# Megan Spurney

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## **EDUCATION**

## **CORNELL UNIVERSITY, ITHACA, NY**

Bachelor of Arts in Psychology

- GPA: 3.85/4.00, Distinction in all Subjects
- Completed coursework: Psychopathology, Neuroscience, Computer Science, Statistics, Research Methods, and Social Psychology

## **HONORS**

- 2022 National Institutes of Health Postbaccalaureate Poster Day "Outstanding Poster Award" Winner
- 2022 National Institute of Mental Health Office of Fellowship Training "Trainee Travel Award" Winner
- Cornell University Dean's List Fall 2017, Fall 2018, Fall 2019, Fall 2020

## RESEARCH EXPERIENCE

## NATIONAL INSTITUTE OF MENTAL HEALTH, BETHESDA, MD

LABORATORY OF BRAIN AND COGNITION - SECTION ON FUNCTIONAL IMAGING METHODS

Post-baccalaureate IRTA Research Fellow under Director Dr. Peter Bandettini, PhD August 2021 – Present

- Conduct analyses on resting-state functional magnetic resonance imaging (fMRI) data using AFNI, nipype, and FreeSurfer to evaluate whole-brain configurations during rest and discover relationships between functional connectivity and patterns of ongoing thought to further development of clinical biomarkers.
- Utilize Jupyter notebooks and a plethora of Python packages including pandas, numpy, and nilearn to aid data analyses and interpretations and to create visualizations.
- Operate 3T fMRI scanners to acquire data.
- Synthesize results and findings into multiple presentations at national and international conferences as well as furthering publication writing skills.

#### **CORNELL UNIVERSITY. ITHACA. NY**

DEPARTMENT OF PSYCHOLOGY – LABORATORY OF NEUROBIOLOGY OF LEARNING AND MEMORY
Research Assistant under Director Dr. David Smith, PhD
August 2018 – May 2021

- Performed small animal studies including maze training and olfactory tasks to analyze how manipulations of brain circuitry impacted task performance and processes of learning and memory.
- Observed techniques including optogenetic cellular manipulation and intracellular neuronal membrane potential measurements.
- Attended and presented at weekly lab meetings and journal clubs.

#### **CORNELL UNIVERSITY, ITHACA, NY**

DEPARTMENT OF PSYCHOLOGY – PERSONALITY, ATTACHMENT, AND CONTROL LABORATORY
Research Assistant under Director Dr. Vivian Zayas, PhD August 2017 – August 2018

- Managed full research participant experience in study analyzing delay of gratification in adults.
- Applied best practice for documentation when recording data and managing source documentation.
- Provided data summaries and literature reviews for lab meetings.

## **CLINICAL EXPERIENCE**

#### THE FOUNDATION OF CONTEMPORARY MENTAL HEALTH, WASHINGTON, DC

PARTNERS IN DRUG ABUSE REHABILITATION COUNSELING

Clinical Intern under Director Dr. Howard Hoffman, MD, DLFAPA

June 2020 – August 2020

August 2017 - May 2021

- Observed counseling sessions with substance abuse patients in the methadone maintenance program.
- Completed data entry tasks, including drug test results.
- Shadowed nursing activities within the clinic, extensively learning about substance abuse disorders.

#### CHILDREN'S NATIONAL HOSPITAL, WASHINGTON, DC

CENTER FOR TRANSLATIONAL RESEARCH - DIABETES RESEARCH TEAM

Research Assistant under Director Dr. Randi Streisand, PhD

May 2019 – August 2019

- Analyzed data acquired by the Diabetes Research Team studying socioeconomic factors related to pediatric diabetes outcomes using SPSS.
- Observed pediatric diabetes and developmental clinics.
- Completed extensive literature searches for research projects using PubMed and Google Scholar, contributing to posters and publications.

## WORK EXPERIENCE

## RIVER FALLS COMMUNITY CENTER

**Assistant Swim Coach** 

May – August, 2018 – 2019

- Directly responsible for teaching swim team members ages 4 through 14 years old for competitive meets.
- Mentored children to develop swimming skills, improve self-confidence, and develop strong worth ethic and teamwork strategies.

## **PUBLICATIONS**

Teves, J., Gonzalez-Castillo, J., Holness, M., **Spurney, M.A.**, Bandettini, P.A., Handwerker, D.A. (2023) The art and science of using quality control to understand and improve fMRI data. *Frontiers in Neuroscience*, 17. <a href="https://doi.org/10.3389/fnins.2023.1100544">https://doi.org/10.3389/fnins.2023.1100544</a>

## **PRESENTATIONS**

**Spurney, M.A.,** Gonzalez-Castillo, J., Lam, K.C., Handwerker, D.A., Teves, J., Pereira, F., Bandettini, P.A. (2022, November) *How conscious in-scanner thoughts modulate functional connectivity during resting-state fMRI.* Society for Neuroscience, San Diego, CA.

**Spurney, M.A.,** Gonzalez-Castillo, J., Lam, K.C., Handwerker, D.A., Teves, J., Pereira, F., Bandettini, P.A. (2022, September) *Functional Connectivity Modulated by Conscious Thoughts During Resting-State fMRI Scans.* NIMH Training Day, National Institute of Mental Health, Bethesda, MD.

Gonzalez-Castillo, J., **Spurney, M.A.,** Lam, K.C., Handwerker, D.A., Teves, J., Pereira, F., Bandettini, P.A. (2022, June) *How conscious thoughts during "resting-state" affect functional connectivity estimates*. Organization for Human Brain Mapping, Glasgow, Scotland

**Spurney, M.A.,** Gonzalez-Castillo, J., Lam, K.C., Handwerker, D.A., Teves, J., Pereira, F., Bandettini, P.A. (2022, April) *Content and Form of Conscious Thoughts Modulate Functional Connectivity.* Postbaccalaureate Poster Days, National Institutes of Health, Bethesda, MD

**Spurney, M.A.,** Hamberger, S., Sinistierra, M., Tully, C., Streisand, R. (2020, April) *Examining the Relationship Between Child Race, Income and Caregiver Psychosocial Functioning in Families of Young Children with Diabetes*. Children's National Research Institute Education and Innovation Week, Washington, DC

## SKILLS AND INTERESTS

- Proficient in Python, Bash shell, R, and Java computer programming languages.
- Completed NeuroMatch Academy Computational Neuroscience Course (July 2022).
- Completed Empathy, Assistance, and Referral Service Peer Counseling Training (November 2020).