





## **Our team**

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Emotional Support

# Agenda

Introduction	1
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## Introduction

**Objective**: Our project aims to analyze the demographic factors driving changes in median house prices across various counties in the United States.

### **Key Variables**

We focus on four demographic metrics:

- Education Rates (% of population with a bachelor's degree).
- Median Household Income
- Employment Rates
- Poverty Rates (% of population living in poverty)

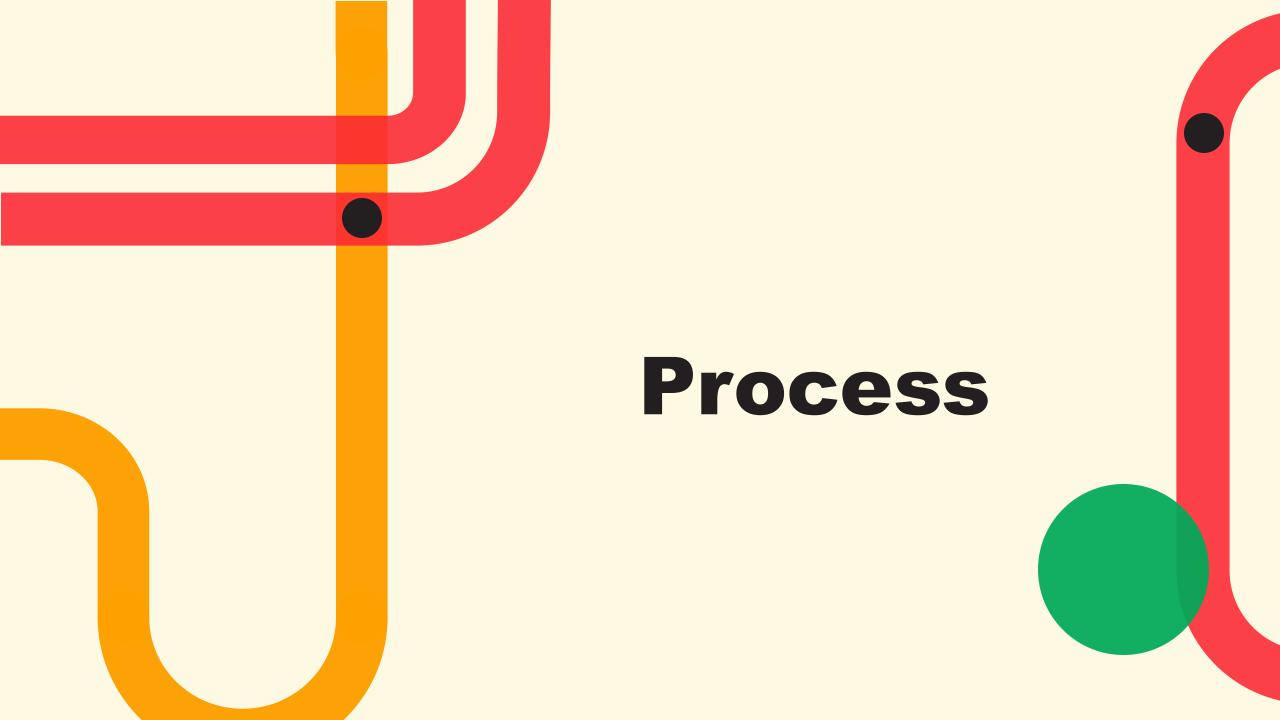
# Research Questions





## **Key Research Questions**

- 1) How have median house prices and our variables changed over time across the USA?
- 2) How do our selected demographic variables correlate with median house prices across counties in the USA?
- 3) Are median house prices higher in counties with a more educated population?
- 4) What is the distribution of housing prices in high-poverty vs. low-poverty areas?
- 5) How do median house prices and poverty rates compare across urban and rural areas in the USA?







## **Data Analysis Process**

#### Data Collection:

Sourced county-level data from the U.S. Census Bureau's American Community Survey (ACS) using the Census API (ACS1). The data is consistently in 2013 inflation-adjusted values.

### Data Cleaning:

Handled missing values and ensured data consistency. Filtered the data to include only relevant records.

### **Exploratory Data Analysis (EDA)**:

Conducted initial analysis to understand data distribution and detect outliers. Created summary statistics and visualizations to identify trends.

### Statistical Analysis:

Applied statistical models to analyze the relationship between education rates, median household income, employment rate, poverty rates, and median house prices. Assessed the impact of these variables on price fluctuations.

#### Visualization:

Utilized tools such as Matplotlib, SciPy, and Pandas to create histograms, heatmaps, and scatter plots to visualize data trends and relationships.

#### Interpretation:

Interpreted the results to understand how education, income, employment, and poverty influence median house prices. Identified key trends and regional disparities.

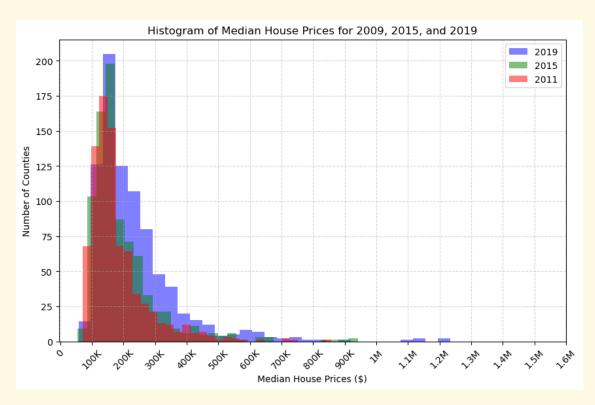
# Analysis

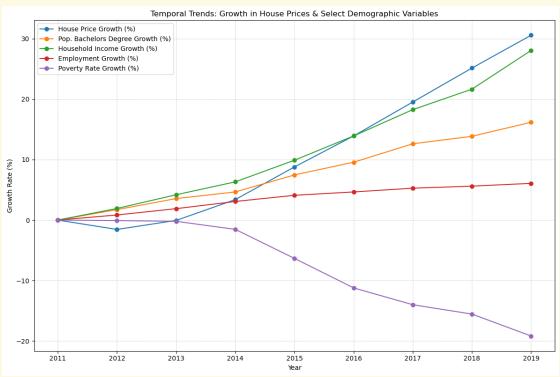
**Investigating Our Key Research Questions** 





# How have median house prices and our variables changed over time?

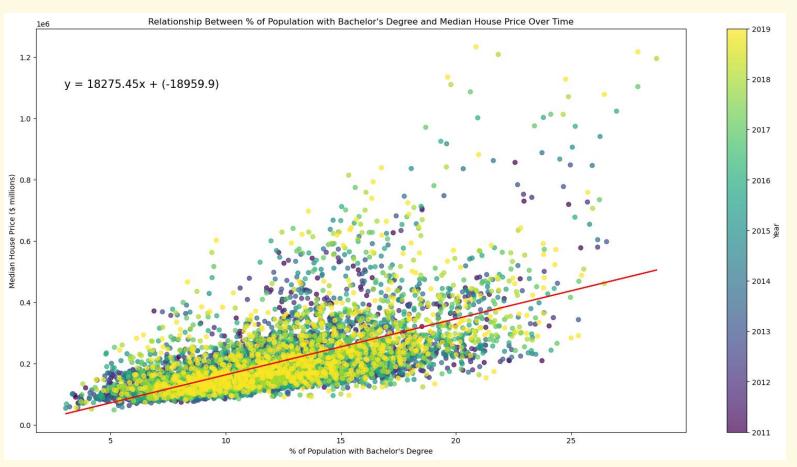








### **Education Rates**



Linear Regression

Statistics:

Slope: 18275.45

Intercept: -18959.9

R: 0.63

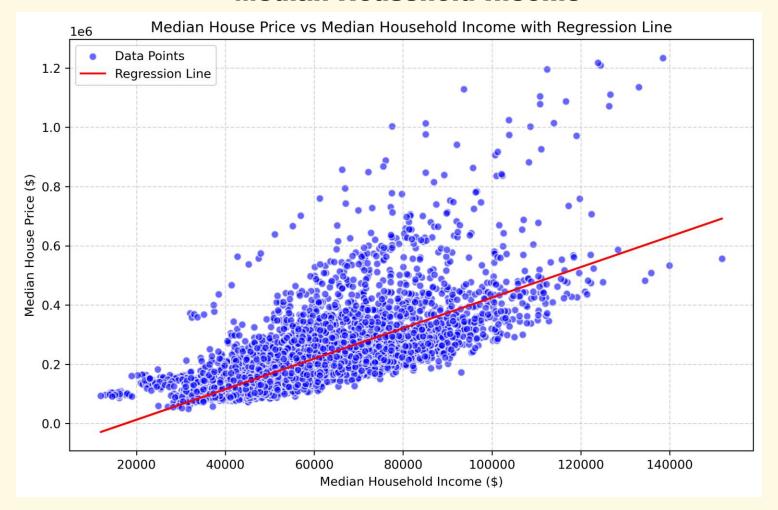
R<sup>2</sup>: 00.3998

P-value: 0.00e+00





### **Median Household Income**



Linear Regression

**Statistics:** 

Slope: 5.15

Intercept: -90380.97

R: 0.71 R<sup>2</sup>: 0.51

P-value: 0.00e+00

Standard Error: 0.06





### **Poverty Rates**



Log-Linear Regression

**Statistics:** 

R (Correlation Coefficient):

-0.44

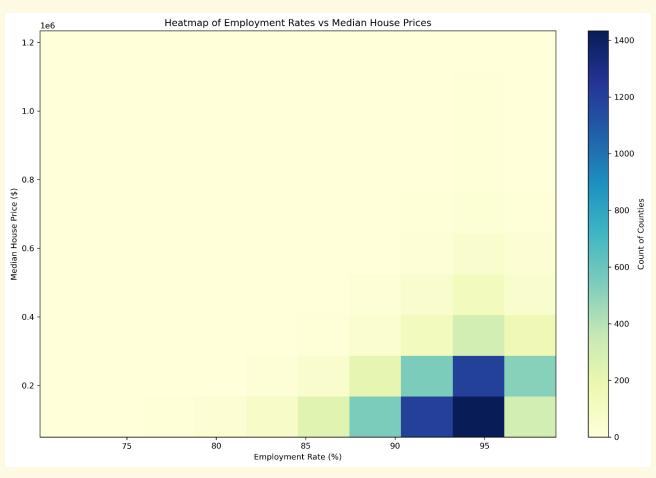
R<sup>2</sup> (R-squared): 0.19

P-value: 0.0000





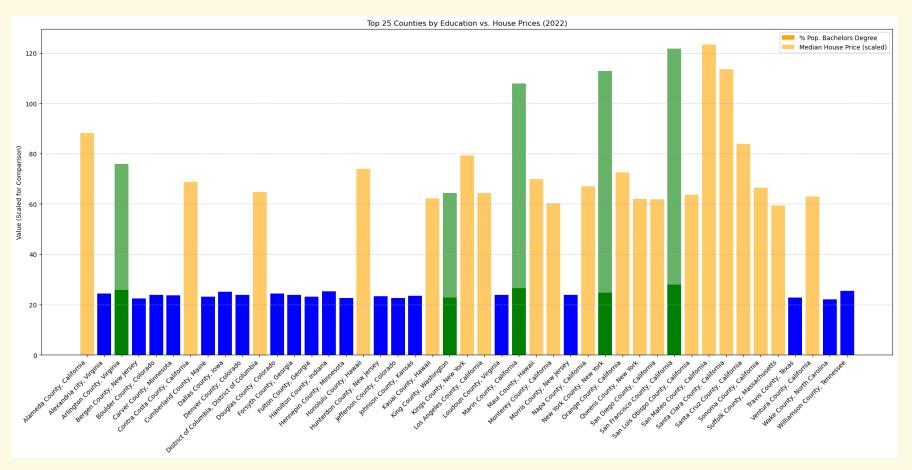
## **Employment Rates**







## Are median house prices higher in counties with a more educated population?



RESULTS OF ATTEST
CONDUCTED ON THE
DIFFERENCE BETWEEN
MEAN HOUSE PRICES FOR
TOP AND BOTTOM 25%
COUNTIES

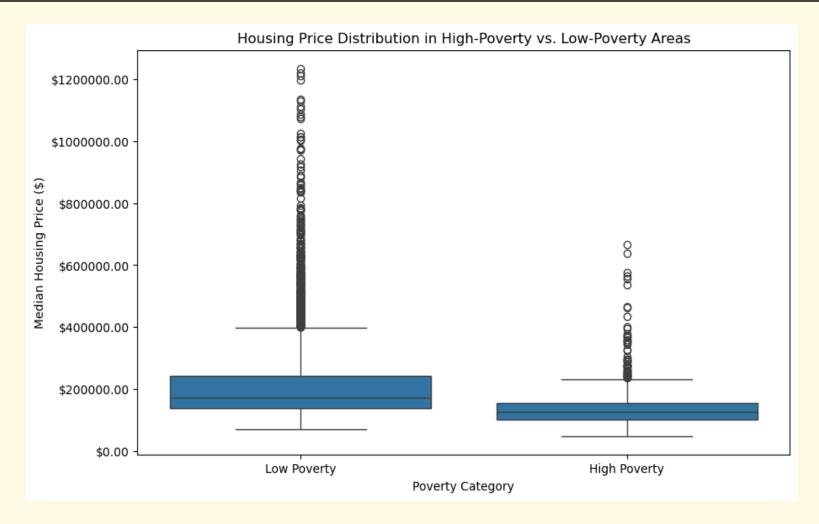
- T-statistic: 15.7639

P-value: 2.85146e-44





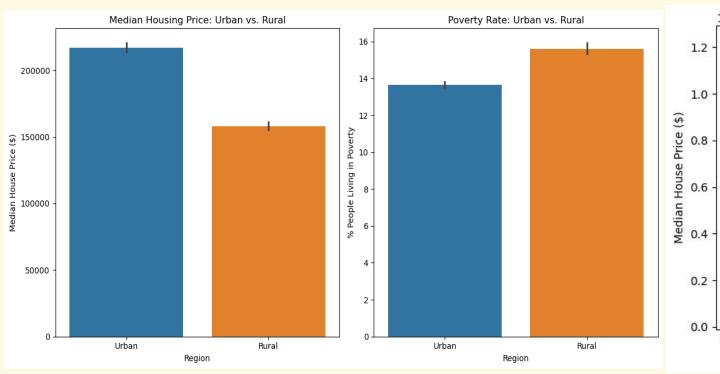
## What is the distribution of housing prices in high-poverty vs. low-poverty areas?

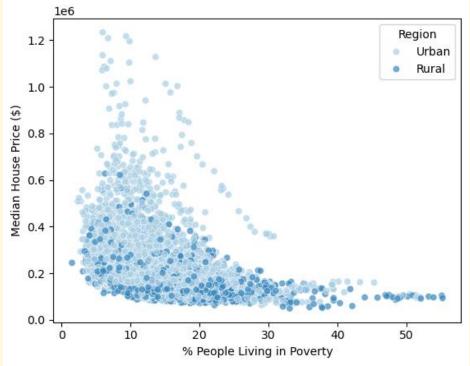






## How do median house prices and poverty rates compare across urban and rural areas in the USA?





## Conclusion

**Key Findings** 



- Median house prices and median household, share a positive relationship
- Employment growth, while steady, does not directly correlate
- Educational attainment and house prices are related, but with mid-strength, this is not the only variable at play.
- Higher poverty rates are associated with lower median house prices, indicating an inverse relationship between these variables.

