

# MEGAN ZINKA

FULL STACK WEB DEVELOPER



Portfolio

## <ABOUT/> MY EDUCATION



2013

### Northeastern University

Bachelor of Arts, Mathematics  
*Minor in Urban Education*  
*Excellence Scholarship*

2015

### Boston College

Master of Science  
Donovan Urban Scholar



2014 - 2020

### Math for America (MfA)

Noyce Fellowship

2021

### Burlington Code Academy

Full Stack Web Developer

## HARD <SKILLS/>

- JavaScript
- CSS
- HTML
- MongoDB
- Web API
- React
- Node.js
- Visual Studio Code
- Git
- GitHub

## SOFT <SKILLS/>

- Team Facilitation
- Logic
- Collaboration
- Organization Skills
- Leadership
- Visual Thinking
- Self-learning
- Time Management
- Problem Solving
- Conceptual Math

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**Website.**

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# <THIS IS/> MY WORK EXPERIENCE

August 2021 - Present

## Full Stack Web Developer

Freelance

Handling various projects on different stages of development using React, JavaScript, CSS, MongoDB, and other related technologies. Responsible for developing new user-facing features and UI/UX strategies, in charge of including wireframes and mockups for small companies.

March 2021 - May 2021

## Full Stack Web Developer

AdMagic, Remote

Member of a 3-person team (hybrid consultants/interns) tasked with creating from scratch an Executive Sales Dashboard to solve a big data challenge for a company which lacked a centralized sales data repository; the dashboard was constructed to be incorporated into the current Executive Information Platform within Salesforce. The application provides sales reporting solutions to company's clients. To show sales analysis, the dashboard hosts a variety of filter tools which are responsive to real-time database updates and user input.

2015 - 2020

## Math Teacher, Math Department Chair

New Mission Collegiate Academy,  
Boston MA

As a Math Teacher, instructed classes of up to 30 students; innovated curriculum to include inquiry-based learning techniques & advanced technologies to empower learners. Led interesting and diverse group activities to engage students in course material and citizenship skills to help with personal growth. Often cited by past students as one of the classes where they learned the most and were held to the highest standards. As Department Chair, led a team of 11 math teachers, observed, gave feedback, and directed the team's professional and learning goals for the year. Also collaborated in school decision-making as a member of a distributive leadership cabinet.

## <DAILY/> ACTIVITIES AND HOBBIES

