Individual Report for MUSI710-MUSI810/Analysis of Post-1950 Pop Mus(MUSI-710-DL1-Adv Topics in Music Theory,MUSI-810-DL1-Analysis of Post-1950 Pop Mus) – Megan Lavengood-Spring 2023

Project Title: **Student Evaluations of Teaching - Spring 2023**

Survey Audience: **13**
Responses Received: **3**
Response Ratio: **23.08%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Wednesday, June 14, 2023**

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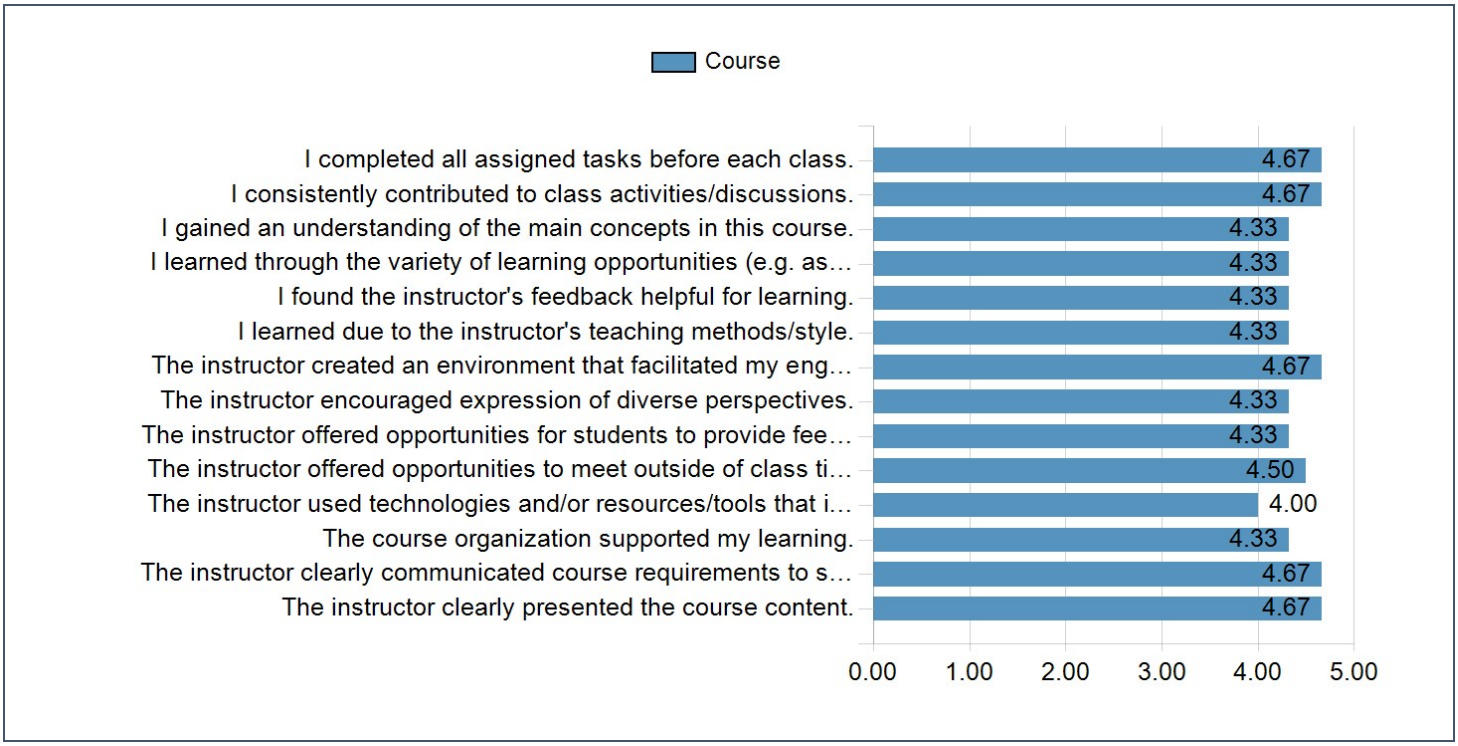
Raters	Students
Responded	3
Invited	13
Response Ratio	23.08%

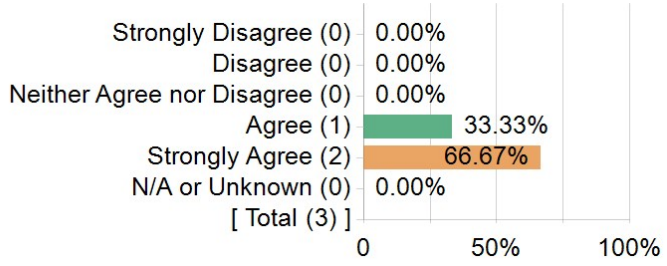


Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.67	+/-0.58	4.00	5.00
I consistently contributed to class activities/discussions.	4.67	+/-0.58	4.00	5.00
I gained an understanding of the main concepts in this course.	4.33	+/-0.58	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.33	+/-0.58	4.00	5.00
I found the instructor's feedback helpful for learning.	4.33	+/-0.58	4.00	5.00
I learned due to the instructor's teaching methods/style.	4.33	+/-0.58	4.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.67	+/-0.58	4.00	5.00
The instructor encouraged expression of diverse perspectives.	4.33	+/-0.58	4.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.33	+/-0.58	4.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.50	+/-0.71	4.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.00	+/-1.00	3.00	5.00
The course organization supported my learning.	4.33	+/-0.58	4.00	5.00
The instructor clearly communicated course requirements to students.	4.67	+/-0.58	4.00	5.00
The instructor clearly presented the course content.	4.67	+/-0.58	4.00	5.00

Student Participation Q7-Q8

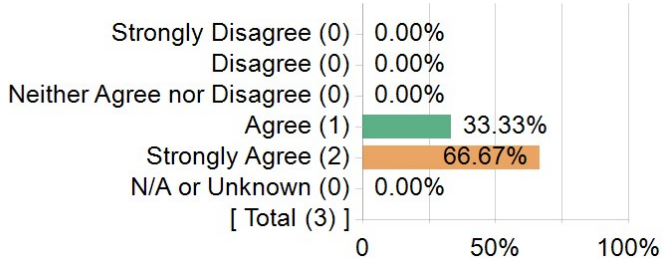
Competency Statistics	Value
Mean	4.67

1. I completed all assigned tasks before each class.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

2. I consistently contributed to class activities/discussions.

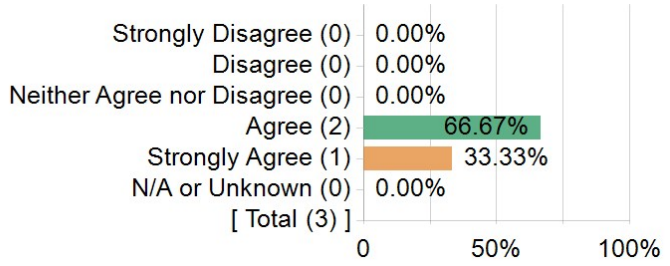


Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

Learning Outcomes Q9-Q12

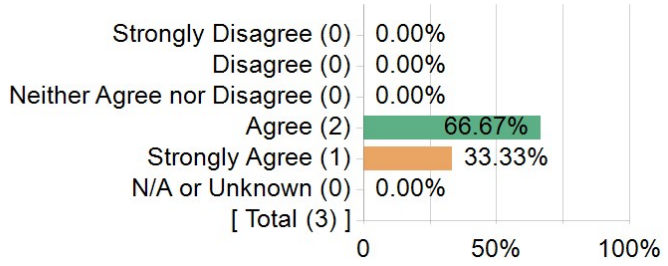
Competency Statistics	Value
Mean	4.33

1. I gained an understanding of the main concepts in this course.



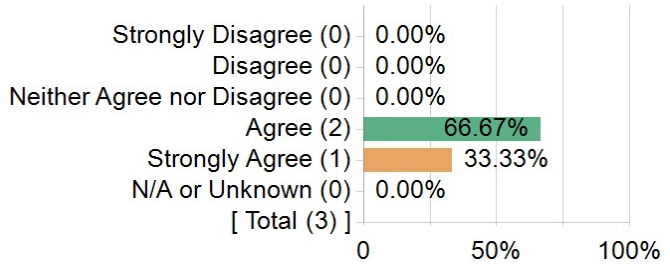
Statistics	Value
Response Count	3
Mean	4.33
Median	4.00

2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



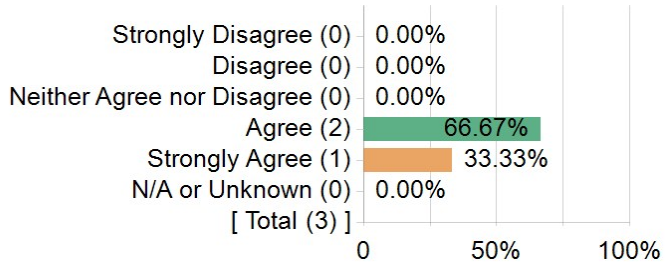
Statistics	Value
Response Count	3
Mean	4.33
Median	4.00

3. I found the instructor's feedback helpful for learning.



Statistics	Value
Response Count	3
Mean	4.33
Median	4.00

4. I learned due to the instructor's teaching methods/style.

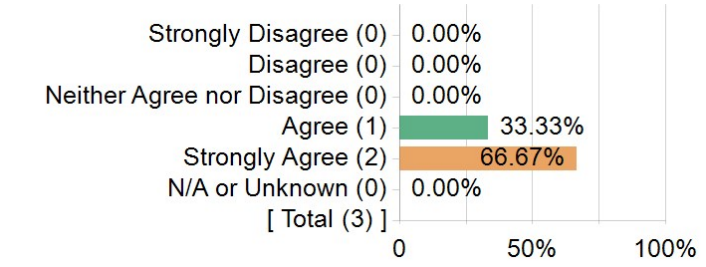


Statistics	Value
Response Count	3
Mean	4.33
Median	4.00

Course Environment/Experiences Q13-Q17

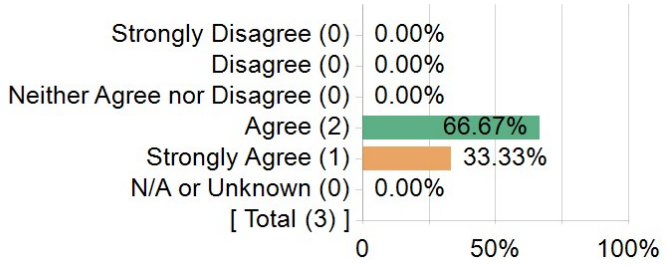
Competency Statistics	Value
Mean	4.37

1. The instructor created an environment that facilitated my engagement with course content.



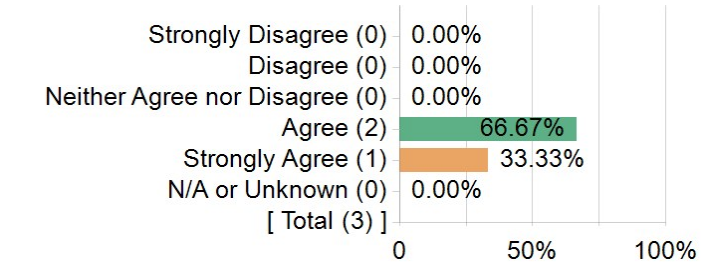
Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

2. The instructor encouraged expression of diverse perspectives.



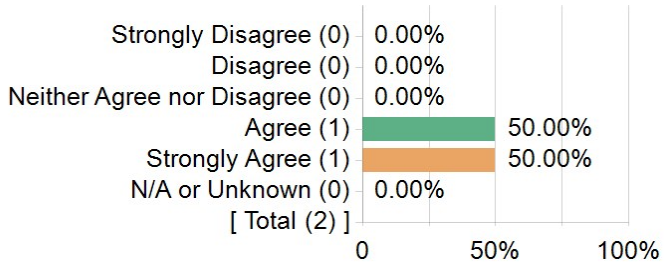
Statistics	Value
Response Count	3
Mean	4.33
Median	4.00

3. The instructor offered opportunities for students to provide feedback on the course.



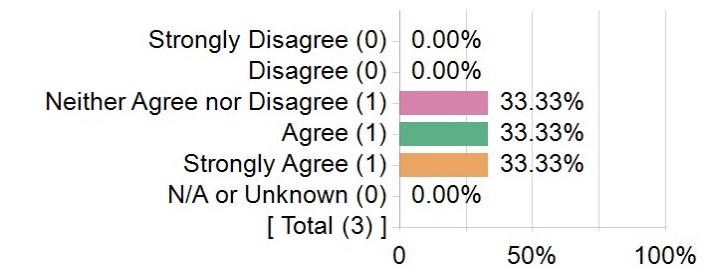
Statistics	Value
Response Count	3
Mean	4.33
Median	4.00

4. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



Statistics	Value
Response Count	2
Mean	4.50
Median	4.50

5. The instructor used technologies and/or resources/tools that increased my engagement with course content.

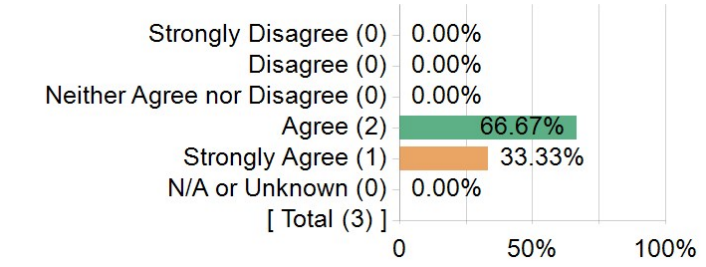


Statistics	Value
Response Count	3
Mean	4.00
Median	4.00

Instructor Preparation and Course Organization Q18-Q20

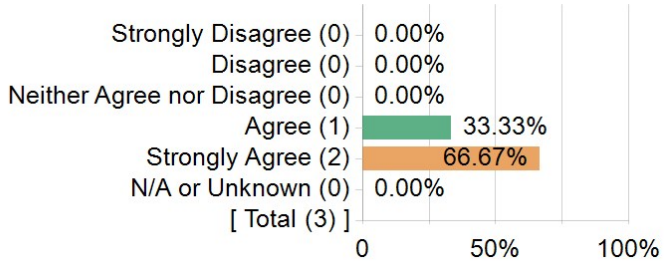
Competency Statistics	Value
Mean	4.56

1. The course organization supported my learning.



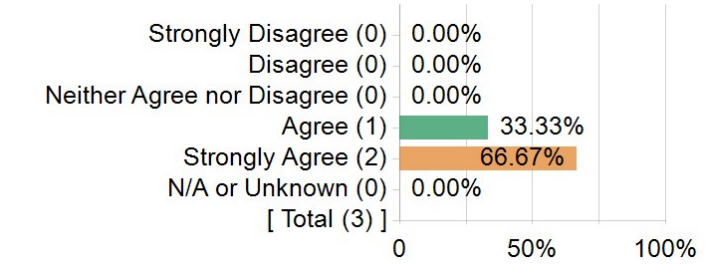
Statistics	Value
Response Count	3
Mean	4.33
Median	4.00

2. The instructor clearly communicated course requirements to students.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

3. The instructor clearly presented the course content.



Statistics	Value
Response Count	3
Mean	4.67
Median	5.00

Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comments
The online meeting format was convenient for scheduling but class discussions were not as open or vibrant as they might be in a face–to–face meeting.
Good class. Good teacher. I find some of the methodologies a little loosey goosey, but I appreciate the attempt to bring in a variety of viewpoints. Even if I found many unpersuasive. That's ok! Teacher is open and facilitates diverse view points. I never felt there was a conclusion I had to arrive at, just that I'd give each methodology a fair shot and get a chance to use it.

What 2-3 aspects of this course were most valuable to your learning experience?

Comments
Well–chosen articles organized in a logical manner that showed the instructor's breadth of knowledge in the subject matter. Guest presenters from the instructor's personal network that shared their original research. Clear homework assignments directly related to course readings that allowed students to apply concepts to a practical problem.
Clear expectations. Good teacher. Good guest speakers. Class was a bit easy, but I won't complain.
The ability to contribute in many different ways, not just speaking on camera.

What 2-3 aspects of this course were least valuable to your learning experience?

Comments
Technology, particularly Microsoft Teams and Powerpoint, sometimes got in the way of student presentations and discussion. Most of the time, technology was integrated seamlessly into the course and allowed for easy access and a deeper engagement with the materials than a textbook alone.
Some of the readings/methodologies. Just a bit hot/cold. The subject matter in general I feel isn't super relevant to my future and current career goals. But I enjoyed the transcribing, harmony/melody things, and the music video analysis (though that was more just fun, and not really useful in any tangible way for my career).

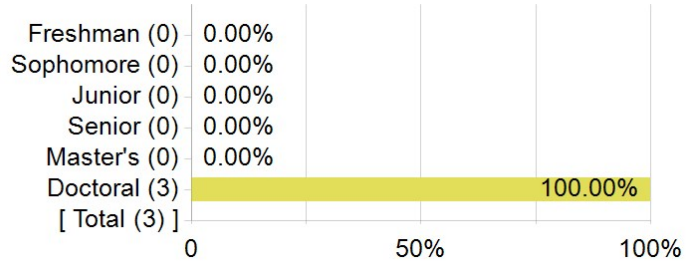
What modifications do you suggest for the next time the course is taught?

Comments
If the synchronous online format is retained, perhaps a "cameras–on" recommendation in the syllabus would facilitate discussion. Also, students could be asked to create discussion questions instead of presenting material from the reading.
Seems about right.

Student Information

What is your class level?

What is your class level?



Statistics	Value
Response Count	3

For your plan of study, this course is:

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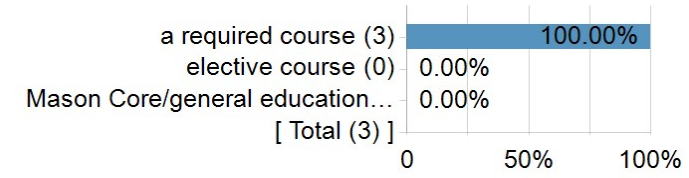
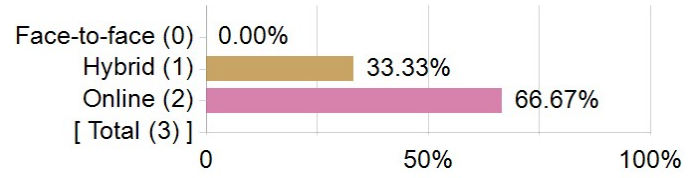


Statistics	Value
Response Count	3

What is the class format/delivery?

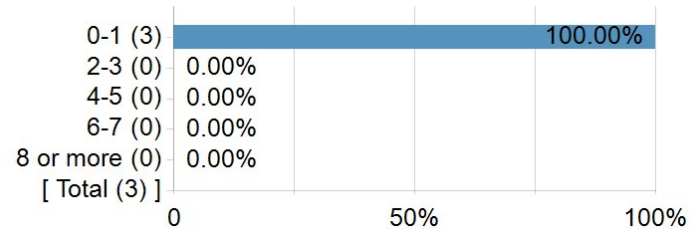
What is the class format/delivery?



Statistics	Value
Response Count	3

How many times were you absent from class sessions?

How many times were you absent from class sessions?



Statistics	Value
Response Count	3

On average, how many hours per week outside of class did you spend preparing for this class?

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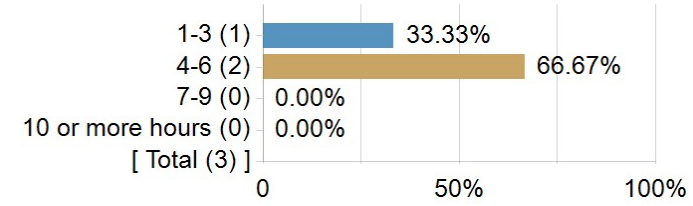
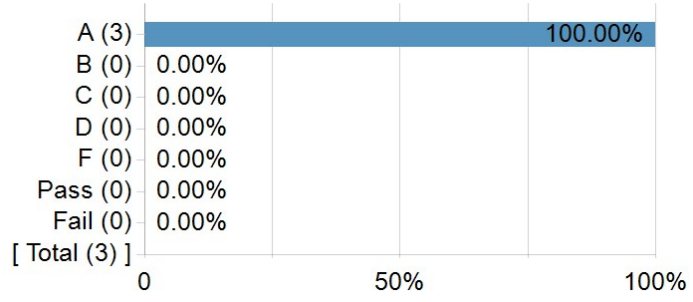


Statistics	Value
Response Count	3

What grade do you expect in this course?

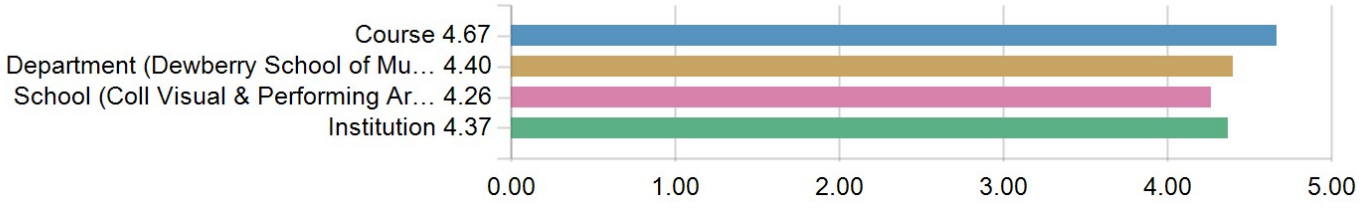
What grade do you expect in this course?



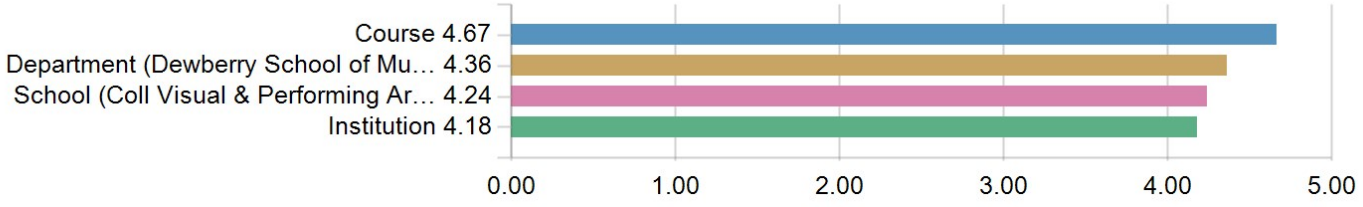
Statistics	Value
Response Count	3

Student Evaluations of Teaching (Q7-Q20) - Chart

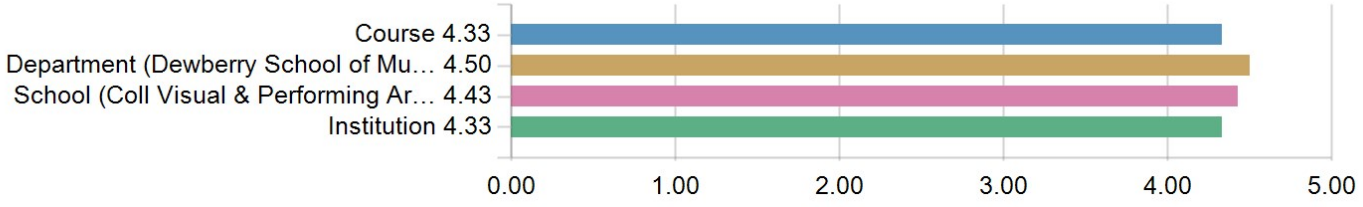
1. I completed all assigned tasks before each class.



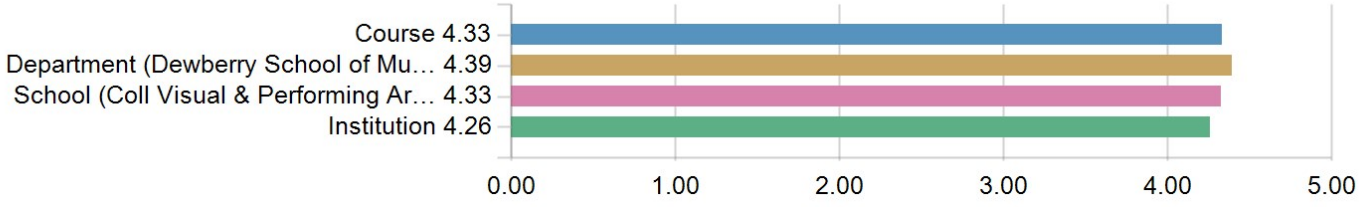
2. I consistently contributed to class activities/discussions.



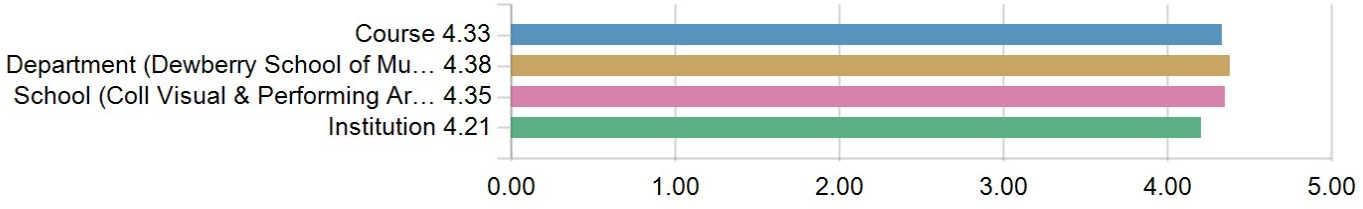
3. I gained an understanding of the main concepts in this course.



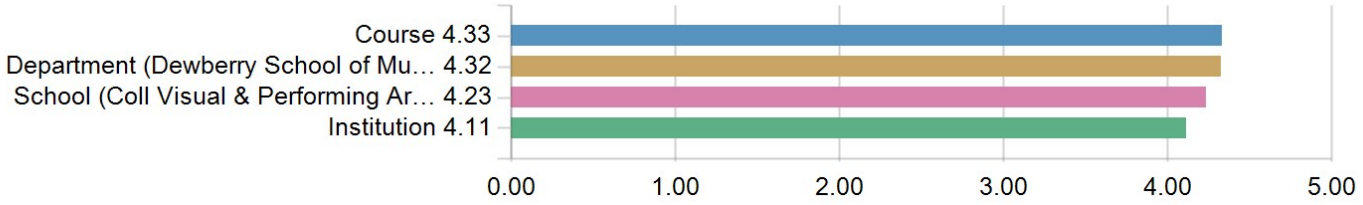
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



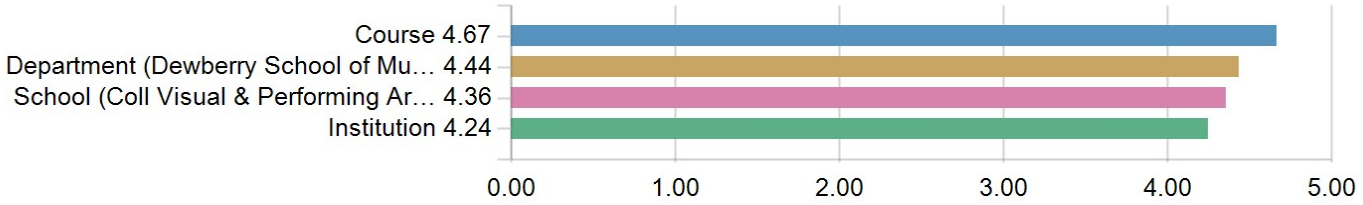
5. I found the instructor's feedback helpful for learning.



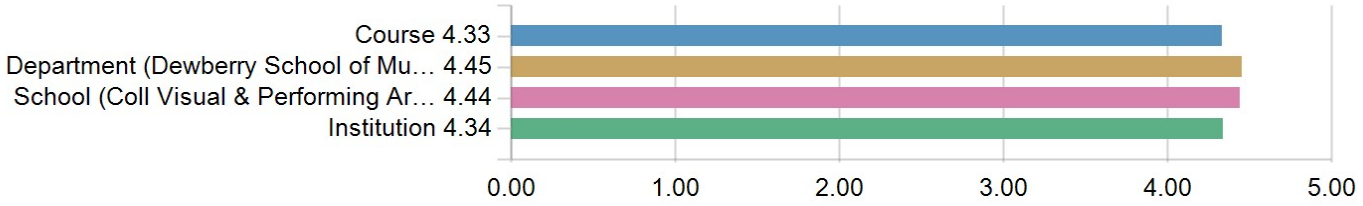
6. I learned due to the instructor's teaching methods/style.



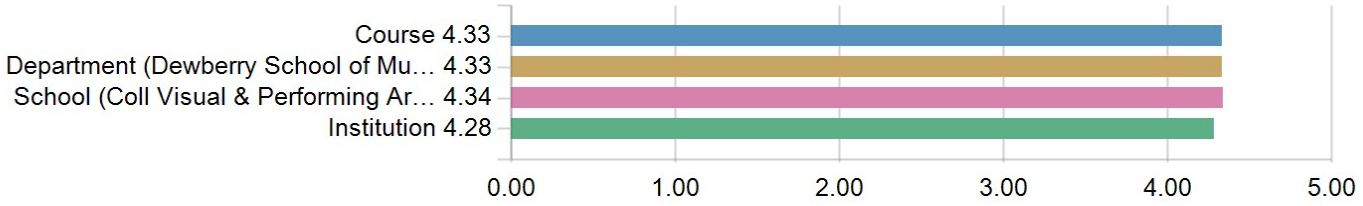
7. The instructor created an environment that facilitated my engagement with course content.



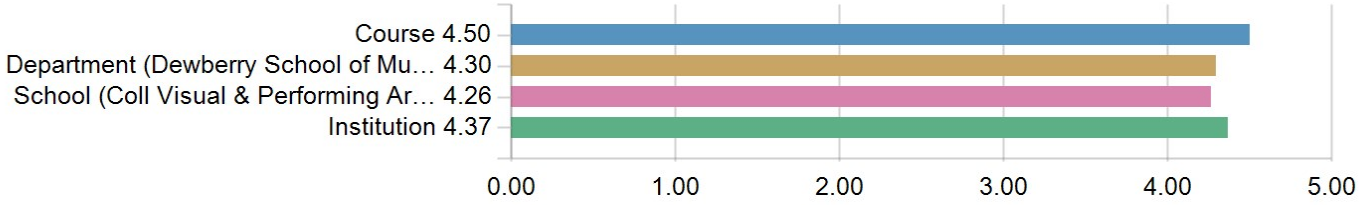
8. The instructor encouraged expression of diverse perspectives.



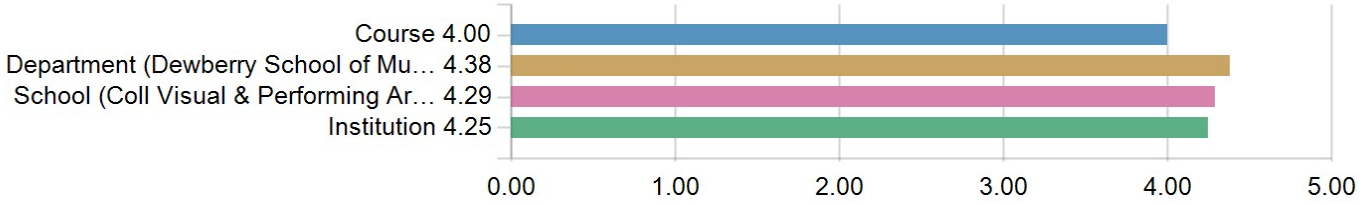
9. The instructor offered opportunities for students to provide feedback on the course.



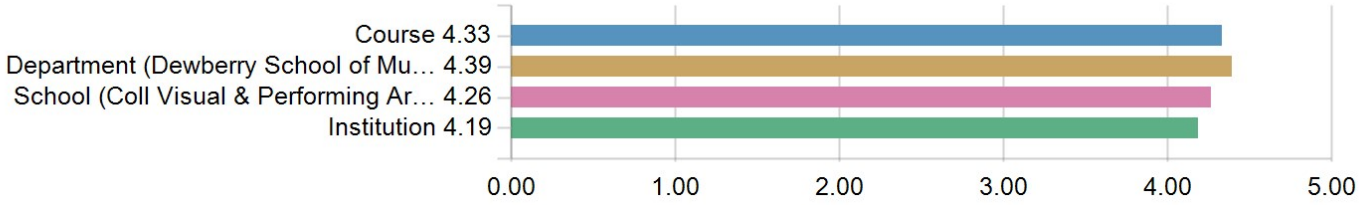
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



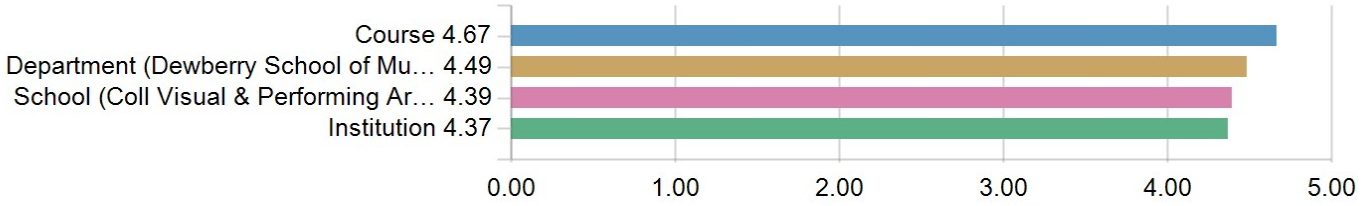
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



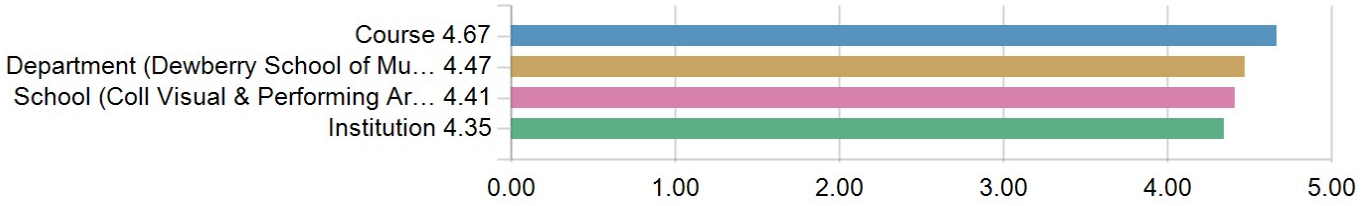
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.67	5.00	4.00	5.00	3
I consistently contributed to class activities/discussions.	4.67	5.00	4.00	5.00	3
I gained an understanding of the main concepts in this course.	4.33	4.00	4.00	5.00	3
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.33	4.00	4.00	5.00	3
I found the instructor's feedback helpful for learning.	4.33	4.00	4.00	5.00	3
I learned due to the instructor's teaching methods/style.	4.33	4.00	4.00	5.00	3
The instructor created an environment that facilitated my engagement with course content.	4.67	5.00	4.00	5.00	3
The instructor encouraged expression of diverse perspectives.	4.33	4.00	4.00	5.00	3
The instructor offered opportunities for students to provide feedback on the course.	4.33	4.00	4.00	5.00	3
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.50	4.50	4.00	5.00	2
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.00	4.00	3.00	5.00	3
The course organization supported my learning.	4.33	4.00	4.00	5.00	3
The instructor clearly communicated course requirements to students.	4.67	5.00	4.00	5.00	3
The instructor clearly presented the course content.	4.67	5.00	4.00	5.00	3