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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individualized Education Program | | | | | | | | IEP Dates: from | | | | plcIEPDF | | to | | plcIEPDT |
| Student Name: | | | | plcStudentName | | | | | DOB: | | plcDOB | | ID#: | | plcID | |
| **Present Levels of Educational Performance**B: Other Educational Needs | | | | | | | | | | | | | | | | |
| **Check all that apply.** | | | | | General Considerations | | | |  | | | | | | |
| Adapted physical education | | | | | Assistive tech devices/services | | | | Behavior | | | | | | |
| Braille needs (blind/visually impaired) | | | | | Communication (all students) | | | | Communication (deaf/hard of hearing students) | | | | | | |
| Extra curriculum activities | | | | | Language needs (LEP students) | | | | Nonacademic activities | | | | | | |
| Social/emotional needs | | | | | Travel training | | | | Skill development related to vocational preparation or experience | | | | | | |
| Other | plcOtherP2 | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| For children ages 3 to 5 — participation in appropriate activities | | | | | | | | | | | | | | | |
| For children ages 14+ (or younger if appropriate) — student’s course of study | | | | | | | | | | | | | | | |
| For children ages 16 (or younger if appropriate) to 22 — transition to post-school activities including community experiences, employment objectives, other post school adult living and, if appropriate, daily living skills | | | | | | | | | | | | | | | |
| How does the disability (ies) affect progress in the indicated area (s) of other educational needs? | | | | | | | | | | | | | | | | |
| plcDisabilityP2 | | | | | | | | | | | | | | | | |
| What type (s) of accommodation, *if any*, is necessary for the student to make effective progress? | | | | | | | | | | | | | | | | |
| plcAccomodationP2 | | | | | | | | | | | | | | | | |
| What type(s) of specially designed instruction, *if any*, is necessary for the student to make effective progress? | | | | | | | | | | | | | | | | |
| Check the necessary instructional modification (s) and describe how such modification (s) will be made. | | | | | | | | | | | | | | | | |
| Content: | | | plcContentP2 | | | | | | | | | | | | | |
| Methodology/Delivery of Instruction: | | | | | | | PlcMethodologyP2 | | | | | | | | | |
| Performance Criteria: | | | | | PlcPerformanceP2 | | | | | | | | | | | |