

**CASE WESTERN RESERVE UNIVERSITY
FRANCES PAYNE BOLTON SCHOOL OF NURSING
SYLLABUS
Spring 2024**

COURSE NUMBER: NURS 343

COURSE TITLE: Ethics in Nursing and Health Care

COURSE DESCRIPTION: This course will introduce students to ethical issues in nursing and healthcare. Fundamental ethical theories and decision-making frameworks will be applied to ethical dilemmas common to modern health care in a morally pluralistic society. Students will examine the role of ethics in professional nursing practice.

CREDIT/CLOCK HOURS:

	Total	Theory/classroom	Clinical	Lab
Credit hours:	2	2	0	0
Clock hours:	28	28	0	0

PRE-REQUISITE NURS 315, NURS 316, NURS 338, NURS 339

CO-REQUISITES: None

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CLASS TIME: 01/31/2024 – 04/26/24
Wednesdays 10:00am – 11:50am
Room 163 HEC Samson Pavilion

OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Compare major ethical theories.
2. Identify the ethical, legal, and professional responsibilities of the professional nurse.
3. Apply ethical theories and decision-making frameworks to selected ethical dilemmas.

Clinical Objectives: There is no clinical component with this course.

Laboratory Objectives: There is no lab with this course.

Program Student Learning Outcomes

1. Exhibits leadership skills to optimize health care outcomes, influence health policy, and advance the nursing profession.
2. Demonstrates clinical reasoning that promotes a culture of quality and safety to individuals, families, and populations.
3. Collaborates with interprofessional teams, fostering open communication and shared decision making to ensure safe, high quality, and cost-effective care.
4. Integrates behaviors, values, and the professional code that reflects the nursing profession.
5. Recognizes the individual as a full partner in coordinating care that promotes health and well-being based on respect of their preferences, values, and needs.

Educational Support:

The course faculty is available to meet to discuss requests for academic accommodations after the student has registered with the [Office of Accommodated Testing and Services](#) (OATS, Sears 440). Accommodations cannot be provided retroactively.

In accordance with federal law, if you have a documented disability, you may be eligible to request accommodations from Disability Resources. In order to be considered for accommodation you must first register with the [Disability Resources](#). Please contact their office to register at 216.368.5230 or get more information on how to begin the process. Accommodations cannot be provided retroactively.

Academic Integrity:

All students are expected to maintain academic integrity, including the avoidance of cheating and plagiarism. Students are required to adhere to all academic integrity policies as published in the [School of Nursing Handbook](#) and the 2022-2023 University General Bulletin website on [Academic Integrity](#) policies. Violations of academic integrity will be addressed by the course faculty in accordance with the policies on academic integrity. Intellectual honesty is central to the academic experience at CWRU. Our Academic Integrity Policy prohibits submitting Artificial Intelligence (AI) generated text as one's own, just as it prohibits claiming authorship for text that was originally produced by another person.

You must obtain permission from me before using AI composition software (such as ChatGPT) for assignments in this course. Using these tools without my permission puts your academic integrity at risk. If you are granted permission to use any of these tools, you must remember that

your submitted work must represent your own thinking and engagement with the tasks and activities described in the course assignments; you must acknowledge where and how you have engaged with the tools. (For example, preface your submission with an “author’s note” or use explanatory footnotes or in-text citations to indicate use of AI-generated language or images.) Failure to document your use of these tools puts your academic integrity at risk.

Professional Conduct:

The four major nursing metaparadigm concepts, and the basis of every nursing theory are the person, environment, health, and the nurse. These four core concepts are interrelated and define ideal delivery of nursing care. Nursing care is holistic and patient-centered, meaning that we must recognize diversity and adapt to meet the needs of every patient. There is not an option to refuse care to any patient based on their race, religion, sexual identity, disability, or personal beliefs. The same holds true in this course. Having an open mind is a requirement for successful learning. Therefore, all voices are welcome. This class is a safe space to express and generate ideas, thoughtful discussions and ask questions.

For communication to be effective, interesting, and useful, it is important that you complete the pre-work assigned to each class, contribute by sharing information during class discussions, and respond to your peers and the course instructor with respectful and constructive input. The classroom is a professional environment where academic discussions and learning take place. Civility and courtesy will guide our discussions. Certain course content may evoke feelings of discomfort in some students. Please be sensitive to this potential and how it may be impacting your fellow classmates. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of others. Speak with your instructor if any concerns arise.

Diversity, Equity, and Inclusion:

Multiple organizations and opportunities on campus exist for any student interested in getting more involved with the promotion of diversity and inclusion on campus and in the community. You can learn more about this by visiting the website for CWRU’s [Office for Diversity, Equity, and Inclusive Engagement](#)

Conceptual Framework:

This course utilizes ethical and moral frameworks for recognizing and addressing ethical issues in healthcare. These frameworks include theories of healthcare ethics and identification of professional responsibilities of the individual, society, and the nurse when ethical dilemmas are identified. The ANA Code of Ethics (2015) will also be used.

Learning-Teaching Strategies:

Lecture/discussion/expert guest lectures

Reflection

Scenarios and case studies with problem-based exercises

Short quizzes

Small group discussions/group work

Selected readings, videos, and online materials

Required Texts:

ANA Code of Ethics for Nurses (2015) with Interpretive Statements.

Can be found online through American Nurses Association (ANA) website:

<https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/>

Butts, J & Rich, K. (2023). Nursing Ethics Across the Curriculum and into Practice (6th Ed.).

Jones and Bartlett. Burlington, MA.

ISBN-13: 978-1284259247 ISBN-10: 1284259242

Recommended Texts:

None designated

Evaluation Methods:

A variety of evaluation methods are utilized and are described in this syllabus. Detailed directions, expectations, and due dates are on Canvas.

Evaluation: (100 points total)

Assignment/Activity	Points
<u>Healthcare Ethics in Current events project</u>	15
<u>Group presentation</u> : student groups will be assigned to report on ethical considerations for different patient populations.	15
<u>CITI training in Responsible Conduct of Research (RCR)</u> . Complete and submit a certificate of completion of the online Collaborative Institutional Training Initiative (CITI) training course through Case's CREC program.	10
<u>Discussion Board posts (4)</u> on Canvas, 5 points each	20
<u>Short open-book quizzes</u> : Two (2) open-book quizzes (on Canvas) will be given during the semester worth 10 points each	20
<u>Case analysis group paper</u> : Students will be assigned to groups to work together on a complicated ethics case and write a formal analysis paper.	20
Total Points	100

Course Grading Scale:

A=100-91

B=90.99-82

C=81.99-73

D=72.99-64

F = below 64

(There is no rounding up for grades)

Course Attendance Policy:

Students are to refer to the [Undergraduate Student Attendance Policy](#)

Students are expected to participate in discussions and in-class exercises actively and thoughtfully. Attendance at all classes is expected and three or more absences will result in a meeting with your advisor to determine future steps to facilitate your success in the class. If you are ill or are otherwise cannot attend class, it is vitally important to email the instructor regarding your absence as soon in advance as possible to prevent further penalties.

Classroom Etiquette:

Throughout the semester students should remain engaged as students will be called upon to provide further insight to class discussions. The course instructor will make every effort to make the class environment safe for students to share their opinions, ideas, and beliefs. In return, students are expected to respect the opinions, ideas, and beliefs of others.

Students are expected to use electronic devices in class only in the context of course related work. Inappropriate texting, web surfing, etc. will be addressed on an individual basis. Devices such as cell phones should be turned off. If a student has a special circumstance requiring that they need to be contacted by their cell phone during class time, please notify the instructor in advance.

Copyright Infringement Notification:

Course lectures and materials, including power point presentations, tests, outlines, case studies, and similar materials, are protected by copyright. The course instructor and/or publisher are the exclusive owners of copyright of those materials. Students enrolled in the course may take notes and make copies of course materials for their own use. Neither the student, nor any other individual, may reproduce or distribute lecture notes and course materials publicly, regardless of whether or not a fee is charged, without the instructor's express written consent. This prohibition includes distribution to other Case Western Reserve University students, as well as websites such as Course Hero, etc. Any violation may result in a copyright infringement filing, as well as a report to the Office of Academic Affairs.

Late Assignment Policy:

All assignments have a due date and time for submission on Canvas. Assignments may have 5% deducted from the grade for every day late; **this applies even if the instructor is notified in advance that the paper will be late.** If assignments are not submitted through the proper method (example: emailing instead of submitting on Canvas) then 5% is automatically deducted. If any assignment is expected to be late for any reason, the instructor must be notified as soon as possible.

Content Outline:

NURS 343
CLASS SCHEDULE

****This schedule is subject to change based on unforeseen situations and class needs ****

*****Students are responsible for checking Canvas for assignments and class preparation*****

Week DATE	Topic
1 1/31/2024	Introduction; review syllabus; discuss expectations; review course content, book, and other materials. What is ethics? What are morals? How does the knowledge of ethics impact nursing practice? <i>BEFORE NEXT WEEK: Discussion post assignment and reading for week 2 on Canvas</i>
2 2/7/2024	Overview of ethical theories; ethical reasoning; history and different views <i>BEFORE NEXT WEEK: Discussion post assignment and current events project for week 3 on Canvas</i>
3 2/14/2024	<u>NO IN-CLASS TIME – Healthcare Ethics in Current Events</u> Ethics and moral dilemmas in current events discussion project SEE DETAILS OF ASSIGNMENT ON CANVAS <i>BEFORE NEXT WEEK: Prep reading for week 4 on Canvas</i>
4 2/21/2024	What is an ethical dilemma? Bioethics, ethics principles and the Four Boxes – methods for ethical decision-making <i>BEFORE NEXT WEEK: Complete short open book quiz and prep reading for week 5 on Canvas</i>
5 2/28/2024	What is death? End of Life Care, PAD, PAS, Advance Directives; DNAR (Do not attempt resuscitation); withdrawal and withholding of medical interventions; and other topics <i>BEFORE NEXT WEEK: Group assignments will be made to examine ethics in various populations - prepare presentations.</i>
6 3/6/2024	Ethics in various populations <u>group presentations</u>
7 3/13/2024	SPRING BREAK
8 3/20/2024	Ethics in healthcare research; history, Institutional Review Board (IRB); informed consent, methodology, new discoveries, etc. <i>BEFORE NEXT WEEK: Begin work on CITI course assignment; prep reading for week 9 on Canvas</i>
9 3/27/2024	Morality, moral agency, and moral distress in nursing Guest lecturer: Dr. Georgina Morley, PhD, RN Nurse Ethicist Cleveland Clinic <i>BEFORE NEXT WEEK: Discussion post assignment and prep reading for week 10 on Canvas</i> *Case studies for ethical analysis final group project will be assigned today*

10 4/3/2024	Ethics in disasters and epidemics. <i>BEFORE NEXT WEEK: complete prep reading for week 11 on Canvas</i>
11 4/10/2024	Professional nursing codes of ethics. Laws and Nurse Practice Acts. Law and Policy Whistleblowing; dealing with errors and mistakes <i>BEFORE NEXT WEEK: Complete short open book quiz</i>
12 4/17/2024	Case development, discussion, and debate on select topics
13 4/24/2024	Course review, evaluations, and undone business *This will be our last day of class*