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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individualized Education Program | | | | | | | | IEP Dates: from | | | plcIEPDF | | to | | plcIEPDT |
| Student Name: | | | plcStudentName | | | | | | DOB: | plcDOB | | ID#: | | plcID | |
| **Nonparticipation Justification** | | | | | | | | | | | | | | | |
| Is the student removed from the general education classroom at any time? (Refer to IEP 5—Service Delivery, Section C.) | | | | | | | | | | | | | | | |
| No | Yes | | | If yes, why is removal considered critical to the student’s program? | | | | | | | | | | | |
| plcJustification | | | | | | | | | | | | | | | |
| IDEA ’97 Regulation §300.550(b)(2): “... removal of children with disabilities from the regular educational environment occurs ***only******if***the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.” (Emphasis added.) | | | | | | | | | | | | | | | |
| **Schedule Modification** | | | | | | | | | | | | | | | |
| **Shorter:** Does this student require a *shorter school day or shorter school year*? | | | | | | | | | | | | | | | |
| No | | Yes — shorter day | | | Yes — shorter year | If yes, answer the questions below. | | | | | | | | | |
| **Longer:** Does this student require a longer school day or a longer school year to prevent substantial loss of previously learned skills and / or substantial difficulty in relearning skills? | | | | | | | | | | | | | | | |
| No | | Yes — longer day | | | Yes — longer year | | If yes, answer the questions below. | | | | | | | | |
| How will the student’s schedule be modified? Why is this schedule modification being recommended? If a longer day or year is recommended, how will the school district coordinate services across program components? | | | | | | | | | | | | | | | |
| plcSchedule | | | | | | | | | | | | | | | |
| **Transportation Services** | | | | | | | | | | | | | | | |
| Does the student require transportation as a result of the disability (ies)? | | | | | | | | | | | | | | | |
| No | Regular transportation will be provided in the same manner as it would be provided for students without disabilities. If the child is placed away from the local school, transportation will be provided. | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | |
| Yes | Special transportation will be provided in the following manner: | | | | | | | | | | | | | | |
|  | on a regular transportation vehicle with the following modifications and/or specialized equipment and precautions: | | | | | | | | | | | | | | |
|  | PlcTrans1 | | | | | | | | | | | | | | |
|  | on a special transportation vehicle with the following modifications and/or specialized equipment and precautions:  plcTrans2 | | | | | | | | | | | | | | |
|  | plcTrans2 | | | | | | | | | | | | | | |
| After the team makes a transportation decision and after a placement decision has been made, a parent may choose to provide transportation and may be eligible for reimbursement under certain circumstances. Any parent who plans to transport their child to school should notify the school district contact person. | | | | | | | | | | | | | | | |