

Mudassir Hussain

Graphics | UI/UX Designer
Multan, Pakistan



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Skill Set

- Wire-framing
- User Research & Persona
- High Fidelity design
- Prototyping
- Micro interaction

Tools

- Adobe Photoshop
- Adobe XD
- Adobe Illustrator
- Sketch
- Invision App
- Figma

Education

BS in Information Technology

2014 - 2018 ISP University

2 Years of Diploma in Web & Graphics from Infinite Bytes

Interest









Shoot Music Travel Writing

I am an experienced UI/UX designer with over 7 years of experience in creating user-focused, intuitive and easy-to-use interfaces.

I have a passion for understanding the user's needs and using my design skills to create the best possible experience for them. I bring a strong knowledge of user experience principles and processes, including user research, user flows, wireframing, prototyping, and user testing.

Work Experience

Softtik Technologies

July 2022 - Present

UI/UX / Graphic Designer

designing the game's environment, characters, levels, challenges, and storyline. Design user interfaces and user experiences for mobile and web applications.

Freshlay

Apr 2019 - 2022

UI/UX / Graphic Designer

Collaborating with product management and engineering to define and produced UX, GUI and Visuals for web android and IOS apps and deliver diverse solution.

Zeoel Software Solutions

May 2018 - March 2019

UI/UX / Graphic Designer

- Tasked to make graphics for offline and offline layouts.
- Edited editorial photos for clients and magazines, and social media posts.
- · Organisation of files.

Ansar Group of Companies

June 2016 - Apr 2018

Graphic Designer

- Managed complex projects from start to finish.
- Collaborated with other designers.
- Translated requirements into polished, high-level designs.

Infinite Bytes IT Solutions

2014 - 2016

Graphics Trainer

- Teach the design concepts and subjects.
- Conduct lectures and industrial lab sessions.
- Set collaborations with industries for sponsored projects for students.
- Attend university forums and discuss the improvements and changes in the current format of study