



# Individual Report for MUSI710-MUSI810/Music Theory and Multimedia(MUSI-710-DL1-Music Theory and Multimedia,MUSI-810-DL1-Doctoral Seminar in Analysis) – Megan Lavengood-Fall 2022

Project Title: **Student Evaluations of Teaching - Fall 2022**

Survey Audience: **22**

Responses Received: **8**

Response Ratio: **36.36%**

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## Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

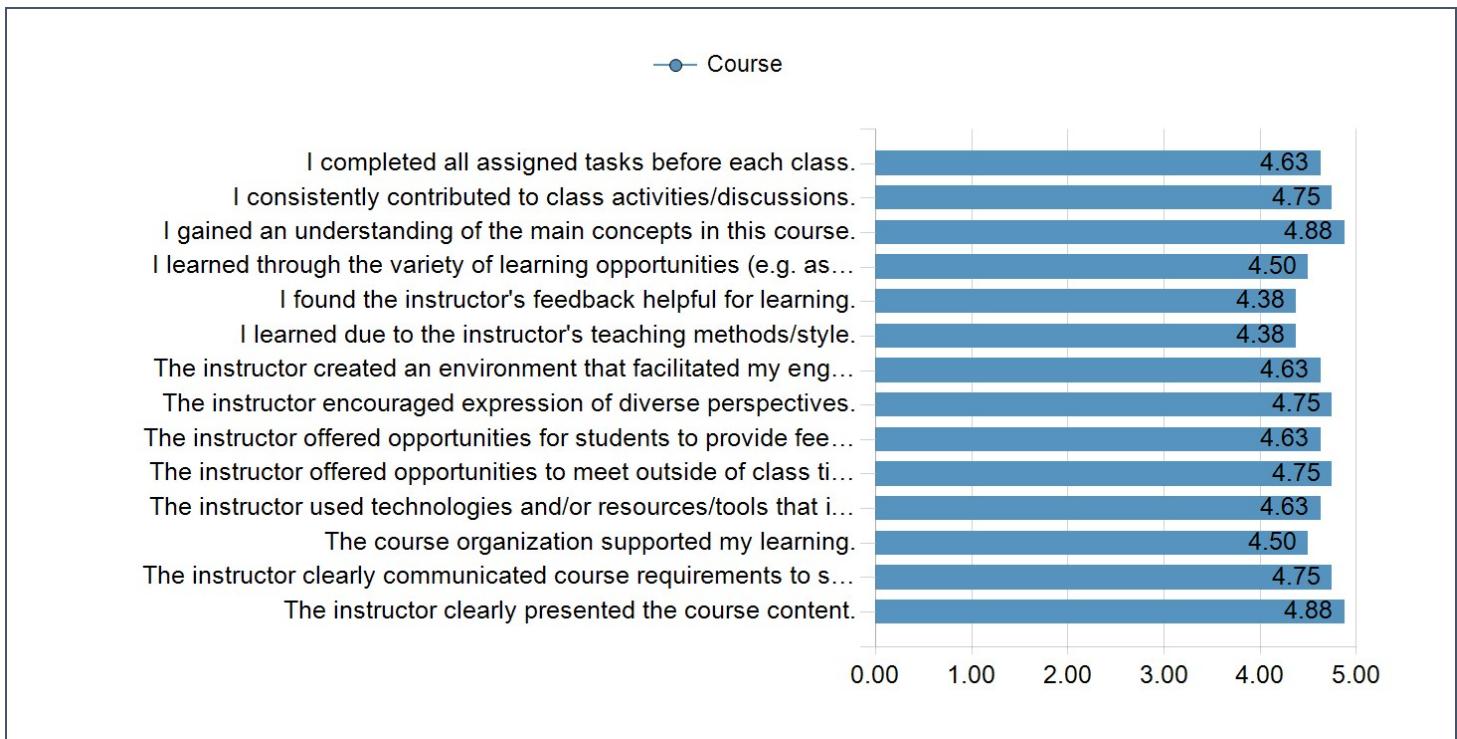
You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at [iepset@gmu.edu](mailto:iepset@gmu.edu).

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Creation Date: **Saturday, December 17, 2022**

Raters	Students
Responded	8
Invited	22
Response Ratio	36.36%

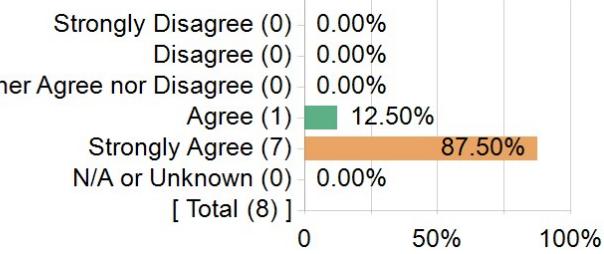
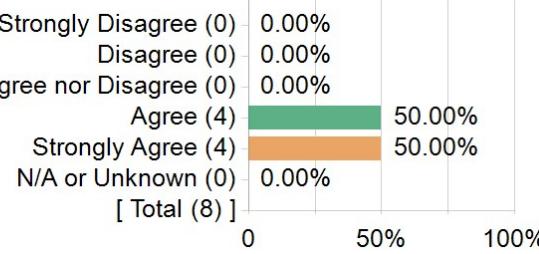
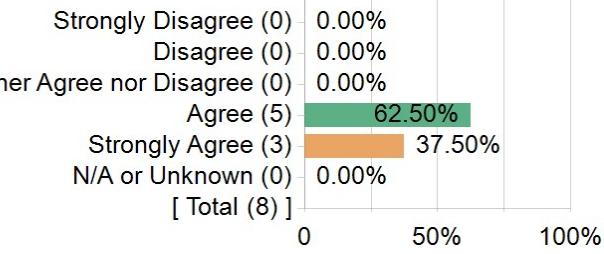
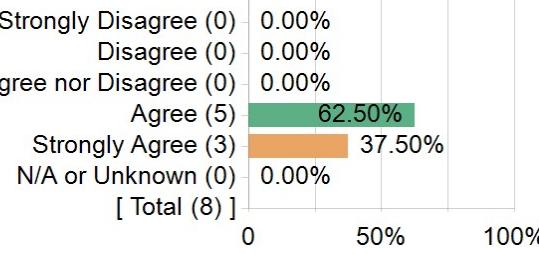


Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.63	+/-0.52	4.00	5.00
I consistently contributed to class activities/discussions.	4.75	+/-0.46	4.00	5.00
I gained an understanding of the main concepts in this course.	4.88	+/-0.35	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.50	+/-0.53	4.00	5.00
I found the instructor's feedback helpful for learning.	4.38	+/-0.52	4.00	5.00
I learned due to the instructor's teaching methods/style.	4.38	+/-0.52	4.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.63	+/-0.52	4.00	5.00
The instructor encouraged expression of diverse perspectives.	4.75	+/-0.46	4.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.63	+/-0.52	4.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.75	+/-0.46	4.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.63	+/-0.52	4.00	5.00
The course organization supported my learning.	4.50	+/-0.53	4.00	5.00
The instructor clearly communicated course requirements to students.	4.75	+/-0.46	4.00	5.00
The instructor clearly presented the course content.	4.88	+/-0.35	4.00	5.00

## Student Participation Q7-Q8

Competency Statistics		Value	
Mean		4.69	
1. I completed all assigned tasks before each class.		2. I consistently contributed to class activities/discussions.	
Strongly Disagree (0)	0.00%	Strongly Disagree (0) 0.00%	
Disagree (0)	0.00%	Disagree (0) 0.00%	
Neither Agree nor Disagree (0)	0.00%	Neither Agree nor Disagree (0) 0.00%	
Agree (3)	37.50%	Agree (2) 25.00%	
Strongly Agree (5)	62.50%	Strongly Agree (6) 75.00%	
N/A or Unknown (0)	0.00%	N/A or Unknown (0) 0.00%	
[ Total (8) ]		[ Total (8) ]	
0	50%	0	
50%	100%	50%	
100%		100%	
Statistics	Value	Statistics	
Response Count	8	Response Count	8
Mean	4.63	Mean	4.75
Median	5.00	Median	5.00

## Learning Outcomes Q9-Q12

Competency Statistics	Value																												
Mean	4.53																												
1. I gained an understanding of the main concepts in this course.	2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.																												
 <table border="1"> <tr><td>Strongly Disagree (0)</td><td>0.00%</td></tr> <tr><td>Disagree (0)</td><td>0.00%</td></tr> <tr><td>Neither Agree nor Disagree (0)</td><td>0.00%</td></tr> <tr><td>Agree (1)</td><td>12.50%</td></tr> <tr><td>Strongly Agree (7)</td><td>87.50%</td></tr> <tr><td>N/A or Unknown (0)</td><td>0.00%</td></tr> <tr><td>[ Total (8) ]</td><td></td></tr> </table>	Strongly Disagree (0)	0.00%	Disagree (0)	0.00%	Neither Agree nor Disagree (0)	0.00%	Agree (1)	12.50%	Strongly Agree (7)	87.50%	N/A or Unknown (0)	0.00%	[ Total (8) ]		 <table border="1"> <tr><td>Strongly Disagree (0)</td><td>0.00%</td></tr> <tr><td>Disagree (0)</td><td>0.00%</td></tr> <tr><td>Neither Agree nor Disagree (0)</td><td>0.00%</td></tr> <tr><td>Agree (4)</td><td>50.00%</td></tr> <tr><td>Strongly Agree (4)</td><td>50.00%</td></tr> <tr><td>N/A or Unknown (0)</td><td>0.00%</td></tr> <tr><td>[ Total (8) ]</td><td></td></tr> </table>	Strongly Disagree (0)	0.00%	Disagree (0)	0.00%	Neither Agree nor Disagree (0)	0.00%	Agree (4)	50.00%	Strongly Agree (4)	50.00%	N/A or Unknown (0)	0.00%	[ Total (8) ]	
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Median	4.00																												

## Course Environment/Experiences Q13-Q17

Competency Statistics		Value												
Mean		4.68												
1. The instructor created an environment that facilitated my engagement with course content.	2. The instructor encouraged expression of diverse perspectives.													
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## Instructor Preparation and Course Organization Q18-Q20

Competency Statistics		Value												
Mean		4.71												
1. The course organization supported my learning.	2. The instructor clearly communicated course requirements to students.													
<p>Strongly Disagree (0) 0.00%</p> <p>Disagree (0) 0.00%</p> <p>Neither Agree nor Disagree (0) 0.00%</p> <p>Agree (4) 50.00%</p> <p>Strongly Agree (4) 50.00%</p> <p>N/A or Unknown (0) 0.00%</p> <p>[ Total (8) ]</p>	<p>Strongly Disagree (0) 0.00%</p> <p>Disagree (0) 0.00%</p> <p>Neither Agree nor Disagree (0) 0.00%</p> <p>Agree (2) 25.00%</p> <p>Strongly Agree (6) 75.00%</p> <p>N/A or Unknown (0) 0.00%</p> <p>[ Total (8) ]</p>													
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<p>Statistics</p> <table> <tr> <td>Response Count</td> <td>8</td> </tr> <tr> <td>Mean</td> <td>4.88</td> </tr> <tr> <td>Median</td> <td>5.00</td> </tr> </table>	Response Count	8	Mean	4.88	Median	5.00								
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**Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.**

Comments
NO
The number of students in this course made it difficult to incorporate everyone without having a rushed feel. Also, the time slot for this class makes it difficult to concentrate all the way until 10 pm.
None that I'm aware of
No

## What 2-3 aspects of this course were most valuable to your learning experience?

Comments
The instructor was very knowledgeable about the subject and invited other expert views to contribute.
The material of the course was modern and interesting
Articles are good for leaning topics of this course, and doing a presentation is good for every student to get involved in class.
Interesting readings, topic leading, guest lecturers
The general discussions of Topic theory and how it functions in the context of music analysis. I also valued the professor's insights on music theory analysis in general.
I was very engaged with the subject matter and found the discussion to be very enlightening. I really appreciated having guest lecturers during the semester and thought that it helped to add depth and variation to the learning experience.

## What 2-3 aspects of this course were least valuable to your learning experience?

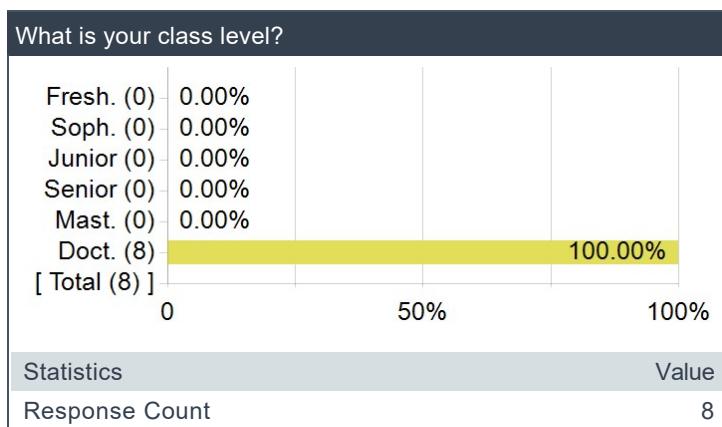
Comments
NO
Online format (I learn better in person)
I appreciate the sentiment behind the student-led discussions, but in this virtual setting it was very difficult to maintain momentum and focus.

## What modifications do you suggest for the next time the course is taught?

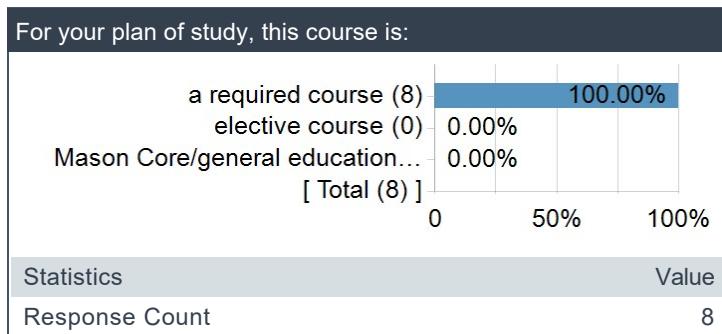
Comments
No Modification at all. This was one of the best courses I have taken at Mason as a Doctoral student and I would appreciate to see more courses of this variety that focus on visual media music.
Some readings are a little bit hard to understand as a non music technology student.
This class would be great in an in-person format that is earlier (maybe 4:30 pm) in the day. Time gets lost with all of the technology transitions and discussion is difficult to facilitate behind a screen.
I think there needs to be more involvement from the professor in the presentation of each topic/reading. I don't mind the student-led aspect, but I would like to hear more from the professor on the concepts presented in class. Maybe more of a hybrid presentation approach would work better?
I think it would be helpful to have the final project worksheet due a bit earlier in the semester, the time between that and the video assignment was the only time during the semester that I felt cramped for time.

## Student Information

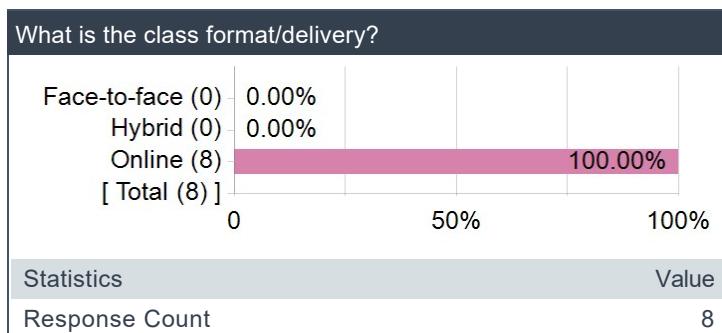
### What is your class level?



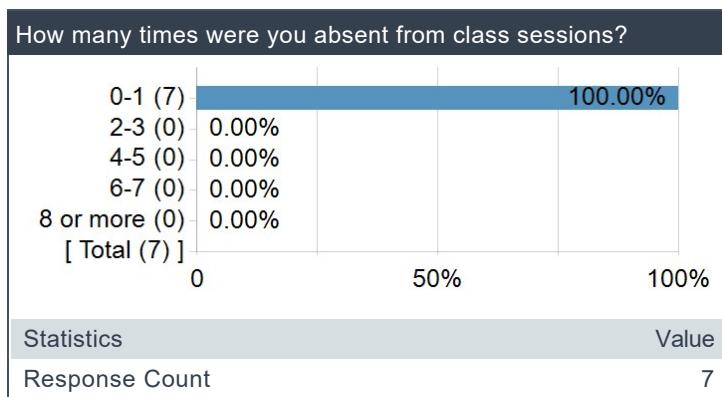
### For your plan of study, this course is:



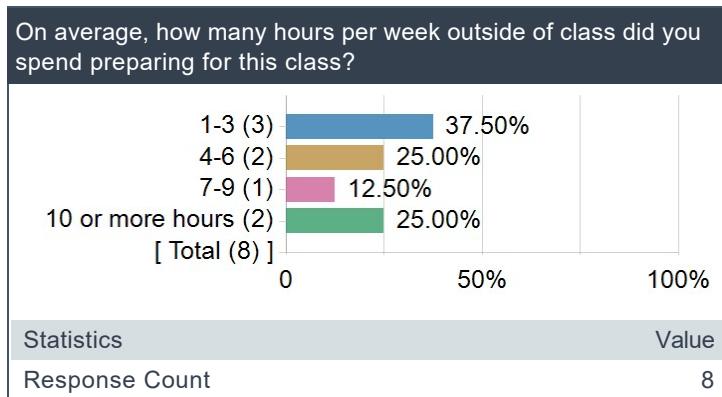
### What is the class format/delivery?



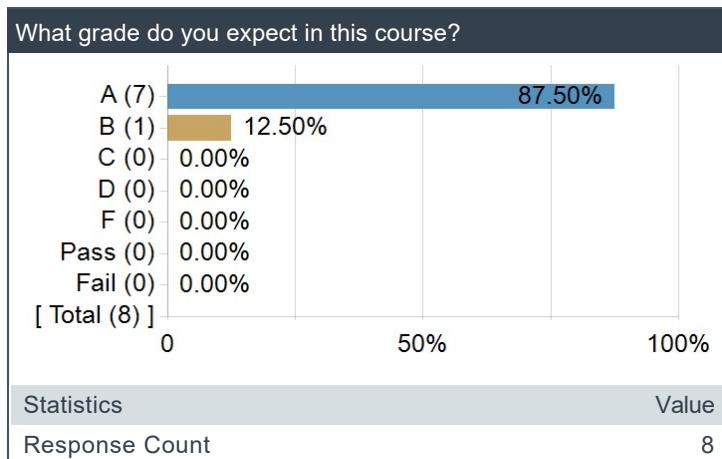
## How many times were you absent from class sessions?



## On average, how many hours per week outside of class did you spend preparing for this class?

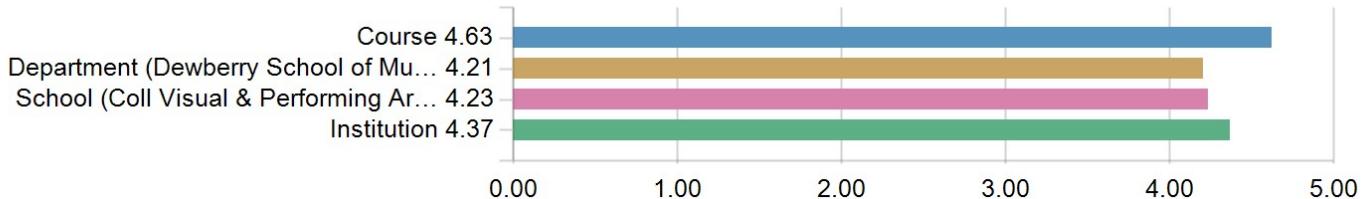


## What grade do you expect in this course?

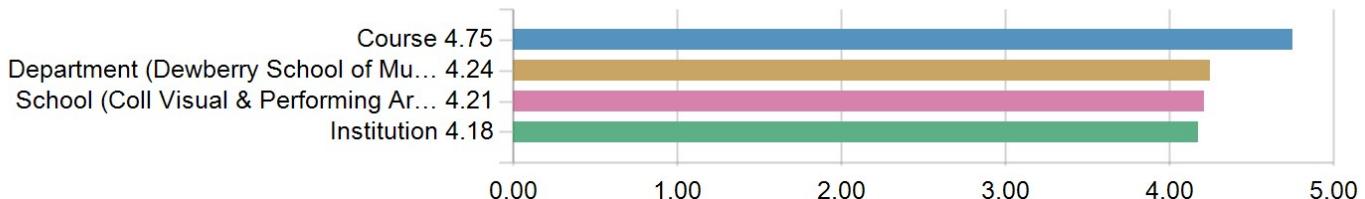


## Student Evaluations of Teaching (Q7-Q20) - Chart

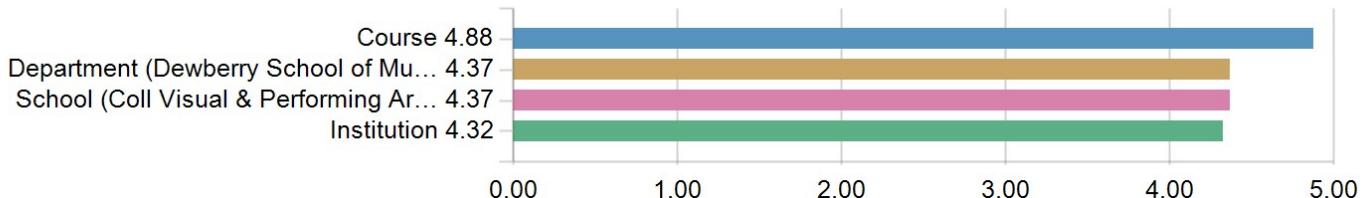
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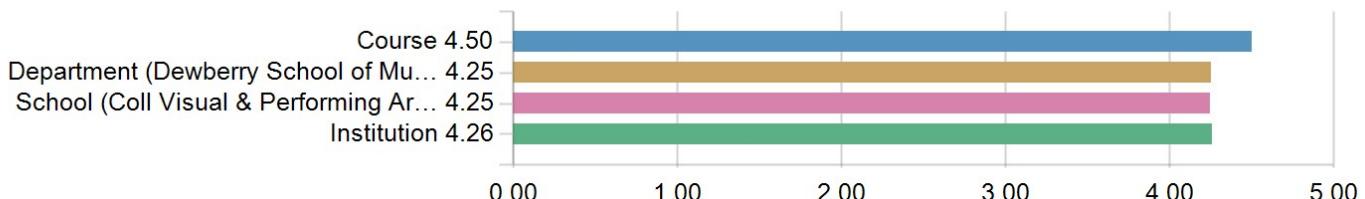
2. I consistently contributed to class activities/discussions.



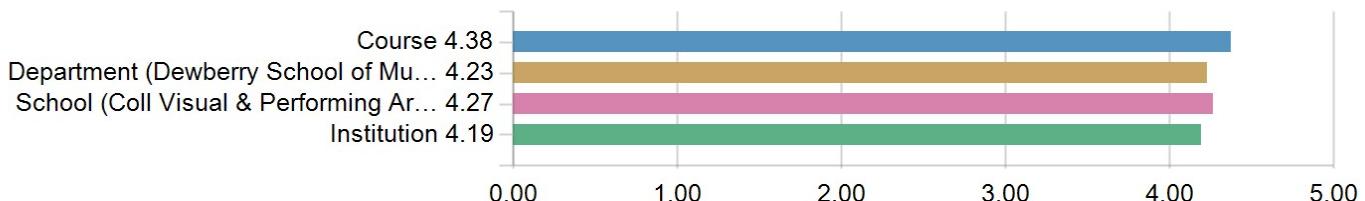
3. I gained an understanding of the main concepts in this course.



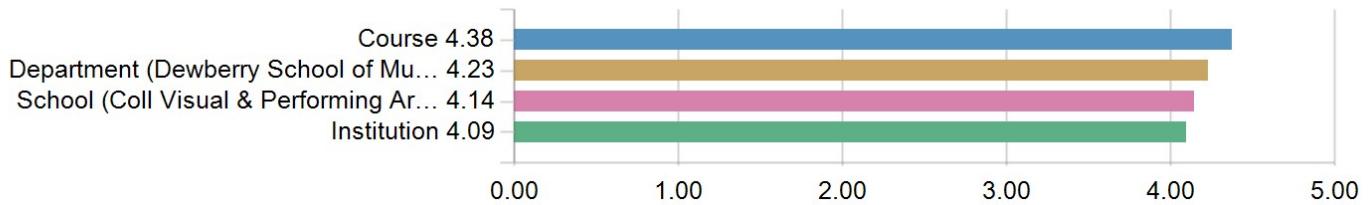
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



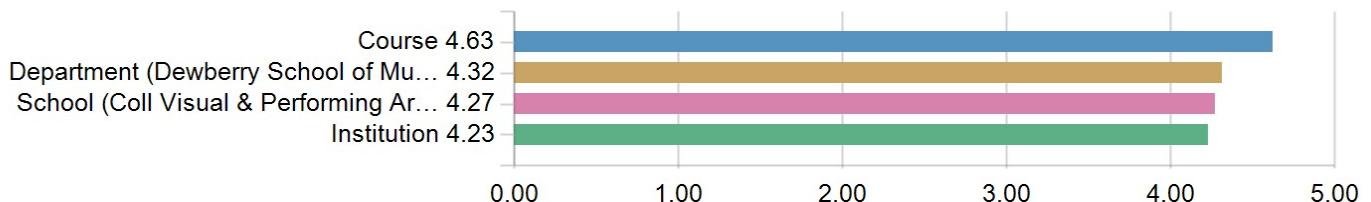
5. I found the instructor's feedback helpful for learning.



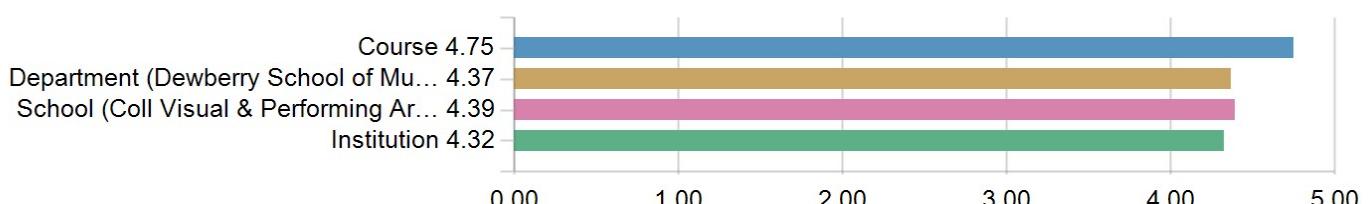
6. I learned due to the instructor's teaching methods/style.



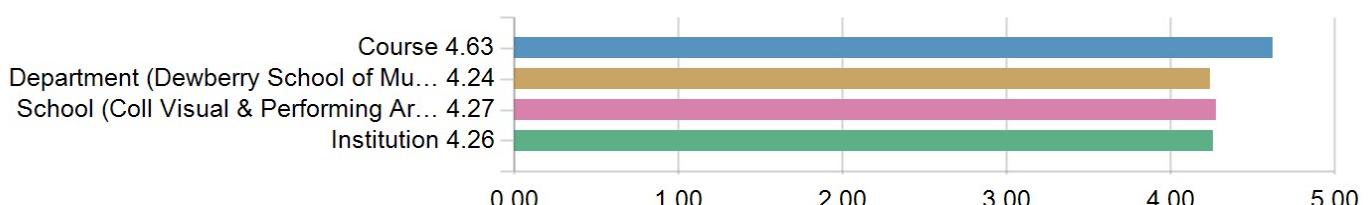
7. The instructor created an environment that facilitated my engagement with course content.



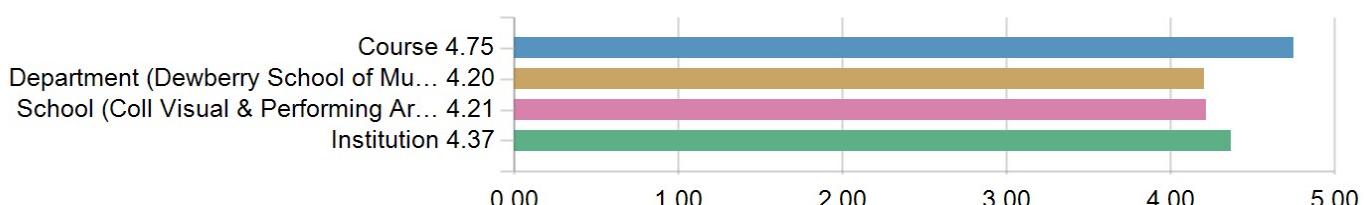
8. The instructor encouraged expression of diverse perspectives.



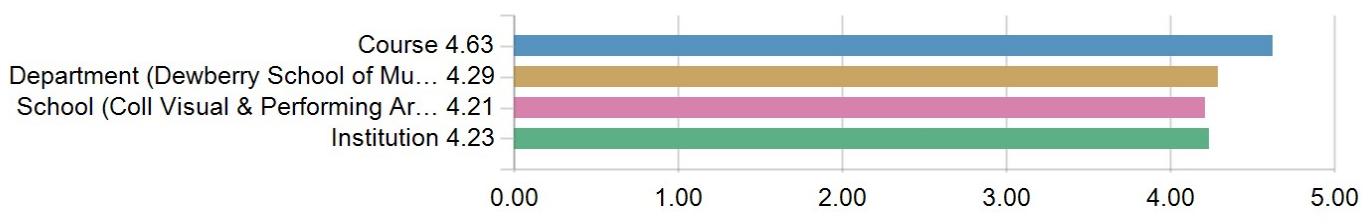
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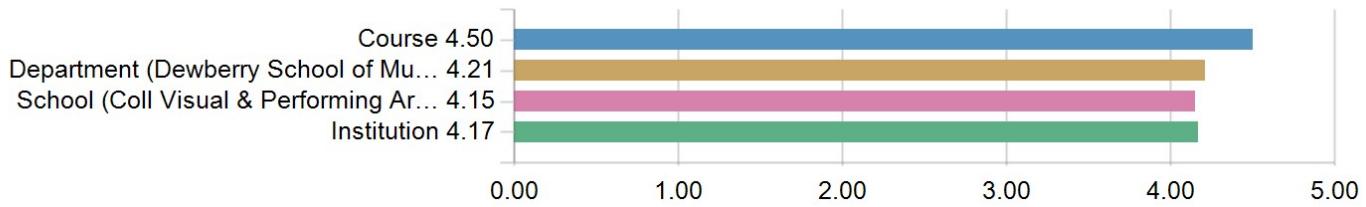
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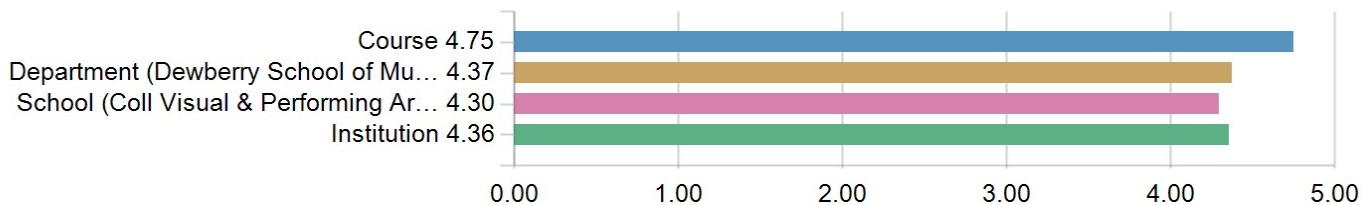
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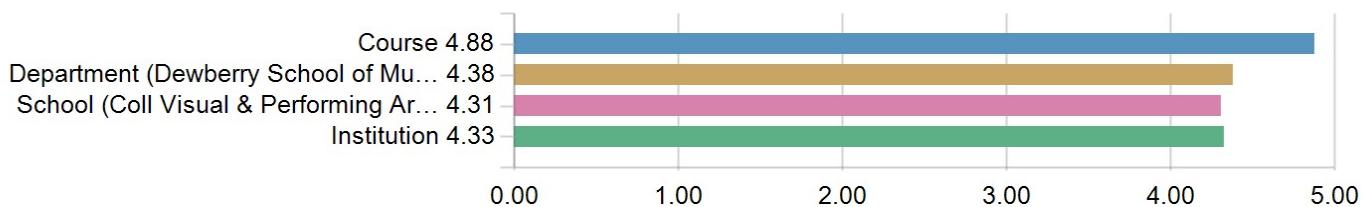
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



### Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.63	5.00	4.00	5.00	8
I consistently contributed to class activities/discussions.	4.75	5.00	4.00	5.00	8
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I learned due to the instructor's teaching methods/style.	4.38	4.00	4.00	5.00	8
The instructor created an environment that facilitated my engagement with course content.	4.63	5.00	4.00	5.00	8
The instructor encouraged expression of diverse perspectives.	4.75	5.00	4.00	5.00	8
The instructor offered opportunities for students to provide feedback on the course.	4.63	5.00	4.00	5.00	8
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.75	5.00	4.00	5.00	8
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.63	5.00	4.00	5.00	8
The course organization supported my learning.	4.50	4.50	4.00	5.00	8
The instructor clearly communicated course requirements to students.	4.75	5.00	4.00	5.00	8
The instructor clearly presented the course content.	4.88	5.00	4.00	5.00	8