|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individualized Education Program | | | | | IEP Dates: from | | | plcIEPDF | | | | to | | plcIEPDT |
| Student Name: | plcStudentName | | | | | DOB: | plcDOB | | | | ID#: | | plcID | |
| **State or District-Wide Assessment** | | | | | | | | | | | | | | |
| Identify state or district-wide assessments planned during this IEP period: plcPeriod | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| Fill out the table below. Consider any state or district-wide assessment to be administered during the time span covered by this IEP. For each content area, identify the student’s assessment participation status by putting an “X” in the corresponding box for column 1,2, or 3. | | | | | | | | | | | | | | |
|  | | 1. Assessment participation: Student participates in  on-demand testing under routine conditions in this content area. | 2. Assessment participation: Student participates in  on-demand testing with accommodations in this content area. (See ➊ below) | | | | | | 3. Assessment participation: Student participates in alternate assessment in this content area. (See ➋ below) | | | | | | |
| **CONTENT AREAS** | | **COLUMN 1** | | **COLUMN 2** | | | | | **COLUMN 3** | | | | | |
| English Language Arts | |  |  | | | | | |  | | | | | | |
| History and Social Sciences | |  |  | | | | | |  | | | | | | |
| Mathematics | |  |  | | | | | |  | | | | | | |
| Science and Technology | |  |  | | | | | |  | | | | | | |
| Reading | |  |  | | | | | |  | | | | | | |
| ➊For each content area identified by an X in the column 2 above: note in the space below, the content area and describe the accommodations necessary for participation in the on-demand testing. Any accommodations used for assessment purposes should be closely modeled on the accommodations that are provided to the student as part of his/her instructional program. | | | | | | | | | | | | | | |
| plcinfo1 | | | | | | | | | | | | | | |
| ➋For each content area identified by an X in column 3 above: note in the space below, the content area, why the on-demand assessment is not appropriate and how that content area will be alternately assessed. Make sure to include the learning standards that will be addressed in each content area, the recommended assessment method(s) and the recommended evaluation and reporting method(s) for the student’s performance on the alternate assessment. | | | | | | | | | | | | | | |
| plcinfo2 | | | | | | | | | | NOTE | | | | |
|  | | | | | | | | | | When state model(s) for alternate assessment are adopted, the district may enter use of state model(s) for how content area(s) will be assessed. | | | | |
|  | | | | | | | | | |  | | | | |
|  | | | | | | | | | |  | | | | |