|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individualized Education Program | | | | | | | | | IEP Dates: from | | | plcIEPDF | | to | | plcIEPDT |
| Student Name: | | | | plcStudentName | | | | | | DOB: | plcDOB | | ID#: | | plcID | |
| **Present Levels of Educational Performance**A: General Curriculum | | | | | | | | | | | | | | | | |
| **Check all that apply.** | | | | |  | | | | | | | | | | |
|  | | | | | **General curriculum area(s) affected by this student’s disability(ies):** | | | | | | | | | | |
|  | English Language Arts | | | | Consider the language, composition, literature (including reading) and media strands. | | | | | | | | | | |
|  | History and Social Sciences | | | | Consider the history, geography, economic and civics and government strands. | | | | | | | | | | |
|  | Science and Technology | | | | Consider the inquiry, domains of science, technology and science, technology and human affairs strand. | | | | | | | | | | |
|  | Mathematics | | | | Consider the number sense, patterns, relations and functions, geometry and measurement and statistics and probability strands. | | | | | | | | | | |
|  | Other Curriculum Areas | | | | Specify: | | plcSpecifyP1 | | | | | | | | |
| How does the disability(ies) affect progress in the curriculum area(s)? | | | | | | | | | | | | | | | | |
| plcDisabilityP1 | | | | | | | | | | | | | | | | |
| What type(s) of accommodation, *if any*, is necessary for the student to make effective progress? | | | | | | | | | | | | | | | | |
| plcAccomodationP1 | | | | | | | | | | | | | | | | |
| What type(s) of specially designed instruction, *if any*, is necessary for the student to make effective progress? | | | | | | | | | | | | | | | | |
| Check the necessary instructional modification(s) and describe how such modification(s) will be made. | | | | | | | | | | | | | | | | |
| Content: | | | plcContentP1 | | | | | | | | | | | | | |
| Methodology/Delivery of Instruction: | | | | | | | PlcMethodologyP1 | | | | | | | | | |
| Performance Criteria: | | | | | PlcPerformanceP1 | | | | | | | | | | | |