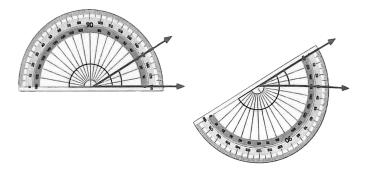
# **Chapter 8**

# **Degree and Radian**

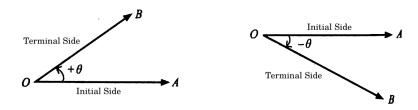
# 8.1 Concept and Measurement of Arbitrary Angle

# **Arbitrary Angle**

Back in junior high, we learned that the angle is the geometric object formed by rays from the same endpoint. As shown in the figure below, whether it is from ray OA to ray OA to ray OA to ray OC, the angle can be measured as  $30^{\circ}$ .



In fact, angle can be seen as a rotation of a ray about its endpoint in a plane. As shown in the figure below, the endpoint O of the ray is known as the **vertex** of the angle, the initial position OA of the rotation is known as the **initial side** of the angle, and the final position OB of the rotation is known as the **terminal side** of the angle, while the amount of rotation is  $\angle AOB$ . The rotation can be either clockwise or counterclockwise, as shown in the figure below, the angle formed counterclockwise is positive, while the angle formed clockwise is negative,  $\theta > 0^{\circ}$  in the figure below.



Exploration Activity 1

Aim: To understand the definition of arbitrary angle.

Materials Needed: A piece of paper, a protractor, a ruler

**Steps:** 

1. Draw three parallel rays OA (as shown below) on the paper. Hence, with OA as the initial side of the angle,

measure the following using a protractor:

(a) The terminal side OB of the  $160^{\circ}$ .

(b) The terminal side OC of the  $-45^{\circ}$ .

(c) The terminal side OD of the  $450^{\circ}$ .

2. Write down clearly the respective direction and the measurement of the rotation in the three figures above.

Tool: https://www.geogebra.org/m/u7a3zxfd

From exploration activity 1, this kind of directional rotational measurement that is not limited to  $0^{\circ}$  to  $360^{\circ}$  is known as the **arbitrary angle**. If the initial side doesn't rotate at all, the angle formed is called a **zero angle**.

Degree and Radian

Back in junior high, the angle unit that we learned is formed by dividing a circle into 360 equal parts, and the corresponding central angle of each part is known as 1 degree, denoted as  $1^{\circ}$ . Dividing the arc corresponding to 1 degree angle into 60 equal parts, the corresponding central angle of each part is known as 1 minute, denoted as 1'. Dividing the arc corresponding to 1 minute angle into 60 equal parts, the corresponding central angle of each part is known as 1 second, denoted as 1''.

$$\therefore$$
 1 full angle =  $360^{\circ}$ 

2

$$1^{\circ} = 60'$$

$$1' = 60''$$

This form of base 60 measurement of angles is known as the **degree measure**.

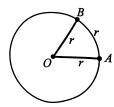
# Exploration Activity 2

**Aim:** To inspect the relationship between arc length and radius, and to understand teh definition of radian measure.

Materials Needed: A compass, a protractor, a string of length 10 cm, a scrap paper.

#### **Steps:**

- 1. Form a group of 2 to 4 people, each group member is required to draw a circle with different radii. (Choose any arbitrary radius like 2cm, 3cm, 4cm, ···)
- 2. Each person uses a line to measure the arc *AB* with the same length as the radius on his own arc, then marks it on the string, as shown in the figure below.



3. Use a protractor to measure the corresponding central angle of the arc AB.

#### **Discuss and Discover:**

- 1. Compare the diagram drawn by each group member, are the measured central angles the same?
- 2. Use a string to measure how many parts with the same length as the AB of the circumference can be divided.
- 3. Is it possible to derive an accurate answer for the question above using the formula of the circumference of a circle?

From the activities above, we have led out another form of angle measurement that is commonly used in higher mathematics and other fields of science, known as the **radian measure**. We call the central angle corresponding to the arc with the same length as the radius (i.e.  $\angle AOB$  in the figure above) 1 radian, denoted as 1 rad. From discussion 2 and discussion 3, we know that the ratio between the circumference of a circle and its radius is  $2\pi$ , i.e. 1 full angle  $=360^{\circ}=2\pi$  rad, hence we can derive the following conversion formula between degree and radian:

$$\pi \text{ rad} = 180^{\circ}$$

$$1 \text{ rad} = \frac{180^{\circ}}{\pi}$$

$$1^{\circ} = \frac{\pi}{180} \text{ rad}$$

## Example 1

Convert the following angles from degree to radian:

(a) 
$$218.84^{\circ}$$

(b) 
$$48^{\circ}36'$$

**Solution:** 

(a)

$$218.84^{\circ} = 218.84 \times \frac{\pi}{180}$$
  
= 3.8195 rad

(b)

$$48^{\circ}36' = \left(48 + \frac{36}{60}\right)^{\circ}$$
$$= 48.6 \times \frac{\pi}{180}$$
$$= 0.8482 \text{ rad}$$

### Example 2

Convert 1.5 radian to degree (accurate to minute).

**Solution:** 

$$1.5 \text{ rad} = 1.5 \times \frac{180^{\circ}}{\pi}$$
  
=  $85^{\circ}57'$ 

## Example 3

Convert  $\frac{\pi}{45}$  radian to degree.

**Solution:** 

$$\frac{\pi}{45} \text{ rad} = \frac{\pi}{45} \times \frac{180}{\pi}^{\circ}$$
$$= 4^{\circ}$$

It is worth nothing that when we use the radian measure, the unit "radian" is usually omitted. We usually write  $90^\circ = \frac{\pi}{2}$ , but if we use degree measure to express the same angle, the unit "degree" cannot be omitted.

1. Complete the following table, express the angle in *pi*:

Angle	0°	30°	45°	60°	90°	120°	135°	150°	180°	270°
Radian										

- 2. Convert the following angles from radian to degree (if the result is not an integer, round to 2 decimal places):
  - (a) 0.5 rad

(b)  $\frac{7\pi}{6}$  rad

# Exercise 8.1 —

1. Using the horizontal ray OA in the figure below as the initial side, sketch the position of the terminal side OB of the following angles:



(a)  $\frac{5\pi}{4}$ 

(b)  $-\frac{6\pi}{7}$ 

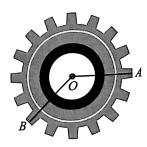
- (c)  $\frac{5\pi}{2}$
- 2. Convert the following angles from degree to radian (accurate to 4 decimal places):
  - (a)  $68^{\circ}93'$

(b) 139°12′

- (c)  $-502^{\circ}46'$
- 3. Convert the following angles from radian to degree (if the result is not an integer, round to minute):
  - (a) 0.89 rad

(b)  $-\frac{17\pi}{4}$  rad

- (c) 3 rad
- 4. If the gear in the figure below rotates counterclockwise about its origin *O*, how many radians does the gear rotate through such that



- (a) The line segment *OB* reaches the position of *OA* in the figure above for the first time?
- (b) The line segment *OB* reaches the position of *OA* in the figure above for the second time?