

# ATM Case Study



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## OBJECTIVES

.....

■ .....



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## 2

# Requirements



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## 2.9 (Optional) Software Engineering Case Study: Examining the Requirements Document

- **Object-oriented design (OOD) process using UML**
  - Chapters 3 to 8, 10
- **Object-oriented programming (OOP) implementation**
  - Appendix J



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## 2.9 (Optional) Software Engineering Case Study (Cont.)

### • Requirements Document

- New automated teller machine (ATM)
- Allows basic financial transaction
  - View balance, withdraw cash, deposit funds
- User interface
  - Display screen, keypad, cash dispenser, deposit slot
- ATM session
  - Authenticate user, execute financial transaction



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**Fig. 2.17 | Automated teller machine user interface.**



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Fig. 2.18 | ATM main menu.



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Fig. 2.19 | ATM withdrawal menu.



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## 2.9 (Optional) Software Engineering Case Study (Cont.)

- **Analyzing the ATM System**

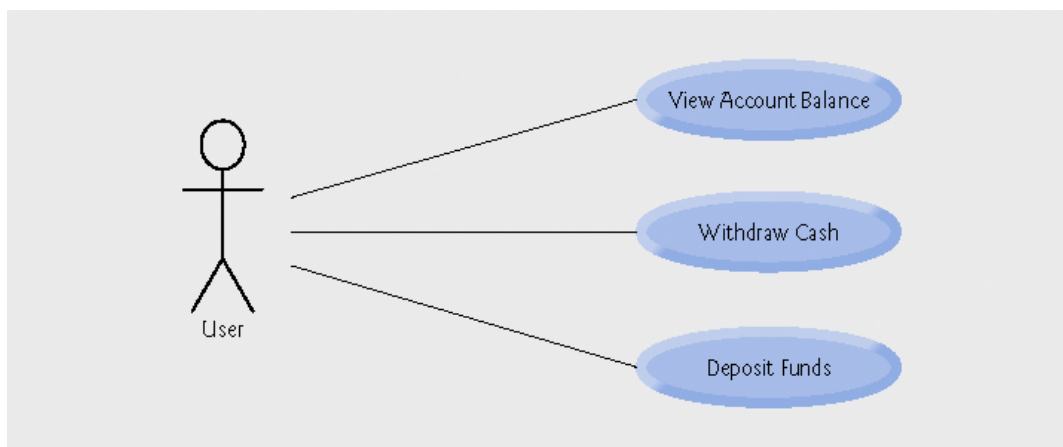
- Requirements gathering
- Software life cycle
  - Waterfall model
  - Interactive model
- Use case modeling

- **Use case Diagram**

- Model the interactions between clients and its use cases
- Actor
  - External entity



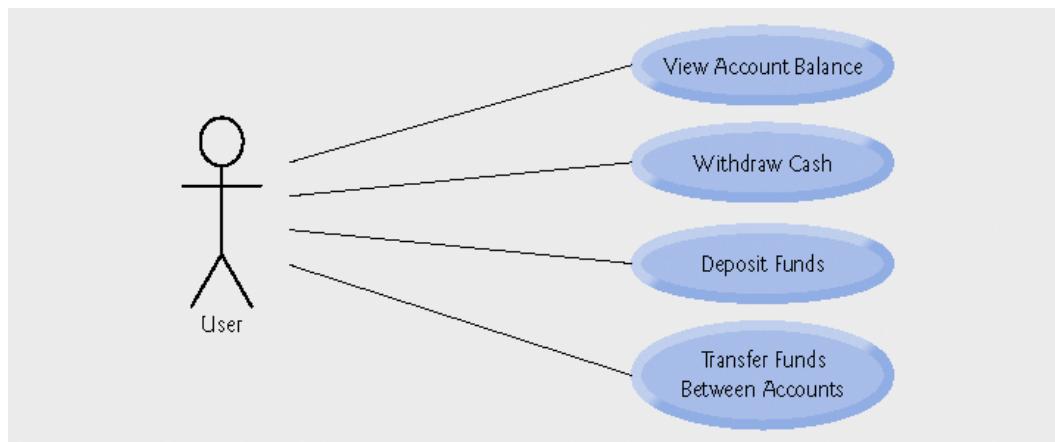
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**Fig. 2.20 | Use case diagram for the ATM system from the user's perspective.**



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**Fig. 2.21 | Use case diagram for a modified version of our ATM system that also allows users to transfer money between accounts.**



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## 2.9 (Optional) Software Engineering Case Study (Cont.)

- **UML diagram types**

- **Model system structure**

- **Class diagram**

- **Models classes, or “building blocks” of a system**
      - **screen, keypad, cash dispenser, deposit slot.**



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## 2.9 (Optional) Software Engineering Case Study (Cont.)

- **Model system behavior**
  - **Use case diagrams**
    - **Model interactions between user and a system**
  - **State machine diagrams**
    - **Model the ways in which an object changes state**
  - **Activity diagrams**
    - **Models an object's activity during program execution**
  - **Communication diagrams (collaboration diagrams)**
    - **Models the interactions among objects**
    - **Emphasize what interactions occur**
  - **Sequence diagrams**
    - **Models the interactions among objects**
    - **Emphasize when interactions occur**



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# 3

## Begin Designing the ATM System



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### 3.10 (Optional) Software Engineering Case Study: Identifying the Classes in a Requirements Document

- **Begin designing the ATM system**
  - Analyze the nouns and noun phrases
  - Introduce UML class diagrams



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### Identifying the Classes in a System

- **Key nouns and noun phrases in requirements document**
  - Some are attributes of other classes
  - Some do not correspond to parts of the system
  - Some are classes
    - To be represented by UML class diagrams



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### Nouns and noun phrases in the requirements document

<b>bank</b>	<b>money / funds</b>	<b>account number</b>
<b>ATM</b>	<b>screen</b>	<b>PIN</b>
<b>user</b>	<b>keypad</b>	<b>bank database</b>
<b>customer</b>	<b>cash dispenser</b>	<b>balance inquiry</b>
<b>transaction</b>	<b>\$20 bill / cash</b>	<b>withdrawal</b>
<b>account</b>	<b>deposit slot</b>	<b>deposit</b>
<b>balance</b>	<b>deposit envelope</b>	

**Fig. 3.19 | Nouns and noun phrases in the requirements document.**



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## Modeling Classes

- **UML class diagrams**
  - **Top compartment contains name of the class**
  - **Middle compartment contains class's attributes or instance variables**
  - **Bottom compartment contains class's operations or methods**



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**Fig. 3.20 | Representing a class in the UML using a class diagram.**



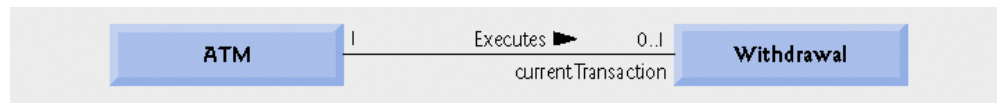
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## Modeling Classes

- **UML class diagrams**
  - **Allows suppression of class attributes and operations**
    - **Called an elided diagram**
  - **Solid line that connects two classes represents an association**
    - **numbers near end of each line are multiplicity values**



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**Fig. 3.21 | Class diagram showing an association among classes.**



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Symbol	Meaning
<b>0</b>	<b>None</b>
<b>1</b>	<b>One</b>
<b><i>m</i></b>	<b>An integer value</b>
<b>0..1</b>	<b>Zero or one</b>
<b><i>m, n</i></b>	<b><i>m</i> or <i>n</i></b>
<b><i>m..n</i></b>	<b>At least <i>m</i>, but not more than <i>n</i></b>
<b>*</b>	<b>Any non-negative integer (zero or more)</b>
<b>0..*</b>	<b>Zero or more (identical to *)</b>
<b>1..*</b>	<b>One or more</b>

**Fig. 3.22 | Multiplicity types.**



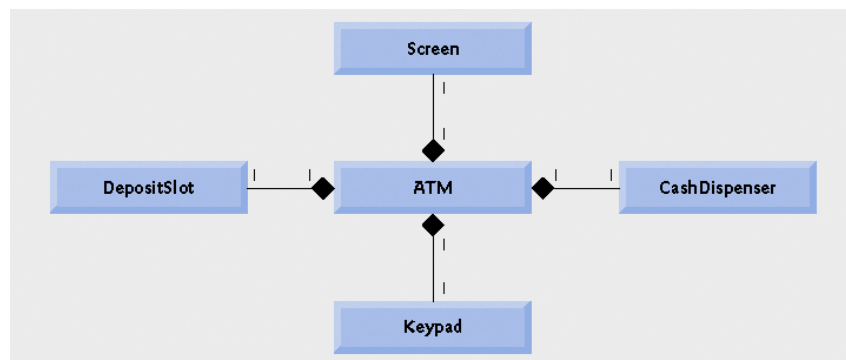
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# Modeling Classes

- **UML class diagrams**
  - **Solid diamonds attached to association lines indicate a composition relationship**
  - **Hollow diamonds indicate aggregation – a weaker form of composition**



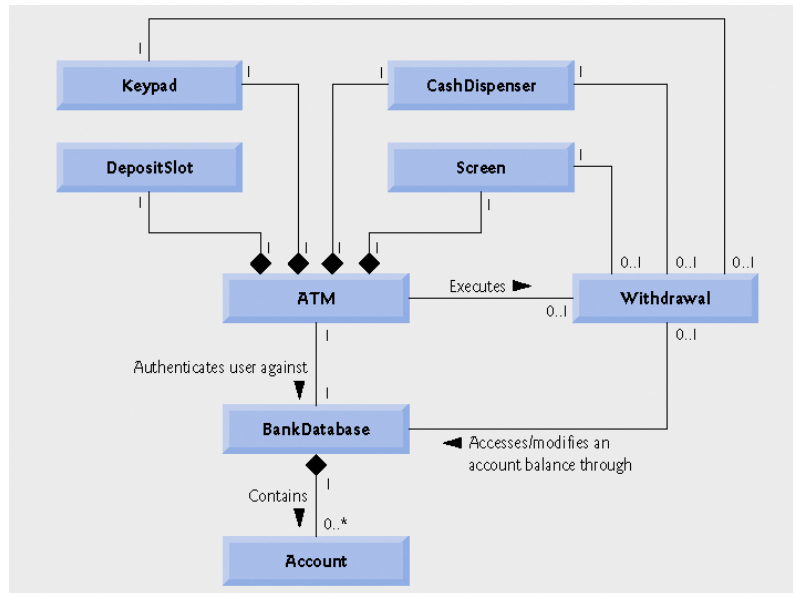
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**Fig. 3.23 | Class diagram showing composition relationships.**



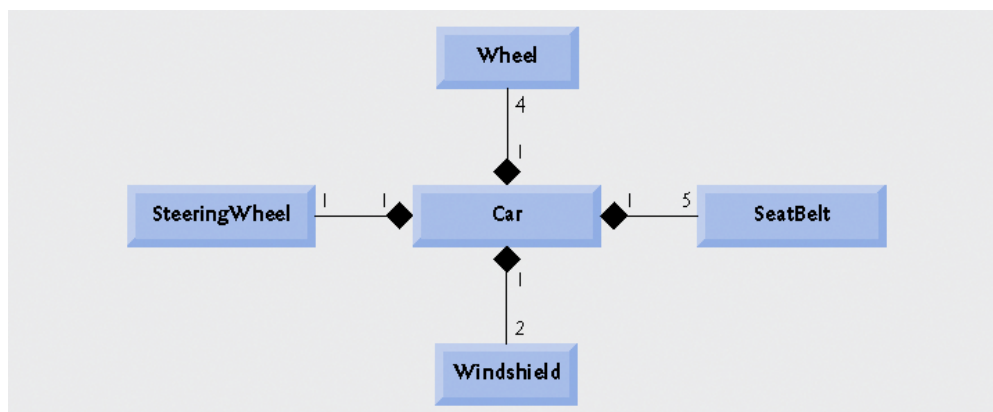
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**Fig. 3.24 | Class diagram for the ATM system model.**



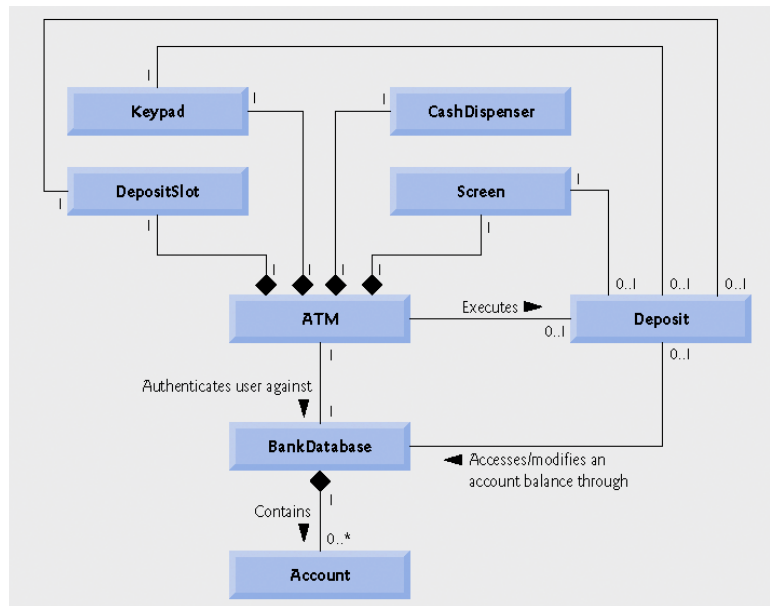
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**Fig. 3.25 | Class diagram showing composition relationships of a class Car.**



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**Fig. 3.26 | Class diagram for the ATM system model including class Deposit.**



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# 4

## Identifying Class Attributes



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## 4.15 Identifying Class Attributes

- **Identifying attributes**
  - Look for descriptive words and phrases in the requirements document
  - Create attributes and assign them to classes
  - Each attribute is given an attribute type
  - Some attributes may have an initial value
  - Some classes may end up without any attributes
    - Additional attributes may be added later on as the design and implementation process continues
  - Reference-type attributes are modeled more clearly as associations



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Class	Descriptive words and phrases
ATM	user is authenticated
Balance Inquiry	account number
Withdrawal	account number amount
Deposit	account number amount
BankDatabase	[no descriptive words or phrases]
Account	account number PIN Balance
Screen	[no descriptive words or phrases]
Keypad	[no descriptive words or phrases]
CashDispenser	begins each day loaded with 500 \$20 bills
DepositSlot	[no descriptive words or phrases]

**Fig. 4.23 | Descriptive words and phrases from the ATM requirements.**



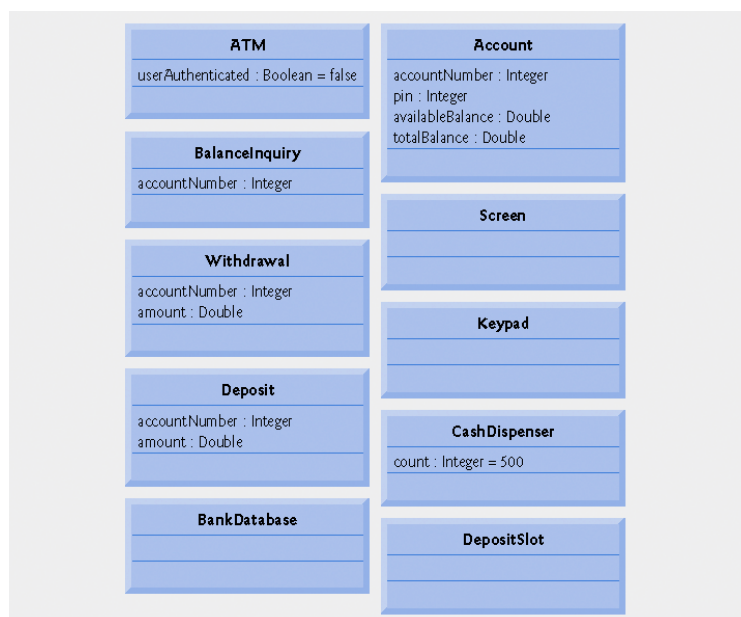
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## Software Engineering Observation 4.6

**At early stages in the design process, classes often lack attributes (and operations). Such classes should not be eliminated, however, because attributes (and operations) may become evident in the later phases of design and implementation.**



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**Fig. 4.24 | Classes with attributes.**



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## 5

# Identifying Object's State and Activities



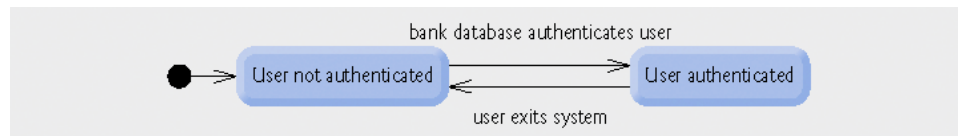
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## 5.11 (Optional) Software Engineering Case Study: Identifying Object's State and Activities

- **State Machine Diagrams**
  - Commonly called state diagram
  - Model several states of an object
  - Show under what circumstances the object changes state
  - Focus on system behavior
  - UML representation
    - State
      - Rounded rectangle
    - Initial state
      - Solid circle
    - Transitions
      - Arrows with stick arrowheads



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**Fig. 5.29 | State diagram for the ATM object.**



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## Software Engineering Observation 5.5

**Software designers do not generally create state diagrams showing every possible state and state transition for all attributes—there are simply too many of them. State diagrams typically show only key states and state transitions.**



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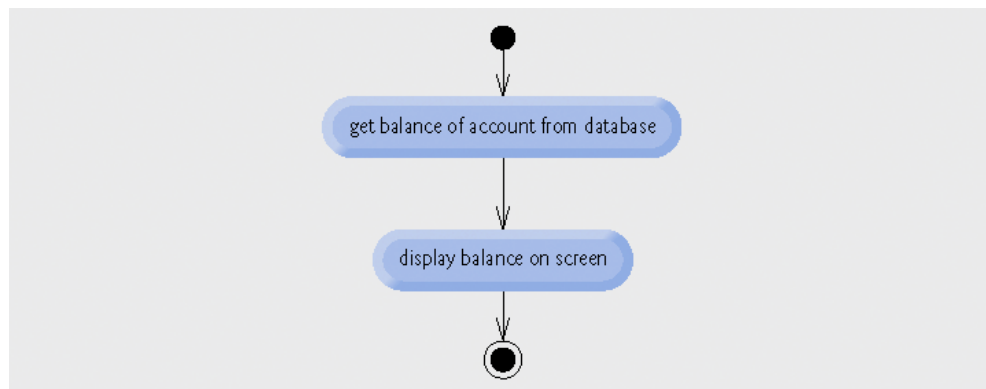
## 5.11 (Optional) Software Engineering Case Study (Cont.)

### • Activity Diagrams

- Focus on system behavior
- Model an object's workflow during program execution
- Model the actions the object will perform and in what order
- UML representation
  - Action state ( rectangle with its left and right sides replaced by arcs curving outwards)
  - Action order ( arrow with a stick arrowhead)
  - Initial state (solid circle)
  - Final state (solid circle enclosed in an open circle)



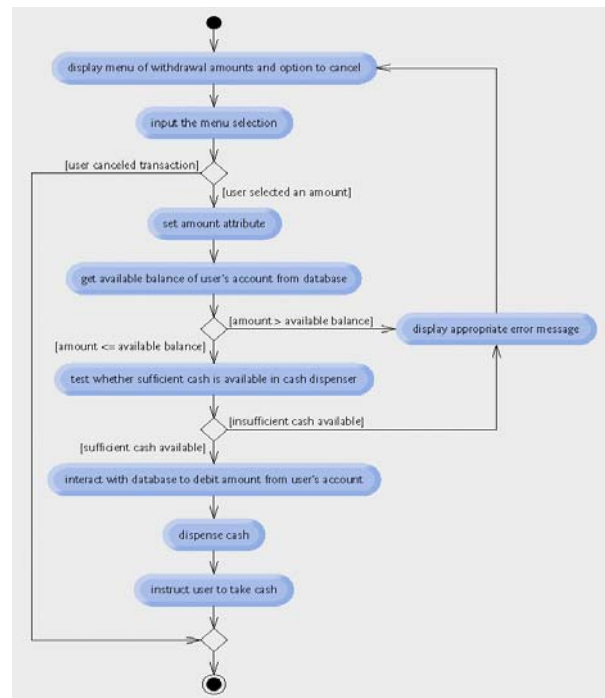
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**Fig. 5.30 | Activity diagram for a BalanceInquiry object.**



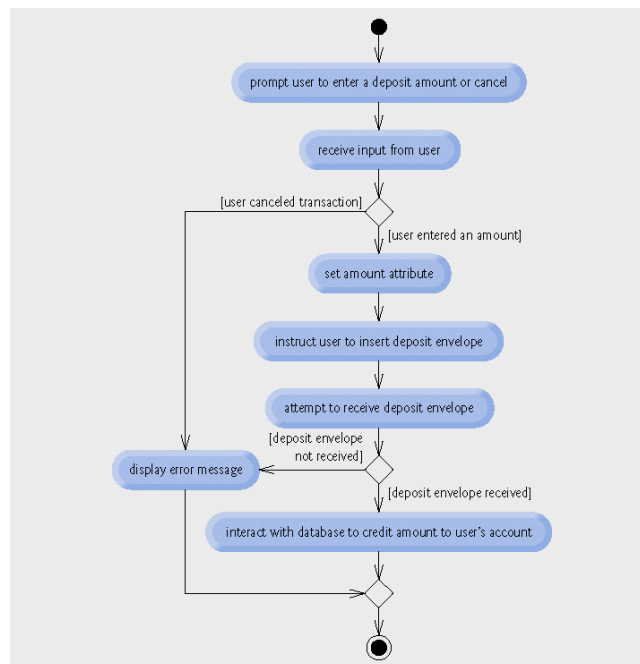
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**Fig. 5.31 | Activity diagram for a withdrawal transaction.**



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**Fig. 5.32 | Activity diagram for a deposit transaction.**



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## 6

# Identifying Class Operations



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## 6.14 (Optional) Identifying Class Operations

- **Identifying operations**
  - Examine key verbs and verb phrases in the requirements document
- **Modeling operations in UML**
  - Each operation is given an operation name, a parameter list and a return type:
    - *operationName ( parameter1 , parameter2 , ... , parameterN )*  
  : *return type*
    - Each parameter has a parameter name and a parameter type
      - *parameterName : parameterType*



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## 6.14 (Optional) Identifying Class Operations (Cont.)

- Some operations may not have return types yet
  - Remaining return types will be added as design and implementation proceed
- **Identifying and modeling operation parameters**
  - Examine what data the operation requires to perform its assigned task
  - Additional parameters may be added later on



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Class	Verbs and verb phrases
ATM	executes financial transactions
Balance Inquiry	[none in the requirements document]
Withdrawal	[none in the requirements document]
Deposit	[none in the requirements document]
BankDatabase	authenticates a user, retrieves an account balance, credits a deposit amount to an account, debits a withdrawal amount from an account
Account	retrieves an account balance, credits a deposit amount to an account, debits a withdrawal amount from an account
Screen	displays a message to the user
Keypad	receives numeric input from the user
CashDispenser	dispenses cash, indicates whether it contains enough cash to satisfy a withdrawal request
DepositSlot	receives a deposit envelope

**Fig. 6.20** | Verbs and verb phrases for each class in the ATM system.



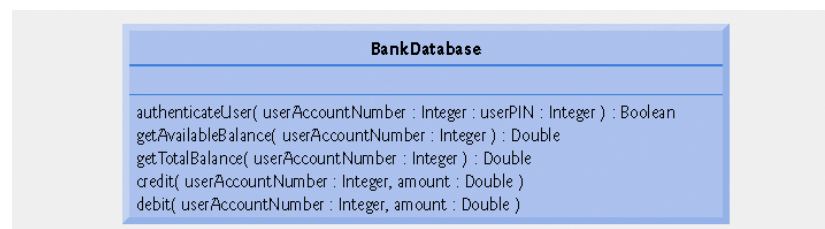
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**Fig. 6.21 | Classes in the ATM system with attributes and operations.**



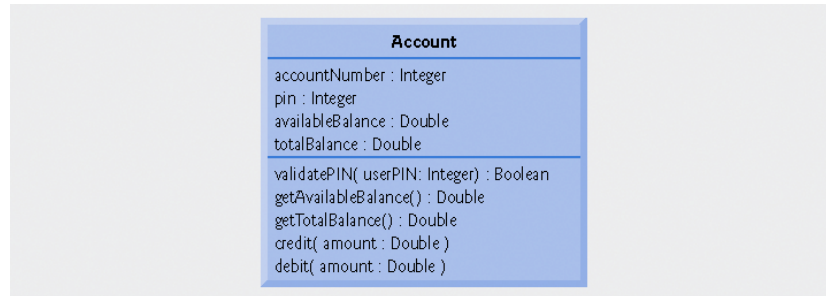
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**Fig. 6.22 | Class BankDatabase with operation parameters.**



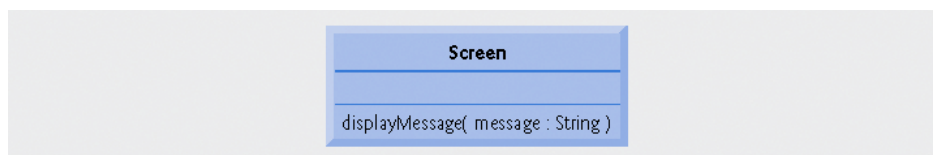
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**Fig. 6.23 | Class Account with operation parameters.**



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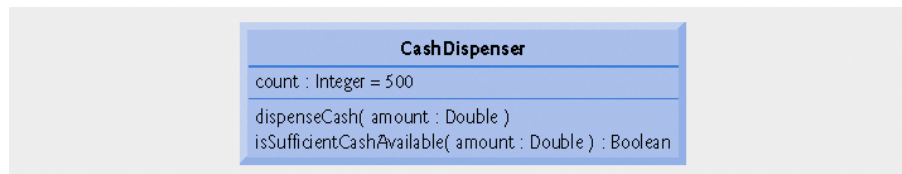


**Fig. 6.24 | Class Screen with operation parameters.**



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**Fig. 6.25 | Class CashDispenser with operation parameters.**



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# 7

## Collaboration Among Objects



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## 7.14 (Optional) Software Engineering Case Study: Collaboration Among Objects

- **Collaborations**

- **When objects communicate to accomplish task**
  - Accomplished by invoking operations (methods)
- **One object sends a message to another object**



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## 7.14 (Optional) Software Engineering Case Study (Cont.)

- **Identifying the collaborations in a system**

- **Read requirements document to find**
  - What ATM should do to authenticate a use
  - What ATM should do to perform transactions
- **For each action, decide**
  - Which objects must interact
    - Sending object
    - Receiving object



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An object of class...	sends the message...	to an object of class...
ATM	displayMessage getInput authenticateUser execute execute Execute	Screen Keypad BankDatabase BalanceInquiry Withdrawal Deposit
BalanceInquiry	getAvailableBalance getTotalBalance displayMessage	BankDatabase BankDatabase Screen
Withdrawal	displayMessage getInput getAvailableBalance isSufficientCashAvailable debit depositeCash	Screen Keypad BankDatabase CashDispenser BankDatabase CashDispenser
Deposit	displayMessage getInput insertEnvelopeReceived Credit	Screen Keypad DepositSlot BankDatabase
BankDatabase	validatePIN getAvailableBalance getTotalBalance debit Credit	Account Account Account Account Account

**Fig. 7.25 | Collaborations in the ATM system.**



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## 7.14 (Optional) Software Engineering Case Study (Cont.)

### • Interaction Diagrams

- Model interactions use UML
- Communication diagrams
  - Also called collaboration diagrams
  - Emphasize which objects participate in collaborations
- Sequence diagrams
  - Emphasize when messages are sent between objects



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## 7.14 (Optional) Software Engineering Case Study (Cont.)

- **Communication diagrams**
  - **Objects**
    - Modeled as rectangles
    - Contain names in the form objectName : className
  - Objects are connected with solid lines
  - Messages are passed along these lines in the direction shown by arrows
  - Name of message appears next to the arrow



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**Fig. 7.26** | Communication diagram of the ATM executing a balance inquiry.



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## 7.14 (Optional) Software Engineering Case Study (Cont.)

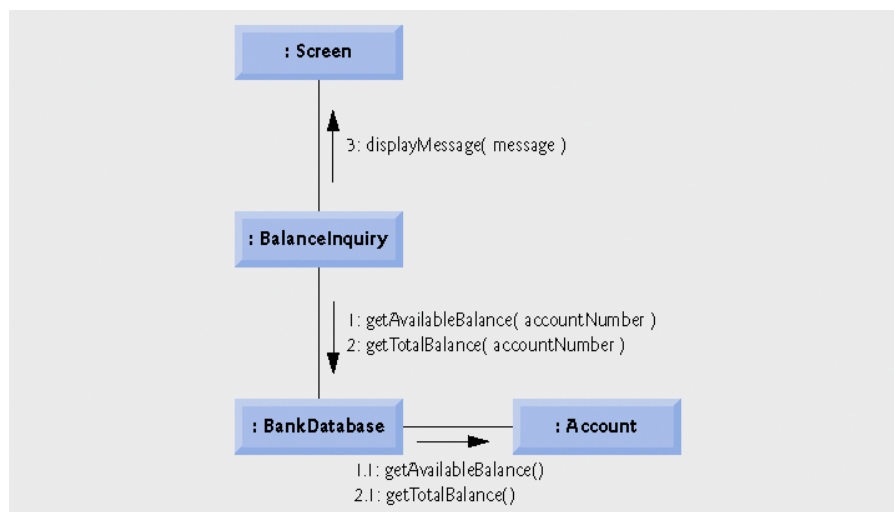
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- **Sequence of messages in a communication diagram**
  - Appear to the left of a message name
  - Indicate the order in which the message is passed
  - Process in numerical order from least to greatest



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**Fig. 7.27 | Communication diagram for executing a balance inquiry.**



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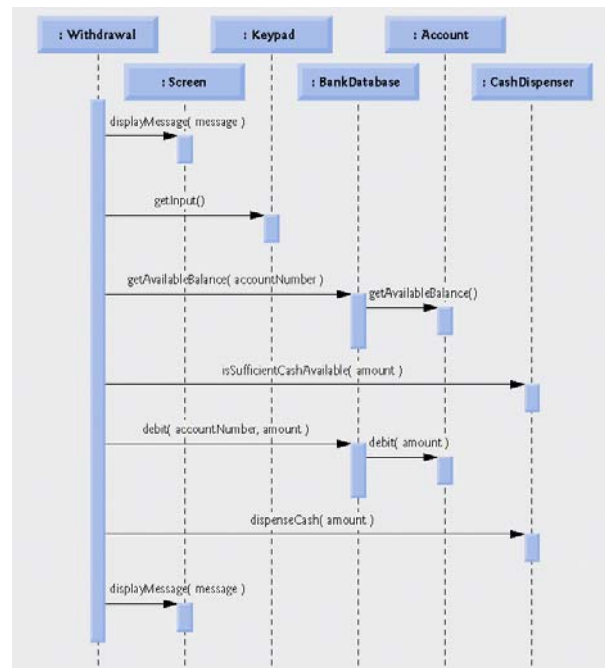
## 7.14 (Optional) Software Engineering Case Study (Cont.)

### • Sequence diagrams

- Help model the timing of collaborations
- Lifeline
  - Dotted line extending down from an object's rectangle
    - Represents the progression of time
- Activation
  - Thin vertical rectangle
    - Indicates that an object is executing



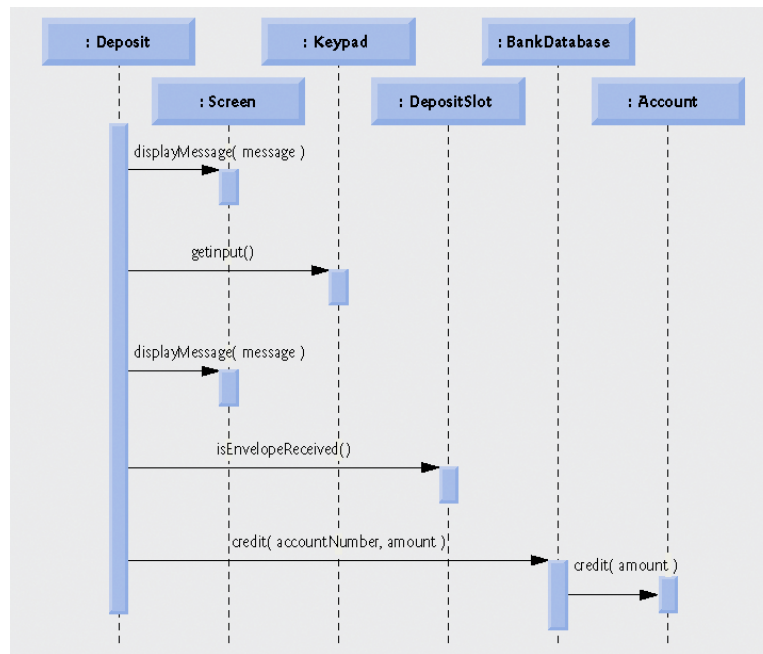
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**Fig. 7.28** | Sequence diagram that models a Withdrawal executing.



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**Fig. 7.29 |** Sequence diagram that models a Deposit executing.



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# 8

## Starting to Program the Classes of the ATM System



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## 8.18 (Optional) GUI and Graphics Case Study: Using Objects with Graphics

- **To create a consistent drawing that remains the same each time it is drawn**
  - Store information about the displayed shapes so that they can be reproduced exactly the same way each time `paintComponent` is called



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## 8.19 Starting to Program the Classes of the ATM System

- **Visibility**
  - Attributes normally should be private, methods invoked by clients should be public
  - Visibility markers in UML
    - A plus sign (+) indicates public visibility
    - A minus sign (-) indicates private visibility
- **Navigability**
  - Navigability arrows indicate in which direction an association can be traversed
  - Bidirectional navigability
    - Associations with navigability arrows at both ends or no navigability arrows at all can be traversed in either direction



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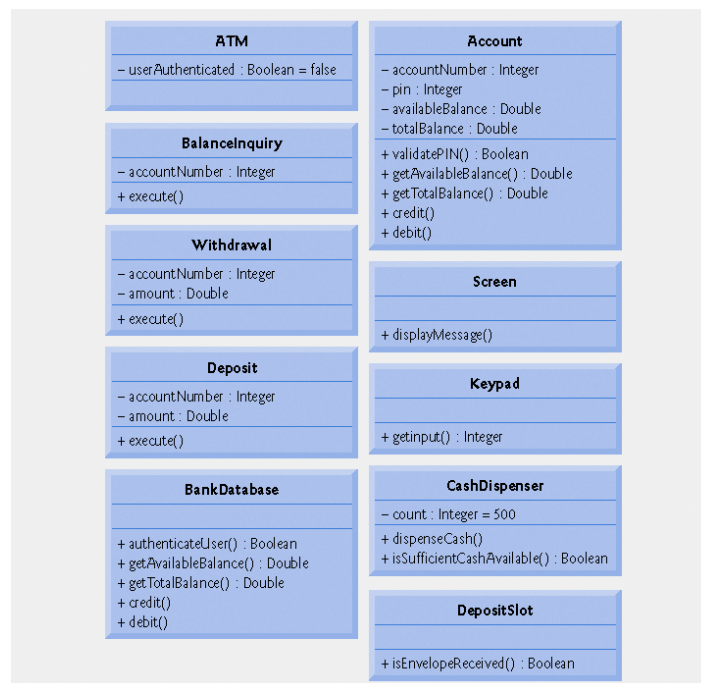


## 8.19 Starting to Program the Classes of the ATM System (Cont.)

- **Implementing the ATM system from its UML design (for each class)**
  - Declare a **public** class with the name in the first compartment and an empty no-argument constructor
  - Declare instance variables based on attributes in the second compartment
  - Declare references to other objects based on associations described in the class diagram
  - Declare the shells of the methods based on the operations in the third compartment
    - Use the return type **void** if no return type has been specified



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**Fig. 8.24 | Class diagram with visibility markers.**



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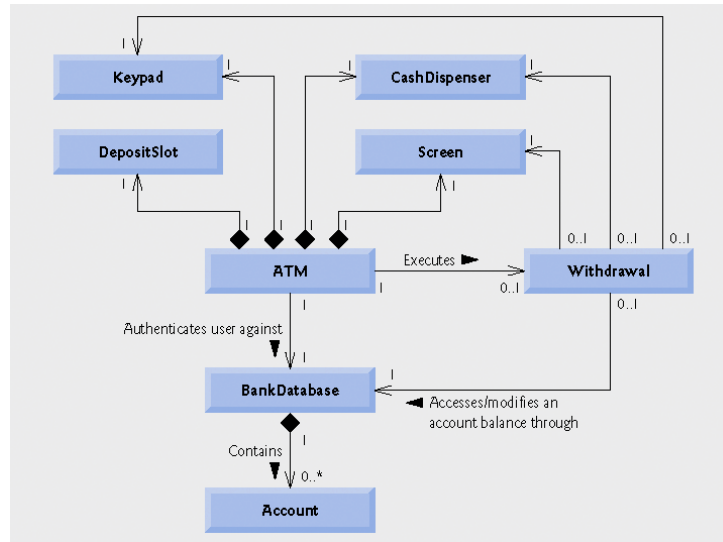


Fig. 8.25 | Class diagram with navigability arrows.



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```
1 // Class Withdrawal represents an ATM withdrawal transaction
```

```
2 public class Withdrawal
```

```
3 {
```

```
4 // no-argument constructor
```

```
5 public Withdrawal ()
```

```
6 {
```

```
7 } // end no-argument Withdrawal constructor
```

```
8 } // end class Withdrawal
```

Class for **Withdrawal**

Empty no-argument constructor

## Outline

withdrawal.java



## Outline

wi thdrawal . j ava

```

1 // Class WI thdrawal represents an ATM wi thdrawal transaction
2 public class WI thdrawal
3 {
4     // attributes
5     private int accountNumber; // account to wi thdraw funds from
6     private double amount; // amount to wi thdraw
7
8     // no-argument constructor
9     public WI thdrawal ()
10    {
11    } // end no-argument WI thdrawal constructor
12 } // end class WI thdrawal

```

Declare instance variables



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## Outline

wi thdrawal . j ava

```

1 // Class WI thdrawal represents an ATM wi thdrawal transaction
2 public class WI thdrawal
3 {
4     // attributes
5     private int accountNumber; // account to wi thdraw funds from
6     private double amount; // amount to wi thdraw
7
8     // references to associated objects
9     private Screen screen; // ATM's screen
10    private Keypad keypad; // ATM's keypad
11    private CashDI spenser cashDI spenser; // ATM's cash di spenser
12    private BankDatabase bankDatabase; // account info database
13
14    // no-argument constructor
15    public WI thdrawal ()
16    {
17    } // end no-argument WI thdrawal constructor
18 } // end class WI thdrawal

```

Declare references to other objects



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## Outline

wi thdrawal .j ava

```

1 // Class Wi thdrawal represents an ATM wi thdrawal transaction
2 public class Wi thdrawal
3 {
4     // attri butes
5     private int accountNumber; // account to wi thdraw funds from
6     private double amount; // amount to wi thdraw
7
8     // references to associated objects
9     private Screen screen; // ATM's screen
10    private Keypad keypad; // ATM's keypad
11    private CashDi spenser cashDi spenser; // ATM's cash di spenser
12    private BankDatabase bankDatabase; // account info database
13
14    // no-argument constructor
15    public Wi thdrawal ()
16    {
17    } // end no-argument Wi thdrawal constructor
18
19    // operations
20    public void execute()
21    {
22    } // end method execute
23 } // end class Wi thdrawal

```

Declare shell of a method with return type void



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## Outline

wi thdrawal .j ava

```

1 // Class Keypad represents an ATM's keypad
2 public class Keypad
3 {
4     // no attri butes have been speci fied yet
5
6     // no-argument constructor
7     public Keypad()
8     {
9     } // end no-argument Keypad constructor
10
11    // operations
12    public int getInput()
13    {
14    } // end method getInput
15 } // end class Keypad

```



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## 10

# Incorporating Inheritance into the ATM System



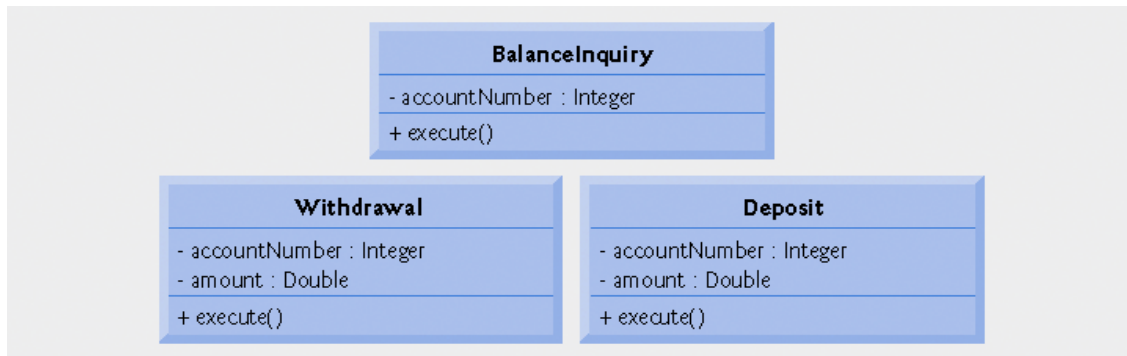
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## 10.9 (Optional) Software Engineering Case Study: Incorporating Inheritance into the ATM System

- **UML model for inheritance**
  - The generalization relationship
    - The superclass is a generalization of the subclasses
    - The subclasses are specializations of the superclass
- **Transaction superclass**
  - Contains the methods and fields **BalanceInquiry**, **Withdrawal** and **Deposit** have in common
    - **execute method**
    - **accountNumber field**



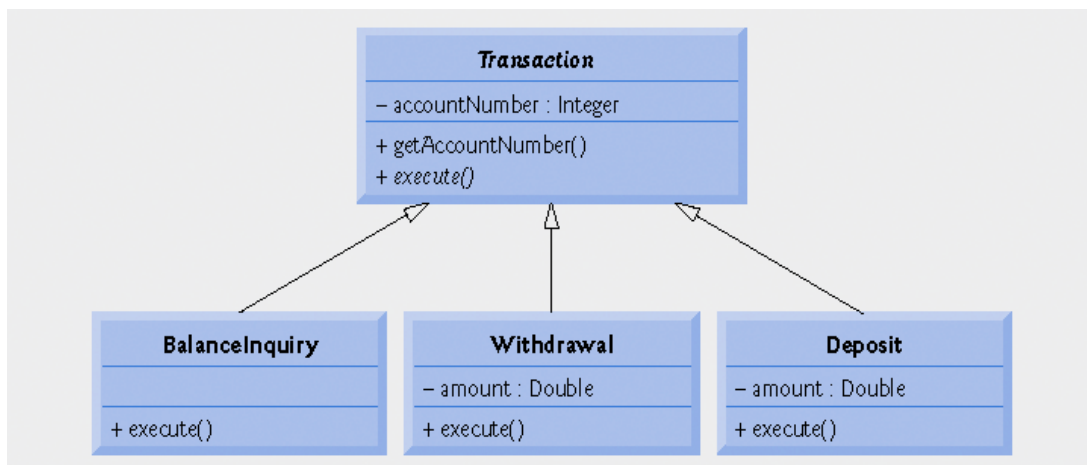
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**Fig. 10.19 | Attributes and operations of classes BalanceInquiry, Withdrawal and Deposit.**



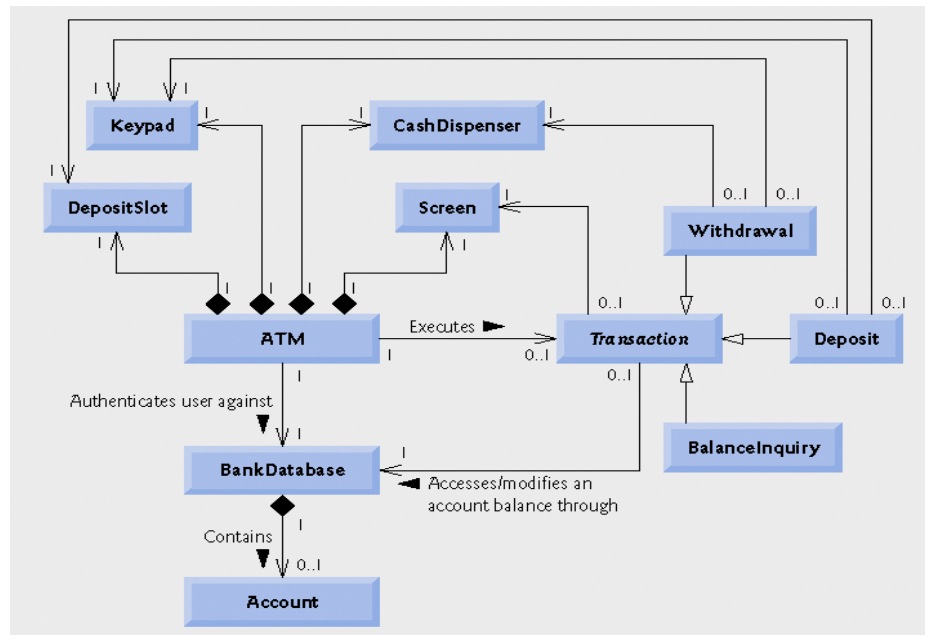
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**Fig. 10.20 | Class diagram modeling generalization of superclass Transaction and subclasses BalanceInquiry, Withdrawal and Deposit. Note that abstract class names (e.g., Transaction) and method names (e.g., execute in class Transaction) appear in italics.**



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**Fig. 10.21** | Class diagram of the ATM system (incorporating inheritance). Note that abstract class names (e.g., *Transaction*) appear in italics.



## Software Engineering Observation 10.12

A complete class diagram shows all the associations among classes and all the attributes and operations for each class. When the number of class attributes, methods and associations is substantial (as in Fig. 10.21 and Fig. 10.22), a good practice that promotes readability is to divide this information between two class diagrams—one focusing on associations and the other on attributes and methods.

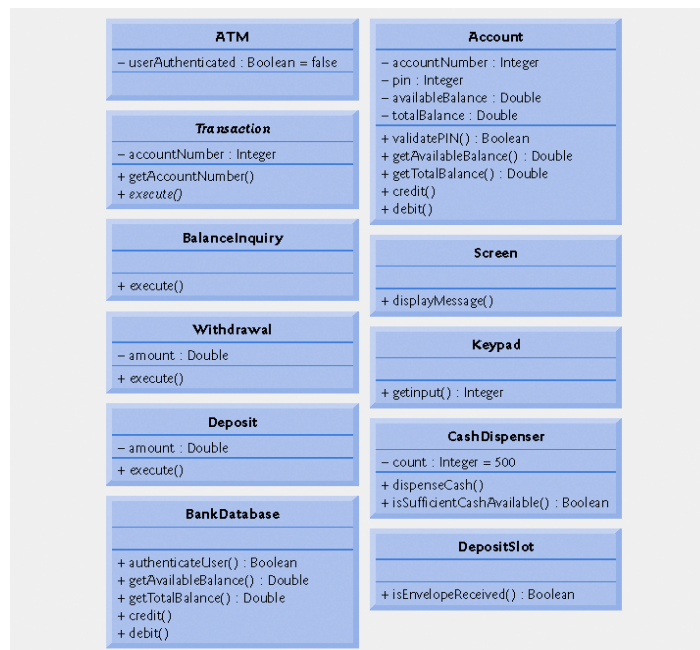


## 10.9 (Optional) Software Engineering Case Study: Incorporating Inheritance into the ATM System (Cont.)

- **Incorporating inheritance into the ATM system design**
  - If class **A** is a generalization of class **B**, then class **B** extends class **A**
  - If class **A** is an abstract class and class **B** is a subclass of class **A**, then class **B** must implement the abstract methods of class **A** if class **B** is to be a concrete class



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**Fig. 10.22 | Class diagram with attributes and operations (incorporating inheritance). Note that abstract class names (e.g., Transaction) and method names (e.g., execute in class Transaction) appear in italic**



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Outline

```

1 // Class Withdrawal represents an ATM withdrawal transaction
2 public class Withdrawal extends Transaction
3 {
4 } // end class Withdrawal

```

Subclass **Withdrawal** extends  
superclass **Transaction**

Withdrawal.java



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Outline

```

1 // Withdrawal.java
2 // Generated using the class diagrams in Fig. 10.21 and Fig. 10.22
3 public class Withdrawal extends Transaction
4 {
5     // attributes
6     private double amount; // amount to withdraw
7     private Keypad keypad; // reference to keypad
8     private CashDispenser cashDispenser; // reference to cash dispenser
9
10    // no-argument constructor
11    public Withdrawal ()
12    {
13    } // end no-argument Withdrawal constructor
14
15    // method overriding execute
16    public void execute()
17    {
18    } // end method execute
19 } // end class Withdrawal

```

Subclass **Withdrawal** extends  
superclass **Transaction**

Withdrawal.java



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## Software Engineering Observation 10.13

Several UML modeling tools convert UML-based designs into Java code and can speed the implementation process considerably. For more information on these tools, refer to the Internet and Web Resources listed at the end of Section 2.9.



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```

1 // Abstract class Transaction represents an ATM transaction
2 public abstract class Transaction
3 {
4     // attributes
5     private int accountNumber; // indicates account involved
6     private Screen screen; // ATM's screen
7     private BankDatabase bankDatabase; // account info database
8
9     // no-argument constructor invoked by subclasses using super()
10    public Transaction()
11    {
12    } // end no-argument Transaction constructor
13
14    // return account number
15    public int getAccountNumber()
16    {
17    } // end method getAccountNumber
18

```

Declare **abstract** superclass **Transaction**

Outline

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Transaction.java

(1 of 2)



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## Outline

### Transaction.java

(2 of 2)

```
19 // return reference to screen
20 public Screen getScreen()
21 {
22 } // end method getScreen
23
24 // return reference to bank database
25 public BankDatabase getBankDatabase()
26 {
27 } // end method getBankDatabase
28
29 // abstract method overridden by subclasses
30 public abstract void execute();
31 } // end class Transaction
```

Declare **abstract** method **execute**

