# **Database Documentation for Student Management System**

This document provides a comprehensive overview of a database system designed to manage information related to students, professors, colleges, and courses. The database is structured to store and maintain data with referential integrity across multiple entities. The goal is to create a robust system that can manage a large volume of data while ensuring efficiency, accuracy, and scalability.

The database comprises four main tables:

Student: Holds data related to students.

Professor: Contains information about professors.

College: Maintains details about different colleges.

Course: Stores information about the courses offered.

Each table is interconnected, ensuring relational integrity through primary and foreign key constraints. This documentation will cover each table in-depth, describe their relationships, and provide details on how data is structured within the database.

## 1. Database Schema Overview

The database consists of the following four tables, with details on their columns, data types, and relationships:

Student

Professor

College

Course

# 2. Table Descriptions

#### 2.1 Student Table

• **Purpose**: The Student table stores all necessary data about students, including their personal information, the course they are enrolled in, and the college they belong to.

#### • Table Structure:

Column	Data Type	Description
stud_id	INT	Primary key, unique student identifier
stud_name	VARCHAR(100)	Name of the student
stud_add	VARCHAR(255)	Student's address
stud_phone_no	VARCHAR(15)	Student's phone number, unique
stud_age	INT	Age of the student
course_id	INT	Foreign key to Course(course_id)
prof_id	INT	Foreign key to Professor(prof_id)
college_id	INT	Foreign key to College(college_id)

Primary Key: stud\_id

## • Foreign Keys:

- $\circ$  course\_id  $\rightarrow$  Course(course\_id)
- prof\_id → Professor(prof\_id)
- o college\_id → College(college\_id)

## 2.2 Professor Table

• **Purpose**: The Professor table holds data about professors who are linked to students through the courses they teach.

#### • Table Structure:

Column	Data Type	Description
prof_id	INT	Primary key, unique professor identifier
prof_name	VARCHAR(100)	Name of the professor
prof_age	INT	Age of the professor
prof_gender	CHAR(1)	Gender of the professor (M/F)
prof_salary	INT	Salary of the professor
prof_email	VARCHAR(100)	Email of the professor, unique

• Primary Key: prof\_id

# 2.3 College Table

• Purpose: The College table stores details about different colleges where students are enrolled.

#### • Table Structure:

Column	Data Type	Description					
college_id	INT	Primary key, unique college identifier					
college_name	VARCHAR(255)	Name of the college					
city	VARCHAR(100)	City where the college is located					
state	VARCHAR(100)	State where the college is located					
col_established_year	YEAR	Year the college was established					

• Primary Key: college\_id

# 2.4 Course Table

• **Purpose**: The Course table holds information on the courses offered at various colleges, which students can enroll in.

## • Table Structure:

Column	Data Type	Description
course_id	INT	Primary key, unique course identifier
course_name	VARCHAR(255	Name of the course
course_duration	n INT	Duration of the course in years

Column Data Type Description

course level VARCHAR(50) Course level (Undergraduate, Graduate, etc.)

• Primary Key: course id

# 3. Database Relationships

The following relationships exist between the tables:

- **Student-Professor Relationship**: Students are linked to their respective professors through the prof\_id. A professor may teach multiple students, but a student is taught by only one professor at a time.
- **Student-Course Relationship**: Each student is enrolled in a course, which is stored in the course\_id. A course can have multiple students, but a student can be associated with only one course in this structure.
- **Student-College Relationship**: Each student belongs to a specific college, identified by the college\_id. A college can have many students, but each student is enrolled in only one college.

# 4. ER Diagram



## 5. Database Queries

ON s.course id = c.course id

```
SELECT s.stud_id, s.stud_name, s.stud_add, s.stud_phone_no, s.stud_age,

s.prof_id, p.prof_name, p.prof_age, p.prof_gender, p.prof_salary, p.prof_email,

s.course_id, c.course_name, c.course_duration, c.course_level,

s.college_id, col.college_name, col.city, col.state, col.col_established_year

FROM student AS s

FULL JOIN professor AS p

ON s.prof_id = p.prof_id

FULL JOIN course AS c
```

## FULL JOIN college AS col

ON s.college\_id = col.college\_id;

	stud_id integer	stud_name character var	stud_add character var	stud_phone_r character var		prof_id integer	prof_name character var	prof_age integer	prof_gender character var	prof_salary integer	prof_email character var	course_id integer		course_durati	
1	1	Jane Clark	838 Willo	630-675-6	20	155	Jack Lopez	38	Female	67207	mona.lop	19	Bioinform	8 weeks	Int
2	2	Liam Bro	316 Willo	874-824-7	19	164	Grace Gar	66	Male	110073	frank.lee	25	Deep Lear	6 weeks	Ве
3	3	Bob Miller	900 Ceda	767-444-5	22	85	Henry Th	54	Female	74377	bob.youn	43	Digital Et	12 weeks	Be
4	4	Emma Br	643 Mapl	689-911-2	22	89	Paul Taylor	30	Male	94355	henry.lop	48	E-Comme	4 weeks	Int
5	5	Noah Clark	589 Highl	968-847-6	20	181	Grace Tay	44	Male	70512	nina.harri	18	Human-C	4 weeks	Int
6	6	Emma M	196 Main	624-410-7	18	100	Oscar Th	56	Male	76682	isla.taylor	26	Algorithms	6 weeks	Ad
7	7	Alice Miller	438 Birch	781-332-3	23	21	Bob Lopez	56	Male	118350	nina.wrig	3	Software	12 weeks	Int
8	8	Alice Jon	378 Willo	963-229-8	21	105	Quinn An	61	Female	102504	mona.and	44	Quantum	8 weeks	Ве
9	9	Olivia Bro	510 Mapl	776-951-4	21	77	Nina Lee	58	Female	61467	rose.lewi	35	Predictive	4 weeks	Ве
10	10	Bob Marti	527 Suns	813-875-1	24	16	Eva Walker	53	Female	60688	rose.harri	20	Software	4 weeks	Ве

# 6. Indexing

Indexes have been applied on frequently queried fields such as stud\_id, prof\_id, course\_id, and college\_id to optimize query performance.

## 7. Conclusion

This documentation presents an in-depth look at the database design, including its schema, table descriptions, relationships, and constraints. The database is optimized for maintaining student, professor, college, and course records with data integrity and normalization at its core. This structure allows for efficient data retrieval, scalability, and support for further extensions if needed.