

# Holistic lexical storage: Coarticulatory evidence from child speech

Meg Cychosz, University of California, Berkeley

mcychoz@berkeley.edu | github.com/megseekosh

## Background

- Adults and children appear to decompose morphologically complex words
  - Children are productive on the wug test & frequently overgeneralize (e.g. goed)
- But children may not always break words down into morphemes and phonemes
  - Children often coarticulate more than adults, perhaps because they represent speech in syllables or whole words [1, 2, 3]
  - There are processing and repetition advantages for frequent multiword collocations [4, 5, 6]

Could children's coarticulatory patterns reveal how they represent complex words? [7]

## Predictions

- If children represent words more holistically, they will coarticulate **more** than adults at **morpheme boundaries**.
- If adults parse speech segmentally, they will coarticulate **more within** morphemes than **across** morpheme boundaries.

## Speech Community



- Mid-size town in south Bolivian highlands
- Bilingual speakers of South Bolivian Quechua & Spanish
  - South Bolivian Quechua is a highly agglutinating language with 200+ morphemes
- Children attend school from age 4 and are taught in Spanish
- Children speak Quechua at home, but do not learn to write it
- Women under 30 and children are/will be literate in Spanish

## Participants

- 40 bilingual South Bolivian Quechua-Spanish speakers
  - 30 children (age 5-10), 10 female adults

## Task

- Picture-prompted word elicitation task
  - 32 common nouns (cow, flower)
- Small, plastic bug placed on top of picture
- Children asked "Where is my bug?" to elicit noun+locative combination (e.g. "On the cow.")
- Each word contained sequence [ap] either:
  - Within morpheme (e.g. papa 'potato')
  - Between morpheme (e.g. waka-pi 'cow-LOCATIVE')



## Analysis

- Coarticulation measured between [a] and [p] across and within morphemes
- Tiny vocal tracts make adult-based coarticulatory measures unreliable
- Coarticulation = difference between Mel-frequency log magnitude spectra averaged over adjacent phones [8]:

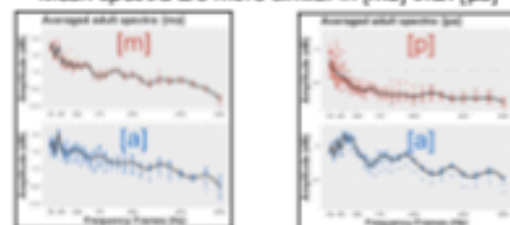
$$d_{ap} = \sqrt{\sum (x_a - x_p)^2}$$

where  $d$  = distance between [a] and [p]

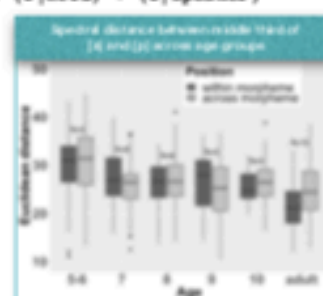


## Results

Coarticulation measurement visualized:  
Mean spectra are more similar in [ma] than [pa]



Euclidean distance = Morphological\_environment \* Age + Word\_duration + (1|word) + (1|speaker)



- Word duration controls for speaking rate
- Averaging over **entire** [a] and [p] phones did not show different coarticulatory patterns by age
- Averaging over **middle thirds** of [a] and [p] showed significant interaction of Morphological\_environment \* Age

## Conclusions

- Adults **coarticulate more within morphemes** than between
  - Highly-practiced articulatory routines within words
- Children **do not distinguish** by morpheme environment,
  - This suggests more holistic representations of complex words
  - Age effect only found when averaging spectra over middle third of phone
- Next steps: look at additional morphemes
  - Look at effects by lexical item
  - Look at effects by bilingual language dominance (quantified using day/long audio recordings of naturalistic speech)