My Projects > Canvas Navigation Usability ⌄

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Canvas Navigation Usability

⌄ Consent, Demographics, and Warm-Up   Block Options ⌄

☐ Q1

⚙

Our team of Penn State researchers want to learn more about student preferences in Canvas, the new Learning Management System chosen by the University to deliver online courses. We invite you to fill out the following survey which should take less than 30 minutes. If you complete the survey, you will be entered into a drawing to win one of five $25 gift certificates to Amazon.com (must be allowed to work in the United States and meet eligibility requirements to receive certificate).

Human Participants Research - Implied Consent Form for Social Science Research
We will use your feedback, aggregated with responses from other students, to improve services offered on Penn State World Campus. Accordingly, we invite you to be part of a research study of the usability of this learning management system.

Title of Project: Canvas UX Survey (PSU IRB Protocol ID STUDY00004406) Principal Investigator: Vicki Williams

Purpose of the study: The purpose of this Penn State research study is to better understand student design preferences in Canvas which can to lead to improved usability for World Campus students.

Duration/Time: Participating in the study will require this survey. We anticipate that this will take under 30 minutes.

Statement of Confidentiality: Your participation in this research is confidential. In the event of any publication or presentation resulting from the research, no personally identifiable information will be shared.

Right To Ask Questions: If you have any questions or concerns about the study please contact vqw@psu.edu

Voluntary Participation: Your decision to participate in the study is voluntary. You can stop at any time by notifying the Principal Investigator.

By clicking "NEXT" you agree to participate in this study and imply that you have read this informed consent. You may print this page for your records or for future reference.

- Page Break -

☐
Q55

⚙

Please tell us your name and contact information (to be used for the drawing):

First Name   [   ]

Last Name   [   ]

Penn State Access ID (first
part of Penn State email   [   ]
address--e.g. abcd123)

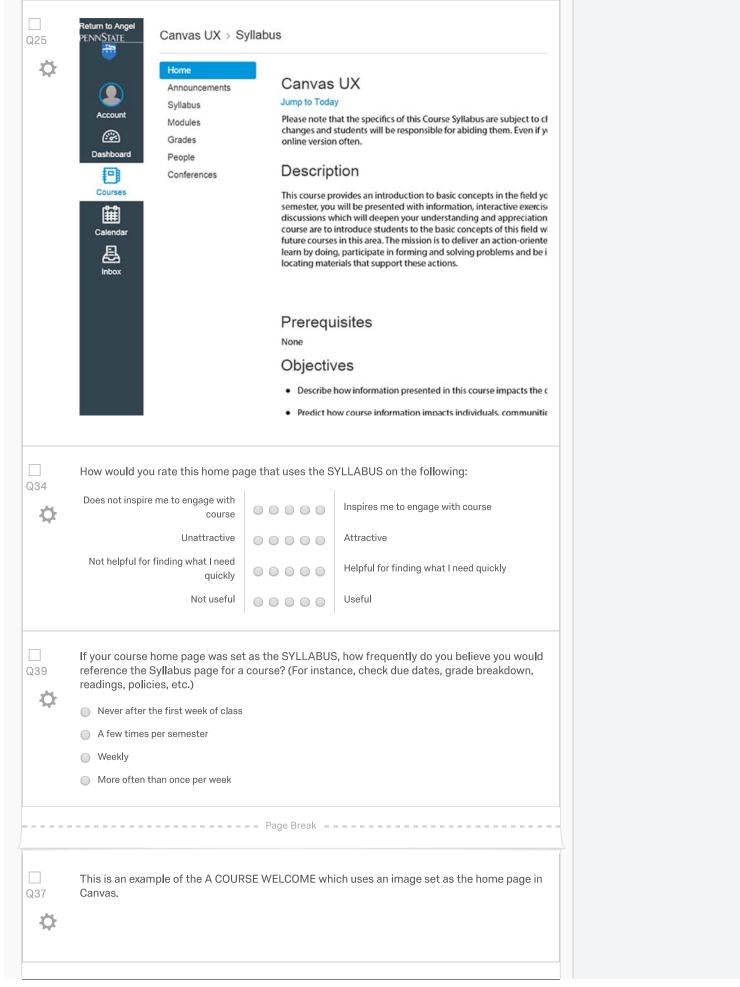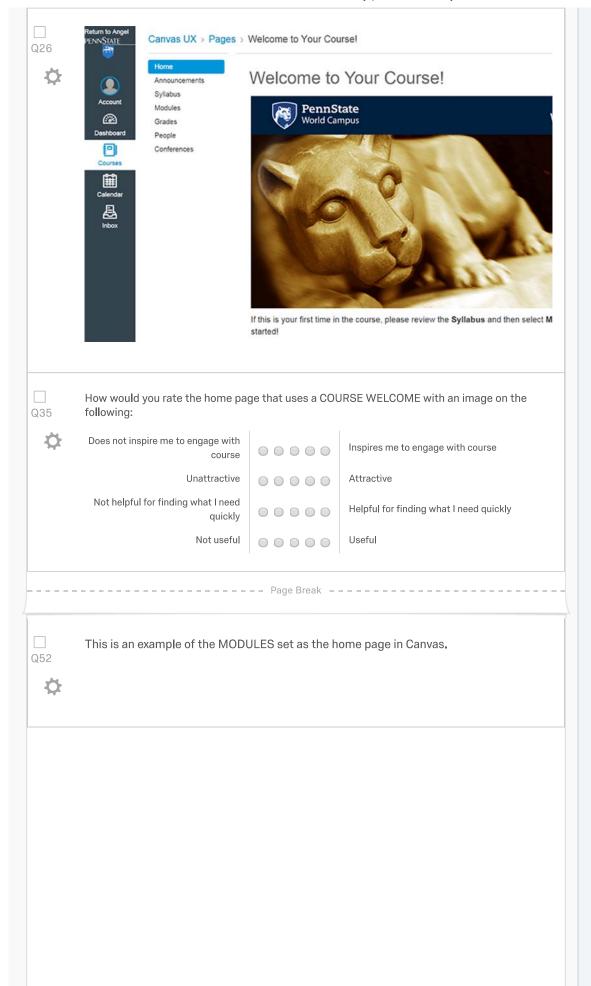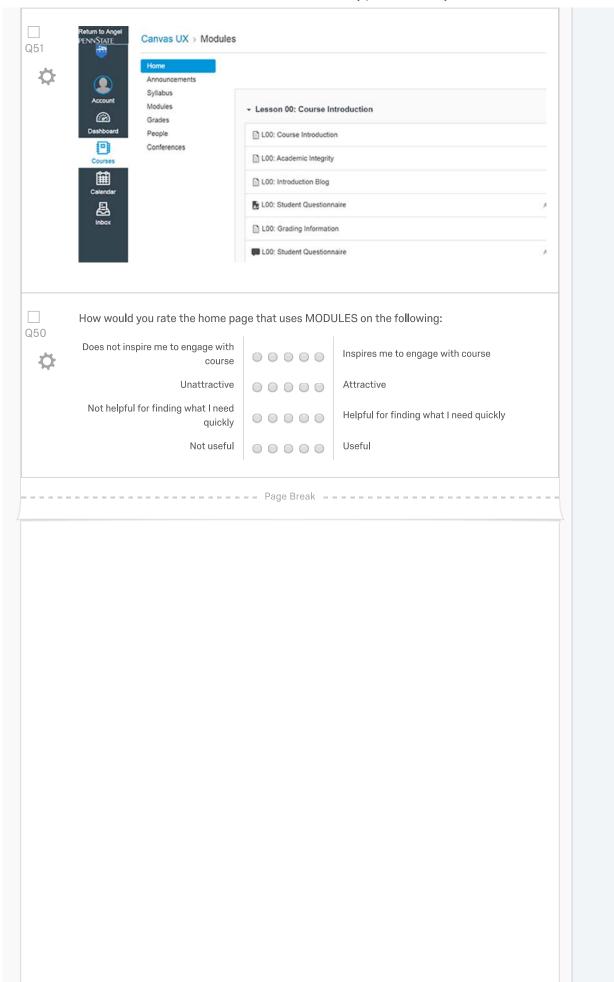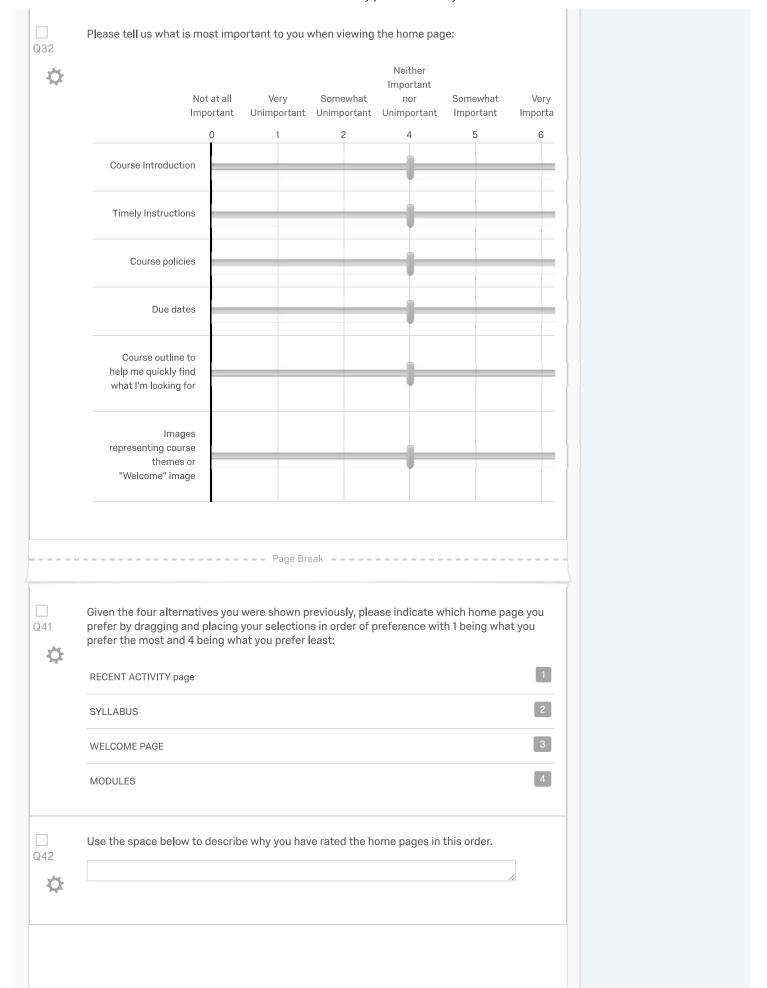– Page Break –

☐ **OVERVIEW**

Q63

⚙ In this Survey, you're going to be asked to provide input on 3 different sections found in Canvas. The three sections, which may be presented to you in a different order, are:

- Home Page
- Syllabus
- **Navigation**

You will be shown screenshots which, at times, will demonstrate variations on the sections listed above. You will be asked questions and to provide your feedback on the different areas.

Let's begin.

Add Block

▾ Canvas Home Page   Block Options ⌄

☐ **HOME PAGE**

Q24

⚙ When you enter your course, there are multiple options for your Course Home page. Here are a few options that may be set as your course home page:

- your syllabus
- a list of your recent course activity
- a welcome page featuring an image
- course modules

We're interested in what you prefer. For this section of the Survey, you will be shown multiple screenshots and asked questions to gather information on your preferences and feedback.

– Page Break –

☐ This is an example of the RECENT ACTIVITY page set as the home page in Canvas.

Q33

⚙

Q23

Return to Angel
PENNSTATE

Account

Dashboard

Courses

Calendar

Inbox

Canvas UX

Home
Announcements
Syllabus
Modules
Grades
People
Conferences

Recent Activity in Canvas UX

● 📢   3 Announcements

● 💬   4 Discussions

BY INSTRUCTURE

Q38

How would you rate the home page that uses RECENT ACTIVITY on the following:

Does not inspire me to engage with course	○	○	○	○	○	Inspires me to engage with course
Unattractive	○	○	○	○	○	Attractive
Not helpful for finding what I need quickly	○	○	○	○	○	Helpful for finding what I need quickly
Not useful	○	○	○	○	○	Useful

- Page Break -

Q36

This is an example of the SYLLABUS set as the home page in Canvas.

Q25

Canvas UX › Syllabus

Home
Announcements
Syllabus
Modules
Grades
People
Conferences

Canvas UX
Jump to Today

Please note that the specifics of this Course Syllabus are subject to ch
changes and students will be responsible for abiding them. Even if yo
online version often.

Description

This course provides an introduction to basic concepts in the field yo
semester, you will be presented with information, interactive exercise
discussions which will deepen your understanding and appreciation
course are to introduce students to the basic concepts of this field w
future courses in this area. The mission is to deliver an action-oriente
learn by doing, participate in forming and solving problems and be i
locating materials that support these actions.

Prerequisites
None

Objectives

- Describe how information presented in this course impacts the c
- Predict how course information impacts individuals, communitie

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Q34

How would you rate this home page that uses the SYLLABUS on the following:

Does not inspire me to engage with course	○ ○ ○ ○ ○	Inspires me to engage with course
Unattractive	○ ○ ○ ○ ○	Attractive
Not helpful for finding what I need quickly	○ ○ ○ ○ ○	Helpful for finding what I need quickly
Not useful	○ ○ ○ ○ ○	Useful

Q39

If your course home page was set as the SYLLABUS, how frequently do you believe you would reference the Syllabus page for a course? (For instance, check due dates, grade breakdown, readings, policies, etc.)

○ Never after the first week of class

○ A few times per semester

○ Weekly

○ More often than once per week

- Page Break -

Q37

This is an example of the A COURSE WELCOME which uses an image set as the home page in Canvas.

Q26

Canvas UX > Pages > Welcome to Your Course!

Welcome to Your Course!

PennState World Campus

If this is your first time in the course, please review the **Syllabus** and then select M started!

Q35

How would you rate the home page that uses a COURSE WELCOME with an image on the following:

Does not inspire me to engage with course	○ ○ ○ ○ ○	Inspires me to engage with course
Unattractive	○ ○ ○ ○ ○	Attractive
Not helpful for finding what I need quickly	○ ○ ○ ○ ○	Helpful for finding what I need quickly
Not useful	○ ○ ○ ○ ○	Useful

- - - - - - - - - - - - - - - - Page Break - - - - - - - - - - - - - - - -

Q52

This is an example of the MODULES set as the home page in Canvas.

Q51

Canvas UX › Modules

Return to Angel
PENNSTATE

Account

Dashboard

Courses

Calendar

Inbox

Home
Announcements
Syllabus
Modules
Grades
People
Conferences

▼ **Lesson 00: Course Introduction**

📄 L00: Course Introduction

📄 L00: Academic Integrity

📄 L00: Introduction Blog

📄 L00: Student Questionnaire

📄 L00: Grading Information

💬 L00: Student Questionnaire

Q50

How would you rate the home page that uses MODULES on the following:

Does not inspire me to engage with course	○ ○ ○ ○ ○	Inspires me to engage with course
Unattractive	○ ○ ○ ○ ○	Attractive
Not helpful for finding what I need quickly	○ ○ ○ ○ ○	Helpful for finding what I need quickly
Not useful	○ ○ ○ ○ ○	Useful

- - - - - - - - - - - - - - - Page Break - - - - - - - - - - - - - - -

Q32

Please tell us what is most important to you when viewing the home page:

	Not at all Important	Very Unimportant	Somewhat Unimportant	Neither Important nor Unimportant	Somewhat Important	Very Importa
	0	1	2	4	5	6
Course Introduction						
Timely Instructions						
Course policies						
Due dates						
Course outline to help me quickly find what I'm looking for						
Images representing course themes or "Welcome" image						

- - - - - - - - - - - - - - Page Break - - - - - - - - - - - - - -

Q41

Given the four alternatives you were shown previously, please indicate which home page you prefer by dragging and placing your selections in order of preference with 1 being what you prefer the most and 4 being what you prefer least:

RECENT ACTIVITY page   1

SYLLABUS   2

WELCOME PAGE   3

MODULES   4

Q42

Use the space below to describe why you have rated the home pages in this order.

☐ Are there additional items that you would like to see on your home page?

Q57

⚙

☐ Any additional comments on what's important to you on the home page?

Q56

⚙

Add Block

▾ Syllabus in Canvas　　　　　　　　　　　　　　　　　　　Block Options ⌄

☐

Q31　　　**SYLLABUS**
　　　　Some of the major components of the Syllabus include:
⚙　　　　　• Course Overview (course description, objectives, policies, required materials.)
　　　　　• Course Assignments (description, point value/weight, grading scale)
　　　　　• Course Schedule (lesson structure, dates)
　　　　For this part of the Survey, we would like to get your opinions on the Syllabus. You will be
　　　　shown several screenshots and asked questions to gather your preferences and feedback.
　　　　Some examples of the schedule include the readings and some include the assignments and
　　　　due dates only.

— — — — — — — — — — — — — — — — — Page Break — — — — — — — — — — — — — — — — — —

Q28

SYLLABUS VIEW A: FULL TEXT VIEW: In this view, the FULL TEXT of the Syllabus is included and in order to view the entire Syllabus, you might have to scroll through several pages. The Schedule table (which includes due dates and links to assignments) is at the very end of this document.

Q29

SYLLABUS VIEW B: BRIEF TEXT WITH LINKS: In this view, you see a BRIEF TEXT WITH LINKS to the full text of the Syllabus and a separate Course Schedule which includes readings and a list of the assignments for each lesson. It also includes the Agenda/Schedule on the page which includes links to the assignments and the due dates.

Q30

SYLLABUS VIEW C: FULL TEXT WITH SINGLE LINK: In this view, the FULL TEXT WITH LINK is provided. The detailed Course Schedule is accessed when you click on the link.

☐

Q43

⚙

Given the three Syllabus alternatives, please rank your preference for each by dragging your preferences in the order you prefer with 1 being what you prefer most and 3 being what you prefer least.

`1`

SYLLABUS VIEW A: FULL TEXT VIEW of Syllabus displayed with Schedule/Agenda containing activity due dates and links to the assignment at bottom (requires scrolling).

`2`

SYLLABUS VIEW B: BRIEF TEXT WITH LINKS VIEW to full text elsewhere with Schedule/Agenda containing due dates close to top. Links go to full syllabus text and additional Course Schedule that lists readings and assignments for each lesson.

`3`

SYLLABUS VIEW C: FULL TEXT WITH SINGLE LINK that displays the full Syllabus text and links to the detailed Course Schedule.

☐

Q47

⚙

Use the space below to describe why you have ranked the Syllabus VIEW options in this order:

☐

Q38

⚙

How frequently do you typically reference the Syllabus page for a course? (For instance, check due dates, grade breakdown, readings, policies, etc.)

○ Never after the first week of class

○ A few times per semester

○ Weekly

○ More often than once per week

☐

Q42

⚙

How important is it to you that the Course Schedule be easy to find on the syllabus page?

○ Not at all Important (please state why)

○ Somewhat Unimportant

○ Neither Important nor Unimportant

○ Somewhat Important

○ Very Important

☐

Q70

⚙

How important is it to you that you be able to easily print the entire Course Schedule?

○ Not at all Important

○ Somewhat Unimportant

○ Neither Important nor Unimportant

○ Somewhat Important

○ Very Important

Q40

When you view your Course Schedule, what information is most important to you?

	Not at all Important	Very Unimportant	Somewhat Unimportant	Neither Important nor Unimportant	Somewhat Important	Very Importa
	0	1	2	3	4	5
Date range for that lesson/module/unit (e.g., "Lesson02: 2/15-2/23)				▮		
Topic(s) for that lesson/module/unit (e.g., "Lesson 02: Introduction to Macro Economics"				▮		
Reading(s) for that lesson/module/unit				▮		
Assignments(s) for that lesson/module/unit				▮		
Due Dates for Assignments				▮		
Direct links that take you to Assignments for that lesson/module/unit				▮		

Q71 When you view your Syllabus, what information is most important to you?

	Not at all Important	Very Unimportant	Somewhat Unimportant	Neither Important nor Unimportant	Somewhat Important	Very Importa
	0	1	2	3	4	5
Course Description						
Course Policies						
List of Course Materials (books, eReserves, software, etc.)						
Prerequisites						
Grading weight of assignments (how much each assignment is worth)						
Grading scale (what percentage is necessary for an A in the course)						
Instructor Information						
Course Schedule						
University Policies						
Technical Requirements						
Resources						

Q59 Are there additional items that you'd like to see included on your Syllabus and/or Course Schedule that have not already been listed?

☐
Q60
⚙
Do you have any suggestions for alternative Syllabus and/or Course Schedule structures that would be most useful to you?

[   ]

Add Block

▾ Navigation in Canvas   Block Options ⌄

☐
Q62
⚙
NAVIGATION

For this part of the Survey, we will show you one screenshot pertaining to the course navigation structure. You will be then be asked questions and for your feedback.

- - - - - - - - - - - - - - - - - - - Page Break - - - - - - - - - - - - - - - - - - -

☐
Q33
⚙
Below is the default Canvas navigation menu which starts at "Home". Please use this as a reference for the next questions.

Q65

☐ Please rank the following navigational items by importance. Drag and drop the item putting the most important item in the number 1 spot and the least important item in the number 12 spot.

Home (Course home page)	1
Announcements (information and updates posted by your instructor)	2
Assignments (include Quizzes, graded Discussions, and online submissions; this information is also visible in "Modules")	3
Discussions (may be used by allowing both instructors and students; this information is also visible in "Modules")	4
Grades	5
People (shows all the users enrolled, including your instructor)	6
Pages (includes content and educational resources)	7
Files (includes course files and documents)	8
Syllabus	9
Quizzes	10
Modules (used to organize course content, includes all assignments, discussions, and quizzes)	11
Conferences (used for such things as virtual lectures, virtual office hours, and student groups)	12

Q46

☐ Use the space below to describe why you have ranked the navigation options in this order:

☐
Q49

⚙

When it comes to items on the navigation menu, please let us know which are most important to you. Please put each of the following navigation items in one of the boxes:

Items	Please list the navigational elements that are MOST IMPORTANT to you:
Home	
Announcements	
Assignments	
Discussions	
Grades	
People	Please place elements you DO NOT need to see in your navigational offerings:
Pages	
Files	
Syllabus	
Quizzes	
Modules	Please list navigational elements that confuse you or you do not understand what they mean:
Conferences	

☐
Q66

⚙

Do you have any additional feedback for the course navigation?

Add Block

▾ Wrap-up   Block Options ▾

☐
Q67

⚙

We are interested in learning how Canvas can promote a sense of community among Penn State students. You saw many Canvas design options in this survey, among them, can you share which (if any) evoked a "sense of belonging to Penn State"? Why do you feel this way?

☐
Q34

⚙

Thank you for your time today, your feedback will help us to improve Penn State's use of Canvas for students like yourself. If you have any additional comments, please leave them in the space below. If you would like a response, please be sure to leave your email address.

Add Block

Block 5 (0 Questions)   Block Options ⌄

Add Block

PennState

Qualtrics.com   Contact Information   Legal

qualtrics