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## Instructor IA Evaluation for Mehrnaz Motamed Department of Electrical and Computer Engineering

ECE 101 - Linear Systems Fundamentals (Siegel, Paul H.) Fall 2018

## **Evaluation Responses**

1. The Teaching Assistant/Reader/Tutor effectively encouraged student questions and participation.

Extremely effective

2. The Teaching Assistant/Reader/Tutor effectively led the discussion and ensured that it was kept on track.

Extremely effective

3. The Teaching Assistant/Reader/Tutor held students' interest.

Extremely effective

4. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.

Extremely effective

5. In terms of explaining content, the Teaching Assistant/Reader/Tutor clearly answered students' questions.

Extremely effective

6. The Teaching Assistant/Reader/Tutor clearly presented the material in a well-organized manner.

Extremely effective

Extremely effective
8. The Teaching Assistant/Reader/Tutor respected students' rights.
Extremely effective
9. The Teaching Assistant/Reader/Tutor made him/herself available to students outside of class and through regular office hours.
Extremely effective
10. The Teaching Assistant/Reader/Tutor graded consistently and fairly.
Extremely effective
11. The Teaching Assistant/Reader/Tutor fairly and consistently provided feedback to students.
Extremely effective
12. The Teaching Assistant/Reader/Tutor contributed to course development.
Extremely effective
13. The Teaching Assistant/Reader/Tutor participated in regular TA/Tutor meetings.
Extremely effective
14. The Teaching Assistant/Reader/Tutor supported course objectives.
Extremely effective

7. The Teaching Assistant/Reader/Tutor was interested in and courteous to students.

## 15. Sources used to complete this evaluation

Regular meetings/feedback sessions
Student questionnaires
Classroom observation
Review of Teaching Assistant/Reader/Tutor grading
Informal evaluations by students
Observation of Teaching Assistant/Reader/Tutor in weekly meetings
Other (please describe)

- Anusha took the initiative to solicit written comments from students in one of her discussion sessions on how to improve the effectiveness of the discussions and the course. She shared the student comments with the course staff. This was very informative and helpful.
- 16. Each quarter, Electrical and Computer Engineering recognizes students who excel in their teaching services and provide a valuable contribution to teaching in Electrical and Computer Engineering by conferring the "Teaching Excellence Awards". Would you recommend this Teaching Assistant/Reader/Tutor for the Electrical and Computer Engineering Teaching Excellence Award? If yes, please explain why they deserve the award.

[No Responses]

- 17. Do you have any other comments to add to your evaluation?

  Please keep your comments constructive and professional, abiding by the Principles of Community
- Mehrnaz was a diligent and effective TA. She displayed enthusiasm for the course material and for helping the students to master it. At the discussion sessions I attended, she was well prepared, with clear summaries of key concepts and detailed example problem solutions. Her presentation skills at the chalkboard and responsiveness to student questions were excellent. Student comments showed appreciation for these aspects of her discussion sessions. Students found her to be helpful, caring, and knowledgeable. Student evaluations gave her a high approval rating. She was timely and careful in grading homework assignments and exams. A suggestion for improvement would be to attend lectures to ensure consistency with material presented there. Overall, Mehrnaz was an excellent TA and I would recommend her highly to other instructors.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Electrical and Computer Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.