

NATIONAL SCIENCE FOUNDATION GRANT EHR-2000672

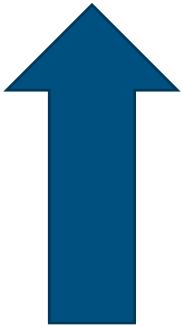


MetaReviewer: A Collaboration-Minded Platform for Evidence Syntheses

Systematic Review and Meta-Analysis SIG Seminar Series

Joshua R. Polanin, Principal Researcher | Megan Austin, Principal Researcher | Laura Michaelson, Senior Researcher |
Sarah Peko-Spicer, Researcher | Ryan Williams, Principal Researcher

Visit [MetaReviewer.org](https://www.MetaReviewer.org) to keep up to date! | May 2023



Reviews require:

- Organizing
- Cataloging
- Extracting

...various pieces of information from citations and studies



Reviewers turn to one of several options, each with their own pros and cons:

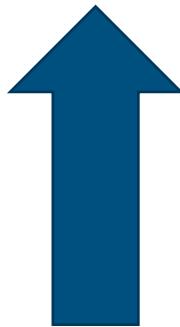
- Spreadsheets
- Database-specific software
- Meta-analytic software



Next generation needs to be:

- Built with the novice user or non-programmer in mind
- Collaborative and browser-based
- Equity-focused (i.e., free or inexpensive)

MR MetaReviewer



MR
MetaReviewer

Projects / 5E / All Studies

Studies

Show 50 entries

Search:

Study ID	Short Citation	Eligibility Status	Coding Status	AQ Status	Final Inclusion Status	Coder 1	Coder 2	Reconciler	Flag for discussion	Last Date Updated	Remove from Study List
S10023	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	KC	DF	MR			8/7/22, 2:17 PM	
S10225	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	CA	MA	RRS			4/13/22, 10:50 PM	
S12382	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	MR	MA	RRS			3/3/22, 4:19 PM	
S10245	Not eligible for coding	Assigned and in Process	AQ sent	Not included in review	DF			Yes		6/9/22, 3:50 PM	
S10013	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	CA	DF	MR			3/30/22, 9:16 PM	
S10342	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	OO	MA	RRS			4/13/22, 10:50 PM	

Collaboration

Browser-based

Cloud storage

Novice user

Simple templates

Database with ease

Built for meta-analysts

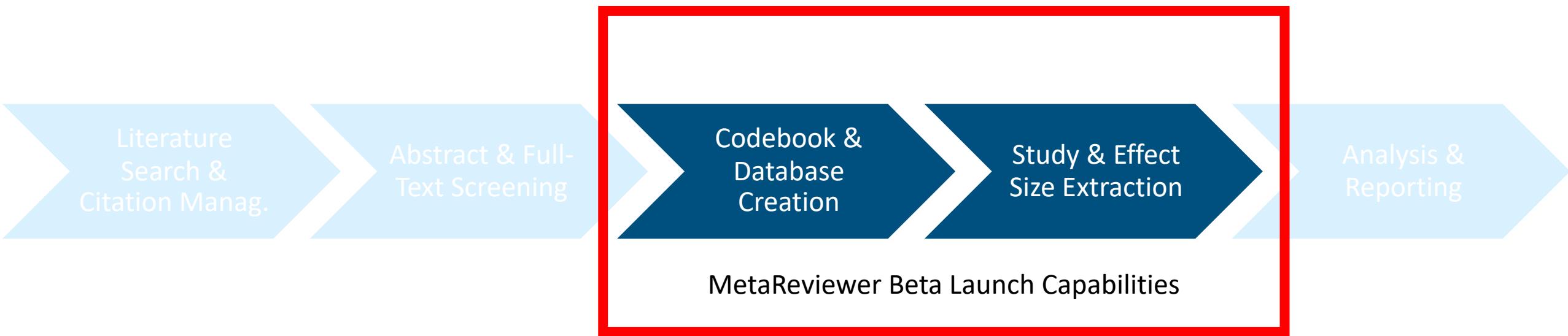
Effect size calculation inputs

Spreadsheet export

Inexpensive

Free to most

Documentation available



Sign Up, Login, & Creating a Project

Sign up to access MetaReviewer

The screenshot shows the landing page of the MetaReviewer website. At the top left is the URL https://www.metareviewer.org/. The top navigation bar includes links for About, Contact, and FAQ, along with Sign in and Try MetaReviewer buttons. A red arrow points from the "Try MetaReviewer" button to a red box containing the text "Click here to access the request form". Another red box highlights the "Try MetaReviewer" button. The main content area features a large blue graphic with white curved bands. It contains a call to action for a webinar on September 7, 2022, and a title for the demonstration.

MR
MetaReviewer

About Contact FAQ

Sign in Try MetaReviewer

Please join us on Wednesday, September 7, 2022 from 2:30-3:30 p.m. ET for a webinar to demonstrate the beta version of MetaReviewer, a new, browser-based software for conducting evidence syntheses.

Title: MetaReviewer: Demonstrating the beta version of a new, collaboration-minded, browser-based software for conducting evidence syntheses

Click here to access the request form

Email from MetaReviewer with first time login credentials

Login to MetaReviewer

The screenshot shows the MetaReviewer landing page at https://www.metareviewer.org/. The page features a large blue header with the text "Evidence Synthesis by Design". Below the header, there's a navigation bar with links for "About", "Contact", and "FAQ". A prominent "Sign in" button is highlighted with a red box and a red arrow pointing to it. Another red box contains the text "Go here after receiving your login credentials". A promotional message about a webinar on September 7, 2022, is also visible.

A **Sign in** button is highlighted with a red box and a red arrow pointing to it.

Go here after receiving your login credentials

Please join us on Wednesday, September 7, 2022 from 2:30-3:30 p.m. ET for a webinar to demonstrate the beta version of MetaReviewer, a new, browser-based software for conducting evidence syntheses.

Title: MetaReviewer: Demonstrating the beta version of a new, collaboration-minded, browser-based software for conducting evidence syntheses

Create Your First Project

The screenshot shows a web browser window for metareviewer.org/projects. The page has a dark header with the MetaReviewer logo and a user profile for jpolanin@air.org. The main content area is titled "Create Your First Project". It features a large "My Projects" section on the left and an "Actions" sidebar on the right. The "Actions" sidebar includes a button labeled "Click Here to Set Up a New Project", which is highlighted with a red box. Other options in the sidebar are "Documentation", "How to Use MetaReviewer", and "Terms and Conditions".

← → C ⌘ ⌘ metareviewer.org/projects

MR
MetaReviewer

j polanin@air.org

Projects

Disconnect

My Projects

Actions

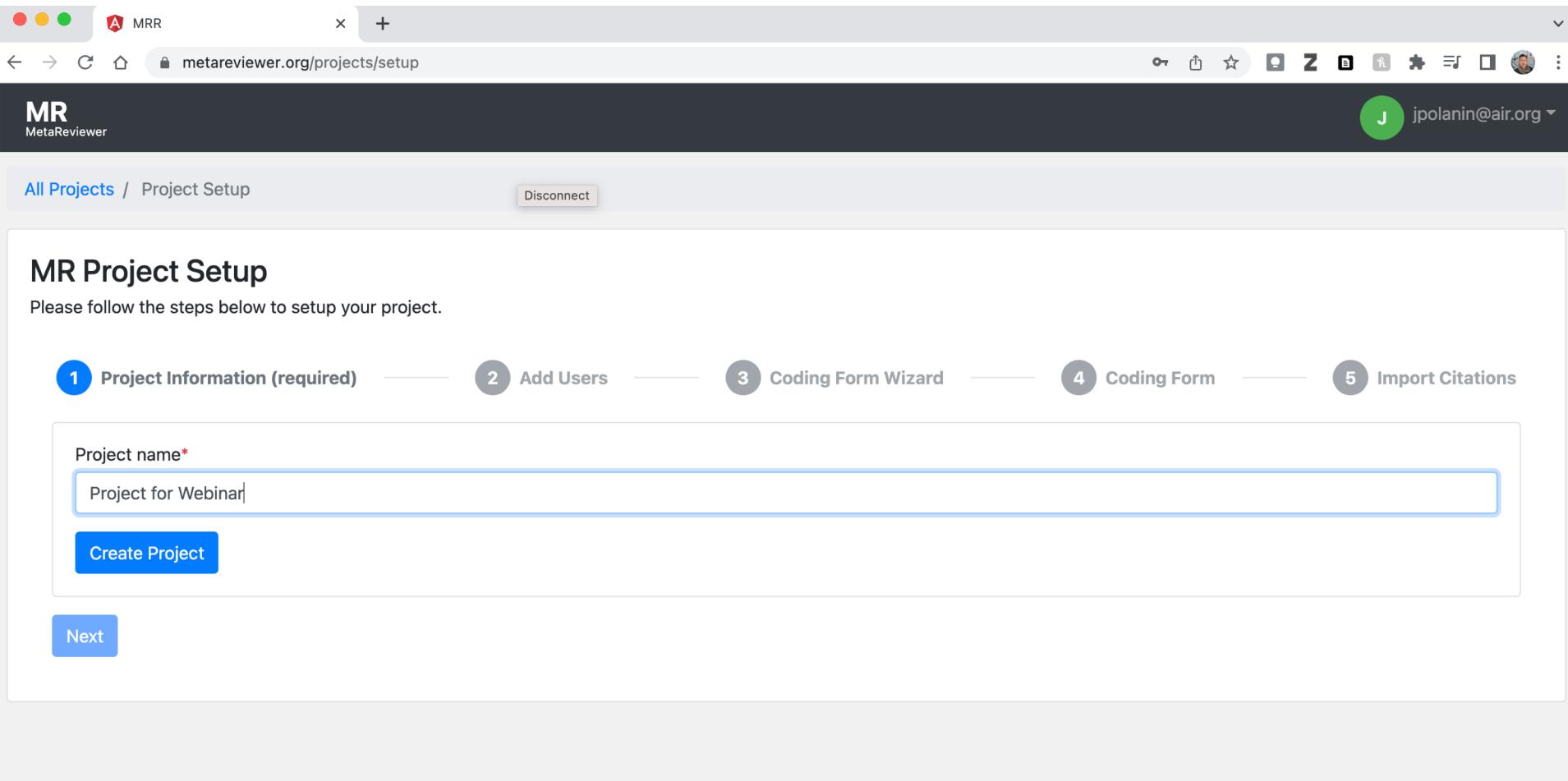
Click Here to Set Up a New Project

Documentation

How to Use MetaReviewer

Terms and Conditions

Create Your First Project – Step 1



The screenshot shows a web browser window for the MetaReviewer (MRR) platform at metareviewer.org/projects/setup. The user is logged in as [jpolanin@air.org](#). The interface is titled "MR Project Setup" and provides instructions: "Please follow the steps below to setup your project." A horizontal navigation bar indicates five steps: 1. Project Information (required), 2. Add Users, 3. Coding Form Wizard, 4. Coding Form, and 5. Import Citations. The first step is active, showing a "Project name*" field with "Project for Webinar" entered and a "Create Project" button. A "Next" button is visible at the bottom left of the form area.

Create Your First Project – Step 2

The screenshot shows a web browser window for 'metareviewer.org/projects/setup'. The title bar says 'All Projects / Project Setup'. The main content area is titled 'MR Project Setup' with the sub-instruction 'Please follow the steps below to setup your project.' Below this is a horizontal navigation bar with five steps: 1. Project Information (required), 2. Add Users (highlighted in blue), 3. Coding Form Wizard, 4. Coding Form, and 5. Import Citations. A callout box labeled 'Select User' lists several users with their names and roles. The user 'Joshua Polanin' is listed under 'Admin User'. Other users include Oluchi Ozuzu, Christen Park, Winnie Zhuang, Joe Taylor, Danielle Ferguson, Melissa Rodgers, Katelyn Caton, Rebecca Steingut, and Laura Michaelson. The user 'Laura Michaelson' is highlighted with a blue selection bar at the bottom of the list.

Create Your First Project – Step 2

The screenshot shows a web browser window for 'metareviewer.org/projects/setup'. The title bar says 'All Projects / Project Setup'. The top right shows a user icon with 'jpolanin@air.org'. The main content area is titled 'MR Project Setup' with the sub-instruction 'Please follow the steps below to setup your project.' Below this is a horizontal navigation bar with five steps: 1. Project Information (required), 2. Add Users (highlighted in blue), 3. Coding Form Wizard, 4. Coding Form, and 5. Import Citations. The 'Add Users' step contains instructions: 'Select a user and their role for this project. Then click the "Add User" button.' It has two dropdown menus: 'Select User' (set to 'Megan Austin') and 'Select Project Role' (with 'Project Admin' selected). A 'Next' button is at the bottom.

All Projects / Project Setup

Disconnect

MR
MetaReviewer

j polanin@air.org

MR Project Setup

Please follow the steps below to setup your project.

1 Project Information (required) — 2 Add Users — 3 Coding Form Wizard — 4 Coding Form — 5 Import Citations

Select a user and their role for this project. Then click the "Add User" button.

Select User

Megan Austin

Select Project Role

- ✓ Project Admin
- Project Member
- Data Reader

Next

Create Your First Project – Step 3

The screenshot shows a web browser window for metareviewer.org/projects/setup. The title bar includes standard icons for back, forward, refresh, and search. The top right corner shows a user profile with a green circular icon containing a white letter 'J' and the email address jpolanin@air.org.

The main header is "All Projects / Project Setup" with a "Disconnect" button. Below it is a section titled "MR Project Setup" with the sub-instruction "Please follow the steps below to setup your project." A horizontal navigation bar at the top of this section lists five steps: 1. Project Information (required), 2. Add Users, 3. Coding Form Wizard (which is active, indicated by a blue circle), 4. Coding Form, and 5. Import Citations.

A central text box contains the following information:

This site provides a series of tools that support the systematic review process. You can create your own coding form from scratch, or you can customize one of our MetaReviewer templates based on responses to a few questions about your systematic review. Which would you like to do?

Create my own coding form from scratch (not recommended for new users)
 Use a MetaReviewer coding form template (recommended for new users)

Please answer a few questions about your review so that we can direct you to the most appropriate codebook template. Importantly, you will have the opportunity to manually edit your codebook after this process.

1. First, do you plan to synthesize quantitative information across the studies in your review (e.g., effect sizes, descriptive statistics, inferential statistics) or do you plan to conduct a narrative review of studies (e.g., components of interventions)?

I plan to synthesize quantitative information
 I plan to conduct a narrative review of studies
 I'm not sure yet

Create Your First Project – Step 3 (Continued in Google Docs with Coding Form Template)

The screenshot shows a Google Doc titled "Example Codebook - For Presentations". The document contains a table with four rows:

Form	sample_characteristics
Form type	matrix-vertical
Title	Sample Characteristics
Description	

Below this table, there are two numbered sections, 1. and 2., each containing a table with four rows:

1.

Name	sample_id
Type	text
Title	Sample ID
Description	Create and enter a separate sample id for each relevant sample in the report following the convention s1-sk

2.

Name	sample_id_2
Type	text
Title	Copy and paste the Sample ID

Create Your First Project – Step 4 (when ready)

The screenshot shows a web browser window for metareviewer.org/projects/setup. The title bar includes standard browser icons and the URL. The top navigation bar has the 'MR MetaReviewer' logo and a user profile for 'jpolanin@air.org'. Below the navigation, a breadcrumb trail shows 'All Projects / Project Setup' and a 'Disconnect' button. The main content area is titled 'MR Project Setup' and instructs the user to follow steps to set up their project. A horizontal navigation bar at the top of the content area lists five steps: 1. Project Information (required), 2. Add Users, 3. Coding Form Wizard, 4. Coding Form (which is highlighted in blue), and 5. Import Citations. Step 4 contains instructions to enter a Google Document ID and provides an example from a browser address bar. It also features a 'Document ID' input field containing a placeholder and a 'Import Coding Form' button. A 'Next' button is located at the bottom left of the step panel.

All Projects / Project Setup Disconnect

MR Project Setup

Please follow the steps below to setup your project.

1 Project Information (required) — 2 Add Users — 3 Coding Form Wizard — 4 Coding Form — 5 Import Citations

Please enter the Document ID for the Google document you would like to use for your coding form.

The easiest way to find the Document ID is to look in the address bar on your web browser when you open the Document. You can find the Document ID for any Google Doc in the address bar when that Doc is open in your web browser. The image below highlights a Document ID in a web browser's address bar.

docs.google.com/document/d/**1IISinhPlcwKIIR_JtwjDwE7dtosulzqeGXq_Qebu4ew**/edit

Document ID

15Tu-C62Rs9p_CDcMELczhioPP2gzhYwooggoRT7yiCHA

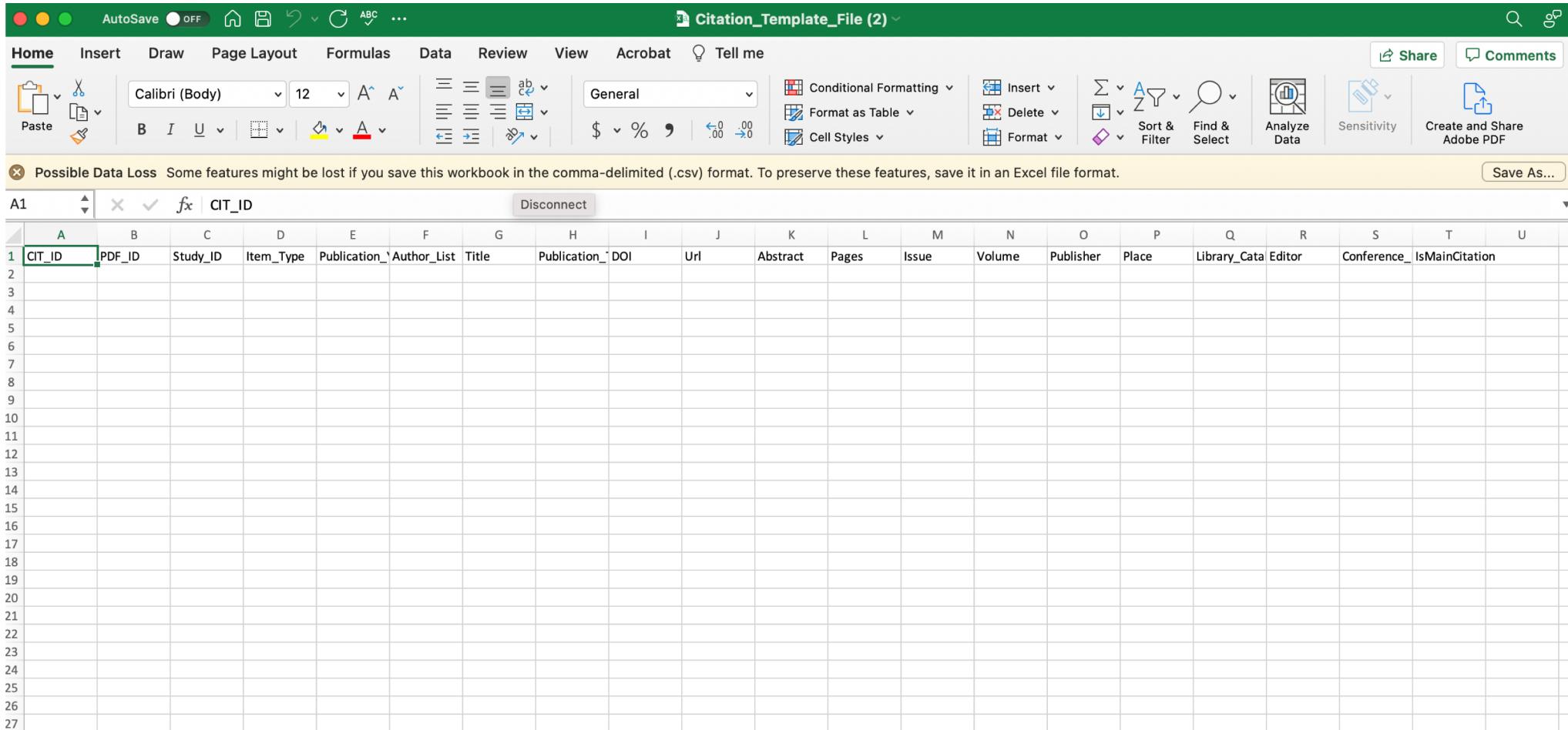
Import Coding Form

Next

Create Your First Project – Step 5 (when ready)

The screenshot shows a web browser window for metareviewer.org/activities/import. The page title is "Import Citations". The top navigation bar includes links for "Projects", "Project for Webinar", "All Citations", and "Import Citations". A "Disconnect" button is also present. On the right side of the header is a user profile with initials "J" and the email "jpolanin@air.org". The main content area contains the heading "Import Citations" and a descriptive text: "Please use this page to import a new batch of citations. To import the citations, click the \"Import Citations\" button to the right. You can download a Citations template file [here](#)." To the right of this text is a button labeled "Import Citations" with an upward arrow icon.

Create Your First Project – Step 5 (when ready)



The screenshot shows a Microsoft Excel spreadsheet titled "Citation_Template_File (2)". The ribbon menu is visible at the top, showing tabs for Home, Insert, Draw, Page Layout, Formulas, Data, Review, View, Acrobat, and Tell me. The Home tab is selected. The formula bar displays "CIT_ID". A message box in the center of the screen says "Possible Data Loss" with the text: "Some features might be lost if you save this workbook in the comma-delimited (.csv) format. To preserve these features, save it in an Excel file format." Below the message is a "Save As..." button. The main area of the spreadsheet contains a single row of column headers. The columns are labeled from A to U, with specific labels for each column: A1 (CIT_ID), B1 (PDF_ID), C1 (Study_ID), D1 (Item_Type), E1 (Publication_Author_List), F1 (Title), G1 (Publication_DOI), H1 (Url), I1 (Abstract), J1 (Pages), L1 (Issue), M1 (Volume), N1 (Publisher), O1 (Place), P1 (Library_Cata), Q1 (Editor), R1 (Conference_), S1 (IsMainCitation), T1 (), and U1 ().

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	CIT_ID	PDF_ID	Study_ID	Item_Type	Publication_Author_List	Title	Publication_DOI	Url	Abstract	Pages	Issue	Volume	Publisher	Place	Library_Cata	Editor	Conference_	IsMainCitation		
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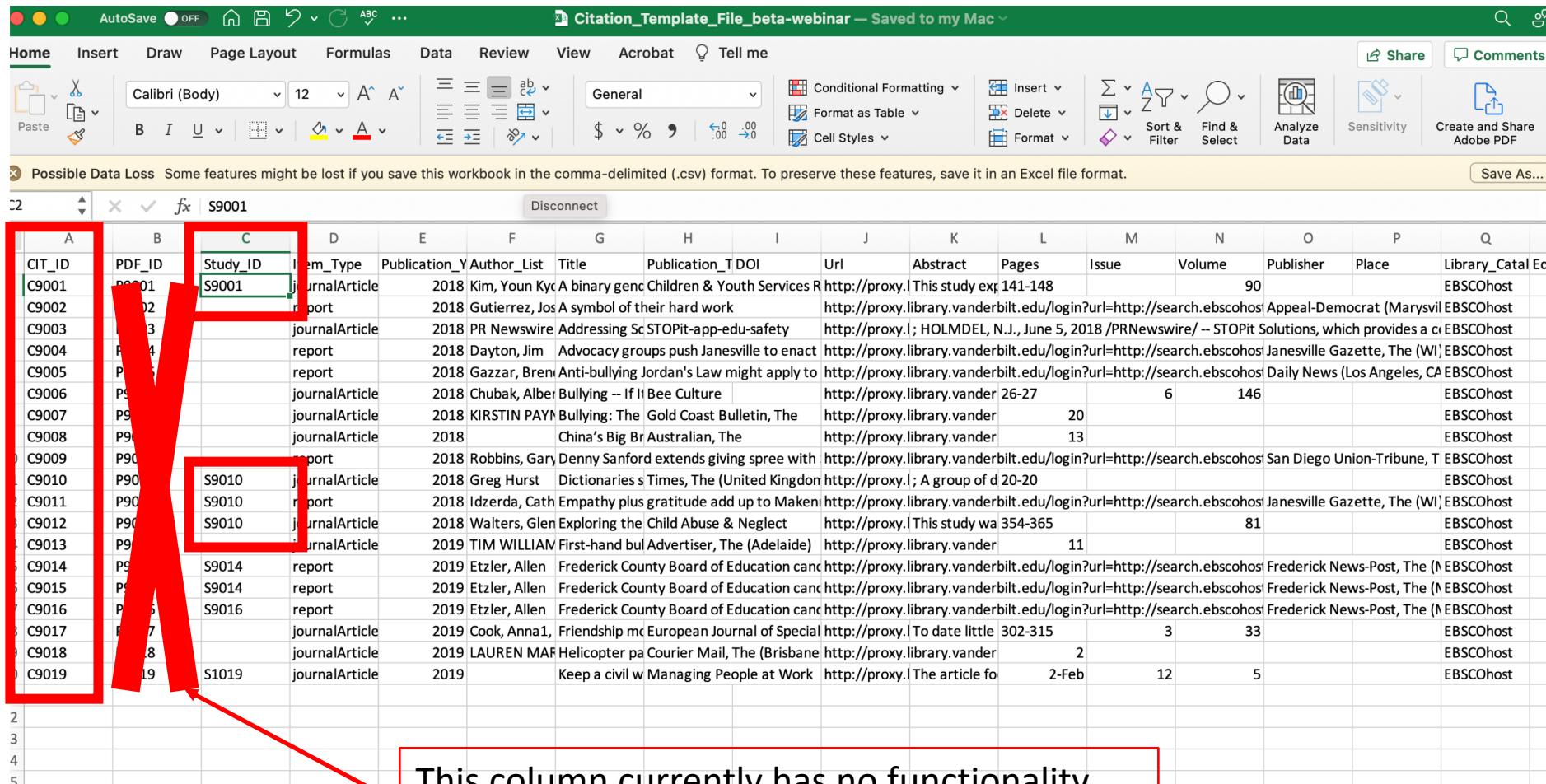
Create Your First Project – Step 5 (when ready)

The screenshot shows an Excel spreadsheet titled "Citation_Template_File_beta-webinar — Saved to my Mac". The spreadsheet contains a table of citations with the following columns: CIT_ID, PDF_ID, Study_ID, Item_Type, Publication_Y, Author_List, Title, Publication_T, DOI, Url, Abstract, Pages, Issue, Volume, Publisher, Place, and Library_Catal_Ed. The data includes various sources like journal articles, reports, and news stories from 2018, with URLs pointing to EBSCOhost databases. A large red 'X' is drawn across the first two columns (CIT_ID and PDF_ID). A red box highlights the "Study_ID" column. A callout box at the bottom right states: "Every de-duplicated citation should have its own unique ID (any value)".

CIT_ID	PDF_ID	Study_ID	Item_Type	Publication_Y	Author_List	Title	Publication_T	DOI	Url	Abstract	Pages	Issue	Volume	Publisher	Place	Library_Catal_Ed
C9001	P9001	S9001	journalArticle	2018	Kim, Youn Kyung	A binary gene Children & Youth Services R	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	141-148	This study explored the relationship between low birth weight and child abuse.	90				EBSCOhost		
C9002	P9002		report	2018	Gutierrez, Jose	A symbol of their hard work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Appeal-Democrat (Marysville, CA)					EBSCOhost		
C9003	P9003		journalArticle	2018	PR Newswire	Addressing School Safety	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	STOPit-app-edu-safety	HOLMDEL, NJ, June 5, 2018 /PRNewswire/ -- STOPit Solutions, which provides a mobile app for reporting incidents of school safety concerns, has launched a new feature called STOPit.					EBSCOhost		
C9004	P9004		report	2018	Dayton, Jim	Advocacy groups push Janesville to enact	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Janesville Gazette, The (WI)					EBSCOhost		
C9005	P9005		report	2018	Gazzari, Brenna	Anti-bullying Jordan's Law might apply to	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Daily News (Los Angeles, CA)					EBSCOhost		
C9006	P9006		journalArticle	2018	Chubak, Alber	Bullying -- If I Bee Culture	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			26-27	6	146		EBSCOhost		
C9007	P9007		journalArticle	2018	KIRSTIN PAYNE	Bullying: The Gold Coast Bulletin, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com				20			EBSCOhost		
C9008	P9008		journalArticle	2018		China's Big Break Australian, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com				13			EBSCOhost		
C9009	P9009		report	2018	Robbins, Gary Denny Sanford extends giving spree with	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			San Diego Union-Tribune, The (CA)					EBSCOhost		
C9010	P9010	S9010	journalArticle	2018	Greg Hurst	Dictionaries Times, The (United Kingdom)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		A group of words that have the same meaning.					EBSCOhost		
C9011	P9011	S9010	report	2018	Idzerda, Cath	Empathy plus gratitude add up to Makeni	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Janesville Gazette, The (WI)					EBSCOhost		
C9012	P9012	S9010	journalArticle	2018	Walters, Glen	Exploring the Child Abuse & Neglect	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		This study was conducted in Australia.		81			EBSCOhost		
C9013	P9013	S9010	journalArticle	2019	TIM WILLIAMS	First-hand bully Advertiser, The (Adelaide)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com				11			EBSCOhost		
C9014	P9014	S9014	report	2019	Etzler, Allen	Frederick County Board of Education cancels	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost		
C9015	P9015	S9014	report	2019	Etzler, Allen	Frederick County Board of Education cancels	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost		
C9016	P9016	S9016	report	2019	Etzler, Allen	Frederick County Board of Education cancels	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost		
C9017	P9017		journalArticle	2019	Cook, Anna	Friendship in European Journal of Special	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		To date little research has been done on the effects of friendship on mental health.	302-315	3	33		EBSCOhost		
C9018	P9018		journalArticle	2019	LAUREN MAF	Helicopter parenting Courier Mail, The (Brisbane)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com				2			EBSCOhost		
C9019	P9019	S1019	journalArticle	2019		Keep a civil w Managing People at Work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		The article focuses on how to manage people effectively at work.	2-Feb	12	5		EBSCOhost		

Every de-duplicated citation should have its own unique ID (any value)

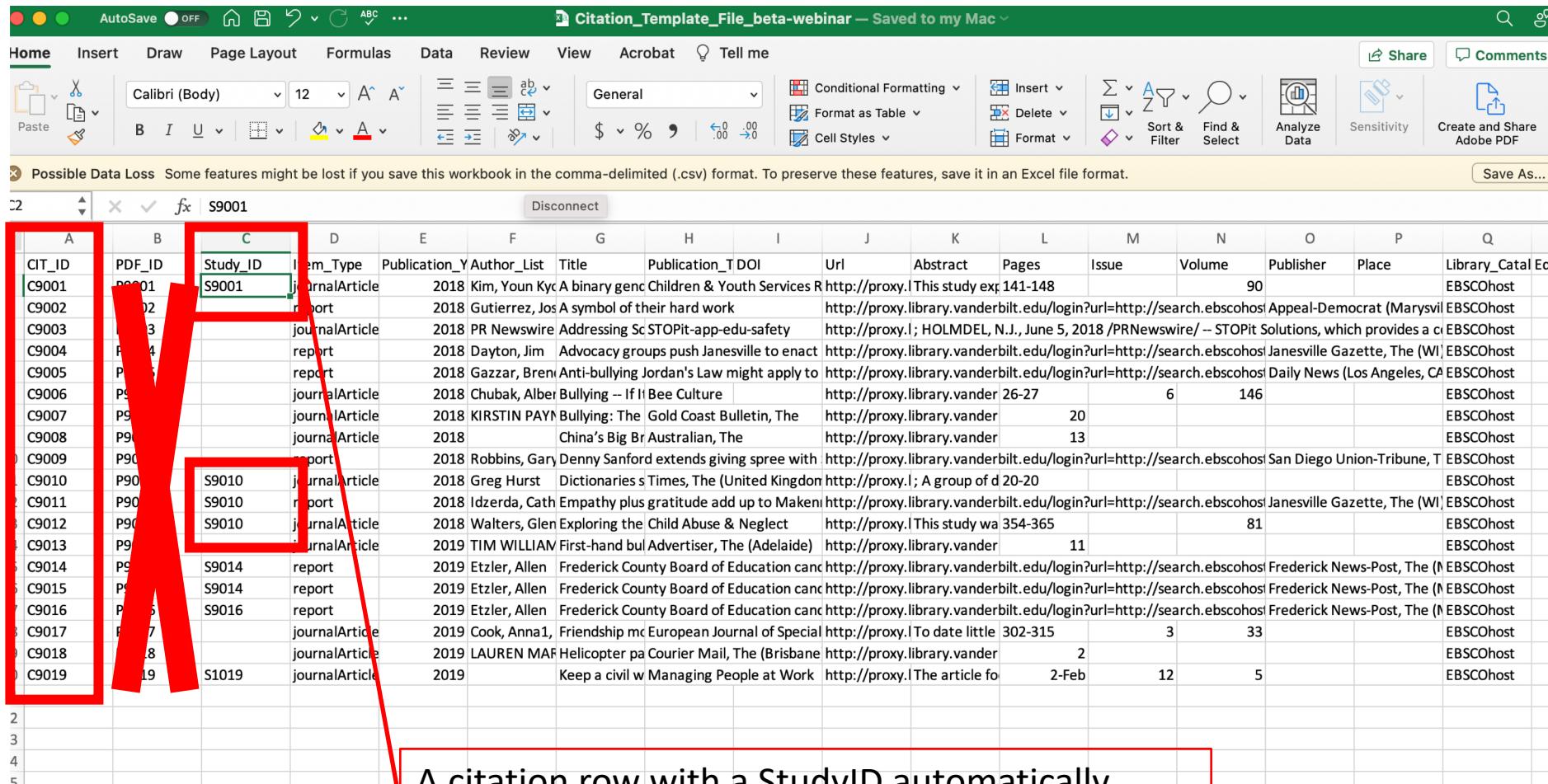
Create Your First Project – Step 5 (when ready)



CIT_ID	PDF_ID	Study_ID	Item_Type	Publication_Y	Author_List	Title	Publication_T	DOI	Url	Abstract	Pages	Issue	Volume	Publisher	Place	Library_Catal	Edi
C9001	P9001	S9001	journalArticle	2018	Kim, Youn Kyung	A binary gene Children & Youth Services Research	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	141-148	This study examined	90				EBSCOhost			
C9002	P9002		report	2018	Gutierrez, Jose	A symbol of their hard work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Appeal-Democrat (Marysville, CA)					EBSCOhost			
C9003	P9003		journalArticle	2018	PR Newswire	Addressing School Safety	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		STOPit-app-edu-safety					EBSCOhost			
C9004	P9004		report	2018	Dayton, Jim	Advocacy groups push Janesville to enact	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Janesville Gazette, The (WI)					EBSCOhost			
C9005	P9005		report	2018	Gazzari, Brenna	Anti-bullying Jordan's Law might apply to	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Daily News (Los Angeles, CA)					EBSCOhost			
C9006	P9006		journalArticle	2018	Chubak, Alber	Bullying -- If I Bee Culture	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		26-27	6	146			EBSCOhost			
C9007	P9007		journalArticle	2018	KIRSTIN PAYNE	Bullying: The Gold Coast Bulletin, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			20				EBSCOhost			
C9008	P9008		journalArticle	2018		China's Big Break Australian, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			13				EBSCOhost			
C9009	P9009		report	2018	Robbins, Gary	Denny Sanford extends giving spree with	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		San Diego Union-Tribune, The (CA)					EBSCOhost			
C9010	P9010	S9010	journalArticle	2018	Greg Hurst	Dictionaries Times, The (United Kingdom)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		A group of d 20-20					EBSCOhost			
C9011	P9011	S9010	report	2018	Idzerda, Cath	Empathy plus gratitude add up to Makeni	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Janesville Gazette, The (WI)					EBSCOhost			
C9012	P9012	S9010	journalArticle	2018	Walters, Glen	Exploring the Child Abuse & Neglect	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		wa 354-365		81			EBSCOhost			
C9013	P9013	S9010	journalArticle	2019	TIM WILLIAMS	First-hand bul Advertiser, The (Adelaide)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			11				EBSCOhost			
C9014	P9014	S9014	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost			
C9015	P9015	S9014	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost			
C9016	P9016	S9016	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost			
C9017	P9017		journalArticle	2019	Cook, Anna	Friendship in European Journal of Special	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		To date little	302-315	3	33		EBSCOhost			
C9018	P9018		journalArticle	2019	LAUREN MAF	Helicopter pad Courier Mail, The (Brisbane)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			2				EBSCOhost			
C9019	P9019	S1019	journalArticle	2019		Keep a civil w Managing People at Work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		The article fo	2-Feb	12	5		EBSCOhost			

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and can be blank with no consequence

Create Your First Project – Step 5 (when ready)



CIT_ID	PDF_ID	Study_ID	Item_Type	Publication_Y	Author_List	Title	Publication_T	DOI	Url	Abstract	Pages	Issue	Volume	Publisher	Place	Library_Catal	Edi
C9001	P9001	S9001	journalArticle	2018	Kim, Youn Kyung	A binary gene Children & Youth Services Research	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	141-148	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	This study examined the relationship between children's mental health and their parents' mental health.	90			EBSCOhost			
C9002	P9002		report	2018	Gutierrez, Jose	A symbol of their hard work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Appeal-Democrat (Marysville, CA)				EBSCOhost			
C9003	P9003		journalArticle	2018	PR Newswire	Addressing School Safety	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Sc STOPit-app-edu-safety	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	HOLMDEL, NJ, June 5, 2018 /PRNewswire/ -- STOPit Solutions, which provides a mobile app for reporting incidents of school safety concerns, has launched its new app for educators.				EBSCOhost			
C9004	P9004		report	2018	Dayton, Jim	Advocacy groups push Janesville to enact	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Advocacy groups push Janesville to enact	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Janesville Gazette, The (WI)				EBSCOhost			
C9005	P9005		report	2018	Gazzari, Brenna	Anti-bullying Jordan's Law might apply to	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Anti-bullying Jordan's Law might apply to	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Daily News (Los Angeles, CA)				EBSCOhost			
C9006	P9006		journalArticle	2018	Chubak, Alber	Bullying -- If I Bee Culture	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	26-27	6	146				EBSCOhost	
C9007	P9007		journalArticle	2018	KIRSTIN PAYNE	Bullying: The Gold Coast Bulletin, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	20						EBSCOhost	
C9008	P9008		journalArticle	2018		China's Big Brother Australian, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	13						EBSCOhost	
C9009	P9009		report	2018	Robbins, Gary	Denny Sanford extends giving spree with	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	San Diego Union-Tribune, The							EBSCOhost
C9010	P9010	S9010	journalArticle	2018	Greg Hurst	Dictionaries Times, The (United Kingdom)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	A group of d 20-20							EBSCOhost
C9011	P9011	S9010	report	2018	Idzerda, Cath	Empathy plus gratitude add up to Makeni	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Janesville Gazette, The (WI)							EBSCOhost
C9012	P9012	S9010	journalArticle	2018	Walters, Glen	Exploring the Child Abuse & Neglect	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	wa 354-365		81					EBSCOhost
C9013	P9013	S9010	journalArticle	2019	TIM WILLIAMS	First-hand bul Advertiser, The (Adelaide)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	11							EBSCOhost
C9014	P9014	S9014	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick News-Post, The (MD)							EBSCOhost
C9015	P9015	S9014	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick News-Post, The (MD)							EBSCOhost
C9016	P9016	S9016	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick News-Post, The (MD)							EBSCOhost
C9017	P9017		journalArticle	2019	Cook, Anna	Friendship in European Journal of Special	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	To date little	302-315	3	33				EBSCOhost
C9018	P9018		journalArticle	2019	LAUREN MAF	Helicopter pa Courier Mail, The (Brisbane)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	2							EBSCOhost
C9019	P9019	S1019	journalArticle	2019		Keep a civil w Managing People at Work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	The article fo	2-Feb	12	5				EBSCOhost

A citation row with a StudyID automatically creates a Study record for coding purposes

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CIT_ID	PDF_ID	Study_ID	Item_Type	Publication_Y	Author_List	Title	Publication_T	DOI	Url	Abstract	Pages	Issue	Volume	Publisher	Place	Library_Catal
C9001	P9001	S9001	JournalArticle	2018	Kim, Youn Kyung	A binary gene Children & Youth Services Research	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	141-148	This study explores...	90				EBSCOhost		
C9002	P9002		Report	2018	Gutierrez, Jose	A symbol of their hard work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Appeal-Democrat (Marysville, CA)					EBSCOhost		
C9003	P9003		JournalArticle	2018	PR Newswire	Addressing School Safety	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		HOLMDEL, N.J., June 5, 2018 /PRNewswire/ -- STOPit Solutions, which provides a...					EBSCOhost		
C9004	P9004		Report	2018	Dayton, Jim	Advocacy groups push Janesville to enact	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Janesville Gazette, The (WI)					EBSCOhost		
C9005	P9005		Report	2018	Gazzari, Brenna	Anti-bullying Jordan's Law might apply to	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Daily News (Los Angeles, CA)					EBSCOhost		
C9006	P9006		JournalArticle	2018	Chubak, Alber	Bullying -- If I Bee Culture	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		26-27	6	146			EBSCOhost		
C9007	P9007		JournalArticle	2018	KIRSTIN PAYNE	Bullying: The Gold Coast Bulletin, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			20				EBSCOhost		
C9008	P9008		JournalArticle	2018		China's Big Break Australian, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			13				EBSCOhost		
C9009	P9009		Report	2018	Robbins, Gary	Denny Sanford extends giving spree with	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		San Diego Union-Tribune, The (CA)					EBSCOhost		
C9010	P9010	S9010	JournalArticle	2018	Greg Hurst	Dictionaries Times, The (United Kingdom)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		A group of d 20-20					EBSCOhost		
C9011	P9011	S9010	Report	2018	Idzerda, Cath	Empathy plus gratitude add up to Makeni	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Janesville Gazette, The (WI)					EBSCOhost		
C9012	P9012	S9010	JournalArticle	2018	Walters, Glen	Exploring the Child Abuse & Neglect	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		354-365	81				EBSCOhost		
C9013	P9013	S9010	JournalArticle	2019	TIM WILLIAMS	First-hand bul Advertiser, The (Adelaide)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			11				EBSCOhost		
C9014	P9014	S9014	Report	2019	Etzler, Allen	Frederick County Board of Education cancels	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost		
C9015	P9015	S9014	Report	2019	Etzler, Allen	Frederick County Board of Education cancels	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost		
C9016	P9016	S9016	Report	2019	Etzler, Allen	Frederick County Board of Education cancels	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		Frederick News-Post, The (MD)					EBSCOhost		
C9017	P9017		JournalArticle	2019	Cook, Anna	Friendship in European Journal of Special	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		To date little	302-315	3	33		EBSCOhost		
C9018	P9018		JournalArticle	2019	LAUREN MAF	Helicopter pad Courier Mail, The (Brisbane, Australia)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com			2				EBSCOhost		
C9019	P9019	S1019	JournalArticle	2019		Keep a civil w Managing People at Work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		The article focuses on	2-Feb	12	5		EBSCOhost		

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CIT_ID	PDF_ID	Study_ID	Item_Type	Publication_Y	Author_List	Title	Publication_T	DOI	Url	Abstract	Pages	Issue	Volume	Publisher	Place	Library_Catal
C9001	P9001	S9001	journalArticle	2018	Kim, Youn Kyung	A binary gene Children & Youth Services Research	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	141-148	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	This study examined the relationship between low birth weight and child abuse.	90			EBSCOhost		
C9002	P9002		report	2018	Gutierrez, Jose	A symbol of their hard work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com		http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Appeal-Democrat (Marysville, CA)				EBSCOhost		
C9003	P9003		journalArticle	2018	PR Newswire	Addressing School Safety	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Sc STOPit-app-edu-safety	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	HOLMDEL, NJ, June 5, 2018 /PRNewswire/ -- STOPit Solutions, which provides a mobile app for reporting incidents of school safety concerns, has launched its new app for educators.				EBSCOhost		
C9004	P9004		report	2018	Dayton, Jim	Advocacy groups push Janesville to enact	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Advocacy groups push Janesville to enact	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Janesville Gazette, The (WI)			EBSCOhost			
C9005	P9005		report	2018	Gazzari, Brenna	Anti-bullying Jordan's Law might apply to	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Anti-bullying Jordan's Law might apply to	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Daily News (Los Angeles, CA)			EBSCOhost			
C9006	P9006		journalArticle	2018	Chubak, Alber	Bullying -- If I Bee Culture	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Bullying -- If I Bee Culture	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	26-27	6	146		EBSCOhost		
C9007	P9007		journalArticle	2018	KIRSTIN PAYNE	Bullying: The Gold Coast Bulletin, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Bullying: The Gold Coast Bulletin, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	20			EBSCOhost			
C9008	P9008		journalArticle	2018		China's Big Brother Australian, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	China's Big Brother Australian, The	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	13			EBSCOhost			
C9009	P9009		report	2018	Robbins, Gary	Denny Sanford extends giving spree with	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Denny Sanford extends giving spree with	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	San Diego Union-Tribune, The				EBSCOhost		
C9010	P9010	S9010	journalArticle	2018	Greg Hurst	Dictionaries Times, The (United Kingdom)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Dictionaries Times, The (United Kingdom)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	A group of d 20-20				EBSCOhost		
C9011	P9011	S9010	report	2018	Idzerda, Cath	Empathy plus gratitude add up to Makeni	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Empathy plus gratitude add up to Makeni	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Janesville Gazette, The (WI)				EBSCOhost		
C9012	P9012	S9010	journalArticle	2018	Walters, Glen	Exploring the Child Abuse & Neglect	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Exploring the Child Abuse & Neglect	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	wa 354-365		81		EBSCOhost		
C9013	P9013	S9010	journalArticle	2019	TIM WILLIAMS	First-hand bul Advertiser, The (Adelaide)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	First-hand bul Advertiser, The (Adelaide)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	11				EBSCOhost		
C9014	P9014	S9014	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick News-Post, The (MD)				EBSCOhost		
C9015	P9015	S9014	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick News-Post, The (MD)				EBSCOhost		
C9016	P9016	S9016	report	2019	Etzler, Allen	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick County Board of Education canc	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Frederick News-Post, The (MD)				EBSCOhost		
C9017	P9017		journalArticle	2019	Cook, Anna	Friendship in European Journal of Special	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	To date little	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	302-315	3	33		EBSCOhost		
C9018	P9018		journalArticle	2019	LAUREN MAF	Helicopter pa Courier Mail, The (Brisbane)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Helicopter pa Courier Mail, The (Brisbane)	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	2				EBSCOhost		
C9019	P9019	S1019	journalArticle	2019		Keep a civil w Managing People at Work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	Keep a civil w Managing People at Work	http://proxy.library.vanderbilt.edu/login?url=http://search.ebscohost.com	2-Feb	12	5		EBSCOhost		

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Citation ID	PDF ID	Study ID	Authors	Title	DoP	Journal/Book Title	Abstract Status	Full-Text Status	Review Status	Mark as Duplicate	Copy Citation
F15876	S15876	Pabuçcu, Aybüke	Improving 11th grade stud ..	2008	Dissertation	Eligible	Eligible	Eligible			
F12605	S12605	Çetin Dindar, Ayla	The effect of 5E learning ..	2012	Dissertation	Eligible	Eligible	Eligible			
F12601	S12601	Kaynar, Devrim	The effect of 5E learning ..	2007	Dissertation	Eligible	Eligible	Eligible			
F12556	S12556	Sunar, Sabiha	The effect of context-bas ..								
F12530	S12530	Mary Felicia Opara	Piagetian 5E Model and St ..								
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Study ID	Short Citation	Eligibility Status	Coding Status	AQ Status	Final Inclusion Status	Coder 1	Coder 2	Reconciler	Flag for discussion	Last Date Updated	Remove from Study List
S10324	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	OO	DF	MR			3/24/22, 3:18 PM	
S10370	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	CA	DF	MR			3/30/22, 9:12 PM	
S10224	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	DF	MA	MR			3/30/22, 9:15 PM	
S10084	Eligible for Coding	Coding Complete	Not applicable	Included in meta-analysis	DF	MA	MR			3/30/22, 9:15 PM	

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Study Information

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F12396 INTEGRATING THE LEARNING CYCLE AND THE VARIATION THEORY FOR ENHANCING CONCEPT COMPREHENSION IN WEB-BASED COURSES



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Eligibility Status

Eligible for Coding

Coding Status

Assigned and In Process

Last updated at: Sep 2, 2022, 8:39:35 AM

AQ Status

Last updated at: Sep 2, 2022, 8:39:12 AM

Final Inclusion Status

Last updated at: Sep 2, 2022, 8:39:12 AM

Coder 1

Joshua Polanin

Last updated at: Sep 2, 2022, 8:54:01 AM

Coder 2

Megan Austin

Last updated at: Sep 2, 2022, 8:40:36 AM

Reconciler

Megan Austin

Last updated at: Sep 2, 2022, 8:40:30 AM

Coding Forms

Example Codebook - For Presentations - Updated2



Study Notes and History

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Coding Form Templates, Coding Form Creation, & Effect Size Field Identifier

Go directly to page

 Header

- Sample Characteristics
- Intervention Condition Characteristics
- Comparison Condition Characteristics
- Research Design and Quality
- Constructs (Baseline and Outcome Measures)
- Effect Size Information

Header

1. The User Guide for this codebook can be found here: <https://teams.microsoft.com/l/file/BD5DD13A-8B53-484A-8BF2-910D8BF7F399?tenantId=9ea45dbc-7b72-4abf-a77c-c770a0a8b962&fileType=docx&objectUrl=https%3A%2F%2Fmsair.sharepoint.com%2Fsites%2FNSF5EandMetaReviewer%2FShared%20Documents%2F5E%20Meta-Analysis%2F5.%20Protocol%20and%20supporting%20documents%2F5E%20Codebook%20User%20Guide.docx&baseUrl=https%3A%2F%2Fmsair.sharepoint.com%2Fsites%2FNSF5EandMetaReviewer&serviceName=teams&threadId=19:f959c679ae8c491989bd1a459bfe3948@thread.tacv2&groupId=aa1b73f5-ba88-4a04-91a3-e603ba1326af>

2. Study ID

3. Is this an eligible implementation of the 3E/5E/7E model?

NOTE: Eligible 3E implementations must have at least the equivalent of an Explore, Explain, and an Elaborate. All versions, 3E/5E/7E must be sequenced so that the Explore comes before the Explain. The intent of the Explain stage is that the student formulates the explanation while being guided by the teacher. All versions of the intervention must have a minimum duration of 8 hours. If study authors indicate that they have implemented a 5E or 7E model but any of the requirements of Es listed here are not possible to confirm, the model can be indicated as a 5E or 7E with limited information.

Choose...



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Effect Size Information

Example Codebook - For Presentation

Effect Size Information

nent (in months

Unique effect size ID *

ES1

ES2

- Choose...
- SMD: Pretest only, Means
- SMD: Posttest only, Unadjusted Means
- SMD: Posttest only, Adjusted Means
- SMD: Pretest & Posttest, Unadjusted Means
- SMD: Pretest only, T Statistic
- SMD: Posttest only, T Statistic
- SMD: Pretest & Posttest, T Statistic
- SMD: Pretest only, F Statistic
- SMD: Posttest only, F Statistic
- SMD: Posttest, ANCOVA F Statistic
- SMD: Pretest only, Linear Regression Coefficient
- SMD: Posttest only, Linear Regression Coefficient
- SMD: Posttest, Adjusted Linear Regression Coefficient
- SMD: Pretest only, Calculated SMD
- SMD: Posttest only, Calculated SMD
- SMD: Pretest & Posttest, Calculated SMD
- OR: Pretest only, Proportions
- OR: Posttest only, Proportions
- OR: Pretest & Posttest, Proportions**
- OR: Pretest only, Frequencies
- OR: Posttest only, Frequencies
- OR: Pretest & Posttest, Frequencies
- OR: Pretest only, Calculated OR
- OR: Posttest only, Calculated OR
- OR: Pretest & Posttest, Calculated OR
- OR: Pretest only, Logistic Regression Coefficient
- OR: Posttest only, Logistic Regression Coefficient
- OR: Posttest, Adjusted Logistic Regression Coefficient

Close

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Effect Size Information

Close

Example Codebook - For Presentations

Effect Size Information

Which type of effect size will you be coding? *

SMD: Pretest & Posttest, Unadjusted

SMD: Posttest, Adjusted Linear Regre

Intervention - Pretest - Sample Size

Intervention - Posttest - Sample Size

Comparison - Pretest - Sample Size

Compari

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Coding Forms / Codebook for 5E v2 / Responses

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ID	Study ID	Creation Date	Completion Date	Created By	Completed By	Delete
32	F10557	12/21/21, 4:06 PM	1/31/22, 1:56 PM	Oluchi Ozuzu	Oluchi Ozuzu	
33	S12268	12/21/21, 6:07 PM	3/29/22, 11:03 AM	Melissa Rodgers	Melissa Rodgers	
7	S10013	10/26/21, 12:52 PM	2/25/22, 12:00 AM	Crystal Aguilera	Crystal Aguilera	

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B4 Eligible for Coding

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	study_id	eligibility_status	coding_status	aq_status	final_inclusion	coder_1	coder_2	reconciler	flag_for_disc	citation_id	citation_name	item_type	publication_type	authors
2	S10565	Eligible for Coding	Ready for Reconciliation/Validation			CA		JP		R10565	Improving English language learners' oral		Zhang, Jie	Zhang, Jie
3	S10565	Eligible for Coding	Ready for Reconciliation/Validation			CA		JP		R10565	Improving English language learners' oral		Zhang, Jie	Zhang, Jie
4	S10565	Eligible for Coding	Ready for Reconciliation/Validation			CA		JP		R10565	Improving English language learners' oral		Zhang, Jie	Zhang, Jie
5	S10565	Eligible for Coding	Ready for Reconciliation/Validation			CA		JP		R10565	Improving English language learners' oral		Zhang, Jie	Zhang, Jie
6	S10565	Eligible for Coding	Ready for Reconciliation/Validation			CA		JP		R10565	Improving English language learners' oral		Zhang, Jie	Zhang, Jie
7	S10565	Eligible for Coding	Ready for Reconciliation/Validation			CA		JP		R10565	Improving English language learners' oral		Zhang, Jie	Zhang, Jie
8	S10565	Eligible for Coding	Ready for Reconciliation/Validation			CA		JP		R10565	Improving English language learners' oral		Zhang, Jie	Zhang, Jie
9	S10565	Eligible for Coding	Ready for Reconciliation/Validation			CA		JP		R10565	Improving English language learners' oral		Zhang, Jie	Zhang, Jie

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B4 Eligible for Coding

	A	EU	EV	EW	EX	EY	EZ	FA	FB	FC	FD	FE	FF	FG	FH	FI	FJ
1	study_id	SampleID2	SampleName	SampleType	AssignLevel	AssignLevelOfStudyDesign	StudyDesign_StudyDesign_StudyDesign_Avg_Age			Pct_Born	Grade_PK	Grade_Group	Female_Pct	Male_Pct	EconDisady_F		
2	S10565	s1 - treatment	treatment	Subgroup of a Teacher/Classroom		Yes	No	NA (RCT)		11.2		5th grade					
3	S10565	s1 - treatment	treatment	Subgroup of a Teacher/Classroom		Yes	No	NA (RCT)		11.2		5th grade					
4	S10565	s1 - treatment	treatment	Subgroup of a Teacher/Classroom		Yes	No	NA (RCT)		11.2		5th grade					
5	S10565	s1 - treatment	treatment	Subgroup of a Teacher/Classroom		Yes	No	NA (RCT)		11.2		5th grade					
6	S10565	s1 - treatment	treatment	Subgroup of a Teacher/Classroom		Yes	No	NA (RCT)		11.2		5th grade					
7	S10565	s1 - treatment	treatment	Subgroup of a Teacher/Classroom		Yes	No	NA (RCT)		11.2		5th grade					
8	S10565	s1 - treatment	treatment	Subgroup of a Teacher/Classroom		Yes	No	NA (RCT)		11.2		5th grade					
9	S10565	s1 - treatment	treatment	Subgroup of a Teacher/Classroom		Yes	No	NA (RCT)		11.2		5th grade					

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EX13 Teacher/Classroom

	A	HR	HS	HT	HU	HV	HW	HX	HY	HZ	IA	IB	IC	ID	IE	IF
1	study_id	OutcomeID	OutcomeName	NegOutcome	OutcomeMeasure	OutcomeMeasure	LanguageType	OutcomeMeasure	OutcomeMeasure	OutcomeMeasure						
2	S10565	o1 - SVT lister listening comprehension			Standardized achievement	Yes										Yes
3	S10565	o2 - cloze test	cloze test			Standardized achievement	Yes									
4	S10565	o3 - SVT Reac	SVT Reading			Standardized achievement	Yes									
5	S10565	o4 - length - T	narrative length in T-units		Other (write-	SALT transcript	Yes									Yes
6	S10565	o5 - length - v	narrative length in words		Other (write-	SALT transcript	Yes									Yes
7	S10565	o6 - syntax - r	mean length of utterances		Other (write-	SALT transcript	Yes									Yes
8	S10565	o7 - syntax - S	subordinate index		Other (write-	SALT transcript	Yes									Yes
9	S10565	o8 - vocab - d	number of different words		Other (write-	SALT transcript	Yes									Yes

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HX11 A KB KC KD KE KF KG KH KI KJ KK KL KM KN KO KP KQ

1	study_id	PreIntv_Mea	PreIntv_SD_T	PreIntv_SD_C	PreIntv_SDTy	PostIntv_Me	PostIntv_Me	PostIntv_SD	PostIntv_SD	PostIntv_SDT	PostIntv_Pos	PostIntv_Pos	PostIntv_Neg	PostIntv_Neg	PostIntv_Pos	PostIntv_Pos
2	S10565					0.64	0.65	Raw means		0.09	0.08	Raw SDs				
3	S10565					0.37	0.35	Raw means		0.18	0.16	Raw SDs				
4	S10565					0.66	0.57	Raw means		0.09	0.11	Raw SDs				
5	S10565					43	33.85	Raw means		9.25	11.35	Raw SDs				
6	S10565					355.23	328.42	Raw means		91.67	106.54	Raw SDs				
7	S10565					7.7	8.59	Raw means		0.67	1.59	Raw SDs				
8	S10565					1.14	1.16	Raw means		0.07	0.14	Raw SDs				
9	S10565					94.61	94.57	Raw means		14.3	18.03	Raw SDs				

Beta Launch Logistics

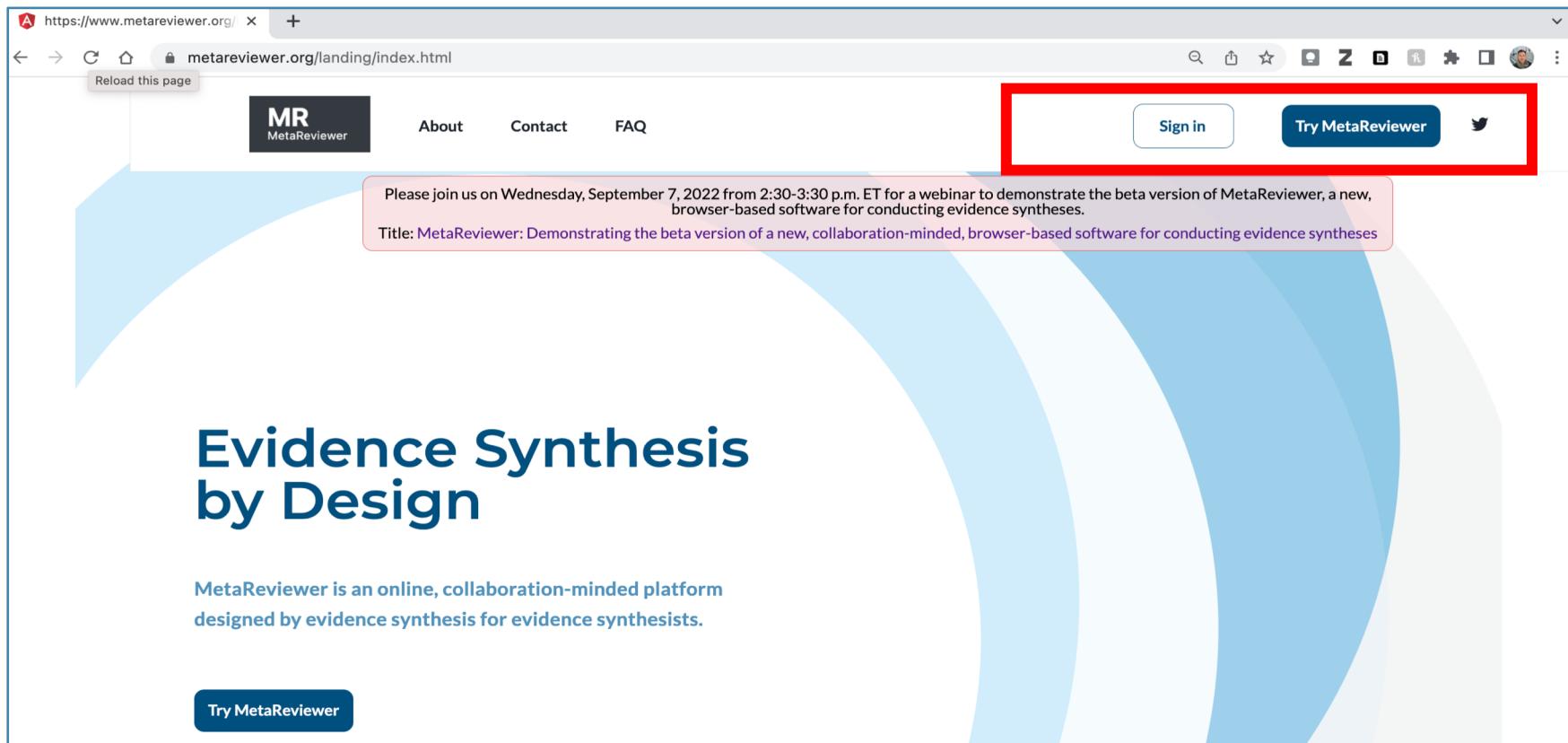
Beta Launch Logistics

- We will send login credentials within the next 24 hours (1 business day after signing up onward)
 - Continuous access to MetaReviewer (after beta testing ends, too)
 - Help desk access with promise of response rate between 2-3 business days
 - » email metareviewer@air.org
 - We may ask for feedback via short survey
- On or around November 16, 2022, to ensure sufficient resources for full launch
 - **No new Beta users after this date**
 - **Limited to no help desk response**
 - We will email all users with plenty of lead time
- Full launch planned for end of summer or early fall 2023
 - Additional functionality for screening
 - Updates from responses to Beta testing

Question and Answer

Question and Answer

Submit your questions! Or go to “Try MetaReviewer” to sign up for the Beta version.





The Credits

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Majeika, Dong Lee, Tessa Riley

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METHODS OF SYNTHESIS AND INTEGRATION CENTER (MOSAIC)

METAREVIEWER – BETA LAUNCH

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