in Product Design Research, Department of Industrial Design (10%) | | | | | |
| | Peking University (PKU) | 2009-2014 | | | | |
| | B.A. in Art Studies, School of Arts (15%) | 2011-2014 | | | | |
| | B.S. in Psychology, Department of Psychology | 2009-2013 | | | | |
| ACADEMIC | Lab of Motor Control & Virtual Reality, Department of Psychology, PKU | 09/2013-Present | | | | |
| RESEARCH | Research Assistant, Advisor: Prof. Kunlin Wei, wei.kunlin@pku.edu.cn | | | | | |
| | Work on Multi-Joint Intelligent Prosthesis based on Biological Signals | (Part time) | | | | |
| | - Supported by National Science Foundation (NSF) of China: Built a sensory substitution amputees regain force perception underneath their feet. | on system to help | | | | |
| | Designed a psychological model for mapping sensation of plantar pressure to tactile fe Conducted studies on haptic illusions for applications in <i>Virtual Reality</i> and <i>Embedde</i> | | | | | |
| | Studies on Illusions Elicited by an Array of Vibrotactile Stimulators | 2013/01 - 2013/07 | | | | |
| | - Bachelor Thesis (A): 4 experiments on vibrotactile perception, derived psychometric | functions. | | | | |
| | Lab of Health Psychology, Department of Psychology, PKU | 09/2011-02/2013 | | | | |
| | Studies on Possible Selves, Academic Burnout and Coping in Migrant Children | | | | | |
| | Supported by National Education Department: Two longitudinal studies of the associate possible selves, proactive coping and academic burnout. (Independent project). Developed questionnaires, designed and conducted intervention programs and experires Built Structural Equation Models to interpret healthy learning behavior among school | ments. | | | | |
| INTERNSHIPS | Human Computer Interaction Group, Microsoft Research Asia (MSRA), Beijing | 2013-2014 | | | | |
| & | Full Time Research Intern, Advisor: Prof. Tan.Z.Hong, hongtan@purdue.edu | | | | | |
| PROJECTS | Haptic Rendering Algorithm and Tangible Interaction Design | 07/2014-10/2014 | | | | |
| | - Assisted projects in MSRA for user study and data analysis. | 11/2013-03/2014 | | | | |
| | - Applied psychophysical studies to support tangible interaction. | | | | | |
| | - Designed haptic rendering algorithm for electronic static device. | | | | | |
| | - Cooperated with engineers to design an eye-free Interaction Interface. | | | | | |
| | User Experience (UX) Research & Service Design Projects, THU | 10/2013- present | | | | |
| | - UX Evaluation Tool: Designed and coded a user experience toolbox for Color Mater (CMF) Lab in THU. | | | | | |
| | Service Design e-THU: Applied service design methodologies to improve learning exeasing network congestion by increasing Intra-Net and Ipv6 utilization with interaction | | | | | |
| | StudyPal & TreeMe Independent work in progress: Designing interactive learning to providing emotional feedback to students through their online avatar. | ools, aiming towards | | | | |
| HONORS | Star of Tomorrow Internship Award, MSRA | 2014 | | | | |
| | • Award for Excellence in Research, PKU (<5%) | 2013 | | | | |
| | • Research Grant of National Foundation for College Students (highest level, 10000 RMB | • | | | | |
| | • Award for Excellence in Social Work, PKU (<5%) | 2011 | | | | |
| SOCIAL WORK | Volunteer Teaching and Filed Studies | 2010 – Present | | | | |
| ON EDUCATION | Founder of <i>The BlueSky</i> volunteer teaching program for migrant students. Designed a curriculum including reading comprehension, mathematics and English, organized more than 50 times volunteer teaching. | | | | | |
| | Leader of 3 summer volunteer teaching programmes and filed studies. Published book education in LuoDian, an ethnic community of Buyei in China. | chapters about | | | | |
| | Charitable Projects and Leadership | 2009-2011 | | | | |
| | • Executive Vice chair of PKU Loving Heart Society (1000+ members) | 2011-2012 | | | | |
| | Leader of Love Heart Library projects In charge of the biggest university student society on public good in China, helping st low-level socio-economic families to finish their K12 education. Raised over 300,000 build 37 libraries in Shandong Province and AIDS Village in Heibei Province. | | | | | |
| SKILLS | SPSS, Matlab, SoildWorks, Photoshop CS6, Illustrator; Familiar with python, CSS, HT. Languages: Mandarin <i>native</i>, English <i>TOEFL 105(R29 L27 S23 W26)</i>, German <i>Goethe-I</i> | | | | | |