SDC Simulator, Part 2

CS 350: Computer Organization & Assembler Language Programming Lab 6 due Tue Oct 25 [2 week lab]

Note:

• Lab 6 extends Lab 5 and the Final Project is similar to Lab 6, so complete Lab 5 before working on this lab, and get this lab to work even if you can't hand it in on time.

A. Why?

• Implementing the von Neumann architecture helps you understand how it works.

B. Outcomes

After this lab, you should be able to

• Run a simulator for a simple von Neumann computer.

C. Programming Problems

- This lab builds upon the previous one to produce a simple line-oriented simulator in C for the Simple Decimal Computer (SDC). In Lab 5, you built the initial part, in which you initialize memory by reading its values from a text file.
- For this lab, you are to add the simulator commands, which let the user execute SDC instructions and inspect the registers and memory.
- There's a sample executable solution on fourier as ~sasaki/sdc.. For input, the sample *.sdc files from Lab 5 can be used, but you should also create and use your own input files for testing.

D. Lab 6 Programming Assignment [50 points]

For this lab, you have to add a command-processing loop: You read a line containing a simulator command and execute it, read another line and execute it, and so on until you are given the quit command. There are six commands (q for quit, d for dump control unit

and memory, h and ? for help, an integer (to execute that many instruction cycles), or an empty line (to execute one instruction cycle).

- 1. To start the command loop, prompt for and read a command line. (You'll want to use the fgets/sscanf technique from the previous lab.) See if the line is empty or has a command. If you hit end-of-file on standard input, exit the program.
 - 2. For command q, note that you've seen a quit command and exit the program. (Don't dump things back out, just quit.)
 - 3. For command d, dump out the control unit and the memory values.
 - 4. For h or ?, print out a help message.
 - 5. For an integer (let's call it *N*), execute the instruction cycles that many times but make sure *N* is reasonable first.
 - 5a. If N < 1, complain to the user and go on to the next command.
 - 5b. If N is unreasonably large, warn the user and change N to a sane limit.
 - 5c. Now run the instruction cycle *N* times. Check after each cycle to make sure the running flag is still true; if it becomes false, skip the rest of *N*.
 - 6. If the command was empty (a newline), run the instruction cycle once (if the running flag is true; if it's false, tell the user that the CPU has halted).
- 7. Continue the loop (go to step 1). Note you do this if even if CPU execution has halted; that way the user has the option of entering a d command before quitting.

E. Programming Notes

• Lab6_skel.c includes the framework for this part of the simulator. For brevity, I've omitted the CPU and memory initialization code — you'll need to copy in your Lab 5 solution code for those parts. Don't work on this lab until you finish Lab 5.

F. Grading Guide [50 points total]

- Setup [2 points total]
 - [2 pts] Include your name and section in the program and in your output.
 - Use your Lab 5 code to read an SDC input file into memory.

• The Command Loop [12 points total]

- [2 points] Read the command line from standard input
- [1 point] Command loop repeats until user enters q or end-of-file on input
- [2 points] Handle the d, h, and ? commands.
- If the command is a integer N,
 - [3 points] Handle $N \le 0$ or N insanely large
 - [2 points] Do N instruction cycles (stopping early on HALT)
- [2 points] If the command line is empty, do one instruction cycle.

• Execute an Instruction Cycle [5 points total]

- [2 points] Verify that the CPU is running. Also, exit the simulation if the PC is illegal.
- [3 points] Fetch / decode instruction, call function to handle SDC instruction.

• Execute an SDC Instruction [25 points total]

- [6 = 3 * 2 points] LD, ST, ADD work
- [4 points] Load and Add immediate work (note positive / negative cases)
- [2 points] BR works
- [4 points] Branch conditional works (note positive / negative cases)
- [6 = 3 * 2 points] GETC, OUT, PUTS work
- [3 = 3 * 1 point] DMP, MEM work; unused I/O commands skipped

• Commenting and Style [6 points total]

- [4 points] Functions and variables are well-named and commented, code is well-formatted and concise.
- [2 points] Line or section comments are included when doing something tricky.

Note: If compiling your program on fourier (with our usual gcc) doesn't produce an executable, your program gets zero points.