



Background + Problem Statement



**£180M** 

**命950** 

Students Universities

□16.3k Courses **1180**Microcredentials

67
MOOC-based degrees

16k -14k -12k -10k 6k -4k -2k -2012 2013 2014 2015 2016 2017 2018 2019 2020 2021

**Growth of MOOCs** 

class central

By the Numbers: MOOCs in 2020 Statistics do not include China cc class central

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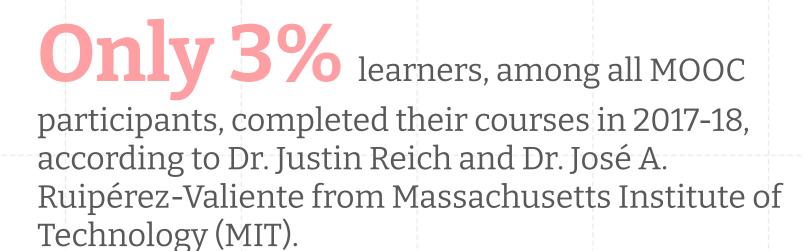


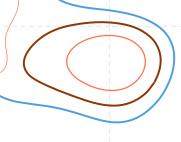












# understand learner experience and improve MOOC quality

Understand course characteristics and explore the general landscape





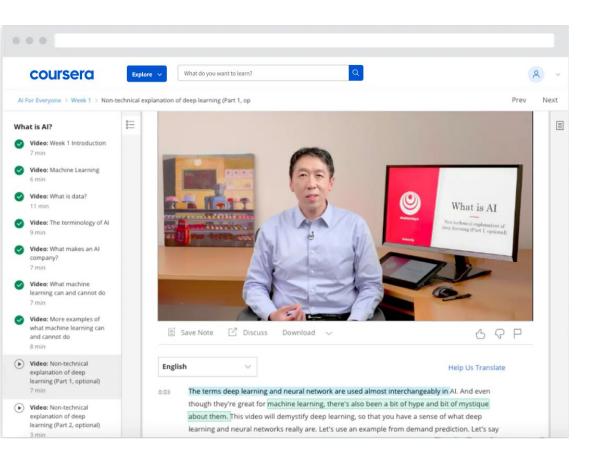
Investigate the characteristics that can predict enrollment

topics and sentiments among
MOOC learners





Leverage learner reviews to identify areas of improvements



## 11 subjects

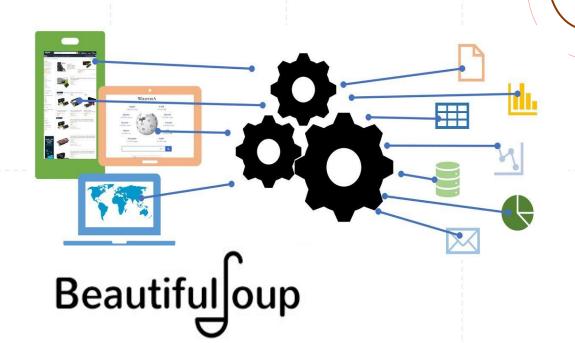
Data Science, Business, Computer Science, Personal Development, Health, and more

## **50+** online degrees

Online MBA, Data Science, Public Health, Management, Data Analytics

# 20+ MASTERTRACK CERTIFICATES

University of Michigan, UIUC, University of Chicago, HEC Paris



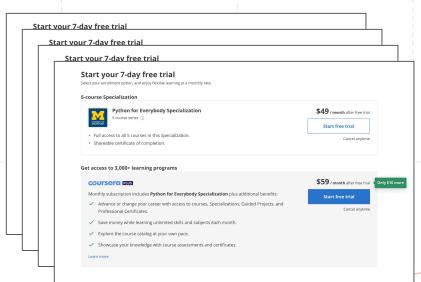
02

Data Collection + Pre-processing



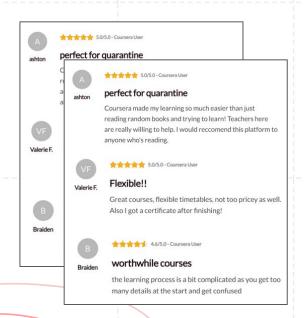
## **COURSE INO**

**348 Data Science courses** with information of views, ratings, providers, length, outcomes, etc.



## **REVIEWS**

12,000+ reviews from Machine Learning taught by Andrew Ng

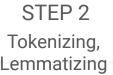


## TEXTUAL DATA PREPROCESSING



STEP 1

Basic clean up
(lower case,
strange characters
and stopwords
removal)





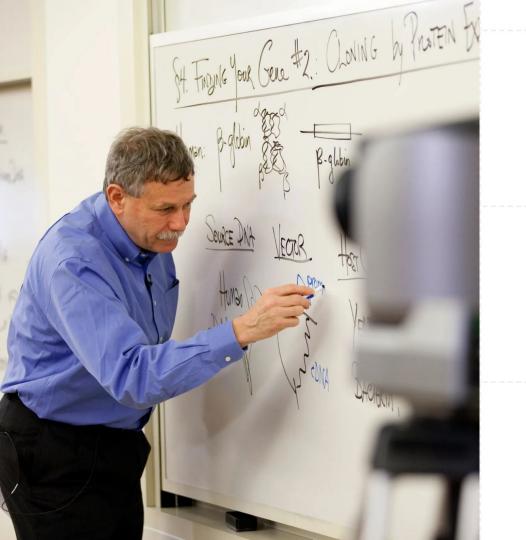
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STEP 3
Associate words
with POS tags

## STEP 4

Word embedding, Vectorizing





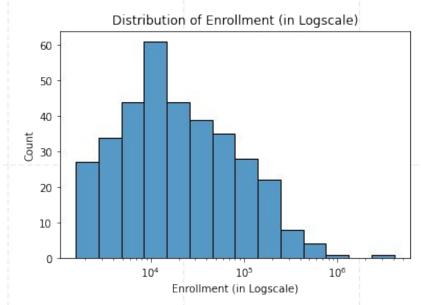
# 03

Course Info EDA and Enrollment Modeling



# 1,585 ~ 4,047,733

**Enrollment** is highly skewed!



# 61% of the Data Science Courses

are offered by <u>higher education institutions</u>

# 64% of these courses

are part of specializations (serieses of thematic courses)

# 4.6 (out of 5) average ratings among all Data Science Courses, leftward skewed

## CAREER OUTCOMES



31% started a new career



21% got a tangible career benefit



32% got a pay increase



### Machine Learning Using SAS Viya

SAS

COURSE

☆ ☆ ☆ ☆ ¼ 4.7 (75) 1 COURSE 19 HOURS INTERMEDIATE

This course covers the theoretical foundation for different techniques associated with supervised machine learning models. In addition, a business case study is defined to guide participants through all steps of the analytical life cycle, from problem understanding to model deployment, through data preparation, feature selection, model training and validation, and model assessment. A series of demonstrations and exercises is used to reinforce the concepts and the analytical approach to solving business problems.

**SHOW ALL** 

#### Instructors

Instructor rating 🎍 4.58/5 (15 Ratings) (i)



#### Jeff Thompson

Senior Analytical Training Consultant

Education

5.758 Learners

1 Course



#### **Catherine Truxillo**

Director, Analytical Education Education

5.758 Learners

1 Course



#### **Learner Career Outcomes**



got a tangible career benefit from this course



got a pay increase or promotion



#### **Shareable Certificate**

Earn a Certificate upon completion



#### 100% online

Start instantly and learn at your own schedule.



#### Advanced Data Science Capstone

**IBM** 

COURSE

☆ ☆ ☆ ☆ ☆ 4.6 (353) | 12K students

■■ Advanced

This project completer has proven a deep understanding on massive parallel data processing, data exploration and visualization, advanced machine learning and deep learning and how to apply his knowledge in a real-world practical use case where he justifies architectural decisions, proves understanding the characteristics of different algorithms, frameworks and technologies and how they impact model performance and scalability.

#### SHOW ALL

#### Instructor

Instructor rating 🎍 4.13/5 (22 Ratings) (i)



#### Romeo Kienzler

Chief Data Scientist, Course Lead

IBM Watson IoT

- 299.745 Learners
- 8 Courses



#### **Learner Career Outcomes**



started a new career after completing these courses



got a tangible career benefit from this course



#### **Shareable Certificate**

Earn a Certificate upon completion



#### 100% online

Start instantly and learn at your own schedule.

### **COURSE INO**







Enrollment Estimator

### **REVIEWS**







Review Classifier

## ENROLLMENT ESTIMATOR

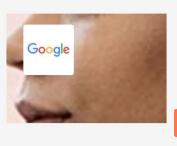
- Baseline RMSE: 235,563
- Tested models (7): Linear Regression, Kneighbors, Decision
   Tree, Random Forest, AdaBoost, XGBoost, SVR.
- Shortlisted: Linear Regression, Decision Tree, XGBoost
- Final Model: <u>Linear Regression + PolyNomial Features + LASSO Regularization</u>
  - R-square: 0.70
  - o RMSE: 37,546
- Contributing regressors: number of ratings, number of reviews, length, providers, difficulty levels (do not include ratings!)



#### Machine Learning Stanford University

COURSE

☆ ☆ ☆ ☆ 4.9 (158,250) 1 COURSE 55 HOURS

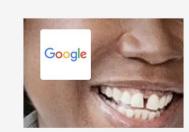


#### Foundations: Data, Data, Everywhere Google

COURSE

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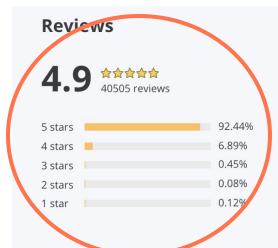
4.8 (3,110) 1 COURSE 12 HOURS BEGINNER PLUS



#### Ask Questions to Make Data-Driven Decisions Google

COURSE

☆☆☆☆ 4.7 (799) 1 COURSE 9 HOURS BEGINNER PLUS



TOP REVIEWS FROM MACHINE LEARNING

#### 合合合合合

by PT Sep 1, 2018

Sub title should be corrected. Since I'm not that good in English but I know when there're mis-traslated or wrong sub title. If you fix this problems, I thin it helps many students a lot. Thanks!!!!!

#### 合合合合合

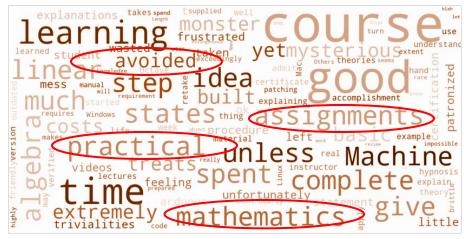
by AF Mar 17, 2021

I want to thank you very much for such a great course in any aspect especially from professor Ng. I just want to suggest that it would be great if there was a final project for the end of the course.

# 04

Course Review EDA and Classifier Modeling







### **BAD REVIEWS**

Raing 1, 2, and 3

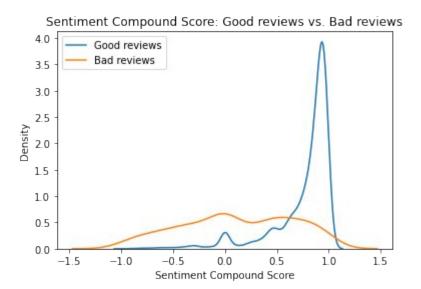


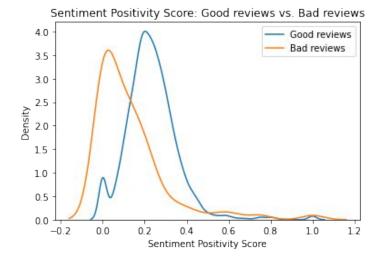
### **GOOD REVIEWS**

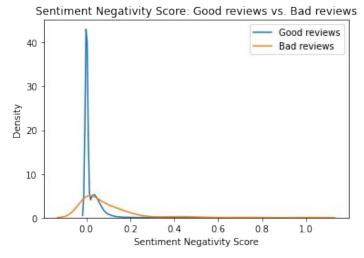
Rating 4 and 5



# Sentiment Analysis







# Topic Modeling

- Topic 1: general comments on the course
  - o "course" + "great" + "assignment" + "program" + "time" + "ng" + "exercise" + "lecture" + "easy" + "lot"
- Topic 2: positive feedback on the instructors
  - o "ng" + "course" + "thank" + "coursera" + "thanks" + "andrew" + "much" + "professor" + "i" + "best"
- Topic 3: comments on background and course prerequisites
  - o "science" + "data" + "computer" + "python" + "benefit" + "scientist" + "thought" + "update" + "evaluate" + "language"
- Topic 4: course contents
  - o "course" + "machine" + "learn" + "ml" + "great" + "good" + "use" + "algorithm" + "work" + "concept"
- Topic 5: suggestions and recommendations for fellow students
  - o "course" + "machine" + "learn" + "learning" + "good" + "great" + "start" + "best" + "beginner" + "concept"
- Topic 6: reviews given by spanish speakers
  - o "que" + "curso" + "un" + "la" + "muy" + "para" + "los" + "el" + "con" + "excelente"

### **COURSE INO**

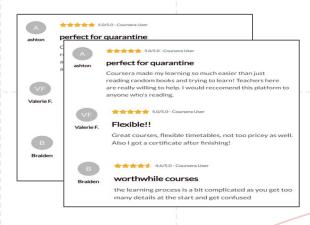




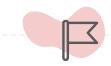


Enrollment Estimator

### **REVIEWS**



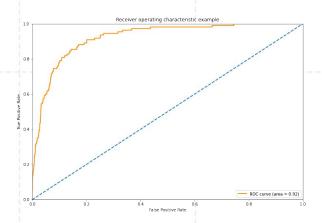


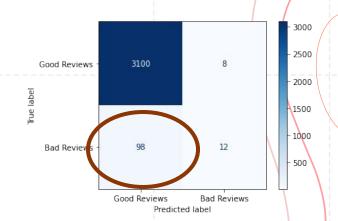


Review Classifier

## REVIEW CLASSIFIER

- Baseline Models:
  - Without adjusting class imbalance: 0.97
- Without adjusting class imbalance, Neither logistic regression nor tree-based models outperform the baseline. These models all have low recall rates of the positive class (only 11% of the bad reviews being identified as bad reviews).







## Misclassified Reviews



Been asked to re-take all assignments \*after\* paying for a certificate! I will never pay for a Coursera course again, and I would not recommend my friends to do so. (True == Bad, Pred == Good)



Course content was good **but i felt few lectures were too boring** to constantly concentrate on. (**True == Bad, Pred == Good**)



I feel this course is too old for 2020 and As programmer who has some linking for Python I find this course quite impractical ... My verdict is that this is not suited for python intermediates and only good if you get your toe wet in ... (True == Bad, Pred == Good)

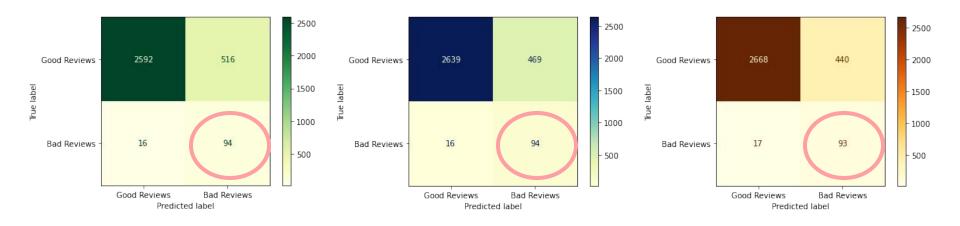


Mainly heavily maths based, **not practical** to apply to real industrial experience. Some more not using R/Python **is a big minus** for this course. (**True == Bad, Pred == Good**)

## REVIEW CLASSIFIER

- Adjusting class imbalance:
  - Undersample More Frequent Class
  - Oversample Less Frequent Class
  - SMOTE (Synthetic Minority Over-sampling Technique)
- Baseline Models: accuracy rate = 0.50
- Testing: <u>Logistic regression with LASSO Regularization</u>:
  - o 0.834 (Under)
  - o 0.849 (Over)
  - 0.858 (SMOTE)
- Contributing regressors: length (characters (-), words(+)), sentiment compound scores (-), word\_andrew(-), word\_concept(-), word\_learn(-), word\_would(+), word\_python(+), word\_good(+), word vectors

# Adjusting Class Imbalance





## Misclassified Reviews



I would be much better if it would have included the more layman explanation. (True == Good, Pred == Bad)



... About the tests, I sometimes found the text a little confusing, but ...

(True == Good, Pred == Bad)



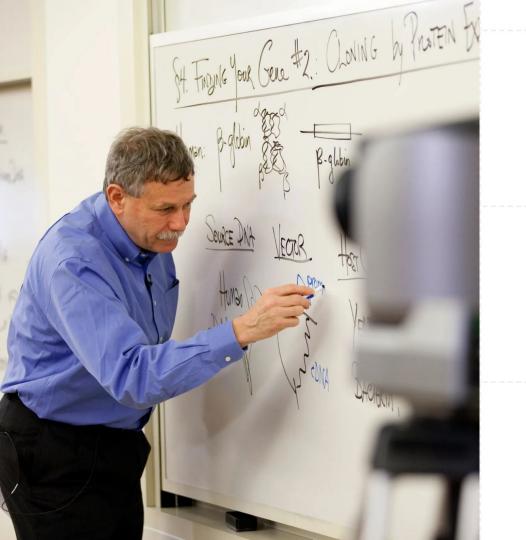
I am sad to see after accomplishing 11 weeks course there wasn't any certificate given. (True == Good, Pred == Bad)



A very good course and introduction to this topic overall. The videos are perhaps a bit old and some of the material might benefit from being updated, ... (True == Bad, Pred == Good)



Course has become a bit outdated. (True == Good, Pred == Bad)



# 05

Recommendations and Conclusion

## RECOMMENDATIONS

- Use topic modeling to label reviews for learners and for identifying areas of improvements for course instructors/developers
- Redesign UI to present more meaningful information to the learners
- Develop outcome and review dashboard for course instructors/developers
- Design a rating recommender when the learner write a review, recommend a bad (1, 2 or 3) or good (4 or 5). Since the model is over 'critical', in the long run, there will be more 1, 2, or 3 ratings and learners can better use the over ratings to differentiate course quality.

## NEXT STEPS

- Design a better web scraper
- Expand the research to other subjects and courses
- Conduct learner side research (etc. user logs, surveys, observations, interviews)
- Prototype the analytics dashboard (taking the url and give insight of a course)
- Develop a user-based recommender system

