

# SQL





- What is SQL?
- One Rule One Convention
- Comments





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### SQL

### Structured Query Language

based on relational algebra



- Easy to learn hard to master
- Developers deal with SQL daily, yet very few speak SQL fluently.



# Why?

### Structured Query Language

based on relational algebra



- You need it anyway to get the data
- It's powerful and fast



# Easy to learn...

#### Short list of commands

- CREATE
- DROP
- **INSERT**
- **SELECT**
- JOIN
- WHERE
- UPDATE

**1** not exhaustive

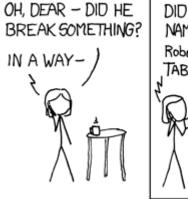
### Simple, yet powerful commands

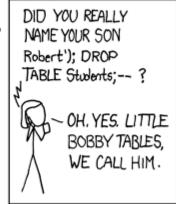
"With great power comes great responsibility"

Benjamin Parker uncle of Peter Parker (Spiderman)











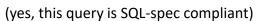
→ xkcd.com

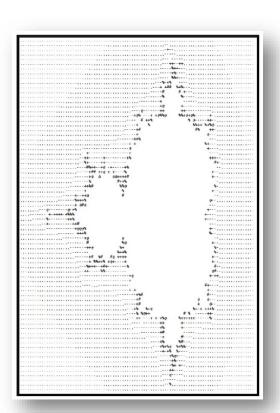


### ...hard to master

### Queries with high complexity

```
(VALUES(O) UNION ALL SELECT i + 1 FROM x WHERE i < 101),
Z(Ix, Iy, Cx, Cy, X, Y, I)
    SELECT IX, Iy, X::float, Y::float, X::float, Y::float, 0
    FROM (SELECT -2.2 + 0.031 * i, i FROM x) AS xgen(x,ix)
     (SELECT -1.5 + 0.031 * i, i FROM x) AS ygen(y,iy)
         UNION ALL
          Ix, Iy, Cx, Cy, X * X - Y * Y + Cx AS X,
          y * X * 2 + Cy, I + 1
      WHERE X * X + Y * Y < 16.0 AND I < 27),
   Zt (Ix, Iy, I) AS (
      SELECT IX, IY, MAX(I) AS I
FROM Z GROUP BY IY, IX
        ORDER BY Iy, Ix
    SELECT array_to_string(
            SUBSTRING(' .,,,---++++%%%%%@@@@#### ',
                GREATEST(I,1), 1)
        ),''
     FROM Zt GROUP BY IY ORDER BY IY;
```





→ SlideShare, eggyknap, "Fun With SQL"



### ...hard to master

#### Queries with high complexity

```
select
GROUP CONCAT(DISTINCT id) as id.
begin_date,
end_date,
`type`,
subject_id,
class_id,
teachers,
GROUP_CONCAT(DISTINCT 'day') as 'days',
start_time,
end time,
periods,
GROUP_CONCAT(DISTINCT 'date') as dates,
     GROUP_CONCAT(DISTINCT id) as id,
      remarks,
     begin_date,
end_date,
     'type',
subject_id,
      teachers,
     end_time,
periods,
      GROUP_CONCAT(DISTINCT room_id) as rooms
      from (
            GROUP_CONCAT(DISTINCT id) as id,
            remarks.
            begin_date,
            end_date,
            subject id.
            class_id,
GROUP_CONCAT(DISTINCT teacher_id) as teachers,
            start_time,
            periods,
             room_id
                  GROUP_CONCAT(DISTINCT lessons.id) as id,
                 DATE_FORMAT(STR_TO_DATE(lessons.begin_date, '%Y%m%d'), '%Y-%m-%d') as begin_date, DATE_FORMAT(STR_TO_DATE(lessons.end_date, '%Y%m%d'), '%Y-%m-%d') as end_date,
                  lessons.subject_id,
                  lessons.class_id,
                 RESONDS.CLASS_IO,

REPLACE(LORR(lessons.teacher_id), 'tr', ')' as teacher_id,

CASE Lessons.type' MHEN 'current' THEN NULL ELSE Lessons_times.'day' END as 'day',

MIN(DATE_FORMAT(STR_TO_DATE(Lessons_times.start_time, '%96%i'), '%91%i')) as start_time,

MOX(DATE_FORMAT(STR_TO_DATE(Lessons_times.end_time, '%96%i'), '%91%i')) as end_time,
                  GROUP CONCATOISTINGT lessons times timepried id ORDER BY lessons times. timepried id) as periods,
CASE lessons. 'type 'HRN 'Trame' THEN NULL ELSE DATE FORMAT(STR_TO_DATE(lessons_times. 'date', '%Y/MM'd'), '%Y-%m-%d') END as 'date',
REPLACE(lessons_times.com_di, '8%', ') as room_id
                   from zhawlsfm_bachelor_schedules_lessons as lessons
                   right join zhawlsfm_bachelor_schedules_lessons_times as lessons_times on lessons.id = lessons_times.lesson_id
left join zhawlsfm_bachelor_schedules_rooms as rooms on lessons_times.room_id = rooms.id
                   left join zhawlsfm_bachelor_schedules_subjects as subjects on lessons.subject_id = subjects.id
                   left join zhawlsfm_bachelor_schedules_classes as classes on lessons.class_id = classes.id
                   left join zhawlsfm_bachelor_schedules_teachers as teachers on lessons.teacher_id = teachers.id
```

```
term_begin_date,
term_end_date,
xml_lesson_id,
begin_date,
end_date,
 subject id,
class_id,
GROUP_CONCAT(teacher_id ORDER BY teacher_id),
end_time,
room_id
      ROUNG (REPLACE (chawlafm bachelor schedules lessons; xml
thawlafm bachelor schedules lessons; did,
thawlafm bachelor schedules lessons fid,
thawlafm bachelor schedules lessons term begin date,
thawlafm bachelor schedules lessons term end date,
thawlafm bachelor schedules lessons term end date,
thawlafm bachelor schedules lessons remarks,
thawlafm bachelor schedules lessons remarks,
thawlafm bachelor schedules lessons end date,
thawlafm bachelor schedules lessons end date,
thawlafm bachelor schedules lessons thawlafm bachelor schedules lessons; "type",
thawlafm bachelor schedules lessons subject id,
thawlafm bachelor schedules lessons subject id,
         ROUND(REPLACE(zhawlsfm_bachelor_schedules_lessons.xml_lesson_id, 'LS_', ''), -2) AS grpid,
         Inhals in Deckelor schedules lessons.class_id,
Tahwalsfm_backelor_schedules_lessons.class_id,
Tahwalsfm_backelor_schedules_lessons.teacher_id,
Tahwalsfm_backelor_schedules_lessons,teacher_id,
Tahwalsfm_backelor_schedules_lessons_teacher_id,
Tahwalsfm_backelor_schedules_lessons_times.timeperiod_id ORDER_BY_zhawlsfm_backelor_schedules_lessons_times.timeperiod_id) AS periods,
         zhawlsfm_bachelor_schedules_lessons_times.`day`,
         zhawlsfm_bachelor_schedules_lessons_times.`date`,
MIN(zhawlsfm bachelor schedules lessons times.start time) as start time,
         MAX(zhawlsfm_bachelor_schedules_lessons_times.end_time) as end_time,
         zhawlsfm_bachelor_schedules_lessons_times.room_id
         zhawlsfm_bachelor_schedules_lessons
         INNER JOIN zhawlsfm_bachelor_schedules_lessons_times
ON_zhawlsfm_bachelor_schedules_lessons.id = zhawlsfm_bachelor_schedules_lessons_times.lesson_id
         WHERE zhawlsfm_bachelor_schedules_lessons.`type` = 'current
         stawlsfm bachelor_schedules_lessons.fid,
ROUND(REPLACE(zhawlsfm_bachelor_schedules_lessons.xml_lesson_id, 'LS_', ''), -2),
         zhawlsfm_bachelor_schedules_lessons.'type'
zhawlsfm_bachelor_schedules_lessons.teacher_id,
zhawlsfm_bachelor_schedules_lessons_times.'day',
         zhawlsfm_bachelor_schedules_lessons_times.`date`
         zhawlsfm_bachelor_schedules_lessons_times.room_id
 ·) lessons
 lessons.fid.
 lessons.grpid,
lessons.'day',
lessons.'date'
 lessons.room_id
```

VS



# Many Systems\* – one Language

\*DataBase-Management-Systems (DBMS)









**A** again not exhaustive

- While all DBMS use SQL, there are differences!
- All the listed DBMS usually run on a server

Is there a small, server-less DBMS?





### Alternatives?

SEQUEL - since 1970

There are no alternatives!

There aren't any alternatives to SQL for speaking to relational databases, but there are many alternatives to writing SQL in your applications.

- SchemeQL and CLSQL
- LINQ (in .Net)
- ScalaQL and ScalaQuery (in Scala)
- SqlStatement
- ActiveRecord
- HaskellDB
- Hibernate
- ...

```
1 obviously not exhaustive
```

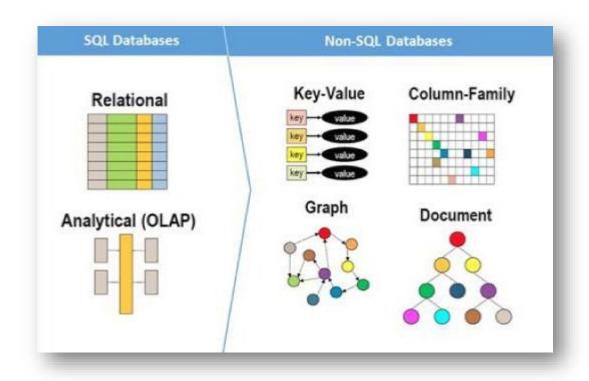
```
//Query syntax:
IEnumerable<int> numQuery1 =
    from num in numbers
    where num % 2 == 0
    orderby num
    select num;

//Method syntax:
IEnumerable<int> numQuery2 = numbers.Where(num => num % 2 == 0).OrderBy(n => n);
```



## NoSQL

### Not only SQL



Maybe a better name would be SQLam - SQL and more

You will still face SQL





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### One Rule – One Convention

#### Rule

SQL statements are terminated with semicolon (;)

SELECT \* FROM Clients

WHERE Age>30 AND

Age<50 OR

NOT FirstName='Thomas;



### One Rule – One Convention

#### Convention

It is common to write SQL commands in capital letters

```
SELECT * FROM Clients
WHERE Age>30 AND
    Age<50 OR
    NOT FirstName='Thomas';</pre>
```



- What is SQL?
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### Comments

Single Line

Single-line comments start with --

-- Select all

SELECT \* FROM Clients;



### Comments

Single Line

Multi-line comments are framed by /\* and \*/

```
/* Select all the columns
of all the records
in the Clients table */
SELECT * FROM Clients;
```