

Assessment, Evaluation, and Programming System for Infants and Children (AEPS (R)): Family Report I: Birth to Three Years (Pamphlet)

AEPS™

Family Report I

Child's name: _____

Child's date of birth: _____

Today's date: _____

Family's name and address: _____

Name of person completing form: _____

Date of first administration: _____

List child's sibling(s) and provide age(s): _____

Describe your child's strengths: _____

Describe your child's special needs: _____

Completion of the items and questions in this form will assist you and your family members in participating in your child's assessment, goal development, intervention, and evaluation activities. It will also help prepare you to participate in your child's individualized family service plan (IFSP)/individualized education program (IEP) meeting. The Family Report is composed of two sections. Before completing either section, you should decide if you prefer to answer the questions by yourself or with other family members or if you prefer to have assistance from a program staff member. If you have questions or concerns about how to complete either Section 1 or Section 2, ask a member of your team for assistance.

Note: Shaded areas are designed for use by professional staff.

Assessment, Evaluation, and Programming System for Infants and Children (AEPS)™, Second Edition, edited by Diane Baker
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Filesize: 7.3 MB

Reviews

A really great pdf with lucid and perfect information. It is rally fascinating throgh reading through time. I am effortlessly can get a pleasure of reading a published book.

(Reyes Lind)

ASSESSMENT, EVALUATION, AND PROGRAMMING SYSTEM FOR INFANTS AND CHILDREN (AEPS (R)): FAMILY REPORT I: BIRTH TO THREE YEARS (PAMPHLET)

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Brookes Publishing Co, United States, 2002. Pamphlet. Condition: New. Second Edition. Language: English. Brand new Book. This Family Report was developed for use in conjunction with the AEPS (R) for children birth to 3 years to obtain information from parents and other caregivers about their children's skills and abilities across major areas of development. The Family Report is divided into two sections. Section 1 is designed to help gather information from families regarding their daily routines and the child's participation in family activities. Section 2 has items that parallel AEPS (R) Test items. The Family Report provides spaces to enter data across four test intervals and a space for caregivers to enter priority goals for their child. This product is sold in a package of 10. This form is part of the bestselling AEPS system for children from birth to six years who have disabilities or are at risk for developmental delays. Thousands of programs across the country rely on AEPS for comprehensive, seamlessly linked assessment, evaluation, intervention, and programming. AEPS is criterion-referenced and curriculum-based, and with web-based data management through AEPSi (TM), it's easier than ever to assess young children and ensure that they make real progress.



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