Individual Report for MUSI-611-DL1-Analytical Techniques – Megan Lavengood-Fall 2023

Project Title: **Student Evaluations of Teaching - Fall 2023**

Survey Audience: **16**
Responses Received: **3**
Response Ratio: **18.75%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Friday, December 22, 2023**

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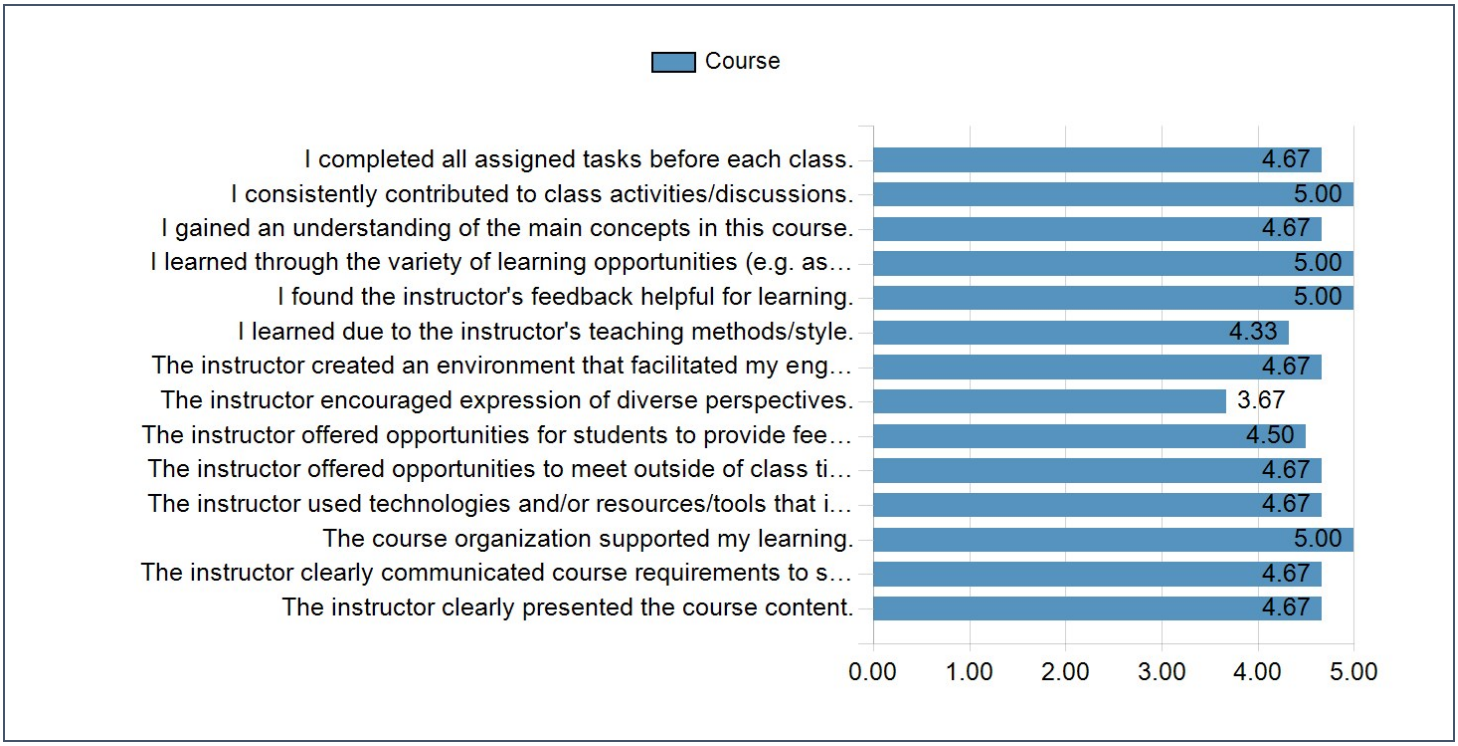
Raters	Students
Responded	3
Invited	16
Response Ratio	18.75%

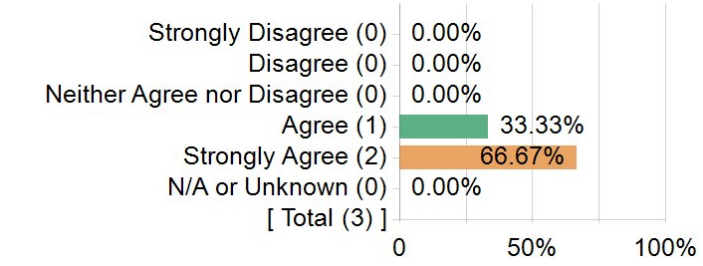


Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.67	+/-0.58	4.00	5.00
I consistently contributed to class activities/discussions.	5.00	+/-0.00	5.00	5.00
I gained an understanding of the main concepts in this course.	4.67	+/-0.58	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	5.00	+/-0.00	5.00	5.00
I found the instructor's feedback helpful for learning.	5.00	+/-0.00	5.00	5.00
I learned due to the instructor's teaching methods/style.	4.33	+/-0.58	4.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.67	+/-0.58	4.00	5.00
The instructor encouraged expression of diverse perspectives.	3.67	+/-1.53	2.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.50	+/-0.71	4.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.67	+/-0.58	4.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.67	+/-0.58	4.00	5.00
The course organization supported my learning.	5.00	+/-0.00	5.00	5.00
The instructor clearly communicated course requirements to students.	4.67	+/-0.58	4.00	5.00
The instructor clearly presented the course content.	4.67	+/-0.58	4.00	5.00

Student Participation Q7-Q8

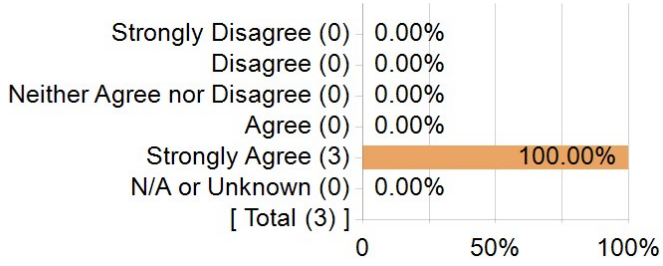
Competency Statistics	Value
Mean	4.83

1. I completed all assigned tasks before each class.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

2. I consistently contributed to class activities/discussions.

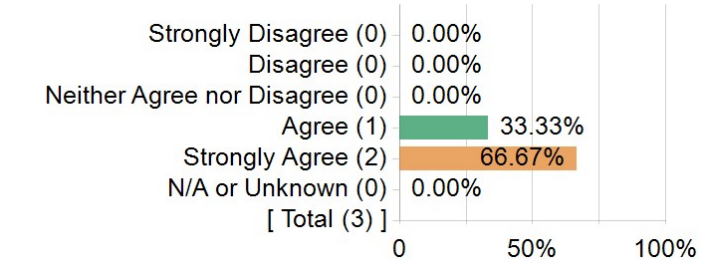


Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

Learning Outcomes Q9-Q12

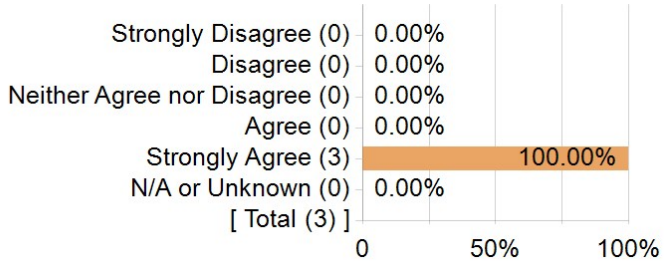
Competency Statistics	Value
Mean	4.75

1. I gained an understanding of the main concepts in this course.



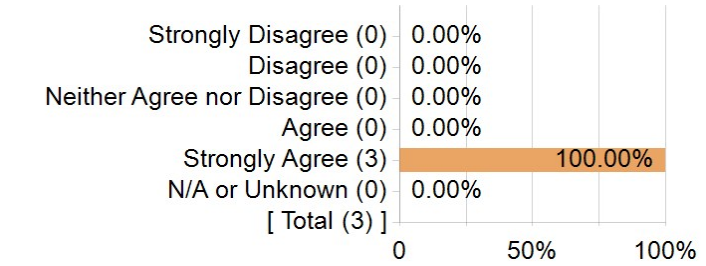
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



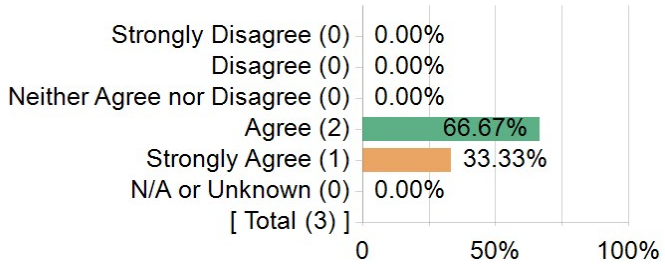
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

3. I found the instructor's feedback helpful for learning.



Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

4. I learned due to the instructor's teaching methods/style.

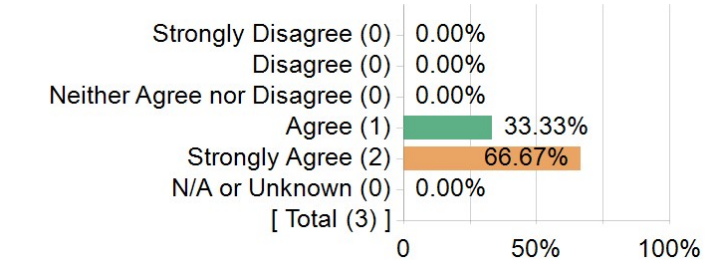


Statistics	Value
Response Count	3
Mean	4.33
Median	4.00

Course Environment/Experiences Q13-Q17

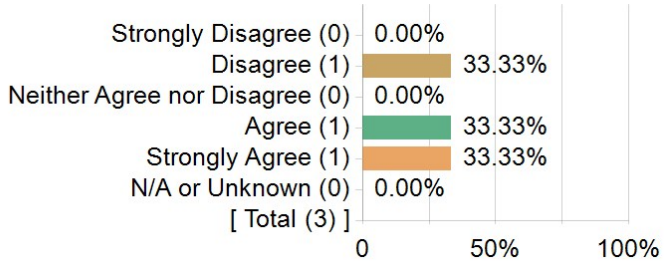
Competency Statistics	Value
Mean	4.43

1. The instructor created an environment that facilitated my engagement with course content.



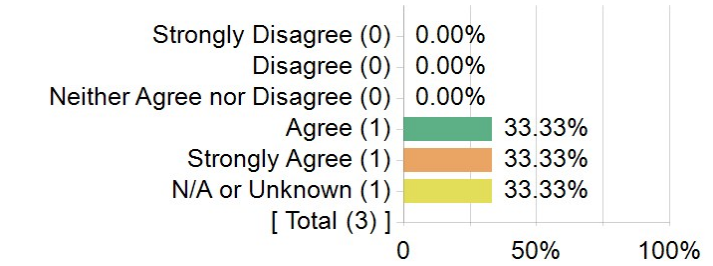
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

2. The instructor encouraged expression of diverse perspectives.



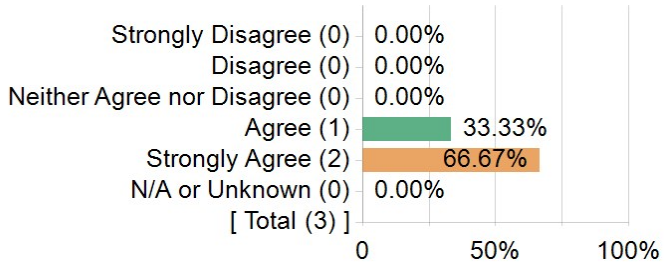
Statistics	Value
Response Count	3
Mean	3.67
Median	4.00

3. The instructor offered opportunities for students to provide feedback on the course.



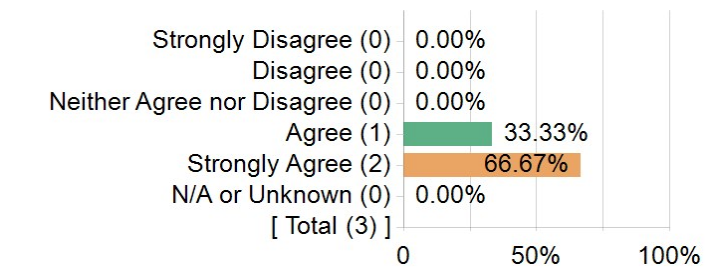
Statistics	Value
Response Count	3
Mean	4.50
Median	4.50

4. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

5. The instructor used technologies and/or resources/tools that increased my engagement with course content.

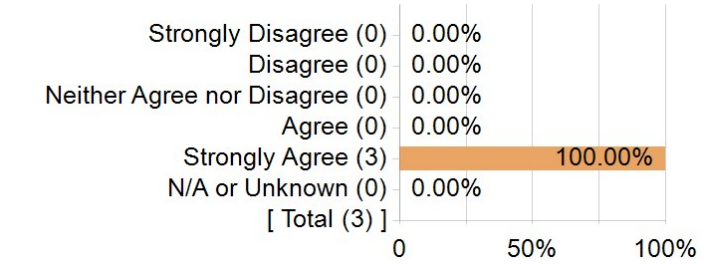


Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

Instructor Preparation and Course Organization Q18-Q20

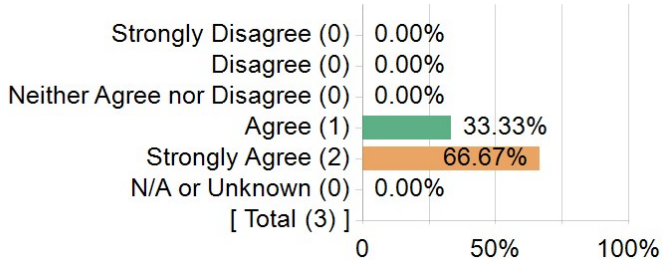
Competency Statistics	Value
Mean	4.78

1. The course organization supported my learning.



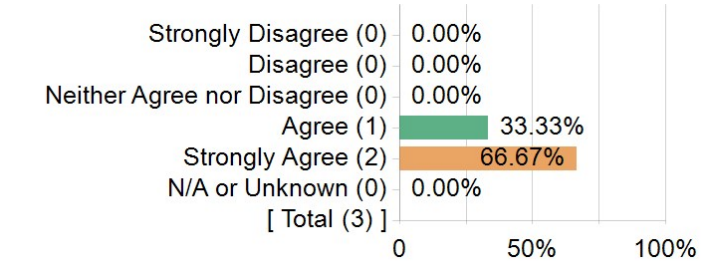
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

2. The instructor clearly communicated course requirements to students.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

3. The instructor clearly presented the course content.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comments
no
The significant obstacles to learning are limitations caused by group dynamics, because this is an online course and we don't meet during the semester, only communicate during Symposium analysis by Microsoft team.

What 2-3 aspects of this course were most valuable to your learning experience?

Comments
Having posted discussions. It was fun to see the different responses and reply. It was good to go into non–classical music analysis. The videos were also good to see, to observe how other students explain musical pieces.
The most valuable aspects to my learning experience are touching with various perspectives of theory of music and the contents involved both in instrument and singing music.

What 2-3 aspects of this course were least valuable to your learning experience?

Comments
The rubrics always seemed really harsh. It is good to be specific about what was graded, but often I felt like I tried my best and did a pretty good job, but ended up with a C because I thought of things differently.
The least valuable aspects to my learning experience are some contents are hard to find the extension textbooks and some of the contents are hard to find the accurate examples.

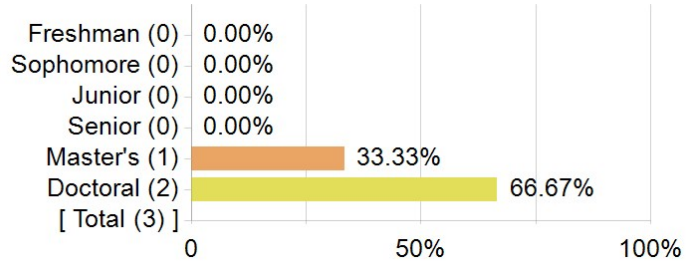
What modifications do you suggest for the next time the course is taught?

Comments
Maybe have the rubric have 4 columns instead of 3 so a 75% can be gained in each category if it isn't perfect.
The modifications that I suggest for the next time is giving more second opportunity for the submitted homework.

Student Information

What is your class level?

What is your class level?



Statistics	Value
Response Count	3

For your plan of study, this course is:

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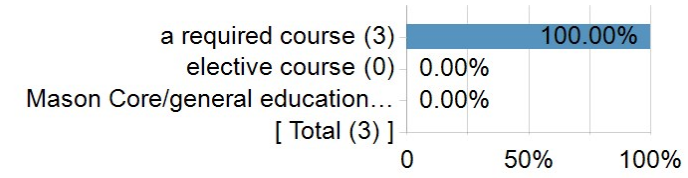
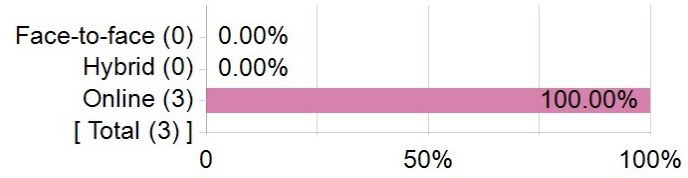


Statistics	Value
Response Count	3

What is the class format/delivery?

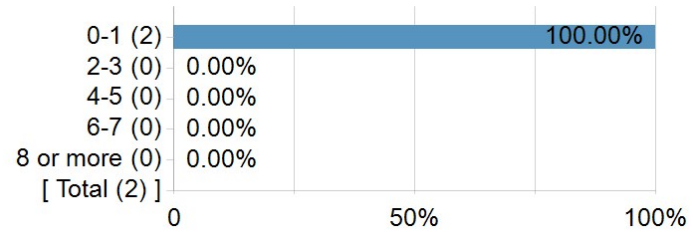
What is the class format/delivery?



Statistics	Value
Response Count	3

How many times were you absent from class sessions?

How many times were you absent from class sessions?



Statistics	Value
Response Count	2

On average, how many hours per week outside of class did you spend preparing for this class?

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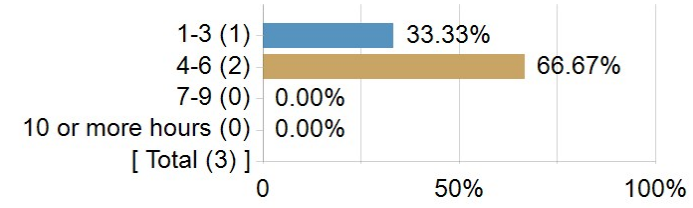
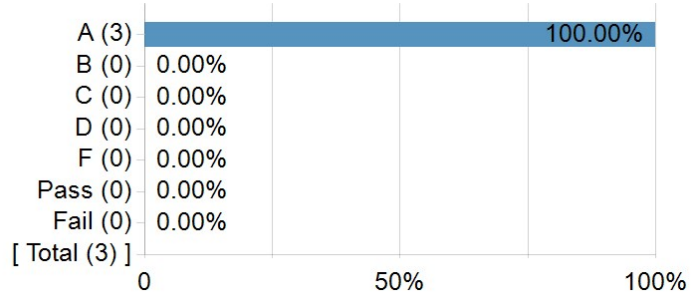


Statistics	Value
Response Count	3

What grade do you expect in this course?

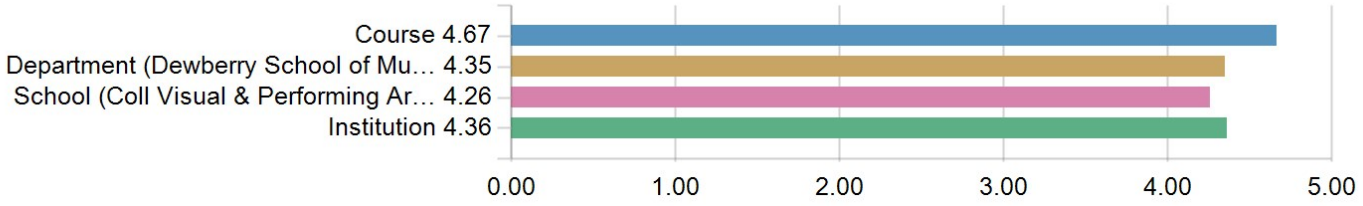
What grade do you expect in this course?



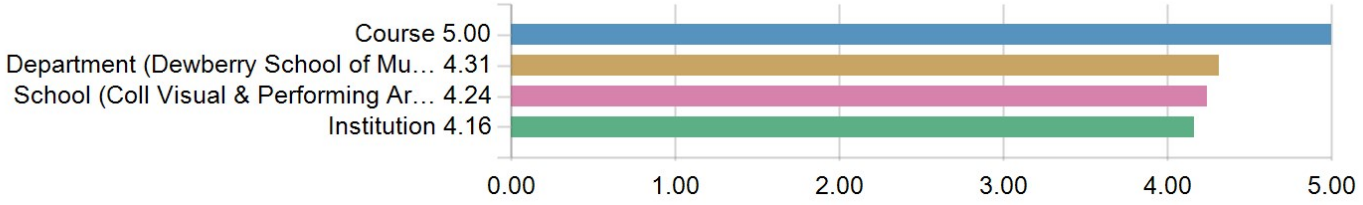
Statistics	Value
Response Count	3

Student Evaluations of Teaching (Q7-Q20) - Chart

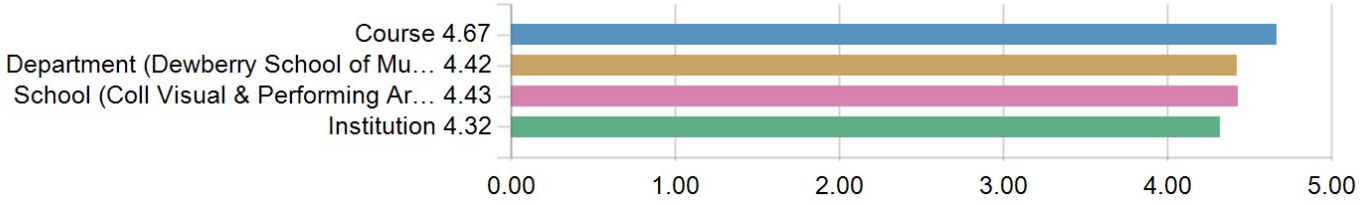
1. I completed all assigned tasks before each class.



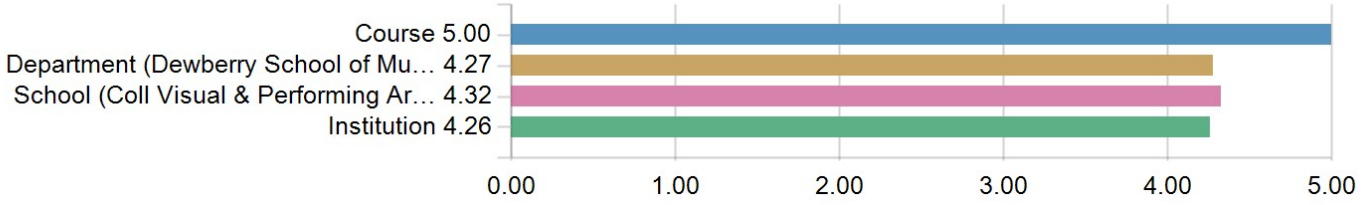
2. I consistently contributed to class activities/discussions.



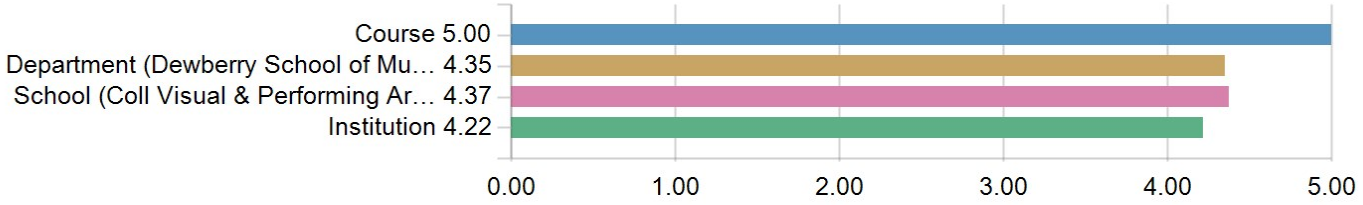
3. I gained an understanding of the main concepts in this course.



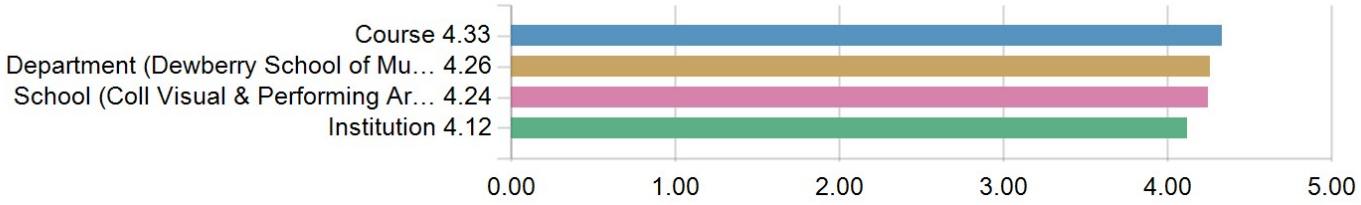
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



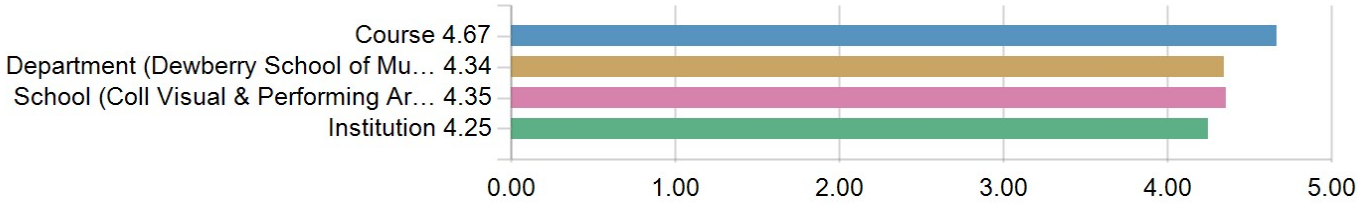
5. I found the instructor's feedback helpful for learning.



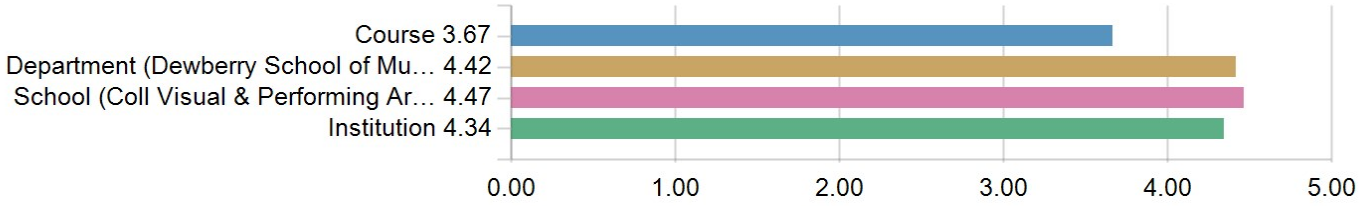
6. I learned due to the instructor's teaching methods/style.



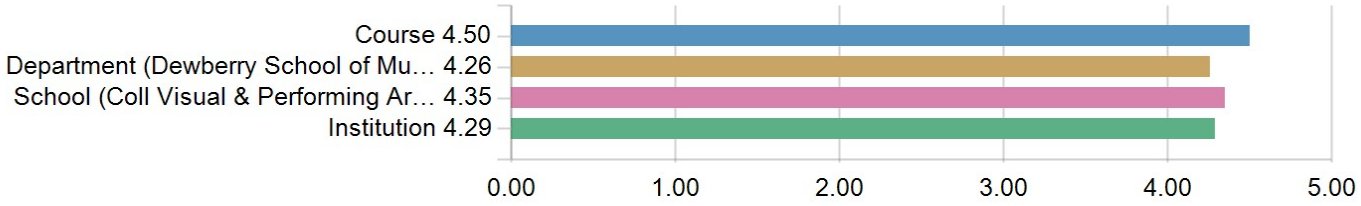
7. The instructor created an environment that facilitated my engagement with course content.



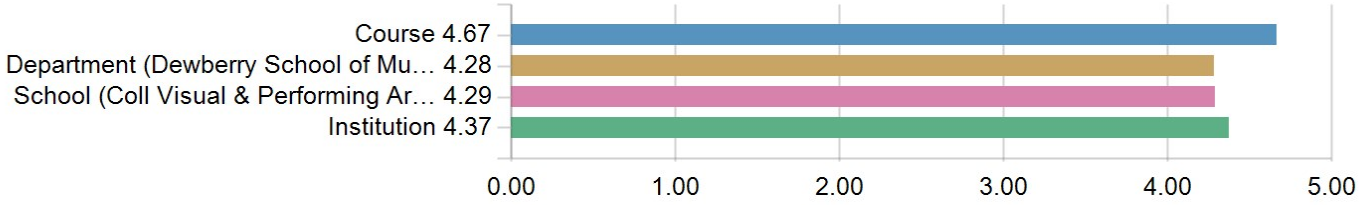
8. The instructor encouraged expression of diverse perspectives.



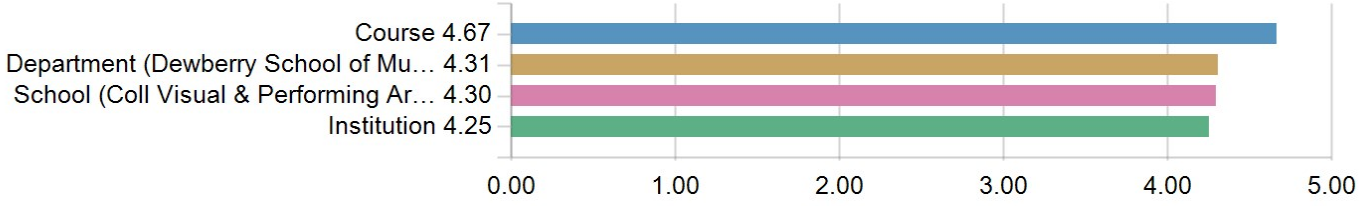
9. The instructor offered opportunities for students to provide feedback on the course.



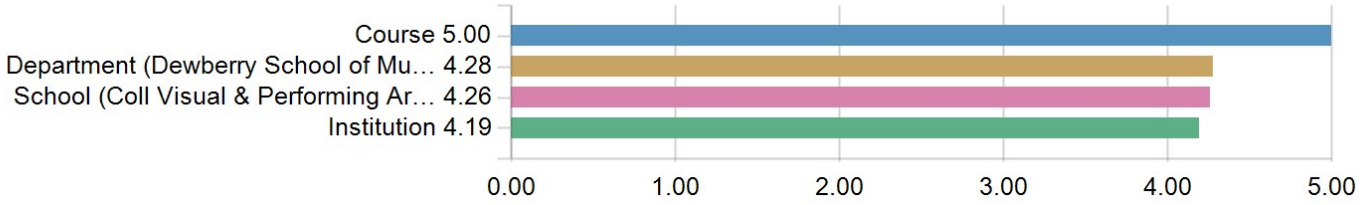
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



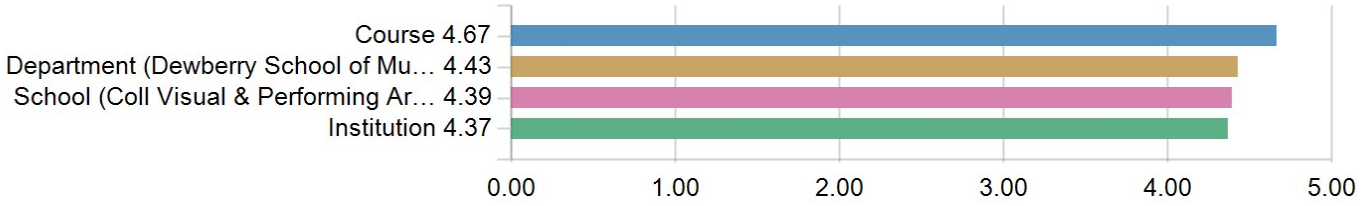
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



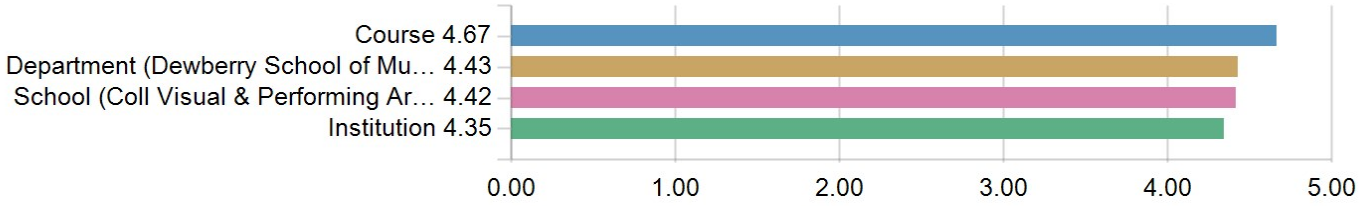
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.67	5.00	4.00	5.00	3
I consistently contributed to class activities/discussions.	5.00	5.00	5.00	5.00	3
I gained an understanding of the main concepts in this course.	4.67	5.00	4.00	5.00	3
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	5.00	5.00	5.00	5.00	3
I found the instructor's feedback helpful for learning.	5.00	5.00	5.00	5.00	3
I learned due to the instructor's teaching methods/style.	4.33	4.00	4.00	5.00	3
The instructor created an environment that facilitated my engagement with course content.	4.67	5.00	4.00	5.00	3
The instructor encouraged expression of diverse perspectives.	3.67	4.00	2.00	5.00	3
The instructor offered opportunities for students to provide feedback on the course.	4.50	4.50	4.00	5.00	2
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.67	5.00	4.00	5.00	3
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.67	5.00	4.00	5.00	3
The course organization supported my learning.	5.00	5.00	5.00	5.00	3
The instructor clearly communicated course requirements to students.	4.67	5.00	4.00	5.00	3
The instructor clearly presented the course content.	4.67	5.00	4.00	5.00	3