



# Individual Report for MUSI-611-DL1-Analytical Techniques – Megan Lavengood-Fall 2024

Project Title: **Student Evaluations of Teaching - Fall 2024**

Survey Audience: **9**

Responses Received: **3**

Response Ratio: **33.33%**

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## Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

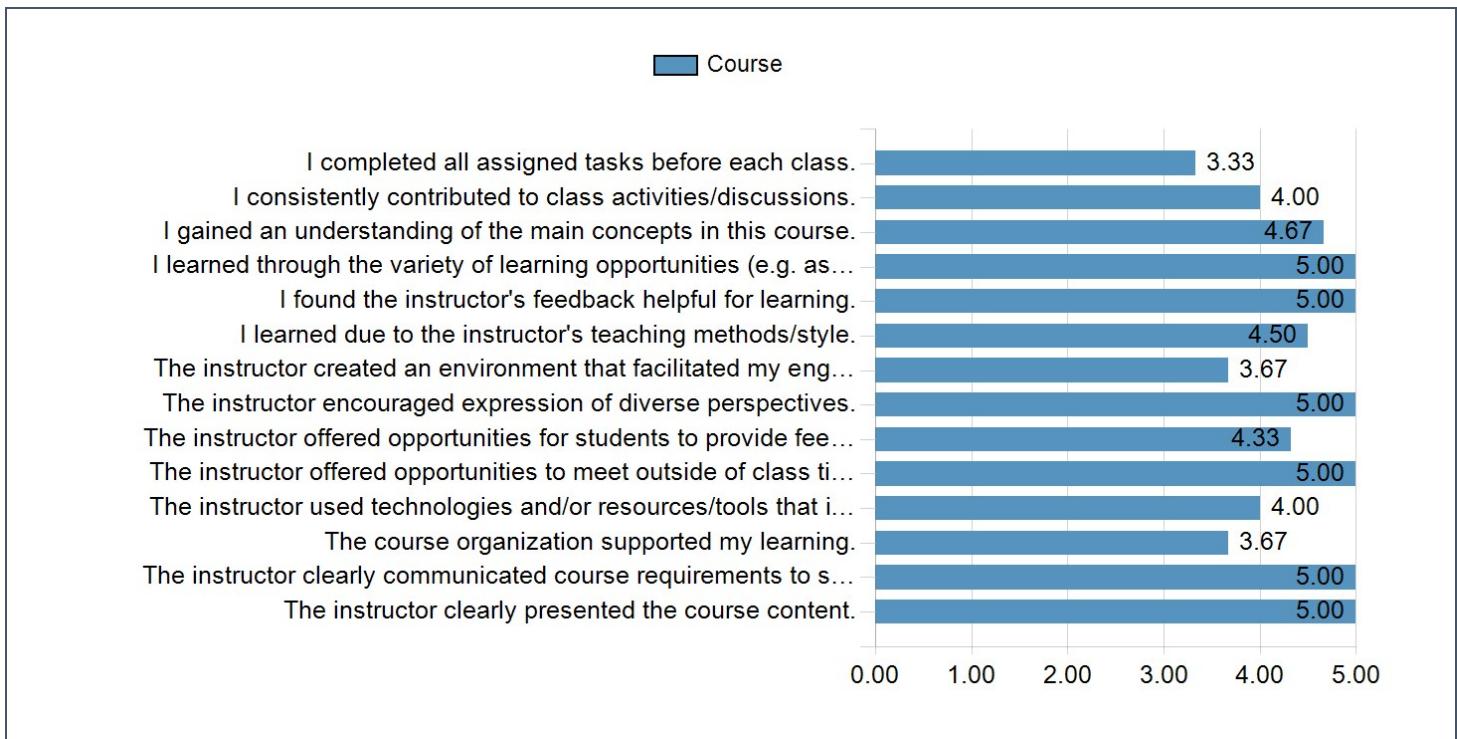
If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at [oiepset@gmu.edu](mailto:oiepset@gmu.edu).

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Creation Date: **Thursday, December 19, 2024**

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Raters	Students
Responded	3
Invited	9
Response Ratio	33.33%

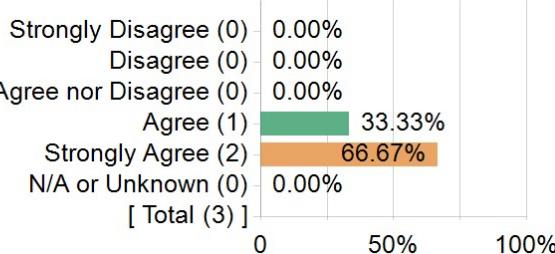
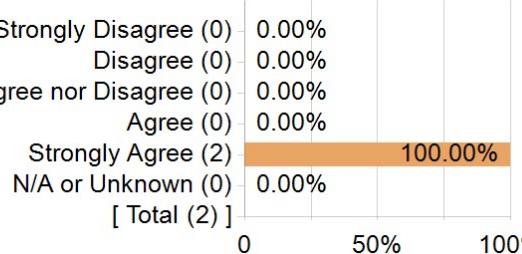
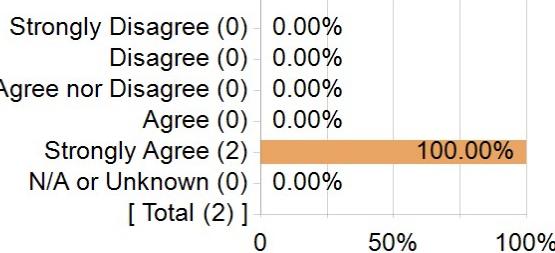
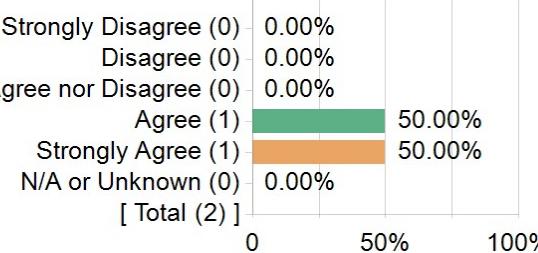


Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	3.33	+/-2.08	1.00	5.00
I consistently contributed to class activities/discussions.	4.00	+/-1.73	2.00	5.00
I gained an understanding of the main concepts in this course.	4.67	+/-0.58	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	5.00	+/-0.00	5.00	5.00
I found the instructor's feedback helpful for learning.	5.00	+/-0.00	5.00	5.00
I learned due to the instructor's teaching methods/style.	4.50	+/-0.71	4.00	5.00
The instructor created an environment that facilitated my engagement with course content.	3.67	+/-2.31	1.00	5.00
The instructor encouraged expression of diverse perspectives.	5.00	+/-0.00	5.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.33	+/-1.15	3.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	5.00	+/-0.00	5.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.00	+/-1.73	2.00	5.00
The course organization supported my learning.	3.67	+/-2.31	1.00	5.00
The instructor clearly communicated course requirements to students.	5.00	+/-0.00	5.00	5.00
The instructor clearly presented the course content.	5.00	+/-0.00	5.00	5.00

## Student Participation Q7-Q8

Competency Statistics		Value
Mean		3.67
1. I completed all assigned tasks before each class.		
Strongly Disagree (1)	 33.33%	
Disagree (0)	0.00%	
Neither Agree nor Disagree (0)	0.00%	
Agree (1)	 33.33%	
Strongly Agree (1)	 33.33%	
N/A or Unknown (0)	0.00%	
[ Total (3) ]		
0 50% 100%		
2. I consistently contributed to class activities/discussions.		
Strongly Disagree (0)	0.00%	
Disagree (1)	 33.33%	
Neither Agree nor Disagree (0)	0.00%	
Agree (0)	0.00%	
Strongly Agree (2)	 66.67%	
N/A or Unknown (0)	0.00%	
[ Total (3) ]		
0 50% 100%		
Statistics		Value
Response Count		3
Mean		3.33
Median		4.00
Statistics		Value
Response Count		3
Mean		4.00
Median		5.00

## Learning Outcomes Q9-Q12

Competency Statistics	Value																												
Mean	4.79																												
1. I gained an understanding of the main concepts in this course.	2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.																												
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Response Count	3																												
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[ Total (2) ]	100%																												
Statistics	Value																												
Response Count	2																												
Mean	5.00																												
Median	5.00																												

## Course Environment/Experiences Q13-Q17

Competency Statistics		Value												
Mean		4.40												
1. The instructor created an environment that facilitated my engagement with course content.	2. The instructor encouraged expression of diverse perspectives.													
<p>Strongly Disagree (1) 33.33%  Disagree (0) 0.00%  Neither Agree nor Disagree (0) 0.00%  Agree (0) 0.00%  Strongly Agree (2) 66.67%  N/A or Unknown (0) 0.00%  [ Total (3) ]</p>	<p>Strongly Disagree (0) 0.00%  Disagree (0) 0.00%  Neither Agree nor Disagree (0) 0.00%  Agree (0) 0.00%  Strongly Agree (3) 100.00%  N/A or Unknown (0) 0.00%  [ Total (3) ]</p>													
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## Instructor Preparation and Course Organization Q18-Q20

Competency Statistics	Value																												
Mean	4.56																												
1. The course organization supported my learning.	2. The instructor clearly communicated course requirements to students.																												
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**Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.**

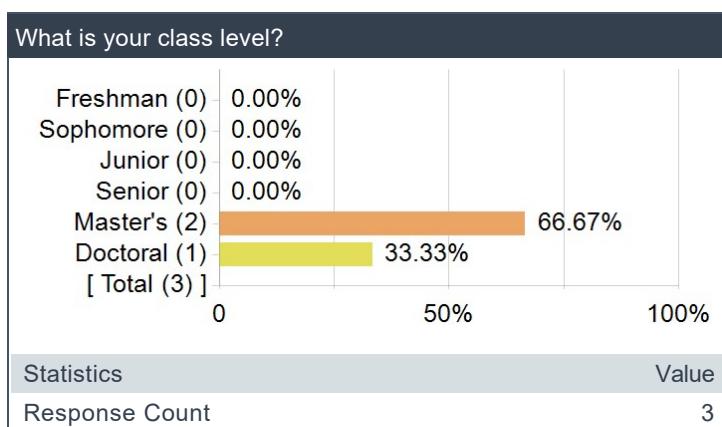
Comments
I hate that I had to take an online class because no in-person options existed. Im sure Dr. Lavengood is a great teacher and the material she made was useful but I requested in-person theory credits and none were available and I felt forced into this class that I knew I wouldn't succeed in because of the nature of online classes. Give us in-person options for EVERYRHING

**What modifications do you suggest for the next time the course is taught?**

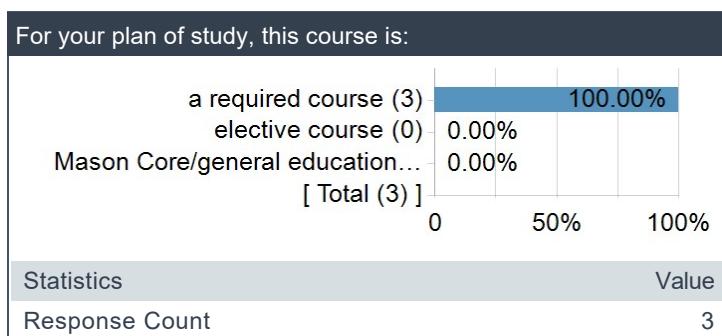
Comments
Make it in-person

## Student Information

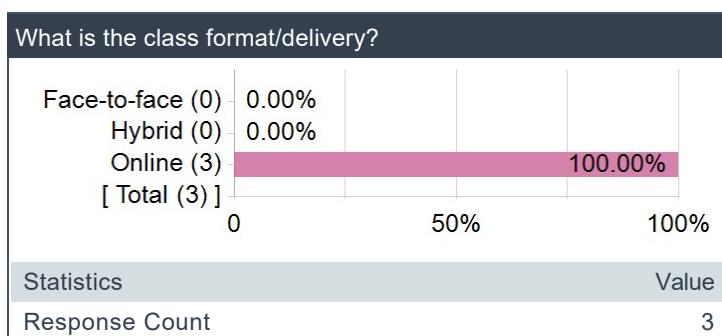
### What is your class level?



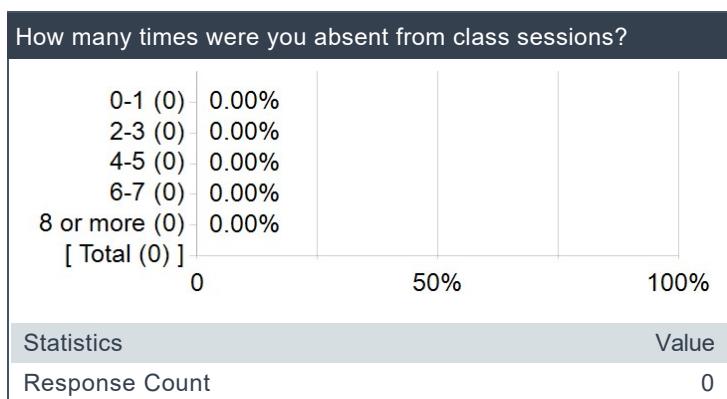
### For your plan of study, this course is:



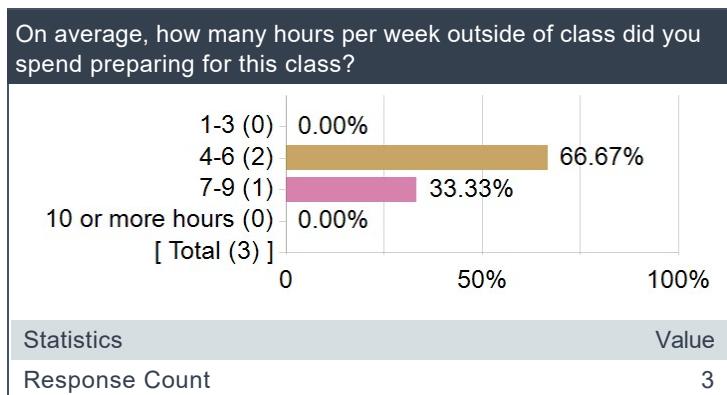
### What is the class format/delivery?



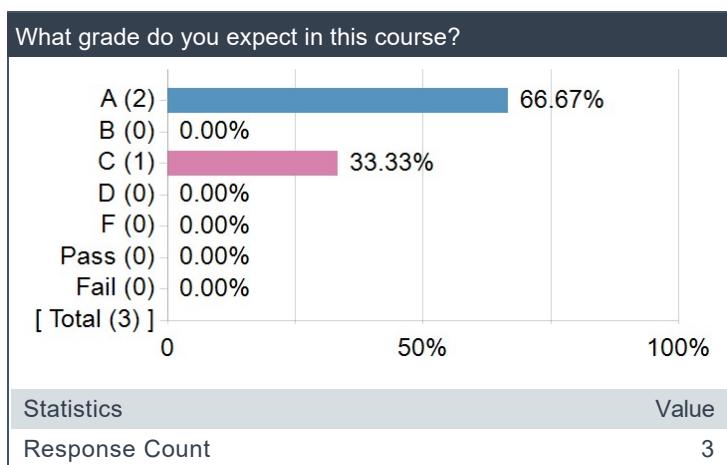
### How many times were you absent from class sessions?



### On average, how many hours per week outside of class did you spend preparing for this class?



### What grade do you expect in this course?



## Student Evaluations of Teaching (Q7-Q20) - Chart

1. I completed all assigned tasks before each class.



2. I consistently contributed to class activities/discussions.



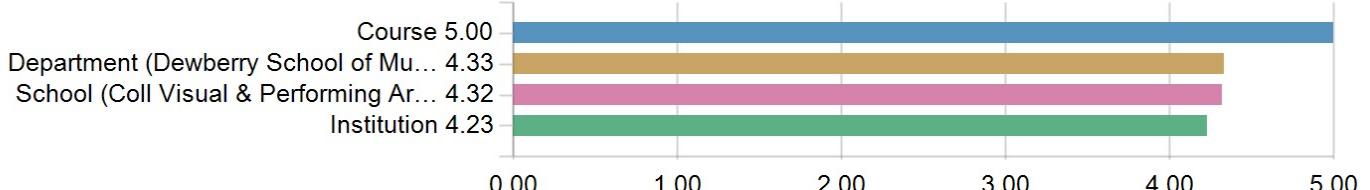
3. I gained an understanding of the main concepts in this course.



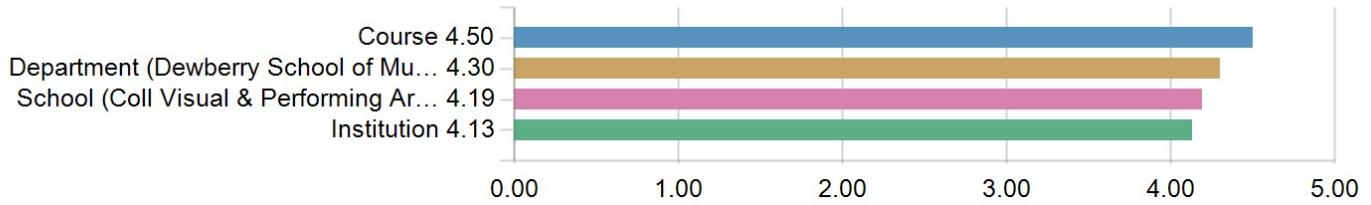
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



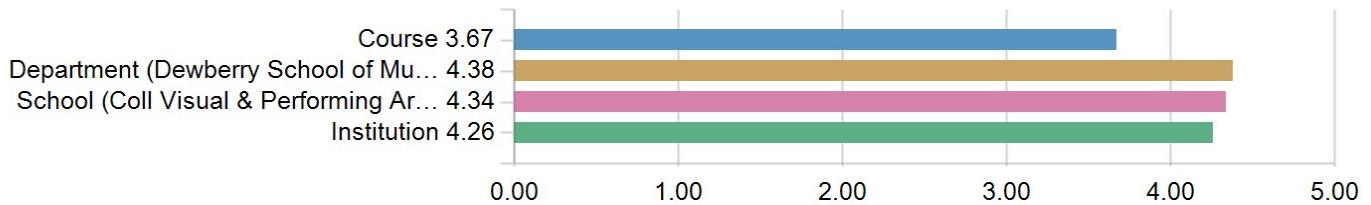
5. I found the instructor's feedback helpful for learning.



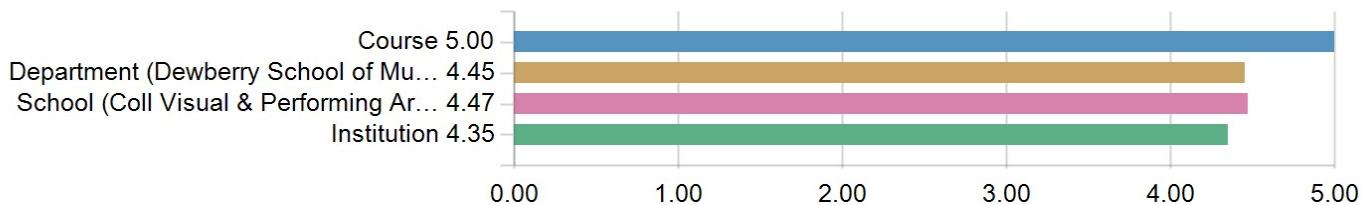
6. I learned due to the instructor's teaching methods/style.



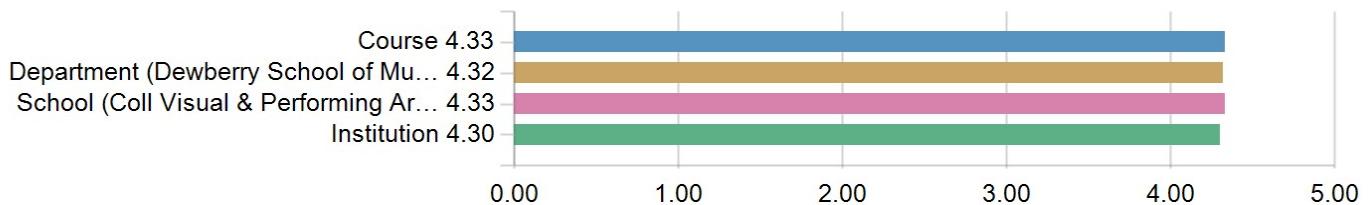
7. The instructor created an environment that facilitated my engagement with course content.



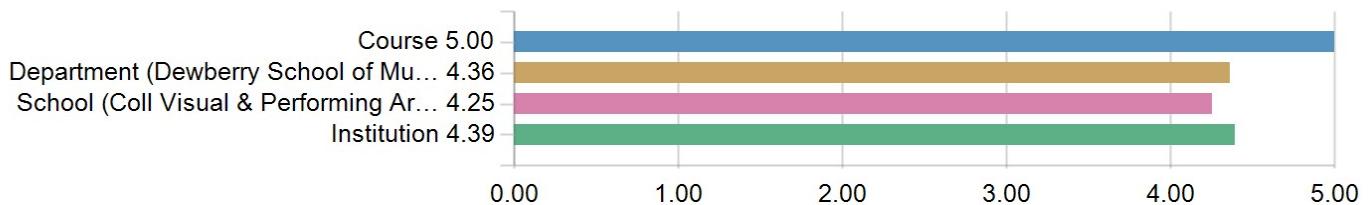
8. The instructor encouraged expression of diverse perspectives.



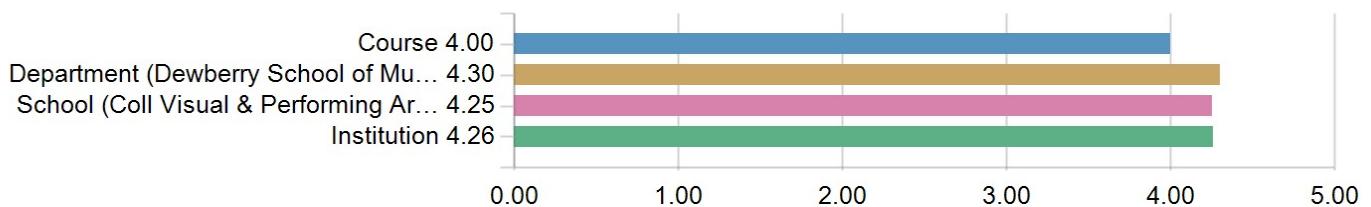
9. The instructor offered opportunities for students to provide feedback on the course.



10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



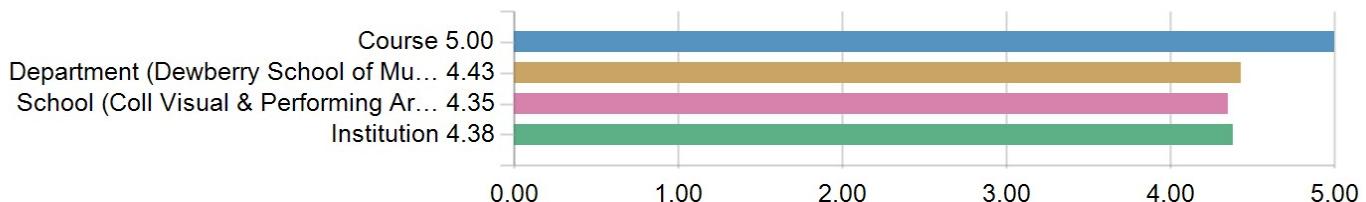
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



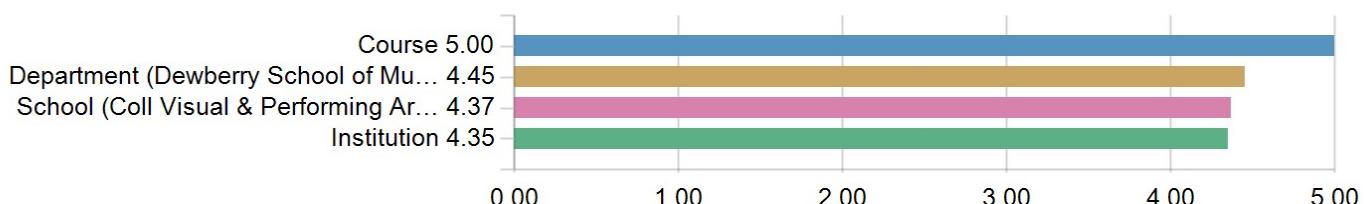
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



## Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
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I learned due to the instructor's teaching methods/style.	4.50	4.50	4.00	5.00	2
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The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.00	5.00	2.00	5.00	3
The course organization supported my learning.	3.67	5.00	1.00	5.00	3
The instructor clearly communicated course requirements to students.	5.00	5.00	5.00	5.00	3
The instructor clearly presented the course content.	5.00	5.00	5.00	5.00	3