

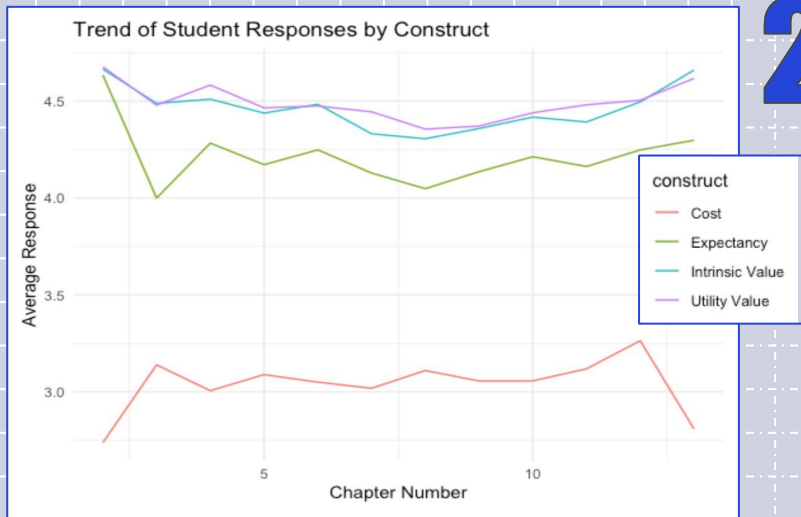
Mean Squared Errors

D15

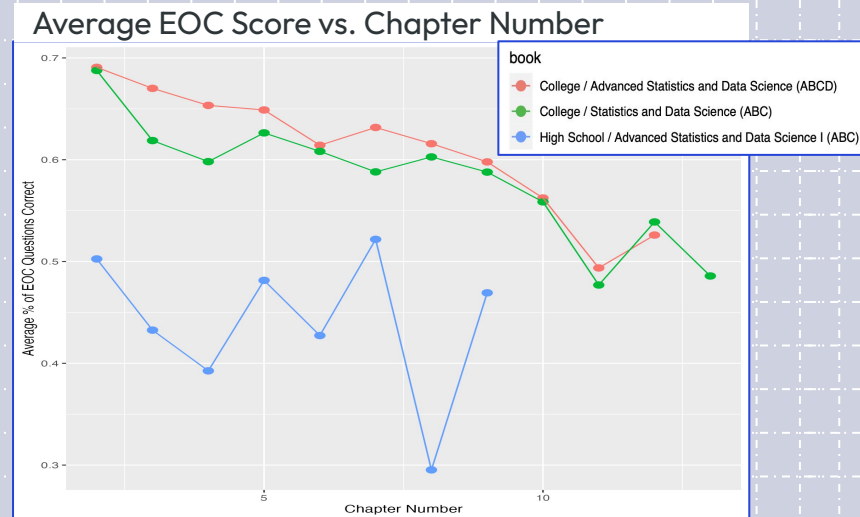
By: Madison Ell, Yinqi Yao, Vivian Yee, Heidi Yu, Helen Yuan



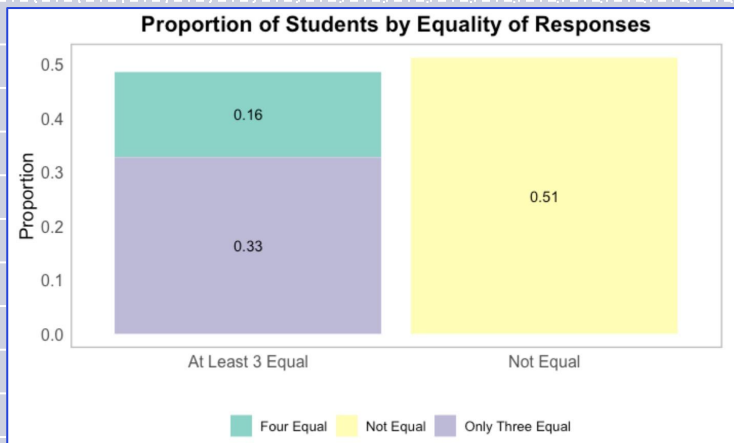
1.



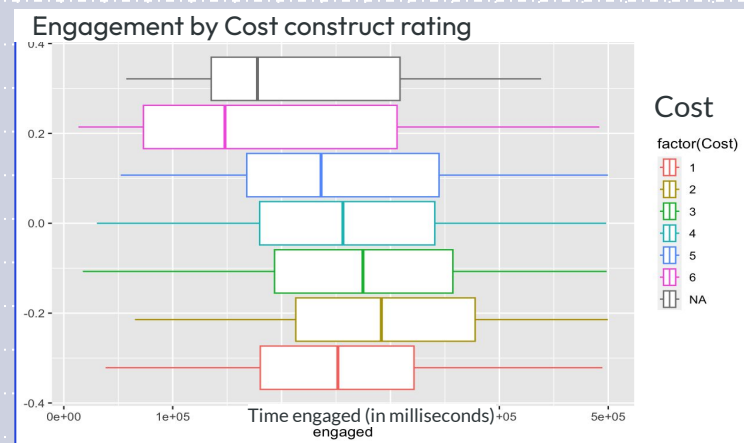
2.



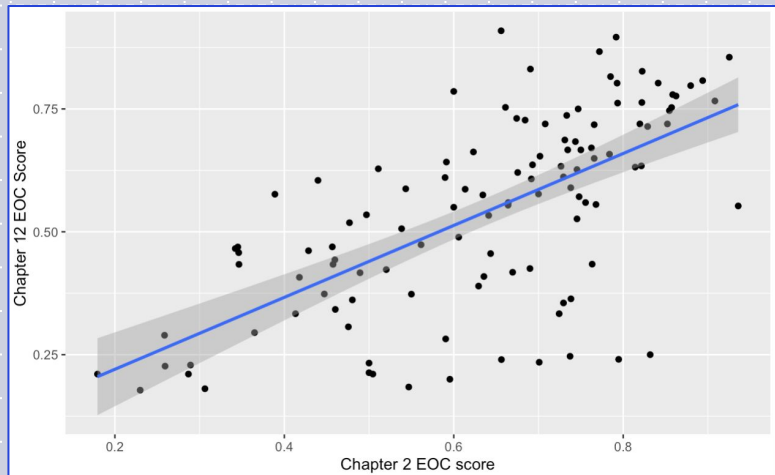
3.



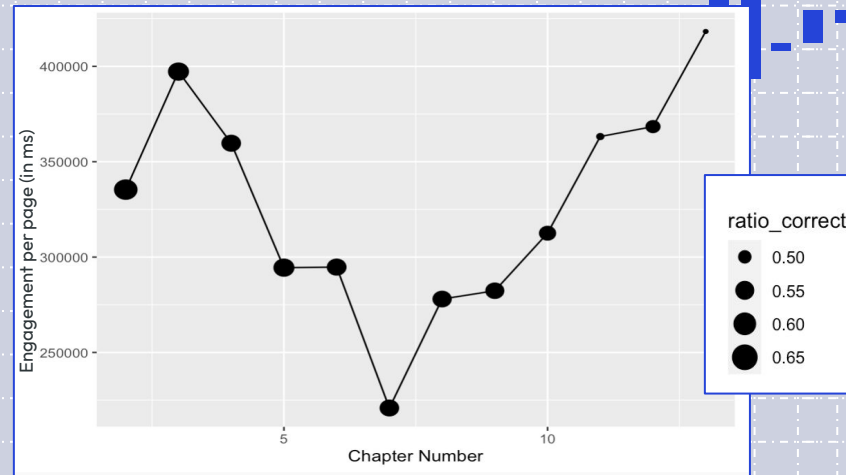
4.



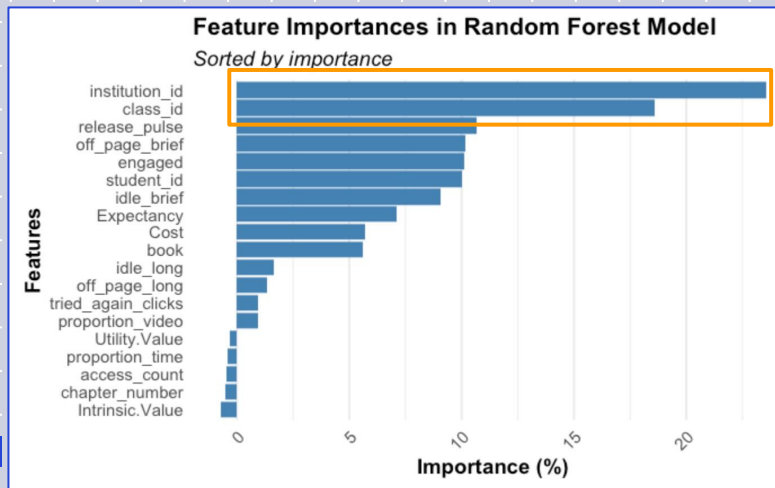
5.



6.



7.



Recommendations

- HS-level statistics and DS textbook should be tailored towards HS level comprehension, not just college-level comprehension at slower pace.
- Design survey to prevent students from advancing to the next question until 20 sec has elapsed.
- Students who are likely to score poorly in later chapters should be identified based on early performance for targeted support.