

Maria Emilia Lasso de la Vega

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EDUCATION

The University of Texas at Dallas (Richardson, TX)
Bachelor of Arts, May 2017, *Cum Laude*
Major: Arts & Technology
Minor: Arts & Performance - Dance

University of Missouri (Columbia, MO)
Master of Science, December 2021
Learning Technologies and Design

EXPERIENCE

Student Diversity Initiatives, Missouri University of Science and Technology - Rolla, MO

April 2019 - present

Student Service Coordinator

- Responsible for implementing the student focused programmatic efforts of the department following the Diversity and Inclusion Framework.
- Serve as an advisor for the National Society of Black Engineers and SPECTRUM chapters on campus. Provide the underrepresented populations with resources and support necessary for their success as a student organization.
- Research, develop, and present trainings and workshops to campus population (faculty, staff and students) on diversity and inclusion subjects, including but not limited to: Diversity 101 for new employees, Bias training for search committees, and Safe Space (LGBTQIA+) for the campus and off campus community.
- Serve on the Miner Values Committee to develop, train facilitators, and facilitate DEI (diversity, equity, and inclusion) training to be delivered during orientation week to all incoming freshmen.
- Work with student employees, create an engaging learning experience for them, and holding them accountable for job responsibilities.
- Engage the student population, gathering feedback for events and programs that will benefit the target population.
- Build collaborative relationships and programmatic partnerships with other program level professional staff across campus.
- Responsible for collecting data that will inform the strategic outcome plan for the department through assessments/direct feedback.

Residential Life, The University of Texas at Dallas - Richardson, TX

July 2017 – April 2019

Assistant Residential Life Coordinator

July 2017 – April 2019

- Supervise an area of 16 peer advisors of which 4 are part of Living Learning Communities, and 400 residents of which 100 are part of Living Learning Communities;
- Meet regularly with peer advisors for personal and professional development, and ensure ongoing communication;
- Participate in University and department conduct processes, and abide by established standards including documenting potential violations, adjudicating less severe violations of housing policies and student code of conduct, administer hearings, apply sanctions when appropriate, and educate residents on policies;
- Mediate and facilitate conversations between conflicting parties within the scope of housing and residential life;
- Facilitate and advise staff on effective and appropriate area programmatic efforts, including submitting program proposals, shopping for items needed, reporting attendance numbers, and submitting program evaluations;
- Manage yearly budget assigned to area;
- Participate in departmental assessment initiatives including assisting the student affairs student engagement project, monitoring activities of peer advisors in carrying out learning outcomes, and promoting ongoing assessment initiatives;
- Participate in the Peer Advisor training serving 154 peer advisors which includes developing and delivering training seminars for fall, summer, and spring processes;
- Participate in the Peer Advisor selection process including reviewing applications, interviewing candidates, and selecting final candidates;
- Participate in on-call duty rotation which includes serving as first-responder, reporting incidents to proper staff, and ensure electronic reporting is accurate in Maxient;
- Serve as a campus security authority under the Clery Act;
- Serve as a responsible employee under Title IX;

- Serve as primary contact for assigned camp or conference groups.
- Manage administrative duties for assigned camp and conference groups, including, but not limited to, room assignments, card access, room reservations and set up, linen reservations, paperwork, record keeping and check-in and check-out facilitation.
- Maintain on-call hours for assigned camp or conference groups.
- Co-supervise a 400-600 bed residence hall.

Task Forces and Committees

Residence Hall Peer Advisor Council Advisor	<i>Fall 2017 – Spring 2018</i>
Diversity and Inclusion	<i>Fall 2017 – Spring 2018</i>
Professional Staff Recruitment	<i>Fall 2017 – Spring 2018</i>
Homecoming	<i>Fall 2017 and Fall 2019</i>
Assessment and Residential Curriculum	<i>Fall 2018 – Spring 2019</i>
Peer Advisor Training	<i>Fall 2018 – Spring 2019</i>
Student Union Advisory Committee	<i>Fall 2018 – Spring 2019</i>
Orientation Week Miner Values Training Development	<i>Spring 2019 - present</i>
Chancellor's Advisory Committee on African American Recruitment and Retention	<i>Spring 2019 - present</i>
STEP UP! Bystander Intervention	<i>Fall 2019 – present</i>

Software, trainings, Certificates and other skills

Maxient
 StarRez
 Qualtrics
 Safe Space - LGBT+ allyship training
 Clery Act – Campus Security Authority
 Safe Zone Ally (LGBT+ allyship training)
 Minor Compliance Training
 Green Zone (Veteran support training)
 Taking the Risk Out of Risk Management (Lomax)
 Bilingual – English and Spanish (native)

Developed/Updated Trainings and Workshops

Miner Values - Diversity, Equity, Inclusion, and Bias Overview
 Leading By Digging Deeper (Leadership through diversity)
 Allyship 101
 Diversity in the Classroom: Fostering an Inclusive Learning Environment for All