## Megha Gupta: mg9428@rit.edu

## Project Proposal for Statistics 614.01

## **Dataset:** Student exam performance



ςν

**Description of the Dataset:** This dataset contains the score of the students about math, reading and writing. Along with this, the data includes different categorical variables of the students such as ('gender', 'race/ethnicity', 'parental level of education', 'lunch', 'test preparation course').

#### Types of variables

**Predictor Variables**: test preparation of the course, parental level of education, gender, race, lunch.

**Response Variables**: math score, reading score, writing score.

Total Number of observations: 100

**Objective of the project:** Whether the categorical data in the dataset is correlated to the reading, writing and math scores Also, we can identify the correlation between the performance of students based on gender.

## Questions to be answered based on the analysis

- 1. Which gender performed better in each math, reading and writing sections?
- 2. Does parental education have any effect on student's performance?
- 3. What was the type of meal consumed by the students who performed better in respective sections?
- 4. Does practice help to improve the scores?
- 5. The best performed exam.
- 6. Whether a student who performs well on a particular exam is likely to perform good in any other exam too? Is there any correlation between them?

**Goal of the project:** To identify the features which effects a student's performance on a particular course. Analyzing this can be helpful, to design a successful plan for the student and thereby it can help to improve the performance.

# **Statistical Analysis:**

- 1. Linear regression to identify if the math score, reading score and writing score are statistically significant to one another.
- 2. 2 sampled t test using 95% confidence interval.
- 3. 1-way ANOVA.