

Lecture 6: Linear Regression (continued)

Reading: Sections 3.1-3.3

STATS 202: Data mining and analysis

October 4, 2019

Multiple linear regression

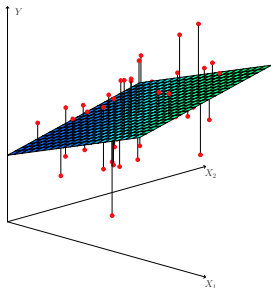


Figure 3.4

$$Y = \beta_0 + \beta_1 X_1 + \cdots + \beta_p X_p + \varepsilon$$

$$\varepsilon \sim \mathcal{N}(0, \sigma) \quad \text{i.i.d.}$$

or, in matrix notation:

$$\mathbf{y} = \mathbf{X}\beta + \varepsilon,$$

where $\mathbf{y} = (y_1, \dots, y_n)^T$,
 $\beta = (\beta_0, \dots, \beta_p)^T$ and \mathbf{X} is our
usual data matrix with an extra
column of ones on the left to
account for the intercept.

The estimates $\hat{\beta}$

Our goal is to minimize the RSS (training error):

$$\begin{aligned}\text{RSS} &= \sum_{i=1}^n (y_i - \hat{y}_i)^2 \\ &= \sum_{i=1}^n (y_i - \beta_0 - \beta_1 x_{i,1} - \cdots - \beta_p x_{i,p})^2.\end{aligned}$$

This is minimized by the vector $\hat{\beta}$:

$$\hat{\beta} = (\mathbf{X}^T \mathbf{X})^{-1} \mathbf{X}^T \mathbf{y}.$$

This only exists when $\mathbf{X}^T \mathbf{X}$ is invertible. This requires $n \geq p$.

Testing whether a group of variables is important

- F-test:

$$H_0 : \beta_{p-q+1} = \beta_{p-q+2} = \cdots = \beta_p = 0.$$

RSS_0 is the residual sum of squares for the model in H_0 .

$$F = \frac{(RSS_0 - RSS)/q}{RSS/(n - p - 1)}.$$

- Special case: $q = p$. Test whether any of the predictors are related to Y .
- Special case: $q = 1$, exclude a single variable. Test whether this variable is related to Y after linearly correcting for all other variables. Equivalent to t -tests in R output. **Must be careful with multiple testing.**

How many variables are important?

When choosing a subset of the predictors, we have 2^p choices. We cannot test every possible subset!

Instead we will use a **stepwise approach**:

1. Construct a sequence of p models with increasing number of variables.
2. Select the best model among them.

Three variants of stepwise selection

- ▶ **Forward selection:** Starting from a *null model* (the intercept), include variables one at a time, minimizing the RSS at each step.
- ▶ **Backward selection:** Starting from the *full model*, eliminate variables one at a time, choosing the one with the largest t-test p-value at each step.
- ▶ **Mixed selection:** Starting from a *null model*, include variables one at a time, minimizing the RSS at each step. If the p-value for some variable goes beyond a threshold, eliminate that variable.

How many variables are important?

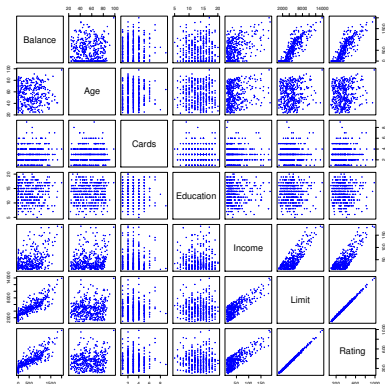
The output of a stepwise selection method is a range of models:

- ▶ $\{\}$
- ▶ $\{\text{tv}\}$
- ▶ $\{\text{tv}, \text{newspaper}\}$
- ▶ $\{\text{tv}, \text{newspaper}, \text{radio}\}$
- ▶ $\{\text{tv}, \text{newspaper}, \text{radio}, \text{facebook}\}$
- ▶ $\{\text{tv}, \text{newspaper}, \text{radio}, \text{facebook}, \text{twitter}\}$

6 choices are better than $2^6 = 64$. We use different *tuning methods* to decide which model to use; e.g. cross-validation, AIC, BIC.

Dealing with categorical or qualitative predictors

Example: Credit dataset



In addition, there are 4 qualitative variables:

- ▶ gender: male, female.
- ▶ student: student or not.
- ▶ status: married, single, divorced.
- ▶ ethnicity: African American, Asian, Caucasian.

Dealing with categorical or qualitative predictors

For each qualitative predictor, e.g. status:

- ▶ Choose a baseline category, e.g. single
- ▶ For every other category, define a new predictor:
 - ▶ X_{married} is 1 if the person is married and 0 otherwise.
 - ▶ X_{divorced} is 1 if the person is divorced and 0 otherwise.

The model will be:

$$Y = \beta_0 + \beta_1 X_1 + \cdots + \beta_7 X_7 + \beta_{\text{married}} X_{\text{married}} + \beta_{\text{divorced}} X_{\text{divorced}} + \varepsilon.$$

β_{married} is the relative effect on balance for being married compared to the baseline category.

Dealing with categorical or qualitative predictors

- ▶ The model fit \hat{f} and predictions $\hat{f}(x_0)$ are independent of the choice of the baseline category.
- ▶ However, the interpretation of parameters and associated hypothesis tests depend on the baseline category.
 - ▶ **Solution:** To check whether status is important, use an F -test for the hypothesis $\beta_{\text{married}} = \beta_{\text{divorced}} = 0$. This does not depend on the coding of the baseline category.

How uncertain are the predictions?

The function `predict` in R output predictions from a linear model;
eg. $x_0 = (5, 10, 15)$:

```
> predict(lm.fit, data.frame(lstat=(c(5,10,15))),  
          interval="confidence")  
      fit   lwr   upr  
1 29.80 29.01 30.60  
2 25.05 24.47 25.63  
3 20.30 19.73 20.87
```

“Confidence intervals” reflect the uncertainty on $\hat{\beta}$; ie. confidence interval for $f(x_0)$.

```
> predict(lm.fit, data.frame(lstat=(c(5,10,15))),  
          interval="prediction")  
      fit   lwr   upr  
1 29.80 17.566 42.04  
2 25.05 12.828 37.28  
3 20.30  8.078 32.53
```

“Prediction intervals” reflect uncertainty on $\hat{\beta}$ and the irreducible error ε as well; i.e. confidence interval for y_0 .

Recap

So far, we have:

- ▶ Defined Multiple Linear Regression
- ▶ Discussed how to test the relevance of variables.
- ▶ Described one approach to choose a subset of variables.
- ▶ Explained how to code qualitative variables.
- ▶ Discussed confidence intervals surrounding predictions.
- ▶ Now, how do we evaluate model fit? Is the linear model any good? What can go wrong?

How good is the fit?

To assess the fit, we focus on the residuals.

- ▶ $R^2 = \text{Corr}(Y, \hat{Y})$, always increases as we add more variables.
- ▶ The residual standard error (RSE) does not always improve with more predictors:

$$\text{RSE} = \sqrt{\frac{1}{n - p - 1} \text{RSS}}.$$

- ▶ **Visualizing the residuals** can reveal phenomena that are not accounted for by the model.

Potential issues in linear regression

1. Interactions between predictors
2. Non-linear relationships
3. Correlation of error terms
4. Non-constant variance of error (heteroskedasticity).
5. Outliers
6. High leverage points
7. Collinearity

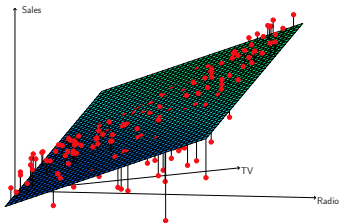
Interactions between predictors

Linear regression has an *additive* assumption:

$$\text{sales} = \beta_0 + \beta_1 \times \text{tv} + \beta_2 \times \text{radio} + \varepsilon$$

i.e. An increase of \$100 dollars in TV ads causes a fixed increase in sales, regardless of how much you spend on radio ads.

When we visualize the residuals, we see a pronounced non-linear relationship:



Interactions between predictors

One way to deal with this is to include multiplicative variables in the model:

$$\text{sales} = \beta_0 + \beta_1 \times \text{tv} + \beta_2 \times \text{radio} + \beta_3 \times (\text{tv} \cdot \text{radio}) + \varepsilon$$

The **interaction variable** is high when both tv and radio are high.

Interactions between predictors

R makes it easy to include interaction variables in the model:

```
> lm.fit=lm(Sales~.+Income:Advertising+Price:Age,data=Carseats)
> summary(lm.fit)

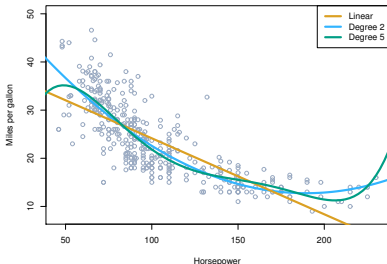
Call:
lm(formula = Sales ~ . + Income:Advertising + Price:Age, data =
    Carseats)

Residuals:
    Min       1Q   Median       3Q      Max
-2.921  -0.750   0.018   0.675   3.341

Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)    6.575565    1.008747     6.52  2.2e-10 ***
CompPrice      0.092937    0.004118    22.57  < 2e-16 ***
Income         0.010894    0.002604     4.18  3.6e-05 ***
Advertising     0.070246    0.022609     3.11  0.00203 **
Population     0.000159    0.000368     0.43  0.66533
Price        -0.100806    0.007440   -13.55  < 2e-16 ***
ShelveLocGood  4.848676    0.152838    31.72  < 2e-16 ***
ShelveLocMedium 1.953262    0.125768    15.53  < 2e-16 ***
Age           -0.057947    0.015951    -3.63  0.00032 ***
Education     -0.020852    0.019613    -1.06  0.28836
UrbanYes       0.140160    0.112402     1.25  0.21317
USYes         -0.157557    0.148923    -1.06  0.29073
Income:Advertising 0.000751    0.000278     2.70  0.00729 **
Price:Age       0.000107    0.000133     0.80  0.42381
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Non-linearities

Example: Auto dataset.



A scatterplot between a predictor and the response may reveal a non-linear relationship.

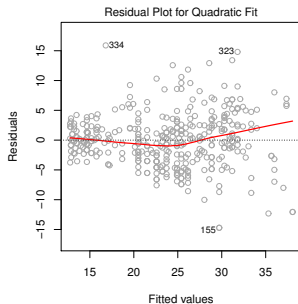
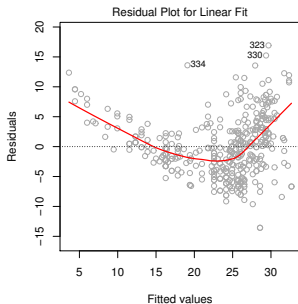
Solution: include polynomial terms in the model.

$$\begin{aligned} \text{MPG} = & \beta_0 + \beta_1 \times \text{horsepower} + \varepsilon \\ & + \beta_2 \times \text{horsepower}^2 + \varepsilon \\ & + \beta_3 \times \text{horsepower}^3 + \varepsilon \\ & + \dots + \varepsilon \end{aligned}$$

Non-linearities

In 2 or 3 dimensions, this is easy to visualize. What do we do when we have many predictors?

Plot the residuals against the *fitted values* and look for a pattern:



Correlation of error terms

We assumed that the errors for each sample are independent:

$$y_i = f(x_i) + \varepsilon_i \quad ; \quad \varepsilon_i \sim \mathcal{N}(0, \sigma) \text{ i.i.d.}$$

What if this assumption breaks down?

The main effect is that this invalidates any assertions about Standard Errors, confidence intervals, and hypothesis tests:

Example: Suppose that by accident, we double the data (we use each sample twice). Then, the standard errors would be artificially smaller by a factor of $\sqrt{2}$.

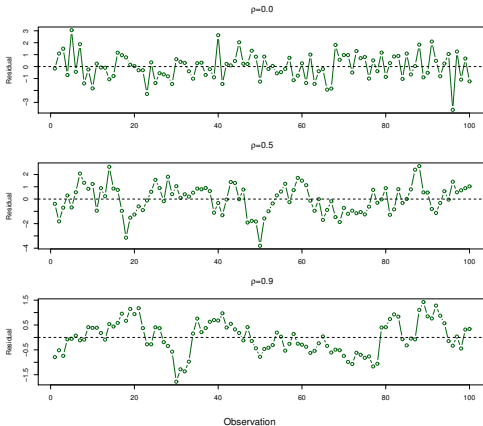
Correlation of error terms

When could this happen in real life:

- ▶ **Time series:** Each sample corresponds to a different point in time. The errors for samples that are close in time are correlated.
- ▶ **Spatial data:** Each sample corresponds to a different location in space.
- ▶ Study on predicting height from weight at birth. Suppose some of the subjects in the study are in the same family, their shared environment could make them deviate from $f(x)$ in similar ways.

Correlation of error terms

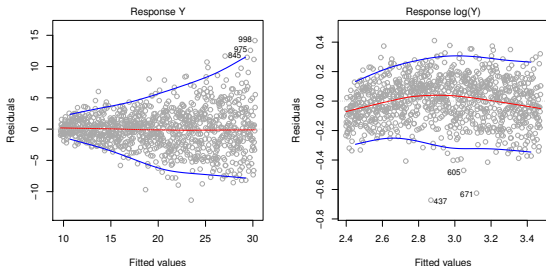
Simulations of time series with increasing correlations between ε_i .



Non-constant variance of error (heteroskedasticity)

The variance of the error depends on the input.

To diagnose this, we can plot residuals vs. fitted values:



Solution: If the trend in variance is relatively simple, we can transform the response using a logarithm, for example.