

**Session 1, 1:00 - 2:30 pm, [Link to Slides](#)**

| <b>Time</b>        | <b>Activity</b>  | <b>Who</b> |
|--------------------|--|------------|
| 12:30 - 1:00       | Set up cameras;<br>prepare Chromebooks;<br>materials   |            |
| <b>1:00 - 1:10</b> | Introductions<br>What we will do in this class   |            |
| 1:10 - 1:25        | Slides: what are models? Examples of models  |            |
| 1:25 - 1:40        | Slides: criteria for good models; examples   |            |
| 1:40 - 1:50        | Demo of MEME   |            |
| 1:50 - 1:55        | Watch the video of the story, and have students<br>briefly summarize it                          |            |
| 1:55 - 2:15        | Discussion of evidence - Farmer's inventory list<br>Work in pairs using MEME to edit their model |            |
| <b>2:15 - 2:30</b> | Debrief: discuss what they have learned and what<br>evidence they want next time                 |            |
| 2:30 - 2:45        | Pack all equipment   |            |