Individual Report for MUSI710-MUSI810/Analyzing Classical Form(MUSI-710-DL1-Analyzing Classical Form,MUSI-810-DL1-Analyzing Classical Form) – Megan Lavengood

Project Title: **Student Evaluations of Teaching - Fall 2021**

Survey Audience: **21**
Responses Received: **3**
Response Ratio: **14.29%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Tuesday, January 18, 2022**

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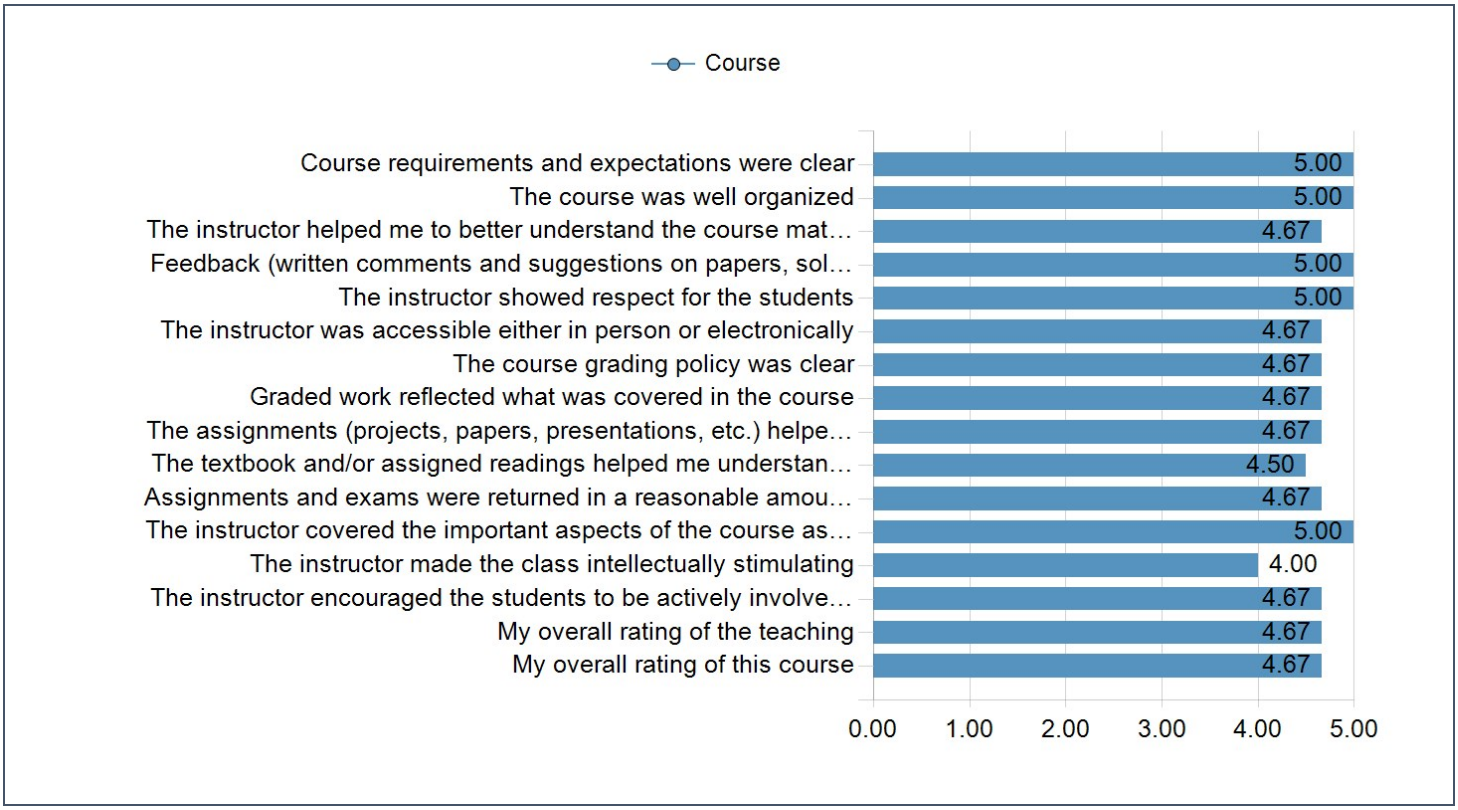
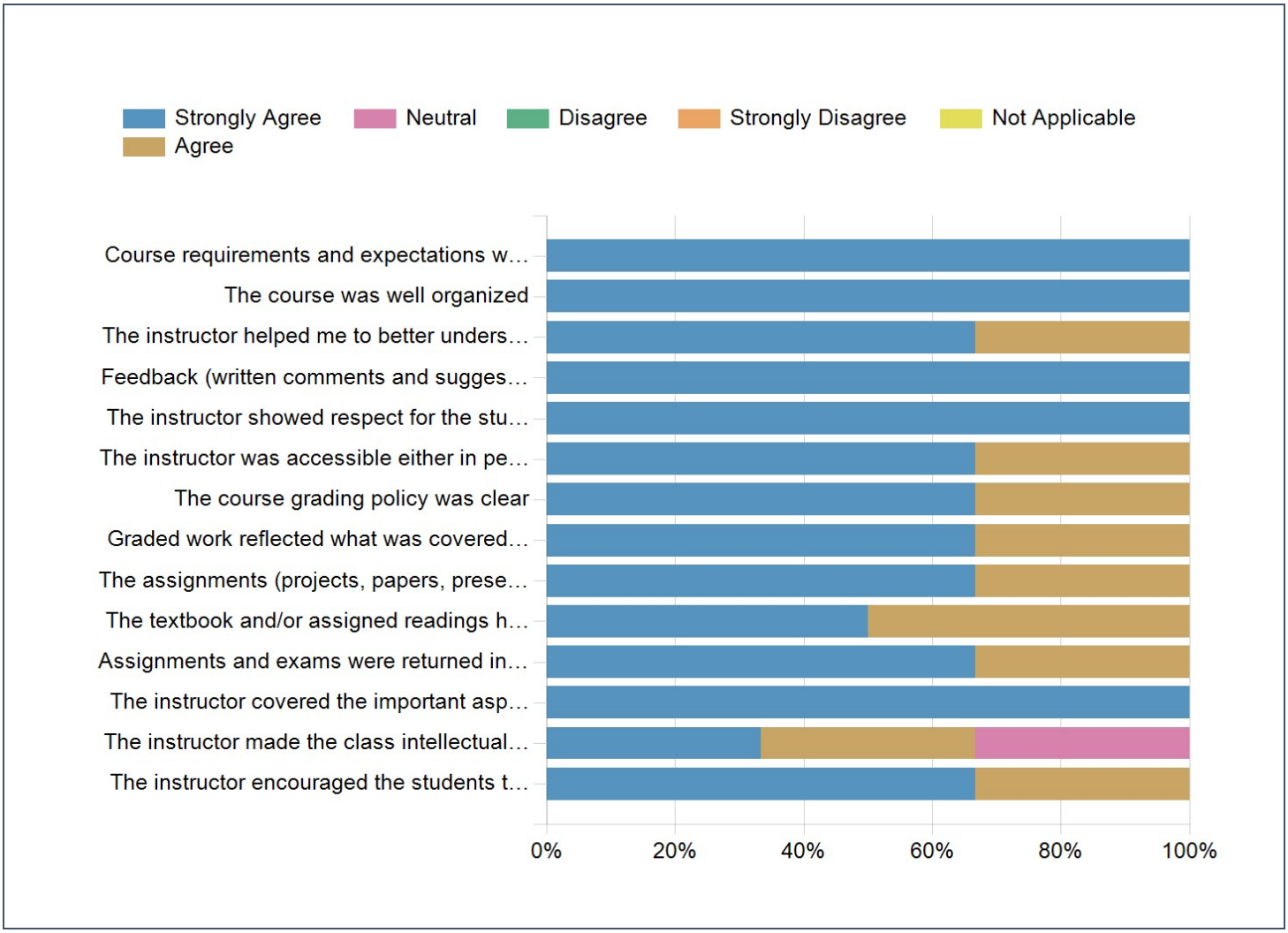
Raters	Students
Responded	3
Invited	21
Response Ratio	14.29%

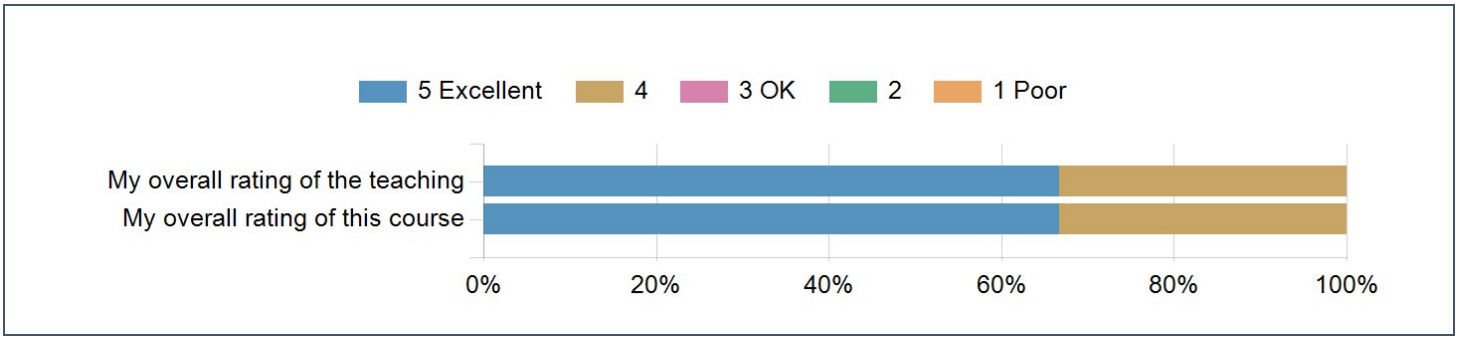


Competency	Course	Standard Deviation	Min	Max
Course requirements and expectations were clear	5.00	+/-0.00	5.00	5.00
The course was well organized	5.00	+/-0.00	5.00	5.00
The instructor helped me to better understand the course material	4.67	+/-0.58	4.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	5.00	+/-0.00	5.00	5.00
The instructor showed respect for the students	5.00	+/-0.00	5.00	5.00
The instructor was accessible either in person or electronically	4.67	+/-0.58	4.00	5.00
The course grading policy was clear	4.67	+/-0.58	4.00	5.00
Graded work reflected what was covered in the course	4.67	+/-0.58	4.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.67	+/-0.58	4.00	5.00
The textbook and/or assigned readings helped me understand the material	4.50	+/-0.71	4.00	5.00
Assignments and exams were returned in a reasonable amount of time	4.67	+/-0.58	4.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	5.00	+/-0.00	5.00	5.00
The instructor made the class intellectually stimulating	4.00	+/-1.00	3.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.67	+/-0.58	4.00	5.00
My overall rating of the teaching	4.67	+/-0.58	4.00	5.00
My overall rating of this course	4.67	+/-0.58	4.00	5.00

Student Evaluations of Teaching (Q1-Q14)



My overall rating (Q15-Q16)



Top Questions		
1	Course requirements and expectations were clear	5.00
2	The course was well organized	5.00
3	Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	5.00

Lowest Questions		
1	The instructor made the class intellectually stimulating	4.00
2	The textbook and/or assigned readings helped me understand the material	4.50
3	The instructor helped me to better understand the course material	4.67

Student Evaluations of Teaching (Q1-Q16)

Question	Course				Department (Dewberry School of Music)				School (Coll Visual & Performing Arts)			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
Course requirements and expectations were clear	3	5.00	5.00	5.00	564	4.52	1.00	5.00	2834	4.44	1.00	5.00
The course was well organized	3	5.00	5.00	5.00	567	4.36	1.00	5.00	2846	4.34	1.00	5.00
The instructor helped me to better understand the course material	3	4.67	4.00	5.00	549	4.39	1.00	5.00	2817	4.38	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	3	5.00	5.00	5.00	511	4.24	1.00	5.00	2767	4.34	1.00	5.00
The instructor showed respect for the students	3	5.00	5.00	5.00	559	4.60	1.00	5.00	2829	4.65	1.00	5.00
The instructor was accessible either in person or electronically	3	4.67	4.00	5.00	558	4.45	1.00	5.00	2820	4.46	1.00	5.00
The course grading policy was clear	3	4.67	4.00	5.00	556	4.37	1.00	5.00	2829	4.33	1.00	5.00
Graded work reflected what was covered in the course	3	4.67	4.00	5.00	519	4.54	1.00	5.00	2773	4.51	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	3	4.67	4.00	5.00	477	4.41	1.00	5.00	2730	4.43	1.00	5.00
The textbook and/or assigned readings helped me understand the material	2	4.50	4.00	5.00	425	4.38	1.00	5.00	2222	4.27	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	3	4.67	4.00	5.00	447	4.25	1.00	5.00	2600	4.27	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	3	5.00	5.00	5.00	534	4.54	1.00	5.00	2803	4.49	1.00	5.00
The instructor made the class intellectually stimulating	3	4.00	3.00	5.00	552	4.32	1.00	5.00	2809	4.33	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other	3	4.67	4.00	5.00	536	4.46	1.00	5.00	2806	4.52	1.00	5.00

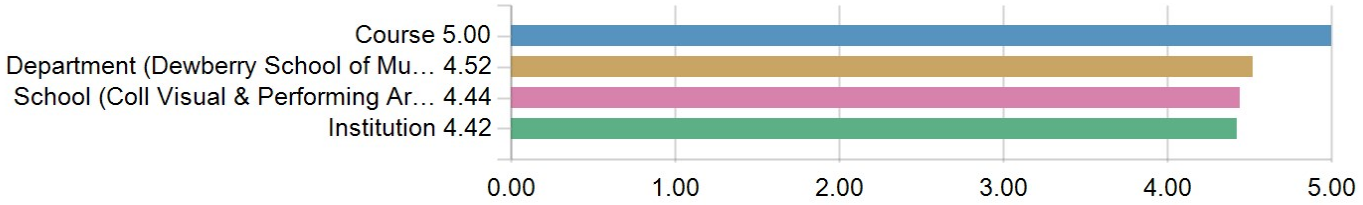
Question	Course				Department (Dewberry School of Music)				School (Coll Visual & Performing Arts)			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
activities												
My overall rating of the teaching	3	4.67	4.00	5.00	569	4.40	1.00	5.00	2842	4.43	1.00	5.00
My overall rating of this course	3	4.67	4.00	5.00	568	4.29	1.00	5.00	2849	4.33	1.00	5.00

Student Evaluations of Teaching (Q1-Q16) (continued)

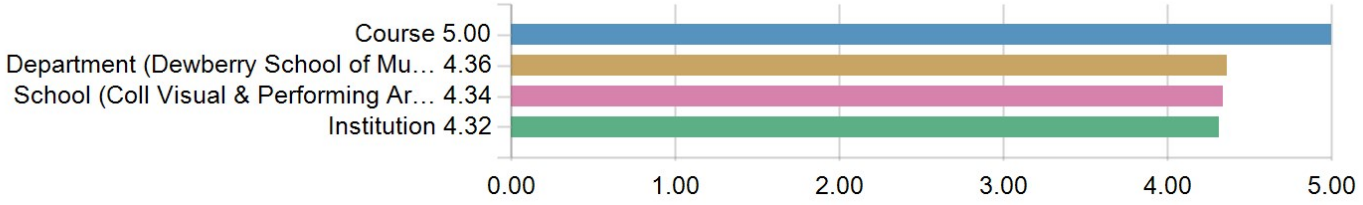
Question	Institution			
	Response Count	Mean	Min	Max
Course requirements and expectations were clear	57986	4.42	1.00	5.00
The course was well organized	58203	4.32	1.00	5.00
The instructor helped me to better understand the course material	57832	4.27	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	56199	4.19	1.00	5.00
The instructor showed respect for the students	57776	4.61	1.00	5.00
The instructor was accessible either in person or electronically	57510	4.47	1.00	5.00
The course grading policy was clear	57932	4.40	1.00	5.00
Graded work reflected what was covered in the course	57071	4.42	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	56692	4.32	1.00	5.00
The textbook and/or assigned readings helped me understand the material	54560	4.18	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	56208	4.30	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	57750	4.47	1.00	5.00
The instructor made the class intellectually stimulating	57633	4.20	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	57318	4.36	1.00	5.00
My overall rating of the teaching	58204	4.32	1.00	5.00
My overall rating of this course	58253	4.16	1.00	5.00

Student Evaluations of Teaching (Q1-Q16) - Chart

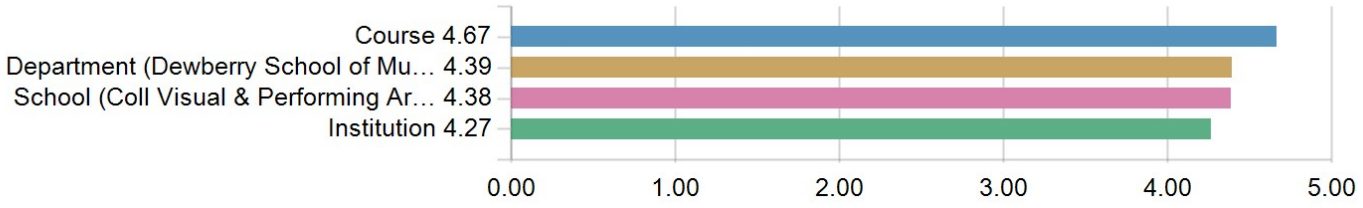
1. Course requirements and expectations were clear



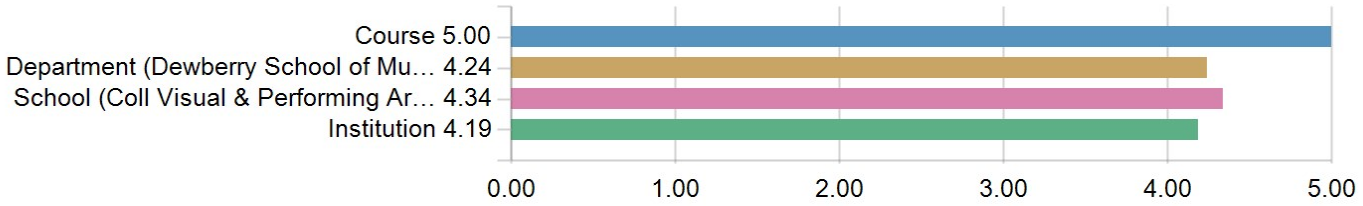
2. The course was well organized



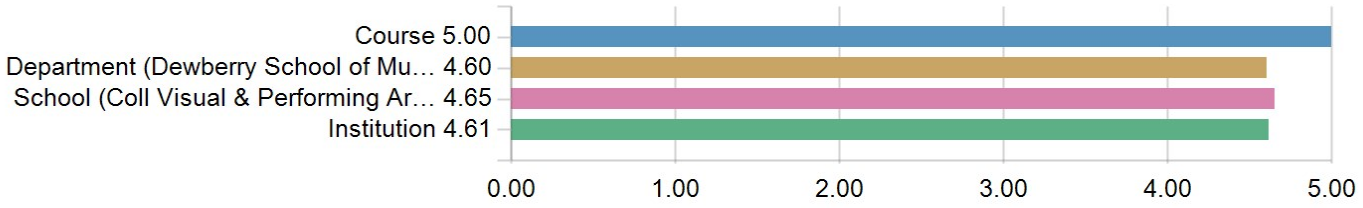
3. The instructor helped me to better understand the course material



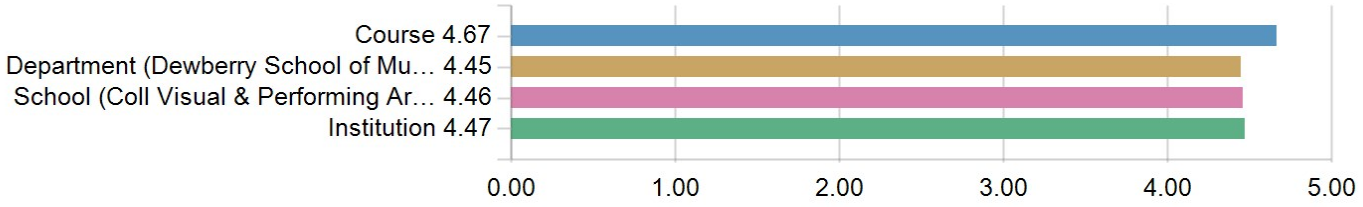
4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful



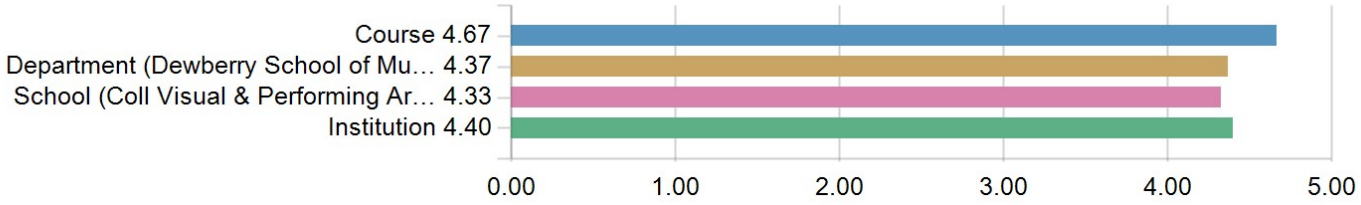
5. The instructor showed respect for the students



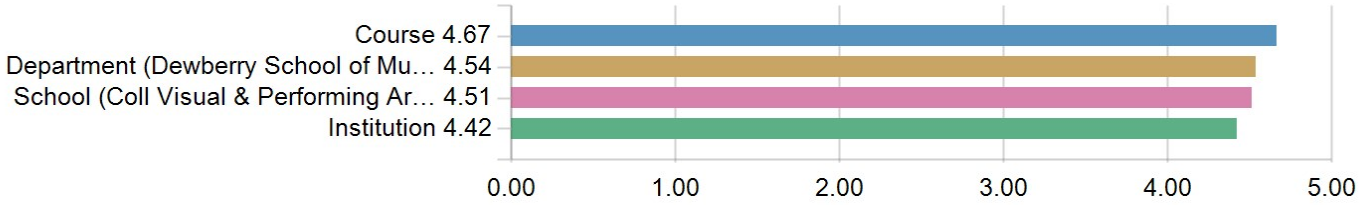
6. The instructor was accessible either in person or electronically



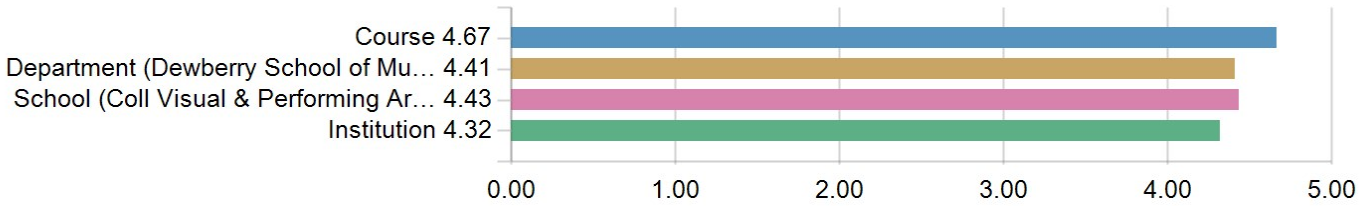
7. The course grading policy was clear



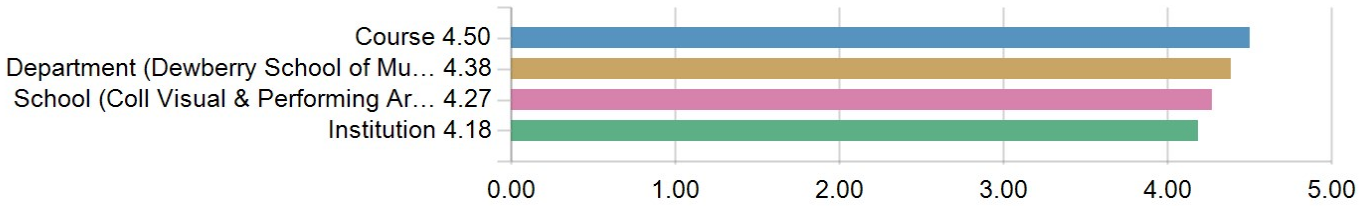
8. Graded work reflected what was covered in the course



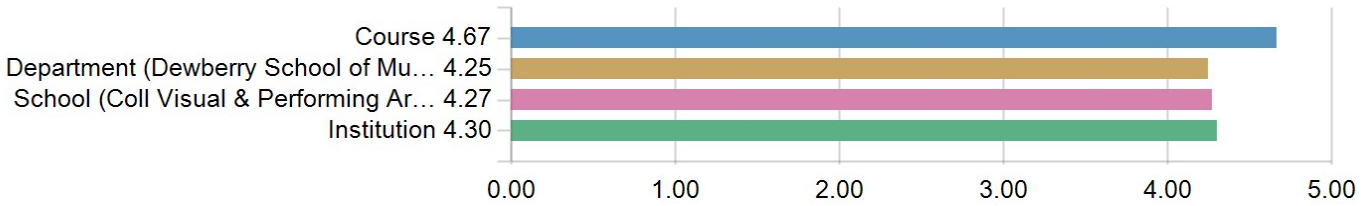
9. The assignments (projects, papers, presentations, etc.) helped me learn the material



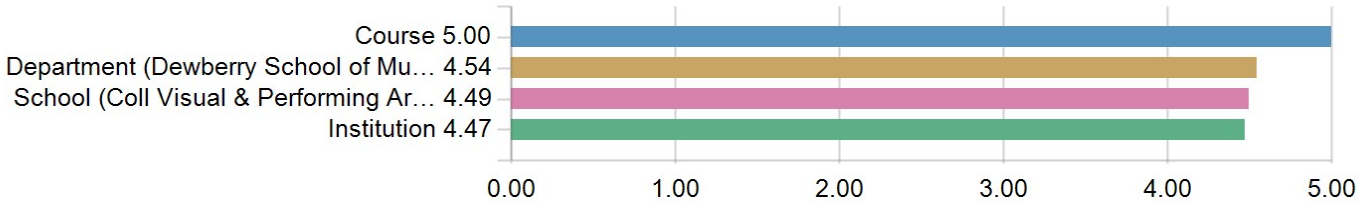
10. The textbook and/or assigned readings helped me understand the material



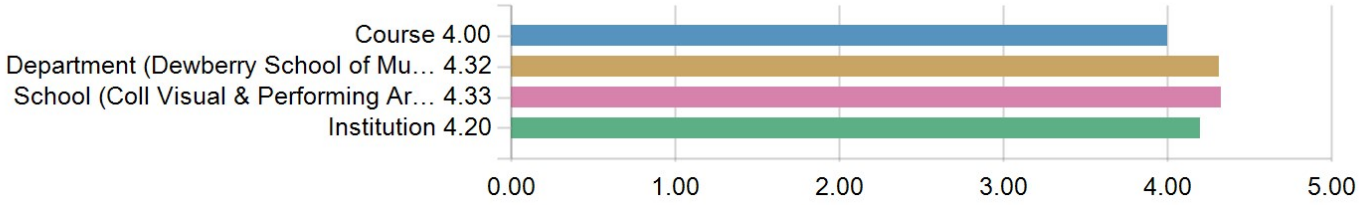
11. Assignments and exams were returned in a reasonable amount of time



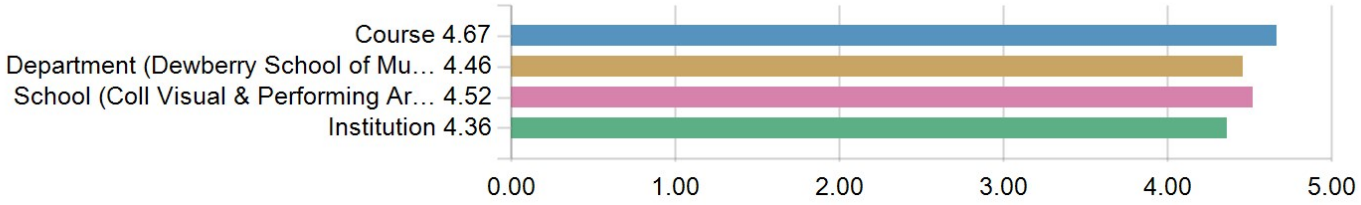
12. The instructor covered the important aspects of the course as outlined in the syllabus



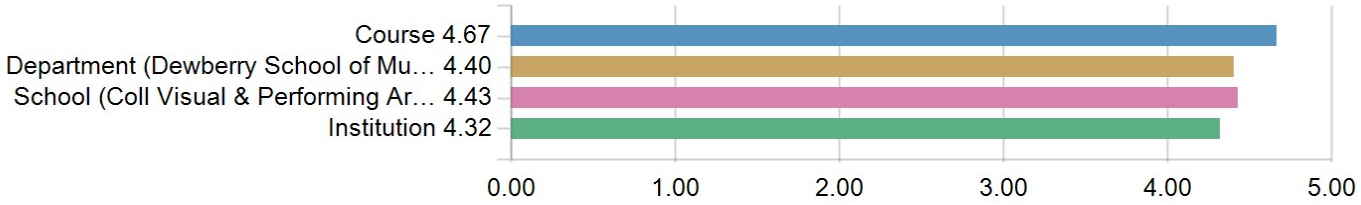
13. The instructor made the class intellectually stimulating



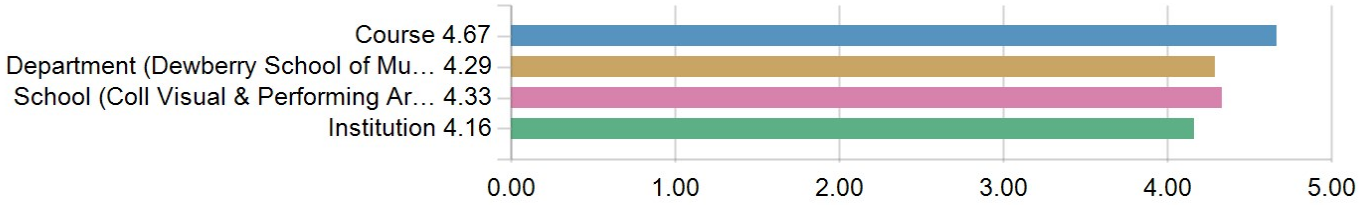
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



15. My overall rating of the teaching



16. My overall rating of this course



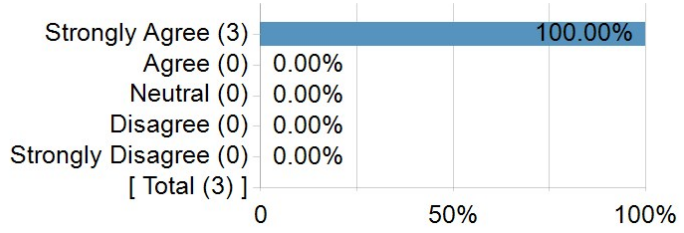
Student Evaluations of Teaching (Q1-Q16)

	Mean	Median	Min	Max	25th Percentile	50th Percentile	75th Percentile	Resp
Course requirements and expectations were clear	5.00	5.00	5.00	5.00	5.00	5.00	5.00	3
The course was well organized	5.00	5.00	5.00	5.00	5.00	5.00	5.00	3
The instructor helped me to better understand the course material	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	5.00	5.00	5.00	5.00	5.00	5.00	5.00	3
The instructor showed respect for the students	5.00	5.00	5.00	5.00	5.00	5.00	5.00	3
The instructor was accessible either in person or electronically	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3
The course grading policy was clear	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3
Graded work reflected what was covered in the course	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3
The textbook and/or assigned readings helped me understand the material	4.50	4.50	4.00	5.00	N/A	4.50	N/A	2
Assignments and exams were returned in a reasonable amount of time	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3
The instructor covered the important aspects of the course as outlined in the syllabus	5.00	5.00	5.00	5.00	5.00	5.00	5.00	3
The instructor made the class intellectually stimulating	4.00	4.00	3.00	5.00	3.00	4.00	5.00	3
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3
My overall rating of the teaching	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3
My overall rating of this course	4.67	5.00	4.00	5.00	4.00	5.00	5.00	3

Student Evaluations of Teaching (Q1-Q16)

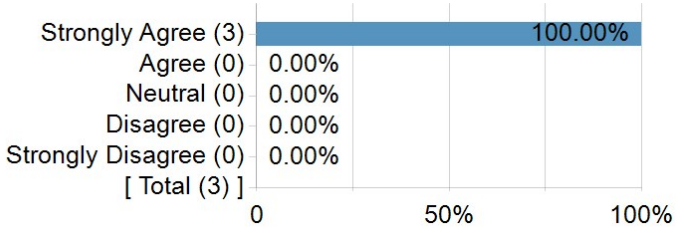
Competency Statistics	Value
Mean	4.72
Median	5.00

1. Course requirements and expectations were clear



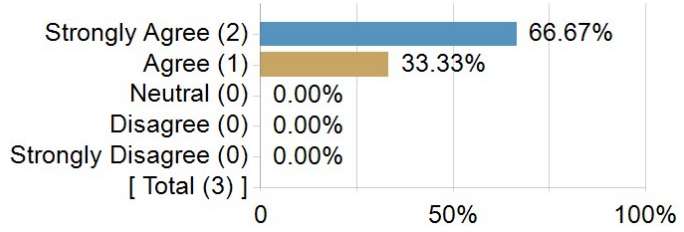
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

2. The course was well organized



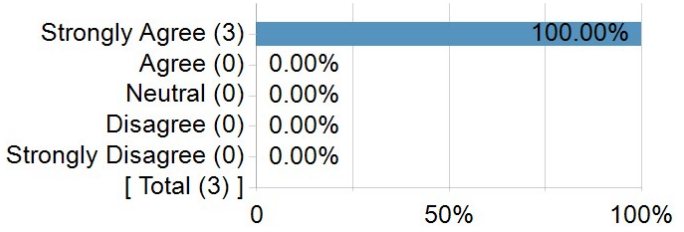
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

3. The instructor helped me to better understand the course material



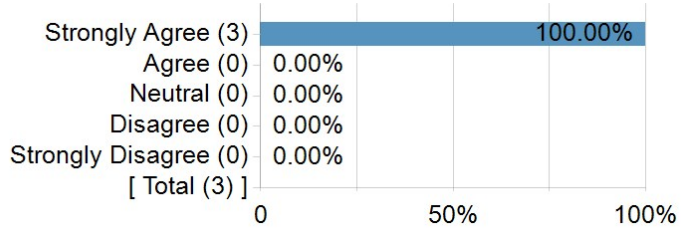
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful



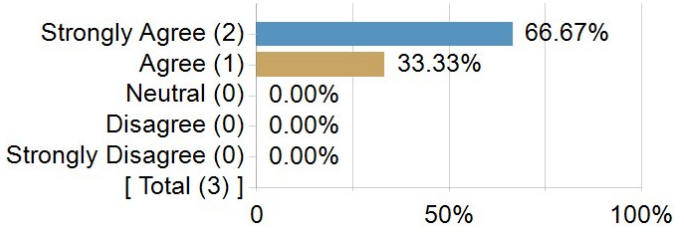
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

5. The instructor showed respect for the students



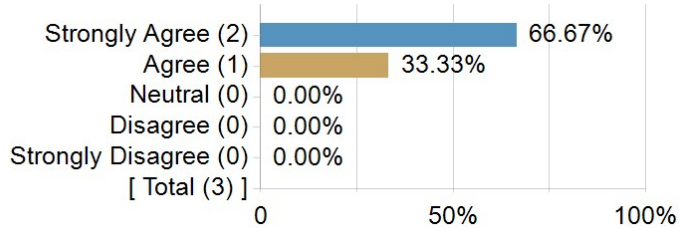
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

6. The instructor was accessible either in person or electronically



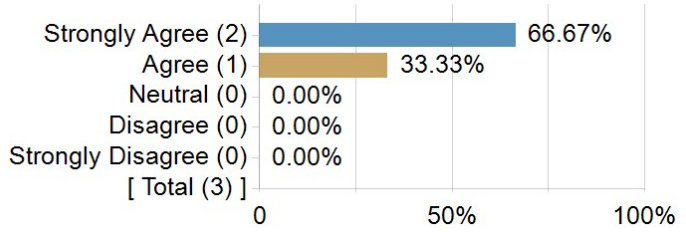
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

7. The course grading policy was clear



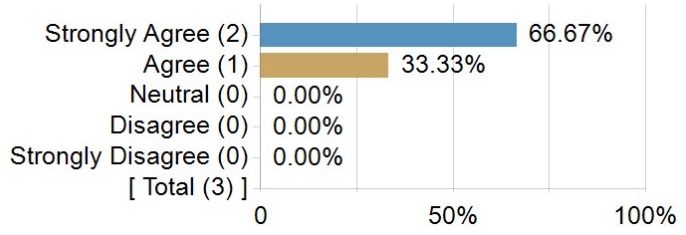
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

8. Graded work reflected what was covered in the course



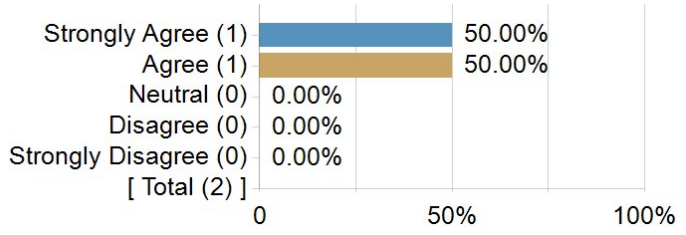
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

9. The assignments (projects, papers, presentations, etc.) helped me learn the material



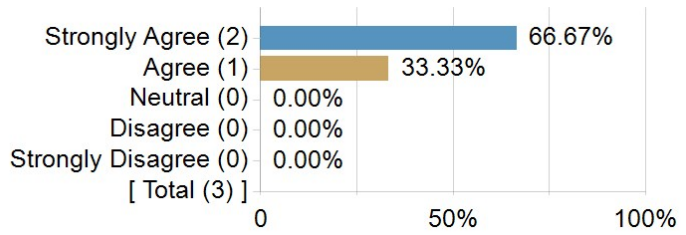
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

10. The textbook and/or assigned readings helped me understand the material



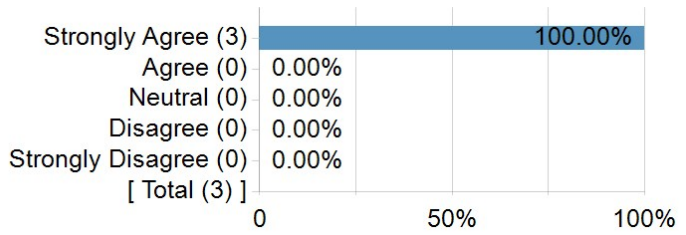
Statistics	Value
Response Count	2
Mean	4.50
Median	4.50

11. Assignments and exams were returned in a reasonable amount of time



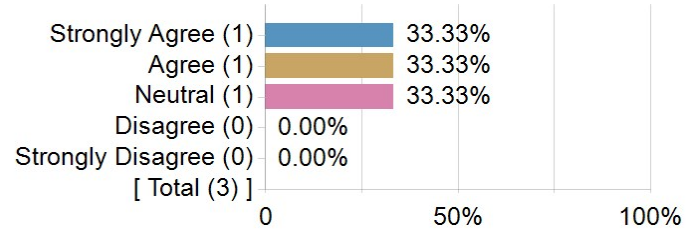
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

12. The instructor covered the important aspects of the course as outlined in the syllabus



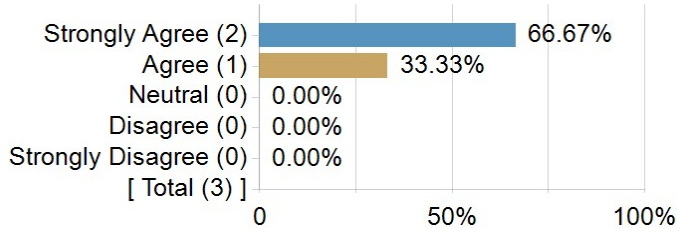
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00

13. The instructor made the class intellectually stimulating



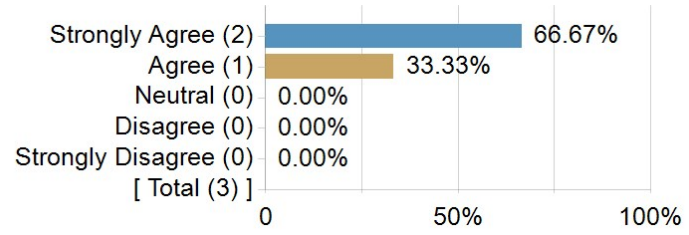
Statistics	Value
Response Count	3
Mean	4.00
Median	4.00

14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



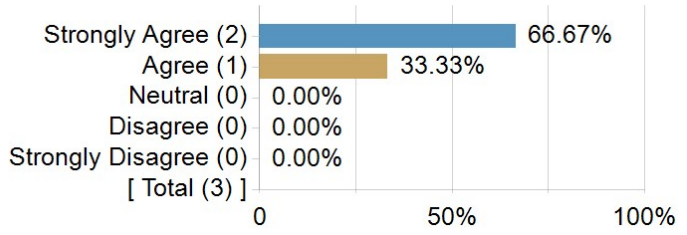
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

15. My overall rating of the teaching



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

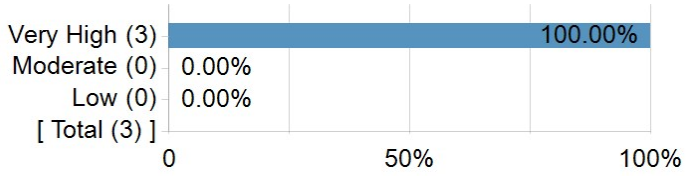
16. My overall rating of this course



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

The amount of effort you put into the course

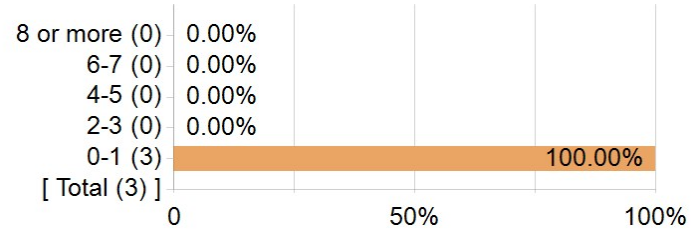
The amount of effort you put into the course



Statistics	Value
Response Count	3

The number of times you were absent from class

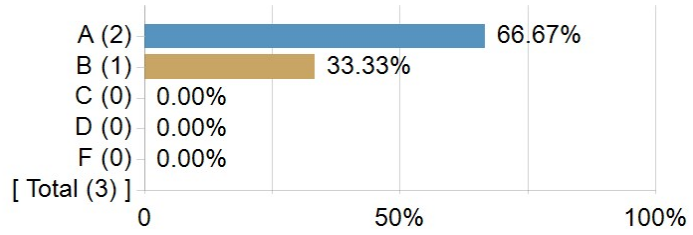
The number of times you were absent from class



Statistics	Value
Response Count	3

The grade you expect in this class

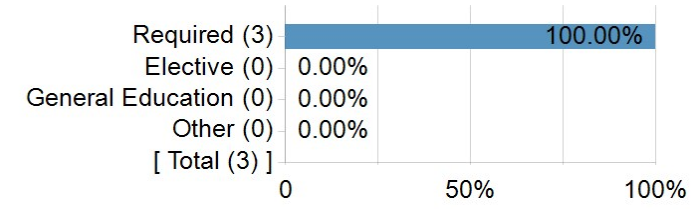
The grade you expect in this class



Statistics	Value
Response Count	3

This course is:

This course is:



Statistics	Value
Response Count	3

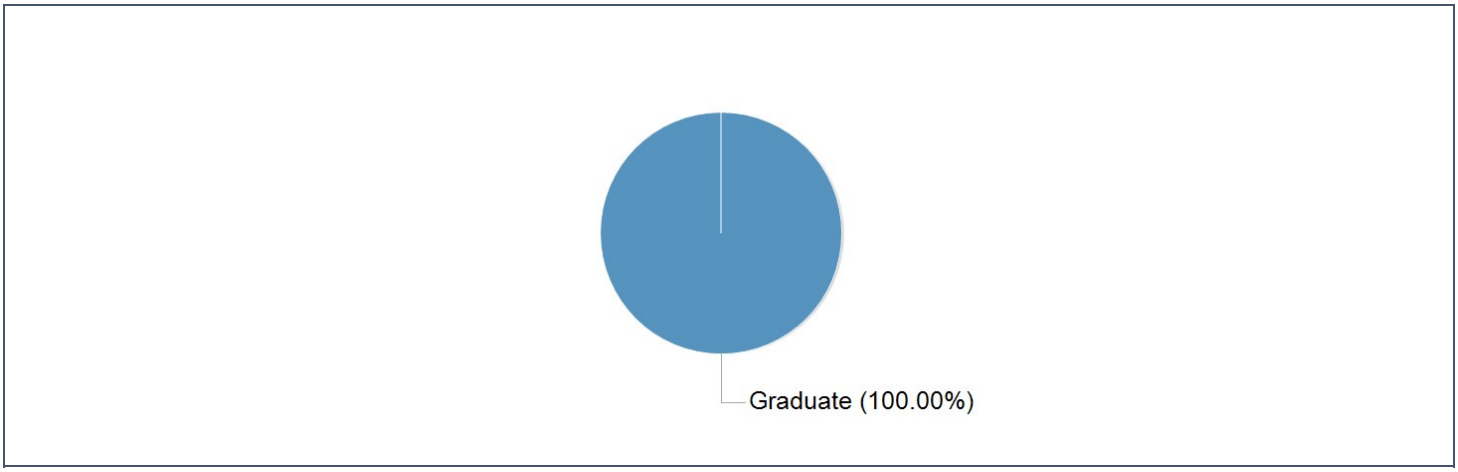
What aspects of the course and the way it was taught helped you to learn?

Comments
Assignments gave us a great deal of practice in what we needed to learn.

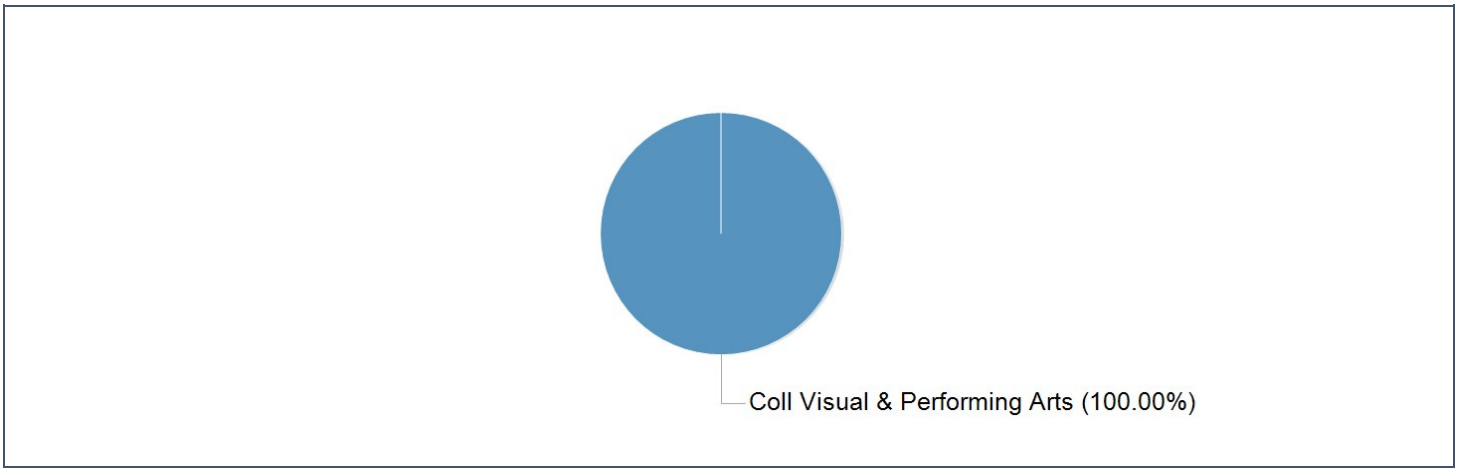
What modifications do you suggest for the next time the course is taught?

Comments
Going through an analysis together step by step as a class before expecting us to do it on our own. Providing a model of the analysis the exact way you wanted it done. Having a plan for every class.

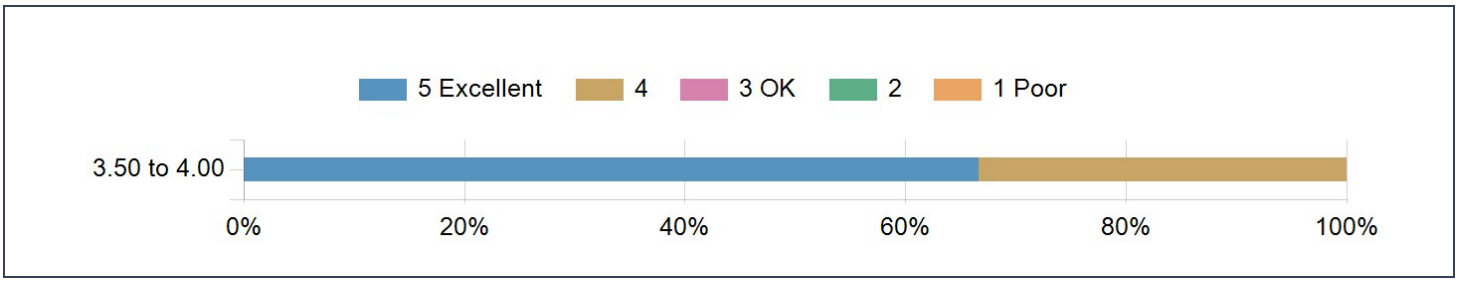
Student Class



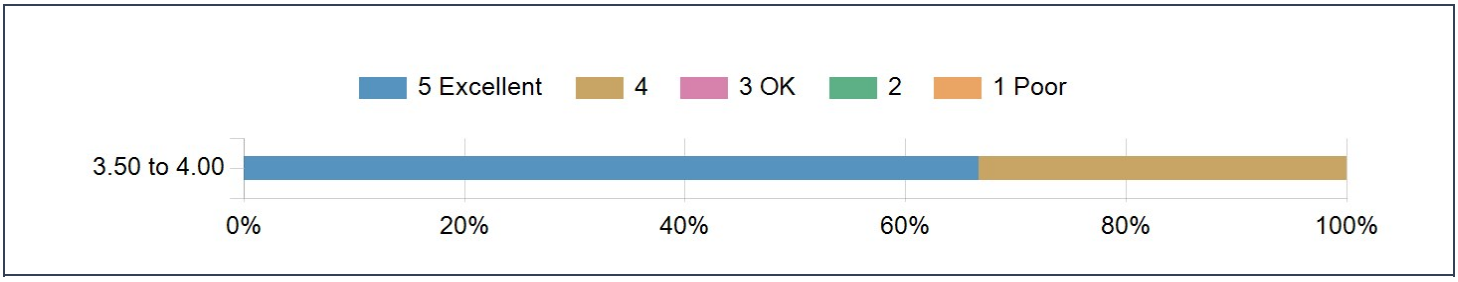
Student College



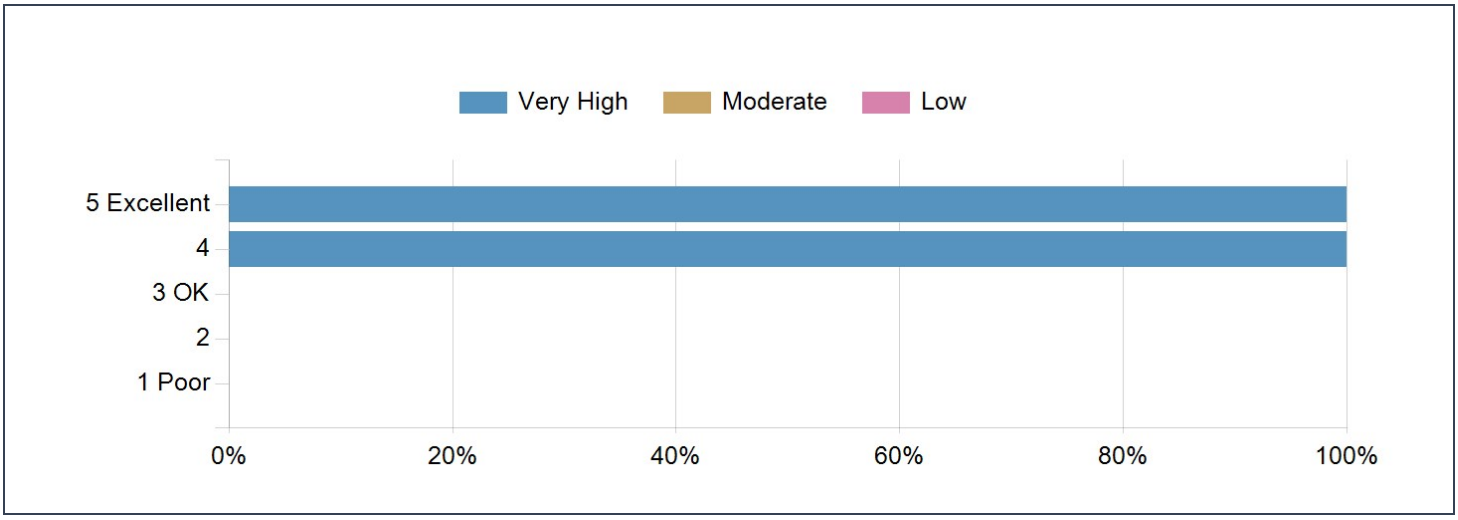
My overall rating of the teaching - Vs. GPA



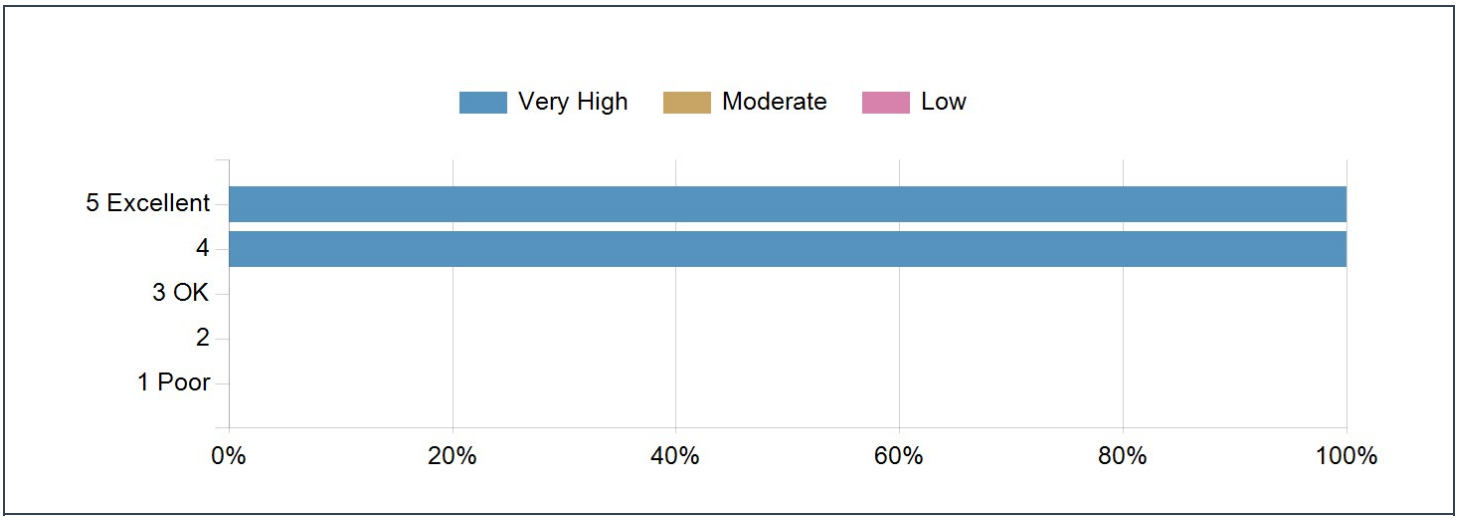
My overall rating of this course Vs. GPA



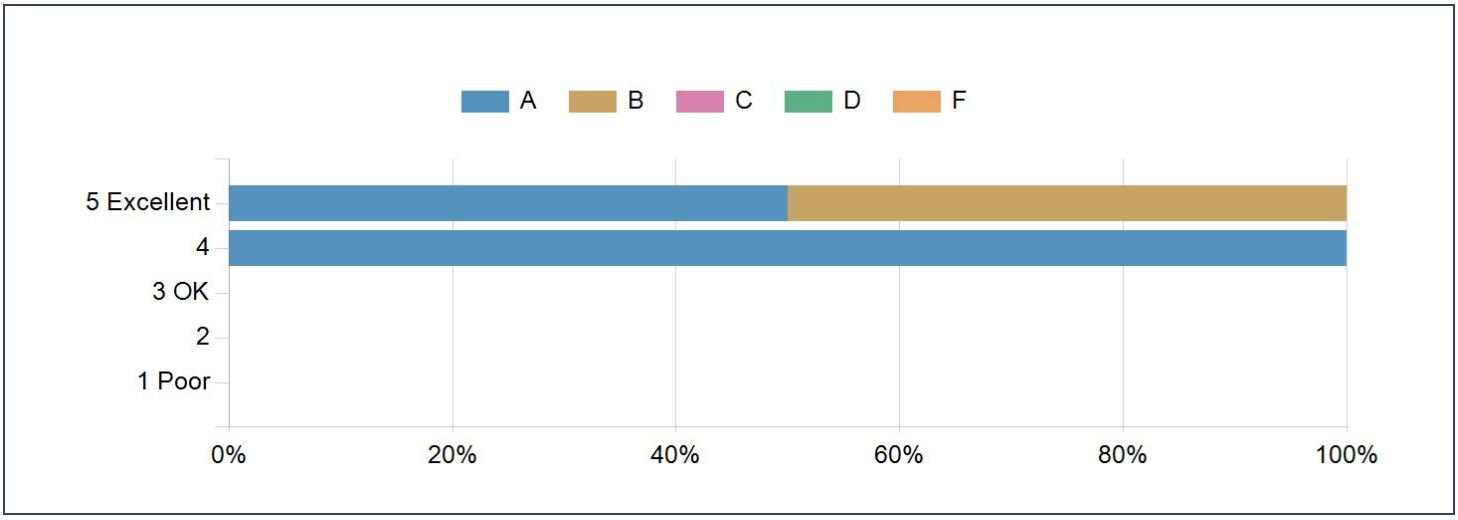
The amount of effort you put into the course Vs. My overall rating of the teaching



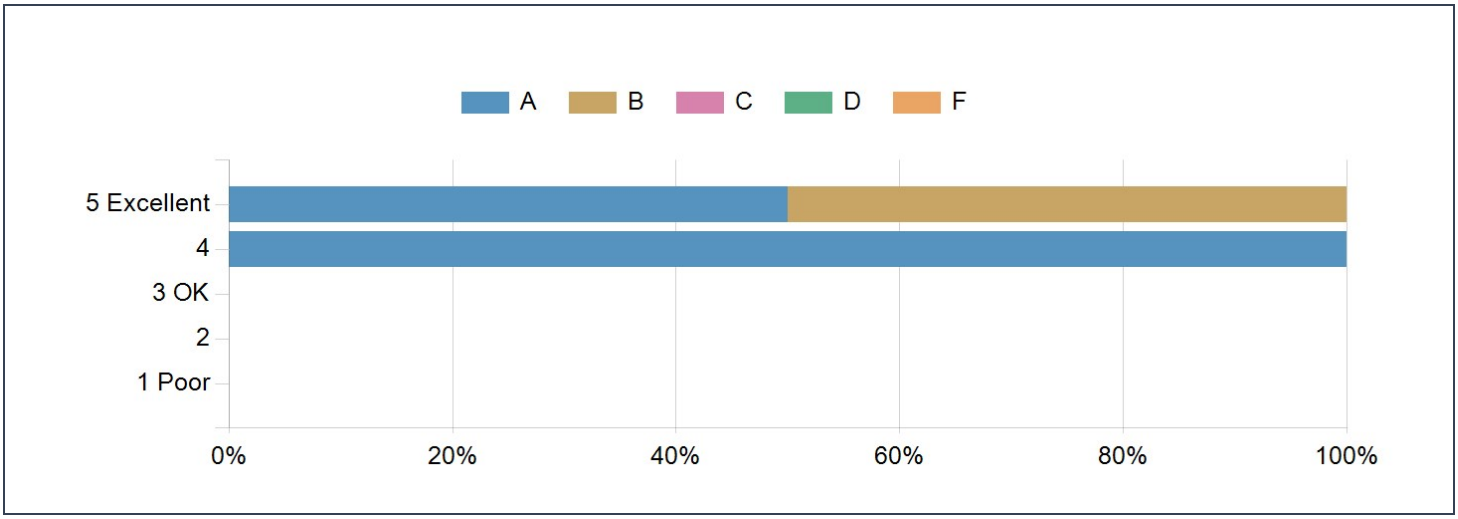
The amount of effort you put into the course Vs. My overall rating of this course



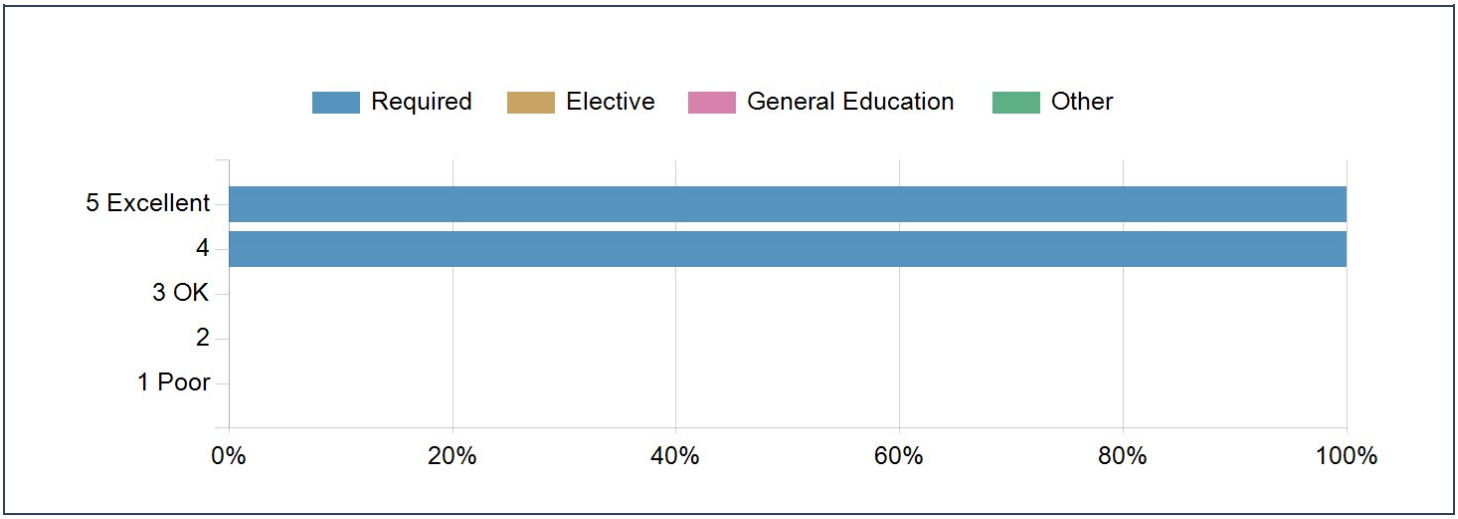
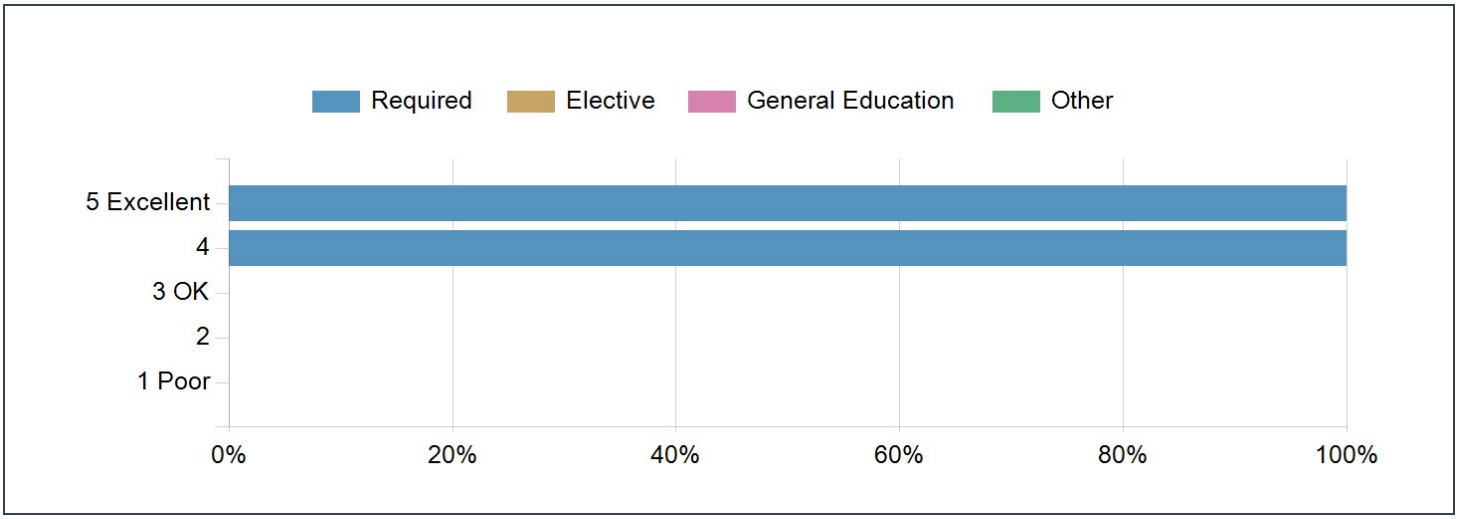
The grade you expect in this class Vs. My overall rating of the teaching



The grade you expect in this class Vs. My overall rating of this course



This course is: Vs. My overall rating of the teaching



This course is: Vs. My overall rating of this course