

Zhang Puyı

Exercise 4

Dynamic Arrays Compare Characters

Introductio

Multidimensional Arrays

Big-O

Problems fron

CS1010 Laboratory 07

Compiler, Multidimensional Arrays, Efficiency, Exercise 5

Zhang Puyu

Group BD04

October 17, 2024

Plan of the Day

CS1010 aboratory 07

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Exercise Review

Dynamic Arrays

Compare Characters

Combinatorics

Introductio to clang

Multidimensional Arrays

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Selected Problems from

- 1 Exercise 4 Review
 - Dynamic Arrays
 - Compare Characters
 - Combinatorics
- 2 Introduction to clang
- 3 Multidimensional Arrays
- 4 Big-O
- 5 Selected Problems from Exercise 5

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Exercise

Dynamic Arrays

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Selected Problems from long *long_array = malloc(m);

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Selected Problems from Exercise 5 long *long_array = malloc(m);

Meaning: Allocate a memory space of size *m* for long values!

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Selected Problems fron Exercise 5 long *long_array = malloc(m);

Meaning: Allocate a memory space of size *m* for long values!

Question: **How many long** values can be stored in this memory space (i.e. array)?

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Meaning: Allocate a memory space of size m for long values!

Question: **How many long** values can be stored in this memory space (i.e. array)?

Answer: m / sizeof(long)

In 64-bits OS, this evaluates to $\frac{m}{8}$, and $\frac{m}{4}$ in 32-bits OS.

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So how do we allocate a long array of size *n* with malloc?

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```

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Answer: m / sizeof(long)

In 64-bits OS, this evaluates to $\frac{m}{8}$, and $\frac{m}{4}$ in 32-bits OS.

So how do we allocate a long array of size n with malloc?

long *long_array = malloc(n * sizeof(long));

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Selected Problems fron long *long_array = calloc(n, m);

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Selected Problems from Exercise 5 long *long_array = calloc(n, m);

Meaning: Allocate a memory space for n values, each of size m.

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Selected Problems from Exercise 5

```
long *long_array = calloc(n, m);
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Meaning: Allocate a memory space for n values, each of size m.

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So it is natural to write the above as long *long_array = calloc(n, sizeof(long));
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Selected Problems from Exercise 5

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Meaning: Allocate a memory space for n values, each of size m.

```
So it is natural to write the above as long *long_array = calloc(n, sizeof(long));
```

```
Some of you did this:
long *long_array = (long *)calloc(n,
sizeof(long))
```

This is **NOT** necessary!

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```

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```
char *concatenate(char *str1, char *str2) {
    size_t len1 = length_of(str1);
    size_t len2 = length_of(str2);
    char *result = malloc(len1 + len2 + 1);
    // Copy str1 and str2 into result
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It seems that the memory size put into malloc should be (len1 + len2 + 1) * sizeof(char) instead.

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But this program runs without errors!

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Selected Problems from Exercise 5

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}
```

It seems that the memory size put into malloc should be (len1 + len2 + 1) * sizeof(char) instead.

But this program runs without errors! Why?

Answer: sizeof(char) happens to be 1! (But still a bad practice to write like this!)

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```

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Selected Problems from Exercise 5

```
char *concatenate(char *str1, char *str2) {
    size_t len1 = length_of(str1);
    size_t len2 = length_of(str2);
    char *result = calloc(2, len1 + len2 + 1);
    // Copy str1 and str2 into result
    return result;
}
```

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```

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```

Tentative questions:

- Allocate 2 elements with size len1 + len2 + 1 each???
- Never append '\0' to terminate the string???

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Selected Problems from Exercise 5

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    char *result = calloc(2, len1 + len2 + 1);
    // Copy str1 and str2 into result
    return result;
}
```

Tentative questions:

- Allocate 2 elements with size len1 + len2 + 1 each???
- Never append $' \setminus 0'$ to terminate the string????

Somehow the program still runs correctly. Why?

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```

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Selected Problems from Exercise 5

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}
```

What happens in the backend: calloc(m, n) actually calculates mn and allocate a wholesome chunk of memory of size mn.

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```

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Selected Problems from Exercise 5

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char *concatenate(char *str1, char *str2) {
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}
```

What happens in the backend: calloc(m, n) actually calculates mn and allocate a wholesome chunk of memory of size mn.

Since the size of char is 1 byte, 2 * (len1 + len2 + 1) is more than what we need, so we can safely copy over the strings.

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```

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D: .. O

Selected Problems from Exercise 5

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}
```

calloc will also fill up the allocated memory space with 0's before returning, so the unused portion of result will be full of 0's.

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```

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P:- O

Selected Problems from Exercise 5

```
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calloc will also fill up the allocated memory space with 0's before returning, so the unused portion of result will be full of 0's.

However, $'\setminus 0'$ == 0! So this unused portion does not affect the final output array.

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Selected Problems from Exercise 5

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calloc will also fill up the allocated memory space with 0's before returning, so the unused portion of result will be full of 0's.

However, $' \setminus 0' == 0!$ So this unused portion does not affect the final output array.

In conclusion, passing test cases \neq correct!

NULL Pointer Checks

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IMPORTANT UPDATE: As of this semester, not doing NULL checks when allocating dynamic arrays **WILL BE PENALISED** in PEs!

NULL Pointer Checks

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D: 6

Selected Problems from Exercise 5 **IMPORTANT UPDATE:** As of this semester, not doing NULL checks when allocating dynamic arrays **WILL BE PENALISED** in PEs!

What's the difference of the following two ways of checking for NULL pointers?

NULL Pointer Checks

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Selected Problems from Exercise 5 **IMPORTANT UPDATE:** As of this semester, not doing NULL checks when allocating dynamic arrays **WILL BE PENALISED** in PEs!

What's the difference of the following two ways of checking for NULL pointers?

In the first program, allocation fails silently but in the second program we use error messages and non-zero exit value to indicate the error!

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We can use arithmetic comparators and operators **directly** between characters.

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Selected Problems from Exercise 5 We can use arithmetic comparators and operators **directly** between characters.

E.g. in Up.C, many of you wrote $c \ge 97 \& c \le 122$ to check whether the character c is a lower-case alphabet.

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Big-

Selected Problems from Exercise 5 We can use arithmetic comparators and operators **directly** between characters.

E.g. in Up.C, many of you wrote $c \ge 97 \& c \le 122$ to check whether the character c is a lower-case alphabet.

Although 'a' and 'z' indeed have ASCII codes 97 and 122 respectively, using c >= 'a' && c <= 'z' is much more readable.

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Selected Problems from Exercise 5 kendall.c asks: given a permutation of integers from 1 to n inclusive, how many distinct pairs (a,b) are there which violate their natural ordering?

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Selected Problems from Exercise 5 kendall.c asks: given a permutation of integers from 1 to n inclusive, how many distinct pairs (a,b) are there which violate their natural ordering?

$$\tau = \frac{\text{number of differently ranked pairs}}{\text{number of total pairs}}$$

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Numerator: Just count with a loop.

Do the Maths to Simplify Computations

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It's just the number of ways to choose two integers from *n* distinct integers!

Do the Maths to Simplify Computations

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Numerator: Just count with a loop.

Denominator: Do we need to count it with a loop too? It's just the number of ways to choose two integers from *n* distinct integers!

$$C_2^n = \frac{n!}{2!(n-2)!} = \frac{n(n-1)}{2}.$$

subtract.c



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Selected Problems fron This is a variant of a classic problem called **TwoSum** (or **AddTwoNumbers**).

subtract.c

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Selected Problems from Exercise 5 This is a variant of a classic problem called **TwoSum** (or **AddTwoNumbers**).

Just like doing **column subtraction**, we want to first "right-align" the two strings (i.e. iterate backwards).

subtract.c

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Selected Problems from Exercise 5 This is a variant of a classic problem called **TwoSum** (or **AddTwoNumbers**).

Just like doing **column subtraction**, we want to first "right-align" the two strings (i.e. iterate backwards).

For the i-th digit, if str1[i] >= str2[i]: ans[i] = str1[i] - str2[i]. Otherwise:

Borrow 1 from the previous digit.

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Selected Problems fron Exercise 5 ■ In CS1010, we hide the details of compilation with Makefile.

```
Demo with the following program test.c:
int main() {
    return 0;
}
```

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Selected Problems from Exercise 5

- In CS1010, we hide the details of compilation with Makefile.
- How to do it post-CS1010?

Demo with the following program test.c:

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int main() {
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One thing you will notice is that if we compile it with clang test.c, we get a.out as the executable.

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Selected Problems from Exercise 5

- In CS1010, we hide the details of compilation with Makefile.
- How to do it post-CS1010?
- Two major C/C++ compilers: gcc and clang.

Demo with the following program test.c:

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One thing you will notice is that if we compile it with clang test.c, we get a.out as the executable.

If we wish to rename the compiled program, we use clang test.c -o name.

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■ In CS1010, we hide the details of compilation with Makefile.

- How to do it post-CS1010?
- Two major C/C++ compilers: gcc and clang.

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}
```

One thing you will notice is that if we compile it with clang test.c, we get a.out as the executable.

If we wish to rename the compiled program, we use clang test.c -o name.

CAUTION: clang test.c -o test.c will overwrite your code!

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Selected Problems fron Exercise 5 We now try to purposely code something illegal:

```
int main() {
    main();
    return 0;
}
and compile again.
```

```
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```

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```
int main() {
    main();
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}
and compile again.
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No warning is generated by default. We have to compile with clang -Wall test.c to enable warnings.

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```
Now try
int main() {
    int *p = NULL;
    *p = 1;
    return 0;
}
```

and compile with clang -fsanitize=address test.c to enable address sanitizer.

```
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Selected Problems from Exercise 5

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Now try
int main() {
    int *p = NULL;
    *p = 1;
    return 0;
}
```

and compile with clang -fsanitize=address test.c to enable address sanitizer.

You will notice that the line number of the buggy code is not displayed as expected. To make it visible, we need to use the -g flag by calling: clang -fsanitize=address -g test.c

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```
Now try
#include <math.h>
int main() {
    sqrt(4)
    return 0;
}
```

Compiling the above will trigger something called linker command failure.

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Compiling the above will trigger something called **linker command failure**.

This is because we use a program called ld to resolve external function calls, and need to tell clang where the function sqrt can be found (in this case, it is defined in libm.a under /usr/lib).

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We will use clang test.c -lm.

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Compare Characters
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Big-(

Selected Problems from Exercise 5 What if we want to use a third-party library like the CS1010 I/O Library?
#include "cs1010.h"
int main() {
 cs1010_println_long(1);
 return 0:

Since cs1010.h is not a standard C library, we need to tell clang to look for it under \sim cs1010/include by clang -I \sim cs1010/include test.c.

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Big-(

Selected Problems from Exercise 5 What if we want to use a third-party library like the CS1010 I/O Library? #include "cs1010.h"

```
int main() {
    cs1010_println_long(1);
    return 0;
}
```

Since cs1010.h is not a standard C library, we need to tell clang to look for it under \sim cs1010/include by clang -I \sim cs1010/include test.c.

But after doing so, there are still errors! This is because we also need to tell clang where to find the function cs1010_println_long. Run: clang -I \sim cs1010/include -L \sim cs1010/lib test.c -lcs1010

Compiler Flags



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We can save the compiler flags into a .txt file with one flag per line.

Compiler Flags



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Riσ_0

Selected Problems from Exercise 5 We can save the compiler flags into a .txt file with one flag per line.

A more modernised approach:

https://code.visualstudio.com/docs/languages/cpp

An Array of Arrays

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Selected Problems fron Consider an $(m+1) \times (n+1)$ matrix:

$$\mathbf{A} = egin{bmatrix} a_{00} & a_{01} & a_{02} & \cdots & a_{0n} \ a_{10} & a_{11} & a_{12} & \cdots & a_{1n} \ & & & & & & \ \vdots & & & & & & \ a_{m0} & a_{m1} & a_{m2} & \cdots & a_{mn} \end{bmatrix}$$

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Big-(

Selected Problems from Exercise 5 Consider an $(m+1) \times (n+1)$ matrix:

$$\mathbf{A} = \begin{bmatrix} a_{00} & a_{01} & a_{02} & \cdots & a_{0n} \\ a_{10} & a_{11} & a_{12} & \cdots & a_{1n} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ a_{m0} & a_{m1} & a_{m2} & \cdots & a_{mn} \end{bmatrix}.$$

It can be re-written as

$$A = \begin{bmatrix} a_0 \\ a_1 \\ \vdots \\ a_m \end{bmatrix}$$

where each of the a_i 's is an $1 \times (n+1)$ matrix, i.e., an array of size n+1!

An Array of Arrays

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Multidimension: Arrays

Big-

Selected Problems from Exercise 5 Consider an $(m+1) \times (n+1)$ matrix:

$$\mathbf{A} = \begin{bmatrix} a_{00} & a_{01} & a_{02} & \cdots & a_{0n} \\ a_{10} & a_{11} & a_{12} & \cdots & a_{1n} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ a_{m0} & a_{m1} & a_{m2} & \cdots & a_{mn} \end{bmatrix}.$$

It can be re-written as

$$\mathbf{A} = egin{bmatrix} \mathbf{a}_0 \ \mathbf{a}_1 \ dots \ \mathbf{a}_m \end{bmatrix}$$

where each of the a_i 's is an $1 \times (n+1)$ matrix, i.e., an array of size n+1! So the matrix is essentially an array of size (m+1) whose elements are arrays of size (n+1)!

Multidimensional Arrays: Non-contiguous Memory

Multidimensiona Arrays

```
long **matrix = calloc(m, sizeof(long *));
if (matrix == NULL) {
    cs1010_println_string("Memory allocation failed");
    return 1;
}
for (long i = 0; i < m; i += 1) {
    matrix[i] = calloc(n, sizeof(long));
    if (matrix[i] == NULL) {
        cs1010_println_string("Memory allocation failed");
        for (long j = 0; j < i; j += 1) {
            free(matrix[i]);
        free(matrix);
        return 1;
// Do something with matrix
for (long i = 0; i < n; i += 1) {
    free(matrix[i]):
free(matrix);
return 0;
```

Multidimensional Arrays: Contiguous Memory

```
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```

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Selected Problems from Exercise 5

```
long **matrix = calloc(m, sizeof(long *));
if (matrix == NULL) {
    cs1010_println_string("Memory allocation failed");
    return 1:
}
matrix[0] = calloc(m * n, sizeof(long));
if (matrix[0] == NULL) {
    cs1010_println_string("Memory allocation failed");
    free(matrix);
    return 1;
}
for (long i = 1; i < m; i += 1) {
    matrix[i] = matrix[i - 1] + n;
// Do something with matrix
free(matrix[0]);
free(matrix);
return 0;
```



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Selected Problems from Exercise 5 Due to **array decay**, the address of an array is the same as the address of its first element.



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Selected Problems fron Exercise 5 Due to **array decay**, the address of an array is the same as the address of its first element.

Any 2D array a is still an array, so a is just the address of its first element, i.e., a == &a[0] (they are the same both in value and in meaning).



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However, note that a[0] is also an array, so what is a[0]?



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However, note that a[0] is also an array, so what is a[0]? It is the address of the first element of a[0], i.e., a[0] == &a[0][0] (they are the same both in value and in meaning).



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Question: Do you think



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Selected Problems fron Exercise 5 Due to **array decay**, the address of an array is the same as the address of its first element.

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However, note that a[0] is also an array, so what is a[0]? It is the address of the first element of a[0], i.e., a[0] == &a[0][0] (they are the same both in value and in meaning).

Question: Do you think

1 a == &a?

a[0] == &a[0]?

Answer: No because they have different types.

Time Complexity Analysis Using Big-O



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Big-O

Selected Problems from Exercise 5

Big-O Notation (the Real Definition)

Let f and g be real-valued one-dimensional functions. If there exists some $x_0 \in \mathbb{R}$ such that for all $x > x_0$, we have

$$|f(x)| \leq Mg(x)$$

for some M > 0, then we say that f(x) is **big-O** of g(x), denoted by f(x) = O(g(x)) or $f \in \mathcal{O}(g)$.

Time Complexity Analysis Using Big-O



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In human language, this means that the **growth rate** of f is at most a constant multiple of the growth rate of g.

Time Complexity Analysis Using Big-O



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In human language, this means that the **growth rate** of f is at most a constant multiple of the growth rate of g.

Meaning of $\mathcal{O}(g)$:

Time Complexity Analysis Using Big-O



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Big-O Notation (the Real Definition)

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In human language, this means that the **growth rate** of f is at most a constant multiple of the growth rate of g.

Meaning of $\mathcal{O}(g)$: it is the set of all functions whose growth rate is different from the growth rate of g by at most a constant factor.

Trivial Results

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■ For all
$$c > 0$$
, $f(x) = O(c) \iff f(x) = O(1)$.

- For all c > 0, $f(x) = O(g(x)) \iff f(x) = O(c \cdot g(x))$.
- For all m, n > 0, $f(x) = O(g(x) + h(x)) \iff f(x) = O(m \cdot g(x) + n \cdot h(x))$.
- For all $a_1, a_2, \cdots, a_n > 0$,

$$\mathit{f}(x) = \mathit{O}\left(\sum_{i=1}^{n} g_i(x)\right) \iff \mathit{f}(x) = \mathit{O}\left(\sum_{i=1}^{n} a_i g_i(x)\right).$$

The proofs are left to the reader as an exercise.

Some Serious Maths

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Selected Problems from Exercise 5

Rule of Highest Power

Let p(x) be a polynomial, i.e.,

$$p(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x + a_0,$$

where $n \in \mathbb{N}$ and a_i 's are real constants, then

$$f(x) = O(p(x)) \iff f(x) = O(x^n).$$

The (\iff) direction is somewhat useless in the context of programming, so we will prove the (\implies) direction only.

Some Serious Maths

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Rule of Highest Power

Let p(x) be a polynomial, i.e.,

$$p(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x + a_0,$$

where $n \in \mathbb{N}$ and a_i 's are real constants, then

$$f(x) = O(p(x)) \iff f(x) = O(x^n).$$

Observe that for all x > 1,

$$p(x) \le |a_n|x^n + \dots + |a_1|x + |a_0|$$

$$\le (|a_n| + |a_{n-1}| + \dots + |a_0|)x^n$$

Take $N=(|a_n|+|a_{n-1}|+\cdots+|a_0|)$. Since f(x)=O(p(x)), there is some $x_0\in\mathbb{R}$ and some M>0 such that

$$|f(x)| \leq Mp(x)$$

for all $x > x_0$. Take $x' = \max\{x_0, 1\}$, then for all x > x',

$$|f(x)| \le Mp(x) \le M(Nx^n) = MNx^n.$$

Since MN > 0, this means $f(x) = O(x^n)$.

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"We say that f(n) grows faster than g(n) if we can find a n_0 , such that f(n) > cg(n) for all $n > n_0$ and for some constant c."

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Selected Problems from Exercise 5 "We say that f(n) grows faster than g(n) if we can find a n_0 , such that f(n) > cg(n) for all $n > n_0$ and for some constant c."

- $f(n) = n^3,$
- $g(n) = 6n^3$.

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Selected Problems from Exercise 5 "We say that f(n) grows faster than g(n) if we can find a n_0 , such that f(n) > cg(n) for all $n > n_0$ and for some constant c."

- $f(n) = n^3,$
- $g(n) = 6n^3$.
- Fix $n_0 = 1$, clearly for all n > 1, we can fix constant $c = \frac{1}{12}$ and
- f(n) > cg(n).

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Selected Problems from Exercise 5 "We say that f(n) grows faster than g(n) if we can find a n_0 , such that f(n) > cg(n) for all $n > n_0$ and for some constant c."

- $f(n) = n^3$,
- $g(n) = 6n^3$.
- Fix $n_0 = 1$, clearly for all n > 1, we can fix constant $c = \frac{1}{12}$ and
- f(n) > cg(n).
- However, this is ridiculous because $g(n) \ge f(n)$ for all $n \ge 0$.

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- $f(n) = n^3$,
- $g(n) = 6n^3$.
- Fix $n_0 = 1$, clearly for all n > 1, we can fix constant $c = \frac{1}{12}$ and
- f(n) > cg(n).
- However, this is ridiculous because $g(n) \ge f(n)$ for all $n \ge 0$.
- Both functions are in $\mathcal{O}\left(n^3\right)$ so neither should grow faster than the other.

Compare Growth Rate (the Real Way)

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Big-O

Selected Problems from Exercise 5 What do we mean by f grows faster than g:

As $x \to \infty$, f(x) is **significantly larger** than g(x).

Naturally, we check

$$\lim_{x\to\infty}\frac{f(x)}{g(x)}.$$

If $\frac{f(x)}{g(x)}$ diverges (i.e. limit "equals" ∞), then f grows faster. If the limit is 0, then g grows faster. If the limit is some non-zero constant, then f and g have the same growth rate.

add.c

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add.c

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Selected Problems from Exercise 5 These are just two **fixed-sized 2D arrays** (3×3 matrices). We just need to read them in and perform element-wise addition.

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Selected Problems from Exercise 5

■ Make sure you understand the maths part.

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- Make sure you understand the maths part.
- Note that the origin is at **top-left** instead of bottom-left.

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- Make sure you understand the maths part.
- Note that the origin is at **top-left** instead of bottom-left.
- Note also that the point (x, y) corresponds to the element matrix[y][x].

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- Make sure you understand the maths part.
- Note that the origin is at **top-left** instead of bottom-left.
- Note also that the point (x, y) corresponds to the element matrix[y][x].
- nound function from math.h truncates a floating point number to the nearest integer.

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Big-0

- Make sure you understand the maths part.
- Note that the origin is at **top-left** instead of bottom-left.
- Note also that the point (x, y) corresponds to the element matrix[y][x].
- round function from math.h truncates a floating point number to the nearest integer.
- For i from 0 to $x_2 x_1$, calculate the coordinates $(x_1 + i, y_1 + im)$ and find the indices after rounding.

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Big-0

- Make sure you understand the maths part.
- Note that the origin is at **top-left** instead of bottom-left.
- Note also that the point (x, y) corresponds to the element matrix[y][x].
- round function from math.h truncates a floating point number to the nearest integer.
- For i from 0 to $x_2 x_1$, calculate the coordinates $(x_1 + i, y_1 + im)$ and find the indices after rounding.
- Is it possible for the coordinates to be outside of the matrix's boundary?

```
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```

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```
7
? 1
? ? 1
? ? 1
: : : : · .
? ? ? ? · · . 1
```

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Big-0

Selected Problems from Exercise 5

```
\begin{bmatrix} 1 & & & & & \\ ? & 1 & & & & \\ ? & ? & 1 & & & \\ ? & ? & 1 & & & \\ \vdots & \vdots & \vdots & \vdots & \ddots & \\ ? & ? & ? & ? & \cdots & 1 \end{bmatrix}
```

• Understanding the problem: if matrix[i][j] == 1 and $i \neq j$, it means that i and j are friends.

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```
\begin{bmatrix} 1 & & & & & \\ ? & 1 & & & & \\ ? & ? & 1 & & & \\ ? & ? & ? & 1 & & & \\ \vdots & \vdots & \vdots & \vdots & \ddots & \\ ? & ? & ? & ? & \cdots & 1 \end{bmatrix}
```

- Understanding the problem: if matrix[i][j] == 1 and $i \neq j$, it means that i and j are friends.
- Given any x, our task: find out how many integers i ≠ x satisfy matrix[x][i] == 1 or matrix[i][x] == 1

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```
\begin{bmatrix} 1 & & & & & \\ ? & 1 & & & & \\ ? & ? & 1 & & & \\ ? & ? & ? & 1 & & & \\ \vdots & \vdots & \vdots & \vdots & \ddots & \\ ? & ? & ? & ? & \cdots & 1 \end{bmatrix}
```

- Understanding the problem: if matrix[i][j] == 1 and $i \neq j$, it means that i and j are friends.
- Given any x, our task: find out how many integers i ≠ x satisfy matrix[x][i] == 1 or matrix[i][x] == 1
- What does the indices tell you about the "search direction"?