

Grounding Language Acquisition in Intuitive Theories and Event Cognition

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Moreover, the workshop approaches these themes from a multidisciplinary perspective, as seen in the disciplinary diversity of the participants. Because the presentations will be geared towards an interdisciplinary audience, they should be approachable by a broad cognitive science audience.

Introduction

FUBAR

Goals and Scope

FUBAR

Workshop Organization

The workshop will be organized around a set of thirty-minute presentations (including Q&A). The presentations will range from theoretical overviews to detailed discussion of specific phenomena. Interspersed coffee breaks will help spur discussion about promising avenues for future research and help build a common vocabulary and agenda.

Workshop Organizers

Eva Wittenberg is

JH: Please blurb

. **Melissa Kline** is

JH: please blurb

. **Joshua K. Hartshorne** is an assistant professor of Psychology at Boston College. His work focuses on the interaction between conceptual and linguistic representations in both processing and acquisition (Hartshorne et al., in press; Hartshorne, O'Donnell, & Tenenbaum, 2015).

Target Audience

The target audience for this workshop overlaps significantly with the target audience of CogSci. The workshop's central themes (language acquisition and conceptual representation) have long been central concerns of the Society and are typically well-represented at its meetings. Moreover, our specific focus on event representations dovetails this year's overall conference theme: "Recognizing and representing events: Integrating psychological, linguistic, computational and neural perspectives."

Acknowledgments

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References

- Hartshorne, J. K., O'Donnell, T. J., Sudo, Y., Uruwashii, M., Lee, M., & Snedeker, J. (in press). Psych verbs, the linking problem, and the acquisition of language. *Cognition*.
Hartshorne, J. K., O'Donnell, T. J., & Tenenbaum, J. B. (2015). The causes and consequences explicit in verbs. *Language, Cognition, & Neuroscience*, 30, 716-734.