

Tell Me A Story...

Essentials for Learning (E4L)

Our Whole School focus for this half term is **Relationships which are positive.**

In Class 1 we will make a set of class rules and discuss how they can help us all to get along. In circle time we will discuss the meaning of respect and how we can be respectful to others. We will be good team players and work collaboratively with others to create plan and create a story/book.

Personal, Social and Emotional Development:

We will be:

- talking about harvest being a time to say thank you for foods we eat.
- learning about the main features of a Christian harvest festival and the Jewish festival of Sukkot
- looking at produce (fruit and veg) from shops and discussing how it is harvested.
- discussing the significance of saying thank you

Physical Development (Gross motor skills)

- The MSR coach will be focussing on developing skills with the children during two weekly sessions. These will usually be on a Wednesday afternoon and Thursday morning.
- This half term the children will be working on their football skills. They will also focus on moving patterns, linked to skipping jumping and running.
- The children have access to bikes at playtime as well as climbing equipment, balls, skipping ropes and the Play Bin.

Communication, Language and Literacy

We will be:

- retelling stories, ordering events and using story language
- making story maps
- exploring familiar themes and characters through improvisation and role-play
- identifying main characters and events and finding specific info in simple texts
- making imaginative links to own experiences, commenting on stories.
- composing and writing simple sentences to tell a story.
- finding and using new interesting words and phrases.
- asking and answering questions
- writing captions and labels

There will be an emphasis on phonological awareness in Reception. We will be introducing sounds (starting with s,a,t,p,i n) and recognising initial sounds in words.

Year 1 will continue to build on their previous phonic knowledge at their own level.

Mathematics

We will be:

- building on our knowledge of place value, counting to 10 or 20, ordering numbers and thinking about "more or less".
- becoming familiar with number bonds to 10
- practicing simple addition by counting on.
- using number lines, washing lines and beads to help develop our understanding of number and place value.
- recognising coins up to 10p and adding 1ps and 2ps.
- comparing 2 lengths using non-standard units, moving on to using uniform measures.
- Looking at simple shapes and investigating symmetry.
- telling the time to the hour

Understanding the World. (Science)

Our science focus this half term is Light and Dark.

We will be:

- naming lots of light sources including the Sun
- investigating how completing everyday tasks such as drawing a picture can be challenging in the dark!
- talking about changes in light, sound or movement that result from actions (eg. switching on a simple electrical circuit, pushing and pulling objects)
- observing, describing and comparing light sources and thinking about shadows.
- looking how reflective clothing can help keep us safe

Expressive Arts and Design.

We will be

- using our voices expressively by singing songs and speaking rhymes
- playing tuned and untuned percussion instruments, creating musical patterns
- exploring and experimenting with different collage materials
- working with a partner to create a collage
- Working with tools, equipment, materials and components to make a class Sukkah
- Selecting tools, techniques and materials for making.
- Using simple finishing techniques to improve the appearance of our work

Visits & Visitors: Visit to a local farm to observe harvesting. Visits from the local 'story tellers' to read a favourite story to the children.

How you can help your child:

- Read with your child every day if possible.
- Encourage your child to dress and undress independently.
- Help your child to complete their Learning Log

Don't forget!

- * School photos - 29th September
- * Parent's Evening - 6th October
- * Harvest Assembly- 23rd October



What is Essentials for Learning?

The Manx Curriculum and the curriculum at Jurby School is based around the 6R's (Readiness, Relationships, Resourcefulness, Resilience, Remembering Skills and Reflectiveness). We feel it is incredibly important to equip our children with 'skills for life' rather than just factual knowledge. The knowledge, skills and attitudes that pupils will need, in the twenty-first century, are not the same as they were in the past and so school experiences need to evolve to reflect this.

Central to the design of the curriculum are the 6R's. These are dispositions which pupils need to develop in order to learn better. As a school we are developing the 6Rs so that we have:

- an explicit commitment, at all levels of the organisation, to the development of personal capabilities, alongside academic achievement
- a clear articulation of what learning means for all members of our community
- an agreed definition of intelligence not as a fixed entity, but as capable of expansion
- provision which routinely supports the development of the 6Rs
- regular opportunities for pupils to exercise control over their own learning
- a common "vocabulary" used to discuss learning, prevalent throughout the setting
- opportunities for reflection and the evaluation of personal qualities, built into routines.

