Individual Report for MUSI-710-DL1-Analysis of Timbre – Megan Lavengood-Spring 2024

Project Title: **Student Evaluations of Teaching - Spring 2024**

Survey Audience: **15**
Responses Received: **5**
Response Ratio: **33.33%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

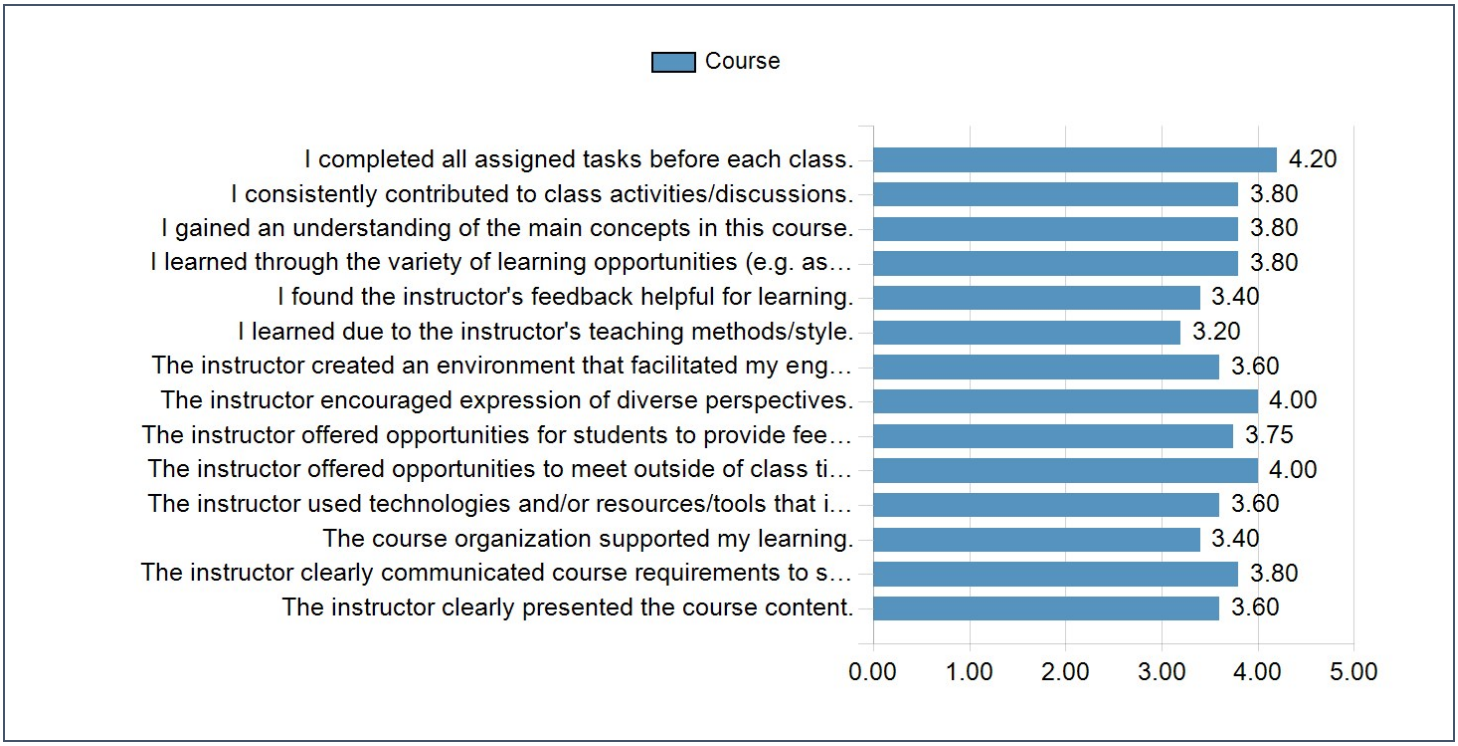
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Wednesday, June 19, 2024**

Raters	Students
Responded	5
Invited	15
Response Ratio	33.33%

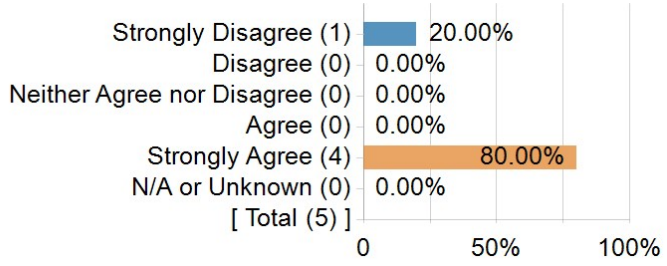


Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.20	+/-1.79	1.00	5.00
I consistently contributed to class activities/discussions.	3.80	+/-1.64	1.00	5.00
I gained an understanding of the main concepts in this course.	3.80	+/-1.79	1.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	3.80	+/-1.64	1.00	5.00
I found the instructor's feedback helpful for learning.	3.40	+/-1.67	1.00	5.00
I learned due to the instructor's teaching methods/style.	3.20	+/-1.79	1.00	5.00
The instructor created an environment that facilitated my engagement with course content.	3.60	+/-1.67	1.00	5.00
The instructor encouraged expression of diverse perspectives.	4.00	+/-1.73	1.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	3.75	+/-1.89	1.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.00	+/-1.73	1.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	3.60	+/-1.67	1.00	5.00
The course organization supported my learning.	3.40	+/-1.67	1.00	5.00
The instructor clearly communicated course requirements to students.	3.80	+/-1.64	1.00	5.00
The instructor clearly presented the course content.	3.60	+/-1.67	1.00	5.00

Student Participation Q7-Q8

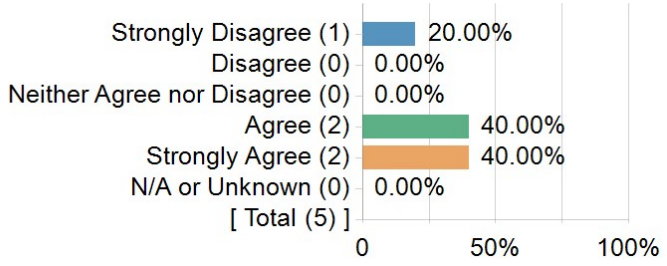
Competency Statistics	Value
Mean	4.00

1. I completed all assigned tasks before each class.



Statistics	Value
Response Count	5
Mean	4.20
Median	5.00

2. I consistently contributed to class activities/discussions.

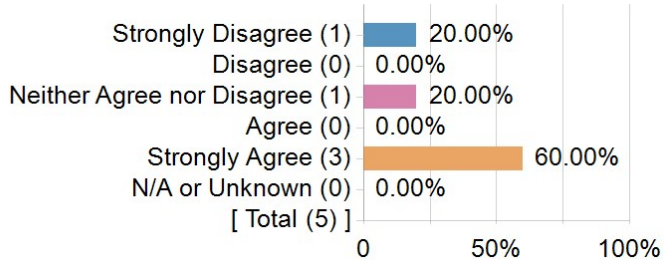


Statistics	Value
Response Count	5
Mean	3.80
Median	4.00

Learning Outcomes Q9-Q12

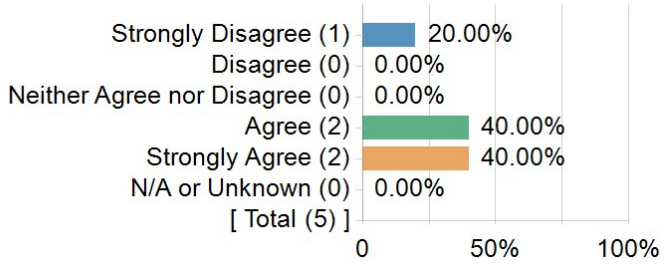
Competency Statistics	Value
Mean	3.55

1. I gained an understanding of the main concepts in this course.



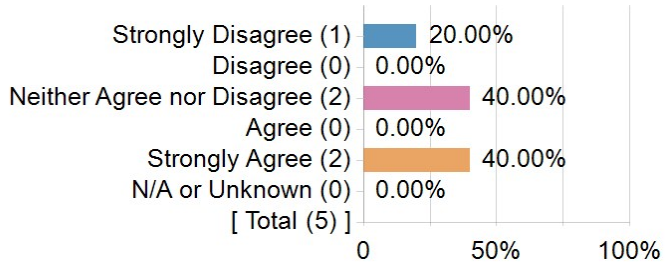
Statistics	Value
Response Count	5
Mean	3.80
Median	5.00

2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



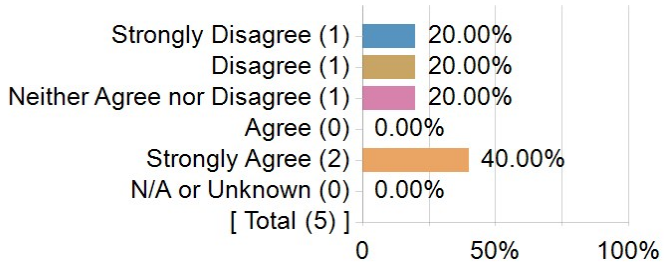
Statistics	Value
Response Count	5
Mean	3.80
Median	4.00

3. I found the instructor's feedback helpful for learning.



Statistics	Value
Response Count	5
Mean	3.40
Median	3.00

4. I learned due to the instructor's teaching methods/style.

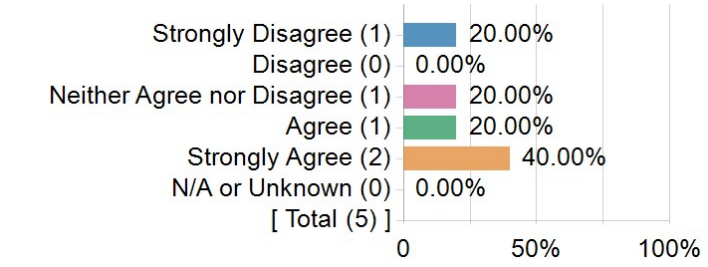


Statistics	Value
Response Count	5
Mean	3.20
Median	3.00

Course Environment/Experiences Q13-Q17

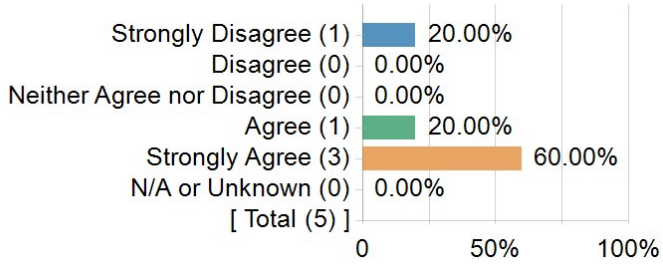
Competency Statistics	Value
Mean	3.79

1. The instructor created an environment that facilitated my engagement with course content.



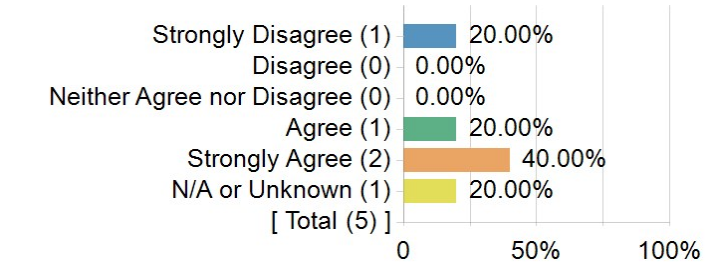
Statistics	Value
Response Count	5
Mean	3.60
Median	4.00

2. The instructor encouraged expression of diverse perspectives.



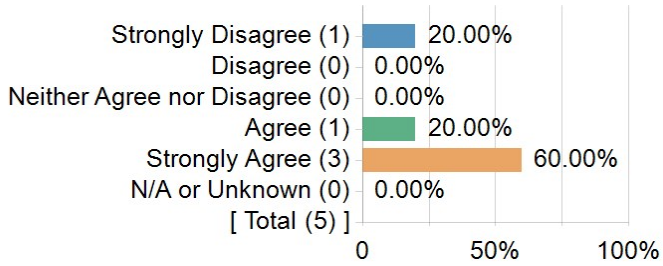
Statistics	Value
Response Count	5
Mean	4.00
Median	5.00

3. The instructor offered opportunities for students to provide feedback on the course.



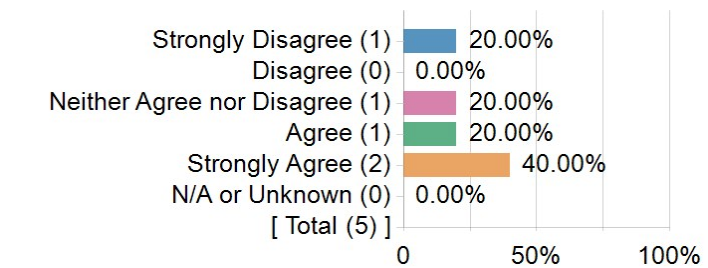
Statistics	Value
Response Count	5
Mean	3.75
Median	4.50

4. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



Statistics	Value
Response Count	5
Mean	4.00
Median	5.00

5. The instructor used technologies and/or resources/tools that increased my engagement with course content.

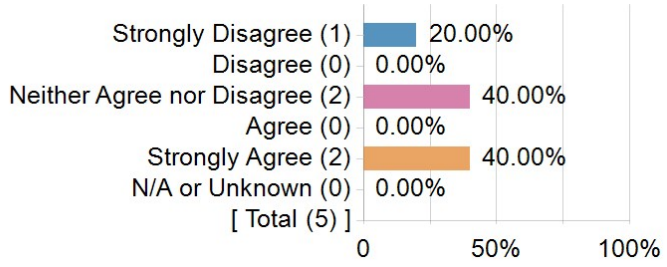


Statistics	Value
Response Count	5
Mean	3.60
Median	4.00

Instructor Preparation and Course Organization Q18-Q20

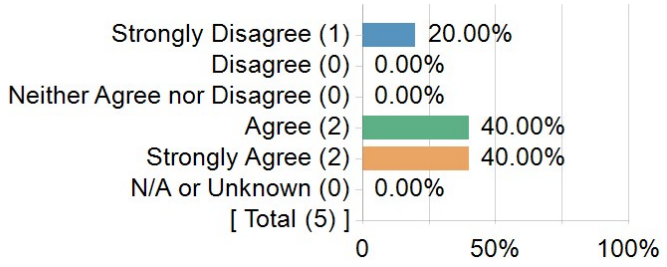
Competency Statistics	Value
Mean	3.60

1. The course organization supported my learning.



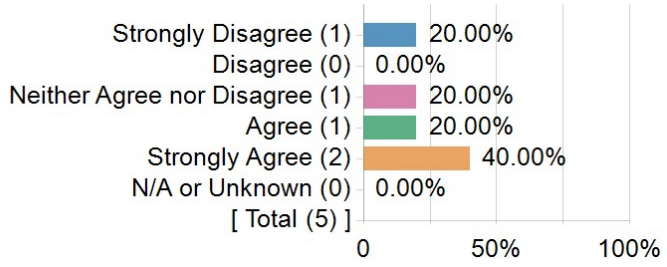
Statistics	Value
Response Count	5
Mean	3.40
Median	3.00

2. The instructor clearly communicated course requirements to students.



Statistics	Value
Response Count	5
Mean	3.80
Median	4.00

3. The instructor clearly presented the course content.



Statistics	Value
Response Count	5
Mean	3.60
Median	4.00

Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comments
Having this class late at night (7–10 PM) meant I was often quite tired by the end of class. It would be a better experience if it were even just one hour earlier.
There is no obstacle beyond the control of the instructor.

What 2-3 aspects of this course were most valuable to your learning experience?

Comments
The class was very cool and I learned some interesting things. I admire my professor and her teaching style. it was very structured and also had a lot of freedom.
The wide array of musical styles covered in this class gave me a holistic understanding of timbre analysis both inside and outside the classical tradition. All of the readings assigned were both interesting to discover and great examples of how to write my own analysis papers.
1. It is totally new area to my study. 2. The is course provide some new ideas to support my major study.

What 2-3 aspects of this course were least valuable to your learning experience?

Comments
The online modality is unpleasant for me; something feels incongruous about attending a class at my desk. I would have felt a better sense of community with my colleagues if we had met in person. I also felt that our time with spectrogram analysis was rushed, and I didn't come away understanding as much as I would have liked.
1. The subject of the course is not closely related to my major. 2. The most of time in the course is just discuss between students, there is no clear direction and valuable information in this course.

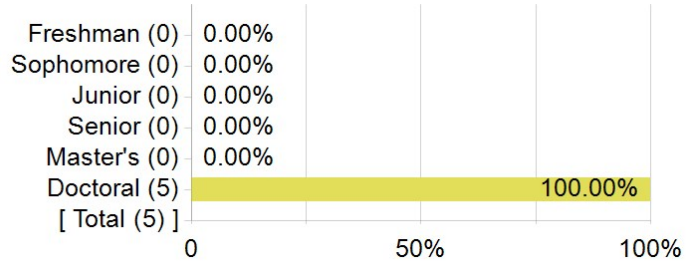
What modifications do you suggest for the next time the course is taught?

Comments
Hold the class in person, and spend maybe one extra week working with spectrograms and really understanding how to approach them.
Reducing requirements to final projects, there are too many works are unnecessary and it cost too much time.

Student Information

What is your class level?

What is your class level?



Statistics	Value
Response Count	5

For your plan of study, this course is:

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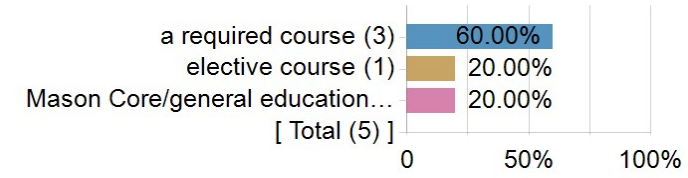
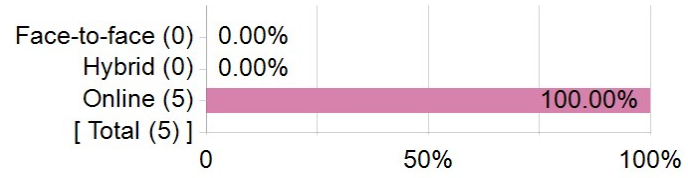


Statistics	Value
Response Count	5

What is the class format/delivery?

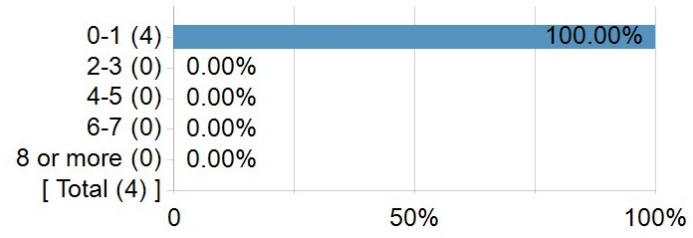
What is the class format/delivery?



Statistics	Value
Response Count	5

How many times were you absent from class sessions?

How many times were you absent from class sessions?



Statistics	Value
Response Count	4

On average, how many hours per week outside of class did you spend preparing for this class?

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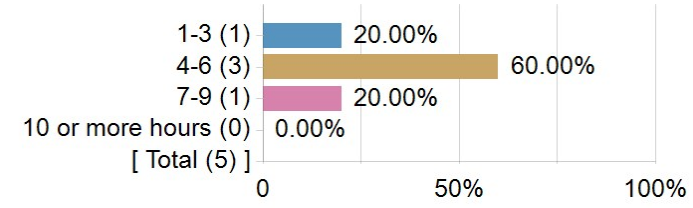

Statistics	Value
Response Count	5

What grade do you expect in this course?

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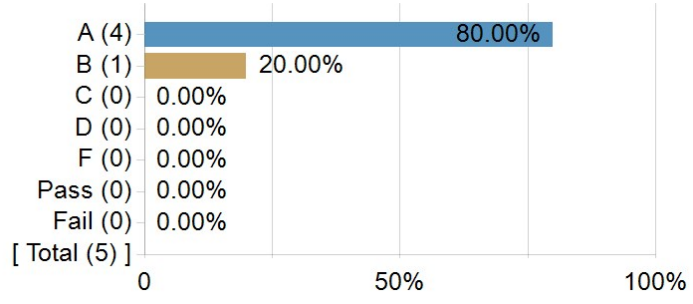
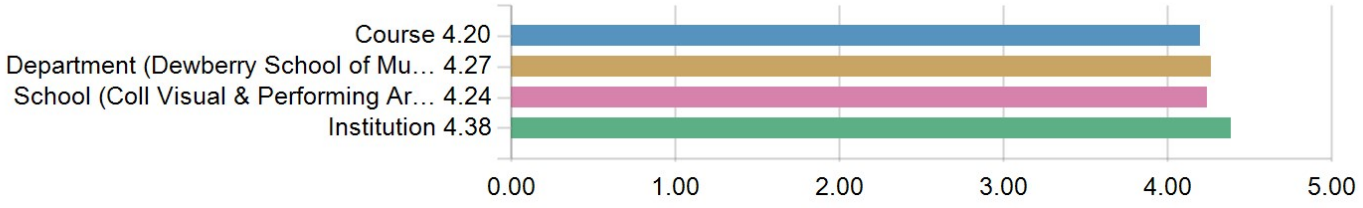


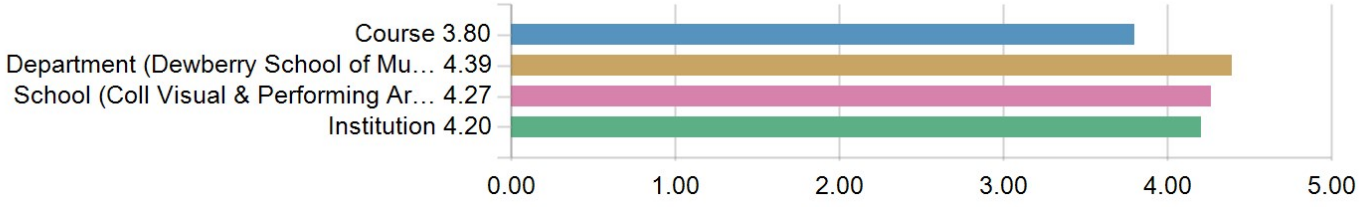
Statistics	Value
Response Count	5

Student Evaluations of Teaching (Q7-Q20) - Chart

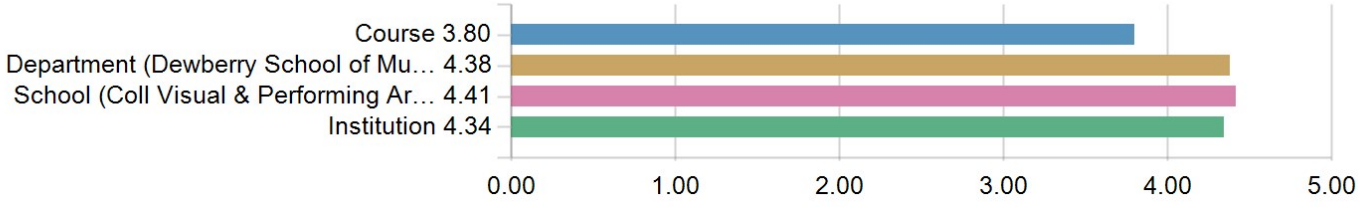
1. I completed all assigned tasks before each class.



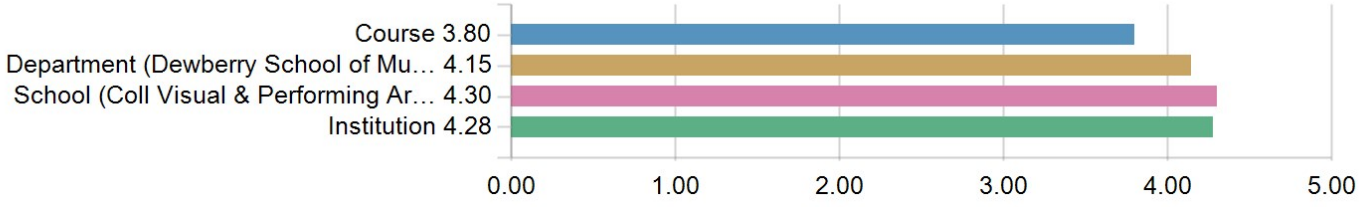
2. I consistently contributed to class activities/discussions.



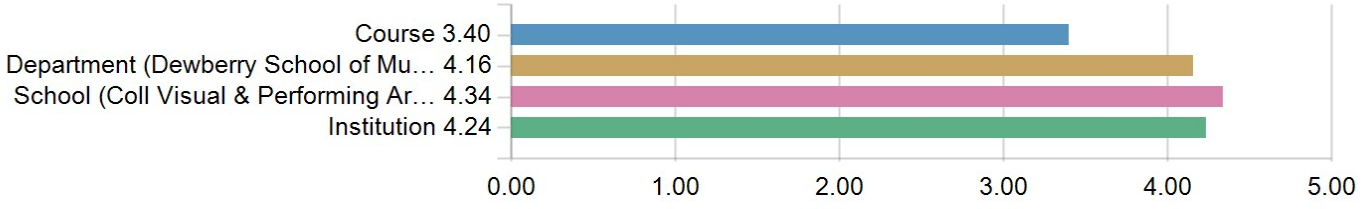
3. I gained an understanding of the main concepts in this course.



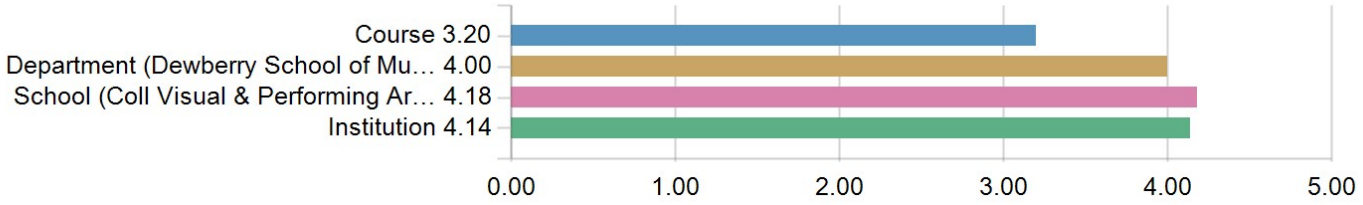
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



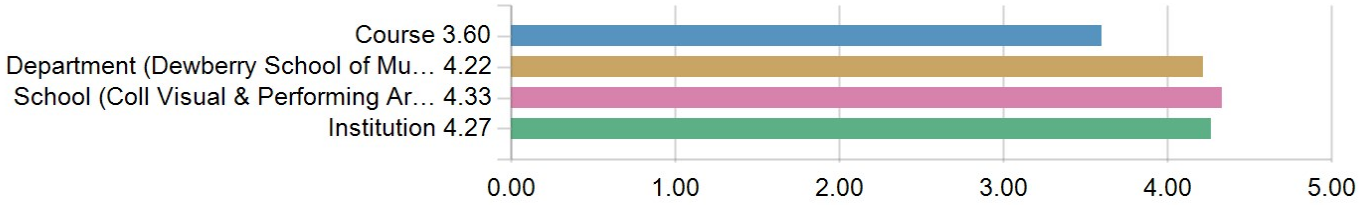
5. I found the instructor's feedback helpful for learning.



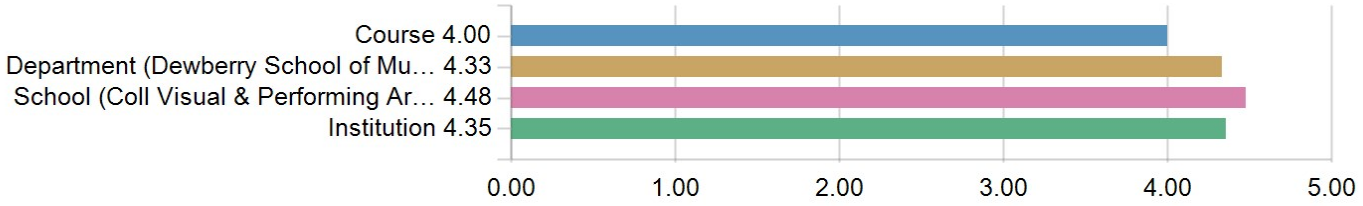
6. I learned due to the instructor's teaching methods/style.



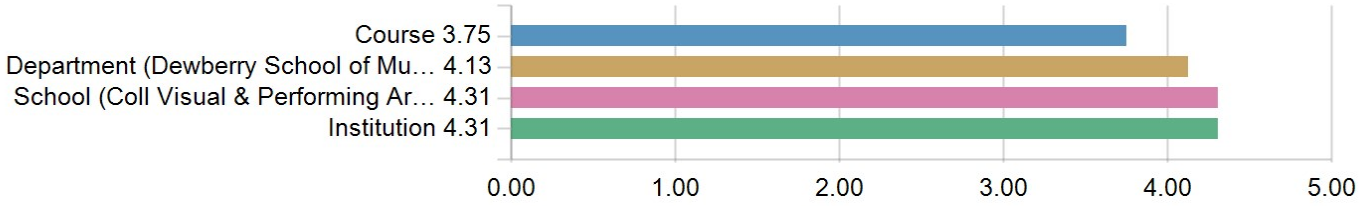
7. The instructor created an environment that facilitated my engagement with course content.



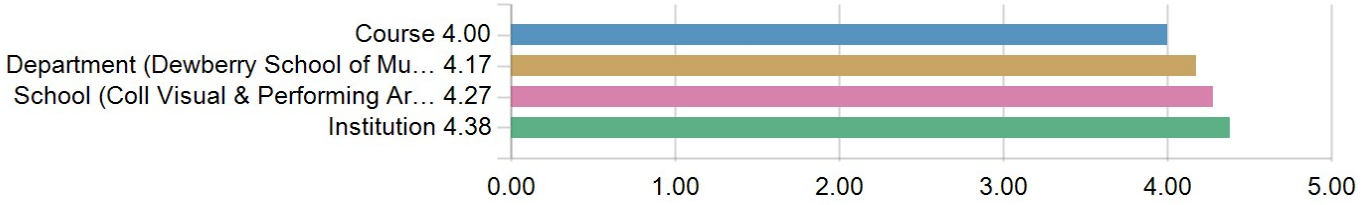
8. The instructor encouraged expression of diverse perspectives.



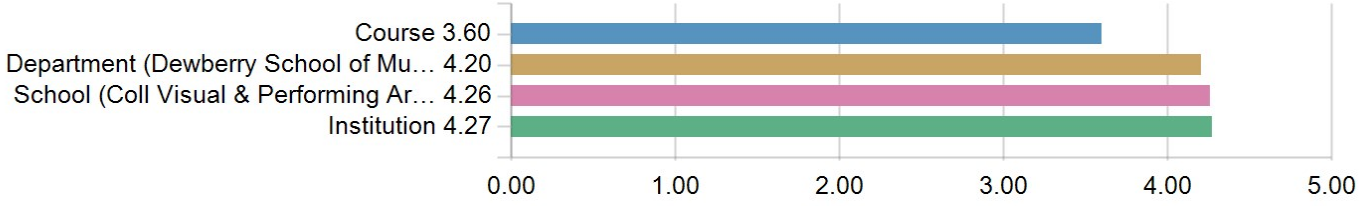
9. The instructor offered opportunities for students to provide feedback on the course.



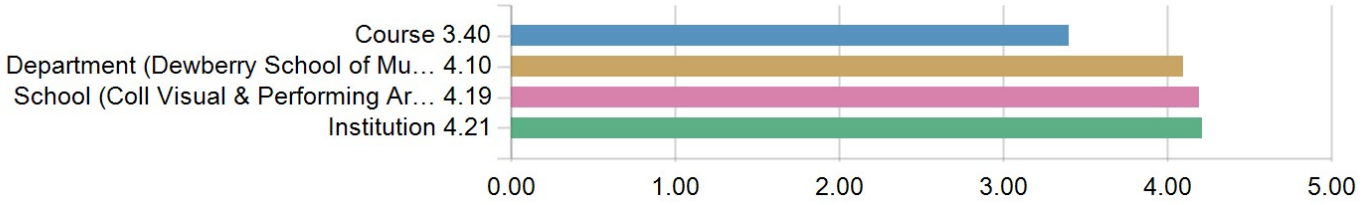
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



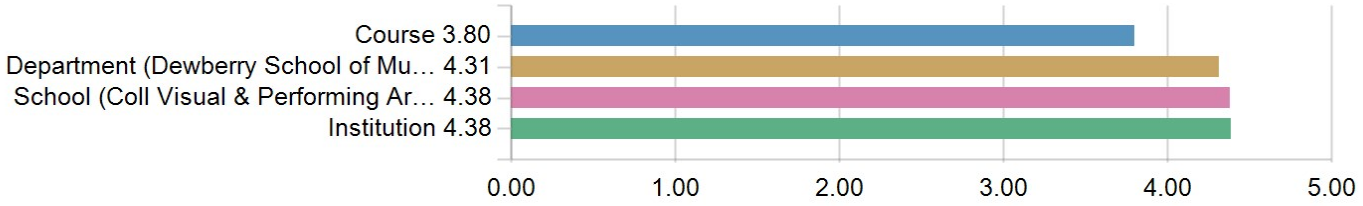
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



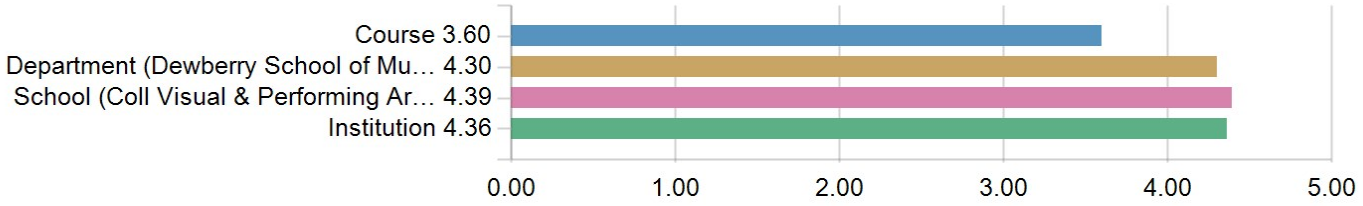
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
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I consistently contributed to class activities/discussions.	3.80	4.00	1.00	5.00	5
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The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.00	5.00	1.00	5.00	5
The instructor used technologies and/or resources/tools that increased my engagement with course content.	3.60	4.00	1.00	5.00	5
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