



Individual Report for MUSI-810-DL1-Analyzing Musical Instruments – Megan Lavengood-Fall 2025

Project Title: **Student Evaluations of Teaching - Fall 2025**

Survey Audience: **10**

Responses Received: **3**

Response Ratio: **30.0 %**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

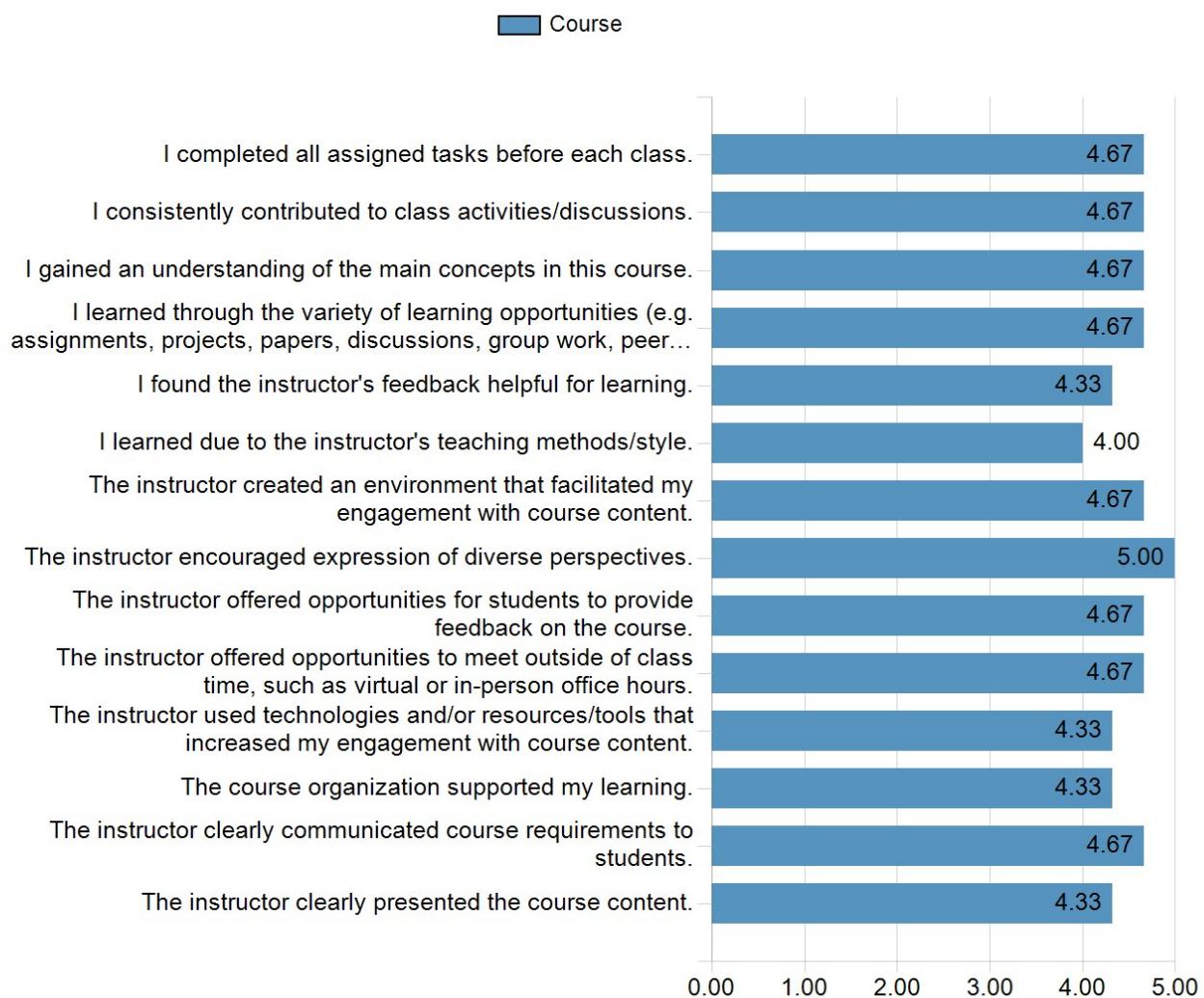
You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Wednesday, December 17, 2025**

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Raters	Students
Responded	3
Invited	10
Response Ratio	30%



Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.67	+/-0.58	4.00	5.00
I consistently contributed to class activities/discussions.	4.67	+/-0.58	4.00	5.00
I gained an understanding of the main concepts in this course.	4.67	+/-0.58	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.67	+/-0.58	4.00	5.00
I found the instructor's feedback helpful for learning.	4.33	+/-1.15	3.00	5.00
I learned due to the instructor's teaching methods/style.	4.00	+/-1.00	3.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.67	+/-0.58	4.00	5.00
The instructor encouraged expression of diverse perspectives.	5.00	+/-0.00	5.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.67	+/-0.58	4.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.67	+/-0.58	4.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.33	+/-1.15	3.00	5.00
The course organization supported my learning.	4.33	+/-1.15	3.00	5.00
The instructor clearly communicated course requirements to students.	4.67	+/-0.58	4.00	5.00
The instructor clearly presented the course content.	4.33	+/-1.15	3.00	5.00

Student Participation Q7-Q8

Competency Statistics		Value
Mean		4.67
1. I completed all assigned tasks before each class.		
Strongly Disagree (0)	0.00%	
Disagree (0)	0.00%	
Neither Agree nor Disagree (0)	0.00%	
Agree (1)	33.33%	
Strongly Agree (2)	66.67%	
N/A or Unknown (0)	0.00%	
[Total (3)]		
2. I consistently contributed to class activities/discussions.		
Strongly Disagree (0)	0.00%	
Disagree (0)	0.00%	
Neither Agree nor Disagree (0)	0.00%	
Agree (1)	33.33%	
Strongly Agree (2)	66.67%	
N/A or Unknown (0)	0.00%	
[Total (3)]		
Statistics		Value
Response Count		3
Mean		4.67
Median		5.00
Statistics		Value
Response Count		3
Mean		4.67
Median		5.00

Learning Outcomes Q9-Q12

Competency Statistics	Value																												
Mean	4.42																												
1. I gained an understanding of the main concepts in this course.	2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.																												
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Course Environment/Experiences Q13-Q17

Competency Statistics		Value												
Mean		4.67												
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Instructor Preparation and Course Organization Q18-Q20

Competency Statistics		Value																											
Mean		4.44																											
1. The course organization supported my learning.	2. The instructor clearly communicated course requirements to students.																												
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Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comment
– None.
No, everything is so wonderful.

What 2-3 aspects of this course were most valuable to your learning experience?

Comment
– I really appreciate that Dr. Lavengood welcomed everyone's ideas and encouraged us all to participate in the discussions. I sometimes had a hard time articulating my thoughts, but Dr. Lavengood was very accepting and open to what I had to say.
– The articles and book chapters presented in the course were thought-provoking and aided in the class discussions and written assignments.
This course has greatly energized my desire to learn and expanded my musical perspective. I sincerely hope it will continue to be offered, giving future DMA students the chance to share in this valuable experience.

What 2-3 aspects of this course were least valuable to your learning experience?

Comment

– I thought the class was great! I appreciate that it was online, but sometimes it was difficult for me to get home from my class right before. I always made it in time, but personally I felt rushed. However, I wouldn't change anything, sometimes that just happens.

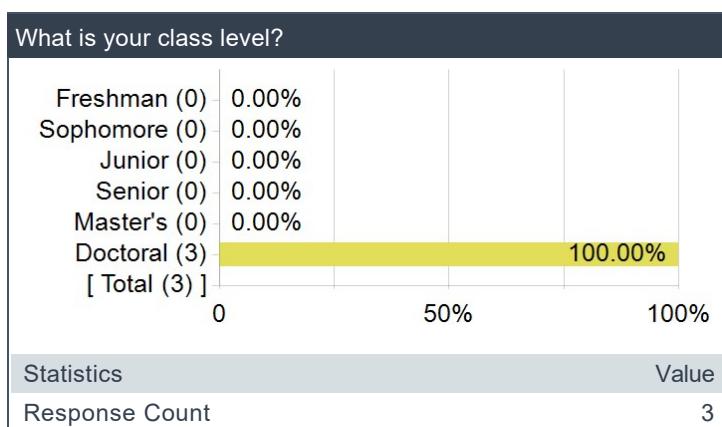
What modifications do you suggest for the next time the course is taught?

Comment

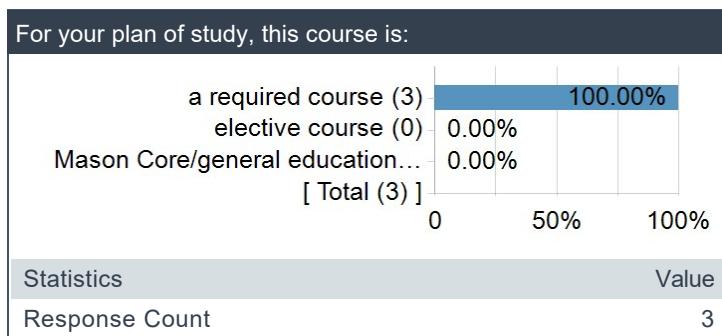
– Dr. Lavengood is very organized and an amazing professor! If one thing were to change for the next class, I would suggest adding an "Assignments" Tab to the top of the website to facilitate finding the information easier instead of scrolling. Other than that, everything was perfect, A++! Give Dr. Lavengood a raise and an award!! GMU is lucky to have her on their faculty!!

Student Information

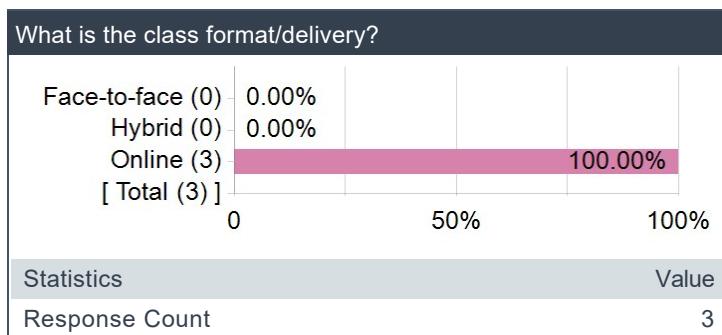
What is your class level?



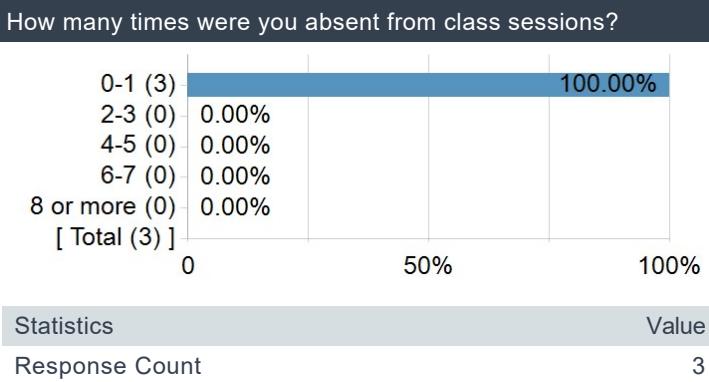
For your plan of study, this course is:



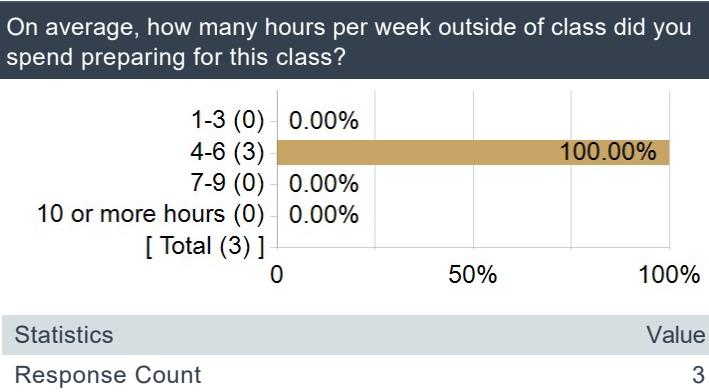
What is the class format/delivery?



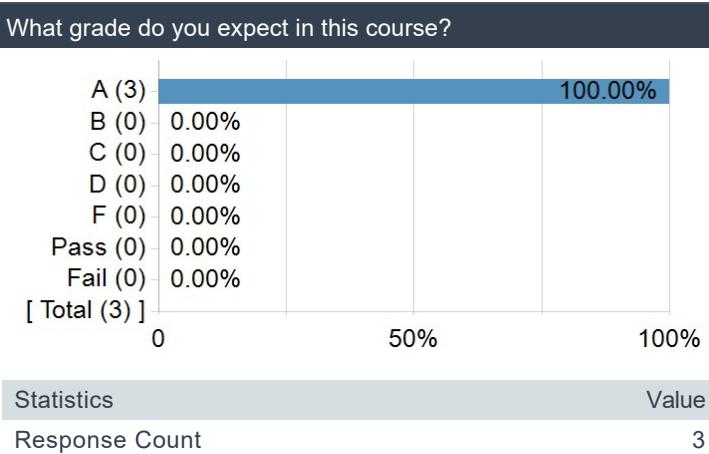
How many times were you absent from class sessions?



On average, how many hours per week outside of class did you spend preparing for this class?



What grade do you expect in this course?

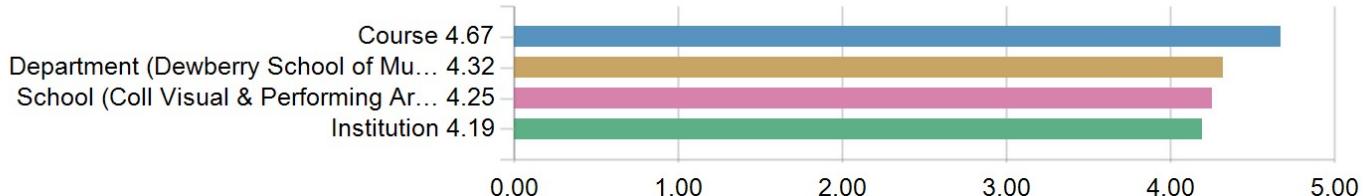


Student Evaluations of Teaching (Q7-Q20) - Chart

1. I completed all assigned tasks before each class.



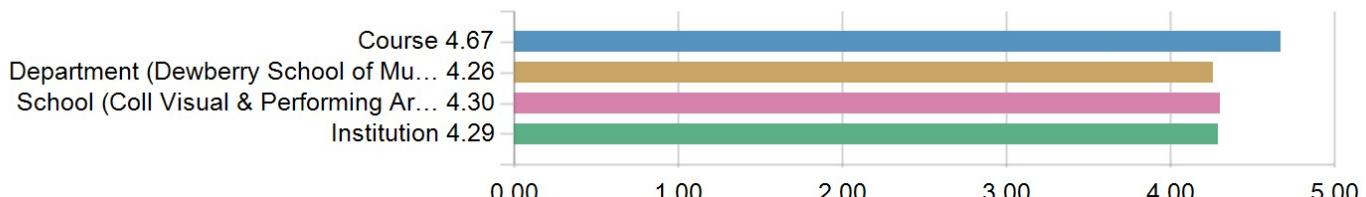
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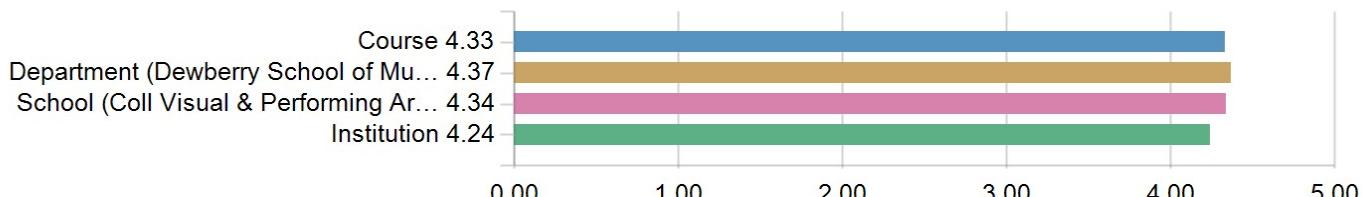
3. I gained an understanding of the main concepts in this course.



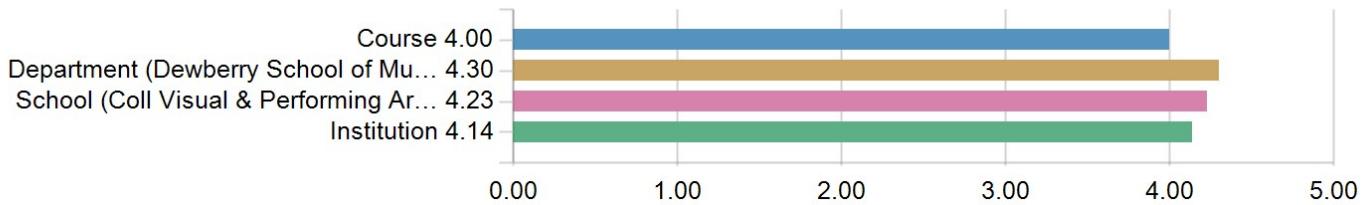
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5. I found the instructor's feedback helpful for learning.



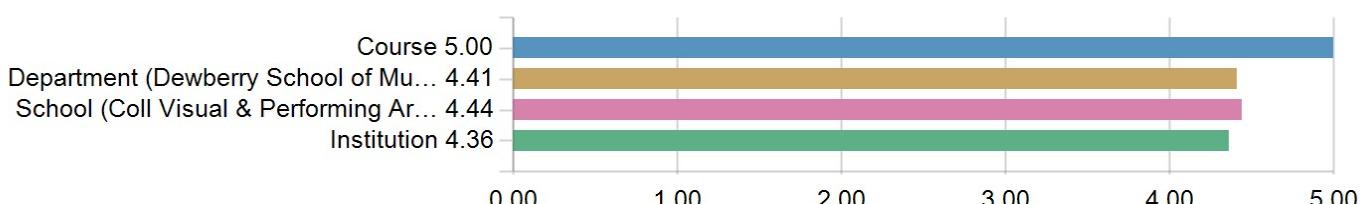
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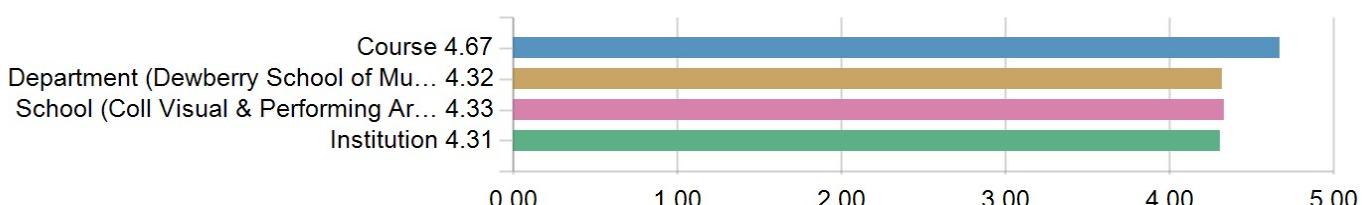
7. The instructor created an environment that facilitated my engagement with course content.



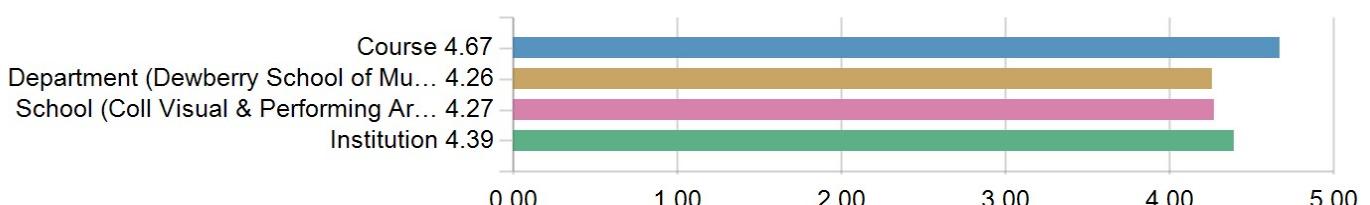
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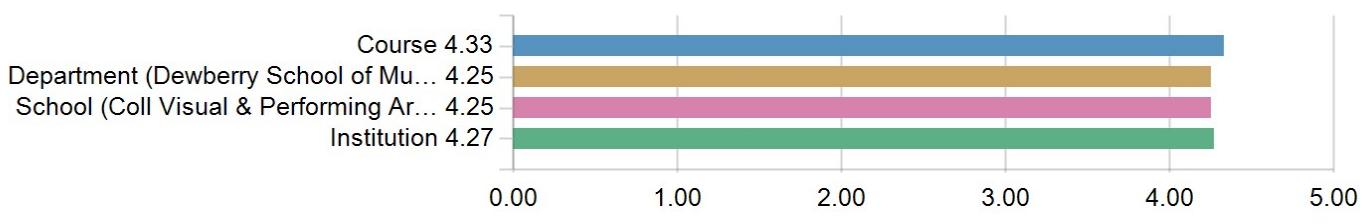
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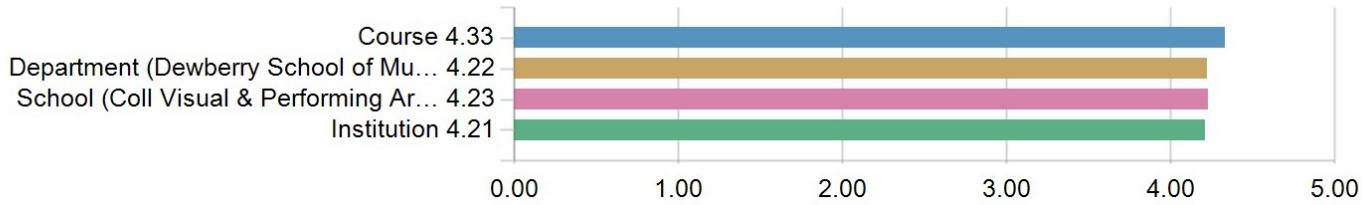
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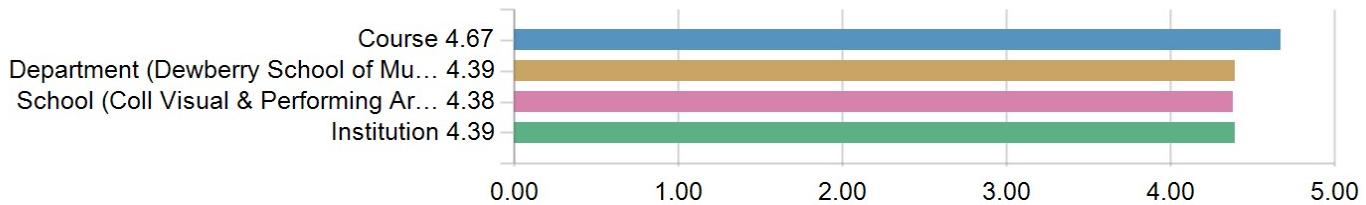
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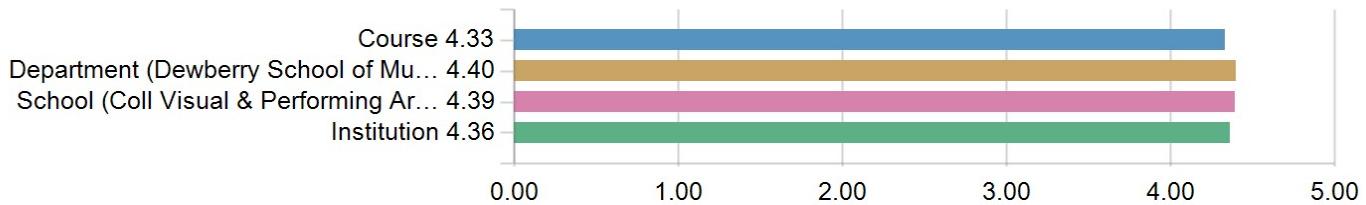
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.67	5.00	4.00	5.00	3
I consistently contributed to class activities/discussions.	4.67	5.00	4.00	5.00	3
I gained an understanding of the main concepts in this course.	4.67	5.00	4.00	5.00	3
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.67	5.00	4.00	5.00	3
I found the instructor's feedback helpful for learning.	4.33	5.00	3.00	5.00	3
I learned due to the instructor's teaching methods/style.	4.00	4.00	3.00	5.00	3
The instructor created an environment that facilitated my engagement with course content.	4.67	5.00	4.00	5.00	3
The instructor encouraged expression of diverse perspectives.	5.00	5.00	5.00	5.00	3
The instructor offered opportunities for students to provide feedback on the course.	4.67	5.00	4.00	5.00	3
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.67	5.00	4.00	5.00	3
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.33	5.00	3.00	5.00	3
The course organization supported my learning.	4.33	5.00	3.00	5.00	3
The instructor clearly communicated course requirements to students.	4.67	5.00	4.00	5.00	3
The instructor clearly presented the course content.	4.33	5.00	3.00	5.00	3