Name:	5A c	or 5B	Date:	SEEDS Y2 L2
]	Evidence Se	t 2 – Han	dout 2	
STOP & THINK: Have you ev simulation is?	er heard the	word "sin	nulation"? W	nat do you think a
Simulation				
 Instructions: Set the algae to 10. Set the nutrely. Now, keep algae at 10. Set the Now, keep algae the same. Set 	nutrients to	medium. I	Run the simul	
Questions to Discuss in Your Gr	oup:			
• What are you noticing? What h	nappens whe	n nutrients	s are high ver	sus low?
Based on the simulation, do a nutrients? (make a check ma				gh, medium, or low
High Medium Nutrients Nutrients	Low Nutrier		They're all same!	I can't tell.
Instructions:				
Try running the simulation a few tany settings- just click set up and t	•	_		E
Question:				
Did the simulation work exactly th	e same way	every time	e, or was it di	fferent? (circle your choice):
Exactly the same	A little bi	it differen	t Ve	ry different

Name:	5A	or 5B	Date:	SEEDS Y2 L2
Instructions: 1. Set algae to 100 and simulation. 2. Try this again, but n				
Question:				
3. What do you think of	lecomposers do?			
BEFORE YOU G	O: What is one thing	g that you l	earned from the s	simulation today?

		way that simula	tions and scientific studies are similar, an	ıd
ne way that th	ney are different?			
imilar:			Different:	
				

5B

Date: _____

SEEDS Y2 L2

Evidence Discussion

- What is one way that simulations and scientific studies are similar, and one way that they are different?
- How could you use scientific studies and simulations together?
- Are simulations always useful?

Name: _____ 5A

Try to come to agreement on your ideas and your reasons! Be ready to share with the class.

BEFORE YOU GO:

What questions do you have left about what's happening at Passion Puddle?

Write your questions on the sticky note and paste it on the question board.