|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individualized Education Program | | IEP Dates: from | | | plcIEPDF | | to | | plcIEPDT |
| Student Name: | plcStudentName | | DOB: | plcDOB | | ID#: | | plcID | |

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| --- | --- | --- | --- |
| **Current Performance Levels/Measurable Annual Goals** | | | |
| Goal # | plcGlId1 | Specific Goal Focus: | plcSpecificFocus |
| **Current Performance Level:** What can the student currently do? | | | |
| plcCurrentPerfoGoal | | | |
| **Measurable Annual Goal:** What challenging, yet attainable, goal can we expect the student to meet by the end of this IEP period? How will we know that the student has reached this goal? | | | |
| plcMeasurableGoal | | | |
| **Benchmark/Objectives:** What will the student need to do to complete this goal? | | | |
| plcBenchmarkGoal | | | |
| Progress Reports are required to be sent to parents at least as often as parents are informed of their non-disabled children’s progress. Each progress report must describe the student’s progress toward meeting each annual goal. | | | |