MELANIE A. WADDELL
PhD Public Administration & Policy candidate
UNIVERSITY OF GEORGIA

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Honors	Outstanding TA Award, February 2022

Working Papers	Using Repeat Audit Findings to Analyze FEMA's Response to Feedback – *(Revise and Resubmit at International Journal of Disaster Risk Reduction)*
	Practice What is Preached: Is FEMA Contracting Responsive to Advancing Democratic Values
	Who Gets What in Disaster Funding? The Importance of State Brokers as a Determinant for Resource Allocation

Education	**University of Georgia, Athens, GA**
	Ph.D. in Public Administration and Policy, 2024
	Dissertation: How do States Budget for Disasters?
	Committee: Katherine Willoughby (chair), David Bradford, and Felipe Lozano Rojas
	Northeastern University, Boston, MA
	M.A. in Political Science, concentration in International Relations, 2016
	Converse College, Spartanburg, SC
	B.A. in Theater and Psychology, minor in Politics, 2014

Conferences	**Papers Presented at**
	ABFM:
	- 2023:
	- Strategic Decision-Making by U.S. States to Respond to Disasters: The Case of COVID-19 – (*upcoming*)
	- 2022:

- - Who Gets What in Disaster Funding? The Importance of State Brokers as a Determinant for Resource Allocation
  - 2021:
    - Using Repeat Audit Findings to Analyze FEMA's Response to Feedback
    - Practice What is Preached: Is FEMA Contracting Responsive to Advancing Democratic Values (coauthored with Katherine Willoughby)

APPAM:
- 2023:
  - Strategic Decision-Making by U.S. States to Respond to Disasters: The Case of COVID-19 – (*upcoming*)
- 2022:
  - Who Gets What in Disaster Funding? The Importance of State Brokers as a Determinant for Resource Allocation

ASPA:
- 2024:
  - Examining the relationship between FEMA BRIC program, disaster mitigation, & PET– (*submitted, not confirmed*)
- 2022:
  - Who Gets What in Disaster Funding? The Importance of State Brokers as a Determinant for Resource Allocation

SECoPA:
- 2023:
  - Strategic Decision-Making by U.S. States to Respond to Disasters: The Case of COVID-19 – (*upcoming*)

WSSA:
- 2023:
  - How do States Budget for Disasters and Why Does it Matter?
- 2022:
  - Practice What is Preached? FEMA Contracting to Advance Democratic Values
  - Using Repeat Audit Findings to Analyze FEMA's Response to Feedback

Teaching	**University of Georgia**

Instructor of Record:
- PADP 4630: Public Administration and Budgeting (undergraduate), 2023
  Approx. 20 students per class; 20 students total
- PADP 3000: Introduction to Public Administration (undergraduate), 2022 – 2023
  Approx. 40 students per class (10 for e-class); 90 students total

Teaching Assistant:
- POLS 1101: Introduction to American Government (undergraduate), 2019 – 2022
  Approx. 60 students per semester; 360 students total

Research Experience	**University of Georgia**

Research Assistant to Professor Katherine Willoughby, 2023 – 2024
- I collected data on state performance information identified in state audits. This ongoing research will be used in analyzing states' recurring problem areas.

Research Assistant to Professor Felipe Lozano-Rojas, summer 2021
- I worked on collecting and organizing information for local sales tax rates. I was responsible for collecting Florida's sales taxes and county distances.

Certificates	**Emerging Leaders**, presented by the Graduate School at UGA. EL is a competitively selected personal leadership development program.

Certificate in Diversity and Inclusion, presented by the Office of Institutional Diversity. CDI is designed to engage UGA faculty and staff in building capacity to contribute to and sustain diversity and inclusion across UGA campuses.

Related Skills	R, Stata, Microsoft Office, LaTeX, Qualtrics

Professional Affiliations	ABFM, ASPA, APPAM, Infragard, NASPAA, NEMA, PRMC, SECoPA, WSSA