

Capture Your Audience



Effective Data Visualization and PowerPoint Strategies

Resources: bit.ly/chlaviz



Meg Miller & Hal Loewen

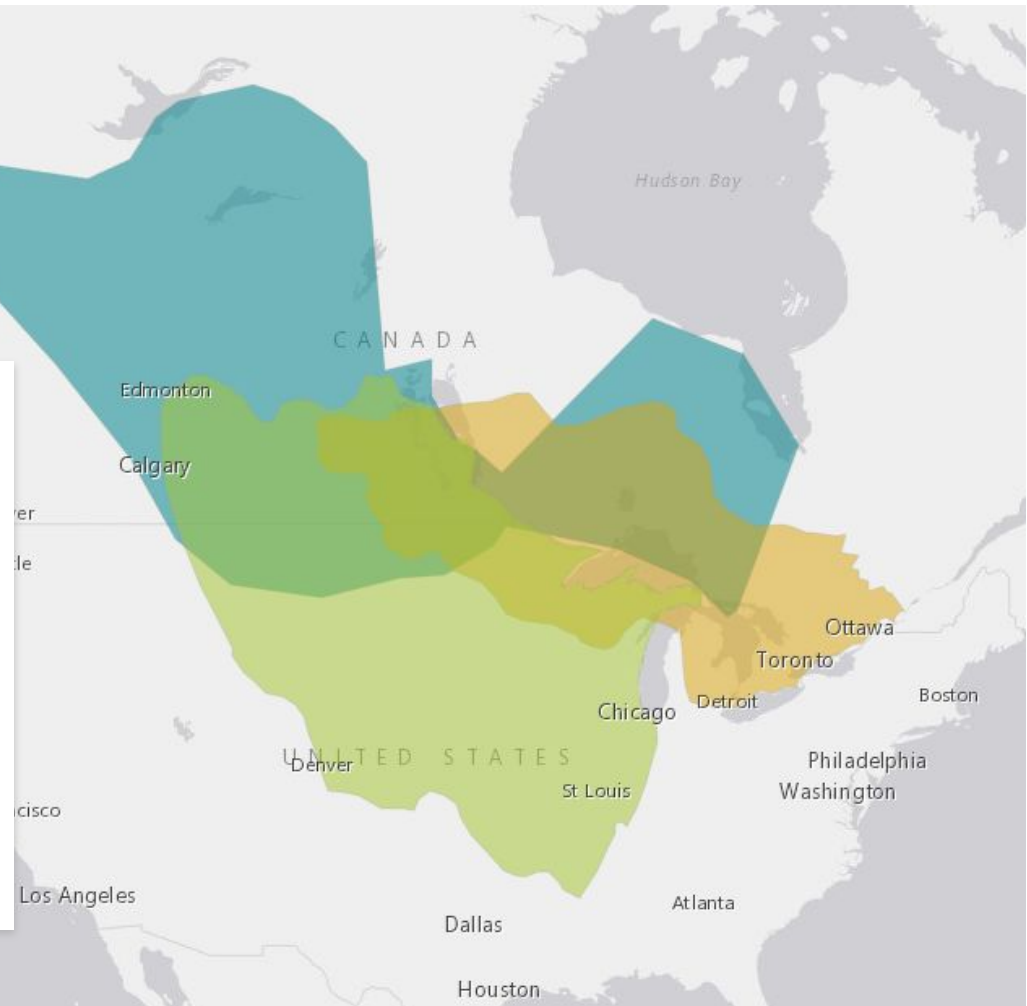


Land Acknowledgement



The University of Manitoba is located on Treaty 1 territory: the original ancestral lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.

We are also home to the National Centre for Truth and Reconciliation.



native-land.ca

&

bit.ly/nctrmap

Expectations



Expectations

Open & safe



Expectations

Open & safe

Dialogue



Expectations

Open & safe

Dialogue

Take away 3 strategies



Schedule / Timeline



Schedule / Timeline

Introduction



Schedule / Timeline

Introduction

Visualization Theory



Schedule / Timeline

Introduction

Visualization Theory

Applying viz theory to data



Schedule / Timeline

Introduction

Visualization Theory

Applying viz theory to data

Data Viz Exercise (60mins)



Schedule / Timeline

Introduction

Visualization Theory

Applying viz theory to data

Data Viz Exercise

Break (20 mins)



Schedule / Timeline

PPT Theory



Schedule / Timeline

PPT Theory

PPT Exercise



Schedule / Timeline

PPT Theory

PPT Exercise

Show and Tell



Schedule / Timeline

PPT Theory

PPT Exercise

Show and Tell

“A New Presentation”



Schedule / Timeline

PPT Theory

PPT Exercise

“A New Presentation”

Wrap Up



Schedule / Timeline

PPT Theory

PPT Exercise

“A New Presentation”

Wrap Up

Assessment



Stuff That's Cool



A Recent Presentation





FOREST CREATURES & ACTIVITY

RECREATIONAL OPPORTUNITIES FOR WOODLAND CREATURES IN CITY PARKS

THE PROJECT

Recreation and recreation activities within the city of Winnipeg is just as important to woodland creatures as it is to humans. And, the time of year makes a big difference on they types of activity in which squirrels, raccoons, deer, mice, and skunks can partake. Our study aims to look at each of these populations, the types of activities in which they participate, and the levels of participation based on the time of year. From this study we hope to develop a strategy to reach out these different populations and encourage them to seek recreational activities in the months where, historically not been as active.

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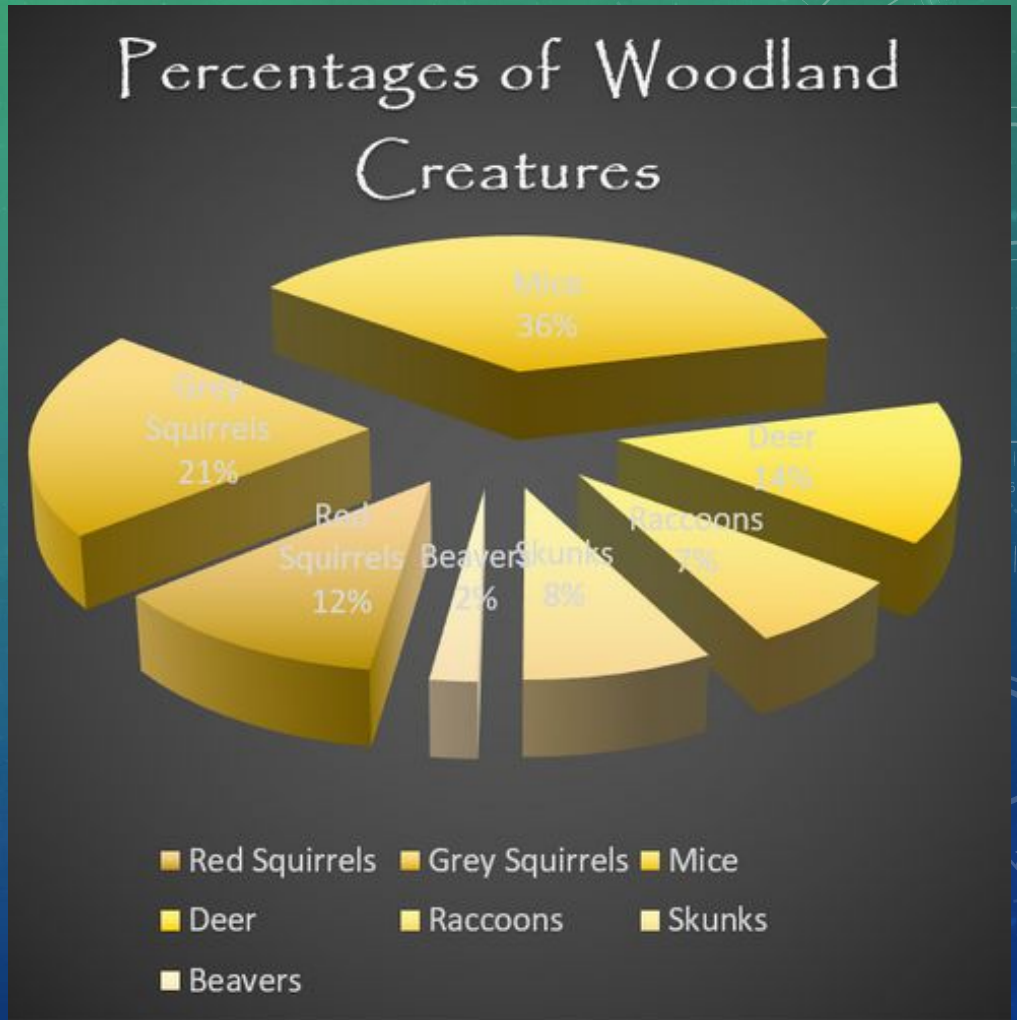
Included Animals

- Red and Grey Squirrels
- Mice, but not rats
- Deer
- Raccoons
- Skunks
- Beavers

Excluded Animals

- Feral cats
- Domesticated dogs and cats

WOODLAND CREATURE POPULATIONS



RECREATIONAL ACTIVITIES

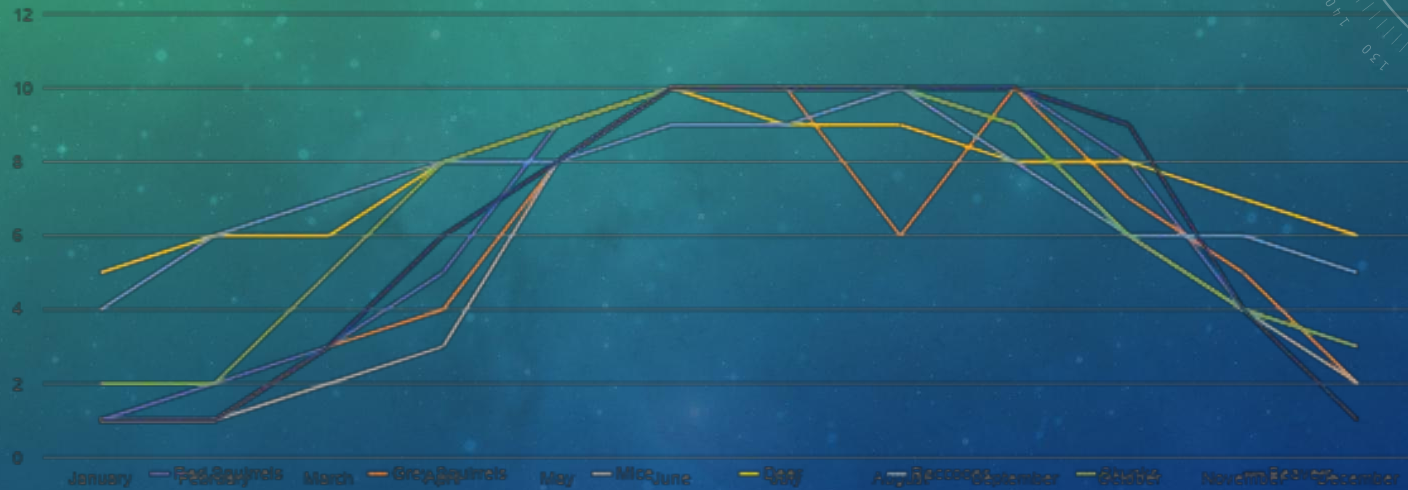
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- Running or Leaping – not to be confused with being chased by another species

MOST POPULAR LOCATIONS

Quadrant	Name	Address	Popularity
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PARK USE BY MONTH

Activity Levels by Month



SQUIRRELS

- Obligate hibernators are animals that spontaneously, and annually, enter hibernation regardless of ambient temperature and access to food. Obligate hibernators include many species of ground squirrels, other rodents, mouse lemurs, European hedgehogs and other insectivores, monotremes, and marsupials. These species undergo what has been traditionally called "hibernation": a physiological state wherein the body temperature drops to near ambient temperature, and heart and respiration rates slow drastically. (Hibernation, n.d.)

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Visualization Theory



Data Viz and PowerPoints

Visual Elements



White Space



Visual Elements

White Space

- Calming



Visual Elements

White Space

- Calming
- **Focused**



Visual Elements

White Space

- Calming
- Focused
- No clutter



Visual Elements

White Space

Balance and Alignment



Visual Elements

White Space

Balance and Alignment

- Order to chaos



Visual Elements

White Space

Balance and Alignment

- Order to chaos - or not



Visual Elements

White Space

Balance and Alignment

- Order to chaos - or not
- **Symmetrical**



Visual Elements

White Space

Balance and Alignment

- Order to chaos - or not
- Symmetrical
- **Asymmetrical**



Visual Elements

White Space

Balance and Alignment

- Order to chaos - or not
- Symmetrical
- Asymmetrical
- **Radial**



Visual Elements

White Space

Balance and Alignment

- Order to chaos - or not
- Symmetrical
- Asymmetrical
- Radial

Images



Font



Font

2 Fonts at most



Font

2 Fonts at most

Contrast



Font

2 Fonts at most

Contrast

Accessibility



Font

2 Fonts at most

Contrast

Accessibility

Balance and alignment



Font

2 Fonts at most

Contrast

Accessibility

Balance and alignment

Purpose (poster vs text)



Font

2 Fonts at most

Contrast

Accessibility

Balance and alignment

Purpose (poster vs text)

A tool like [FontPair](#) can help



Where would you rather spend January?

Winnipeg or Toronto

Do you like the cold?

The lowest monthly minimums were...

-28.1°C vs **-12.2°C**

What about snow?

The total precipitation for the month was...



Data Sources: [Environment Canada](#), [Wikimedia](#)

powered by

 PIKTOCHART

Accessibility



Problems with colour



Accessibility

Problems with colour

Font and weight



Accessibility

Problems with colour

Font and weight

Balance, alignment, and white space



Cognitive Load



Cognitive Load

3-5 is ideal



Cognitive Load

3-5

6 or 7 if you must



Consistency



Consistency

Familiarity



Consistency

Familiarity

Learnability



Consistency

Familiarity

Learnability

Eliminate confusion



Clarity



Clarity

Less is more



Clarity

Less is more

KISS



Clarity

Less is more

KISS (Keep It Simple, Silly)



Now apply that to data



Think of your audience

Purpose



Display data in a way that makes it
easier for your audience to
understand your work.



Purpose

Definition

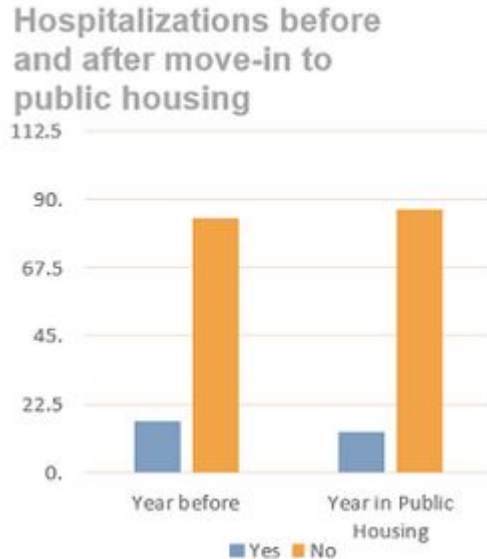
Chart Junk



Purpose

Definition

Chart Junk



A move to public housing made NO significant difference in percentage of the cohort requiring hospitalization.

Purpose

Definition

Chart junk

Don't mislead the user



Selecting the right chart type



Chart type

What trend are you going to show?



Chart type

Decide on a trend:

- **Comparison**, composition, distribution, relationship

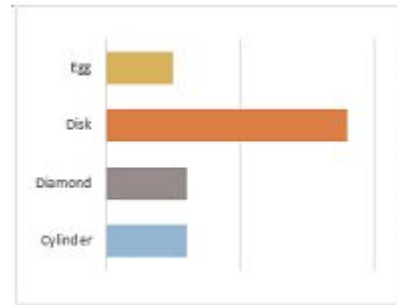
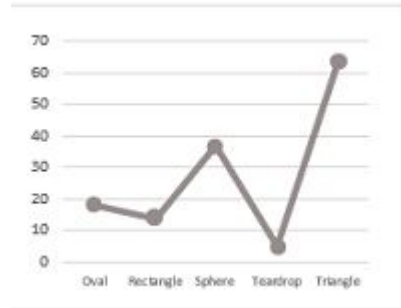
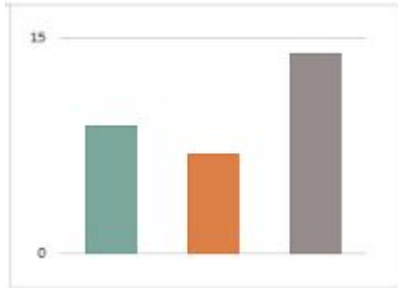


Chart type

Decide on a trend:

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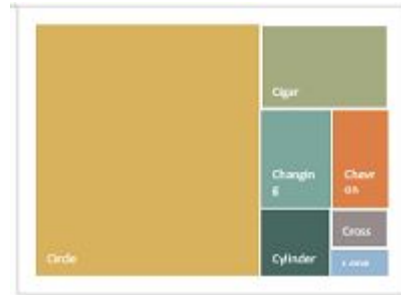
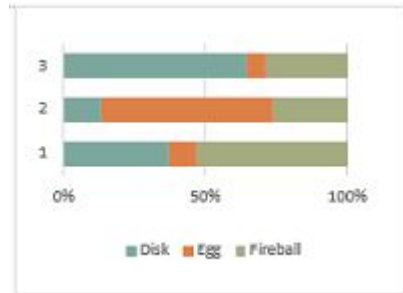
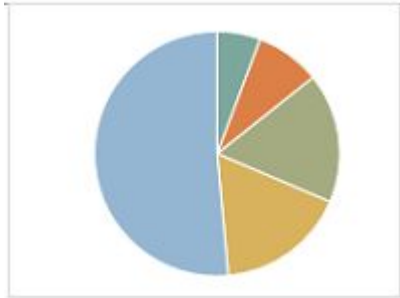


Chart type

Decide on a trend:

- Comparison, composition, **distribution**, relationship

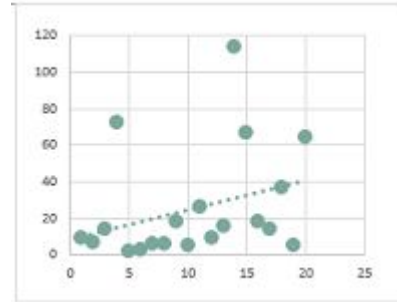
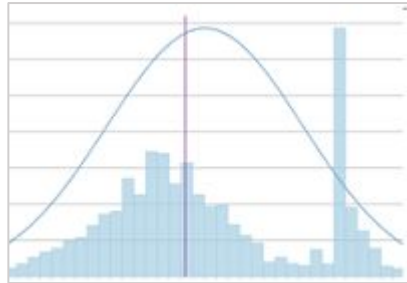
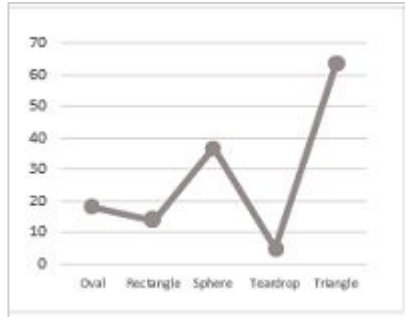
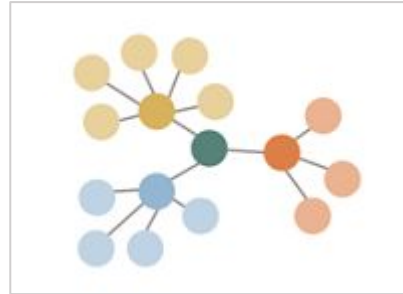
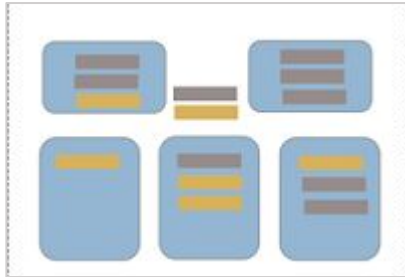
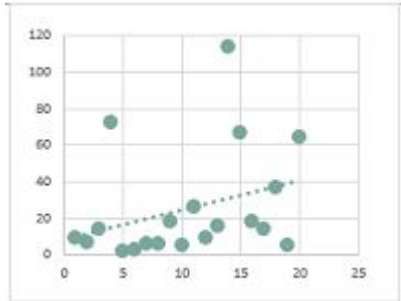


Chart type

Decide on a trend:

- Comparison, composition, distribution, **relationship**



Audience



Audience

Who are they?



Audience

Who are they?

- Demographics



Audience

Who are they?

- Demographics
- **Location**



Audience

Who are they?

- Demographics
- Location
- Purpose
(exploratory vs explanatory)



Requirements



Requirements

Technology



Requirements

Technology

Humans



Requirements

Technology

Humans

Data



Open
Proprietary

(+) Expertise

ArcGIS Pro

D3 etc.

Python

Python

R

QGIS

R

(-) Time (+) Time

**Microsoft
Excel**

Tableau/ PowerBI

**Google
Suite**

**ArcGIS
Online**

**StoryMapper,
DataWrapper
etc.**

(-) Expertise

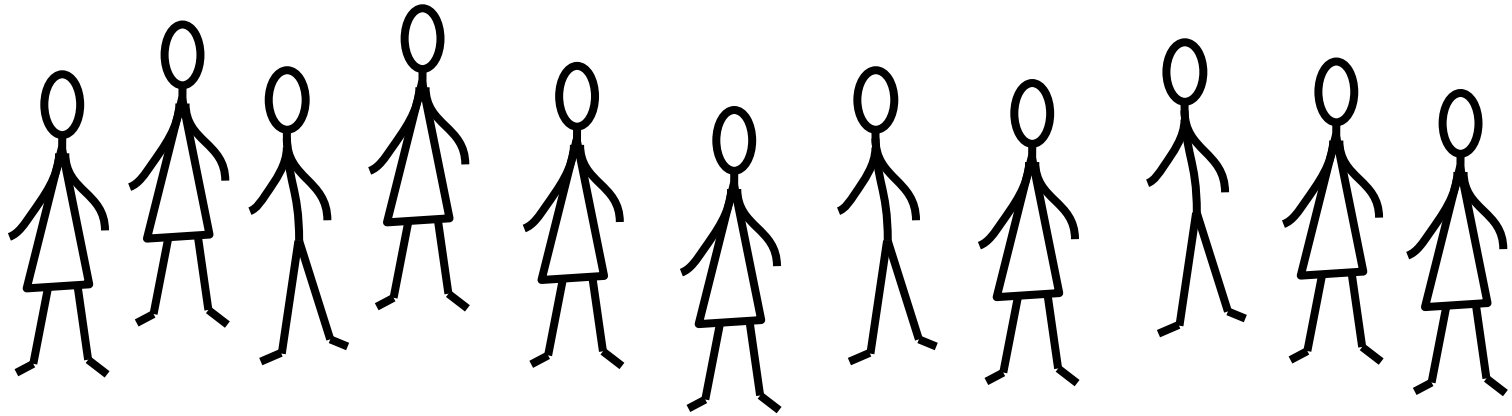
Survey & Tests

On average, how often did you use the library, whether in-person or online?

- ☐ daily
- ☐ 2-3 times a week
- ☐ weekly
- ☐ 2-3 times a month
- ☐ never
- ☐ 2-3 times a semester
- ☐ very rarely

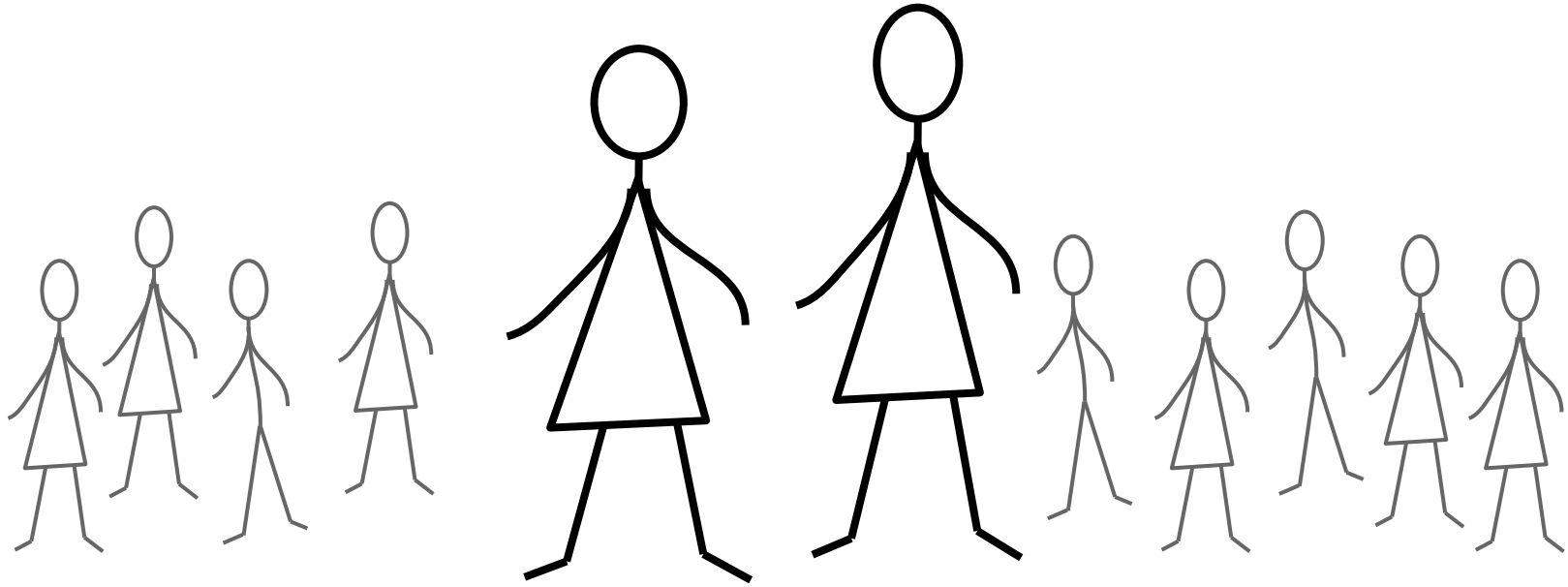


Survey Question - Dental Hygiene



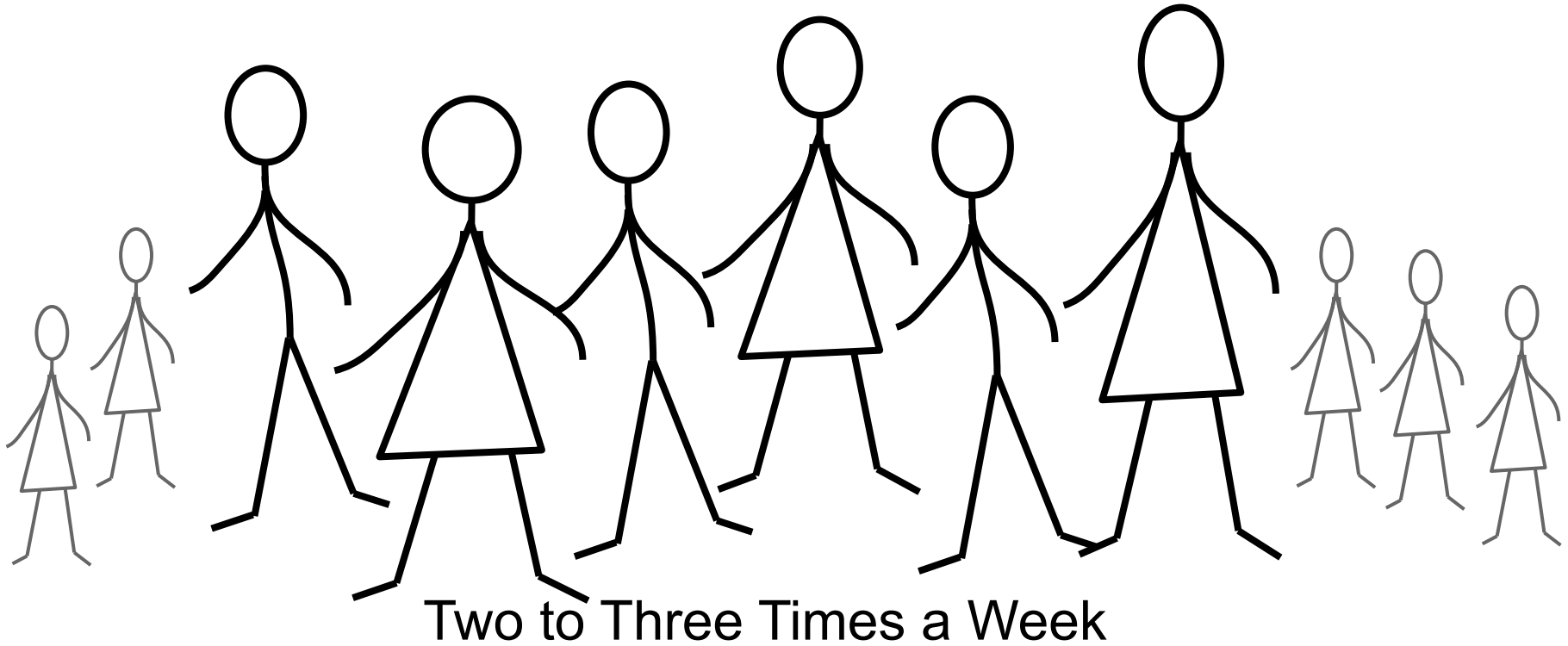
Graduating Dental Hygiene Students

Survey Question - Dental Hygiene



Daily Use

Survey Question - Dental Hygiene



Best Practices



What are some best practices in colour selection for classification?



Symbolize discrete data with **hue**

Best Practices: Colour

Discrete data

Use **shade/value** for continuous data

Best Practices: Colour

Discrete data

Continuous data



Best Practices: Colour

Discrete data

Continuous data

What about ugly?



Best Practices: Colour

Discrete data

Continuous data

What about ugly?

- Neutral with 2-3 accents



Best Practices: Colour

Discrete data

Continuous data

What about ugly?

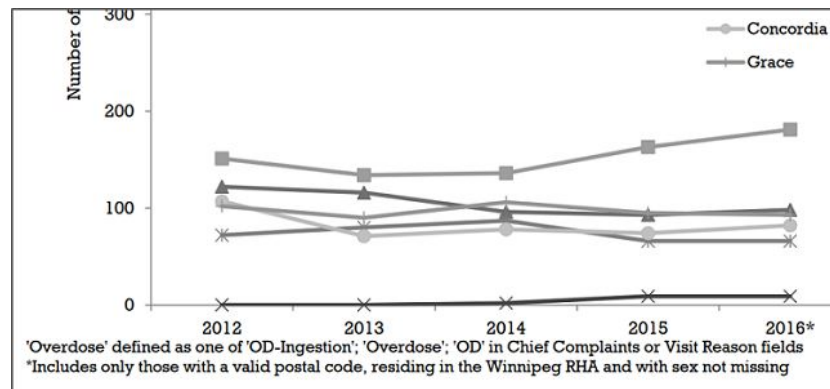
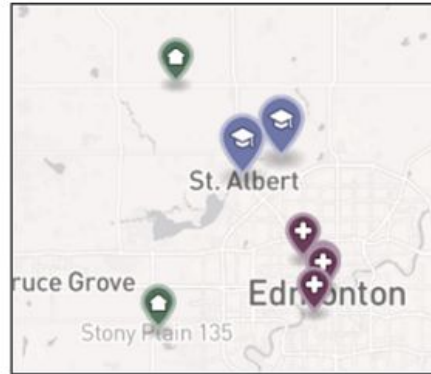
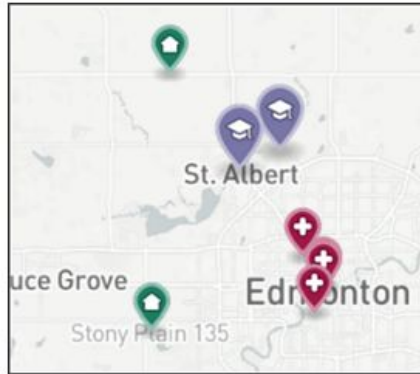
- Neutral with 2-3 accents
- A tool like [Color Picker](#) can help



How can we take accessibility into consideration when selecting colour palettes?



Accessibility: Colour



What are some unconscious perceptions we have about colour?



Unconscious perceptions: Colour

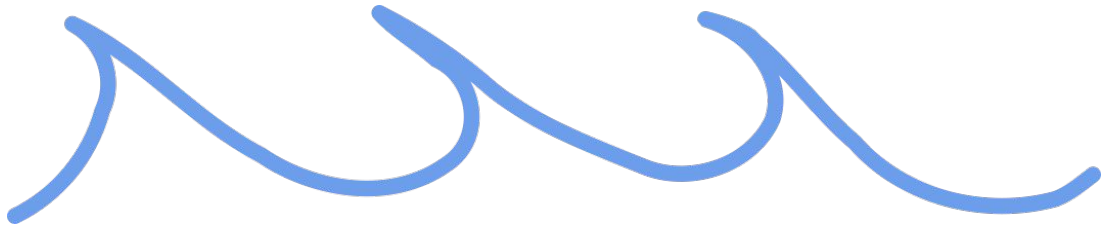
Red has negative connotations, **green** good



Unconscious perceptions: Colour

Red is bad, green is good

Light blue shapes on maps are **water**



Unconscious perceptions: Colour

Red is bad, green is good

Light blue shapes on maps are water

Light colours represent **less**, dark **more**

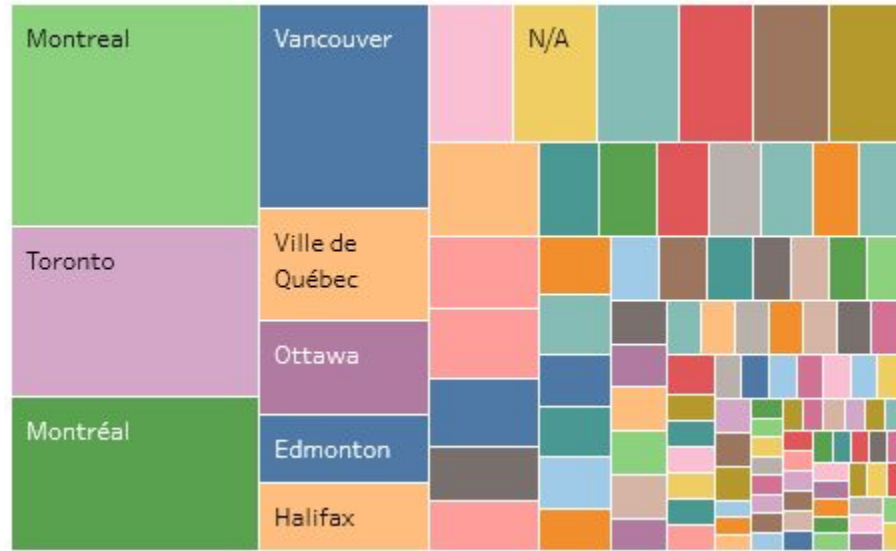


What does cognitive load mean in relation to data viz?



Cognitive load

Categories



Cognitive load

Categories

Special effects and stacking

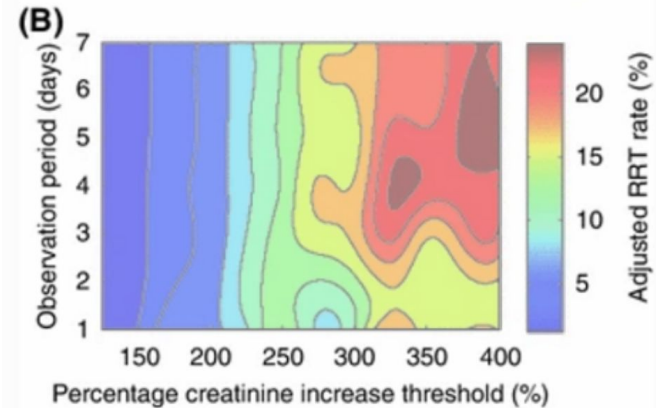
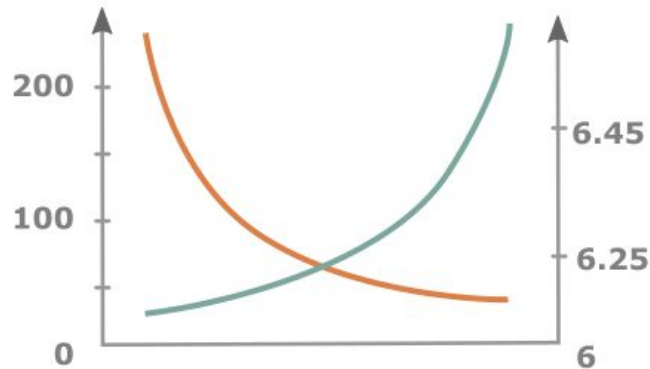


Cognitive load

Categories

Special effects and stacking

Consistency



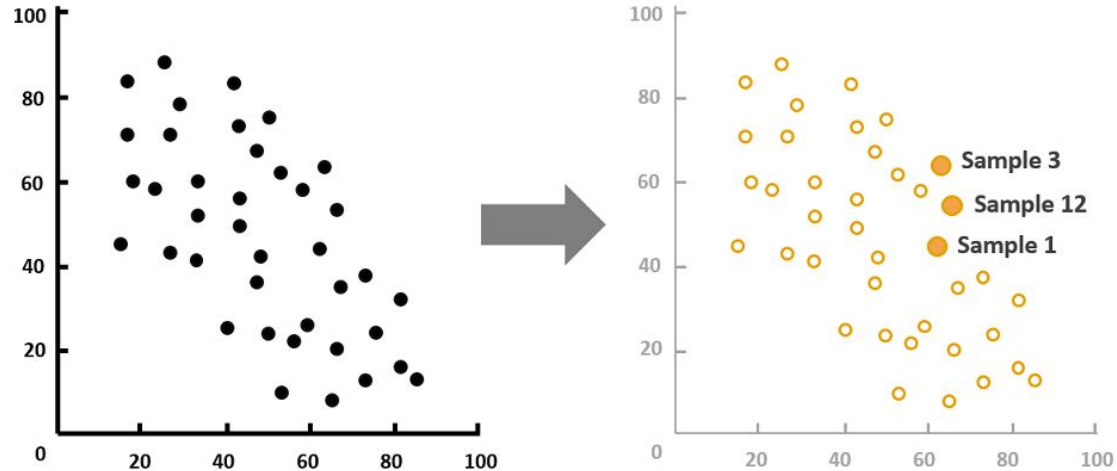
Cognitive load

Categories

Special effects and stacking

Consistency

Clarity



Message - be selective



Key Points

Message - be selective

Audience - you're creating this for them



Key Points

Message - be selective

Audience - you're creating this for them

Data - has structure & storage requirements



Key Points

Message - be selective

Audience - you're creating this for them

Data - has structure & storage requirements

Be kind to your future self



Break



Data Viz Exercise time



60 mins

Tableau and data



Dimension



Tableau and Data

Dimension

Measure

participant	sessions_attended	sessions_registered
human1	1	8
human2	0	3
human3	4	12

Tableau and Data

Dimension

Measure

— — —



Tableau and Data

Dimension

Measure

Discrete



Tableau and Data

Dimension

Measure

Discrete

Continuous



Preparing your data



Preparing your data

Measures in columns

Table 1

participant	human1	human2	human3
sessions_attended	1	0	4
sessions_registered	8	3	12

Table 2

participant	sessions_attended	sessions_registered
human1	1	8
human2	0	3
human3	4	12

Preparing your data

Measures in columns

Remove non-data content



Preparing your data

Measures in columns

Remove non-data content

Know your data set



Now we can start :)



Break



Slide Presentations



Keep Your Audiences Engaged

Background



How to Avoid Death by PowerPoint

by David JP Phillips



Background

Ted Talk

My own PowerPoints



Background

Ted Talk

My own PowerPoints

Graphic design course



Background

Ted Talk

My own PowerPoints

Graphic design course

Changed my slides





Poll



Title Slide



How about now?



Have you gotten out of a big deal? 79 Yes 125 No

Are you planning on getting out of a big deal? 92 Yes 107 No

If you have gotten out of a big deal or are planning to, what was/is your reasoning?

104 Budget 10 Principle 1 Mandate 32 Other

If decision on principle, where did you reinvest the funds?

3 APCs 3 Open initiatives 9 On demand resources
20 Subscriptions to other resources 76 We have not gotten out of a deal

If you had the funds to renegotiate your journal packages with a publisher, would you re-enter a big deal?

20 Yes 86 Maybe 30 No 62 Have not gotten out of a deal



How about this slide?



The Search Process

This presentation examines the search process which is defined in the following 8 steps:

1. Understanding how information is organized
2. Understanding your question
3. Identifying your foreground question
4. Identifying background questions
5. Searching resources to answer your background question
6. Planning your foreground question search
7. Searching resources to answer your foreground question
8. Organizing the information retrieved

How to Avoid Death by PowerPoint



Coles/SparkNotes Version



Coles/SparkNotes Version

One Message Per Point



Coles/SparkNotes Version

One Message Per Point

Contrast



Coles/SparkNotes Version

One Message Per Point

Contrast

Avoid Sentences



Coles/SparkNotes Version

One Message Per Point

Contrast

Avoid Sentences

Backgrounds



Coles/SparkNotes Version

One Message Per Point

Contrast

Avoid Sentences

Backgrounds

Six Objects



Number of slides does not matter



Coles/SparkNotes Version

Number of slides does not matter

Consider black background



Coles/SparkNotes Version

Number of slides does not matter

Consider black background



Coles/SparkNotes Version

Number of slides does not matter

Consider black background

Consistent



Coles/SparkNotes Version

Number of slides does not matter

Consider black background

Consistent

Use section slides



Anatomy of a Slide



Wide readership in your field

- What are the journals you read? Your supervisor and peers?
- Where is the research you are citing published?
- In which databases is your journal of interest indexed?

Wide Readership in Your Field



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research

Databases and indexing



Wide Readership in Your Field

Repeat of Section Slide, affirms that the information on this page is tied to that section

Journals you read

Your supervisor and peers

Citing research

Databases and indexing



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research

Databases and indexing

Point you are talking to, emphasis
is on this information



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research

Databases and indexing

Simplified, gives you room to
expand and talk



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research

Databases and indexing

High contrast in text colour to background, white space makes it easy on the eyes



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research

Databases and indexing

Less than six points



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research

Points previously covered are faded out to minimize distractions

Databases and indexing



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research

Databases and indexing



Before and After



PREPARING FOR YOUR FIRST PUBLICATION

6 Steps to Get You Ready

WIDE READERSHIP IN YOUR FIELD

Wide readership in your field

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Preparing for Your First Publication



6 Steps to Get You Ready

Wide Readership in Your Field



Wide Readership in Your Field

Journals you read



Wide Readership in Your Field

Journals you read

Your supervisor and peers



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research



Wide Readership in Your Field

Journals you read

Your supervisor and peers

Citing research

Databases and indexing



How ~~To~~ I



How To I

Master Slides



How To I

Master Slides

Think in sections



How To I

Master Slides

Think in sections

Work backwards



Google Slides Exercise Time



45 minutes

Show and Tell



Retelling Our Research



Applying What We've Covered



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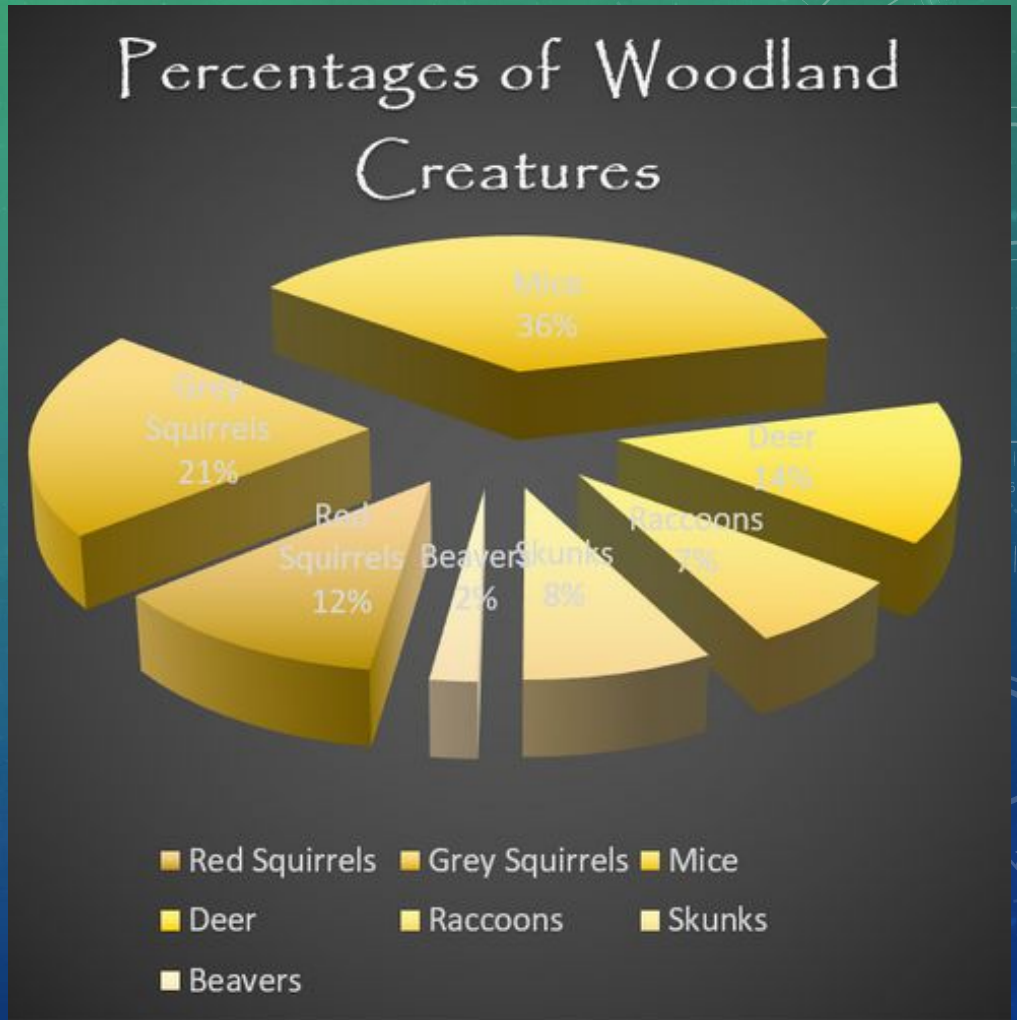
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WOODLAND CREATURE POPULATIONS



RECREATIONAL ACTIVITIES

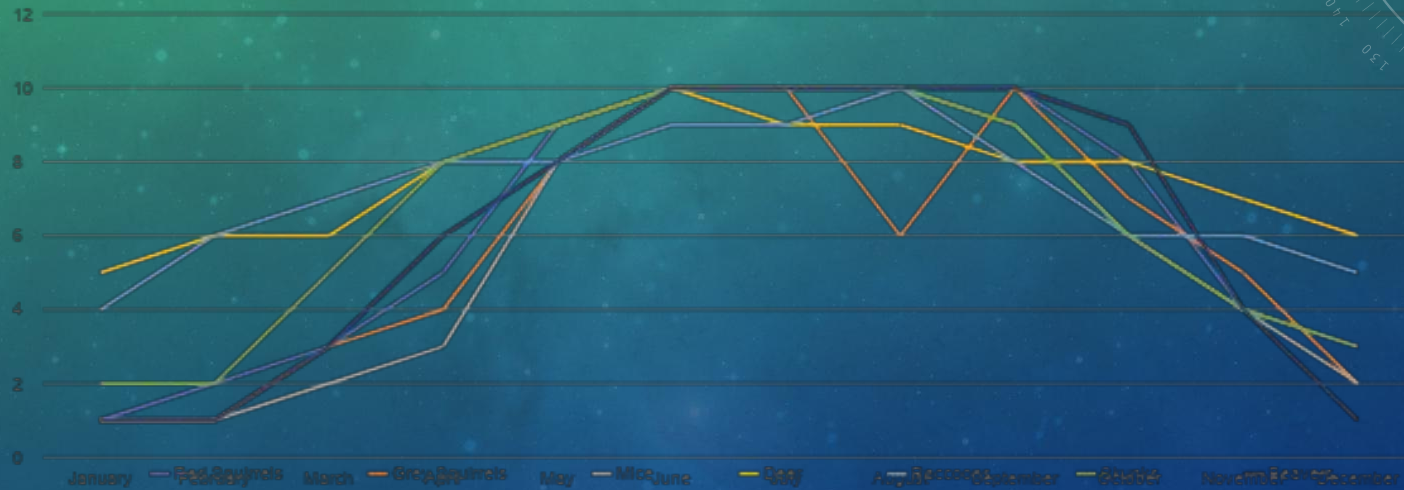
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Forest Creatures and Activity

Recreational Opportunities for Woodland Creatures in City Parks

The Project

The project

Woodland creatures like recreation too.

Study Participants

Study Participants

Inclusion Criteria

Study Participants – Inclusion Criteria

- Red and Grey Squirrels

Study Participants – Inclusion Criteria

- Red and Grey Squirrels
- **Mice**

Study Participants – Inclusion Criteria

- Red and Grey Squirrels
- Mice, but not rats
- Deer

Study Participants – Inclusion Criteria

- Red and Grey Squirrels
- Mice, but not rats
- Deer
- **Raccoons**

Study Participants – Inclusion Criteria

- Red and Grey Squirrels
- Mice, but not rats
- Deer
- Raccoons
- **Skunks**

Study Participants – Inclusion Criteria

- Red and Grey Squirrels
- Mice, but not rats
- Deer
- Raccoons
- Skunks
- **Beavers**

Study Participants

Exclusion Criteria

Study Participants – Exclusion Criteria

- Feral Cats

Study Participants – Exclusion Criteria

- Feral Cats
- Domesticated Dogs and Cats

Woodland Creature Populations

Study Population

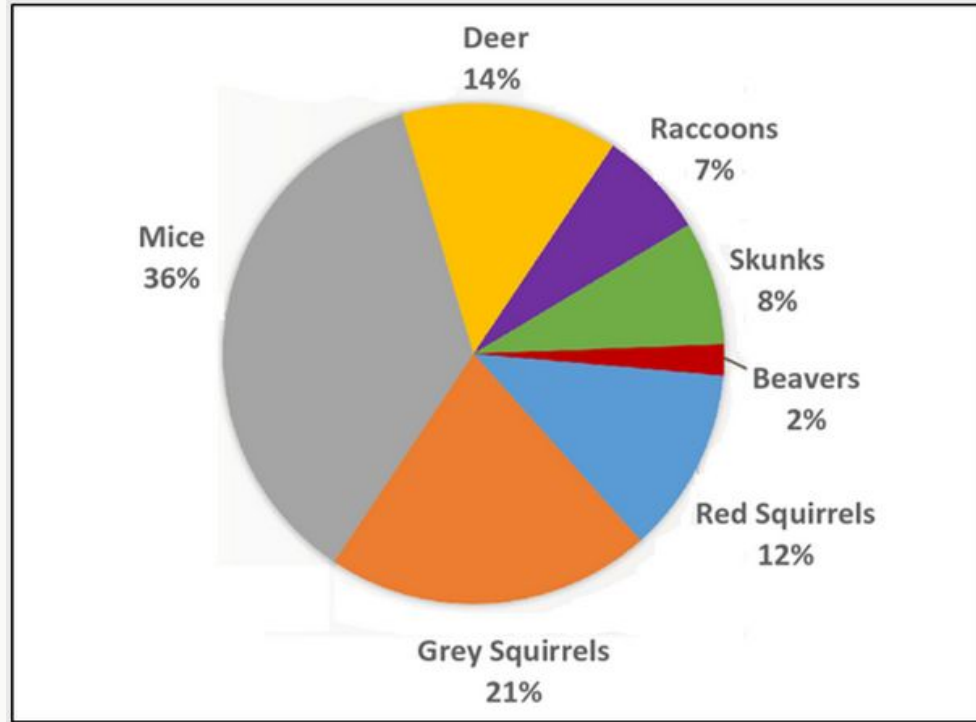


Figure 1: Study population composition

Recreational Activities

Recreational Activities

Chilling



(1)

Chasing



(2)

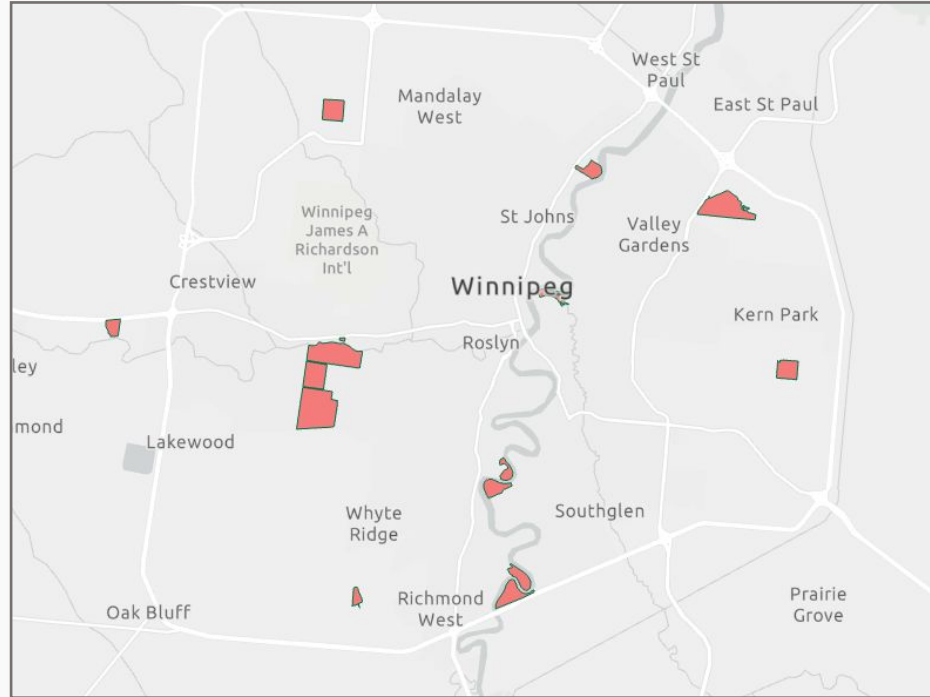
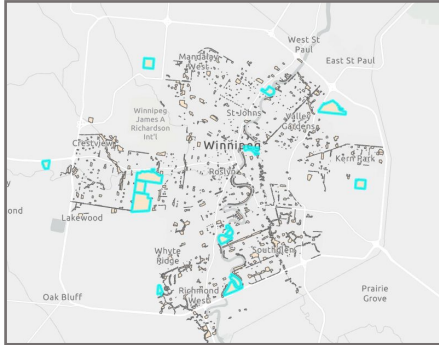
Leaping



(3)

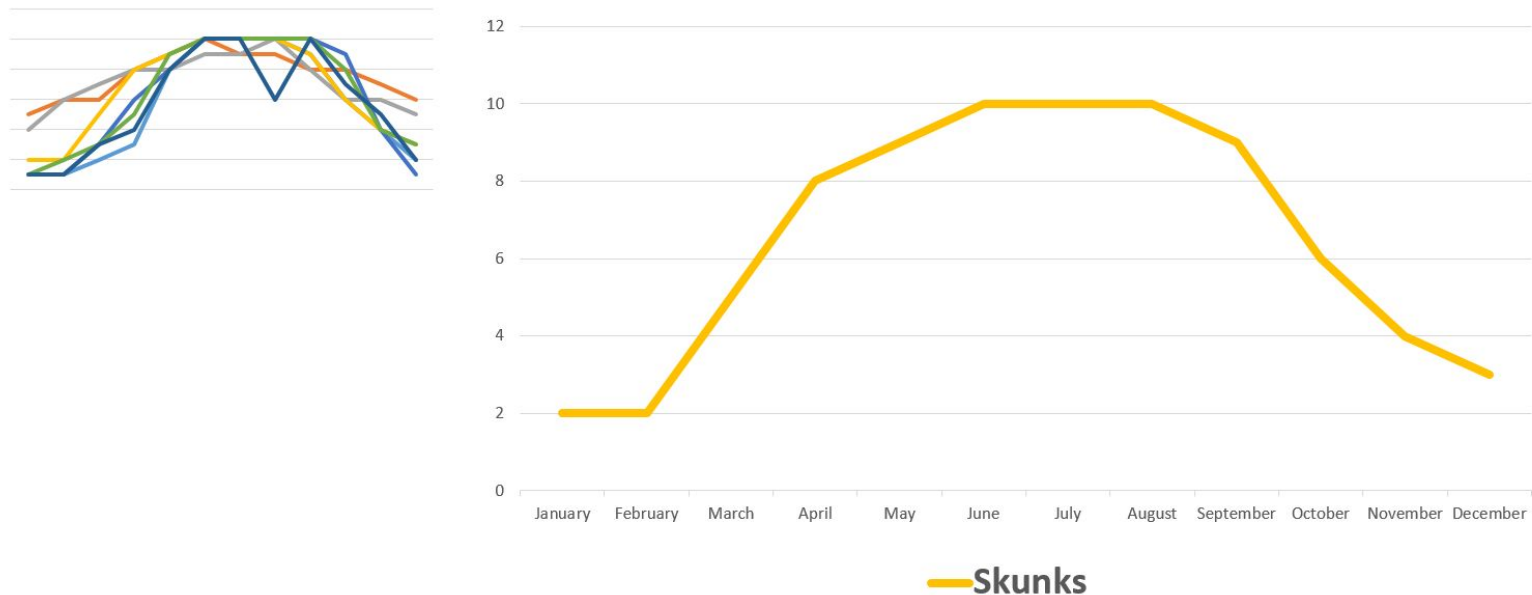
Most Popular Recreational Locations

Most popular recreational locations

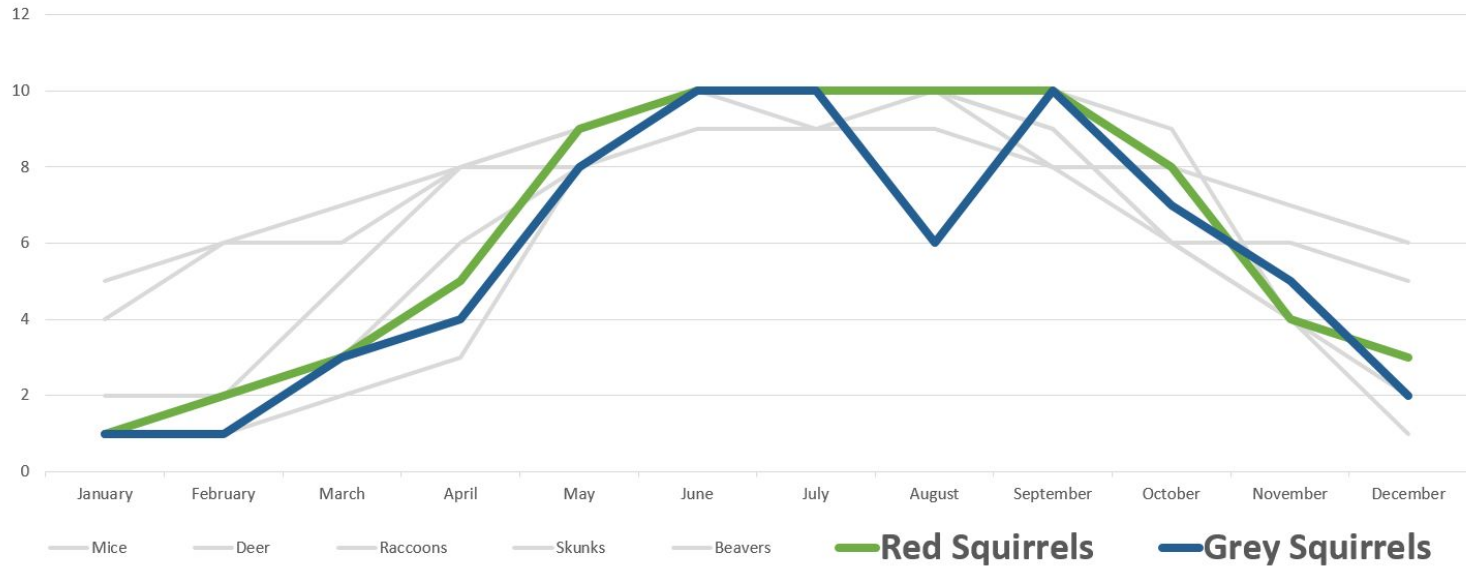


Activity Levels by Month

Activity Levels by Month- Skunks



Activity Levels by Month- Squirrels



Squirrels – Obligate Hibernators

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- Spontaneously, and annually, enter hibernation

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- **Body temperature drops**

Squirrels – Obligate Hibernators

- Spontaneously, and annually, enter hibernation
- Regardless of temperature and access to food
- A physiological state
- Body temperature drops
- Heart and respiration rates slow

(4)

References

1. By Michael Hunter, CC-BY-SA-4.0, https://commons.wikimedia.org/wiki/File:A_Pair_of_Raccoon%27s_Sleeping_Red_Hill_Valley.JPG
2. Squirrels Chasing. (n.d.). Squirrels chasing each other. [Photograph]. Retrieved August 14, 2013 from <http://media.nj.com/jersey-journal/photo/2012/08/11474342-essay.jpg>
3. By Dwight Burdette, CC BY 3.0, <https://commons.wikimedia.org/w/index.php?curid=55128607>
4. Hibernation. (n.d.) In *Wikipedia*. Retrieved March 6, 2020 from <https://en.wikipedia.org/wiki/Hibernation>

Wrap-Up



Wrap Up

Visual Theory



Wrap Up

Visual Theory

Visual Elements



Wrap Up

Visual Theory

Visual Elements

Balance and Alignment



Wrap Up

Visual Theory

Visual Elements

Balance and Alignment

Fonts



Wrap Up

Visual Theory

Visual Elements

Balance and Alignment

Fonts

Accessibility



Wrap Up

Cognitive Load



Wrap Up

Cognitive Load

Consistency



Wrap Up

Cognitive Load

Consistency

Clarity



Wrap Up

Cognitive Load

Consistency

Clarity

Don't Blind People with Science



Wrap Up

Cognitive Load

Consistency

Clarity

Don't Blind People with Science, or
Overpowering PowerPoints/Slides



Assessment



