Individual Report for MUSI-611-DL1-Analytical Techniques – Megan Lavengood

Project Title: **Student Evaluations of Teaching - Spring 2021**

Survey Audience: **20**
Responses Received: **10**
Response Ratio: **50.0%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

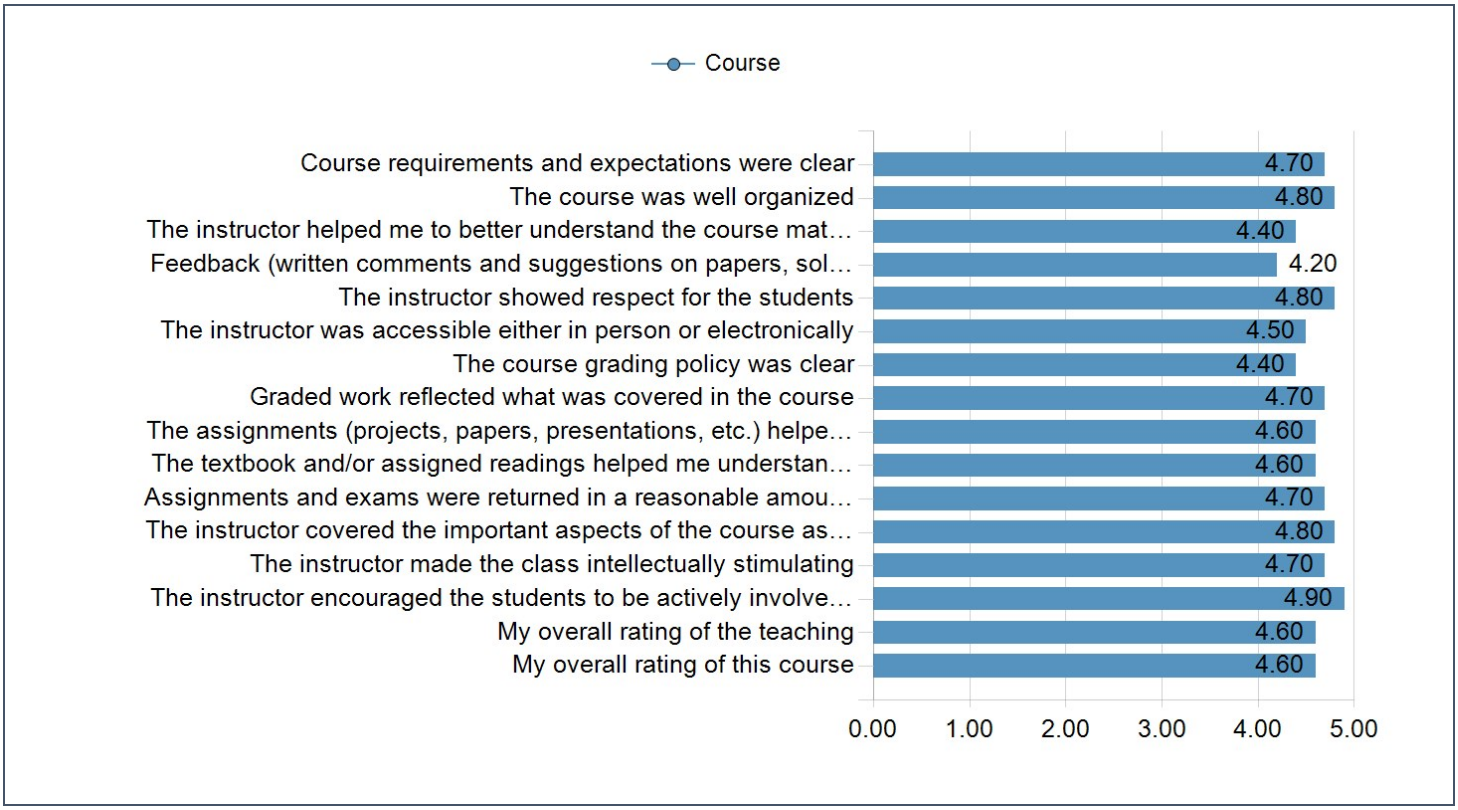
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiep@gmu.edu.

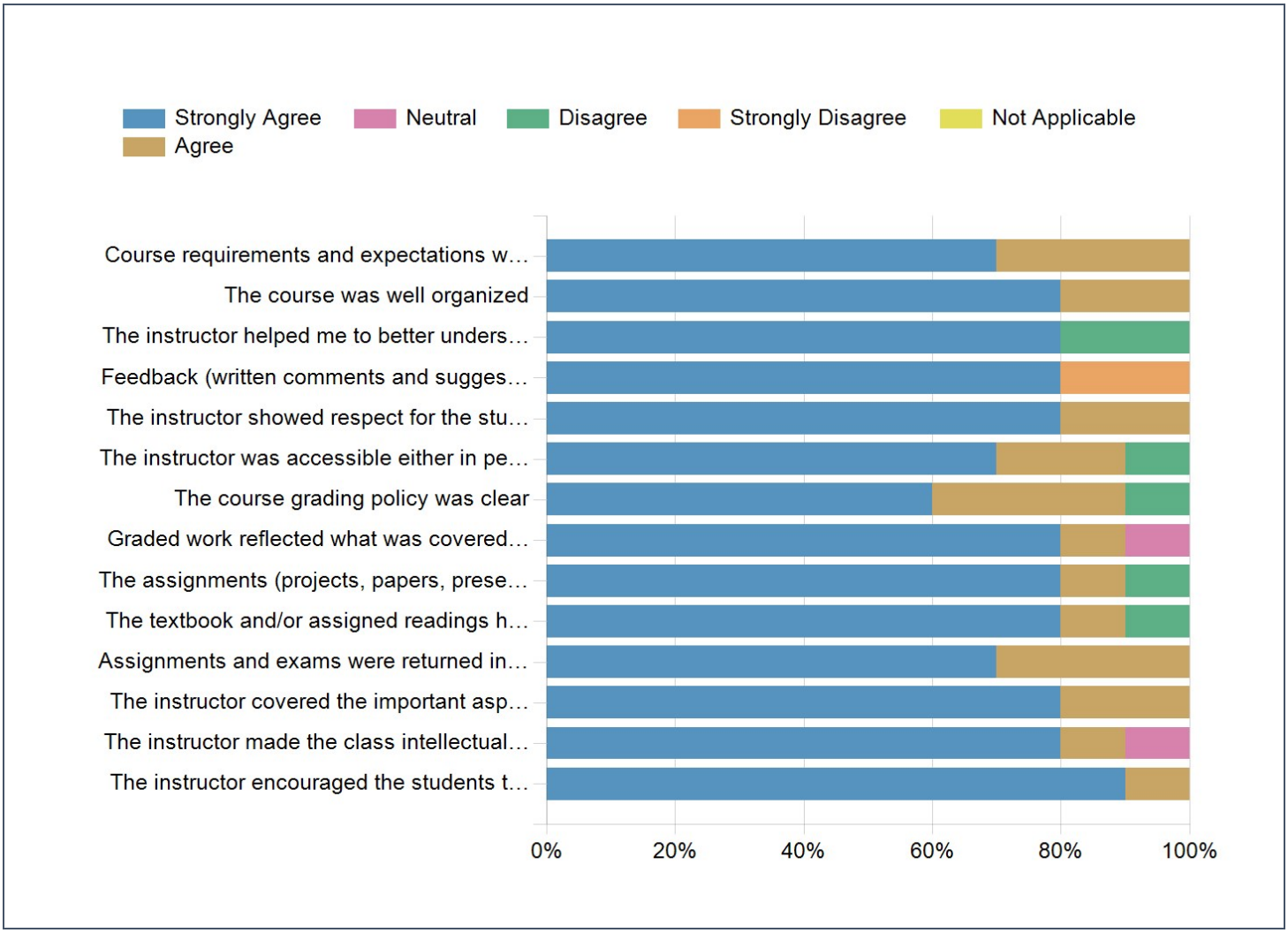
Creation Date: **Thursday, June 24, 2021**

Raters	Students
Responded	10
Invited	20
Response Ratio	50%

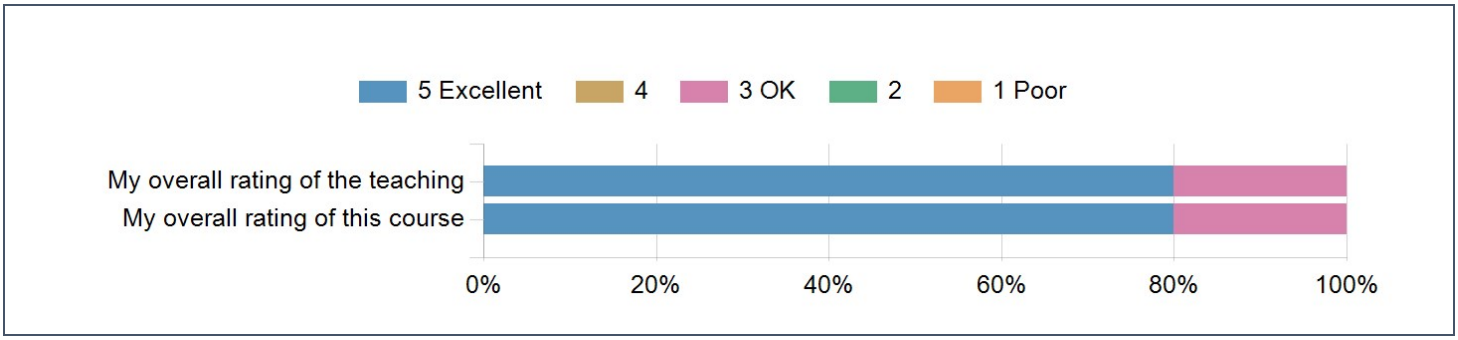


Competency	Course	Standard Deviation	Min	Max
Course requirements and expectations were clear	4.70	+/-0.48	4.00	5.00
The course was well organized	4.80	+/-0.42	4.00	5.00
The instructor helped me to better understand the course material	4.40	+/-1.26	2.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.20	+/-1.69	1.00	5.00
The instructor showed respect for the students	4.80	+/-0.42	4.00	5.00
The instructor was accessible either in person or electronically	4.50	+/-0.97	2.00	5.00
The course grading policy was clear	4.40	+/-0.97	2.00	5.00
Graded work reflected what was covered in the course	4.70	+/-0.67	3.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.60	+/-0.97	2.00	5.00
The textbook and/or assigned readings helped me understand the material	4.60	+/-0.97	2.00	5.00
Assignments and exams were returned in a reasonable amount of time	4.70	+/-0.48	4.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	4.80	+/-0.42	4.00	5.00
The instructor made the class intellectually stimulating	4.70	+/-0.67	3.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.90	+/-0.32	4.00	5.00
My overall rating of the teaching	4.60	+/-0.84	3.00	5.00
My overall rating of this course	4.60	+/-0.84	3.00	5.00

Student Evaluations of Teaching (Q1-Q14)



Student Evaluations of Teaching (Q15-Q16)



Top Questions		
1	The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.90
2	The course was well organized	4.80
3	The instructor showed respect for the students	4.80

Lowest Questions		
1	Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.20
2	The instructor helped me to better understand the course material	4.40
3	The course grading policy was clear	4.40

Student Evaluations of Teaching (Q1-Q16)

Question	Course				Department (Dewberry School of Music)				School (Coll Visual & Performing Arts)			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
Course requirements and expectations were clear	10	4.70	4.00	5.00	408	4.50	1.00	5.00	2221	4.46	1.00	5.00
The course was well organized	10	4.80	4.00	5.00	410	4.40	1.00	5.00	2228	4.35	1.00	5.00
The instructor helped me to better understand the course material	10	4.40	2.00	5.00	398	4.35	1.00	5.00	2209	4.38	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	10	4.20	1.00	5.00	379	4.22	1.00	5.00	2176	4.32	1.00	5.00
The instructor showed respect for the students	10	4.80	4.00	5.00	407	4.65	1.00	5.00	2213	4.67	1.00	5.00
The instructor was accessible either in person or electronically	10	4.50	2.00	5.00	406	4.51	1.00	5.00	2202	4.52	1.00	5.00
The course grading policy was clear	10	4.40	2.00	5.00	398	4.39	1.00	5.00	2214	4.36	1.00	5.00
Graded work reflected what was covered in the course	10	4.70	3.00	5.00	386	4.52	1.00	5.00	2189	4.51	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	10	4.60	2.00	5.00	387	4.44	1.00	5.00	2191	4.45	1.00	5.00
The textbook and/or assigned readings helped me understand the material	10	4.60	2.00	5.00	328	4.32	1.00	5.00	1760	4.26	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	10	4.70	4.00	5.00	355	4.32	1.00	5.00	2092	4.28	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	10	4.80	4.00	5.00	393	4.51	1.00	5.00	2200	4.51	1.00	5.00
The instructor made the class intellectually stimulating	10	4.70	3.00	5.00	398	4.26	1.00	5.00	2198	4.33	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion,	10	4.90	4.00	5.00	396	4.37	1.00	5.00	2194	4.50	1.00	5.00

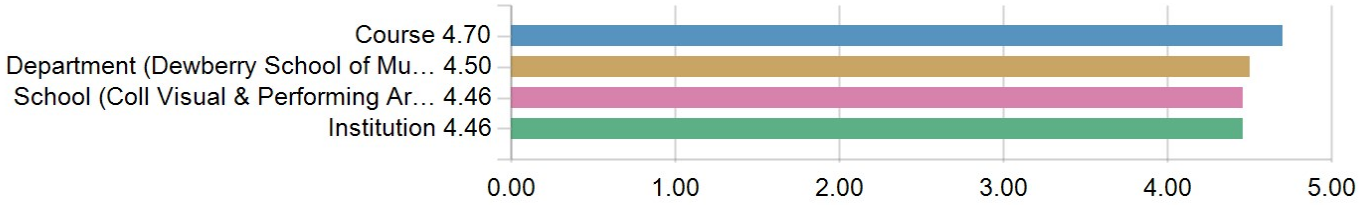
Question	Course				Department (Dewberry School of Music)				School (Coll Visual & Performing Arts)			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
assignments, and other activities												
My overall rating of the teaching	10	4.60	3.00	5.00	409	4.38	1.00	5.00	2225	4.44	1.00	5.00
My overall rating of this course	10	4.60	3.00	5.00	410	4.34	1.00	5.00	2228	4.37	1.00	5.00

Student Evaluations of Teaching (Q1-Q16) (continued)

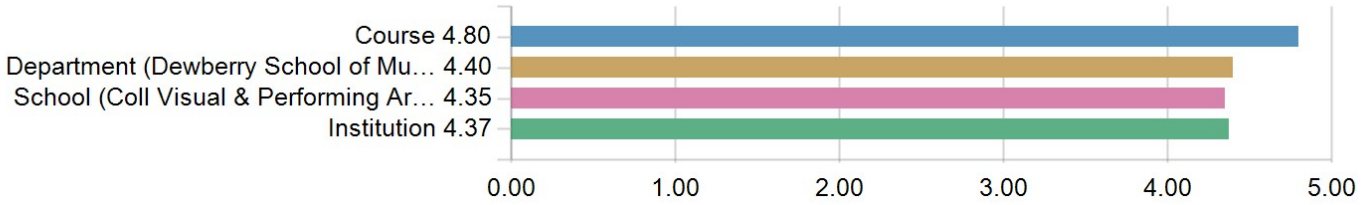
Question	Institution			
	Response Count	Mean	Min	Max
Course requirements and expectations were clear	51562	4.46	1.00	5.00
The course was well organized	51715	4.37	1.00	5.00
The instructor helped me to better understand the course material	51388	4.30	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	49948	4.24	1.00	5.00
The instructor showed respect for the students	51270	4.63	1.00	5.00
The instructor was accessible either in person or electronically	51067	4.51	1.00	5.00
The course grading policy was clear	51477	4.45	1.00	5.00
Graded work reflected what was covered in the course	50758	4.47	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	50580	4.37	1.00	5.00
The textbook and/or assigned readings helped me understand the material	48809	4.25	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	50028	4.35	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	51338	4.51	1.00	5.00
The instructor made the class intellectually stimulating	51117	4.24	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	50716	4.40	1.00	5.00
My overall rating of the teaching	51714	4.35	1.00	5.00
My overall rating of this course	51770	4.23	1.00	5.00

Student Evaluations of Teaching (Q1-Q16) - Chart

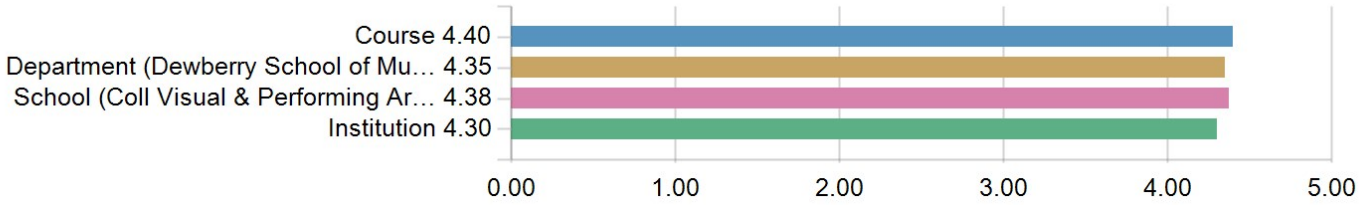
1. Course requirements and expectations were clear



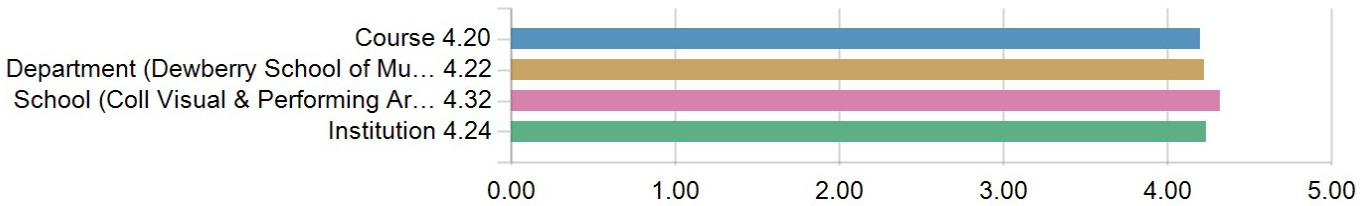
2. The course was well organized



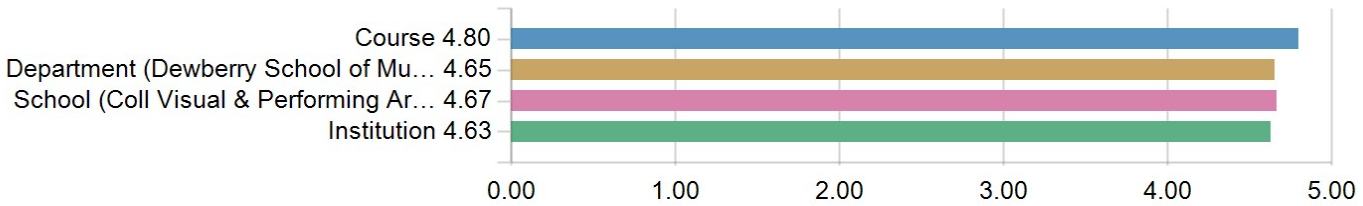
3. The instructor helped me to better understand the course material



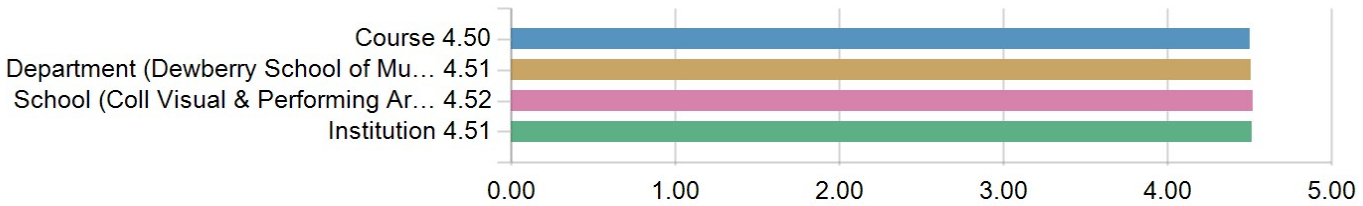
4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful



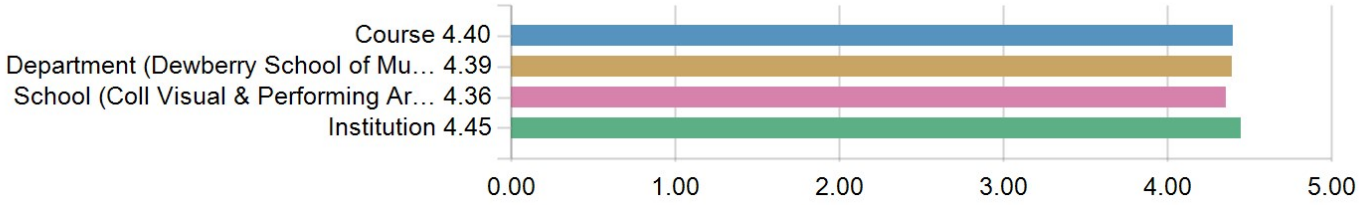
5. The instructor showed respect for the students



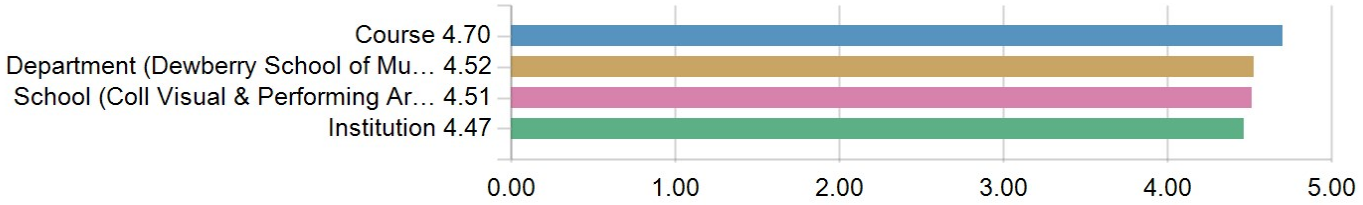
6. The instructor was accessible either in person or electronically



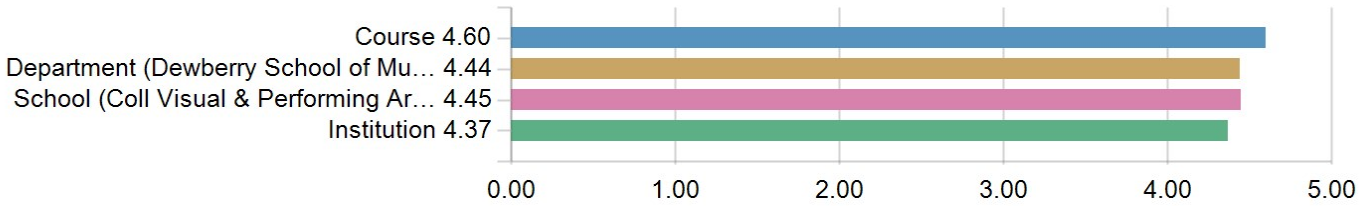
7. The course grading policy was clear



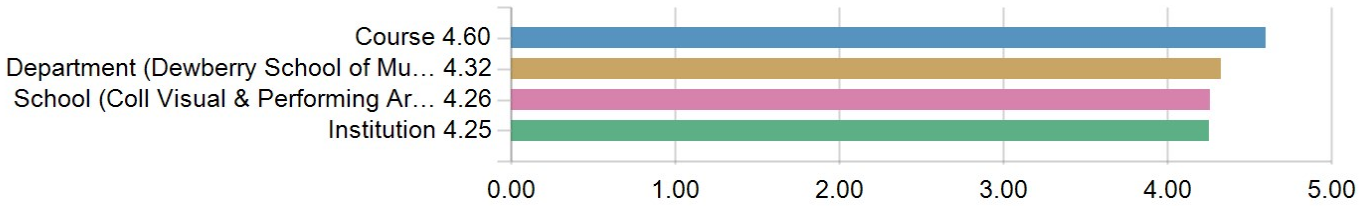
8. Graded work reflected what was covered in the course



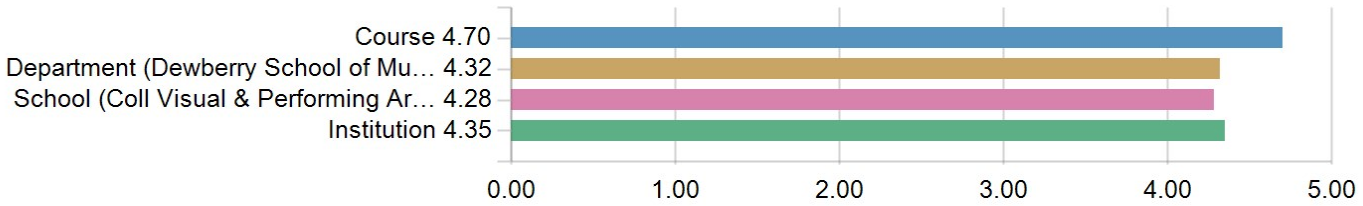
9. The assignments (projects, papers, presentations, etc.) helped me learn the material



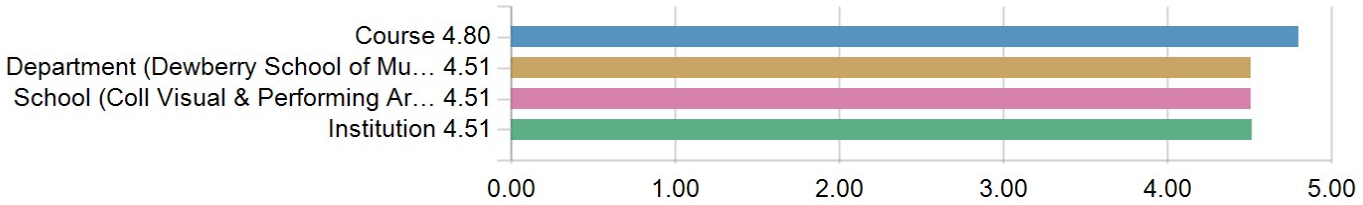
10. The textbook and/or assigned readings helped me understand the material



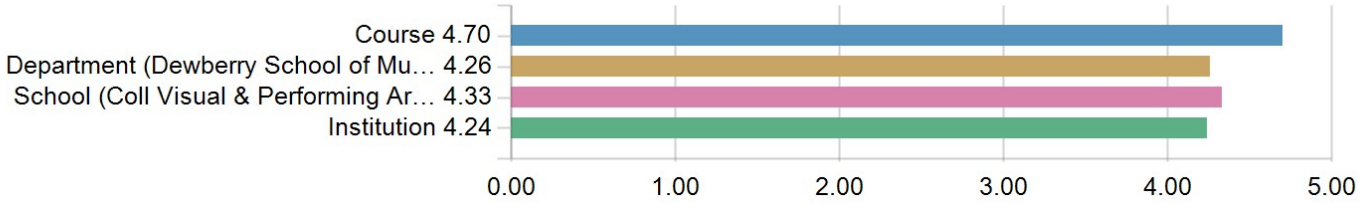
11. Assignments and exams were returned in a reasonable amount of time



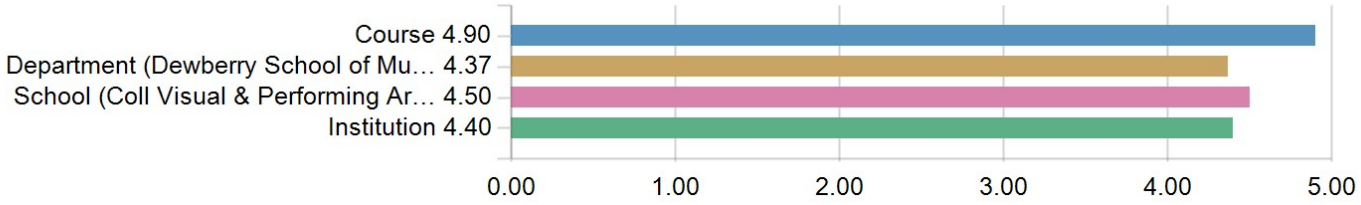
12. The instructor covered the important aspects of the course as outlined in the syllabus



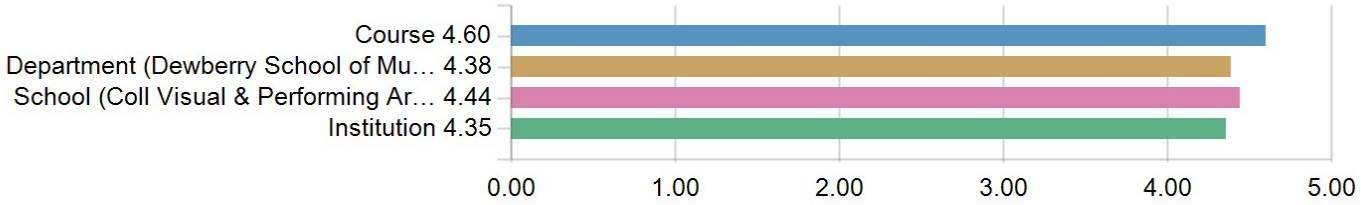
13. The instructor made the class intellectually stimulating



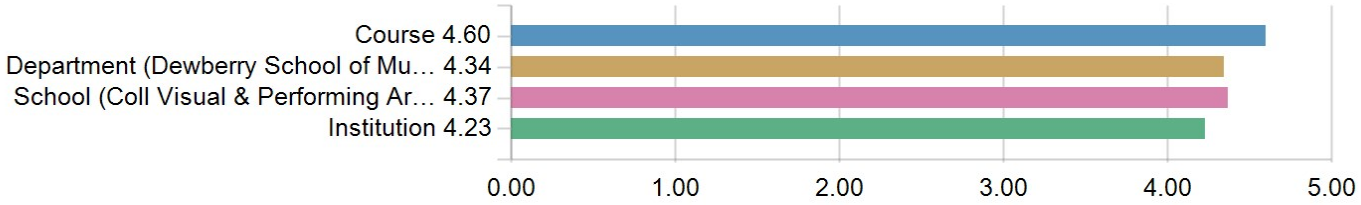
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



15. My overall rating of the teaching



16. My overall rating of this course



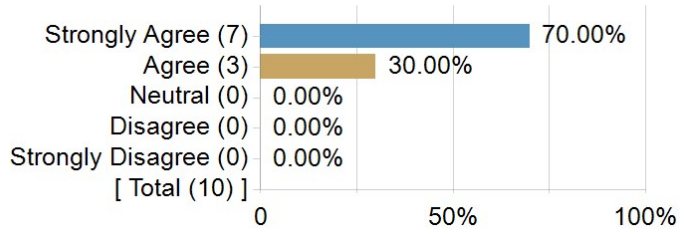
Student Evaluations of Teaching (Q1-Q16)

	Mean	Median	Min	Max	25th Percentile	50th Percentile	75th Percentile	Resp
Course requirements and expectations were clear	4.70	5.00	4.00	5.00	4.00	5.00	5.00	10
The course was well organized	4.80	5.00	4.00	5.00	4.75	5.00	5.00	10
The instructor helped me to better understand the course material	4.40	5.00	2.00	5.00	4.25	5.00	5.00	10
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.20	5.00	1.00	5.00	4.00	5.00	5.00	10
The instructor showed respect for the students	4.80	5.00	4.00	5.00	4.75	5.00	5.00	10
The instructor was accessible either in person or electronically	4.50	5.00	2.00	5.00	4.00	5.00	5.00	10
The course grading policy was clear	4.40	5.00	2.00	5.00	4.00	5.00	5.00	10
Graded work reflected what was covered in the course	4.70	5.00	3.00	5.00	4.75	5.00	5.00	10
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.60	5.00	2.00	5.00	4.75	5.00	5.00	10
The textbook and/or assigned readings helped me understand the material	4.60	5.00	2.00	5.00	4.75	5.00	5.00	10
Assignments and exams were returned in a reasonable amount of time	4.70	5.00	4.00	5.00	4.00	5.00	5.00	10
The instructor covered the important aspects of the course as outlined in the syllabus	4.80	5.00	4.00	5.00	4.75	5.00	5.00	10
The instructor made the class intellectually stimulating	4.70	5.00	3.00	5.00	4.75	5.00	5.00	10
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.90	5.00	4.00	5.00	5.00	5.00	5.00	10
My overall rating of the teaching	4.60	5.00	3.00	5.00	4.50	5.00	5.00	10
My overall rating of this course	4.60	5.00	3.00	5.00	4.50	5.00	5.00	10

Student Evaluations of Teaching (Q1-Q16)

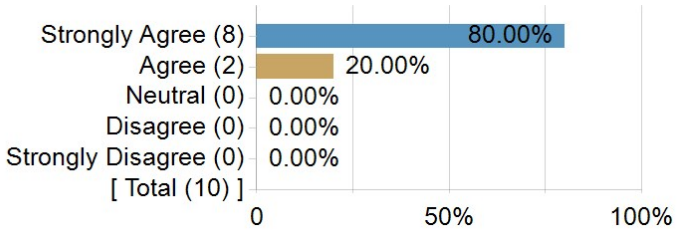
Competency Statistics	Value
Mean	4.63
Median	5.00

1. Course requirements and expectations were clear



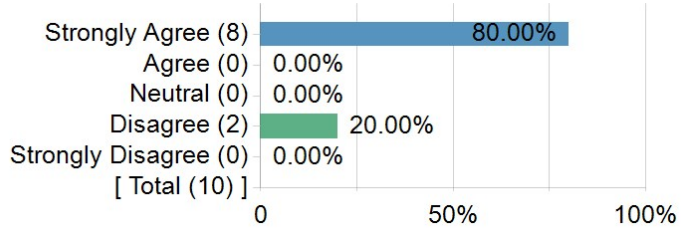
Statistics	Value
Response Count	10
Mean	4.70
Median	5.00

2. The course was well organized



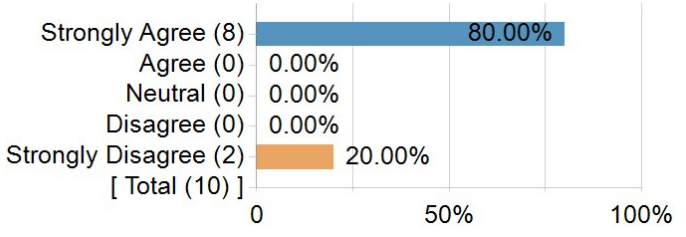
Statistics	Value
Response Count	10
Mean	4.80
Median	5.00

3. The instructor helped me to better understand the course material



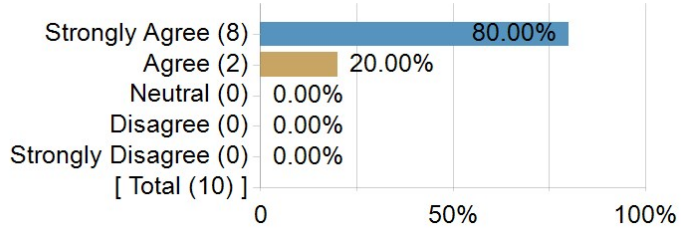
Statistics	Value
Response Count	10
Mean	4.40
Median	5.00

4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful



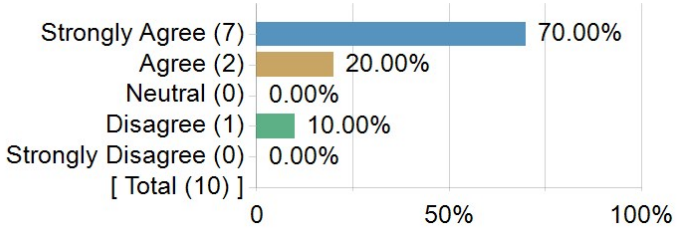
Statistics	Value
Response Count	10
Mean	4.20
Median	5.00

5. The instructor showed respect for the students



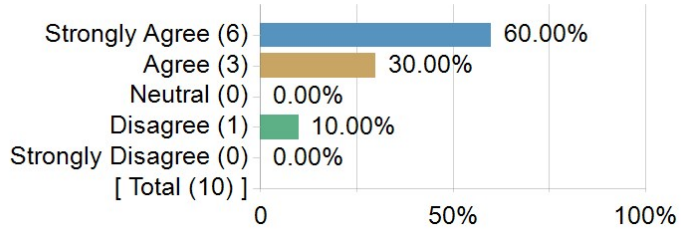
Statistics	Value
Response Count	10
Mean	4.80
Median	5.00

6. The instructor was accessible either in person or electronically



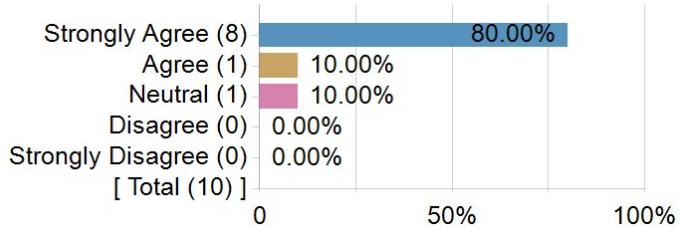
Statistics	Value
Response Count	10
Mean	4.50
Median	5.00

7. The course grading policy was clear



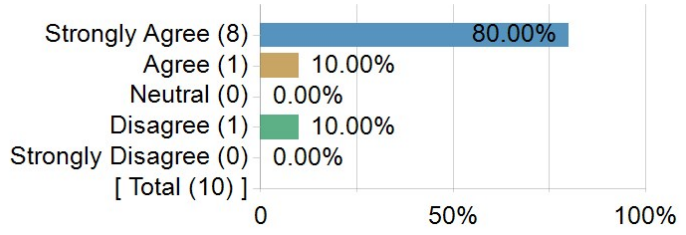
Statistics	Value
Response Count	10
Mean	4.40
Median	5.00

8. Graded work reflected what was covered in the course



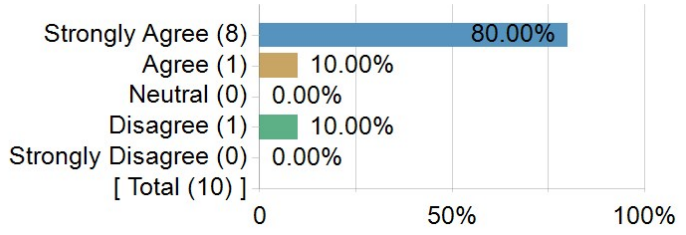
Statistics	Value
Response Count	10
Mean	4.70
Median	5.00

9. The assignments (projects, papers, presentations, etc.) helped me learn the material



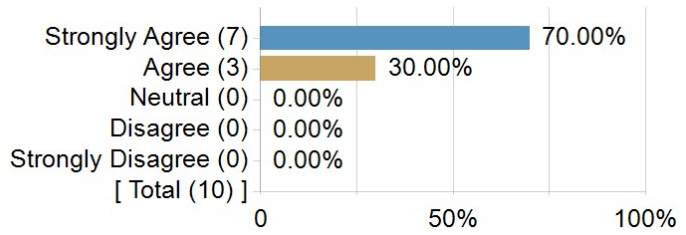
Statistics	Value
Response Count	10
Mean	4.60
Median	5.00

10. The textbook and/or assigned readings helped me understand the material



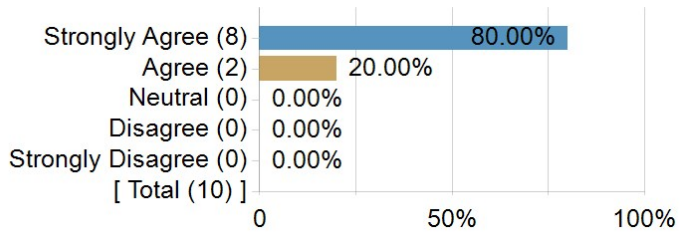
Statistics	Value
Response Count	10
Mean	4.60
Median	5.00

11. Assignments and exams were returned in a reasonable amount of time



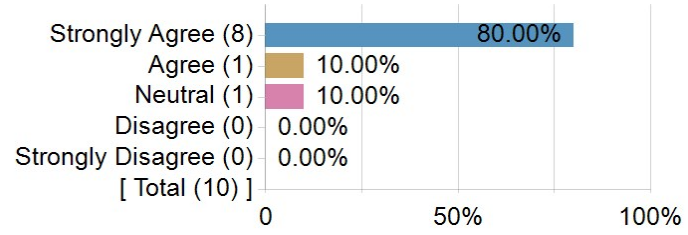
Statistics	Value
Response Count	10
Mean	4.70
Median	5.00

12. The instructor covered the important aspects of the course as outlined in the syllabus



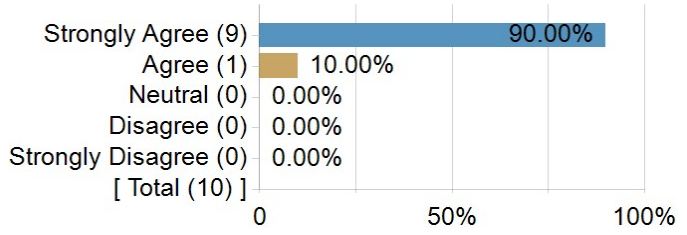
Statistics	Value
Response Count	10
Mean	4.80
Median	5.00

13. The instructor made the class intellectually stimulating



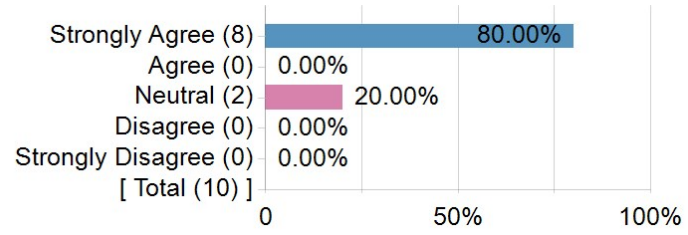
Statistics	Value
Response Count	10
Mean	4.70
Median	5.00

14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



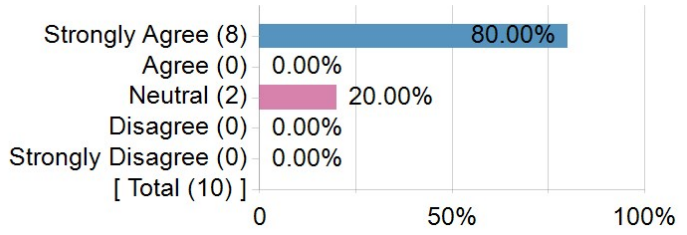
Statistics	Value
Response Count	10
Mean	4.90
Median	5.00

15. My overall rating of the teaching



Statistics	Value
Response Count	10
Mean	4.60
Median	5.00

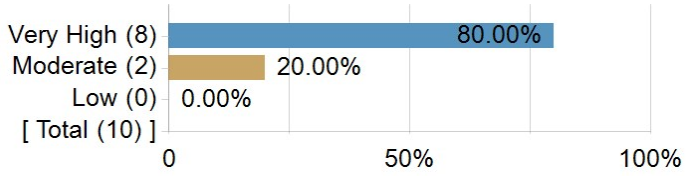
16. My overall rating of this course



Statistics	Value
Response Count	10
Mean	4.60
Median	5.00

The amount of effort you put into the course

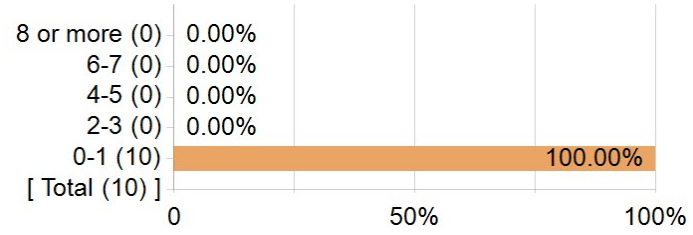
The amount of effort you put into the course



Statistics	Value
Response Count	10

The number of times you were absent from class

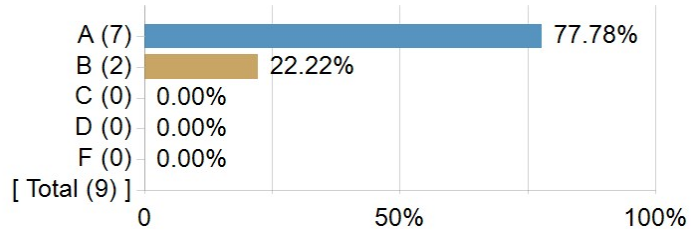
The number of times you were absent from class



Statistics	Value
Response Count	10

The grade you expect in this class

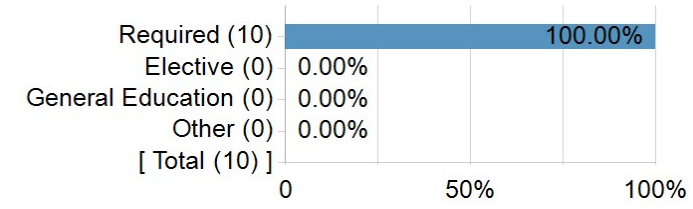
The grade you expect in this class



Statistics	Value
Response Count	9

This course is:

This course is:



Statistics	Value
Response Count	10

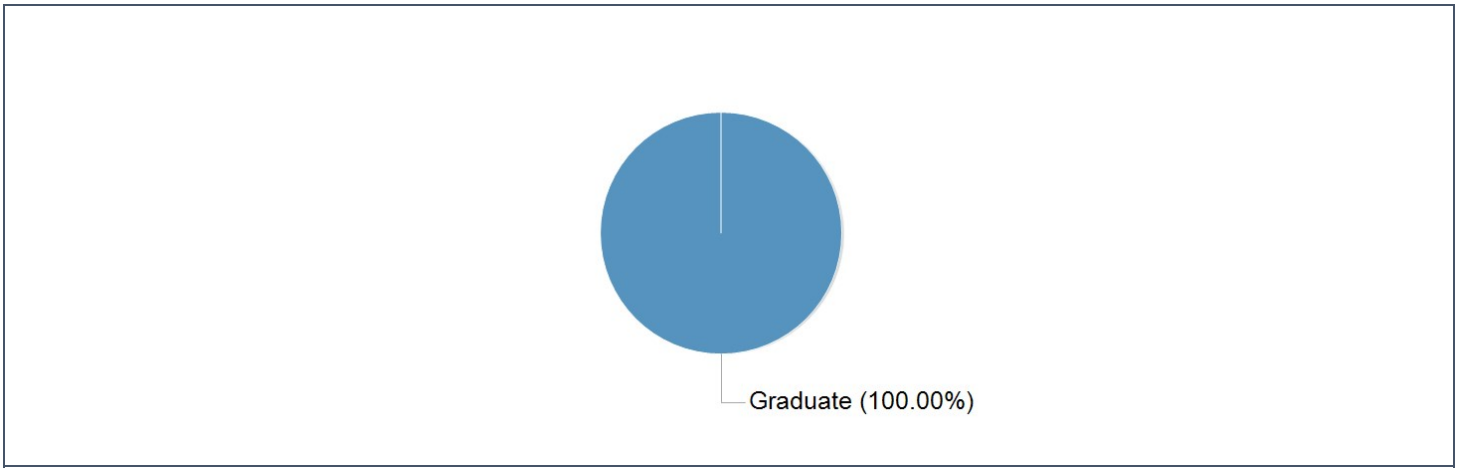
What aspects of the course and the way it was taught helped you to learn?

Comments
Good targeted readings, very detailed lecture videos
The analysis course is totally new for me, so I learned much from this. I liked students respond to each topic every week on the course website and the professor give feedbacks to every students. And the professor took lecture videos for almost every topic, which helped me a lot to understand, And the Analysis Symposium is helpful for students to do a conclusion of two or three sections.
The Analysis Symposia were a wonderful way to interact with other students, get their feedback and see their work. I think the idea is great!
I loved being about to focus on topics that were more interesting to me and spend less time struggling with things that I won't be using very often as a teacher.
Collaboration with fellow students! The open discussion on Slack was extremely helpful. This was a wonderful class.
I love how everything was organized and accessible the entire semester. The website, reading folder, and the slack app were easy to use. I liked how I could see all the assignments and it allowed me more flexibility to work ahead and be prepared for the next week. Dr. Lavengood chose great readings, and developed video lectures that were easy to understand. She also got back to my emails quickly and helped me with assignments when I was unsure or confused on the content. Overall, the content of the course was challenging but the organization helped keep the learning as the most important aspect of the class.
The material was presented in a variety of ways through videos, readings, recordings. Each week helped challenge my understanding of new topics without making me feel overwhelmed. The use of Slack to collaborate between professor and fellow students was extremely helpful and made us feel like more of a class while we are online, and apart from each other.

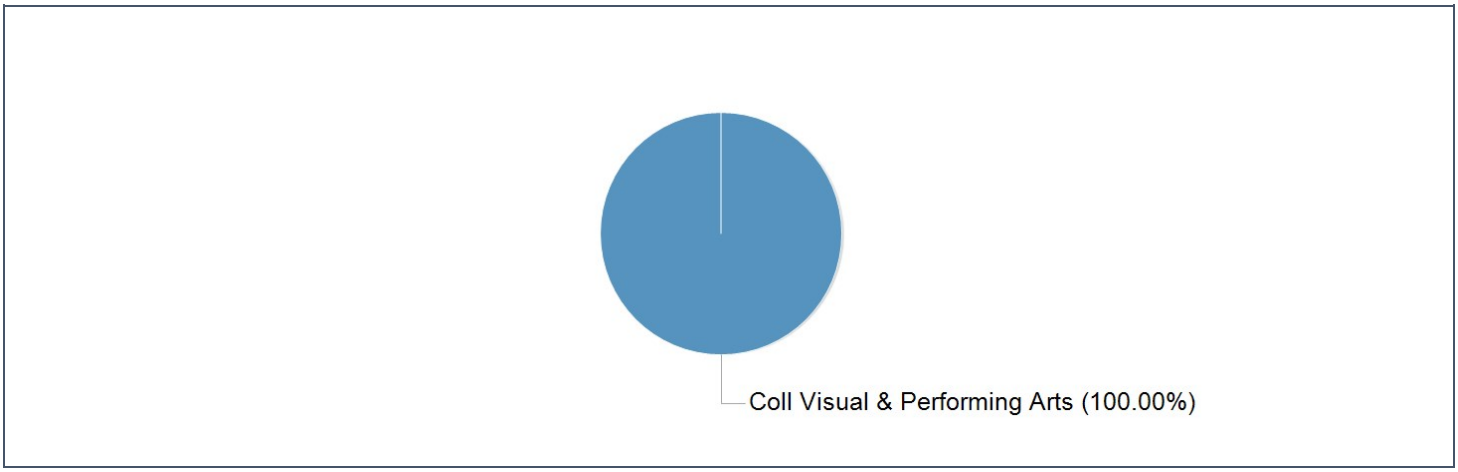
What modifications do you suggest for the next time the course is taught?

Comments
The professor seems very detached from the class and doesn't seem to have the time to meet with students. I attempted a meeting with the professor for assistance and she ended the meeting abruptly without scheduling a future meeting and without fully helping me understand the course material. The professor doesn't seem to care if the students do well or not. This was disappointing. Also I find the way work is graded makes it challenging to earn a good grade in the course. One small error or mistake will drop your grade from A to C immediately. Additionally, the course website was not accurate and/or clear several times throughout the class, and using Slack made the class cumbersome and confusing. However, the course website (a regular website vs. blackboard) was helpful and material was clearly laid out and presented.
None.
Everything is great! I would like to see a video lecture for every section if it is possible.
Double check on the video quality of the course videos. Some of them have technical issues like Very Poor synchronization of voice and video and some of them are difficult to enlarge to see the visual content.
A sample video for the first of the analysis symposiums would have helped me a lot!
Occasionally there were discrepancies between instructions on the course website and the rubric for the assignment, and sometimes due dates on the website were holdovers from previous terms. Just clean it up and make it consistent to avoid confusion. Overall this class was one of the best I've ever taken!!!
The only modification I would make to this course would be on the grading and rubrics. This content in this class can be opinion based which makes it difficult to grade. I would say if the student can back up their answer with evidence and logical reasoning it should reflect on the rubric. Other than that the class was great!
Grading was awful. One thing would be said in our Slack group, and then different expectations were had during grading. Assignments were out of 6 points, so you automatically got a low B if you missed just 1 point. Too much weight is given on the final two weeks of the semester. A large majority of the work is done with one or two assignments.
I was really impressed overall with the layout. I do not have any suggestions at this time.

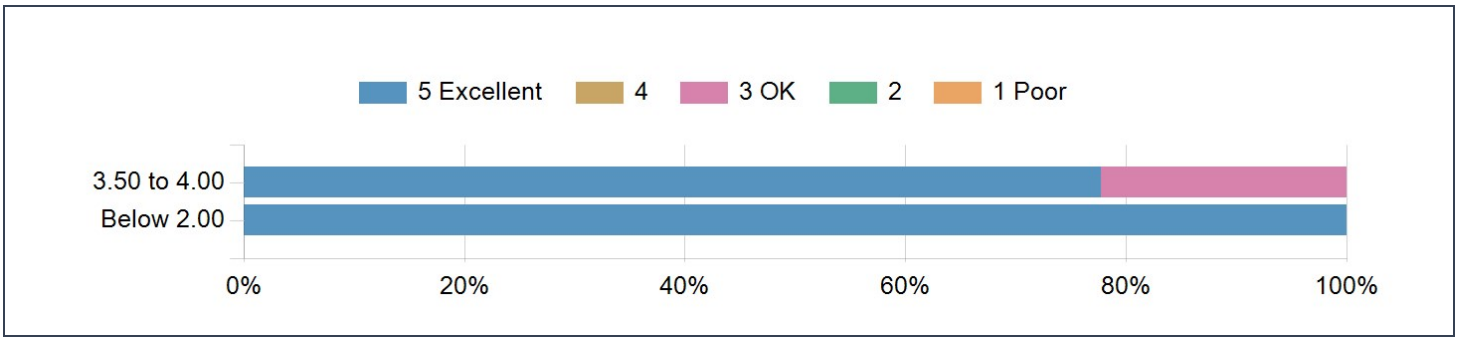
Student Class



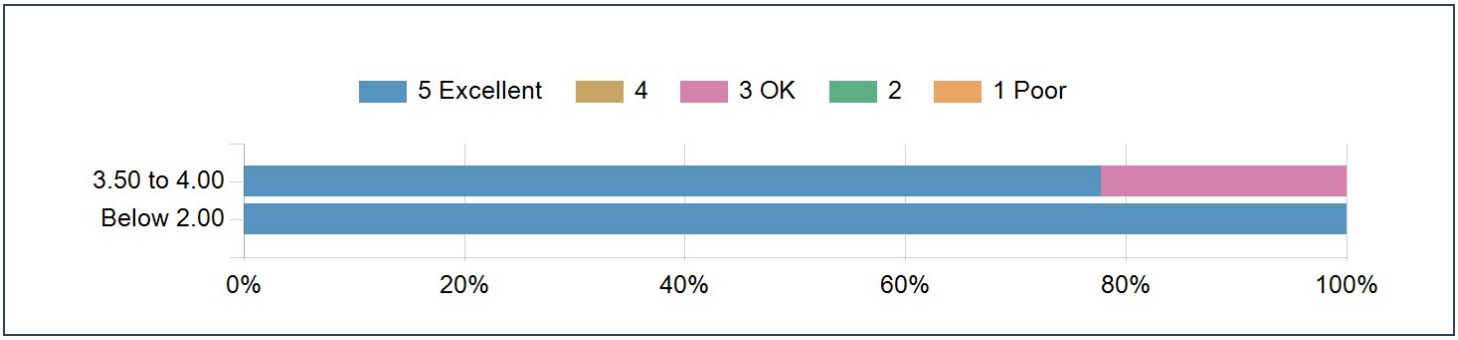
Student College



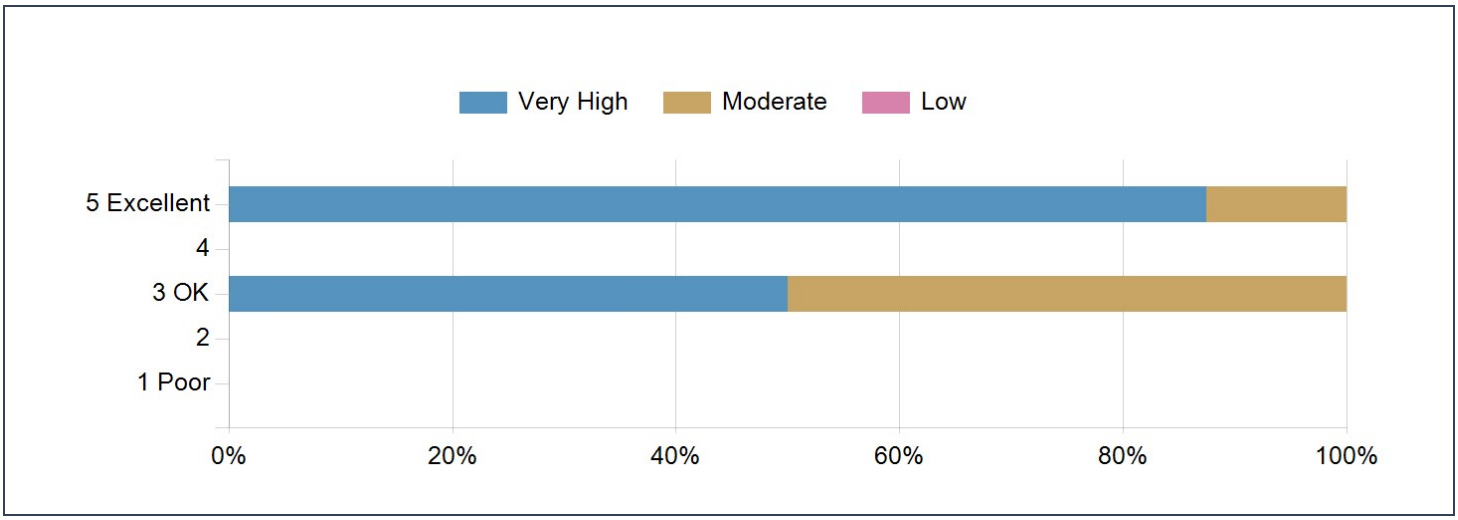
My overall rating of the teaching - Vs. GPA



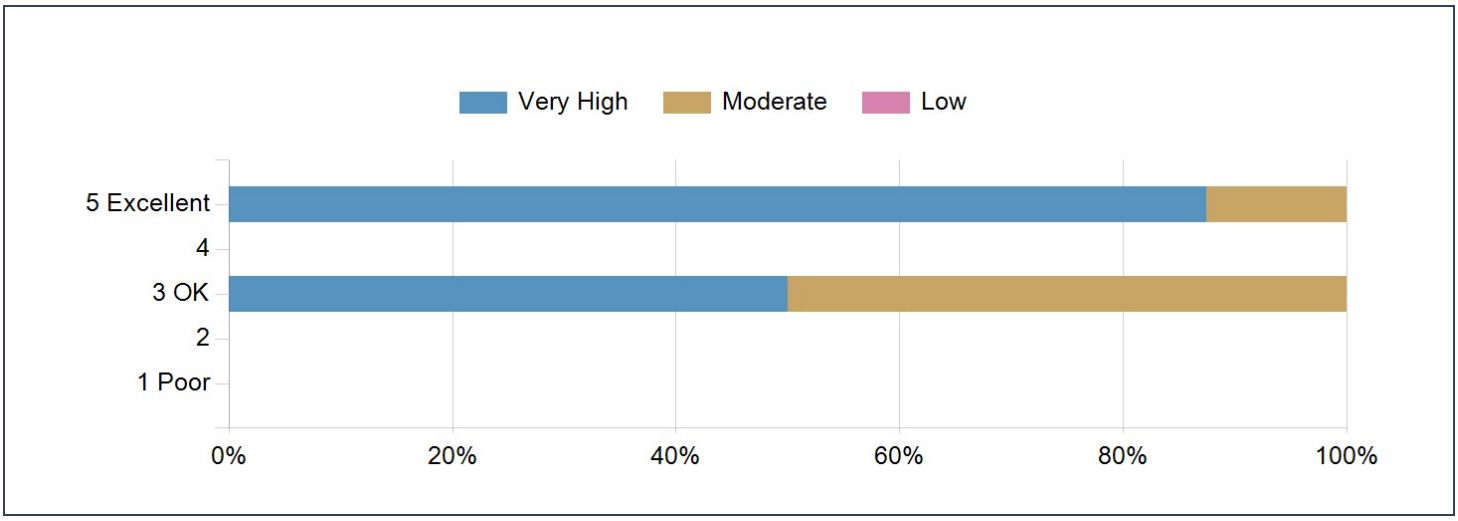
My overall rating of this course Vs. GPA



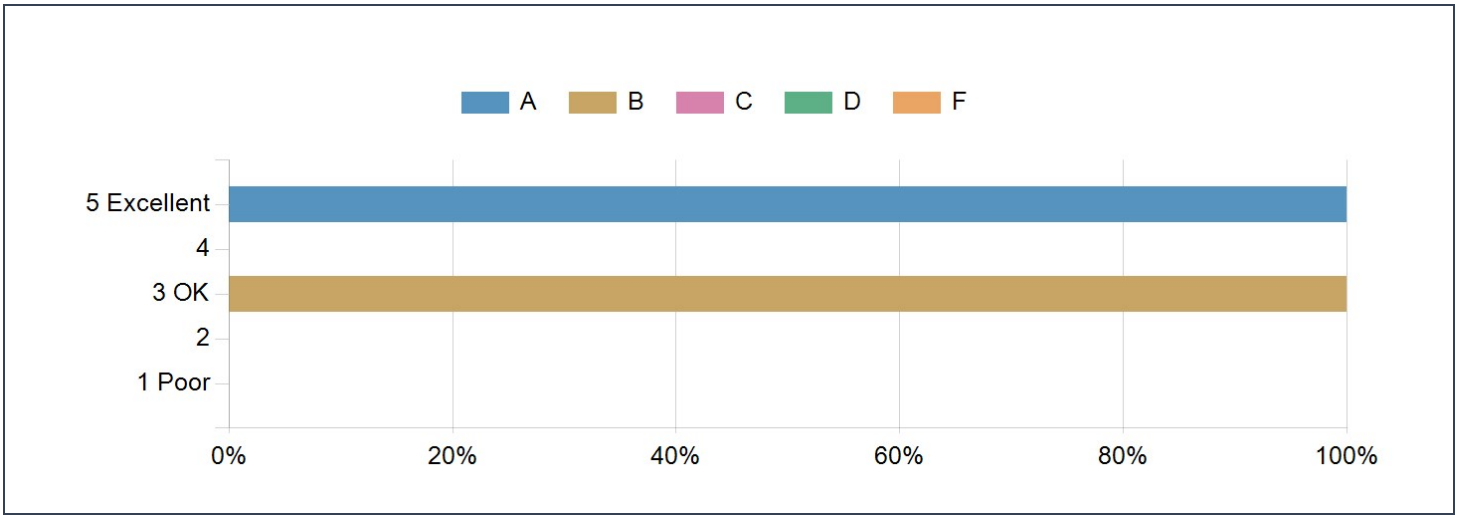
The amount of effort you put into the course Vs. My overall rating of the teaching



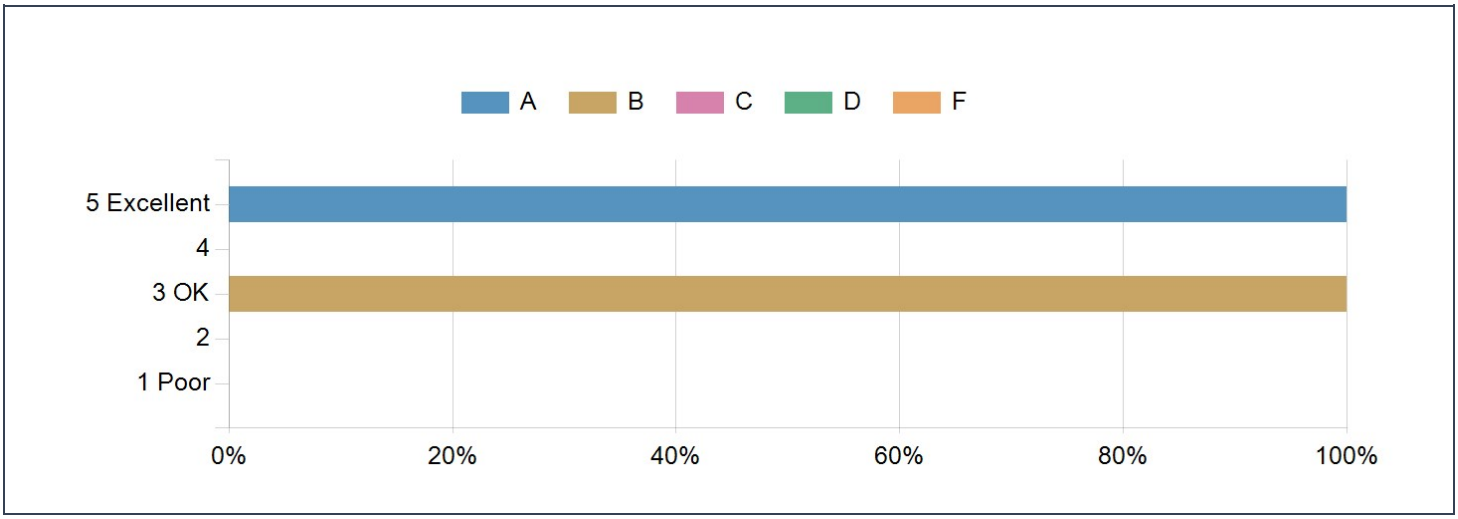
The amount of effort you put into the course Vs. My overall rating of this course



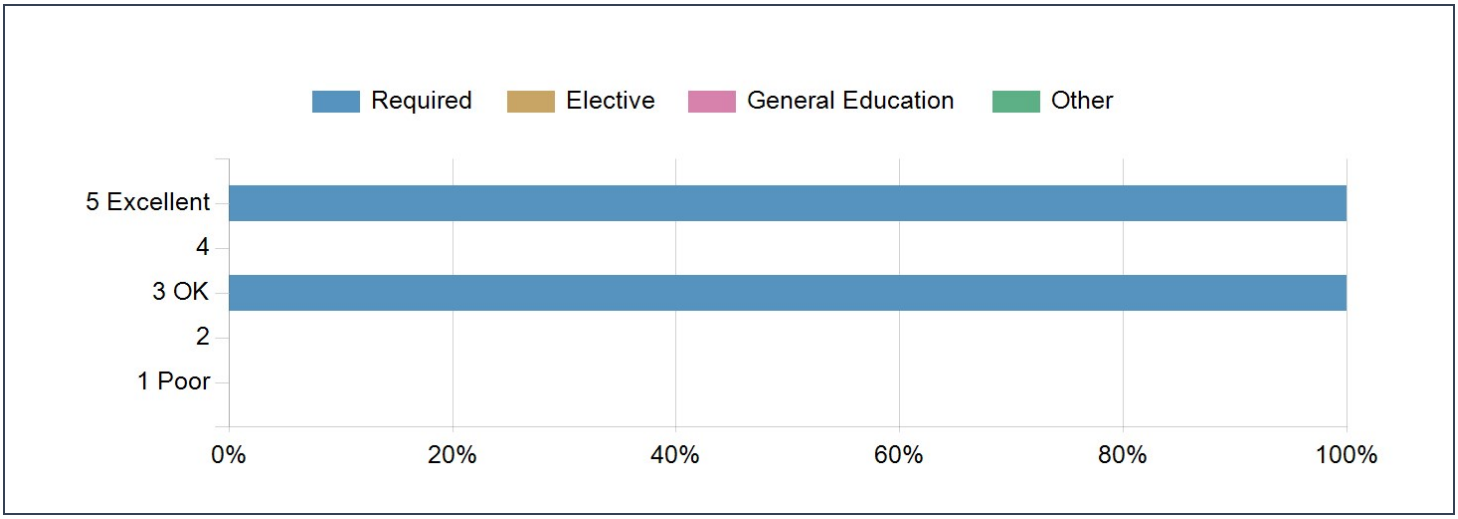
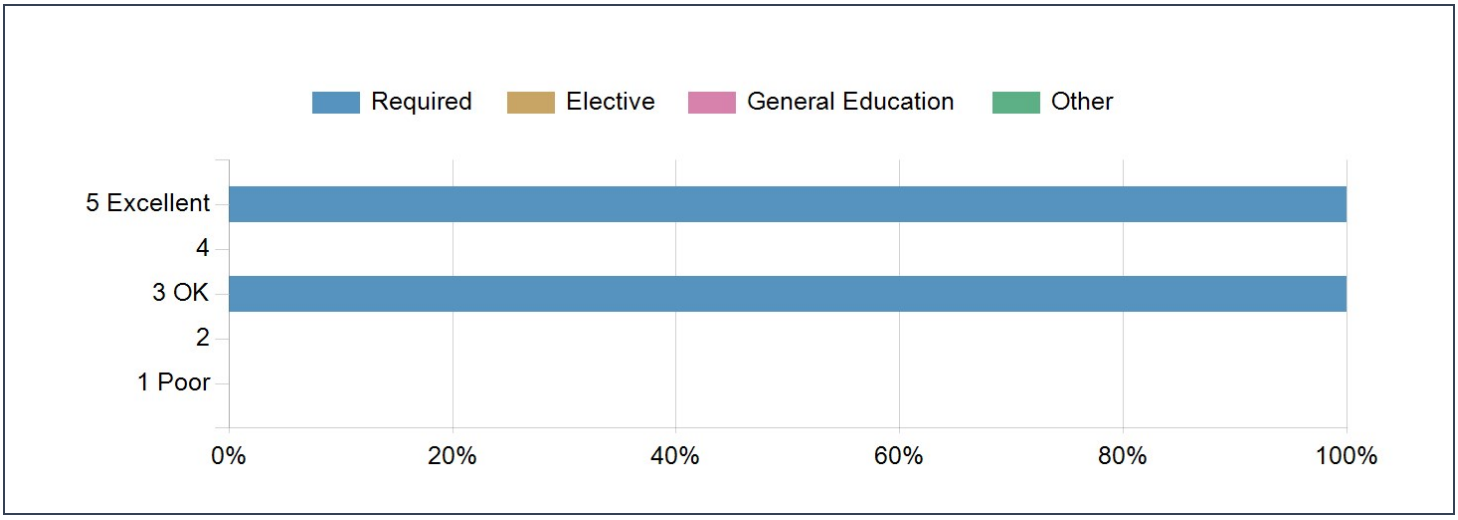
The grade you expect in this class Vs. My overall rating of the teaching



The grade you expect in this class Vs. My overall rating of this course



This course is: Vs. My overall rating of the teaching



This course is: Vs. My overall rating of this course