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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individualized Education Program | | IEP Dates: from | | | plcIEPDF | | to | | plcIEPDT |
| Student Name: | plcStudentName | | DOB: | plcDOB | | ID#: | | plcID | |

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| **Current Performance Levels/Measurable Annual Goals** | | | | |
| Goal # | plcGlId1 | Specific Goal Focus: | plcSpecificFocus | |
| Current Performance Level: What can the student currently do? | | | | |
| plcCurrentPerfoGoal | | | | |
| Measurable Annual Goal: What challenging, yet attainable, goal can we expect the student to meet by the end of this IEP period? How will we know that the student has reached this goal? | | | | |
| plcMeasurableGoal | | | | |
| **Benchmark/Objectives:** What will the student need to do to complete this goal? | | | | |
| plcBenchmarkGoal | | | | |
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| Progress Reports are required to be sent to parents at least as often as parents are informed of their nondisabled children’s progress. Each progress report must answer the following two questions for each goal: | | | | 1. What is the student’s progress toward the annual goal? 2. Is the progress sufficient to enable the student to achieve the annual goal by the end of the IEP period? |

Use multiple copies of this form as needed.