

Log in

Email

Password

Login

Comment
These are the
login page
and sign up
page.

Sign up

Name

Email

Password

Confirm password

Sign up

EECS News

Comment
This is the EECS news page, which is also the main page, where student can look for EECS latest and archive news.



Title

Title

Title

Title



Comment
A button where students can switch their background to their likings, either bright or dark. The website is in dark mode.

Archives

Comment
Archives button for student to access older news.



Comment
A button where students can access the live chat with the help desk.

EECS News

Log in



Sign up

Comment



This is the EECS news page, which is also the main page, where student can look for EECS latest and archive news.





Title





Title



Title



Title





Comment

A button where students can switch their background to their likings, either bright or dark. The website is in dark mode.

Archives

Comment

Archives button for student to access older news.



Comment

A button where students can access the live chat with the help desk.

EECS News

Comment
This is the EECS news page, which is also the main page, where student can look for EECS latest and archive news.



Title

Title

Title

Title



Comment
A button where students can switch their background to their likings, either bright or dark. The website is in dark mode.

Archives

Comment
Archives button for student to access older news.



Comment
A button where students can access the live chat with the help desk.

EECS News

Comment
Account contains a list
whether to log in the
website with the user's
account or sign up a new
account.

Log in
Sign up

Title

Title

Title

Title



Comment
The website is
in bright
mode.


Archives

Comment
Chat box is
opened with
live chat
between the
user and the
help desk

New chat

....

....

Message... 



EECS News

Comment
This is the EECS news page, which is also the main page, where student can look for EECS latest and archive news.



Title

Title

Title

Title



Comment
A button where students can switch their background to their likings, either bright or dark. The website is in dark mode.

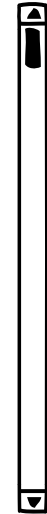
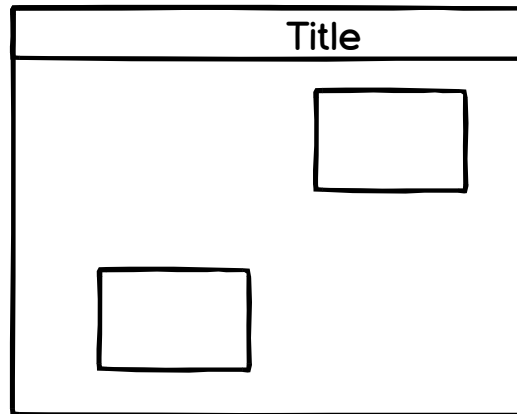
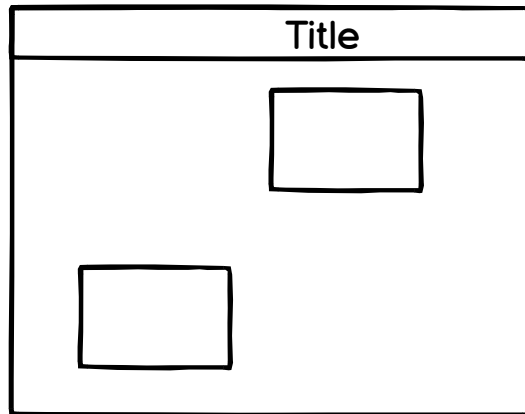
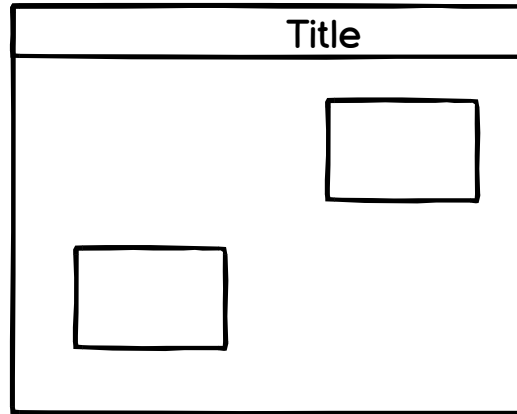
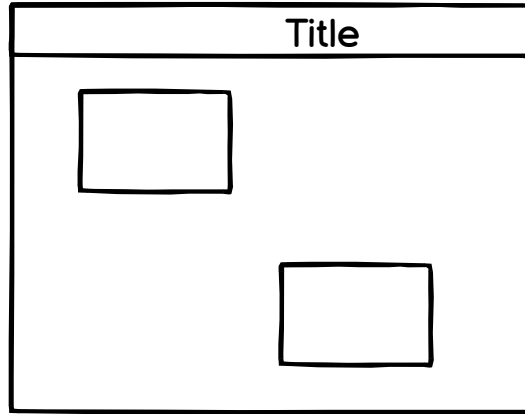
Archives

Comment
Archives button for student to access older news.



Comment
A button where students can access the live chat with the help desk.

Archives



Comment
Archive news
pops up in a
new window
when the
Archives
button is
clicked,
containing
older news.

Comment
Notes page, where
students can find,
share and discuss
about notes of
different courses.

Notes

Log in

Sign up

1000 Courses	2000 Courses	3000 Courses	4000 Courses
--------------	--------------	--------------	--------------

EECS 1001

EECS 1012

EECS 1015

EECS 1019

EECS 1021

EECS 1022

EECS 1028

EECS 1520

EECS 1001

Add Note

⊕



Log in

Sign up

Comment

Student can choose different course year, from 1st to 4th year courses. When a particular year is clicked, the courses of that particular level will be shown in the left container.

Notes

1000 Courses	2000 Courses	3000 Courses	4000 Courses
--------------	--------------	--------------	--------------

EECS 2001

EECS 2200

EECS 2011

EECS 2210

EECS 2021

EECS 2031

EECS 2030

EECS 2032

EECS 2001

Add Notes

When a course is clicked, its notes will be shown in the right



New Note

Topic:

Note:



Video:



External resources:



Add

A New Note
pop-up
window is
opened when
the Add Notes
button is

COURSES

1000	2000	3000	4000
------	------	------	------

COURSES

1000	2000	3000	4000
------	------	------	------

EECS 1001

EECS 1011

EECS 1012

EECS 1015

EECS 1019

EECS 1021

EECS 1022

EECS 1028



Comment

From the available course options, student selects 1 course which will show them all the course information,

COURSES

1000	2000	3000	4000
EECS 2001	EECS 2011	EECS 2021	EECS 2030
EECS 2031	EECS 2032	EECS 2200	EECS 2210

COURSES

1000	2000	3000	4000
------	------	------	------

EECS 3000

EECS 3101

EECS 3212

EECS 3122

EECS 3214

EECS 3215

EECS 3421

EECS 3461

COURSES

1000	2000	3000	4000
------	------	------	------

EECS 4101

EECS 4111

EECS 4141

EECS 4161

EECS 4201

EECS 4404

EECS 4411

EECS 4412



SECTIONS

FALL: SECTION A
FALL: SECTION B
WINTER: SECTION C
WINTER: SECTION Z

DESCRIPTION

Completely impact multifunctional processes and wireless supply chains.
Dynamically engage business meta-services for market-driven data. Collaboratively restore cross-platform users before client-centered manufactured products.

Assertively evolve long-term high-impact vortals through visionary solutions.
Professionally harness standardized portals vis-a-vis resource maximizing deliverables. Continually coordinate stand-alone applications rather than virtual communities.

Dynamically optimize fully researched results before stand-alone human capital.
Completely predominate seamless synergy via interoperable methodologies.
Dramatically provide access to fully researched infrastructures.

CONTACT INFORMATION

Professor Name:

Email:

Contact Number:

NOTES >



TOPICS >

HTML/CSS

YOUTUBE VIDEOS:



ARTICLES:



EXERCISES:



Comment

This page displays the description, current sections and contact information of the professor teaching.

Notes are text files which have been contributed by students.

Resources are listed topic wise with exercises.

EXERCISES

QUESTION 1 of 7

software statistics teaching **technology** tips tool tools toread travel tutorial tutorials tv
twitter typography ubuntu usability video videos visualization web web 2.0 web design
webdev wiki windows wordpress work writing youtube

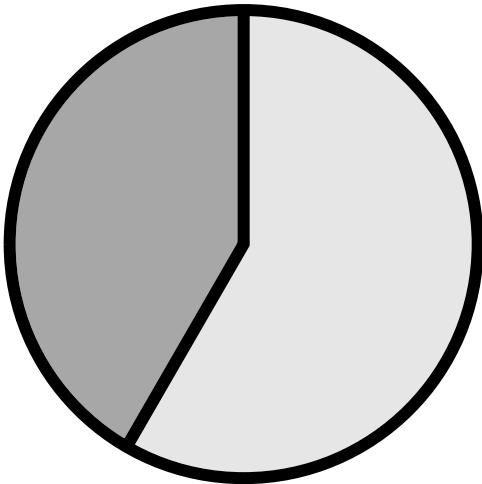


OPTION A

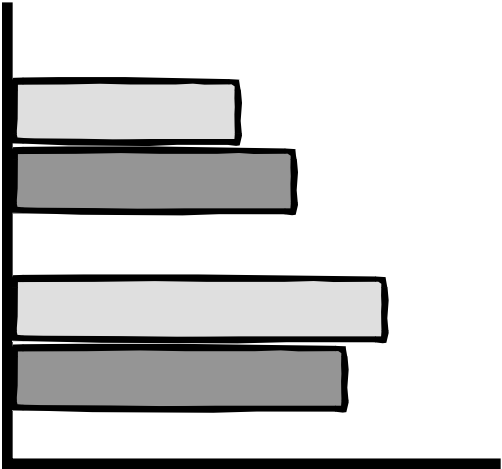
OPTION B

OPTION C

OPTION D



Productivity

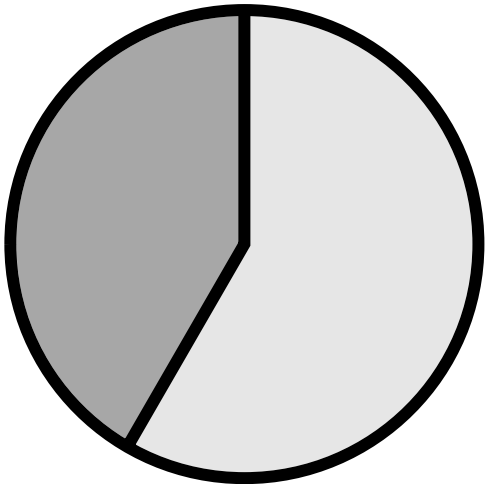


Performance



You Are in the 80th Percentile

1. We used transfer effects from common dashboards on the internet using charts and aggregated information for a summary of other pages.



Productivity



Progress for The semester



EECS 3215



EECS 3221



EECS 3101

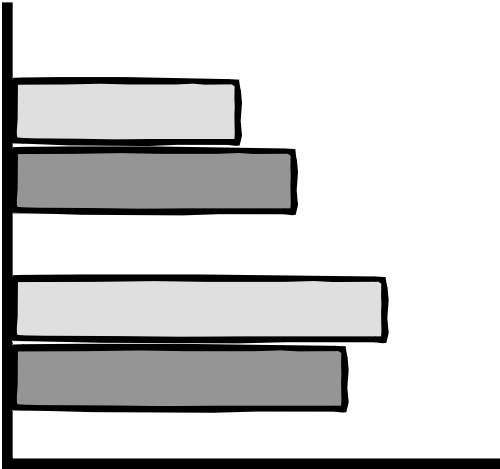


EECS 3461

2. We used responsive disclosure to hide more detailed elements in a sequence of steps. The more you click, the more detailed information you get for each category.

Course	Your Grade	Class Avg.
EECS 3215	70	67
EECS 3221	73	76
EECS 3101	89	63
EECS 3461	77	79

Class Avgerage



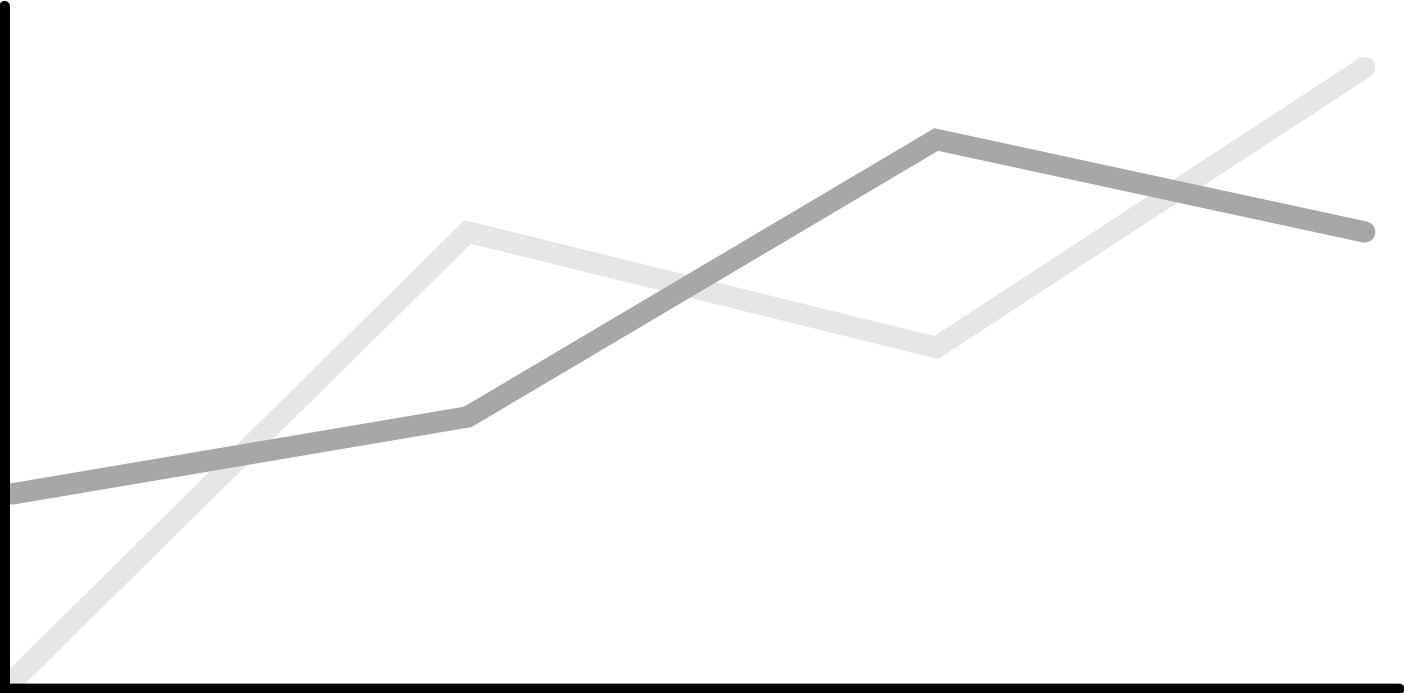
You

top
20%

top
40%

bottom
40%

bottom
20%



You

We used cascading lists to organize lists of information. The dashboard lists summaries of information about the student. However, each element on the dashboard is a link that takes you to a list containing further, more detailed information on the student user. In other words, the data branches into more data.