

**Melanie Gonzalez**  
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## EDUCATION

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- Doctor of Philosophy, Developmental Psychology** May 2021 (expected)  
**Portfolio: Applied Statistical Modeling**  
*University of Texas at Austin*  
Advisor: Dr. David S. Yeager
- Master of Arts, Developmental Psychology** May 2019 (expected)  
*University of Texas at Austin*  
Thesis: "Social Class and Racial Disparities in Students' Motivational Supports in Math Class:  
Investigating 9th Grade Teachers' Autonomy-Related Rationales for Learning"  
Advisor: Dr. David S. Yeager
- Master of Arts, Human Development** May 2015  
*Cornell University*  
Thesis: "Purpose in Life and Responses to Failure"  
Advisor: Dr. Anthony L. Burrow
- Bachelor of Science, Human Development** May 2014  
**Minor: Education**  
*Cornell University*

## PUBLICATIONS

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- Gonzalez, M., Henderson, M., Cullum, K., D'Mello, S., Reeves, S. L., & Yeager, D. S. (2018). *Low academic self-regulation predicts cheating on homework during adolescence: Evidence from self-reports, teacher reports, and a novel performance task*. Manuscript in preparation.
- Burrow, A. L., Sumner, R., & Netter, M. (2014). Purpose in adolescence. *Research Facts and Findings*. Ithaca, NY: ACT for Youth Center of Excellence. Retrieved from [http://www.actforyouth.net/resources/rf/rf\\_purpose\\_1014.pdf](http://www.actforyouth.net/resources/rf/rf_purpose_1014.pdf)

## PROFESSIONAL PRESENTATIONS

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- Yeager, D., Reeves, S., Medrano, N., Hirschi, Q., Henderson, M., & Cohen, G. L. (2018, March). *Under What Conditions Do Adolescents Accept a Rationale for Learning?* Presentation on behalf of Dr. Yeager at the biennial meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.
- Netter, M., Cullum, K., D'Mello, S., Reeves, S. L., & Yeager, D. S. (2017, January). *Self-regulation predicts less cheating on boring but important skill-building tasks*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Netter, M. (2013, August). *Leveling mountains: Does purpose affect estimations of geographical slant?* Poster presented at the annual Diversity in Scholarship & Engagement Symposium, Ithaca, NY.
- Netter, M. (2013, July). *Leveling mountains: Does purpose affect estimations of geographical slant?* Paper presented at the annual University of New York at Buffalo McNair Research Conference, Buffalo, NY.

## RESEARCH INTERESTS

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Intrapersonal and interpersonal factors influencing the quality of adolescents' motivation in school

- Self-generated motives for learning
- Adult-generated motives for learning

Inequality in the autonomy-related content of teachers' suggested motives for learning math

Intrapersonal and interpersonal factors influencing cheating on math homework in adolescence

- Performance character
- Self-generated motives for learning
- Adult-generated motives for learning

## GRANTS

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Yeager, D. S., & Gonzalez, M. "Understanding inequality in how teachers motivate students to learn."

William T. Grant Scholars Mentoring Grant (\$60,000). July 2017-June 2019

- Grant awarded to early career faculty who advise junior researchers of color
- Grant provides monetary resources aimed at improving mentoring experience and supporting junior scholars research
- Grant proposal was coauthored

## AWARDS AND HONORS

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**Debra Beth Lobliner Fellowship Travel Award (\$280)**

Spring 2017

- Award granted to aid in travel to the biennial meeting of the Society for Research on Child Development

**McNair Post-Baccalaureate Achievement Program**

December 2012 – May 2014

- Program aimed at preparing first-generation college students and/or students from underrepresented groups to pursue doctoral studies

## TEACHING EXPERIENCE

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**Guest Lecture**, University of Texas at Austin

November 2018

*PSY 394P – Positive Psych and The Good Life* (class size: 15)

*Instructor: Dr. Caryn Carlson*

- Delivered 45-minute lecture on the nature and benefits of a sense of purpose in life

**Graduate Teaching Assistant**, University of Texas at Austin

Summer 2016/2017

*PSY F333C – Controversies in Developmental Psychology* (class size: 15)

*Instructor: Dr. Ann Repp*

- Graded weekly quizzes and discussion posts

**Undergraduate Teaching Assistant**, Cornell University

Fall 2013

*HD 4840 – The Science of Social Behavior* (class size: 75)

*Instructor: Drs. Jeff Hancock & Michael Macy*

- Created essay prompts; led small section in discussion of readings

## UNDERGRADUATE TEACHER TRAINING

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**PSY 398T – Supervised Teaching in Psychology**

Fall 2018

*University of Texas at Austin*

## TEACHING INTERESTS

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Statistics for the Social Sciences<sup>+</sup>

Research Methods

Introduction to R Programming<sup>+</sup>  
 Introduction to Child Development<sup>\*\*+</sup>  
 Introduction to Adolescent Development<sup>\*\*+</sup>  
 Positive Psychology\*  
 Motivation and Emotion in Education<sup>+</sup>

<sup>+</sup>Willing to teach at undergraduate and graduate level; <sup>\*</sup>Willing to teach large (90<sup>+</sup>) undergraduate course

## MENTORING EXPERIENCE

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### Summer Undergraduate Research Experience Mentor

Summer 2016/2017/2018

*University of Texas at Austin*

- Advised one first-generation college student and/or student from underrepresented group throughout the summer on the process of applying to graduate school
- Worked with the student to develop graduate school application materials (spreadsheet of prospective graduate programs, curriculum vitae, research statement)

## PROFESSIONAL SERVICE

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### Ad Hoc Reviewer

*Journal of Adolescence*  
*Journal of Experimental Social Psychology*  
*Motivation Science*  
*Group Processes & Intergroup Relations*

### Secondary Lead at University Participating in the Social Belonging Project

2015-Present

*College Transition Collaborative*

### Psychology Graduate Diversity Committee Member

2015-Present

*University of Texas at Austin*

## ADDITIONAL TRAINING

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### Structural Equation Modeling

May 21-24<sup>th</sup>, 2018

*UT Summer Statistics Institute*

### Questionnaire Design & Survey Analysis

May 21-24<sup>th</sup>, 2018

*UT Summer Statistics Institute*

### Hierarchical Linear Models Short Course

July 14-16<sup>th</sup>, 2016

*Society for Research on Educational Effectiveness*

## PROFESSIONAL MEMBERSHIPS

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Society for Personality and Social Psychology  
 Society for Research on Adolescence  
 Society for Research on Child Development  
 American Educational Research Association